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ABSTRACT

This document is the second annual report to North Carolina educators, policy makers, and the public on the performance of each of the state's local public school systems primarily in terms of outcomes of education based on student achievement. Information in the Report Card makes it possible to compare: (1) current levels of performance with those of previous years; (2) one school system in relation to others; (3) a school system and similar systems; and (4) performance in relation to standards established by the state for all systems. Information on each system is outlined in five sections. The first two sections, on School System Characteristics and Community Characteristics, summarize the context in which the system operates. The next two sections display information related to student achievement on a variety of measures; i.e., the Student Performance section gives test results for nationally normed tests and those developed specifically for North Carolina, and the Achievement section summarizes test scores for overall comparisons. Finally, the State Accreditation Status section presents the system's actual performance in relation to state accreditation standards for 1990-91. A page of notes provides information to help interpret the tables. (SLD)

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report card

THE STATE
OF SCHOOL SYSTEMS
IN NORTH CAROLINA

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Issued by the
NORTH CAROLINA
STATE BOARD OF EDUCATION
Raleigh, NC 27603-1712

JANUARY 1992

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Introduction

The 1991 Report Card is the second annual report to North Carolina educators, policy makers and the public at large on the performance of each of the State's local public school systems. It presents information that is related primarly to outcomes of education based upon student achievement. The Report Card is intended to provide policy makers and operational decisions makers at the state and local levels with information for improving student achievement.

Information contained in the Report Card permits at least four comparisons of student performance to be made for each school system. One is a comparison of current levels of performance with those of previous years. Another is the performance of each school system in relation to all other school systems in the state, both by overall achievement and by major subject areas. Next, a comparison may be made between each school system and similar North Carolina school systems. And, fourth, is performance in relation to standards established by the State Board of Education for all school systems. In addition, for several measures (California Achievement Tests), comparisons may be made between the performance of North Carolina students and students nationwide.

Information related to school system performance is outlined in five sections. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that research has shown relate to student achievement. Some of the school system factors are used to calculate an index of advantagement. This index provides a basis for each school system to compare itself with school systems having similar advantages, demographic features, and economic characteristics.

The next two sections display information related to student achievement on a variety of measures. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for North Carolina. In addition, information is provided for other measures, such as dropout rates and attendance. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and Overall Achievement section summarizes test scores into four subject areas over three years and into a single achievement score for all tests for two years. Trends in school system achievement over time are shown in comparison to the state as a whole. Results are also presented taking into account the school system's advantagement level, thus providing a basis for comparison with similar systems. In addition to pointing out subject areas needing improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement indicates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

The fifth section presents the system's actual level of performance in relation to each of the state accreditation standards.

Finally, there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

The Report Card has been prepared in response to the School Improvement and Accountability Act (Senate Bill 2) adopted by the North Carolina General Assembly in 1989. The Act provides for issuance by the State Board of Education of an annual report assessing each local system's efforts to improve student performance

January, 1992

NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics and Community Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction.

Data collected annually are used in calculating school system advantagement if they are sufficiently related to school achievement. The advantagement index is shown as a positive or negative number. A school system with a positive index number is above the state advantagement average, while one with a negative index number is below the state advantagement average. The individually calculated index of advantagement allows for a school system to compare itself with other school systems having similar advantagement.

Per student finances data for 1991 were not available at the time this report was prepared.

The source of information that describes the community in which the school system is located is the 1980 U.S. Census supplemented with mid-decade estimates. These data are presented for information only . Comparable data from the 1990 Census will not be available until March, 1992.

Student Performance

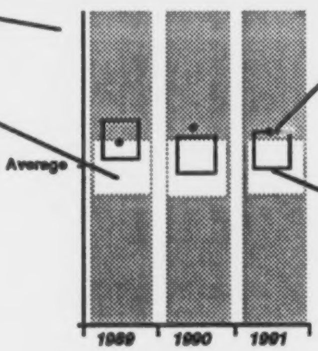
Achievement Indicators describe specific levels of performance on North Carolina and national tests. Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests. Only those tests for which three years of data are available are used to calculate "Achievement by Subject Area" shown in the next section. The participation index for each end-of-course test is the ratio of the number of students tested to the average of the Average Daily Membership for grades 9, 10, 11, and 12, plus the number of dropouts, grades 9-12; this computation is then indexed to a scale of 0 to 99.

Outcome Indicators--Scholastic Aptitude Test scores, Vocational Education completers, and Advanced Placement Examinations are presented for information only. These data are not used to calculate school system achievement.

Achievement by Subject Area

School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.

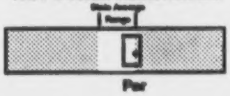
- An achievement scale permits comparisons of individual school systems with all other systems in the state. The clear band represents the "average" range for all systems.



- Actual scores for school systems are represented by ●. The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
- The box represents the average achievement for the school system after taking into account the system's advantagement level. The position of the ● in relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagement levels.

Overall Achievement

Achievement for all four subject areas is summarized into overall achievement. The clear band represents the average range for all systems; above average is to the right and below average is to the left.



"Par" represents average achievement for the school system after taking advantagement into account. The position of the ● reflects overall achievement of the school system for all curriculum areas combined.

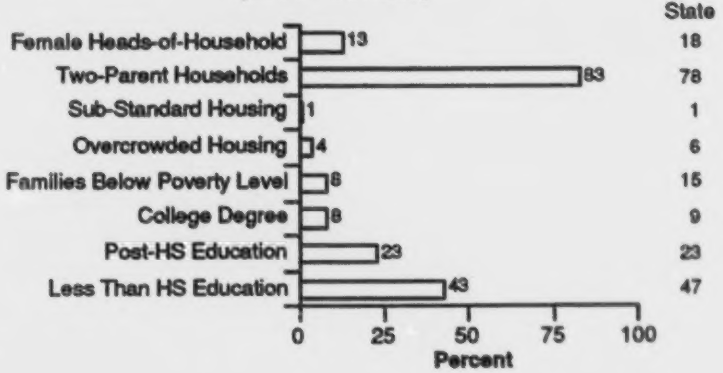
State Accreditation Status

Accreditation status for 1991 is shown; some standards are calculated on the basis of annual data, some on the basis of two year averages, and some on the basis of three-year averages.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	10288	10205	10173	
FINANCES				1990
Local Expenditure Per Student	647	679	.	836
Total Expenditure Per Student	3389	3739	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	25	25	28	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	8	9	15	
	1%	1%	1%	1%
Asian	18	22	25	
	1%	1%	1%	1%
Hispanic	57	67	78	
	1%	1%	1%	1%
Black	2029	1978	1913	
	20%	20%	19%	32%
White	8272	8209	8217	
	80%	80%	81%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	19	22	39
OTHER				
Percent Parents Less Than HS Diploma	17	14	16	18
Percent Students Absent More Than 14 Days	11	9	6	7
INDEX OF ADVANTAGEMENT	.	7	8	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	16031	13265
Per-Capita Personal	6253	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	51	55	55
Grade 3 Language*	55	58	62
Grade 6 Reading*	50	49	49
Grade 6 Language*	56	58	59
Grade 8 Reading*	54	57	53
Grade 8 Language*	58	61	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	51	39
Grade 8 Writing (% 2.5 or more)*	56	64	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	48	49	.	68	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	62	60
Grade 6*	51	57	58
Grade 8*	54	60	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	51	55	60	60	72	66
Chemistry*	45	59	55	30	30	35
Physics	.	48	51	.	9	9
Physical Science	.	.	49	.	.	51

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	60	63
Grade 6*	54	54	56
Grade 8*	50	57	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	55	49	68	63	63
Economic/Legal/Political Systems	.	.	47	.	.	72

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	69	74	74
Grade 6*	55	56	60
Grade 8*	59	62	56

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	40	52	51	54	51	55
Algebra II*	47	46	53	32	29	29
Geometry*	48	54	58	35	45	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	764	641

SCHOLASTIC APTITUDE TEST SCORE

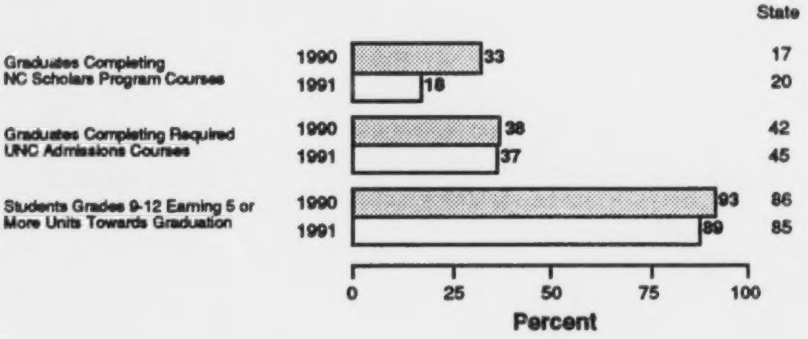
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	808	812	809

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	393	379	322

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	4
Number of Students	46	44
Number of Examinations	52	48



Performance Indicators

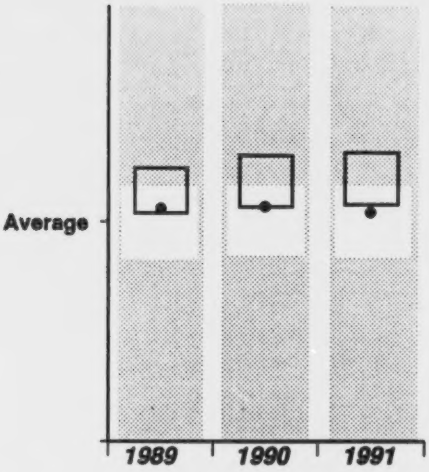
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.58	4.30	4.36

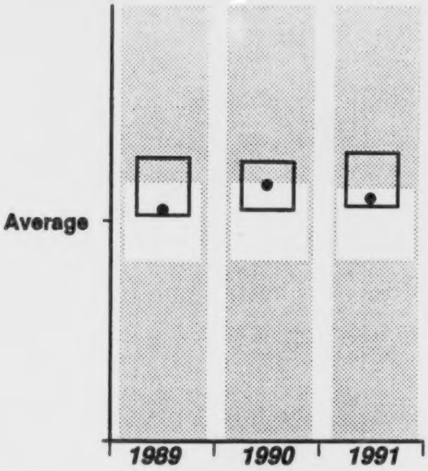
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

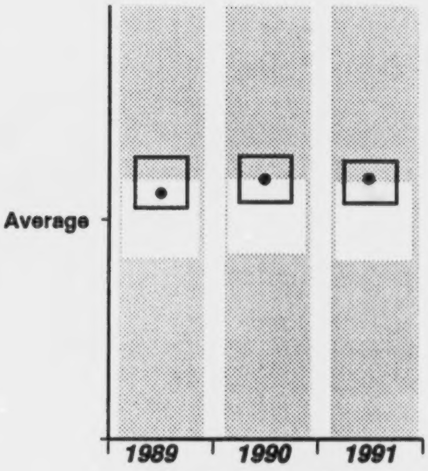
Achievement by Subject Area



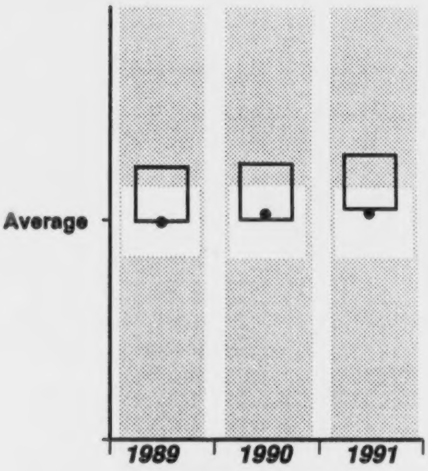
Reading/Language



Science

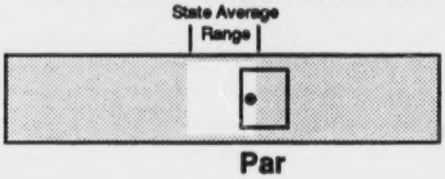


Social Studies

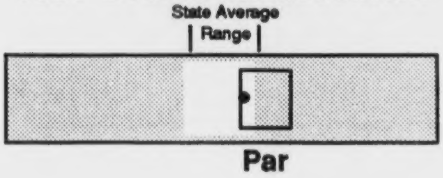


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	89.1	●●●●
2.2	Entry to UNC Institutions	35%	37.2	●●●●
2.3	Qualify for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●●●●
	County Youth Unemployment Rate		11.8	
	Follow-up Survey Response Rate		86.3	
2.5	Competency-Reading	88-93%	95.1	●●●●
2.6	Competency-Math	88-93%	92.1	●●●
2.7	Competency-Writing Objective	88-93%	91.2	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.3	●
4.1	CAT, 3rd Grade	40-50%ile	60.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.8	●●●●
4.4	Writing Essay: 6th Grade	40%	44.5	●●●●
4.5	Writing Essay: 8th Grade	40%	56.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.4	●●●●
4.7	Science, 6th Grade	40-50%ile	55.2	●●●●
4.8	Science, 8th Grade	40-50%ile	57.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	54.8	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.1	●●●●
5.1	Algebra I	40-50%ile	47.5	●●●
5.2	Algebra II	40-50%ile	48.7	●●●
5.3	Biology	40-50%ile	55.6	●●●●
5.4	United States History	40-50%ile	51.6	●●●●
5.5	Chemistry	40-50%ile	52.7	●●●●
5.6	Geometry	40-50%ile	53.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

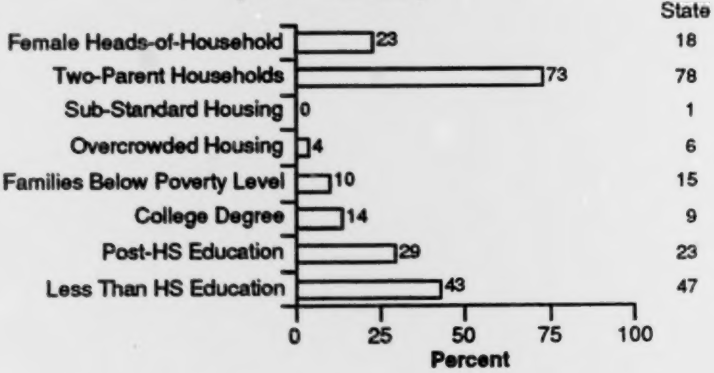
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6216	6184	6198	
FINANCES				1990
Local Expenditure Per Student	1004	1091	.	836
Total Expenditure Per Student	4037	4483	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	33	33	30
Average Local Supplement	907	1046	1014	730
STUDENTS (Number and Percent)				
American Indian	6	9	7	
	1%	1%	1%	1%
Asian	71	79	93	
	2%	2%	2%	1%
Hispanic	12	12	29	
	1%	1%	1%	1%
Black	2139	2194	2246	
	35%	36%	36%	32%
White	4036	3938	3887	
	65%	64%	63%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	24	29	39
OTHER				
Percent Parents Less Than HS Diploma	16	14	15	18
Percent Students Absent More Than 14 Days	7	6	6	7
INDEX OF ADVANTAGEMENT	.	9	6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15172	13265
Per-Capita Personal	6954	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	65	58	59
Grade 3 Language*	71	64	67
Grade 6 Reading*	64	63	60
Grade 6 Language*	76	76	70
Grade 8 Reading*	62	58	63
Grade 8 Language*	68	67	72
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	77	73	51
Grade 8 Writing (% 2.5 or more)*	81	80	68

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	61	60	.	75	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	59	62	65
Grade 6*	67	67	66
Grade 8*	57	59	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	66	69	70	56	67	82
Chemistry*	49	61	54	36	36	34
Physics	.	61	59	.	20	21
Physical Science	.	.	58	.	.	47

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	59	64	61
Grade 6*	64	63	61
Grade 8*	53	56	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	62	63	56	68	65	56
Economic/Legal/Politcal Systems	.	.	52	.	.	80

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	86	82	82
Grade 6*	79	84	80
Grade 8*	70	70	71

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	55	58	48	52	61	83
Algebra II*	54	63	65	43	36	38
Geometry*	58	63	61	42	47	58

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	439	388

SCHOLASTIC APTITUDE TEST SCORE

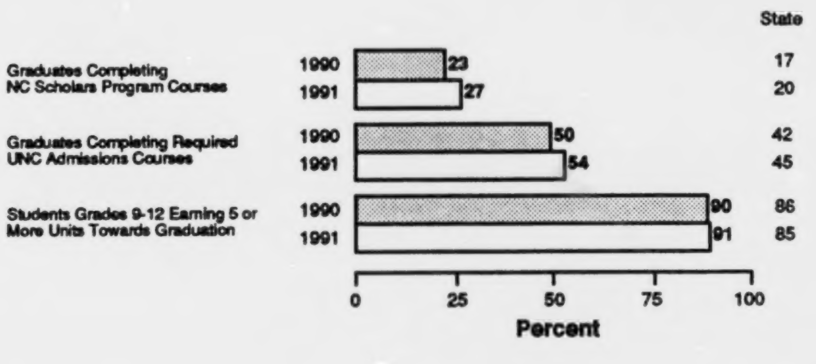
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	850

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	205	199	169

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	88	60
Number of Examinations	120	86



Performance Indicators

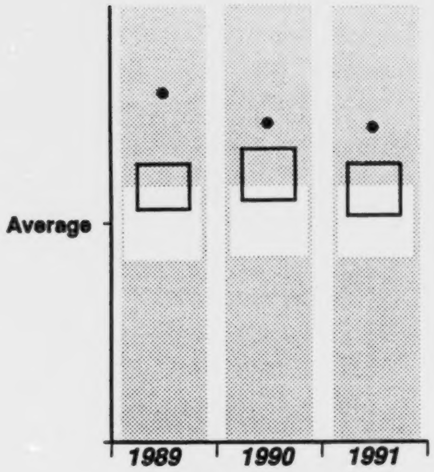
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.77	3.07	3.46

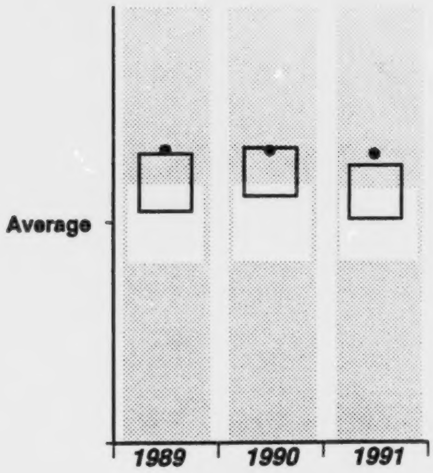
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

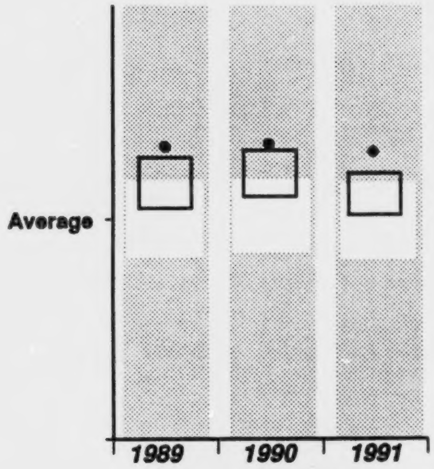
Achievement by Subject Area



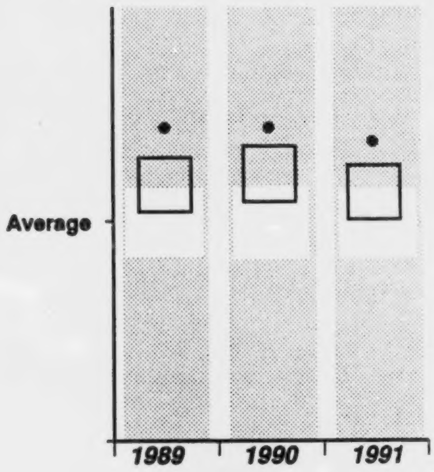
Reading/Language



Science

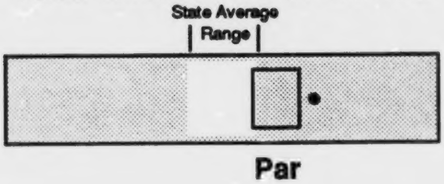


Social Studies

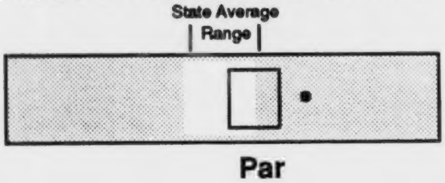


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	90.7	●●●●
2.2	Entry to UNC Institutions	35%	54.3	●●●●
2.3	Qualify for NC Scholars Program	10%	27.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		11.8	
	Follow-up Survey Response Rate		87.5	
2.5	Competency-Reading	88-93%	95.2	●●●●
2.6	Competency-Math	88-93%	94.9	●●●●
2.7	Competency-Writing Objective	88-93%	94.3	●●●●
3.1	Compensatory Reading	1 NCE	2.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	●
4.1	CAT, 3rd Grade	40-50%ile	71.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	73.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	67.2	●●●●
4.4	Writing Essay: 6th Grade	40%	62.0	●●●●
4.5	Writing Essay: 8th Grade	40%	73.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.9	●●●●
4.7	Science, 6th Grade	40-50%ile	66.7	●●●●
4.8	Science, 8th Grade	40-50%ile	60.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	61.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	62.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.7	●●●●
5.1	Algebra I	40-50%ile	53.6	●●●●
5.2	Algebra II	40-50%ile	60.3	●●●●
5.3	Biology	40-50%ile	68.2	●●●●
5.4	United States History	40-50%ile	60.2	●●●●
5.5	Chemistry	40-50%ile	54.8	●●●●
5.6	Geometry	40-50%ile	60.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	96.3
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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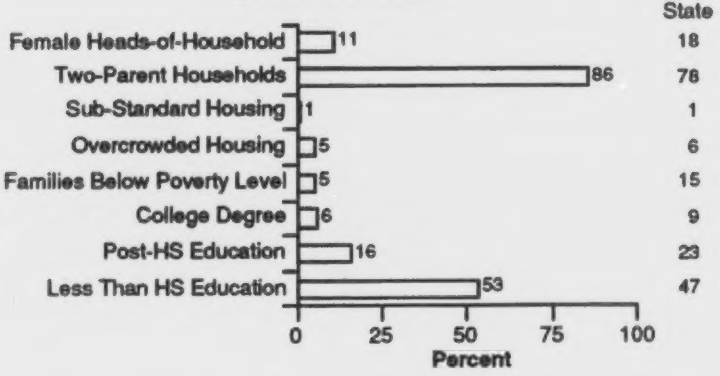
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4831	4844	4777	
FINANCES				1990
Local Expenditure Per Student	503	540	.	836
Total Expenditure Per Student	3515	3854	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	18	18	17
Percent Graduate Degrees	28	25	26	30
Average Local Supplement	49	37	44	730
STUDENTS (Number and Percent)				
American Indian	2	1	1	
	1%	1%	1%	1%
Asian	13	16	18	
	1%	1%	1%	1%
Hispanic	14	12	24	
	1%	1%	1%	1%
Black	404	395	364	
	9%	9%	8%	32%
White	4451	4457	4444	
	92%	92%	92%	66%
Percent Gifted	7	6	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	10	25
Percent Free or Reduced Price Lunch Participation	.	17	17	39
OTHER				
Percent Parents Less Than HS Diploma	22	21	22	18
Percent Students Absent More Than 14 Days	8	6	6	7
INDEX OF ADVANTAGEMENT	.	5	7	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15004	13265
Per-Capita Personal	5731	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	45	54	50
Grade 3 Language*	53	67	66
Grade 6 Reading*	49	53	55
Grade 6 Language*	59	64	67
Grade 8 Reading*	53	53	52
Grade 8 Language*	50	54	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	38	57
Grade 8 Writing (% 2.5 or more)*	72	57	78

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	45	51	.	74	69

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	48	54
Grade 6*	51	56	62
Grade 8*	52	56	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	47	54	63	53	68	60
Chemistry*	36	24	51	34	23	21
Physics	.	39	38	.	16	4
Physical Science	.	.	59	.	.	59

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	50	48
Grade 6*	49	51	55
Grade 8*	61	62	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	46	51	50	8	58	62
Economic/Legal/Political Systems	.	.	46	.	.	72

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	62	73	63
Grade 6*	60	64	69
Grade 8*	56	58	60

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	46	42	57	48	55	49
Algebra II*	53	50	61	33	32	26
Geometry*	44	41	54	42	38	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	310	275

SCHOLASTIC APTITUDE TEST SCORE

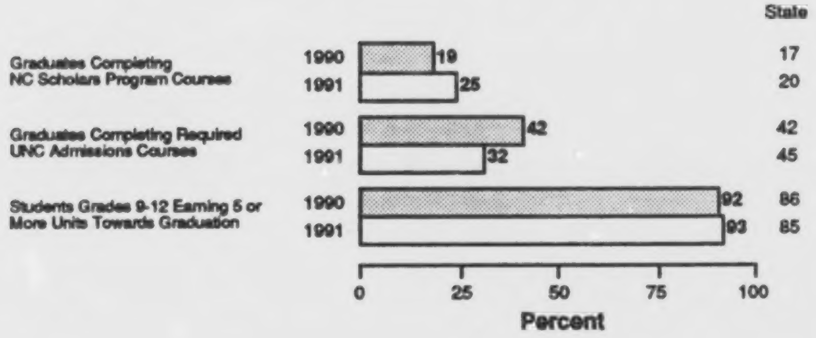
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	796	800	818

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	242	223	245

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	7	12
Number of Examinations	7	14



Performance Indicators

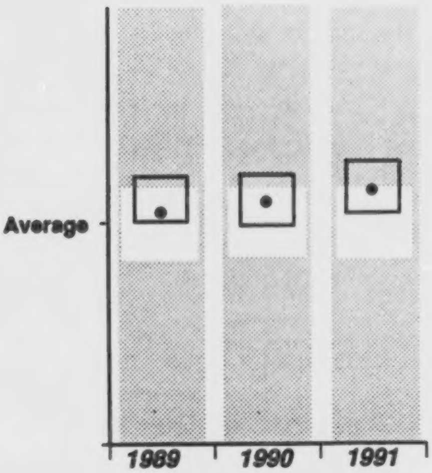
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	4.45	4.91	5.64

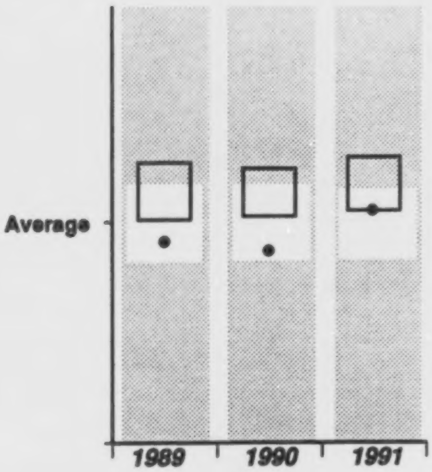
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

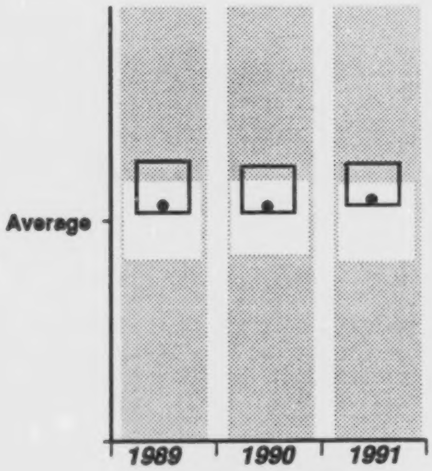
Achievement by Subject Area



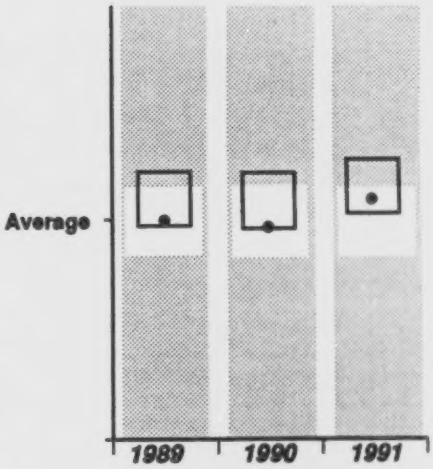
Reading/Language



Science

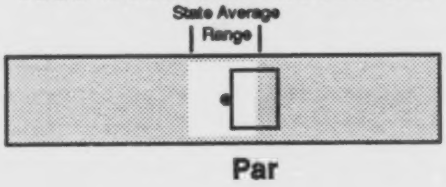


Social Studies

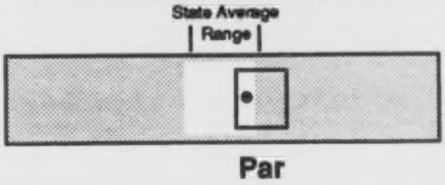


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	92.9	●●●●
2.2	Entry to UNC Institutions	35%	32.0	●
2.3	Qualify for NC Scholars Program	10%	24.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.5	●
	County Youth Unemployment Rate		13.3	
	Follow-up Survey Response Rate		73.8	
2.5	Competency-Reading	88-93%	95.3	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.1	●●●●
3.1	Compensatory Reading	1 NCE	6.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.6	●
4.1	CAT, 3rd Grade	40-50%ile	58.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.5	●●●●
4.4	Writing Essay: 6th Grade	40%	47.6	●●●●
4.5	Writing Essay: 8th Grade	40%	67.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.1	●●●●
4.7	Science, 6th Grade	40-50%ile	56.1	●●●●
4.8	Science, 8th Grade	40-50%ile	53.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.3	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	60.5	●●●●
5.1	Algebra I	40-50%ile	48.3	●●●
5.2	Algebra II	40-50%ile	54.4	●●●●
5.3	Biology	40-50%ile	54.7	●●●●
5.4	United States History	40-50%ile	48.8	●●●
5.5	Chemistry	40-50%ile	36.6	●
5.6	Geometry	40-50%ile	46.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	70.4
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

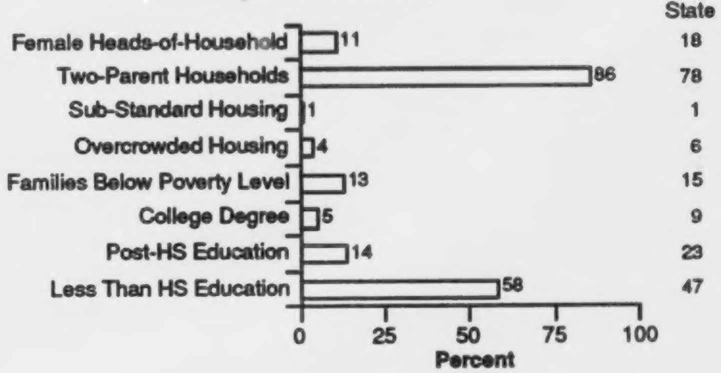
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1583	1576	1543	
FINANCES				1990
Local Expenditure Per Student	579	715	.	836
Total Expenditure Per Student	3876	4319	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	14	17
Percent Graduate Degrees	22	27	25	30
Average Local Supplement	100	100	0	730
STUDENTS (Number and Percent)				
American Indian	1	1	1	
	1%	1%	1%	1%
Asian	2	3	2	
	1%	1%	1%	1%
Hispanic	3	6	17	
	1%	1%	2%	1%
Black	42	35	27	
	3%	3%	2%	32%
White	1533	1541	1507	
	97%	98%	97%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	10	12	11	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	33	33	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	24	18
Percent Students Absent More Than 14 Days	10	7	9	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10698	13265
Per-Capita Personal	4934	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	44	54	42
Grade 3 Language*	58	67	59
Grade 6 Reading*	51	50	58
Grade 6 Language*	53	60	63
Grade 8 Reading*	55	58	59
Grade 8 Language*	59	61	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	46	48
Grade 8 Writing (% 2.5 or more)*	50	49	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	51	51	.	62	64

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	57	61	59
Grade 6*	49	61	63
Grade 8*	53	57	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	56	60	58	67	60	65
Chemistry*	56	69	63	32	36	28
Physics	.	33	50	.	9	6
Physical Science	.	.	34	.	.	51

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	53	59	58
Grade 6*	47	49	58
Grade 8*	53	58	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	53	58	52	66	55	58
Economic/Legal/Political Systems	.	.	46	.	.	63

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	63	70	68
Grade 6*	50	66	71
Grade 8*	48	65	66

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	39	44	53	40	35	40
Algebra II*	59	50	54	25	35	28
Geometry*	37	45	41	47	36	29

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	112	99

SCHOLASTIC APTITUDE TEST SCORE

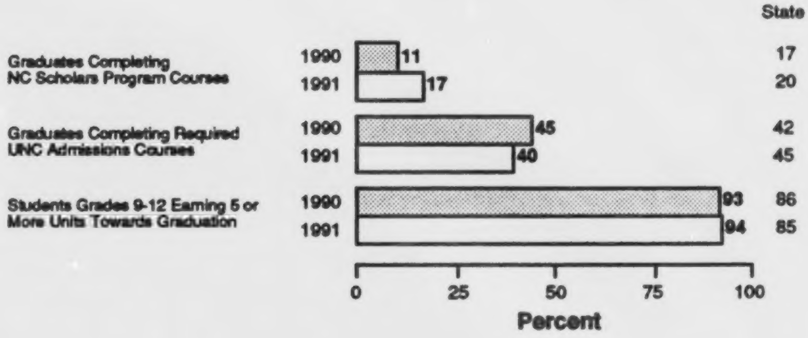
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	831	777	803

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	93	67	75

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	2	1
Number of Examinations	2	3



Performance Indicators

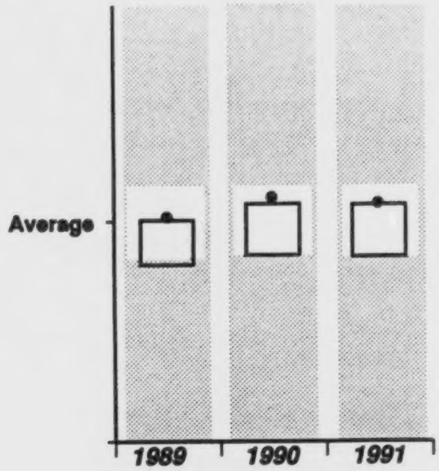
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.16	5.76	5.28

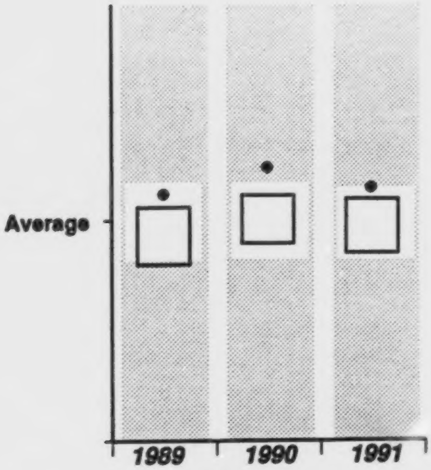
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

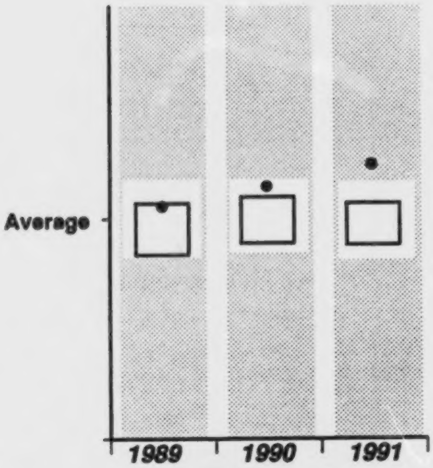
Achievement by Subject Area



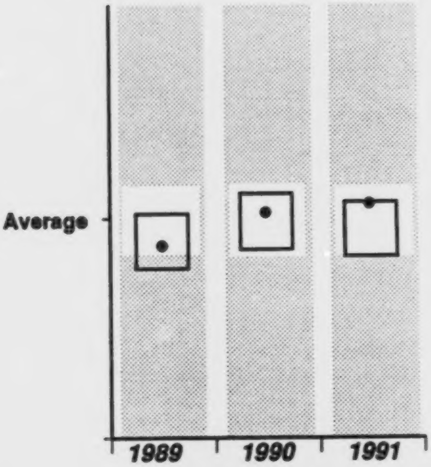
Reading/Language



Science

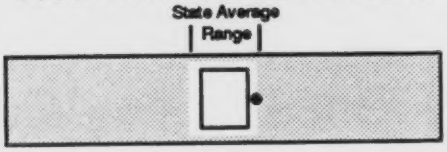


Social Studies



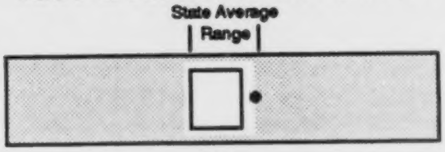
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	93.7	●●●●
2.2	Entry to UNC Institutions	35%	40.4	●●●●
2.3	Qualify for NC Scholars Program	10%	17.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4	●●●●
	County Youth Unemployment Rate		14.1	
	Follow-up Survey Response Rate		90.6	
2.5	Competency-Reading	88-93%	90.4	●●
2.6	Competency-Math	88-93%	83.1	●
2.7	Competency-Writing Objective	88-93%	87.5	●
3.1	Compensatory Reading	1 NCE	3.0	●●●●
3.2	Compensatory Math	1 NCE	4.9	●●●●
3.3	Dropouts	< 2.4%	5.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	59.3	●●●●
4.4	Writing Essay: 6th Grade	40%	47.0	●●●●
4.5	Writing Essay: 8th Grade	40%	53.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.9	●●●●
4.7	Science, 6th Grade	40-50%ile	57.5	●●●●
4.8	Science, 8th Grade	40-50%ile	56.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.9	●●●●
5.1	Algebra I	40-50%ile	45.7	●●●
5.2	Algebra II	40-50%ile	54.2	●●●●
5.3	Biology	40-50%ile	58.1	●●●●
5.4	United States History	40-50%ile	54.3	●●●●
5.5	Chemistry	40-50%ile	62.8	●●●●
5.6	Geometry	40-50%ile	41.2	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	82.1
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

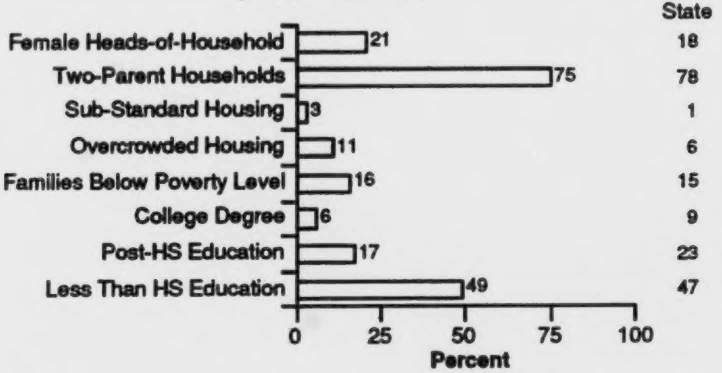
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4789	4688	4640	
FINANCES				1990
Local Expenditure Per Student	583	732	.	836
Total Expenditure Per Student	3533	4042	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	29	30	30	30
Average Local Supplement	259	221	269	730
STUDENTS (Number and Percent)				
American Indian	8	6	7	
	1%	1%	1%	1%
Asian	4	2	3	
	1%	1%	1%	1%
Hispanic	2	0	3	
	1%	0%	1%	1%
Black	2962	2925	2901	
	61%	63%	63%	32%
White	1880	1781	1758	
	39%	38%	38%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	11	14	12
Percent Compensatory Education	.	.	25	25
Percent Free or Reduced Price Lunch Participation	.	55	55	39
OTHER				
Percent Parents Less Than HS Diploma	19	21	24	18
Percent Students Absent More Than 14 Days	9	5	7	7
INDEX OF ADVANTAGEMENT	.	-8	-10	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12289	13265
Per-Capita Personal	4826	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	23	33	41
Grade 3 Language*	32	45	56
Grade 6 Reading*	29	43	42
Grade 6 Language*	36	55	53
Grade 8 Reading*	35	35	31
Grade 8 Language*	39	43	41
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	27	25	30
Grade 8 Writing (% 2.5 or more)*	51	45	30

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	41	40	.	78	66

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	29	38	50
Grade 6*	31	49	50
Grade 8*	44	38	37

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	29	35	40	57	70	79
Chemistry*	25	24	45	27	18	21
Physics	.	47	22	.	6	5
Physical Science	.	.	34	.	.	70

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	31	43	53
Grade 6*	29	42	51
Grade 8*	39	34	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	34	35	33	57	65	59
Economic/Legal/Political Systems	.	.	30	.	.	81

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	32	54	57
Grade 6*	38	51	55
Grade 8*	43	43	42

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	28	43	50	44	45	41
Algebra II*	31	23	47	25	32	24
Geometry*	26	34	50	36	31	32

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	268	284

SCHOLASTIC APTITUDE TEST SCORE

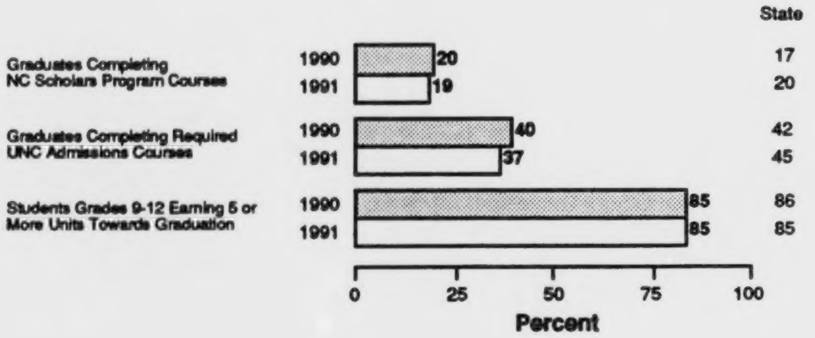
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	724	721	706

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	241	213	148

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	17	18
Number of Examinations	19	27



Performance Indicators

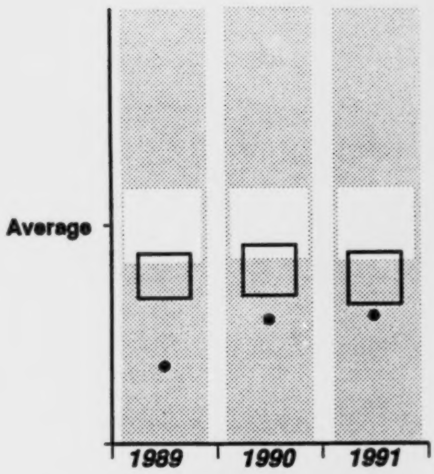
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.45	5.91	4.20

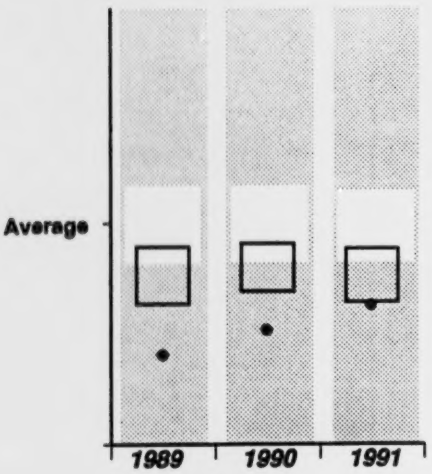
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	96	96

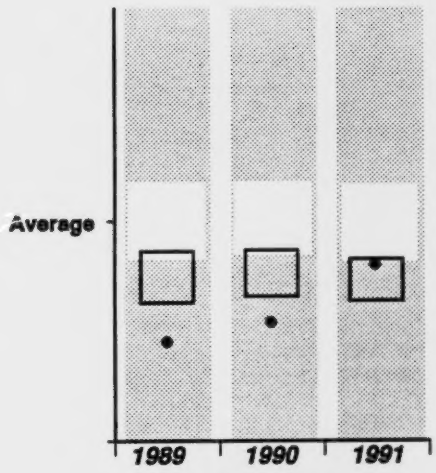
Achievement by Subject Area



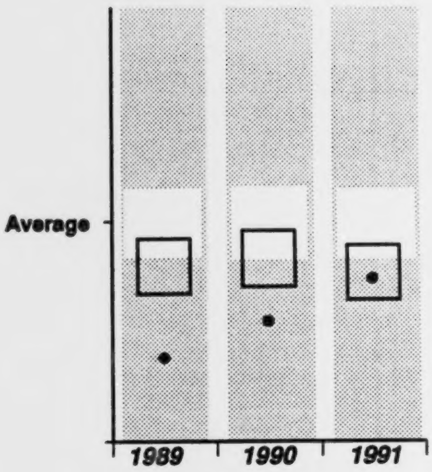
Reading/Language



Science

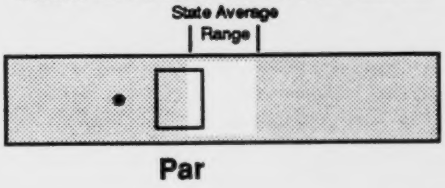


Social Studies

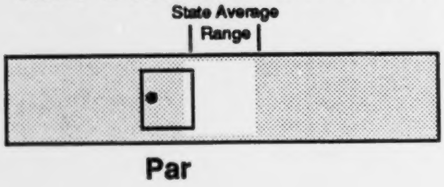


Mathematics

1990 Overall Achievement



1991 Overall Achievement



ANSON COUNTY **40**

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	85.3	●●●●
2.2	Entry to UNC Institutions	35%	36.9	●●●●
2.3	Qualify for NC Scholars Program	10%	18.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.7	●●●●
	County Youth Unemployment Rate		15.6	
	Follow-up Survey Response Rate		89.8	
2.5	Competency-Reading	88-93%	90.9	●●●
2.6	Competency-Math	88-93%	88.0	●●●●
2.7	Competency-Writing Objective	88-93%	83.6	●
3.1	Compensatory Reading	1 NCE	4.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	38.4	●
4.2	CAT, 6th Grade	40-50%ile	43.7	●●●
4.3	CAT, 8th Grade	40-50%ile	39.1	●
4.4	Writing Essay: 6th Grade	40%	27.2	●
4.5	Writing Essay: 8th Grade	40%	37.4	●
4.6	Science, 3rd Grade	40-50%ile	38.8	●
4.7	Science, 6th Grade	40-50%ile	43.6	●●●
4.8	Science, 8th Grade	40-50%ile	39.3	●
4.9	Social Studies, 3rd Grade	40-50%ile	42.4	●●●
4.10	Social Studies, 6th Grade	40-50%ile	40.7	●●●
4.11	Social Studies, 8th Grade	40-50%ile	37.9	●
5.1	Algebra I	40-50%ile	40.5	●
5.2	Algebra II	40-50%ile	33.8	●
5.3	Biology	40-50%ile	34.7	●
5.4	United States History	40-50%ile	34.0	●
5.5	Chemistry	40-50%ile	31.4	●
5.6	Geometry	40-50%ile	36.4	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.9
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	14	51.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

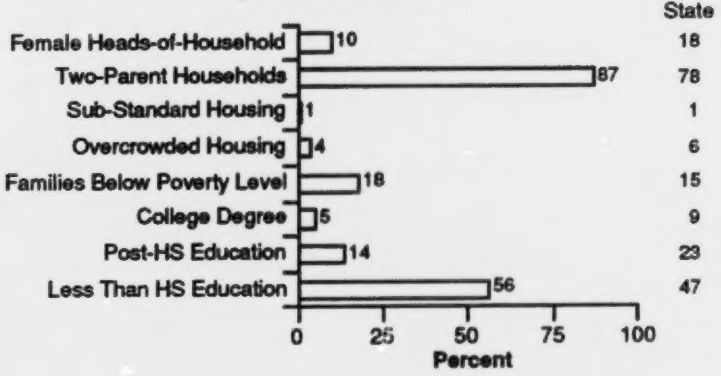
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3674	3599	3533	
FINANCES				1990
Local Expenditure Per Student	519	559	.	836
Total Expenditure Per Student	3835	4234	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	28	25	24	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	10	6	7	
	1%	1%	1%	1%
Hispanic	5	5	9	
	1%	1%	1%	1%
Black	36	42	34	
	1%	2%	1%	32%
White	3641	3593	3530	
	99%	99%	99%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	16	25
Percent Free or Reduced Price Lunch Participation	.	42	42	39
OTHER				
Percent Parents Less Than HS Diploma	21	19	21	18
Percent Students Absent More Than 14 Days	8	9	7	7
INDEX OF ADVANTAGEMENT	.	-3	-3	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10372	13265
Per-Capita Personal	4652	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	56	63	52
Grade 3 Language*	63	69	56
Grade 6 Reading*	59	63	57
Grade 6 Language*	60	69	62
Grade 8 Reading*	55	66	60
Grade 8 Language*	57	65	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	65	62	51
Grade 8 Writing (% 2.5 or more)*	73	80	77

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	50	54	.	68	67

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	70	63
Grade 6*	60	62	59
Grade 8*	58	64	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	59	60	63	58	67	68
Chemistry*	56	66	71	18	23	27
Physics	.	60	61	.	7	10
Physical Science	.	.	65	.	.	69

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	72	63
Grade 6*	59	59	55
Grade 8*	57	61	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	55	61	51	54	64	62
Economic/Legal/Political Systems	.	.	51	.	.	68

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	72	76	67
Grade 6*	68	79	70
Grade 8*	50	69	64

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	63	64	70	40	45	54
Algebra II*	53	55	57	32	37	32
Geometry*	56	72	74	31	32	31

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	255	222

SCHOLASTIC APTITUDE TEST SCORE

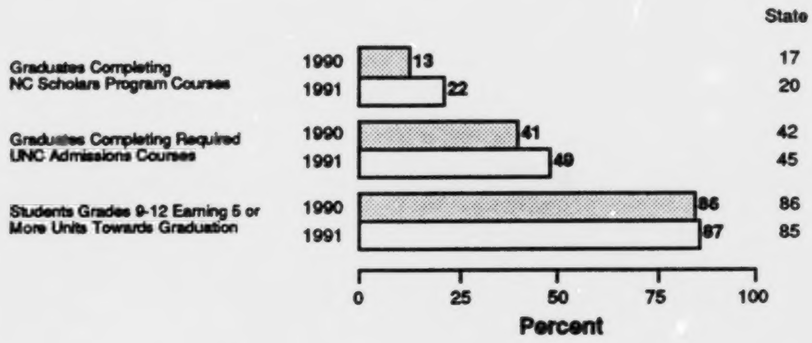
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	835	871	896

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	202	166	159

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	3
Number of Students	57	51
Number of Examinations	104	66



Performance Indicators

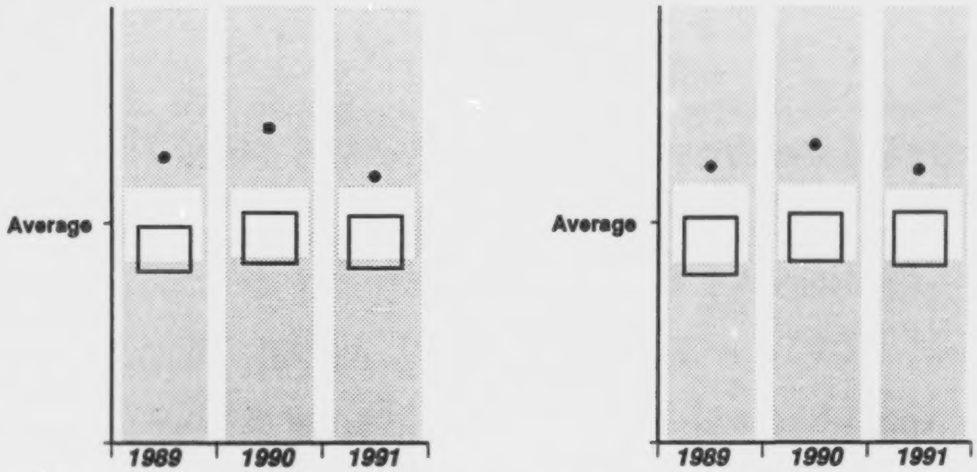
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.11	3.38	2.52

AVERAGE DAILY ATTENDANCE (%)

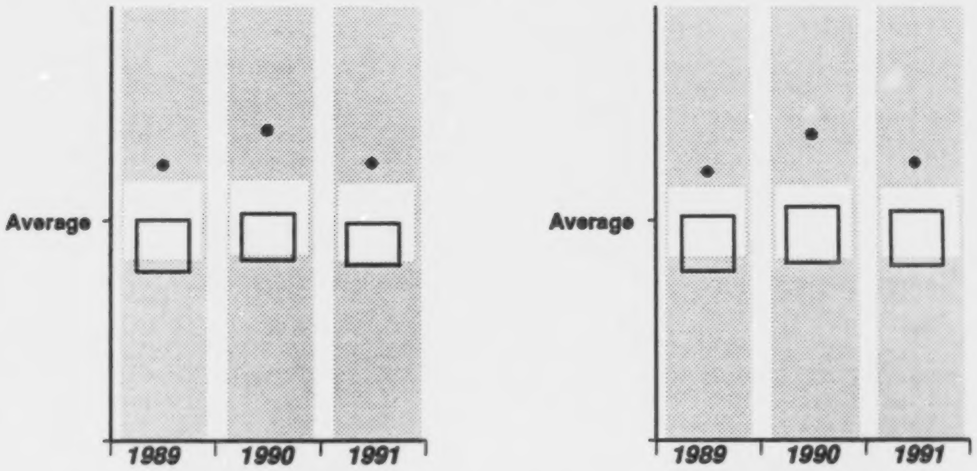
	1989	1990	1991
State	94	94	95
Local	95	95	95

Achievement by Subject Area



Reading/Language

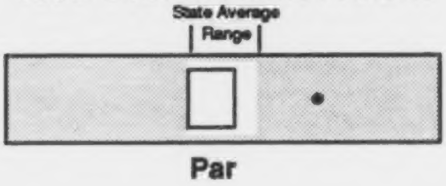
Science



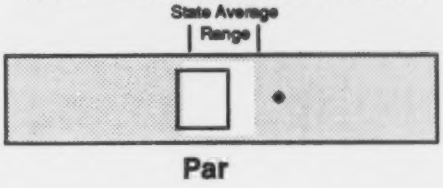
Social Studies

Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	87.0	●●●●
2.2	Entry to UNC Institutions	35%	48.6	●●●●
2.3	Qualify for NC Scholars Program	10%	22.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.5	●●●●
	County Youth Unemployment Rate		19.6	
	Follow-up Survey Response Rate		98.1	
2.5	Competency-Reading	88-93%	94.5	●●●●
2.6	Competency-Math	88-93%	93.2	●●●●
2.7	Competency-Writing Objective	88-93%	89.5	●●●
3.1	Compensatory Reading	1 NCE	2.4	●●●●
3.2	Compensatory Math	1 NCE	6.9	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	65.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.6	●●●●
4.4	Writing Essay: 6th Grade	40%	57.0	●●●●
4.5	Writing Essay: 8th Grade	40%	78.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	63.4	●●●●
4.7	Science, 6th Grade	40-50%ile	60.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	57.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.9	●●●●
5.1	Algebra I	40-50%ile	65.7	●●●●
5.2	Algebra II	40-50%ile	54.7	●●●●
5.3	Biology	40-50%ile	60.7	●●●●
5.4	United States History	40-50%ile	55.6	●●●●
5.5	Chemistry	40-50%ile	64.5	●●●●
5.6	Geometry	40-50%ile	70.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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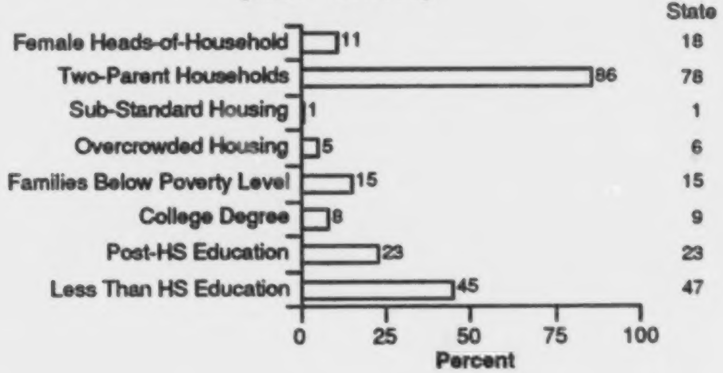
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2595	2526	2490	
FINANCES				1990
Local Expenditure Per Student	642	760	.	836
Total Expenditure Per Student	3833	4440	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	14	15	17
Percent Graduate Degrees	30	31	33	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	3	4	1	
	1%	1%	1%	1%
Asian	5	0	3	
	1%	0%	1%	1%
Hispanic	9	17	15	
	1%	1%	1%	1%
Black	18	19	15	
	1%	1%	1%	32%
White	2585	2520	2468	
	99%	99%	99%	66%
Percent Gifted	5	5	4	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	45	43	39
OTHER				
Percent Parents Less Than HS Diploma	18	21	29	18
Percent Students Absent More Than 14 Days	14	13	7	7
INDEX OF ADVANTAGEMENT	.	-7	-6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11135	13265
Per-Capita Personal	4575	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	53	52	45
Grade 3 Language*	57	59	58
Grade 6 Reading*	52	53	55
Grade 6 Language*	55	56	60
Grade 8 Reading*	50	50	59
Grade 8 Language*	52	49	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	73	57	52
Grade 8 Writing (% 2.5 or more)*	51	61	69

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	48	53	.	64	67

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	64	57
Grade 6*	56	52	59
Grade 8*	49	51	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	46	64	70	67	60
Chemistry*	53	52	51	18	27	22
Physics	.	44	34	.	7	11
Physical Science	.	.	58	.	.	69

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	59	55	62
Grade 6*	50	45	55
Grade 8*	45	46	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	48	53	50	57	69	62
Economic/Legal/Political Systems	.	.	55	.	.	69

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	72	73	64
Grade 6*	55	60	64
Grade 8*	53	59	59

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	34	64	52	49	42	33
Algebra II*	44	39	59	20	25	24
Geometry*	36	44	57	37	38	32

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

	1990	1991
NUMBER OF GRADUATES	157	169

SCHOLASTIC APTITUDE TEST SCORE

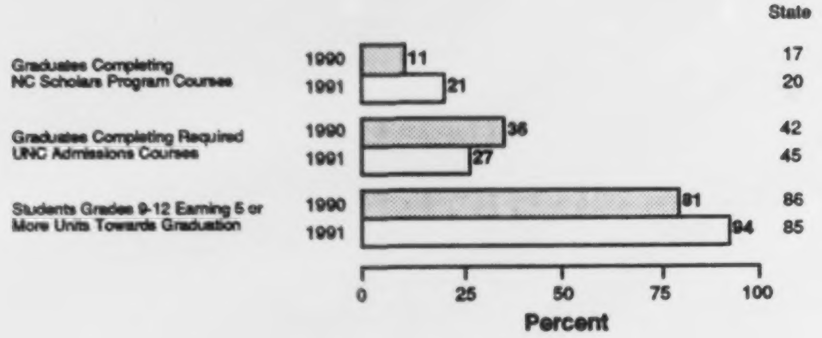
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	774	813	769

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	85	42	48

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	16	21
Number of Examinations	16	21



Performance Indicators

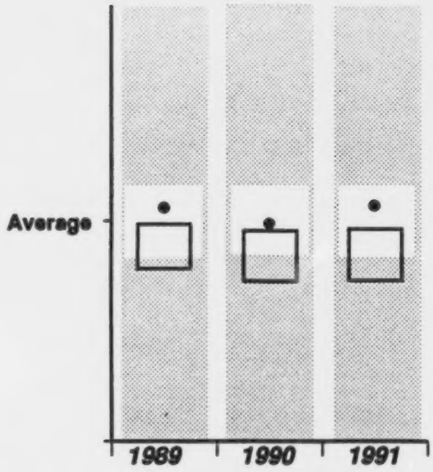
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	4.42	4.67	4.44

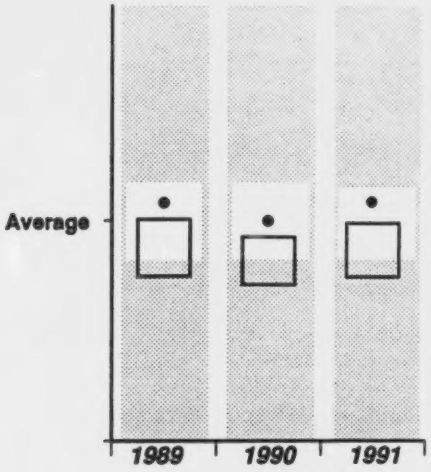
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	95	94

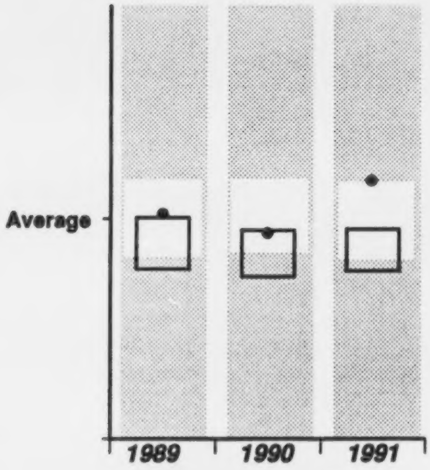
Achievement by Subject Area



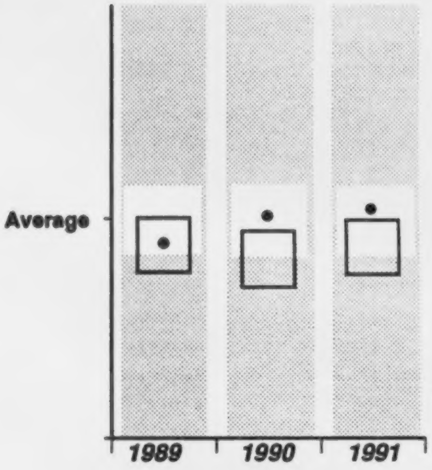
Reading/Language



Science

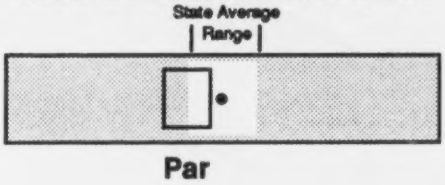


Social Studies

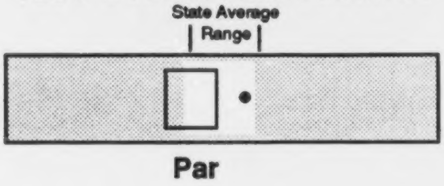


Mathematics

1990 Overall Achievement



1991 Overall Achievement



AVERY COUNTY 60

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	94.0	●●●●
2.2	Entry to UNC Institutions	35%	27.2	●
2.3	Qualify for NC Scholars Program	10%	20.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4	●●●●
	County Youth Unemployment Rate		14.2	
	Follow-up Survey Response Rate		93.7	
2.5	Competency-Reading	88-93%	92.2	●●●
2.6	Competency-Math	88-93%	86.8	●
2.7	Competency-Writing Objective	88-93%	83.9	●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	●
4.1	CAT, 3rd Grade	40-50%ile	57.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.7	●●●●
4.4	Writing Essay: 6th Grade	40%	54.8	●●●●
4.5	Writing Essay: 8th Grade	40%	65.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.0	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	52.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.6	●●●
5.1	Algebra I	40-50%ile	50.2	●●●●
5.2	Algebra II	40-50%ile	47.4	●●●
5.3	Biology	40-50%ile	52.6	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	51.9	●●●●
5.6	Geometry	40-50%ile	45.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

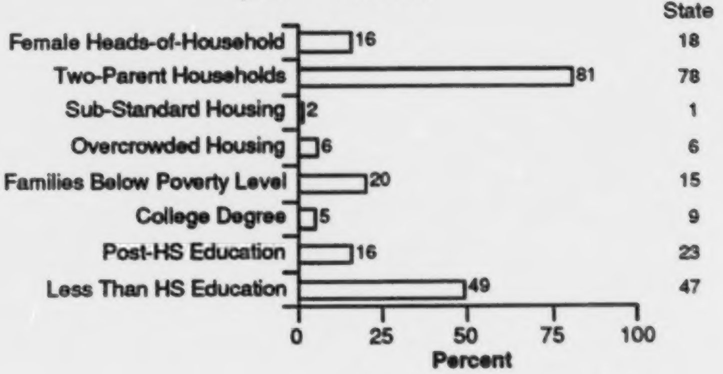
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4110	3897	3794	
FINANCES				1990
Local Expenditure Per Student	502	626	.	836
Total Expenditure Per Student	3553	4133	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	30	32	30
Average Local Supplement	271	263	263	730
STUDENTS (Number and Percent)				
American Indian	0	0	1	
	0%	0%	1%	1%
Asian	3	5	4	
	1%	1%	1%	1%
Hispanic	2	6	10	
	1%	1%	1%	1%
Black	1755	1667	1623	
	43%	43%	43%	32%
White	2408	2280	2179	
	58%	58%	58%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	13	14	15	12
Percent Compensatory Education	.	.	45	25
Percent Free or Reduced Price Lunch Participation	.	42	47	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	16	18
Percent Students Absent More Than 14 Days	5	5	7	7
INDEX OF ADVANTAGEMENT	.	1	-2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11631	13265
Per-Capita Personal	4794	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	47	51	41
Grade 3 Language*	52	54	50
Grade 6 Reading*	45	46	46
Grade 6 Language*	51	55	54
Grade 8 Reading*	51	48	49
Grade 8 Language*	53	53	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	40	48
Grade 8 Writing (% 2.5 or more)*	44	54	51

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	31	41	.	70	82

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	60	52
Grade 6*	53	52	56
Grade 8*	53	50	49

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	54	47	50	64	65	61
Chemistry*	49	55	46	17	26	28
Physics	.	26	23	.	7	4
Physical Science	.	.	40	.	.	95

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	58	47
Grade 6*	47	48	47
Grade 8*	49	43	47

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	52	48	38	60	56	68
Economic/Legal/Political Systems	.	.	40	.	.	89

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	62	64	51
Grade 6*	52	53	54
Grade 8*	56	54	54

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	37	35	47	41	47	52
Algebra II*	40	45	51	20	26	27
Geometry*	38	47	45	28	29	27

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	245	235

SCHOLASTIC APTITUDE TEST SCORE

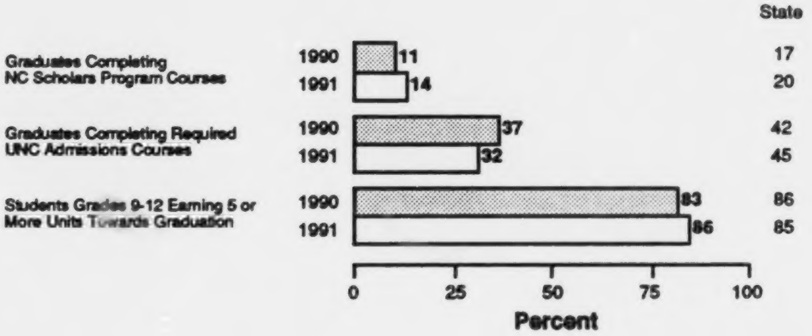
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	757	776	773

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	157	165	121

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

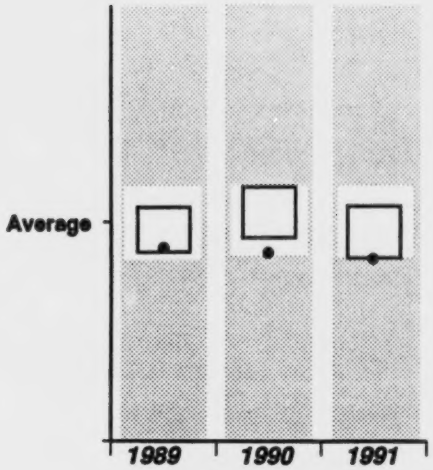
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.14	4.91	3.57

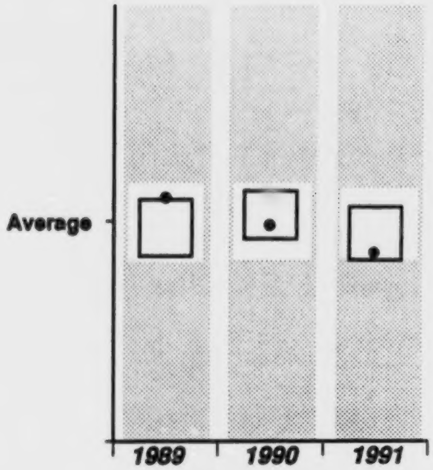
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

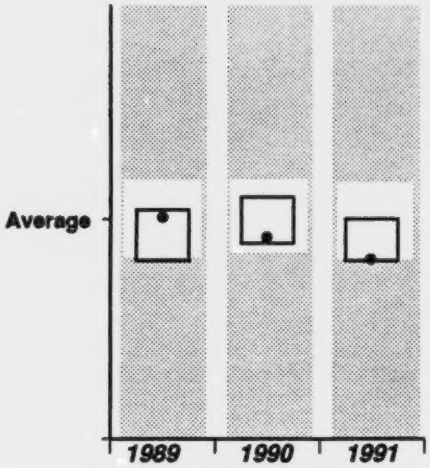
Achievement by Subject Area



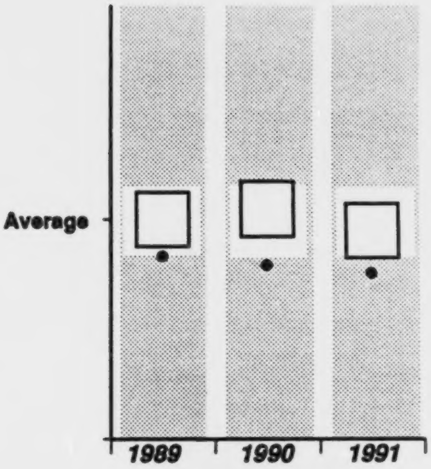
Reading/Language



Science

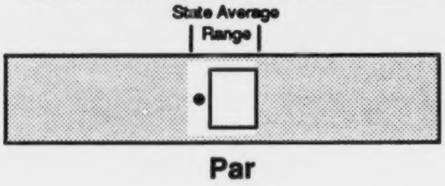


Social Studies

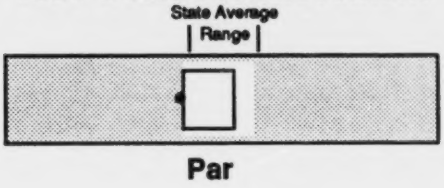


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	85.7	●●●●
2.2	Entry to UNC Institutions	35%	31.9	●
2.3	Qualify for NC Scholars Program	10%	14.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4	●●●●
	County Youth Unemployment Rate		18.5	
	Follow-up Survey Response Rate		93.3	
2.5	Competency-Reading	88-93%	89.0	●●
2.6	Competency-Math	88-93%	90.2	●●●
2.7	Competency-Writing Objective	88-93%	88.4	●●●
3.1	Compensatory Reading	1 NCE	2.9	●●●●
3.2	Compensatory Math	1 NCE	2.1	●●●●
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	50.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	49.9	●●●
4.3	CAT, 8th Grade	40-50%ile	52.9	●●●●
4.4	Writing Essay: 6th Grade	40%	43.9	●●●●
4.5	Writing Essay: 8th Grade	40%	52.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.0	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	50.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	52.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.4	●●●
5.1	Algebra I	40-50%ile	39.7	●
5.2	Algebra II	40-50%ile	45.0	●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	46.0	●●●
5.5	Chemistry	40-50%ile	49.6	●●●
5.6	Geometry	40-50%ile	43.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	57.1
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

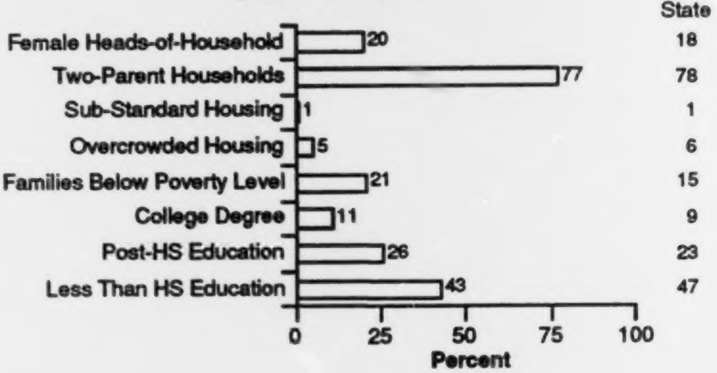
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3862	3863	3943	
FINANCES				1990
Local Expenditure Per Student	585	718	.	836
Total Expenditure Per Student	3443	3863	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	33	30	27	30
Average Local Supplement	366	482	589	730
STUDENTS (Number and Percent)				
American Indian	1	4	1	
	1%	1%	1%	1%
Asian	4	9	10	
	1%	1%	1%	1%
Hispanic	1	4	7	
	1%	1%	1%	1%
Black	1696	1768	1769	
	44%	45%	45%	32%
White	2174	2176	2199	
	57%	55%	56%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	15	15	15	12
Percent Compensatory Education	.	.	34	25
Percent Free or Reduced Price Lunch Participation	.	34	36	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	18	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	.	2	2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12491	13265
Per-Capita Personal	5676	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	45	49
Grade 3 Language*	47	59	61
Grade 6 Reading*	44	48	42
Grade 6 Language*	53	60	52
Grade 8 Reading*	46	49	54
Grade 8 Language*	53	57	64
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	30	66	37
Grade 8 Writing (% 2.5 or more)*	55	61	69

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	40	45	.	77	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	45	51	53
Grade 6*	48	54	43
Grade 8*	46	46	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	44	57	63	65	66	71
Chemistry*	47	45	73	33	37	31
Physics	.	32	56	.	10	7
Physical Science	.	.	42	.	.	64

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	44	47	49
Grade 6*	42	44	43
Grade 8*	42	46	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	57	56	57	65	68	60
Economic/Legal/Political Systems	.	.	41	.	.	88

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	53	65	65
Grade 6*	45	56	53
Grade 8*	51	53	58

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	43	55	65	52	52	64
Algebra II*	53	52	53	29	33	26
Geometry*	48	43	49	39	43	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	246	215

SCHOLASTIC APTITUDE TEST SCORE

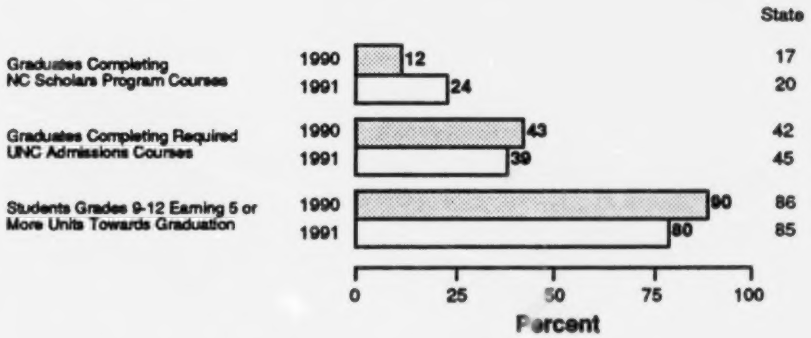
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	812	788	801

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	166	151	132

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	19	38
Number of Examinations	19	39



Performance Indicators

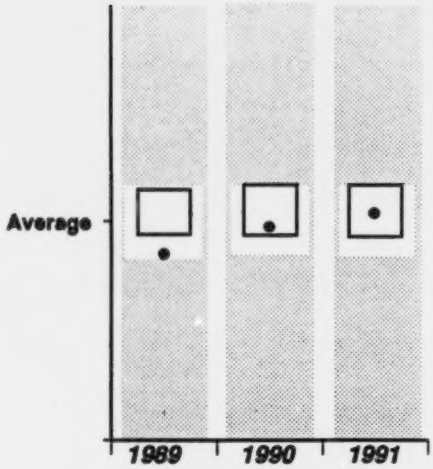
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.75	3.51	4.04

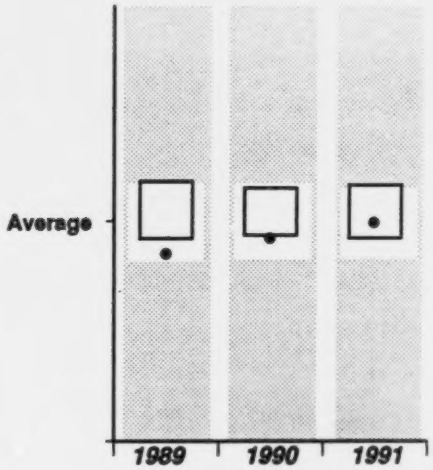
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

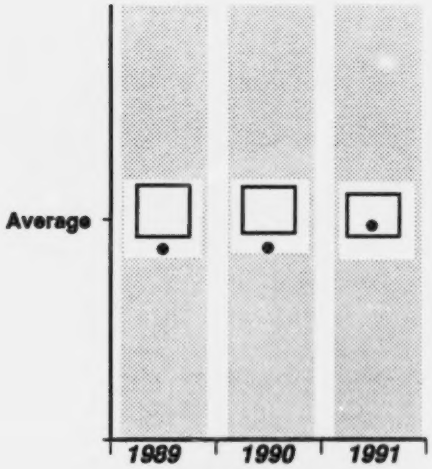
Achievement by Subject Area



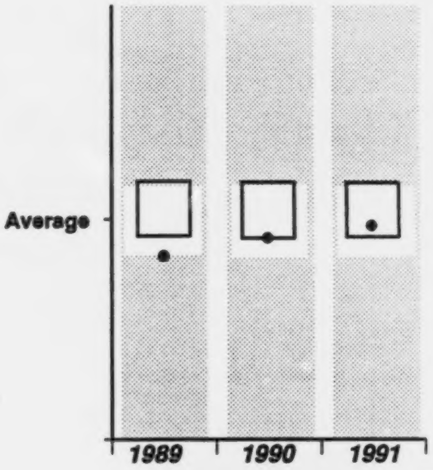
Reading/Language



Science

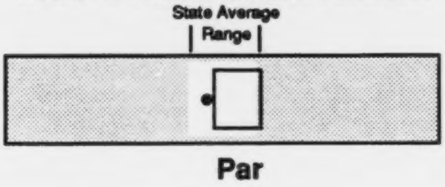


Social Studies

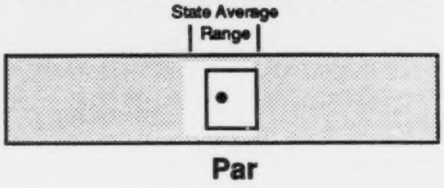


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	80.2	●●●●
2.2	Entry to UNC Institutions	35%	38.6	●●●●
2.3	Qualify for NC Scholars Program	10%	23.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.2	●●●●
	County Youth Unemployment Rate		18.5	
	Follow-up Survey Response Rate		96.9	
2.5	Competency-Reading	88-93%	93.3	●●●●
2.6	Competency-Math	88-93%	89.6	●●●
2.7	Competency-Writing Objective	88-93%	88.6	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	●
4.1	CAT, 3rd Grade	40-50%ile	52.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	49.7	●●●
4.3	CAT, 8th Grade	40-50%ile	54.6	●●●●
4.4	Writing Essay: 6th Grade	40%	50.8	●●●●
4.5	Writing Essay: 8th Grade	40%	64.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.0	●●●●
4.7	Science, 6th Grade	40-50%ile	48.2	●●
4.8	Science, 8th Grade	40-50%ile	48.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.9	●●
4.11	Social Studies, 8th Grade	40-50%ile	45.7	●●
5.1	Algebra I	40-50%ile	54.4	●●●●
5.2	Algebra II	40-50%ile	52.8	●●●●
5.3	Biology	40-50%ile	54.6	●●●●
5.4	United States History	40-50%ile	56.4	●●●●
5.5	Chemistry	40-50%ile	55.2	●●●●
5.6	Geometry	40-50%ile	46.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	63.0
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

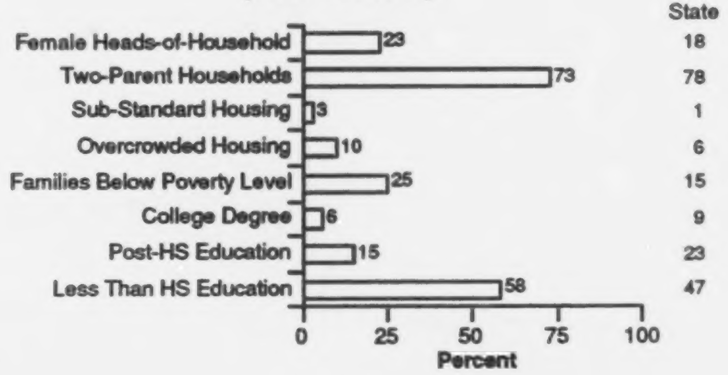
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4238	4184	4096	
FINANCES				1990
Local Expenditure Per Student	404	409	.	836
Total Expenditure Per Student	3482	3795	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	18	19	18	30
Average Local Supplement	.	100	100	730
STUDENTS (Number and Percent)				
American Indian	6	6	4	
	1%	1%	1%	1%
Asian	0	1	1	
	0%	1%	1%	1%
Hispanic	4	0	1	
	1%	0%	1%	1%
Black	3254	3278	3189	
	77%	78%	78%	32%
White	975	968	932	
	24%	23%	23%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	10	10	10	12
Percent Compensatory Education	.	.	46	25
Percent Free or Reduced Price Lunch Participation	.	77	74	39
OTHER				
Percent Parents Less Than HS Diploma	30	23	22	18
Percent Students Absent More Than 14 Days	6	6	3	7
INDEX OF ADVANTAGEMENT	.	-17	-14	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	9818	13265
Per-Capita Personal	4376	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	32	45	41
Grade 3 Language*	40	51	51
Grade 6 Reading*	42	36	37
Grade 6 Language*	49	46	51
Grade 8 Reading*	46	49	48
Grade 8 Language*	53	57	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	40	40
Grade 8 Writing (% 2.5 or more)*	62	70	67

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	44	41	.	54	60

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	45	44
Grade 6*	35	36	37
Grade 8*	40	40	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	47	48	53	53	64	72
Chemistry*	39	52	76	13	14	15
Physics	.	9	31	.	3	2
Physical Science	.	.	23	.	.	58

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	42	38
Grade 6*	36	30	36
Grade 8*	38	41	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	25	34	31	60	55	64
Economic/Legal/Political Systems	.	.	48	.	.	55

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	53	63	60
Grade 6*	49	51	58
Grade 8*	50	56	53

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	32	47	38	65	36	47
Algebra II*	47	25	47	20	20	29
Geometry*	40	46	60	27	41	26

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	247	219

SCHOLASTIC APTITUDE TEST SCORE

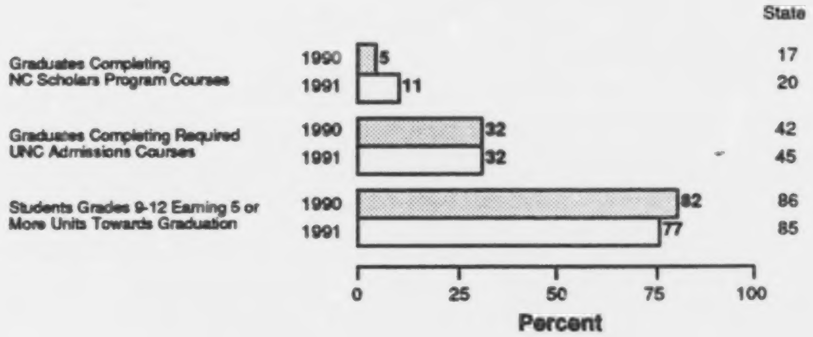
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	753	705	733

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	142	73	100

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	5	2
Number of Examinations	5	2



Performance Indicators

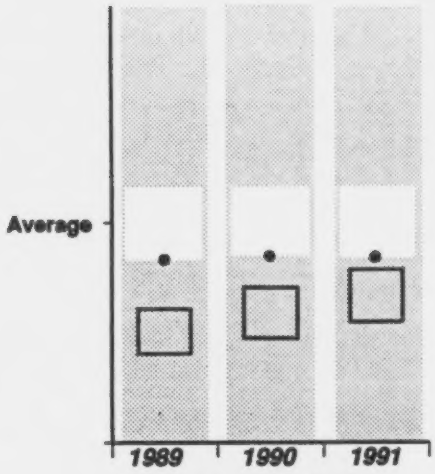
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.72	3.89	2.15

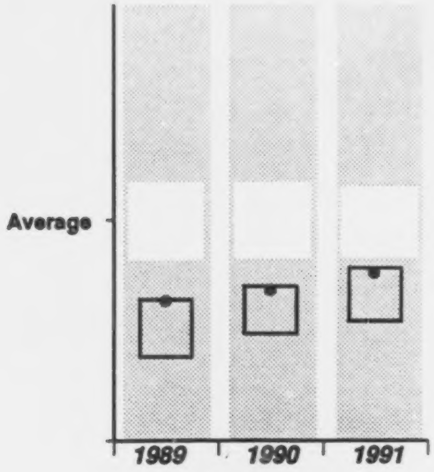
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

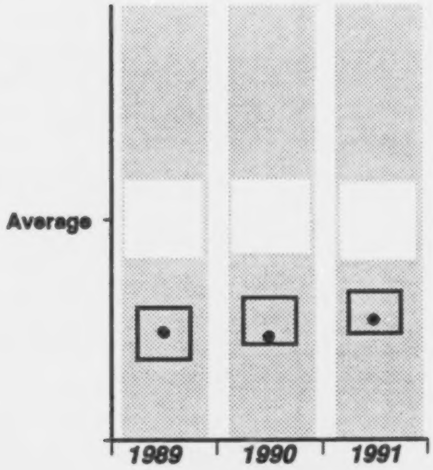
Achievement by Subject Area



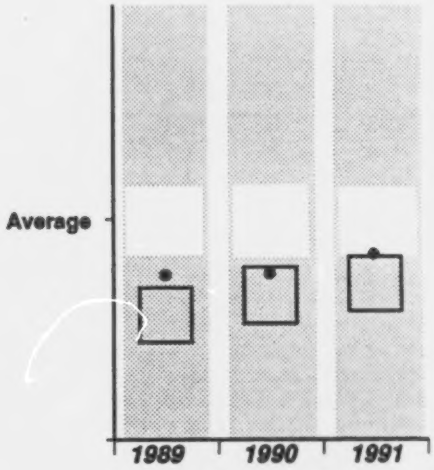
Reading/Language



Science

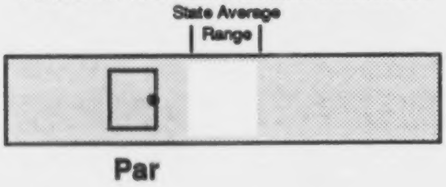


Social Studies

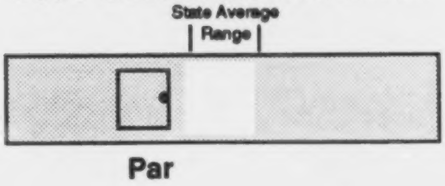


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	76.7	●
2.2	Entry to UNC Institutions	35%	31.5	●
2.3	Qualify for NC Scholars Program	10%	11.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.0	●●●●
	County Youth Unemployment Rate		18.1	
	Follow-up Survey Response Rate		92.0	
2.5	Competency-Reading	88-93%	86.9	●
2.6	Competency-Math	88-93%	86.0	●
2.7	Competency-Writing Objective	88-93%	83.2	●
3.1	Compensatory Reading	1 NCE	0.0	●
3.2	Compensatory Math	1 NCE	3.3	●●●●
3.3	Dropouts	< 2.4%	2.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	45.7	●●●
4.2	CAT, 6th Grade	40-50%ile	45.5	●●●
4.3	CAT, 8th Grade	40-50%ile	52.7	●●●●
4.4	Writing Essay: 6th Grade	40%	40.0	●●●●
4.5	Writing Essay: 8th Grade	40%	68.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.8	●●●
4.7	Science, 6th Grade	40-50%ile	36.0	●
4.8	Science, 8th Grade	40-50%ile	41.7	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	38.8	●
4.10	Social Studies, 6th Grade	40-50%ile	34.0	●
4.11	Social Studies, 8th Grade	40-50%ile	41.7	●●●
5.1	Algebra I	40-50%ile	39.0	●
5.2	Algebra II	40-50%ile	39.5	●
5.3	Biology	40-50%ile	49.5	●●●
5.4	United States History	40-50%ile	29.8	●
5.5	Chemistry	40-50%ile	55.5	●●●●
5.6	Geometry	40-50%ile	48.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	9	32.1
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	12	42.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

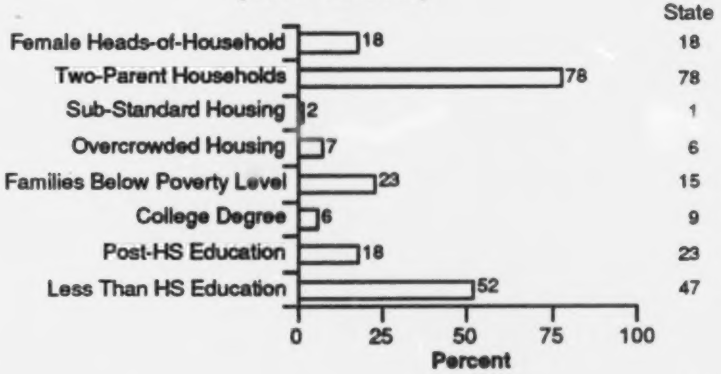
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5829	5786	5587	
FINANCES				1990
Local Expenditure Per Student	558	725	.	836
Total Expenditure Per Student	3783	4211	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	23	27	28	30
Average Local Supplement	0	57	230	730
STUDENTS (Number and Percent)				
American Indian	26	21	15	
	1%	1%	1%	1%
Asian	3	3	7	
	1%	1%	1%	1%
Hispanic	3	10	5	
	1%	1%	1%	1%
Black	2992	2981	2894	
	51%	52%	52%	32%
White	2870	2818	2730	
	49%	49%	49%	66%
Percent Gifted	3	4	4	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	.	.	52	25
Percent Free or Reduced Price Lunch Participation	.	50	51	39
OTHER				
Percent Parents Less Than HS Diploma	18	16	16	18
Percent Students Absent More Than 14 Days	8	9	7	7
INDEX OF ADVANTAGEMENT	.	-4	-4	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	10821	13265
Per-Capita Personal	4514	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	43	51	45
Grade 3 Language*	46	57	56
Grade 6 Reading*	42	41	44
Grade 6 Language*	44	46	53
Grade 8 Reading*	46	48	49
Grade 8 Language*	51	54	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	31	58
Grade 8 Writing (% 2.5 or more)*	48	55	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	39	45	.	63	61

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	50	64	56
Grade 6*	45	42	47
Grade 8*	46	49	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	40	47	51	65	69	64
Chemistry*	31	32	51	25	29	32
Physics	.	31	27	.	5	7
Physical Science	.	.	45	.	.	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	63	55
Grade 6*	42	38	43
Grade 8*	41	45	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	43	38	33	61	62	60
Economic/Legal/Political Systems	.	.	37	.	.	71

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	60	69	65
Grade 6*	42	49	49
Grade 8*	42	47	52

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	33	40	39	51	51	49
Algebra II*	45	38	49	27	31	32
Geometry*	34	56	49	36	43	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	364	343

SCHOLASTIC APTITUDE TEST SCORE

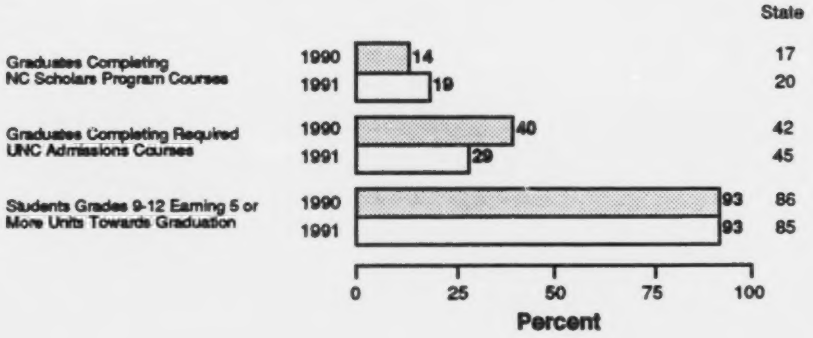
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	707	723	721

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	154	158	182

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

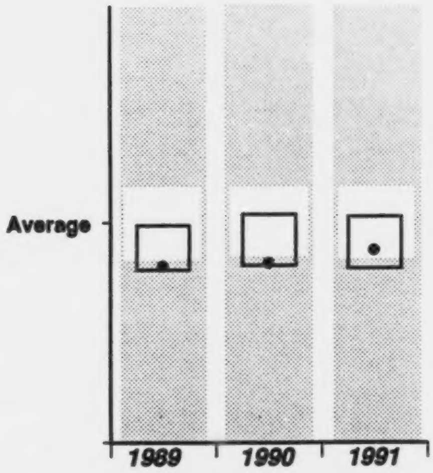
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.40	3.69	4.27

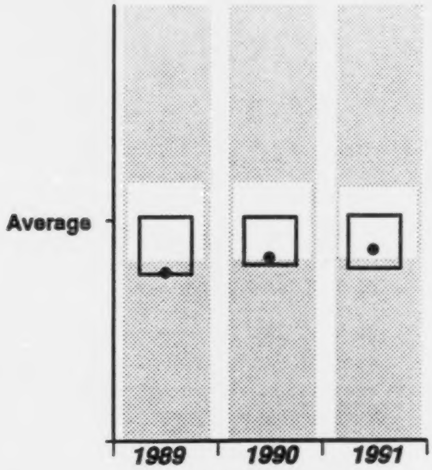
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

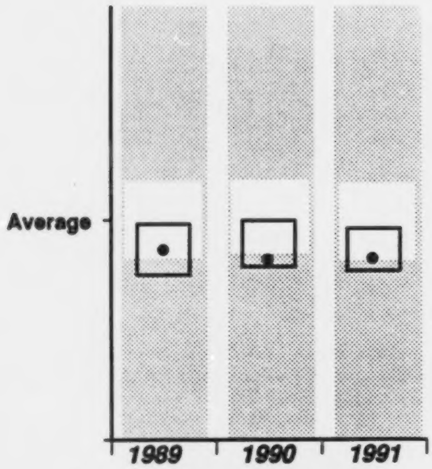
Achievement by Subject Area



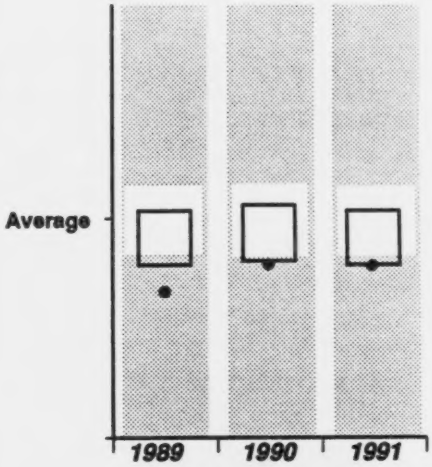
Reading/Language



Science

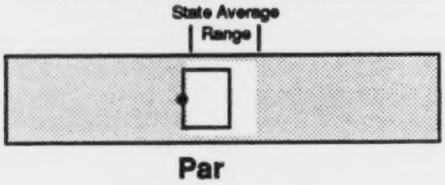


Social Studies

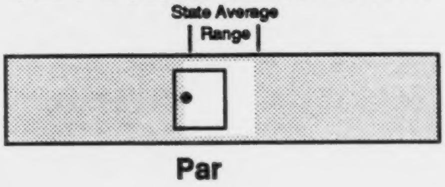


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	93.0	●●●●
2.2	Entry to UNC Institutions	35%	29.4	●
2.3	Qualify for NC Scholars Program	10%	18.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.9	●●●●
	County Youth Unemployment Rate		22.0	
	Follow-up Survey Response Rate		80.2	
2.5	Competency-Reading	88-93%	90.5	●●
2.6	Competency-Math	88-93%	81.4	●
2.7	Competency-Writing Objective	88-93%	83.5	●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●
4.1	CAT, 3rd Grade	40-50%ile	52.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	44.6	●●●
4.3	CAT, 8th Grade	40-50%ile	49.3	●●●
4.4	Writing Essay: 6th Grade	40%	43.9	●●●●
4.5	Writing Essay: 8th Grade	40%	57.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.8	●●●●
4.7	Science, 6th Grade	40-50%ile	44.4	●●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	41.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.9	●●●
5.1	Algebra I	40-50%ile	37.2	●
5.2	Algebra II	40-50%ile	43.9	●●●
5.3	Biology	40-50%ile	45.7	●●●
5.4	United States History	40-50%ile	38.2	●
5.5	Chemistry	40-50%ile	38.1	●
5.6	Geometry	40-50%ile	46.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	7	25.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

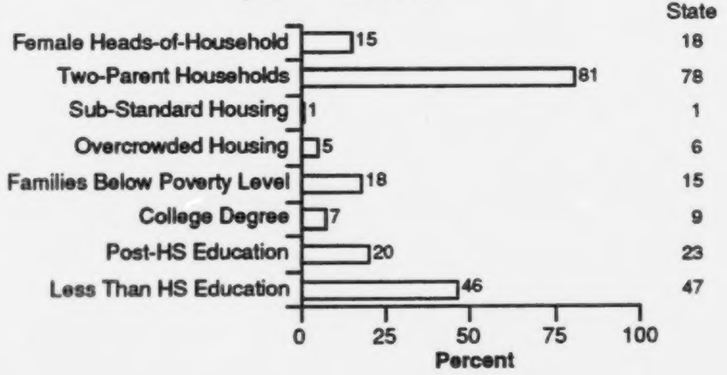
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8369	8408	8527	
FINANCES				1990
Local Expenditure Per Student	719	870	.	836
Total Expenditure Per Student	3599	3953	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	23	24	25	30
Average Local Supplement	676	985	979	730
STUDENTS (Number and Percent)				
American Indian	22	21	46	
	1%	1%	1%	1%
Asian	7	15	17	
	1%	1%	1%	1%
Hispanic	16	20	53	
	1%	1%	1%	1%
Black	2279	2293	2284	
	27%	28%	27%	32%
White	6162	6139	6200	
	73%	73%	73%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	40	41	39
OTHER				
Percent Parents Less Than HS Diploma	13	16	15	18
Percent Students Absent More Than 14 Days	8	9	8	7
INDEX OF ADVANTAGEMENT	.	0	0	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12883	13265
Per-Capita Personal	5321	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	46	43
Grade 3 Language*	61	57	53
Grade 6 Reading*	49	48	45
Grade 6 Language*	60	53	49
Grade 8 Reading*	53	46	54
Grade 8 Language*	55	47	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	50	33
Grade 8 Writing (% 2.5 or more)*	60	75	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	38	42	.	67	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	44	45	42
Grade 6*	49	46	47
Grade 8*	54	49	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	58	58	63	72	68
Chemistry*	40	38	44	26	29	34
Physics	.	44	57	.	9	13
Physical Science	.	.	46	.	.	58

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	45	47	44
Grade 6*	48	43	44
Grade 8*	48	42	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	47	40	58	61	61
Economic/Legal/Political Systems	.	.	42	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	61	58	51
Grade 6*	58	57	49
Grade 8*	54	48	54

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	47	34	33	53	62	60
Algebra II*	53	45	46	20	25	32
Geometry*	47	43	42	30	40	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	494	499

SCHOLASTIC APTITUDE TEST SCORE

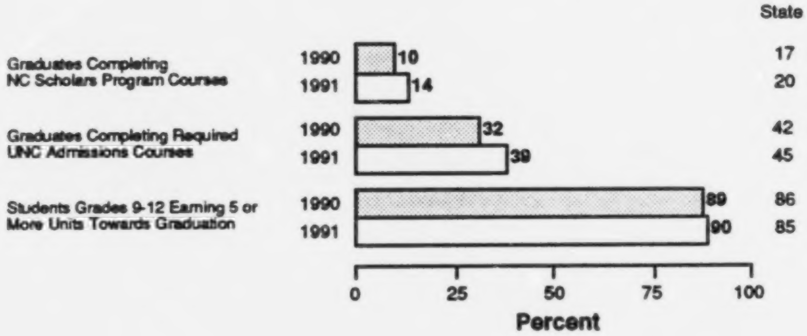
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	784	796	803

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	200	212	181

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	2
Number of Students	39	33
Number of Examinations	47	38



Performance Indicators

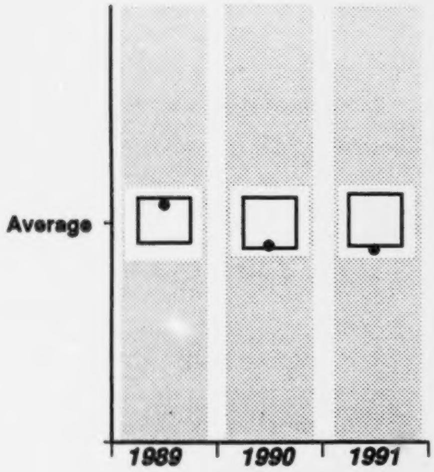
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.58	4.06	2.39

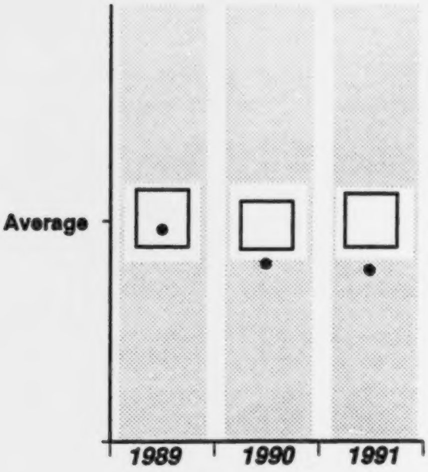
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	93	94

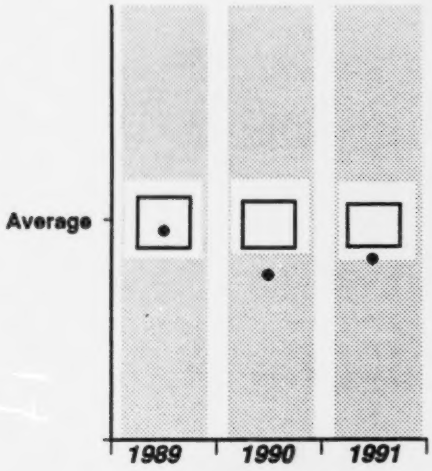
Achievement by Subject Area



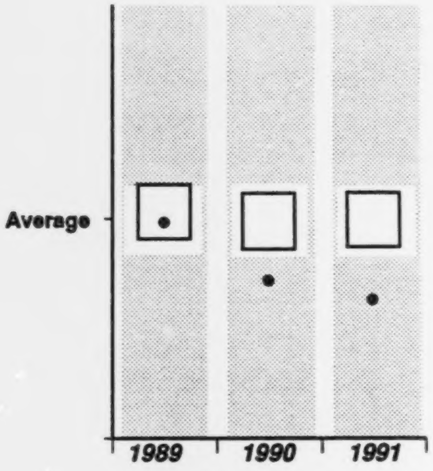
Reading/Language



Science

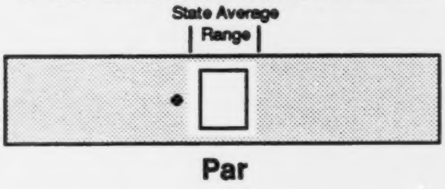


Social Studies

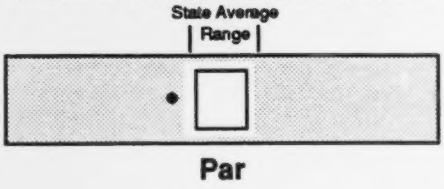


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.5	●
2.1	5 Units Credit for Graduation	80%	89.7	●●●●
2.2	Entry to UNC Institutions	35%	38.8	●●●●
2.3	Qualify for NC Scholars Program	10%	14.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.1	●●●●
	County Youth Unemployment Rate		25.5	
	Follow-up Survey Response Rate		88.9	
2.5	Competency-Reading	88-93%	93.9	●●●●
2.6	Competency-Math	88-93%	89.5	●●●
2.7	Competency-Writing Objective	88-93%	88.7	●●●
3.1	Compensatory Reading	1 NCE	2.3	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.0	●●●●
4.4	Writing Essay: 6th Grade	40%	41.7	●●●●
4.5	Writing Essay: 8th Grade	40%	63.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	43.8	●●
4.7	Science, 6th Grade	40-50%ile	47.1	●●●
4.8	Science, 8th Grade	40-50%ile	51.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.7	●●●
5.1	Algebra I	40-50%ile	37.8	●
5.2	Algebra II	40-50%ile	47.7	●●●
5.3	Biology	40-50%ile	57.2	●●●●
5.4	United States History	40-50%ile	46.2	●●
5.5	Chemistry	40-50%ile	40.9	●●●
5.6	Geometry	40-50%ile	43.9	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	51.9
Standards Met - Level 1 (●●●)	8	29.6
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

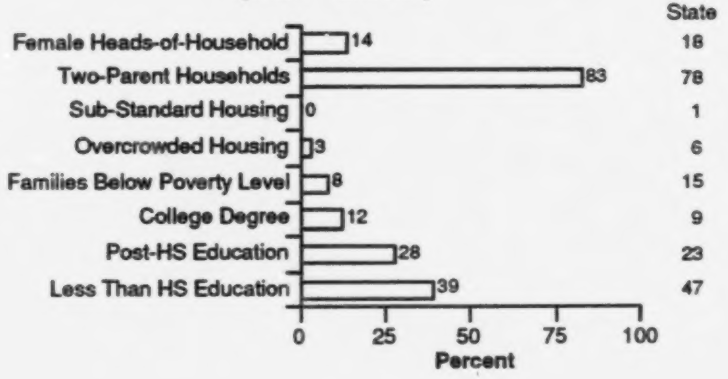
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	21571	21610	21752	
FINANCES				1990
Local Expenditure Per Student	885	987	.	836
Total Expenditure Per Student	3954	4369	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	36	36	38	30
Average Local Supplement	1089	1249	1663	730
STUDENTS (Number and Percent)				
American Indian	29	33	46	
	1%	1%	1%	1%
Asian	127	127	146	
	1%	1%	1%	1%
Hispanic	53	58	78	
	1%	1%	1%	1%
Black	1182	1187	1182	
	6%	6%	6%	32%
White	20371	20408	20563	
	94%	94%	94%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	14	14	14	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	21	24	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	14	14	10	7
INDEX OF ADVANTAGEMENT	.	7	6	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15041	13265
Per-Capita Personal	6258	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	56	58	54
Grade 3 Language*	58	62	57
Grade 6 Reading*	58	58	53
Grade 6 Language*	57	60	55
Grade 8 Reading*	60	61	62
Grade 8 Language*	59	61	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	41	33
Grade 8 Writing (% 2.5 or more)*	49	57	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	53	53	.	68	64

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	61	67	62
Grade 6*	56	60	55
Grade 8*	60	60	63

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	57	62	67	65	68	69
Chemistry*	51	58	62	27	28	33
Physics	.	41	59	.	7	9
Physical Science	.	.	54	.	.	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	65	68	66
Grade 6*	57	56	54
Grade 8*	56	57	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	55	55	50	62	65	62
Economic/Legal/Political Systems	.	.	55	.	.	71

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	75	78	73
Grade 6*	67	69	65
Grade 8*	61	61	64

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	58	62	60	53	58	64
Algebra II*	57	58	60	31	39	34
Geometry*	61	62	65	40	37	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	1356	1343

SCHOLASTIC APTITUDE TEST SCORE

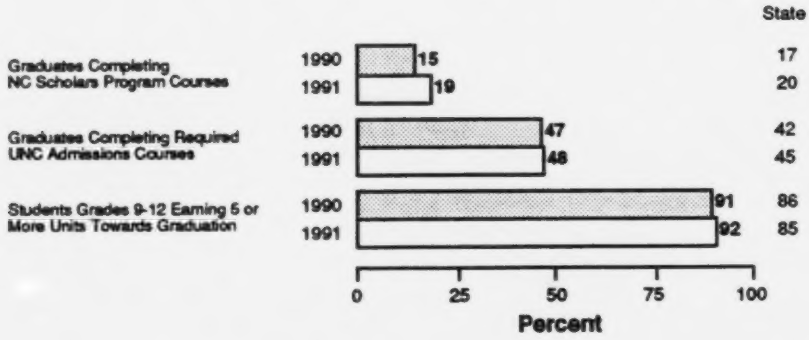
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	869	884	906

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	720	594	526

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	4
Number of Students	117	110
Number of Examinations	142	147



Performance Indicators

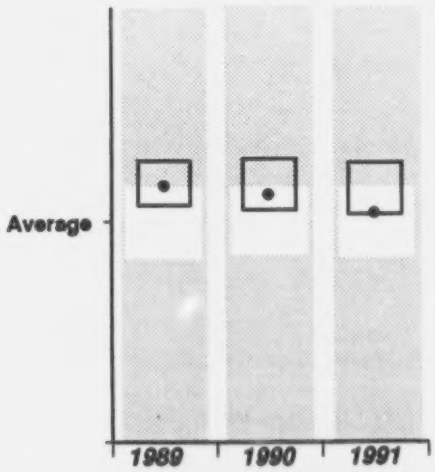
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.00	4.52	4.97

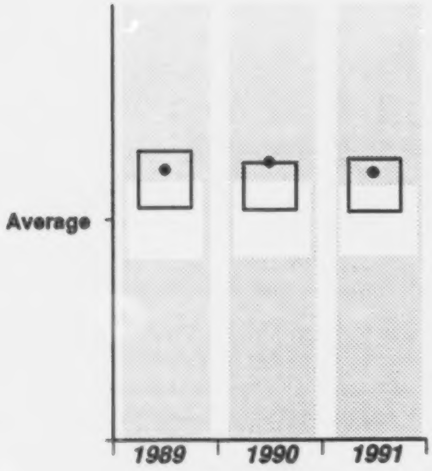
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

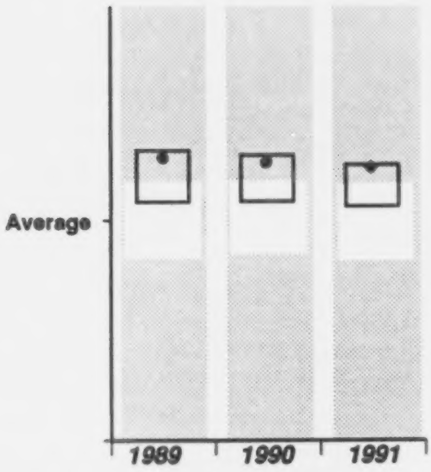
Achievement by Subject Area



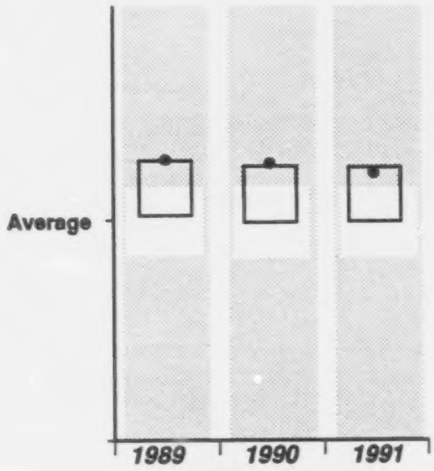
Reading/Language



Science

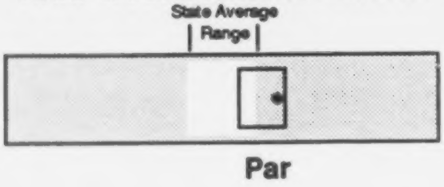


Social Studies

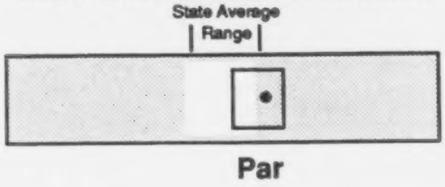


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6	●
2.1	5 Units Credit for Graduation	80%	92.4	●●●●
2.2	Entry to UNC Institutions	35%	48.4	●●●●
2.3	Qualify for NC Scholars Program	10%	19.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.4	●●●●
	County Youth Unemployment Rate		11.6	
	Follow-up Survey Response Rate		82.5	
2.5	Competency-Reading	88-93%	95.8	●●●●
2.6	Competency-Math	88-93%	91.9	●●●
2.7	Competency-Writing Objective	88-93%	92.0	●●●
3.1	Compensatory Reading	1 NCE	6.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.9	●
4.1	CAT, 3rd Grade	40-50%ile	63.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.0	●●●●
4.4	Writing Essay: 6th Grade	40%	37.2	●
4.5	Writing Essay: 8th Grade	40%	56.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	63.4	●●●●
4.7	Science, 6th Grade	40-50%ile	57.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	66.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.5	●●●●
5.1	Algebra I	40-50%ile	60.0	●●●●
5.2	Algebra II	40-50%ile	58.6	●●●●
5.3	Biology	40-50%ile	61.7	●●●●
5.4	United States History	40-50%ile	53.1	●●●●
5.5	Chemistry	40-50%ile	57.1	●●●●
5.6	Geometry	40-50%ile	62.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

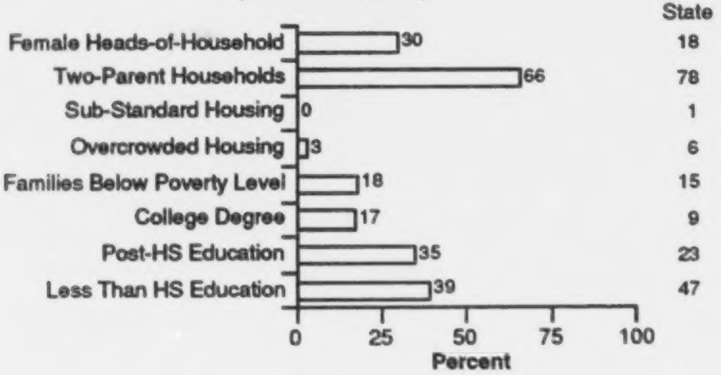
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4666	4609	4449	
FINANCES				1990
Local Expenditure Per Student	1650	2036	.	836
Total Expenditure Per Student	4774	5480	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	14	13	13	17
Percent Graduate Degrees	41	42	44	30
Average Local Supplement	2055	2320	2380	730
STUDENTS (Number and Percent)				
American Indian	3	5	9	
	1%	1%	1%	1%
Asian	20	21	34	
	1%	1%	1%	1%
Hispanic	17	25	35	
	1%	1%	1%	1%
Black	1920	1902	1864	
	41%	41%	42%	32%
White	2793	2715	2556	
	59%	59%	57%	66%
Percent Gifted	8	8	8	6
Percent Handicapped	14	15	16	12
Percent Compensatory Education	.	.	36	25
Percent Free or Reduced Price Lunch Participation	.	43	43	39
OTHER				
Percent Parents Less Than HS Diploma	12	13	15	18
Percent Students Absent More Than 14 Days	13	14	9	7
INDEX OF ADVANTAGEMENT	.	2	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11412	13265
Per-Capita Personal	6677	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	51	52	55
Grade 3 Language*	49	53	58
Grade 6 Reading*	52	47	48
Grade 6 Language*	58	55	52
Grade 8 Reading*	53	62	58
Grade 8 Language*	55	62	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	43	53
Grade 8 Writing (% 2.5 or more)*	56	67	49

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	49	57	.	69	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	56	60	61
Grade 6*	54	46	50
Grade 8*	52	63	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	50	54	56	58	71	61
Chemistry*	65	55	60	29	32	44
Physics	.	61	55	.	12	8
Physical Science	.	.	32	.	.	39

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	55	62	63
Grade 6*	53	46	53
Grade 8*	52	55	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	49	53	42	60	61	65
Economic/Legal/Political Systems	.	.	51	.	.	81

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	62	68	71
Grade 6*	61	55	52
Grade 8*	54	61	57

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	59	55	41	52	61	78
Algebra II*	51	57	48	32	32	43
Geometry*	52	58	53	39	47	47

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	227	195

SCHOLASTIC APTITUDE TEST SCORE

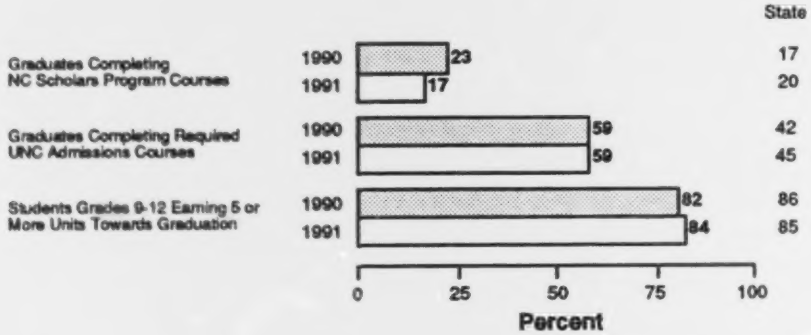
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	865	915	889

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	104	77	86

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	89	84
Number of Examinations	167	127



Performance Indicators

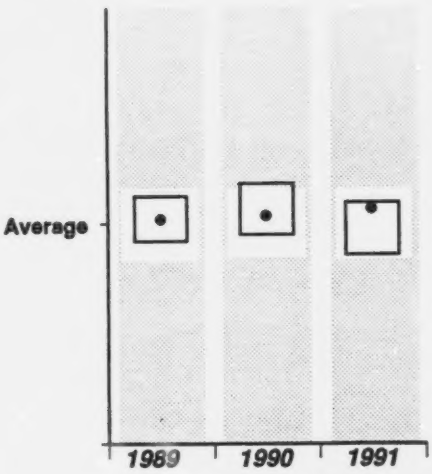
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.12	4.66	4.08

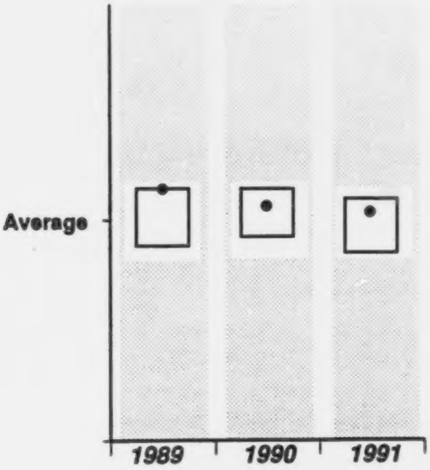
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

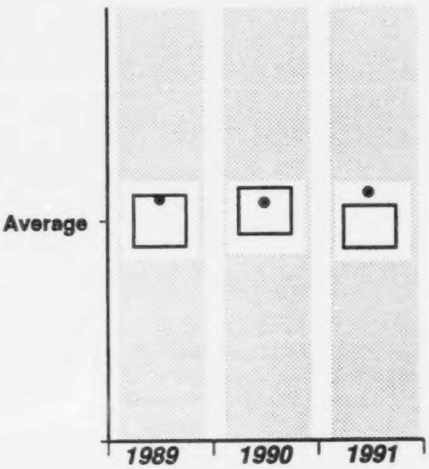
Achievement by Subject Area



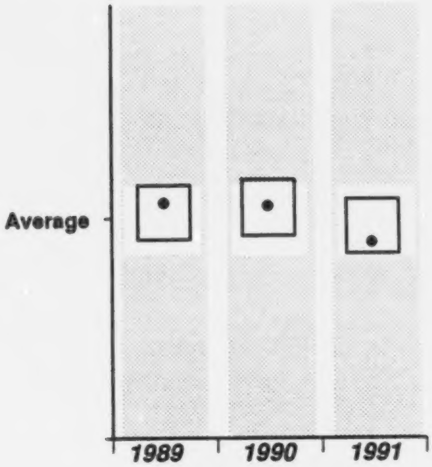
Reading/Language



Science

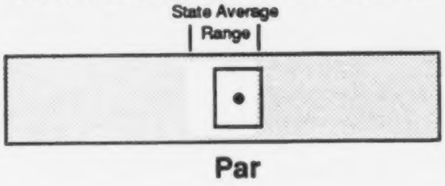


Social Studies

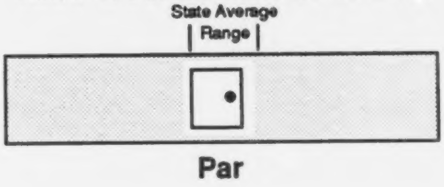


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.4	●
2.1	5 Units Credit for Graduation	80%	84.0	●●●●
2.2	Entry to UNC Institutions	35%	58.9	●●●●
2.3	Qualify for NC Scholars Program	10%	17.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.5	●
	County Youth Unemployment Rate		11.6	
	Follow-up Survey Response Rate		54.6	
2.5	Competency-Reading	88-93%	91.1	●●
2.6	Competency-Math	88-93%	87.5	●
2.7	Competency-Writing Objective	88-93%	86.0	●
3.1	Compensatory Reading	1 NCE	6.8	●●●●
3.2	Compensatory Math	1 NCE	9.4	●●●●
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.9	●●●●
4.4	Writing Essay: 6th Grade	40%	48.1	●●●●
4.5	Writing Essay: 8th Grade	40%	58.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.7	●●●●
4.7	Science, 6th Grade	40-50%ile	50.1	●●●●
4.8	Science, 8th Grade	40-50%ile	57.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.5	●●●●
5.1	Algebra I	40-50%ile	51.6	●●●●
5.2	Algebra II	40-50%ile	52.0	●●●●
5.3	Biology	40-50%ile	53.4	●●●●
5.4	United States History	40-50%ile	47.8	●●
5.5	Chemistry	40-50%ile	59.8	●●●●
5.6	Geometry	40-50%ile	54.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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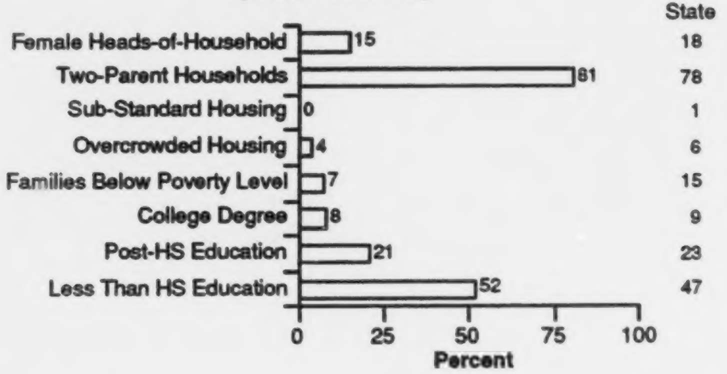
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12038	11962	12009	
FINANCES				1990
Local Expenditure Per Student	715	801	.	836
Total Expenditure Per Student	3772	4185	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	33	33	33	30
Average Local Supplement	404	406	491	730
STUDENTS (Number and Percent)				
American Indian	7	7	7	
	1%	1%	1%	1%
Asian	222	287	299	
	2%	3%	3%	1%
Hispanic	28	29	38	
	1%	1%	1%	1%
Black	997	987	974	
	9%	9%	9%	32%
White	10912	10782	10780	
	90%	90%	90%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	23	26	39
OTHER				
Percent Parents Less Than HS Diploma	24	24	23	18
Percent Students Absent More Than 14 Days	11	10	8	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14335	13265
Per-Capita Personal	5881	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	55	56	50
Grade 3 Language*	63	67	62
Grade 6 Reading*	57	54	56
Grade 6 Language*	64	64	66
Grade 8 Reading*	51	55	55
Grade 8 Language*	53	57	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	53	53
Grade 8 Writing (% 2.5 or more)*	59	64	69

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	48	44	.	73	70

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	55	63	56
Grade 6*	54	56	58
Grade 8*	49	52	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	53	59	59	65	72	78
Chemistry*	59	65	76	22	23	25
Physics	.	63	63	.	10	8
Physical Science	.	.	52	.	.	75

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	60	55
Grade 6*	55	51	53
Grade 8*	55	55	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	54	55	46	60	62	69
Economic/Legal/Political Systems	.	.	44	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	67	74	65
Grade 6*	66	67	68
Grade 8*	52	58	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	55	54	55	49	51	60
Algebra II*	57	54	58	26	29	33
Geometry*	55	53	53	33	38	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	697	700

SCHOLASTIC APTITUDE TEST SCORE

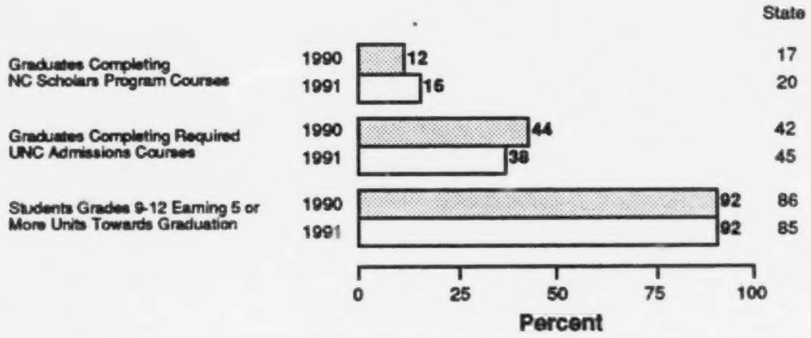
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	851	849	864

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	363	323	291

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	52	43
Number of Examinations	55	44



Performance Indicators

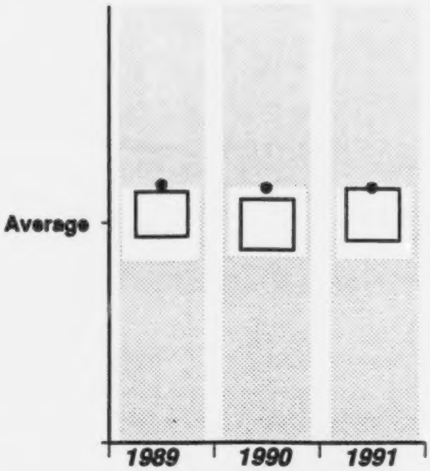
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.46	5.42	4.59

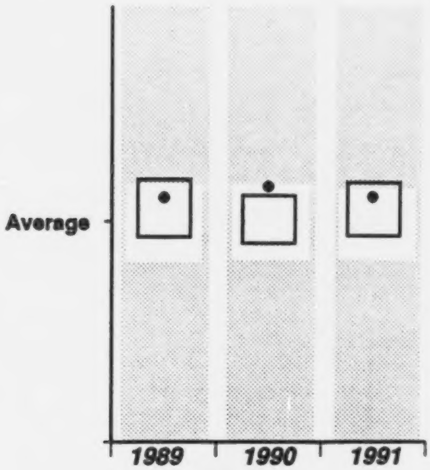
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

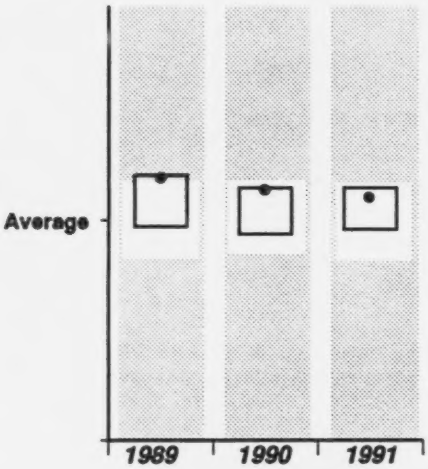
Achievement by Subject Area



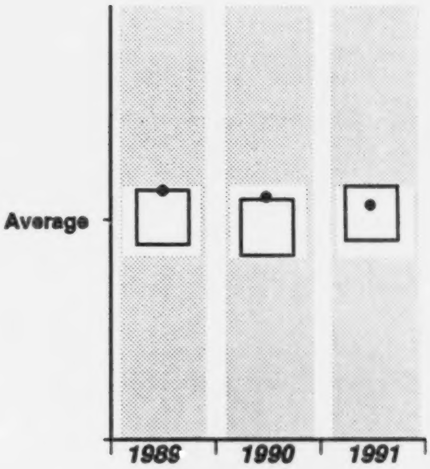
Reading/Language



Science

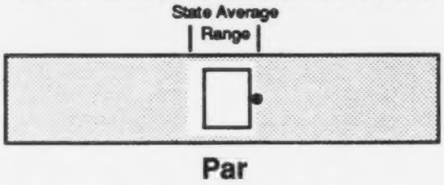


Social Studies

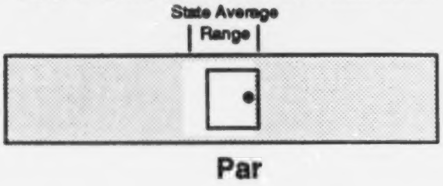


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	91.7	●●●●
2.2	Entry to UNC Institutions	35%	37.7	●●●●
2.3	Qualify for NC Scholars Program	10%	16.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.4	●
	County Youth Unemployment Rate		13.7	
	Follow-up Survey Response Rate		70.4	
2.5	Competency-Reading	88-93%	94.4	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	90.1	●●●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	61.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.3	●●●●
4.4	Writing Essay: 6th Grade	40%	52.8	●●●●
4.5	Writing Essay: 8th Grade	40%	66.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.1	●●●●
4.7	Science, 6th Grade	40-50%ile	55.9	●●●●
4.8	Science, 8th Grade	40-50%ile	51.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	57.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	55.8	●●●●
5.1	Algebra I	40-50%ile	54.6	●●●●
5.2	Algebra II	40-50%ile	56.2	●●●●
5.3	Biology	40-50%ile	57.1	●●●●
5.4	United States History	40-50%ile	51.5	●●●●
5.5	Chemistry	40-50%ile	66.9	●●●●
5.6	Geometry	40-50%ile	53.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	88.9
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

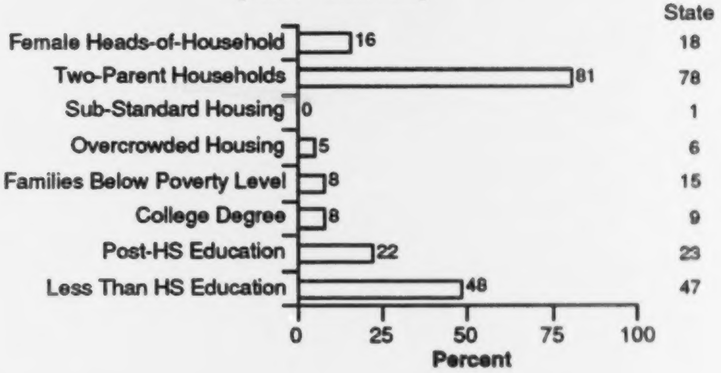
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12202	12356	12805	
FINANCES				1990
Local Expenditure Per Student	739	808	.	836
Total Expenditure Per Student	3526	3839	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	44	41	41	30
Average Local Supplement	941	1008	1078	730
STUDENTS (Number and Percent)				
American Indian	26	28	22	
	1%	1%	1%	1%
Asian	67	61	66	
	1%	1%	1%	1%
Hispanic	18	21	26	
	1%	1%	1%	1%
Black	1825	1768	1812	
	15%	15%	15%	32%
White	10380	10589	10929	
	85%	85%	86%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	7	25
Percent Free or Reduced Price Lunch Participation	.	17	16	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	12	18
Percent Students Absent More Than 14 Days	8	7	5	7
INDEX OF ADVANTAGEMENT	.	12	13	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	16020	13265
Per-Capita Personal	6457	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	54	60	61
Grade 3 Language*	61	68	71
Grade 6 Reading*	55	59	56
Grade 6 Language*	63	67	64
Grade 8 Reading*	55	61	59
Grade 8 Language*	56	64	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	49	48
Grade 8 Writing (% 2.5 or more)*	42	50	51

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	55	61	.	68	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	48	59	61
Grade 6*	55	60	62
Grade 8*	56	61	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	55	69	70	59	64	71
Chemistry*	45	55	77	32	32	36
Physics	.	66	51	.	9	10
Physical Science	.	.	69	.	.	72

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	61	63
Grade 6*	49	56	56
Grade 8*	57	58	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	59	63	55	67	69	66
Economic/Legal/Political Systems	.	.	57	.	.	77

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	67	74	77
Grade 6*	58	67	68
Grade 8*	57	65	63

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	50	58	62	56	58	60
Algebra II*	57	60	67	38	43	41
Geometry*	52	62	68	48	45	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	819	779

SCHOLASTIC APTITUDE TEST SCORE

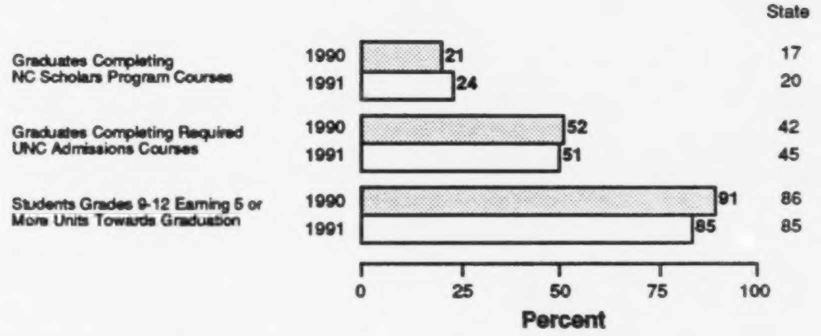
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	826	829	850

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	384	355	363

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	4
Number of Students	47	30
Number of Examinations	52	37



Performance Indicators

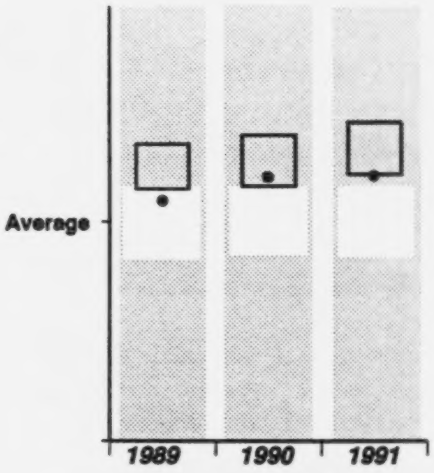
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.68	2.94	2.59

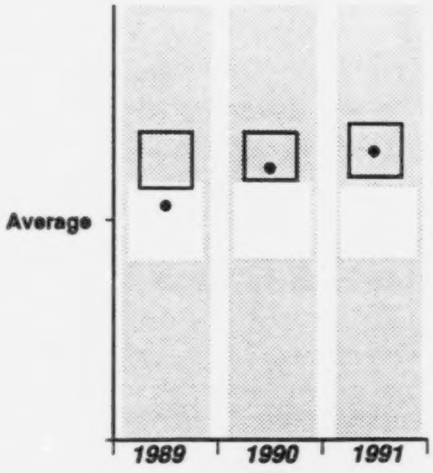
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

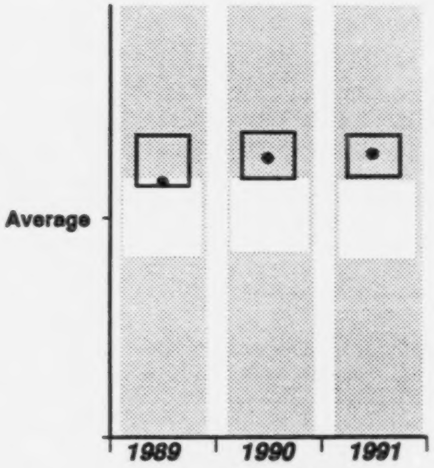
Achievement by Subject Area



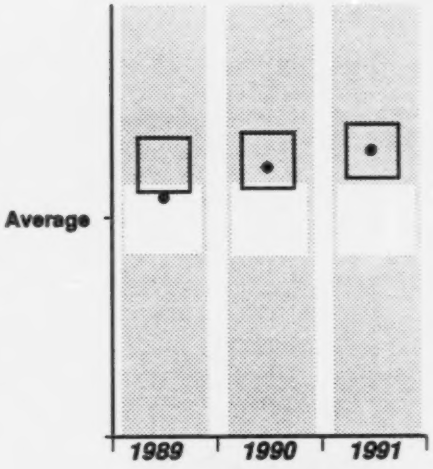
Reading/Language



Science

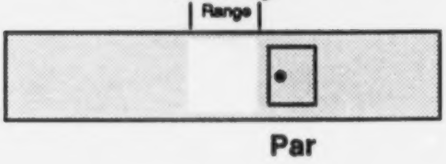


Social Studies

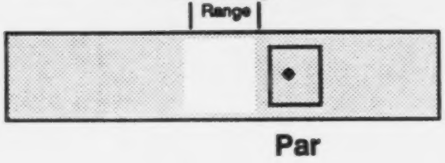


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	85.0	●●●●
2.2	Entry to UNC Institutions	35%	51.0	●●●●
2.3	Qualify for NC Scholars Program	10%	23.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.0	●
	County Youth Unemployment Rate		13.5	
	Follow-up Survey Response Rate		70.2	
2.5	Competency-Reading	88-93%	96.7	●●●●
2.6	Competency-Math	88-93%	94.6	●●●●
2.7	Competency-Writing Objective	88-93%	94.0	●●●●
3.1	Compensatory Reading	1 NCE	5.3	●●●●
3.2	Compensatory Math	1 NCE	6.1	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.2	●●●●
4.4	Writing Essay: 6th Grade	40%	48.4	●●●●
4.5	Writing Essay: 8th Grade	40%	50.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.8	●●●●
4.7	Science, 6th Grade	40-50%ile	58.9	●●●●
4.8	Science, 8th Grade	40-50%ile	58.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.0	●●●●
5.1	Algebra I	40-50%ile	56.5	●●●●
5.2	Algebra II	40-50%ile	61.2	●●●●
5.3	Biology	40-50%ile	64.6	●●●●
5.4	United States History	40-50%ile	59.2	●●●●
5.5	Chemistry	40-50%ile	59.1	●●●●
5.6	Geometry	40-50%ile	60.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

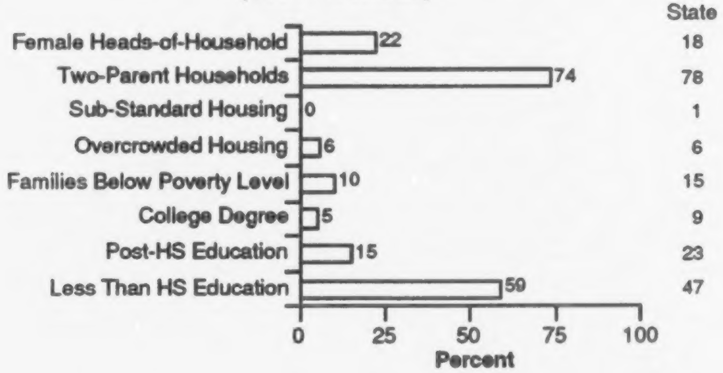
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4215	4161	4119	
FINANCES				1990
Local Expenditure Per Student	634	824	.	836
Total Expenditure Per Student	3514	3939	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	9	7	36	30
Average Local Supplement	749	800	850	730
STUDENTS (Number and Percent)				
American Indian	1	4	2	
	1%	1%	1%	1%
Asian	20	10	9	
	1%	1%	1%	1%
Hispanic	4	1	12	
	1%	1%	1%	1%
Black	1175	1183	1162	
	28%	29%	28%	32%
White	3076	3026	2996	
	72%	72%	72%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	14	14	15	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	34	37	39
OTHER				
Percent Parents Less Than HS Diploma	28	24	22	18
Percent Students Absent More Than 14 Days	14	9	6	7
INDEX OF ADVANTAGEMENT	.	-3	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13972	13265
Per-Capita Personal	5934	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	38	45	44
Grade 3 Language*	47	55	52
Grade 6 Reading*	44	44	45
Grade 6 Language*	54	52	63
Grade 8 Reading*	43	39	47
Grade 8 Language*	47	46	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	74	74	69
Grade 8 Writing (% 2.5 or more)*	58	70	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	41	37	.	60	63

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	40	58	57
Grade 6*	46	45	54
Grade 8*	45	40	43

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	40	51	50	61	58	70
Chemistry*	29	56	69	31	32	37
Physics	.	47	63	.	8	10
Physical Science	.	.	42	.	.	64

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	43	57	58
Grade 6*	44	46	48
Grade 8*	42	39	39

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	48	42	56	60	61
Economic/Legal/Political Systems	.	.	37	.	.	72

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	52	67	62
Grade 6*	59	54	64
Grade 8*	43	46	50

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	26	28	60	58	53	38
Algebra II*	28	37	46	38	47	42
Geometry*	30	36	29	46	51	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	244	243

SCHOLASTIC APTITUDE TEST SCORE

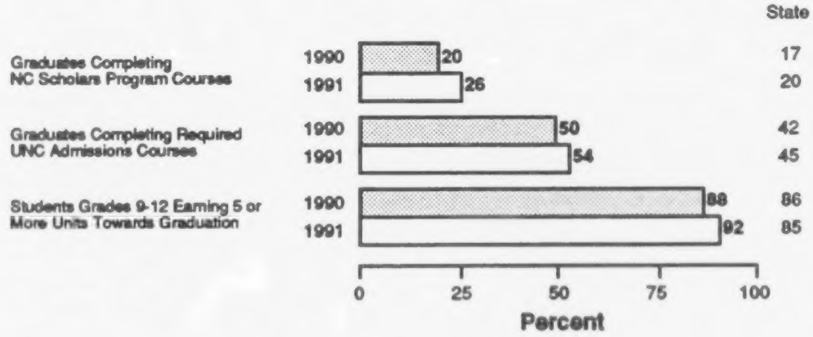
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	788	788	808

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	123	137	118

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	23	19
Number of Examinations	36	21



Performance Indicators

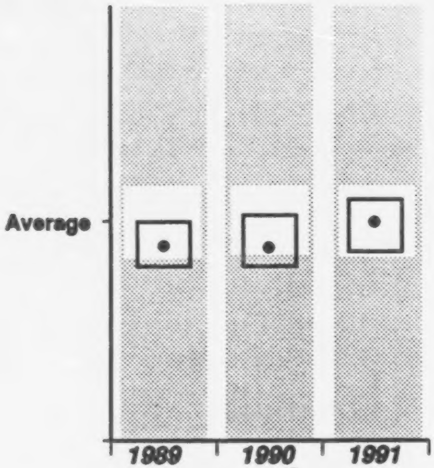
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	6.29	6.20	4.78

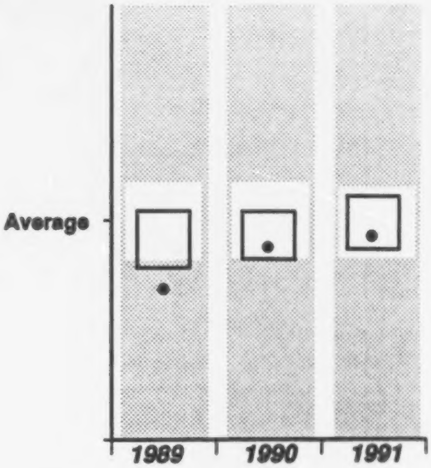
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	95	95

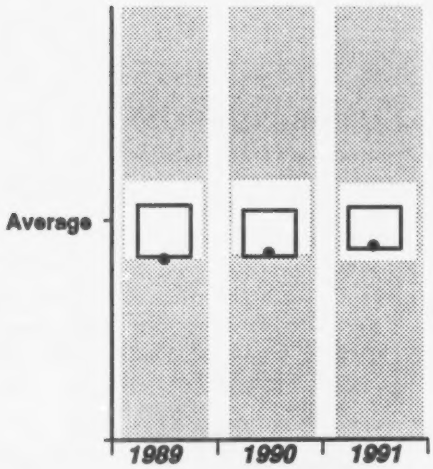
Achievement by Subject Area



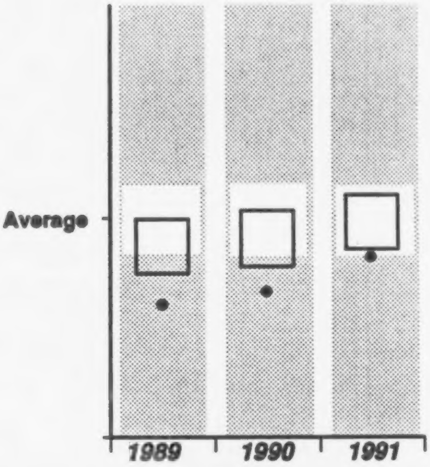
Reading/Language



Science

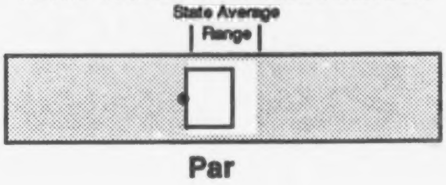


Social Studies

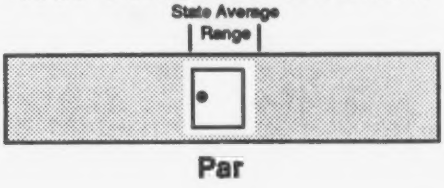


Mathematics

1990 Overall Achievement



1991 Overall Achievement



Kannapolis City 132

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	92.1	●●●●
2.2	Entry to UNC Institutions	35%	54.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		13.5	
	Follow-up Survey Response Rate		79.6	
2.5	Competency-Reading	88-93%	93.0	●●●●
2.6	Competency-Math	88-93%	86.3	●
2.7	Competency-Writing Objective	88-93%	88.6	●●●
3.1	Compensatory Reading	1 NCE	1.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.9	●●●
4.2	CAT, 6th Grade	40-50%ile	52.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	46.3	●●●
4.4	Writing Essay: 6th Grade	40%	71.3	●●●●
4.5	Writing Essay: 8th Grade	40%	63.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.6	●●●●
4.7	Science, 6th Grade	40-50%ile	48.4	●●●
4.8	Science, 8th Grade	40-50%ile	42.9	●●
4.9	Social Studies, 3rd Grade	40-50%ile	52.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	40.0	●●
5.1	Algebra I	40-50%ile	38.0	●
5.2	Algebra II	40-50%ile	37.1	●
5.3	Biology	40-50%ile	46.6	●●●
5.4	United States History	40-50%ile	46.3	●●
5.5	Chemistry	40-50%ile	51.3	●●●●
5.6	Geometry	40-50%ile	31.6	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	51.9
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

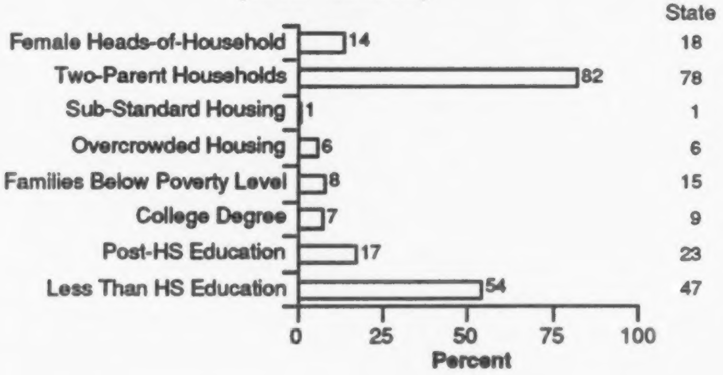
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11705	11473	11355	
FINANCES				1990
Local Expenditure Per Student	688	728	.	836
Total Expenditure Per Student	3447	3792	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	29	29	28	30
Average Local Supplement	100	130	141	730
STUDENTS (Number and Percent)				
American Indian	4	5	5	
	1%	1%	1%	1%
Asian	19	20	15	
	1%	1%	1%	1%
Hispanic	11	10	18	
	1%	1%	1%	1%
Black	945	892	868	
	8%	8%	8%	32%
White	10926	10687	10644	
	92%	93%	93%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	16	25
Percent Free or Reduced Price Lunch Participation	.	25	28	39
OTHER				
Percent Parents Less Than HS Diploma	29	31	28	18
Percent Students Absent More Than 14 Days	16	13	10	7
INDEX OF ADVANTAGEMENT	.	-4	-1	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	14552	13265
Per-Capita Personal	5653	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	50	48	47
Grade 3 Language*	51	50	51
Grade 6 Reading*	51	48	47
Grade 6 Language*	53	50	52
Grade 8 Reading*	52	51	55
Grade 8 Language*	55	53	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	45	33
Grade 8 Writing (% 2.5 or more)*	52	59	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	44	46	.	64	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	55	55
Grade 6*	53	53	53
Grade 8*	50	50	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	56	63	62	60	63	73
Chemistry*	63	63	66	16	18	27
Physics	.	47	56	.	4	5
Physical Science	.	.	52	.	.	53

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	56	54
Grade 6*	52	46	47
Grade 8*	51	48	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	58	54	40	57	59	63
Economic/Legal/Political Systems	.	.	48	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	55	54	53
Grade 6*	56	54	58
Grade 8*	53	51	58

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	52	48	47	45	47	48
Algebra II*	57	54	55	22	25	29
Geometry*	50	56	54	34	37	31

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	678	596

SCHOLASTIC APTITUDE TEST SCORE

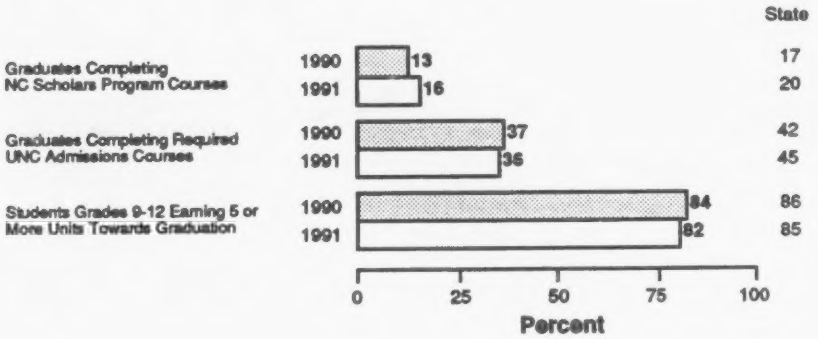
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	867	874	859

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	349	332	297

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

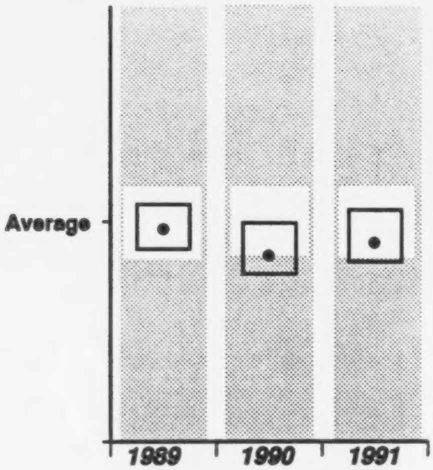
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	6.94	6.70	6.54

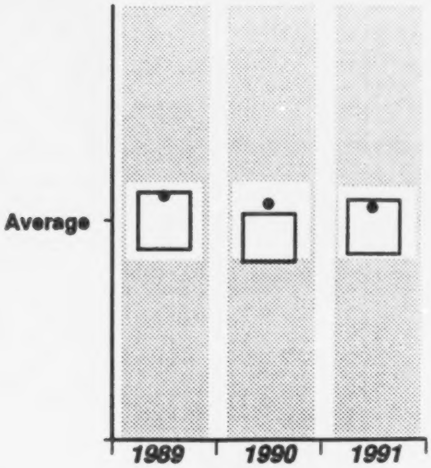
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

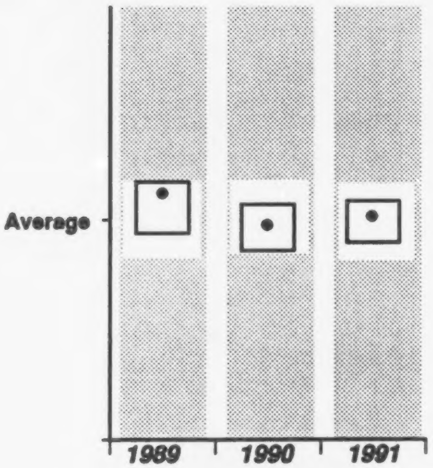
Achievement by Subject Area



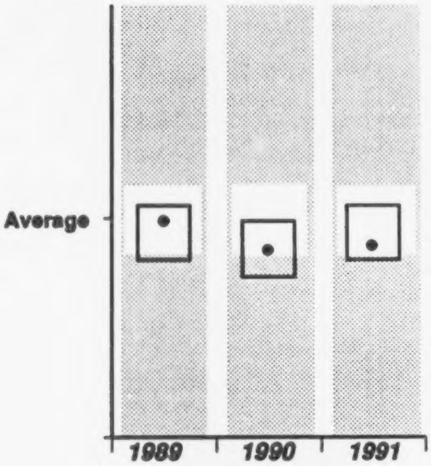
Reading/Language



Science

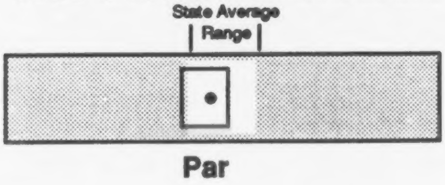


Social Studies

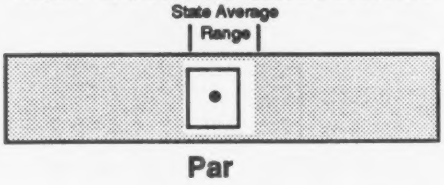


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	81.7	●●●●
2.2	Entry to UNC Institutions	35%	35.7	●●●●
2.3	Qualify for NC Scholars Program	10%	15.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		85.1	
2.5	Competency-Reading	88-93%	96.3	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.2	●●●●
3.1	Compensatory Reading	1 NCE	5.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	6.5	●
4.1	CAT, 3rd Grade	40-50%ile	49.5	●●★
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.1	●●●●
4.4	Writing Essay: 6th Grade	40%	39.2	●
4.5	Writing Essay: 8th Grade	40%	59.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.6	●●●●
4.7	Science, 6th Grade	40-50%ile	52.8	●●●●
4.8	Science, 8th Grade	40-50%ile	51.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.5	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.4	●●●●
5.1	Algebra I	40-50%ile	48.8	●●●
5.2	Algebra II	40-50%ile	55.0	●●●●
5.3	Biology	40-50%ile	60.1	●●●●
5.4	United States History	40-50%ile	53.9	●●●●
5.5	Chemistry	40-50%ile	64.0	●●●●
5.6	Geometry	40-50%ile	53.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	13	11.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

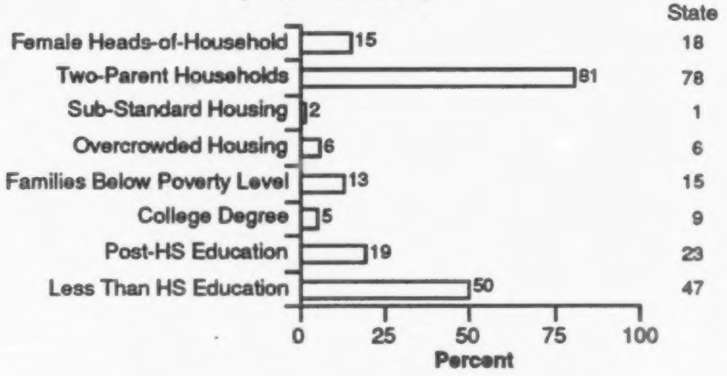
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1083	1065	1054	
FINANCES				1990
Local Expenditure Per Student	758	779	.	836
Total Expenditure Per Student	4060	4491	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	14	17
Percent Graduate Degrees	19	24	25	30
Average Local Supplement	115	115	200	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	1	0	0	
	1%	0%	0%	1%
Hispanic	0	0	0	
	0%	0%	0%	1%
Black	334	349	318	
	31%	33%	31%	32%
White	754	719	735	
	70%	68%	70%	66%
Percent Gifted	7	6	5	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	34	36	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	13	18
Percent Students Absent More Than 14 Days	3	7	1	7
INDEX OF ADVANTAGEMENT	.	7	7	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15007	13265
Per-Capita Personal	5539	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	68	74	65
Grade 3 Language*	84	84	85
Grade 6 Reading*	49	60	51
Grade 6 Language*	59	74	60
Grade 8 Reading*	63	63	60
Grade 8 Language*	68	66	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	75	64
Grade 8 Writing (% 2.5 or more)*	53	53	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	55	47	.	77	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	66	76	51
Grade 6*	54	62	51
Grade 8*	60	56	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	71	58	62	56	70	79
Chemistry*	57	50	48	29	30	29
Physics	.	55	44	.	16	8
Physical Science	.	.	40	.	.	75

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	70	50
Grade 6*	50	62	45
Grade 8*	49	44	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	57	56	45	66	66	61
Economic/Legal/Political Systems	.	.	48	.	.	80

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	83	86	69
Grade 6*	65	76	71
Grade 8*	81	83	70

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	56	69	67	47	58	56
Algebra II*	51	52	44	46	39	4
Geometry*	73	62	56	24	34	72

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	69	71

SCHOLASTIC APTITUDE TEST SCORE

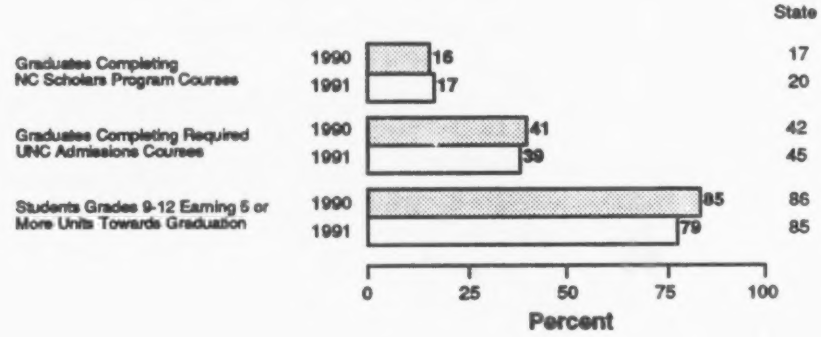
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	757	790	801

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	43	37	35

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

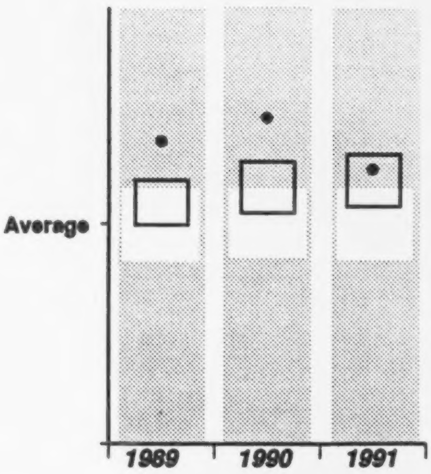
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	1.95	2.63	0.62

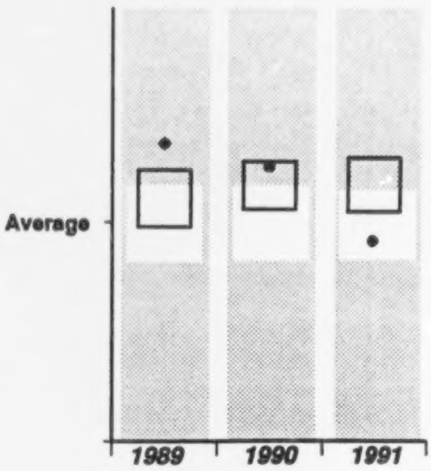
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

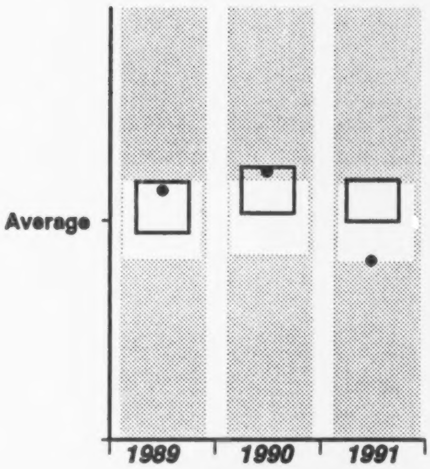
Achievement by Subject Area



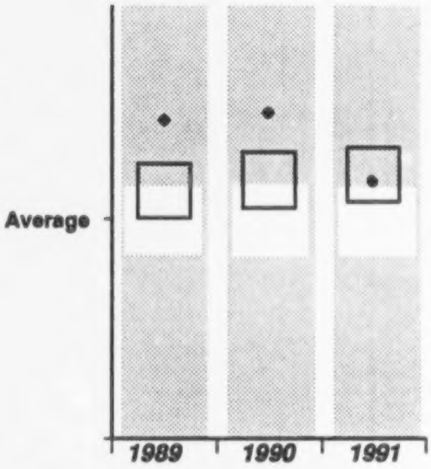
Reading/Language



Science

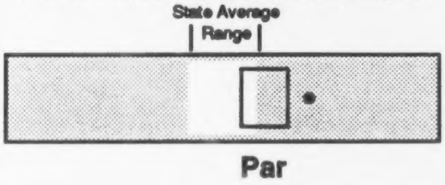


Social Studies

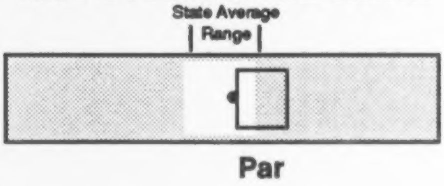


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	79.0	●
2.2	Entry to UNC Institutions	35%	39.4	●●●●
2.3	Qualify for NC Scholars Program	10%	16.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.7	●●●●
	County Youth Unemployment Rate		12.0	
	Follow-up Survey Response Rate		97.1	
2.5	Competency-Reading	88-93%	92.0	●●●
2.6	Competency-Math	88-93%	93.2	●●●●
2.7	Competency-Writing Objective	88-93%	91.9	●●
3.1	Compensatory Reading	1 NCE	-0.2	●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	0.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	78.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	63.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	67.7	●●●●
4.4	Writing Essay: 6th Grade	40%	69.4	●●●●
4.5	Writing Essay: 8th Grade	40%	46.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.4	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	56.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.3	●●●
5.1	Algebra I	40-50%ile	64.0	●●●●
5.2	Algebra II	40-50%ile	48.9	●●
5.3	Biology	40-50%ile	63.5	●●●●
5.4	United States History	40-50%ile	52.4	●●●●
5.5	Chemistry	40-50%ile	51.5	●●●●
5.6	Geometry	40-50%ile	63.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

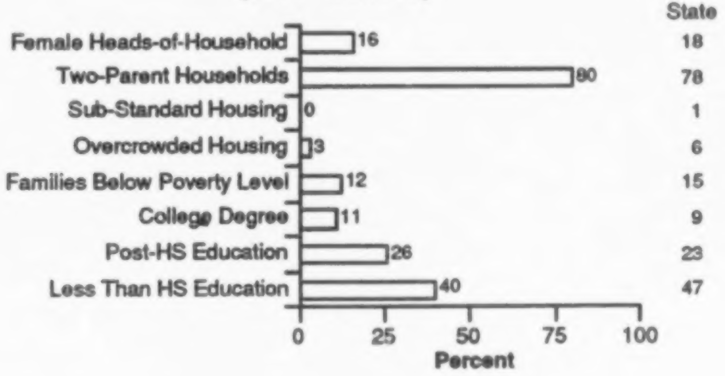
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7676	7665	7735	
FINANCES				1990
Local Expenditure Per Student	642	741	.	836
Total Expenditure Per Student	3337	3784	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	27	28	30
Average Local Supplement	567	832	930	730
STUDENTS (Number and Percent)				
American Indian	25	23	17	
	1%	1%	1%	1%
Asian	22	23	15	
	1%	1%	1%	1%
Hispanic	26	29	39	
	1%	1%	1%	1%
Black	1030	1094	1043	
	14%	14%	14%	32%
White	6666	6660	6727	
	86%	86%	86%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	.	.	15	25
Percent Free or Reduced Price Lunch Participation	.	30	31	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	12	18
Percent Students Absent More Than 14 Days	9	13	8	7
INDEX OF ADVANTAGEMENT	.	5	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14012	13265
Per-Capita Personal	6146	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	56	53	55
Grade 3 Language*	64	63	60
Grade 6 Reading*	53	54	56
Grade 6 Language*	56	55	59
Grade 8 Reading*	55	55	55
Grade 8 Language*	51	52	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	36	35
Grade 8 Writing (% 2.5 or more)*	44	58	44

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	42	44	.	67	72

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	57	56	53
Grade 6*	54	53	56
Grade 8*	54	55	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	60	69	63	64	70	61
Chemistry*	54	60	67	29	33	43
Physics	.	75	81	.	6	4
Physical Science	.	.	54	.	.	53

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	53	53
Grade 6*	50	51	53
Grade 8*	50	55	51

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	60	59	56	60	59	62
Economic/Legal/Political Systems	.	.	46	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	69	64	61
Grade 6*	54	61	64
Grade 8*	52	58	58

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	67	61	57	52	59	61
Algebra II*	65	67	63	28	31	35
Geometry*	59	59	59	37	42	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	395	405

SCHOLASTIC APTITUDE TEST SCORE

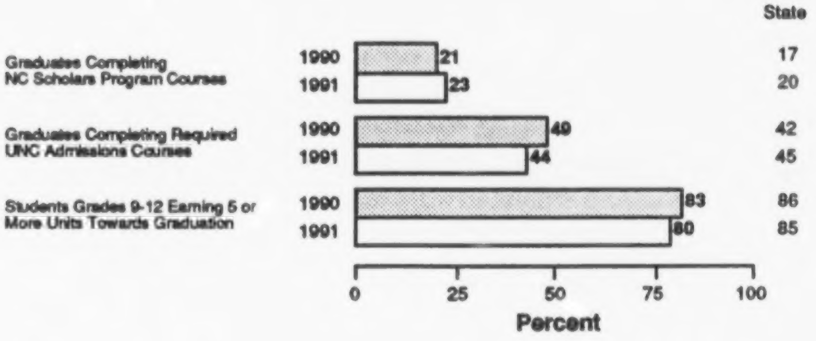
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	859	828	831

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	158	129	112

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	60	95
Number of Examinations	63	102



Performance Indicators

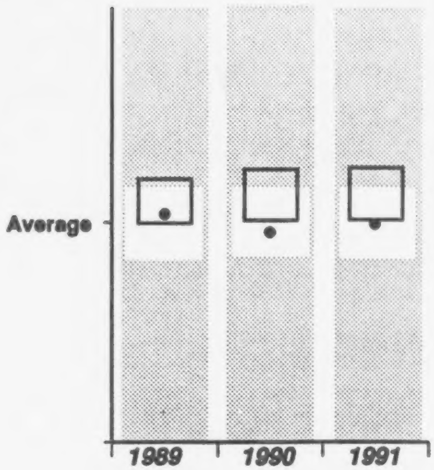
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.37	6.24	5.20

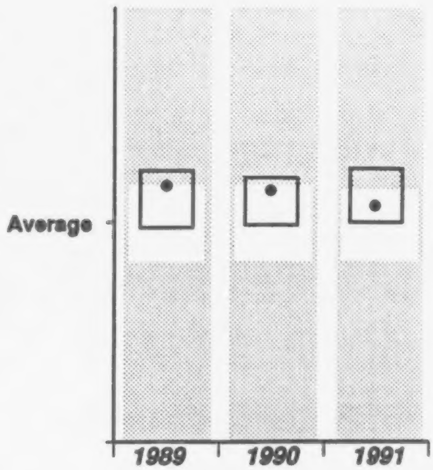
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

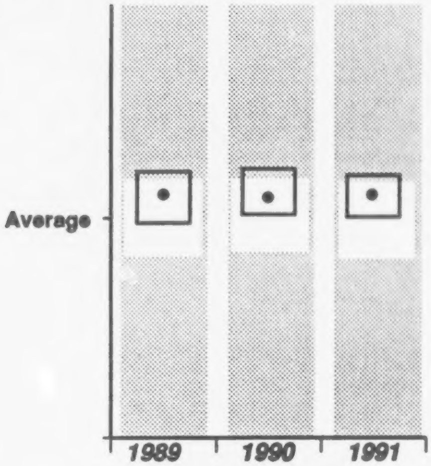
Achievement by Subject Area



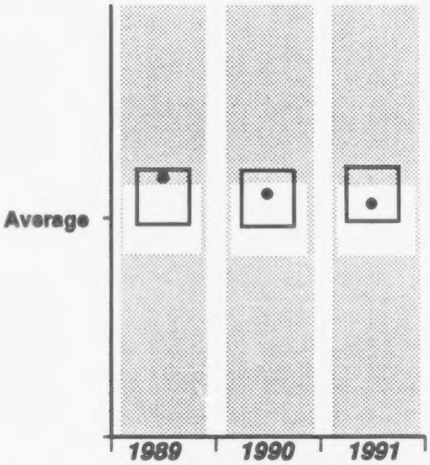
Reading/Language



Science

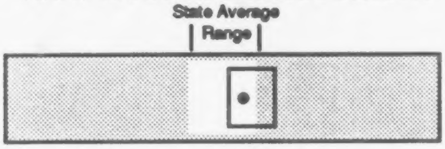


Social Studies



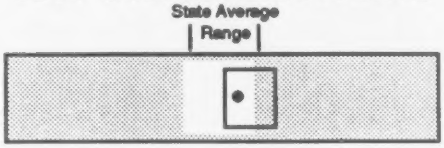
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	80.0	●●●●
2.2	Entry to UNC Institutions	35%	43.7	●●●●
2.3	Qualify for NC Scholars Program	10%	23.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		84.8	
2.5	Competency-Reading	88-93%	95.6	●●●●
2.6	Competency-Math	88-93%	93.5	●●●●
2.7	Competency-Writing Objective	88-93%	88.0	●●●
3.1	Compensatory Reading	1 NCE	1.6	●●●●
3.2	Compensatory Math	1 NCE	2.1	●●●●
3.3	Dropouts	< 2.4%	5.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.2	●●●●
4.4	Writing Essay: 6th Grade	40%	35.5	●
4.5	Writing Essay: 8th Grade	40%	50.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.4	●●●●
4.7	Science, 6th Grade	40-50%ile	54.5	●●●●
4.8	Science, 8th Grade	40-50%ile	54.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
5.1	Algebra I	40-50%ile	61.3	●●●●
5.2	Algebra II	40-50%ile	65.0	●●●●
5.3	Biology	40-50%ile	63.9	●●●●
5.4	United States History	40-50%ile	58.3	●●●●
5.5	Chemistry	40-50%ile	60.0	●●●●
5.6	Geometry	40-50%ile	58.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	92.9
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

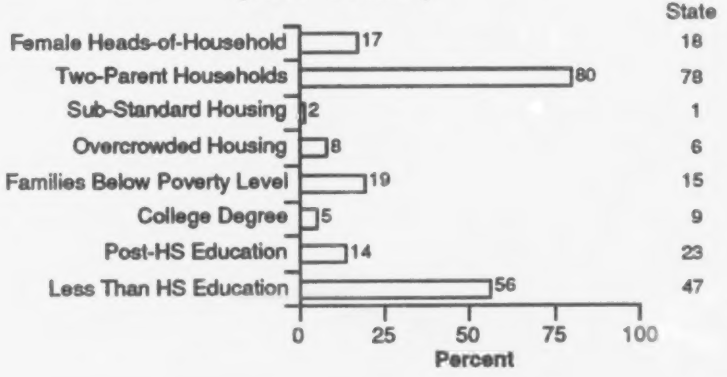
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3618	3534	3436	
FINANCES				1990
Local Expenditure Per Student	525	516	.	836
Total Expenditure Per Student	3508	3859	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	27	27	24	30
Average Local Supplement	0	.	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	0	3	
	0%	0%	1%	1%
Hispanic	24	21	16	
	1%	1%	1%	1%
Black	1815	1742	1647	
	50%	49%	48%	32%
White	1799	1830	1807	
	50%	51%	53%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	36	25
Percent Free or Reduced Price Lunch Participation	.	35	36	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	21	18
Percent Students Absent More Than 14 Days	7	10	10	7
INDEX OF ADVANTAGEMENT	.	-5	-3	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12683	13265
Per-Capita Personal	4918	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	43	47	43
Grade 3 Language*	49	52	51
Grade 6 Reading*	40	47	45
Grade 6 Language*	43	52	51
Grade 8 Reading*	44	50	45
Grade 8 Language*	48	51	48
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	26	37
Grade 8 Writing (% 2.5 or more)*	60	71	61

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	32	37	.	75	75

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	40	48	44
Grade 6*	38	50	45
Grade 8*	51	48	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	46	47	50	76	72	74
Chemistry*	27	31	34	33	35	38
Physics	.	40	58	.	9	8
Physical Science	.	.	52	.	.	77

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	44	50	46
Grade 6*	40	43	44
Grade 8*	43	50	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	41	47	41	62	54	71
Economic/Legal/Political Systems	.	.	45	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	51	55	53
Grade 6*	41	55	49
Grade 8*	40	54	50

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	30	32	42	53	53	51
Algebra II*	32	31	34	27	30	30
Geometry*	32	43	45	37	31	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	215	223

SCHOLASTIC APTITUDE TEST SCORE

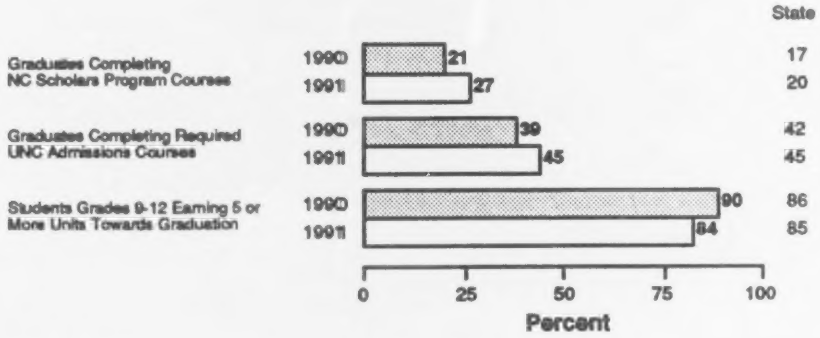
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	746	754	766

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	129	156	133

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	7	7
Number of Examinations	10	8



Performance Indicators

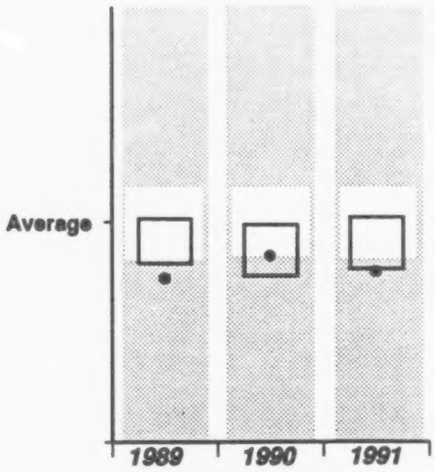
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.76	3.05	3.16

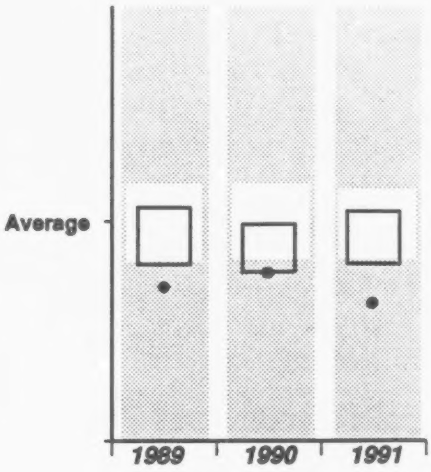
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

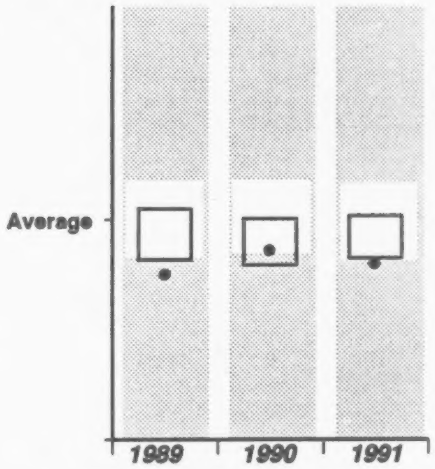
Achievement by Subject Area



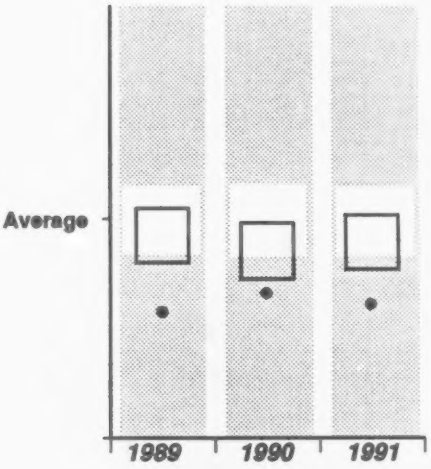
Reading/Language



Science

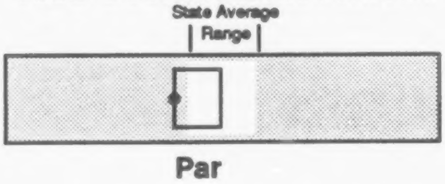


Social Studies

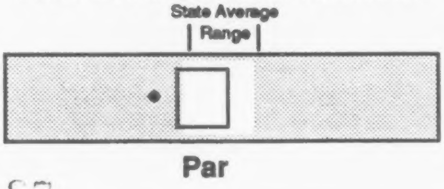


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	84.0	●●●●
2.2	Entry to UNC Institutions	35%	45.2	●●●●
2.3	Qualify for NC Scholars Program	10%	26.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.9	●●●●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		84.9	
2.5	Competency-Reading	88-93%	91.2	●●
2.6	Competency-Math	88-93%	88.6	●●●
2.7	Competency-Writing Objective	88-93%	87.7	●
3.1	Compensatory Reading	1 NCE	2.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	47.2	●●●
4.2	CAT, 6th Grade	40-50%ile	46.0	●●●
4.3	CAT, 8th Grade	40-50%ile	48.6	●●
4.4	Writing Essay: 6th Grade	40%	31.6	●
4.5	Writing Essay: 8th Grade	40%	65.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	44.0	●●●
4.7	Science, 6th Grade	40-50%ile	44.4	●●●
4.8	Science, 8th Grade	40-50%ile	47.8	●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.3	●●
5.1	Algebra I	40-50%ile	34.4	●
5.2	Algebra II	40-50%ile	32.5	●
5.3	Biology	40-50%ile	47.6	●●●
5.4	United States History	40-50%ile	42.9	●●
5.5	Chemistry	40-50%ile	30.8	●
5.6	Geometry	40-50%ile	40.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	29.6
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	5	18.5
Standards Not Met (●)	5	18.5

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

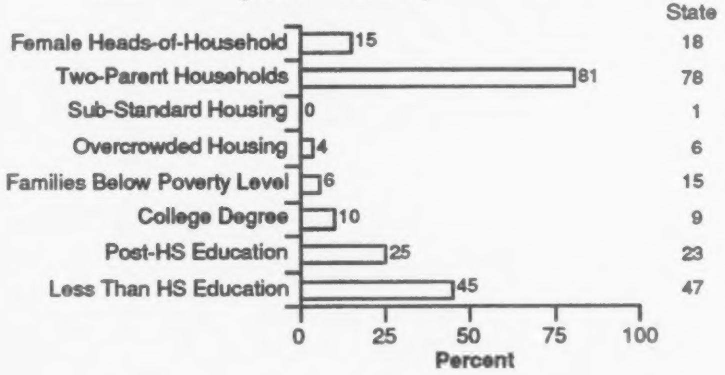
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12636	12569	12659	
FINANCES				1990
Local Expenditure Per Student	888	973	.	836
Total Expenditure Per Student	3597	3949	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	29	29	31	30
Average Local Supplement	1198	1814	1910	730
STUDENTS (Number and Percent)				
American Indian	6	9	11	
	1%	1%	1%	1%
Asian	91	116	170	
	1%	1%	2%	1%
Hispanic	63	74	77	
	1%	1%	1%	1%
Black	976	970	921	
	8%	8%	8%	32%
White	11633	11498	11591	
	92%	91%	91%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	12	13	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	15	15	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	21	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	.	6	8	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	16420	13265
Per-Capita Personal	6661	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	46	48	55
Grade 3 Language*	53	53	64
Grade 6 Reading*	49	50	50
Grade 6 Language*	55	57	64
Grade 8 Reading*	52	52	51
Grade 8 Language*	57	57	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	54	36
Grade 8 Writing (% 2.5 or more)*	57	61	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	49	53	.	67	69

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	53	58
Grade 6*	54	57	56
Grade 8*	54	53	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	59	58	65	58	65	68
Chemistry*	59	57	64	24	25	27
Physics	.	49	57	.	9	8
Physical Science	.	.	62	.	.	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	53	56
Grade 6*	49	49	49
Grade 8*	50	50	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	57	58	46	61	60	63
Economic/Legal/Political Systems	.	.	49	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	65	77
Grade 6*	55	62	71
Grade 8*	61	59	58

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	65	68	66	46	51	54
Algebra II*	60	57	62	32	36	37
Geometry*	73	71	69	27	30	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	853	748

SCHOLASTIC APTITUDE TEST SCORE

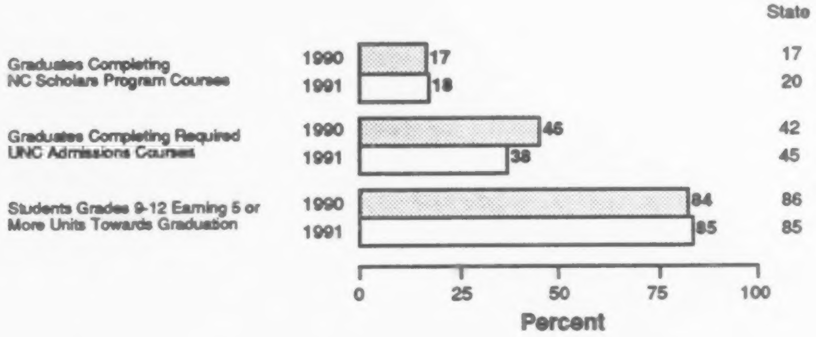
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	859	871	865

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	424	441	395

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	5
Number of Students	26	35
Number of Examinations	33	51



Performance Indicators

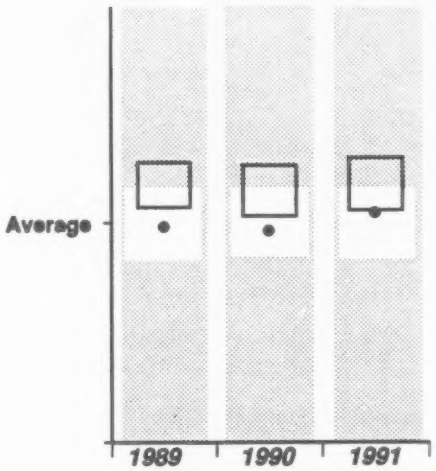
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.37	5.09	4.06

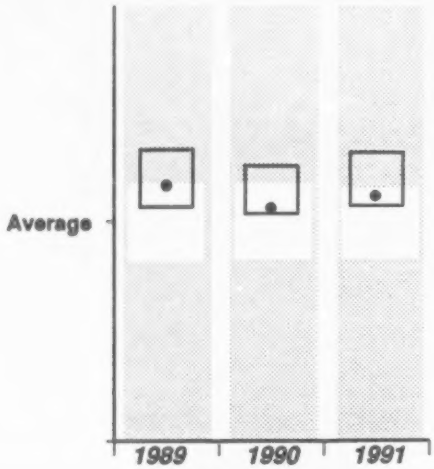
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

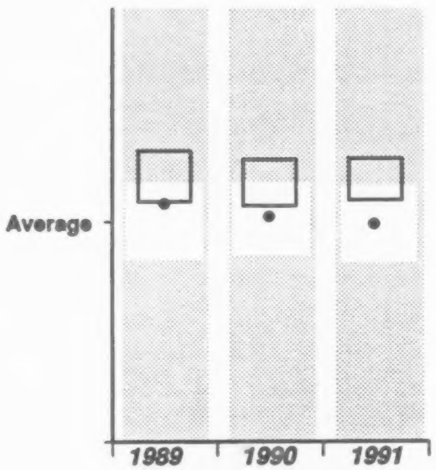
Achievement by Subject Area



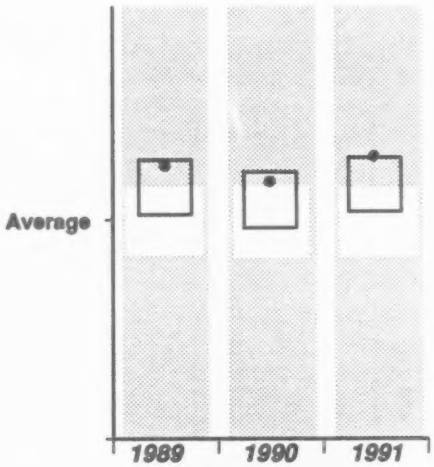
Reading/Language



Science

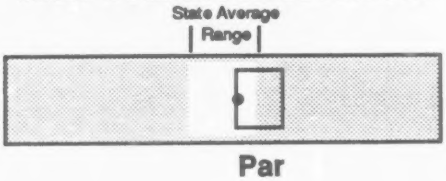


Social Studies

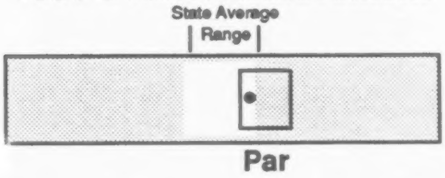


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	85.3	●●●●
2.2	Entry to UNC Institutions	35%	37.9	●●●●
2.3	Qualify for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		78.4	
2.5	Competency-Reading	88-93%	99.1	●●●●
2.6	Competency-Math	88-93%	97.5	●●●●
2.7	Competency-Writing Objective	88-93%	94.5	●●●●
3.1	Compensatory Reading	1 NCE	5.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.0	●●●●
4.4	Writing Essay: 6th Grade	40%	45.3	●●●●
4.5	Writing Essay: 8th Grade	40%	54.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.8	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	53.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.4	●●●
5.1	Algebra I	40-50%ile	66.1	●●●●
5.2	Algebra II	40-50%ile	59.5	●●●●
5.3	Biology	40-50%ile	60.9	●●●●
5.4	United States History	40-50%ile	53.6	●●●●
5.5	Chemistry	40-50%ile	60.0	●●●●
5.6	Geometry	40-50%ile	71.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

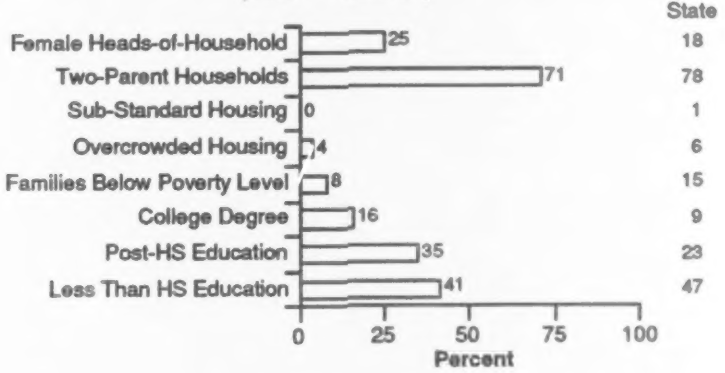
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4249	4134	4110	
FINANCES				1990
Local Expenditure Per Student	814	992	.	836
Total Expenditure Per Student	3739	4213	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	31	31	30	30
Average Local Supplement	1220	1937	1913	730
STUDENTS (Number and Percent)				
American Indian	8	8	10	
	1%	1%	1%	1%
Asian	49	57	69	
	2%	2%	2%	1%
Hispanic	24	28	32	
	1%	1%	1%	1%
Black	1142	1068	1050	
	27%	26%	26%	32%
White	3094	3037	2987	
	72%	73%	73%	66%
Percent Gifted	8	9	10	6
Percent Handicapped	14	13	14	12
Percent Compensatory Education	.	.	53	25
Percent Free or Reduced Price Lunch Participation	.	25	27	39
OTHER				
Percent Parents Less Than HS Diploma	22	18	23	18
Percent Students Absent More Than 14 Days	17	16	9	7
INDEX OF ADVANTAGEMENT	.	5	2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	14495	13265
Per-Capita Personal	7467	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	49	47	48
Grade 3 Language*	53	49	48
Grade 6 Reading*	53	58	45
Grade 6 Language*	55	65	59
Grade 8 Reading*	55	60	60
Grade 8 Language*	55	63	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	48	51
Grade 8 Writing (% 2.5 or more)*	56	70	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	63	60	.	64	73

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	49	49
Grade 6*	52	54	46
Grade 8*	54	56	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	67	77	75	58	59	72
Chemistry*	66	65	70	28	36	36
Physics	.	53	63	.	12	12
Physical Science	.	.	59	.	.	63

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	53	49
Grade 6*	51	52	48
Grade 8*	53	56	61

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	65	68	63	48	67	53
Economic/Legal/Political Systems	.	.	60	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	64	57	55
Grade 6*	62	62	60
Grade 8*	56	65	69

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	54	60	56	52	63	71
Algebra II*	69	58	64	28	45	43
Geometry*	64	66	62	45	48	55

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	252	247

SCHOLASTIC APTITUDE TEST SCORE

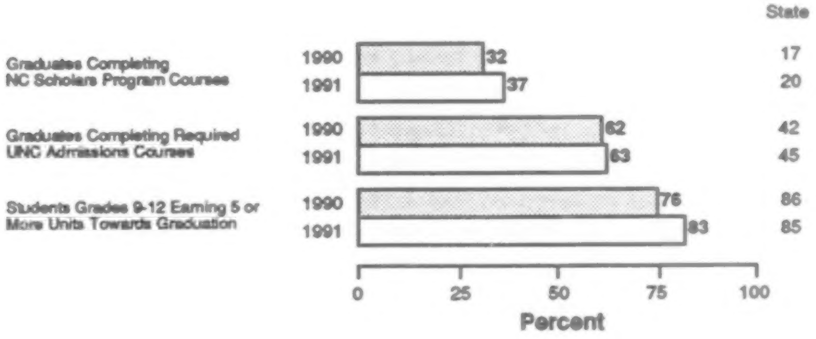
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	899	911	885

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	80	61	46

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	80	68
Number of Examinations	116	90



Performance Indicators

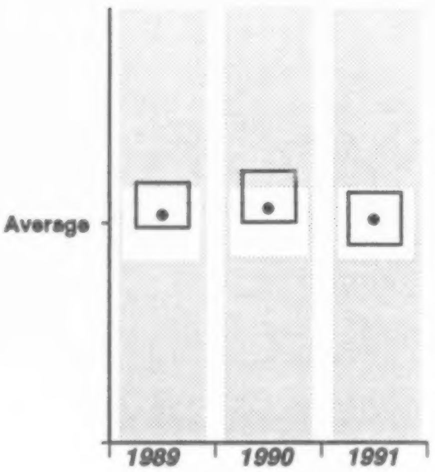
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	6.04	7.57	5.42

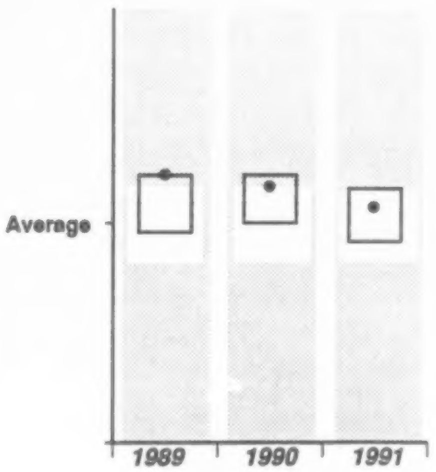
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

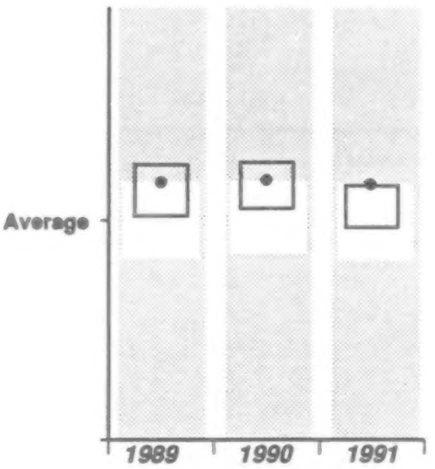
Achievement by Subject Area



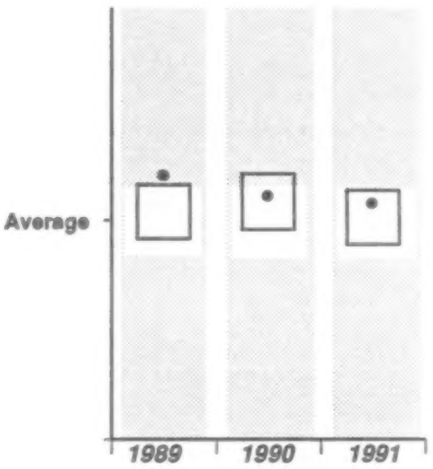
Reading/Language



Science

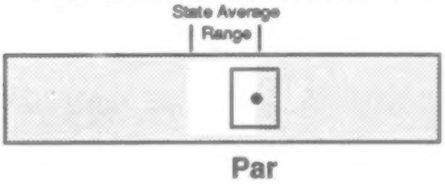


Social Studies

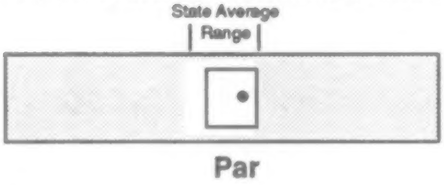


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9	●
2.1	5 Units Credit for Graduation	80%	82.7	●●●●
2.2	Entry to UNC Institutions	35%	63.1	●●●●
2.3	Qualify for NC Scholars Program	10%	36.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		69.5	
2.5	Competency-Reading	88-93%	92.4	●●
2.6	Competency-Math	88-93%	88.3	●●●
2.7	Competency-Writing Objective	88-93%	91.1	●●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE	5.6	●●●●
3.3	Dropouts	< 2.4%	5.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.3	●●●●
4.4	Writing Essay: 6th Grade	40%	49.8	●●●●
4.5	Writing Essay: 8th Grade	40%	63.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.5	●●●●
4.7	Science, 6th Grade	40-50%ile	50.7	●●●●
4.8	Science, 8th Grade	40-50%ile	55.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.5	●●●●
5.1	Algebra I	40-50%ile	56.6	●●●●
5.2	Algebra II	40-50%ile	63.8	●●●●
5.3	Biology	40-50%ile	72.9	●●●●
5.4	United States History	40-50%ile	65.5	●●●●
5.5	Chemistry	40-50%ile	66.9	●●●●
5.6	Geometry	40-50%ile	63.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

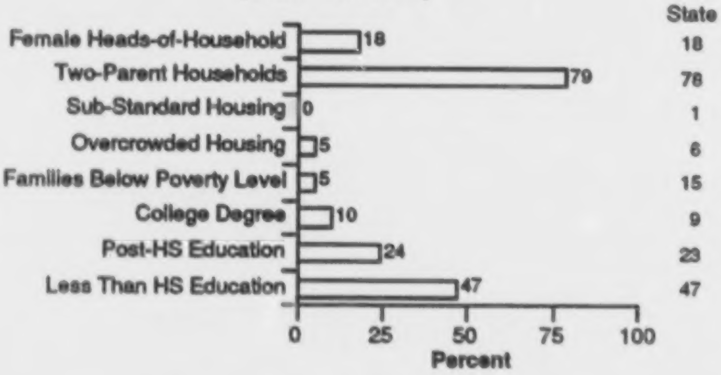
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2890	2859	2891	
FINANCES				1990
Local Expenditure Per Student	897	995	.	836
Total Expenditure Per Student	3748	4226	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	16	15	17
Percent Graduate Degrees	24	27	29	30
Average Local Supplement	1175	1775	1809	730
STUDENTS (Number and Percent)				
American Indian	2	2	3	
	1%	1%	1%	1%
Asian	25	36	44	
	1%	2%	2%	1%
Hispanic	10	12	12	
	1%	1%	1%	1%
Black	562	561	560	
	20%	20%	20%	32%
White	2329	2286	2302	
	80%	79%	79%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	15	16	15	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	26	25	39
OTHER				
Percent Parents Less Than HS Diploma	20	25	21	18
Percent Students Absent More Than 14 Days	9	12	6	7
INDEX OF ADVANTAGEMENT	.	1	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15766	13265
Per-Capita Personal	6738	5847

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	40	52	48
Grade 3 Language*	51	63	56
Grade 6 Reading*	45	47	50
Grade 6 Language*	50	58	62
Grade 8 Reading*	50	46	51
Grade 8 Language*	57	54	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	48	26
Grade 8 Writing (% 2.5 or more)*	51	62	67

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	49	48	.	84	86

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	43	57	53
Grade 6*	50	55	56
Grade 8*	55	46	47

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	60	58	64	63	75	75
Chemistry*	61	65	72	28	33	30
Physics	.	65	61	.	6	19
Physical Science	.	.	61	.	.	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	40	56	53
Grade 6*	47	52	50
Grade 8*	49	44	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	51	53	42	53	70	64
Economic/Legal/Political Systems	.	.	42	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	55	68	60
Grade 6*	50	56	60
Grade 8*	50	51	56

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	52	60	64	54	75	57
Algebra II*	49	60	56	31	42	42
Geometry*	53	54	64	38	42	59

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	142	176

SCHOLASTIC APTITUDE TEST SCORE

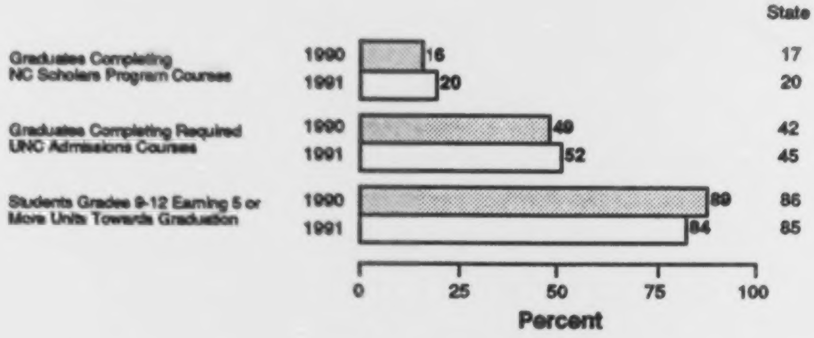
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	853	813	870

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	39	36	37

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	1	3
Number of Examinations	1	3



Performance Indicators

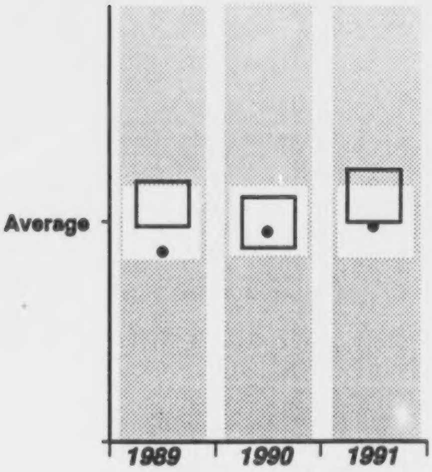
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	3.89	2.42	1.71

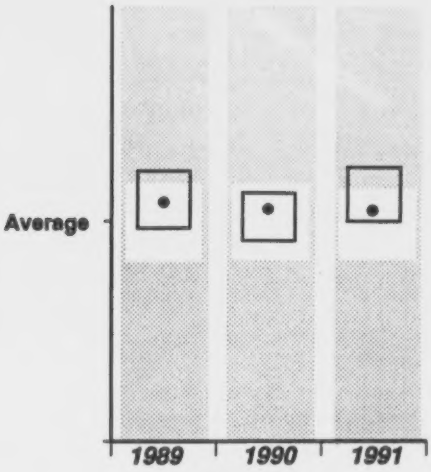
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

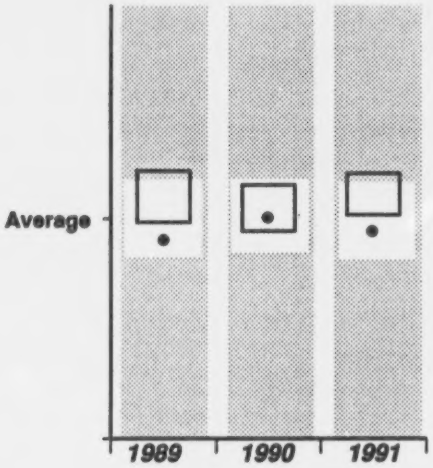
Achievement by Subject Area



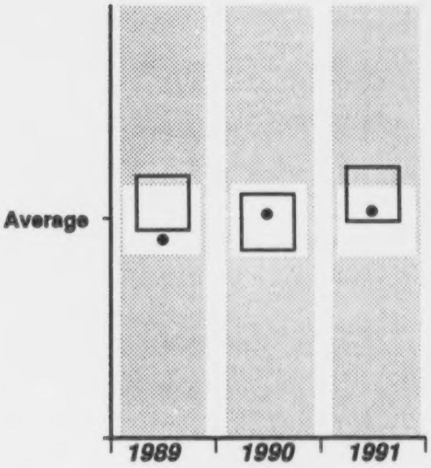
Reading/Language



Science

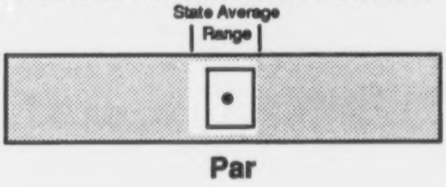


Social Studies

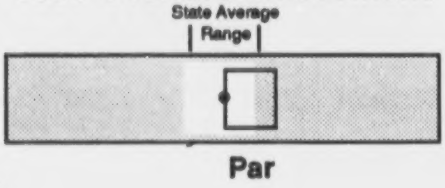


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	84.3	●●●●
2.2	Entry to UNC Institutions	35%	52.2	●●●●
2.3	Qualify for NC Scholars Program	10%	20.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●●●●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		83.7	
2.5	Competency-Reading	88-93%	96.8	●●●●
2.6	Competency-Math	88-93%	94.5	●●●●
2.7	Competency-Writing Objective	88-93%	92.8	●●●
3.1	Compensatory Reading	1 NCE	3.4	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.9	●●●●
4.4	Writing Essay: 6th Grade	40%	37.3	●
4.5	Writing Essay: 8th Grade	40%	64.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	49.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	50.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.1	●●●
5.1	Algebra I	40-50%ile	58.6	●●●●
5.2	Algebra II	40-50%ile	55.1	●●●●
5.3	Biology	40-50%ile	60.9	●●●●
5.4	United States History	40-50%ile	49.0	●●●
5.5	Chemistry	40-50%ile	65.9	●●●●
5.6	Geometry	40-50%ile	56.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

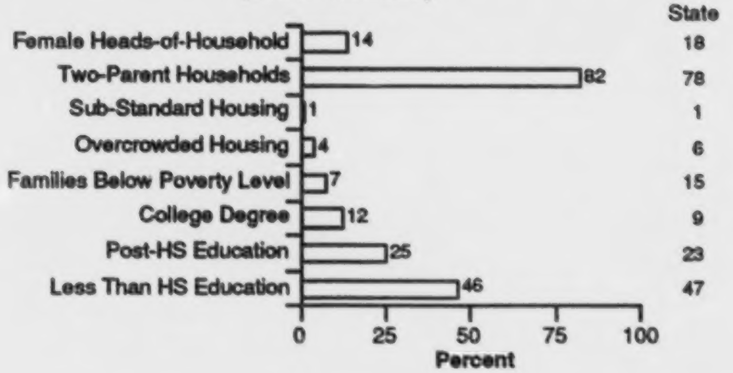
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5626	5637	5744	
FINANCES				1990
Local Expenditure Per Student	915	1003	.	836
Total Expenditure Per Student	3729	4074	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	27	26	26	30
Average Local Supplement	597	616	608	730
STUDENTS (Number and Percent)				
American Indian	13	14	11	
	1%	1%	1%	1%
Asian	11	11	15	
	1%	1%	1%	1%
Hispanic	29	47	66	
	1%	1%	2%	1%
Black	1818	1735	1771	
	32%	31%	31%	32%
White	3865	3865	3923	
	68%	69%	68%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	14	12	13	18
Percent Students Absent More Than 14 Days	8	8	6	7
INDEX OF ADVANTAGEMENT	.	7	6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15388	13265
Per-Capita Personal	6203	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	48	54	58
Grade 3 Language*	53	56	58
Grade 6 Reading*	53	54	49
Grade 6 Language*	61	63	56
Grade 8 Reading*	53	60	59
Grade 8 Language*	54	63	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	73	62	61
Grade 8 Writing (% 2.5 or more)*	58	66	45

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	45	46	.	67	70

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	51	57	57
Grade 6*	56	53	54
Grade 8*	55	58	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	52	59	60	66	66	65
Chemistry*	59	58	68	25	26	27
Physics	.	54	55	.	6	6
Physical Science	.	.	50	.	.	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	55	62	57
Grade 6*	56	51	51
Grade 8*	50	55	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	56	60	47	63	66	62
Economic/Legal/Political Systems	.	.	43	.	.	63

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	62	67	66
Grade 6*	63	62	58
Grade 8*	54	56	53

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	67	51	49	56	65	62
Algebra II*	64	68	70	29	32	27
Geometry*	58	58	51	31	47	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	346	360

SCHOLASTIC APTITUDE TEST SCORE

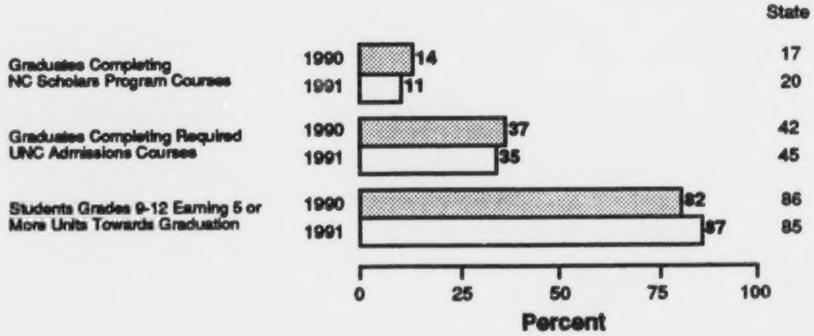
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	836	834	819

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	174	183	166

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	24	14
Number of Examinations	24	15



Performance Indicators

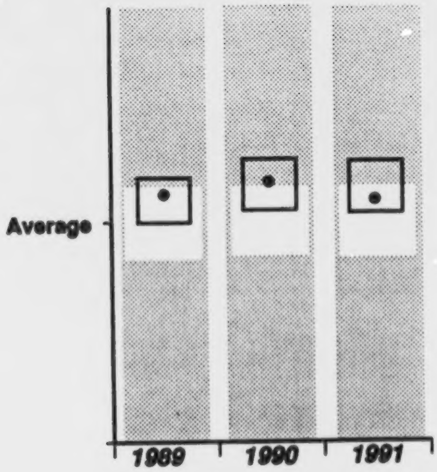
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.12	4.07	3.16

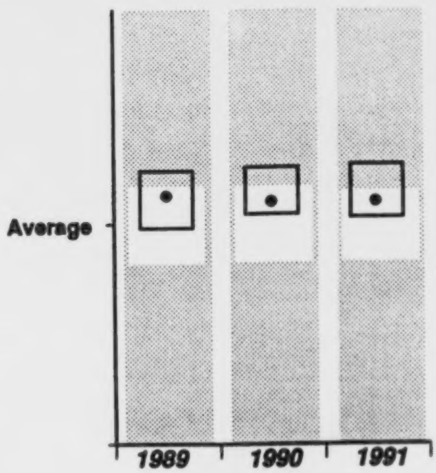
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

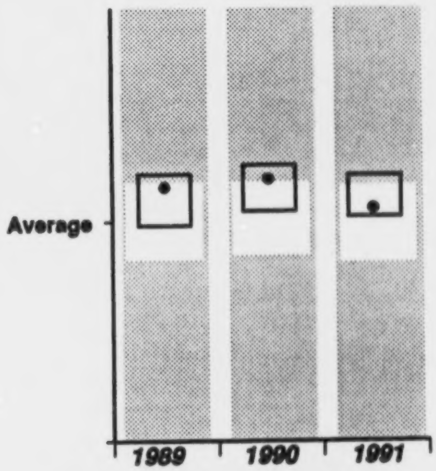
Achievement by Subject Area



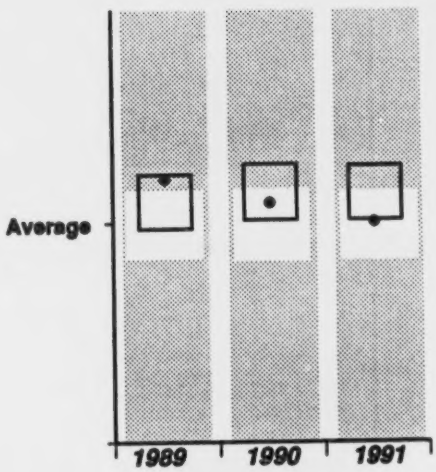
Reading/Language



Science

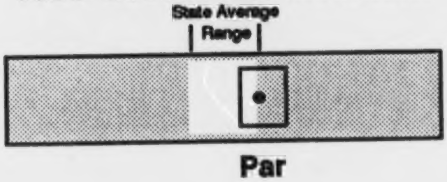


Social Studies

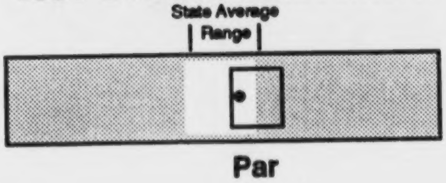


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	87.3	●●●●
2.2	Entry to UNC Institutions	35%	35.2	●●●●
2.3	Qualify for NC Scholars Program	10%	11.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.3	●●●●
	County Youth Unemployment Rate		11.7	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	89.9	●●
2.7	Competency-Writing Objective	88-93%	90.2	●●●
3.1	Compensatory Reading	1 NCE	3.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.1	●●●●
4.4	Writing Essay: 6th Grade	40%	61.3	●●●●
4.5	Writing Essay: 8th Grade	40%	55.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.1	●●●●
4.7	Science, 6th Grade	40-50%ile	54.4	●●●●
4.8	Science, 8th Grade	40-50%ile	56.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.5	●●●●
5.1	Algebra I	40-50%ile	55.9	●●●●
5.2	Algebra II	40-50%ile	67.1	●●●●
5.3	Biology	40-50%ile	56.8	●●●●
5.4	United States History	40-50%ile	54.3	●●●●
5.5	Chemistry	40-50%ile	61.8	●●●●
5.6	Geometry	40-50%ile	55.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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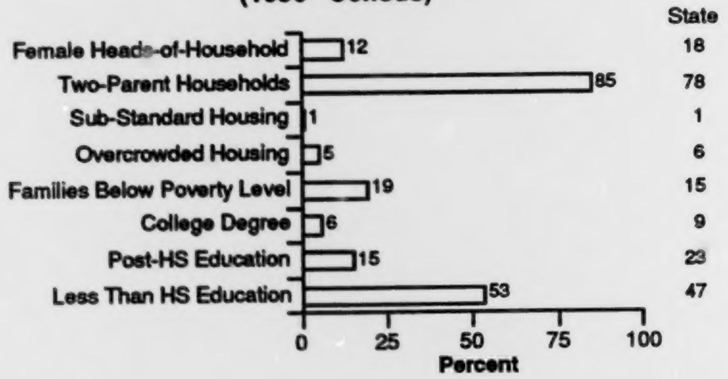
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3611	3551	3523	
FINANCES				1990
Local Expenditure Per Student	450	458	.	836
Total Expenditure Per Student	3562	3801	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	25	26	28	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	37	64	92	
	2%	2%	3%	1%
Asian	11	10	14	
	1%	1%	1%	1%
Hispanic	23	26	19	
	1%	1%	1%	1%
Black	82	80	75	
	3%	3%	3%	32%
White	3523	3395	3347	
	96%	95%	95%	66%
Percent Gifted	8	7	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	43	47	39
OTHER				
Percent Parents Less Than 18 HS Diploma	21	18	19	0
Percent Students Absent More Than 14 Days	12	7	6	7
INDEX OF ADVANTAGEMENT	.	-1	-3	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	9715	13265
Per-Capita Personal	4445	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	61	64	68
Grade 3 Language*	69	74	77
Grade 6 Reading*	57	53	58
Grade 6 Language*	60	61	68
Grade 8 Reading*	60	59	63
Grade 8 Language*	62	63	64
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	58	44
Grade 8 Writing (% 2.5 or more)*	37	47	79

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	57	61	.	69	72

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	62	68	70
Grade 6*	59	56	62
Grade 8*	59	59	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	54	63	72	66	68	48
Chemistry*	49	58	63	33	27	36
Physics	.	52	52	.	15	12
Physical Science	.	.	63	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	65	65	67
Grade 6*	55	58	53
Grade 8*	56	54	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	58	61	50	60	64	71
Economic/Legal/Political Systems	.	.	52	.	.	77

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	77	80	82
Grade 6*	73	76	76
Grade 8*	58	67	69

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	62	66	77	47	47	50
Algebra II*	58	60	69	25	45	31
Geometry*	51	57	66	39	35	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	218	226

SCHOLASTIC APTITUDE TEST SCORE

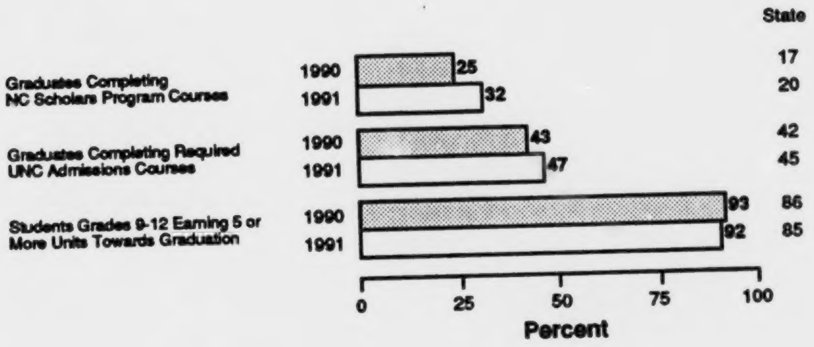
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	806	835	845

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	142	148	101

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

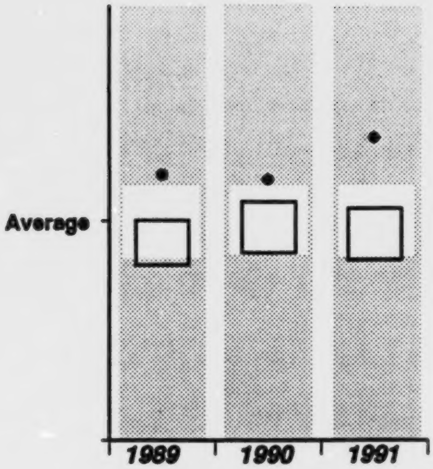
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.43	3.24	3.37

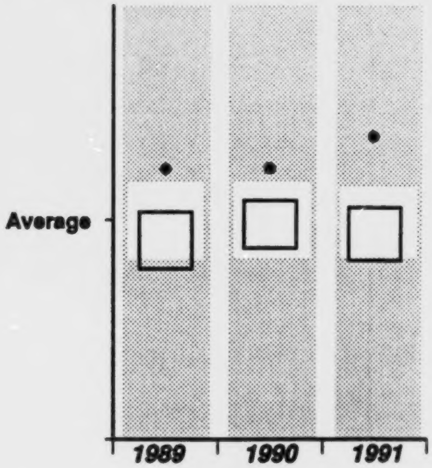
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

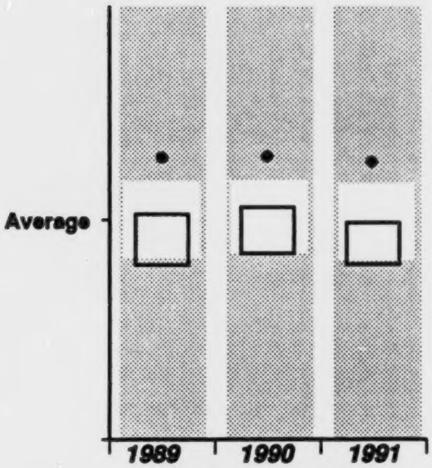
Achievement by Subject Area



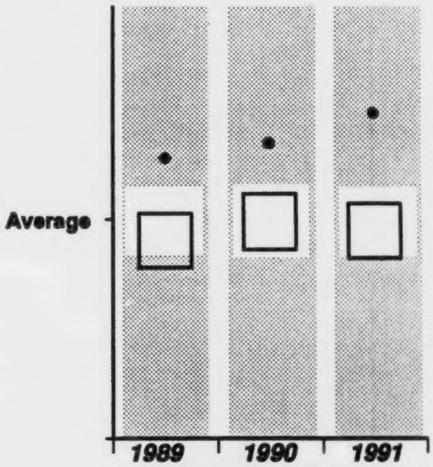
Reading/Language



Science

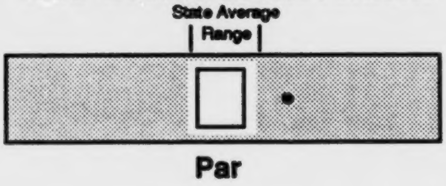


Social Studies

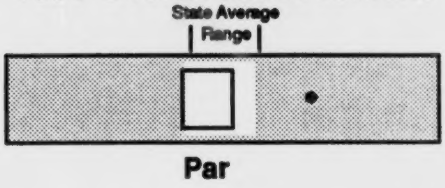


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	91.6	●●●●
2.2	Entry to UNC Institutions	35%	46.9	●●●●
2.3	Qualify for NC Scholars Program	10%	31.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.7	●●●●
	County Youth Unemployment Rate		27.5	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	94.7	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	90.2	●●●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE	8.7	●●●●
3.3	Dropouts	< 2.4%	3.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	73.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	65.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.9	●●●●
4.4	Writing Essay: 6th Grade	40%	51.2	●●●●
4.5	Writing Essay: 8th Grade	40%	62.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	66.5	●●●●
4.7	Science, 6th Grade	40-50%ile	58.9	●●●●
4.8	Science, 8th Grade	40-50%ile	61.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.3	●●●●
5.1	Algebra I	40-50%ile	68.2	●●●●
5.2	Algebra II	40-50%ile	62.1	●●●●
5.3	Biology	40-50%ile	63.0	●●●●
5.4	United States History	40-50%ile	56.5	●●●●
5.5	Chemistry	40-50%ile	56.9	●●●●
5.6	Geometry	40-50%ile	57.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	92.9
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

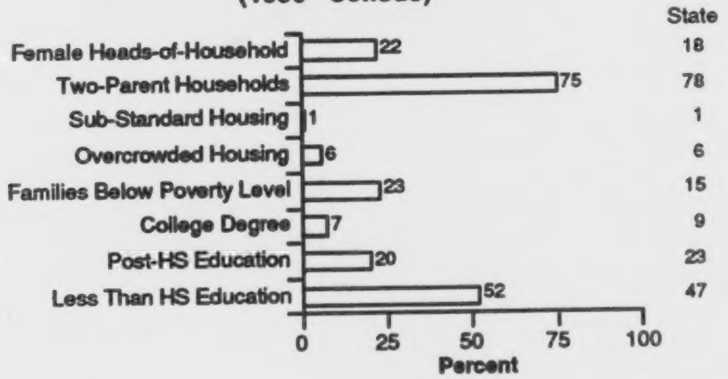
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2515	2498	2547	
FINANCES				1990
Local Expenditure Per Student	683	718	.	836
Total Expenditure Per Student	4009	4442	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	20	17	21	30
Average Local Supplement	401	454	471	730
STUDENTS (Number and Percent)				
American Indian	2	1	1	
	1%	1%	1%	1%
Asian	3	4	3	
	1%	1%	1%	1%
Hispanic	3	3	3	
	1%	1%	1%	1%
Black	1272	1295	1291	
	51%	52%	51%	32%
White	1228	1206	1260	
	49%	49%	50%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	8	9	10	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	52	52	39
OTHER				
Percent Parents Less Than HS Diploma	17	20	13	18
Percent Students Absent More Than 14 Days	6	8	4	7
INDEX OF ADVANTAGEMENT	.	-6	-2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11480	13265
Per-Capita Personal	5202	5847

Student Performance

Achievement Indicators
(in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	39	45	42
Grade 3 Language*	49	54	54
Grade 6 Reading*	40	35	41
Grade 6 Language*	52	45	52
Grade 8 Reading*	46	55	41
Grade 8 Language*	58	70	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	37	61	31
Grade 8 Writing (% 2.5 or more)*	54	78	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	33	50	.	79	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	36	40	48
Grade 6*	46	44	43
Grade 8*	55	59	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	56	53	58	66	81	78
Chemistry*	53	53	52	32	28	37
Physics	.	76	65	.	4	3
Physical Science	.	.	57	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	36	47	43
Grade 6*	44	37	38
Grade 8*	56	61	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	54	42	55	57	75
Economic/Legal/Political Systems	.	.	42	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	61	59	55
Grade 6*	44	48	57
Grade 8*	54	64	45

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	57	61	66	46	63	65
Algebra II*	64	66	71	26	31	25
Geometry*	59	63	59	40	30	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	142	140

SCHOLASTIC APTITUDE TEST SCORE

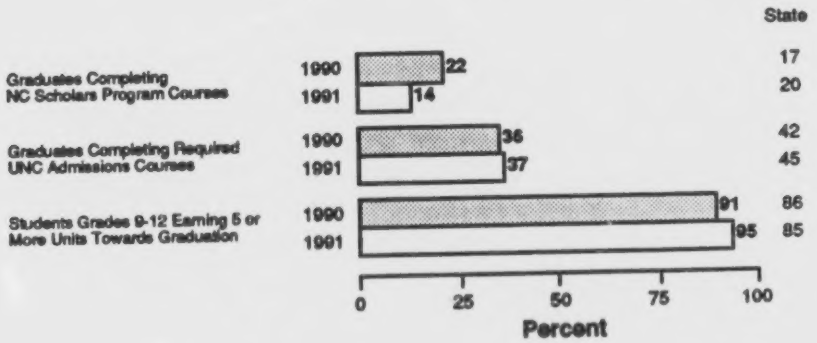
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	799	895	879

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	72	73	68

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	32	31
Number of Examinations	43	37



Performance Indicators

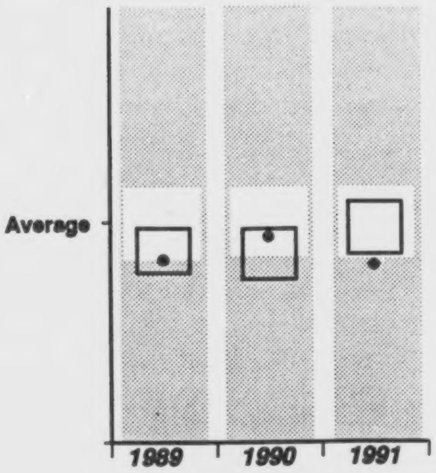
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.52	2.04	2.27

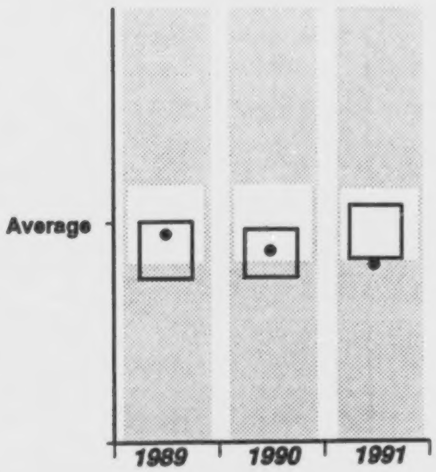
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

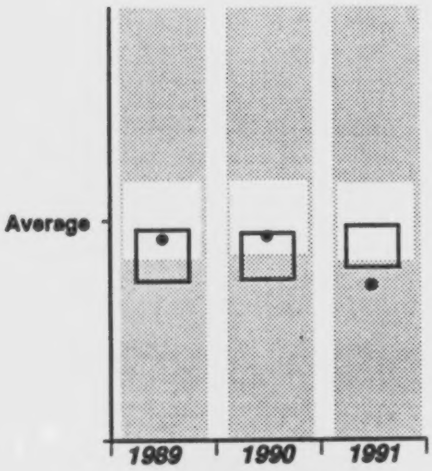
Achievement by Subject Area



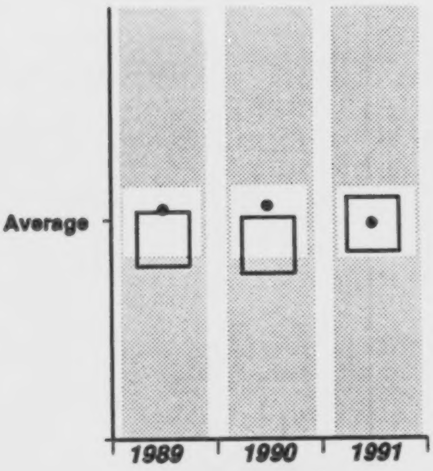
Reading/Language



Science

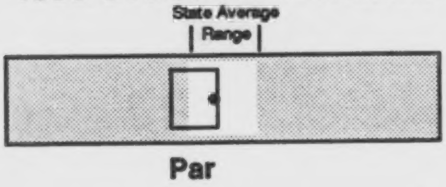


Social Studies

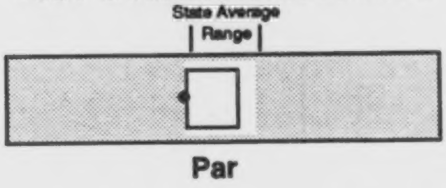


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	94.7	●●●●
2.2	Entry to UNC Institutions	35%	37.1	●●●●
2.3	Qualify for NC Scholars Program	10%	13.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.2	●●●●
	County Youth Unemployment Rate		18.6	
	Follow-up Survey Response Rate		95.5	
2.5	Competency-Reading	88-93%	94.2	●●●●
2.6	Competency-Math	88-93%	89.5	●●
2.7	Competency-Writing Objective	88-93%	84.5	●
3.1	Compensatory Reading	1 NCE	2.4	●●●●
3.2	Compensatory Math	1 NCE	5.6	●●●●
3.3	Dropouts	< 2.4%	2.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.4	●●●
4.2	CAT, 6th Grade	40-50%ile	44.9	●●
4.3	CAT, 8th Grade	40-50%ile	54.4	●●●●
4.4	Writing Essay: 6th Grade	40%	46.8	●●●●
4.5	Writing Essay: 8th Grade	40%	63.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.3	●●●
4.7	Science, 6th Grade	40-50%ile	44.5	●●
4.8	Science, 8th Grade	40-50%ile	54.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	41.9	●●
4.10	Social Studies, 6th Grade	40-50%ile	40.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.1	●●●●
5.1	Algebra I	40-50%ile	61.3	●●●●
5.2	Algebra II	40-50%ile	66.7	●●●●
5.3	Biology	40-50%ile	55.7	●●●●
5.4	United States History	40-50%ile	49.5	●●●
5.5	Chemistry	40-50%ile	52.3	●●●●
5.6	Geometry	40-50%ile	60.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	67.9
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	5	17.9
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

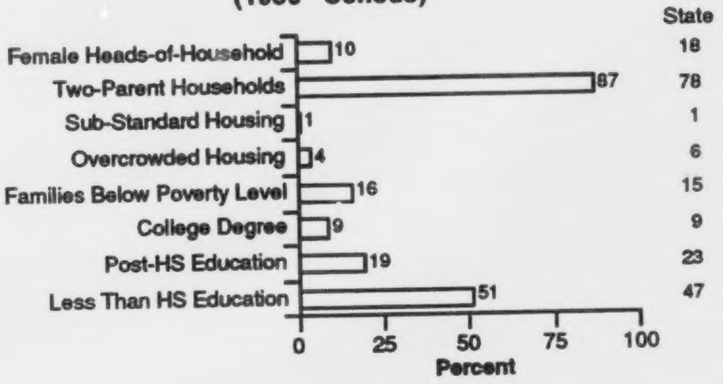
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1195	1195	1214	
FINANCES				1990
Local Expenditure Per Student	527	532	.	836
Total Expenditure Per Student	3774	4089	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	17	16	17
Percent Graduate Degrees	45	39	41	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	3	4	3	
	1%	1%	1%	1%
Asian	2	2	0	
	1%	1%	0%	1%
Hispanic	2	0	2	
	1%	0%	1%	1%
Black	10	9	6	
	1%	1%	1%	32%
White	1185	1196	1208	
	99%	99%	100%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	9	9	8	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	43	44	39
OTHER				
Percent Parents Less Than HS Diploma	16	17	14	18
Percent Students Absent More Than 14 Days	14	6	2	7
INDEX OF ADVANTAGEMENT	.	2	4	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10252	13265
Per-Capita Personal	4737	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	60	55	62
Grade 3 Language*	67	61	70
Grade 6 Reading*	47	48	60
Grade 6 Language*	44	65	69
Grade 8 Reading*	52	58	61
Grade 8 Language*	49	58	64
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	25	74
Grade 8 Writing (% 2.5 or more)*	47	48	71

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	48	50	.	62	61

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	39	45	65
Grade 6*	42	71	64
Grade 8*	47	74	73

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	60	59	62	75	73	62
Chemistry*	75	49	66	16	35	34
Physics	.	72	67	.	7	10
Physical Science	.	.	65	.	.	46

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	44	50	70
Grade 6*	43	58	68
Grade 8*	55	74	77

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	59	60	41	61	74	67
Economic/Legal/Political Systems	.	.	52	.	.	62

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	73	72	81
Grade 6*	53	74	74
Grade 8*	47	82	86

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	39	54	65	74	33	72
Algebra II*	57	47	62	20	30	42
Geometry*	33	48	46	43	64	18

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	79	92

SCHOLASTIC APTITUDE TEST SCORE

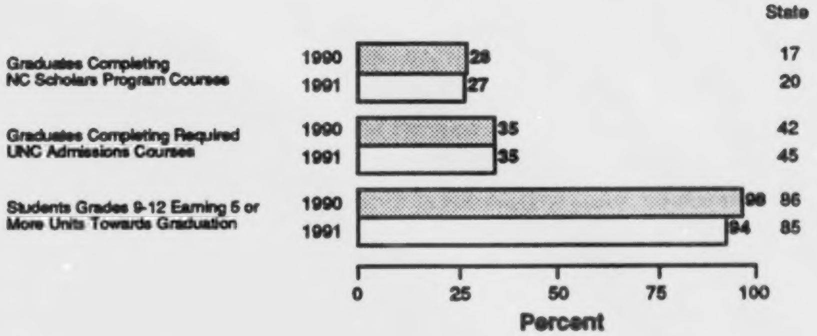
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	879	800	806

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	60	45	43

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

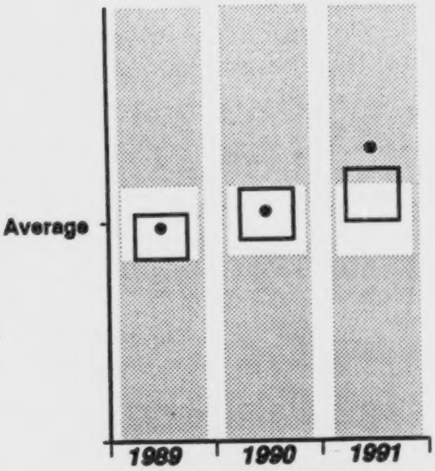
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.96	2.50	2.82

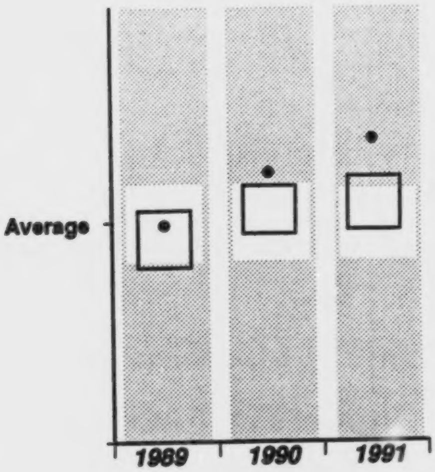
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	95	95

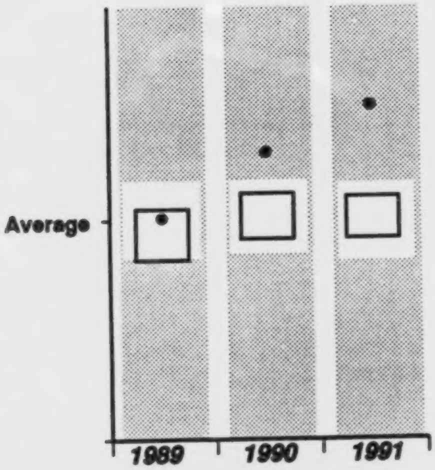
Achievement by Subject Area



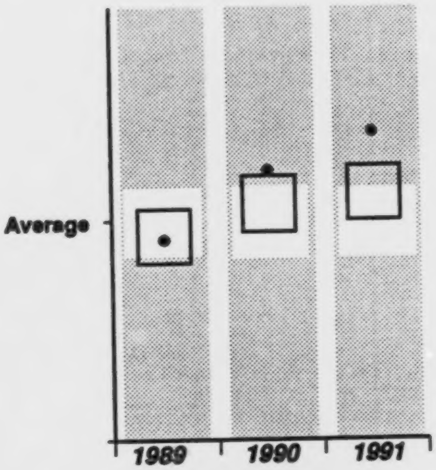
Reading/Language



Science

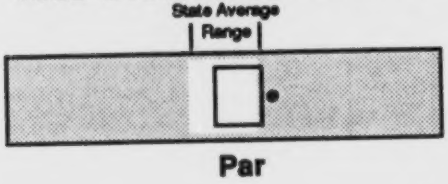


Social Studies

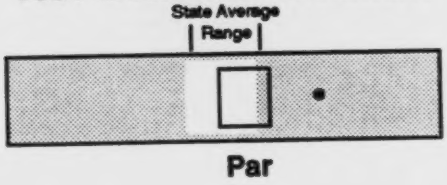


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	94.4	●●●●
2.2	Entry to UNC Institutions	35%	34.7	●
2.3	Qualify for NC Scholars Program	10%	27.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.6	●●●●
	County Youth Unemployment Rate		19.7	
	Follow-up Survey Response Rate		90.6	
2.5	Competency-Reading	88-93%	93.4	●●●●
2.6	Competency-Math	88-93%	88.7	●●●
2.7	Competency-Writing Objective	88-93%	89.9	●●●
3.1	Compensatory Reading	1 NCE	0.6	●
3.2	Compensatory Math	1 NCE	5.5	●●●●
3.3	Dropouts	< 2.4%	2.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.1	●●●●
4.4	Writing Essay: 6th Grade	40%	50.0	●●●●
4.5	Writing Essay: 8th Grade	40%	61.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.6	●●●
4.7	Science, 6th Grade	40-50%ile	58.7	●●●●
4.8	Science, 8th Grade	40-50%ile	64.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.3	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	68.6	●●●●
5.1	Algebra I	40-50%ile	52.6	●●●●
5.2	Algebra II	40-50%ile	55.6	●●●●
5.3	Biology	40-50%ile	60.4	●●●●
5.4	United States History	40-50%ile	53.2	●●●●
5.5	Chemistry	40-50%ile	64.0	●●●●
5.6	Geometry	40-50%ile	42.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	4	14.3
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

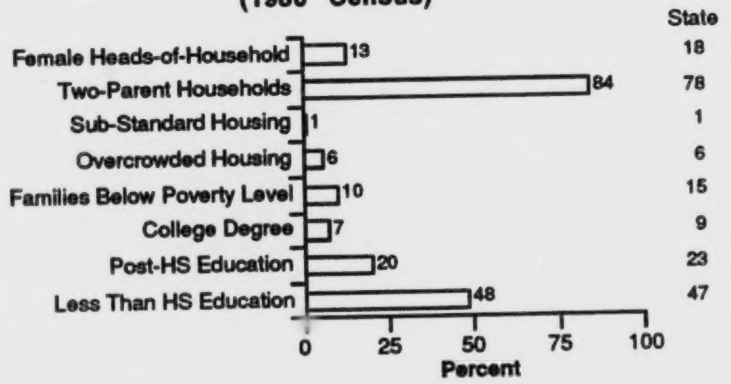
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8131	8067	8080	
FINANCES				1990
Local Expenditure Per Student	600	591	.	836
Total Expenditure Per Student	3451	3758	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	96	88	18	17
Percent Graduate Degrees	45	45	49	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0 0%	1 1%	1 1%	1%
Asian	8 1%	8 1%	5 1%	1%
Hispanic	14 1%	19 1%	14 1%	1%
Black	2093 26%	2044 26%	2070 26%	32%
White	6086 75%	6090 75%	6046 75%	66%
Percent Gifted	5	5	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	28	27	39
OTHER				
Percent Parents Less Than HS Diploma	19	20	20	18
Percent Students Absent More Than 14 Days	11	12	9	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15555	13265
Per-Capita Personal	5527	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	51	51	56
Grade 3 Language*	60	58	64
Grade 6 Reading*	51	48	48
Grade 6 Language*	60	57	53
Grade 8 Reading*	48	44	51
Grade 8 Language*	57	50	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	54	37
Grade 8 Writing (% 2.5 or more)*	55	54	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	38	40	.	81	67

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	61	57
Grade 6*	47	48	47
Grade 8*	47	42	46

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	51	51	56	64	69	82
Chemistry*	44	44	56	28	32	25
Physics	.	51	47	.	5	8
Physical Science	.	.	33	.	.	62

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	58	57
Grade 6*	43	45	45
Grade 8*	44	44	45

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	50	48	49	58	64	63
Economic/Legal/Political Systems	.	.	34	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	72	67	71
Grade 6*	60	59	57
Grade 8*	51	49	55

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	46	43	53	44	57	45
Algebra II*	55	52	50	25	27	26
Geometry*	47	49	50	33	35	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	448	458

SCHOLASTIC APTITUDE TEST SCORE

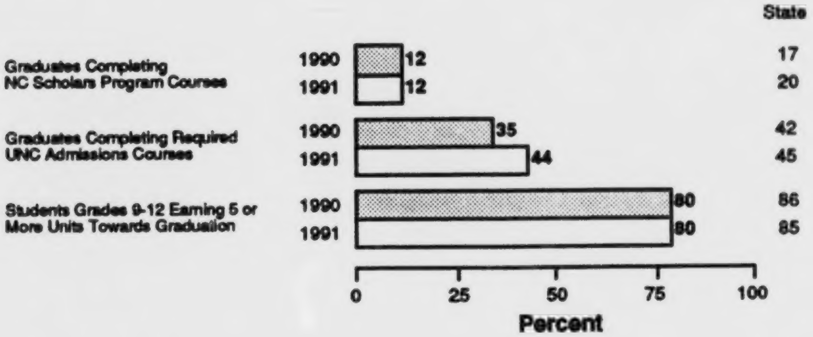
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	795	822	804

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	343	266	257

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	6	2
Number of Examinations	6	2



Performance Indicators

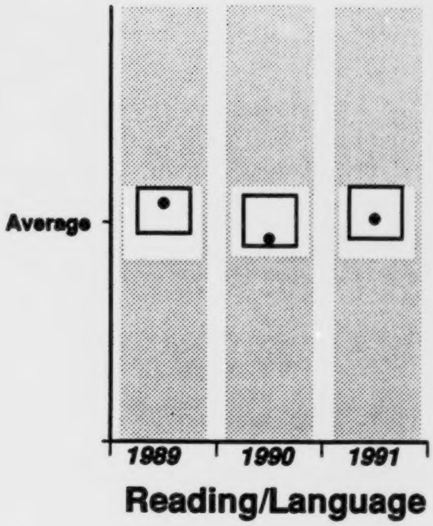
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.30	3.45	2.41

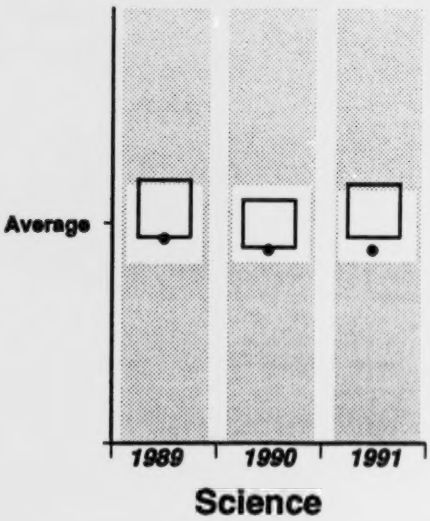
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

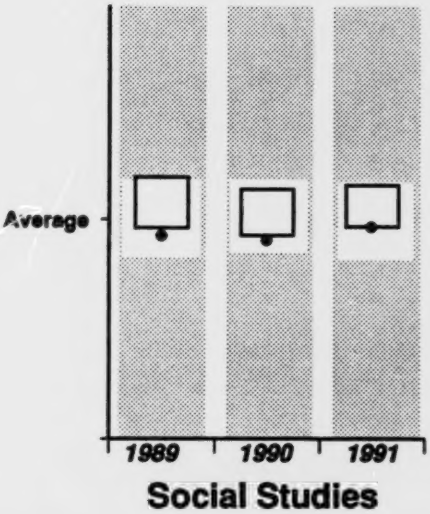
Achievement by Subject Area



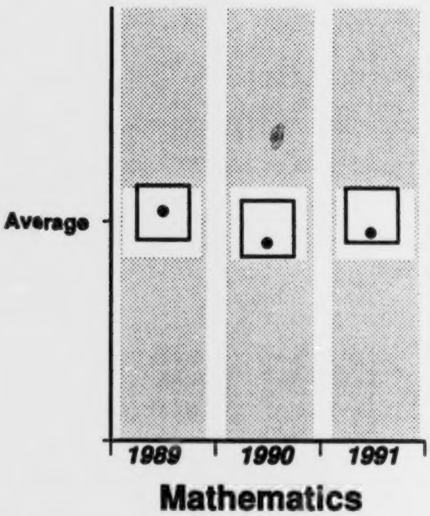
Reading/Language



Science

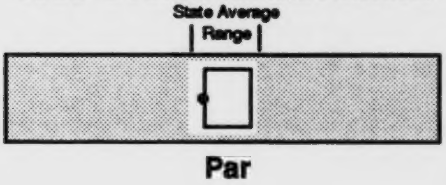


Social Studies

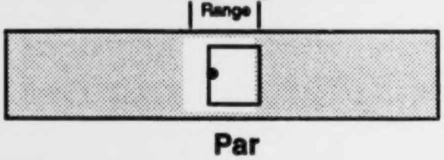


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	80.4	●●●●
2.2	Entry to UNC Institutions	35%	43.6	●●●●
2.3	Qualify for NC Scholars Program	10%	11.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		91.8	
2.5	Competency-Reading	88-93%	93.4	●●●●
2.6	Competency-Math	88-93%	90.8	●●●
2.7	Competency-Writing Objective	88-93%	89.5	●●●
3.1	Compensatory Reading	1 NCE	4.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	60.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.1	●●●●
4.4	Writing Essay: 6th Grade	40%	45.6	●●●●
4.5	Writing Essay: 8th Grade	40%	53.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.3	●●●●
4.7	Science, 6th Grade	40-50%ile	47.6	●●●
4.8	Science, 8th Grade	40-50%ile	45.0	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.2	●●
5.1	Algebra I	40-50%ile	47.3	●●●
5.2	Algebra II	40-50%ile	52.5	●●●●
5.3	Biology	40-50%ile	52.7	●●●●
5.4	United States History	40-50%ile	49.2	●●●
5.5	Chemistry	40-50%ile	47.7	●●●
5.6	Geometry	40-50%ile	48.9	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	63.0
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

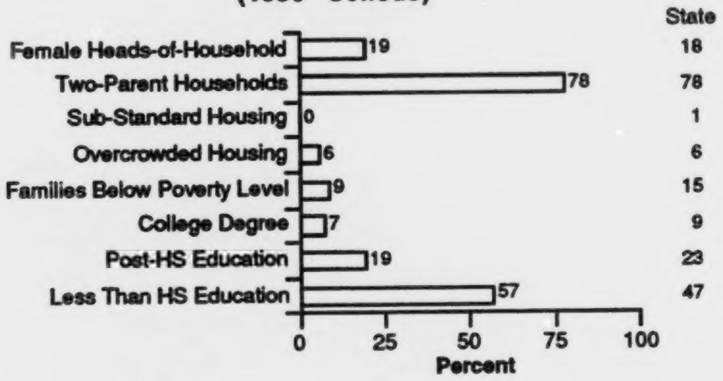
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3833	3748	3835	
FINANCES				1990
Local Expenditure Per Student	839	907	.	836
Total Expenditure Per Student	3670	4176	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	87	69	16	17
Percent Graduate Degrees	34	22	36	30
Average Local Supplement	656	640	658	730
STUDENTS (Number and Percent)				
American Indian	2	1	2	
	1%	1%	1%	1%
Asian	88	87	92	
	3%	3%	3%	1%
Hispanic	4	2	3	
	1%	1%	1%	1%
Black	919	879	913	
	24%	24%	24%	32%
White	2860	2814	2903	
	74%	75%	75%	66%
Percent Gifted	9	10	11	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	22	20	18	18
Percent Students Absent More Than 14 Days	10	10	6	7
INDEX OF ADVANTAGEMENT	.	2	6	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15357	13265
Per-Capita Personal	5828	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	51	45
Grade 3 Language*	57	67	63
Grade 6 Reading*	48	39	45
Grade 6 Language*	62	54	56
Grade 8 Reading*	45	52	48
Grade 8 Language*	48	58	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	80	86	48
Grade 8 Writing (% 2.5 or more)*	74	71	67

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	42	40	.	69	65

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	53	52
Grade 6*	48	45	44
Grade 8*	48	51	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	47	50	55	66	64	76
Chemistry*	44	58	68	26	23	20
Physics	.	70	69	.	3	5
Physical Science	.	.	49	.	.	60

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	56	55
Grade 6*	46	40	46
Grade 8*	58	58	47

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	47	46	57	52	60	56
Economic/Legal/Political Systems	.	.	41	.	.	68

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	53	65	58
Grade 6*	55	52	54
Grade 8*	49	54	57

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	48	49	53	55	47	50
Algebra II*	50	59	57	25	16	32
Geometry*	52	52	45	26	42	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	222	215

SCHOLASTIC APTITUDE TEST SCORE

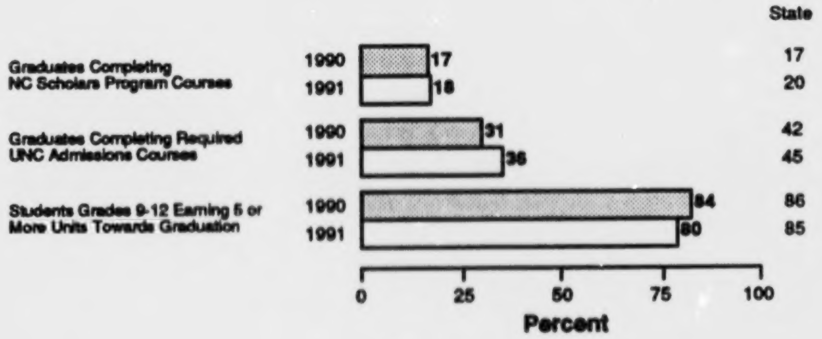
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	785	777	840

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	160	146	149

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	38	11
Number of Examinations	45	13



Performance Indicators

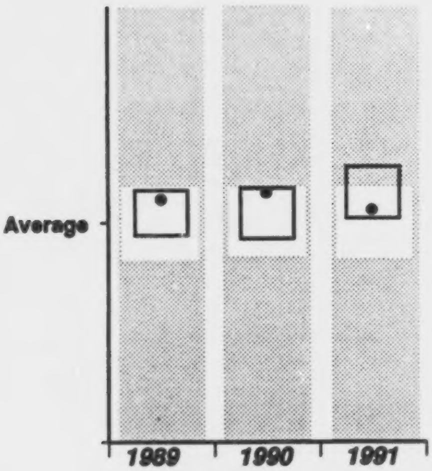
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.53	5.85	5.79

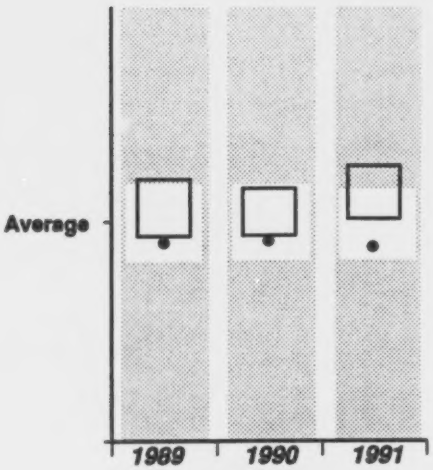
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

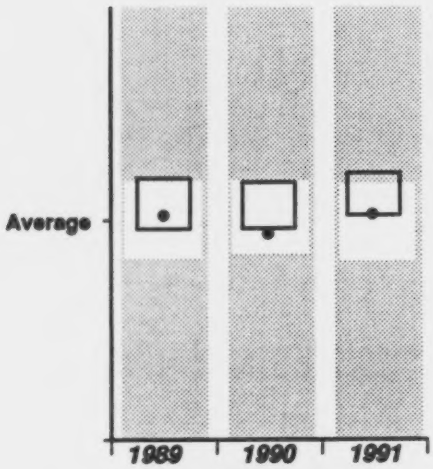
Achievement by Subject Area



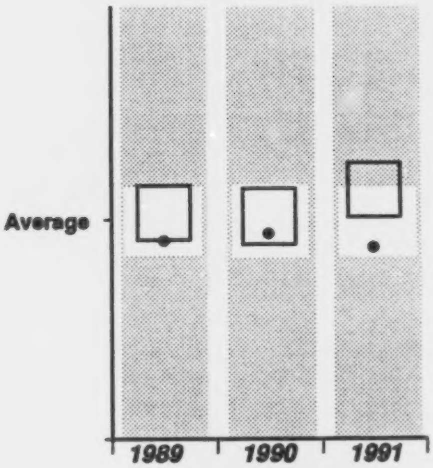
Reading/Language



Science

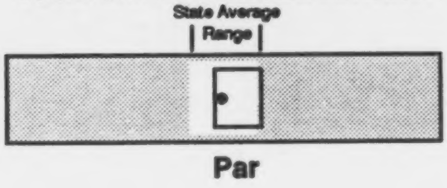


Social Studies

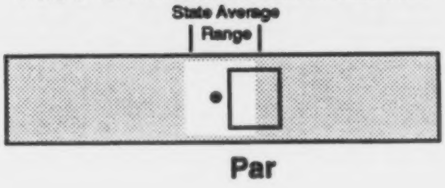


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	80.1	●●●●
2.2	Entry to UNC Institutions	35%	35.8	●●●●
2.3	Qualify for NC Scholars Program	10%	17.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.4	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		92.6	
2.5	Competency-Reading	88-93%	96.6	●●●●
2.6	Competency-Math	88-93%	94.2	●●●●
2.7	Competency-Writing Objective	88-93%	93.2	●●●●
3.1	Compensatory Reading	1 NCE	1.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.7	●
4.1	CAT, 3rd Grade	40-50%ile	54.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.6	●●●●
4.4	Writing Essay: 6th Grade	40%	66.2	●●●●
4.5	Writing Essay: 8th Grade	40%	68.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.0	●●●●
4.7	Science, 6th Grade	40-50%ile	45.7	●●
4.8	Science, 8th Grade	40-50%ile	49.7	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.1	●●●●
5.1	Algebra I	40-50%ile	50.0	●●●●
5.2	Algebra II	40-50%ile	55.2	●●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	56.6	●●●●
5.6	Geometry	40-50%ile	49.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

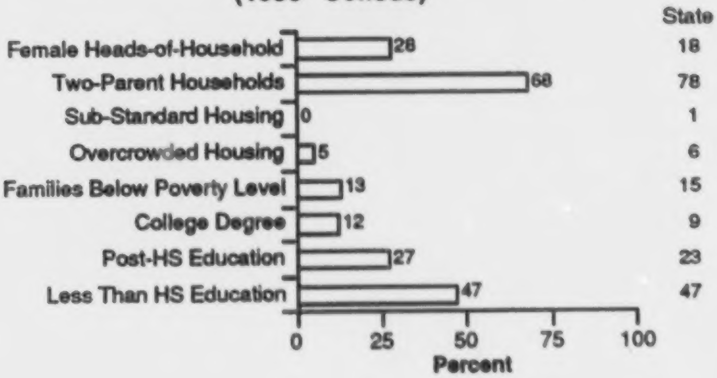
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3355	3251	3178	
FINANCES				1990
Local Expenditure Per Student	886	924	.	836
Total Expenditure Per Student	4098	4547	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	46	46	43	30
Average Local Supplement	938	832	884	730
STUDENTS (Number and Percent)				
American Indian	2	1	1	
	1%	1%	1%	1%
Asian	7	12	6	
	1%	1%	1%	1%
Hispanic	0	0	0	
	0%	0%	0%	1%
Black	1539	1539	1534	
	46%	47%	48%	32%
White	1860	1753	1683	
	55%	54%	53%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	13	14	13	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	38	40	39
OTHER				
Percent Parents Less Than HS Diploma	15	18	17	18
Percent Students Absent More Than 14 Days	8	11	9	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13896	13265
Per-Capita Personal	6915	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	41	45	44
Grade 3 Language*	47	55	54
Grade 6 Reading*	57	47	47
Grade 6 Language*	63	65	55
Grade 8 Reading*	49	55	60
Grade 8 Language*	59	64	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	71	58
Grade 8 Writing (% 2.5 or more)*	63	62	43

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	53	57	.	64	63

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	49	57	57
Grade 6*	57	51	47
Grade 8*	49	50	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	57	64	62	69	70
Chemistry*	63	45	53	53	45	48
Physics	.	56	44	.	6	8
Physical Science	.	.	45	.	.	56

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	49	61	60
Grade 6*	49	47	43
Grade 8*	54	45	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	51	53	45	60	58	67
Economic/Legal/Political Systems	.	.	54	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	56	60	62
Grade 6*	69	63	54
Grade 8*	51	50	56

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	47	49	59	48	52	66
Algebra II*	53	41	49	38	42	40
Geometry*	47	46	46	41	46	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	215	186

SCHOLASTIC APTITUDE TEST SCORE

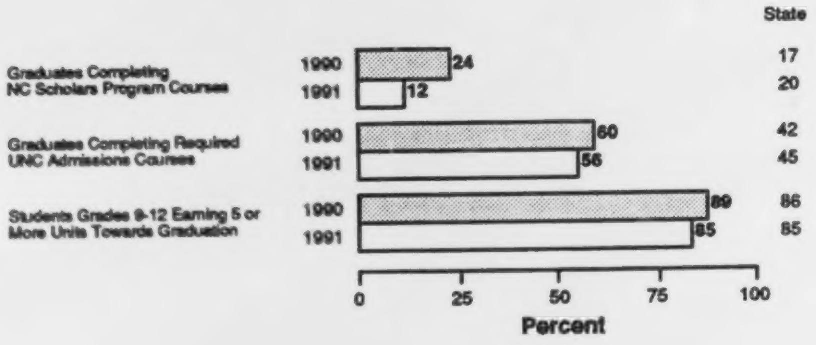
	1989	1990	1991
U.S.	903	900	895
State	836	839	844
Local	846	878	840

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	144	177	151

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	53	66
Number of Examinations	92	121



Performance Indicators

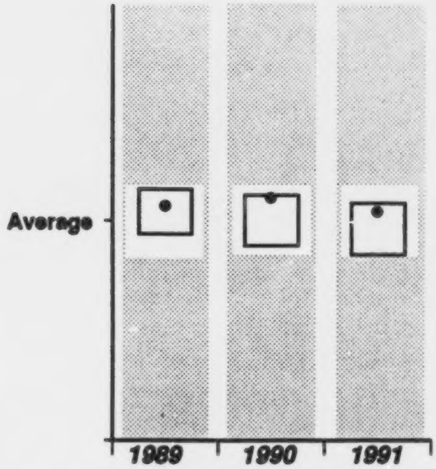
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	5.96	4.70	3.36

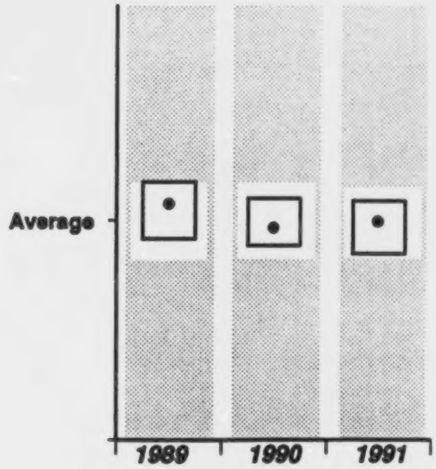
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

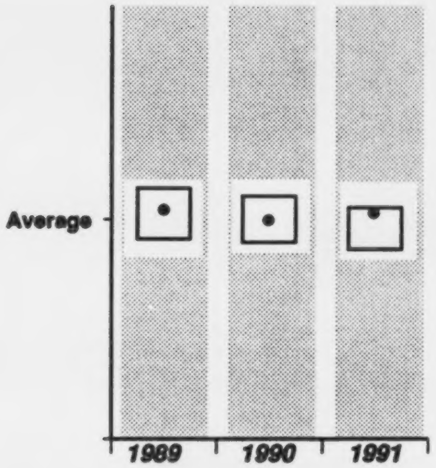
Achievement by Subject Area



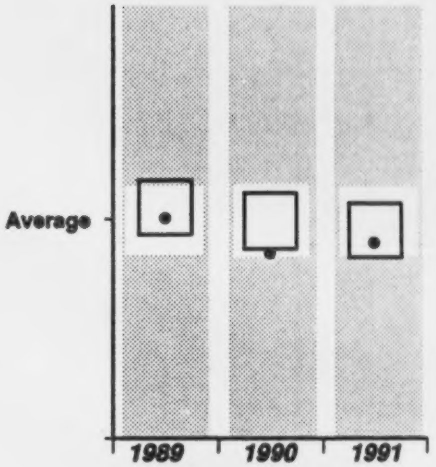
Reading/Language



Science

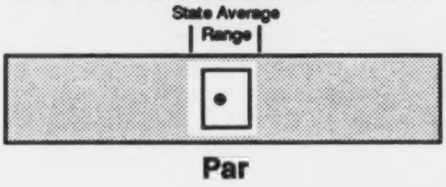


Social Studies

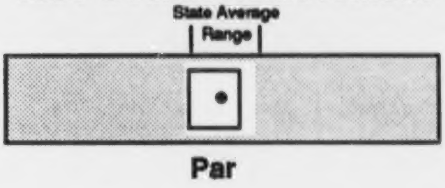


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	●
2.1	5 Units Credit for Graduation	80%	84.7	●●●●
2.2	Entry to UNC Institutions	35%	55.9	●●●●
2.3	Qualify for NC Scholars Program	10%	12.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		60.2	
2.5	Competency-Reading	88-93%	93.8	●●●●
2.6	Competency-Math	88-93%	90.4	●●●
2.7	Competency-Writing Objective	88-93%	89.2	●●●
3.1	Compensatory Reading	1 NCE	2.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	49.3	●●
4.2	CAT, 6th Grade	40-50%ile	58.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.1	●●●●
4.4	Writing Essay: 6th Grade	40%	64.0	●●●●
4.5	Writing Essay: 8th Grade	40%	51.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.3	●●●●
4.7	Science, 6th Grade	40-50%ile	51.6	●●●●
4.8	Science, 8th Grade	40-50%ile	51.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.2	●●
4.11	Social Studies, 8th Grade	40-50%ile	52.0	●●●●
5.1	Algebra I	40-50%ile	51.7	●●●●
5.2	Algebra II	40-50%ile	47.7	●●●
5.3	Biology	40-50%ile	56.7	●●●●
5.4	United States History	40-50%ile	49.6	●●●
5.5	Chemistry	40-50%ile	53.7	●●●●
5.6	Geometry	40-50%ile	46.2	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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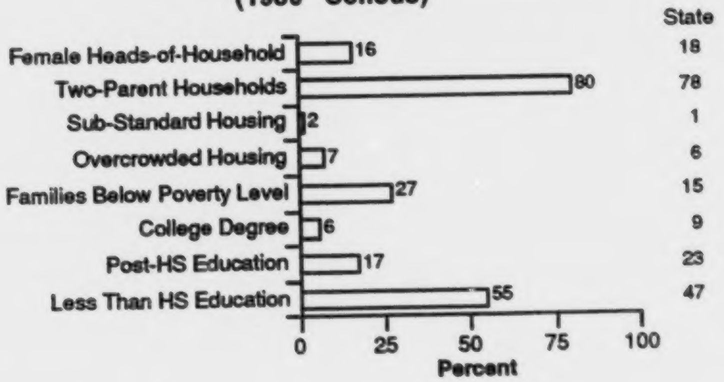
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7976	7864	7827	
FINANCES				1990
Local Expenditure Per Student	474	575	.	836
Total Expenditure Per Student	3527	3937	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	26	29	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	374	374	371	
	5%	5%	5%	1%
Asian	5	3	3	
	1%	1%	1%	1%
Hispanic	7	12	14	
	1%	1%	1%	1%
Black	3155	3173	3164	
	40%	41%	41%	32%
White	4522	4359	4313	
	57%	56%	55%	66%
Percent Gifted	2	4	4	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	30	25
Percent Free or Reduced Price Lunch Participation	.	59	59	39
OTHER				
Percent Parents Less Than HS Diploma	24	24	23	18
Percent Students Absent More Than 14 Days	8	7	4	7
INDEX OF ADVANTAGEMENT	.	-12	-9	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10309	13265
Per-Capita Personal	4486	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	43	45
Grade 3 Language*	52	53	53
Grade 6 Reading*	39	42	36
Grade 6 Language*	48	56	48
Grade 8 Reading*	38	44	42
Grade 8 Language*	45	53	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	32	49	39
Grade 8 Writing (% 2.5 or more)*	58	55	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	32	44	.	71	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	55	59
Grade 6*	41	46	43
Grade 8*	44	44	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	40	43	46	71	69	71
Chemistry*	36	45	52	12	27	13
Physics	.	.	37	.	.	11
Physical Science	.	.	43	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	55	54
Grade 6*	47	43	41
Grade 8*	43	45	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	43	48	39	62	67	63
Economic/Legal/Political Systems	.	.	37	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	59	64	63
Grade 6*	50	62	53
Grade 8*	43	50	48

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	53	48	66	37	40	35
Algebra II*	51	50	53	19	20	20
Geometry*	43	46	51	25	30	27

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	445	491

SCHOLASTIC APTITUDE TEST SCORE

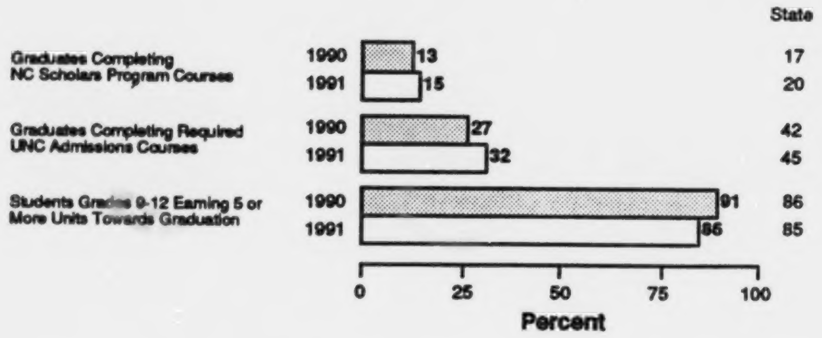
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	753	757	774

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	241	263	261

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

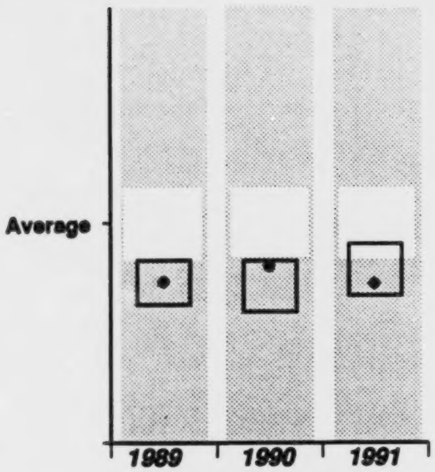
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.25	3.60
Local	3.21	3.38	2.66

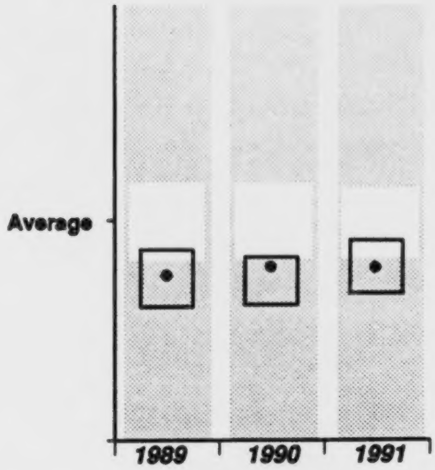
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

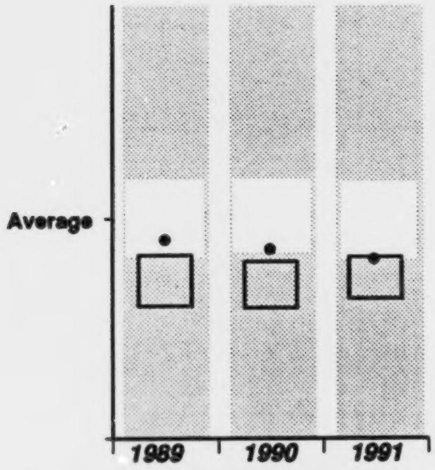
Achievement by Subject Area



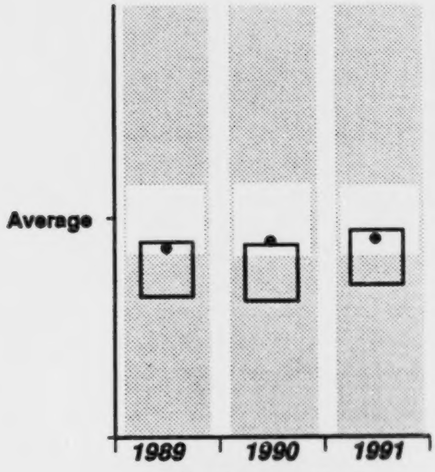
Reading/Language



Science

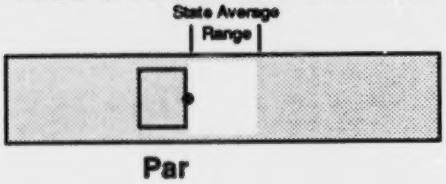


Social Studies

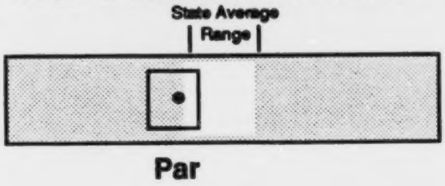


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	86.1	●●●●
2.2	Entry to UNC Institutions	35%	31.5	●
2.3	Qualify for NC Scholars Program	10%	15.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.1	●
	County Youth Unemployment Rate		19.7	
	Follow-up Survey Response Rate		45.2	
2.5	Competency-Reading	88-93%	88.8	●●●
2.6	Competency-Math	88-93%	85.3	●
2.7	Competency-Writing Objective	88-93%	86.6	●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE	4.6	●●●●
3.3	Dropouts	< 2.4%	2.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	50.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.6	●●
4.3	CAT, 8th Grade	40-50%ile	46.2	●●●
4.4	Writing Essay: 6th Grade	40%	43.7	●●●●
4.5	Writing Essay: 8th Grade	40%	53.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.3	●●●●
4.7	Science, 6th Grade	40-50%ile	43.2	●●
4.8	Science, 8th Grade	40-50%ile	44.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.4	●●●
5.1	Algebra I	40-50%ile	55.6	●●●●
5.2	Algebra II	40-50%ile	51.1	●●●●
5.3	Biology	40-50%ile	42.9	●●●
5.4	United States History	40-50%ile	43.2	●●●
5.5	Chemistry	40-50%ile	44.4	●●●
5.6	Geometry	40-50%ile	46.4	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

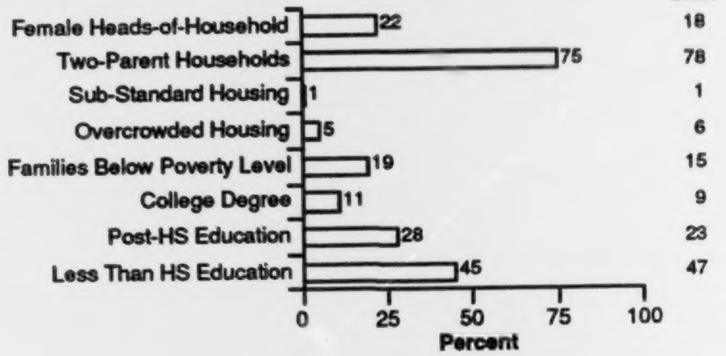
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2753	2733	2729	
FINANCES				1990
Local Expenditure Per Student	467	565	.	836
Total Expenditure Per Student	3365	3742	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	40	37	38	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	14	14	12	
	1%	1%	1%	1%
Asian	4	7	11	
	1%	1%	1%	1%
Hispanic	3	3	6	
	1%	1%	1%	1%
Black	1117	1119	1167	
	41%	41%	43%	32%
White	1638	1606	1566	
	60%	59%	57%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	46	47	39
OTHER				
Percent Parents Less Than HS Diploma	16	18	17	18
Percent Students Absent More Than 14 Days	5	8	7	7
INDEX OF ADVANTAGEMENT	.	-2	-2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12454	13265
Per-Capita Personal	5527	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	46	46
Grade 3 Language*	58	61	64
Grade 6 Reading*	43	42	43
Grade 6 Language*	55	58	55
Grade 8 Reading*	52	54	54
Grade 8 Language*	60	59	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	56	46
Grade 8 Writing (% 2.5 or more)*	80	82	70

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	64	70	.	70	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	44	53
Grade 6*	43	44	43
Grade 8*	56	49	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	56	59	65	67	61	69
Chemistry*	52	54	72	28	42	37
Physics	.	36	48	.	24	27
Physical Science	.	.	56	.	.	71

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	52	51
Grade 6*	47	41	47
Grade 8*	52	48	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	61	61	66	63	60
Economic/Legal/Political Systems	.	.	48	.	.	80

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	59	69	65
Grade 6*	52	54	56
Grade 8*	60	59	56

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	50	39	50	62	63	67
Algebra II*	59	46	50	33	37	42
Geometry*	41	48	51	42	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	178	165

SCHOLASTIC APTITUDE TEST SCORE

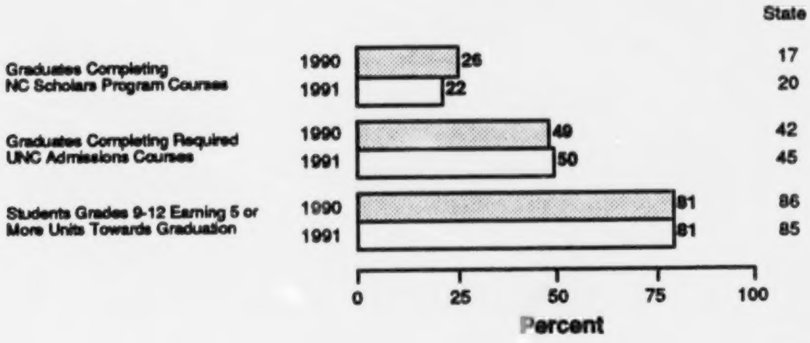
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	760	821	802

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	59	53	32

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

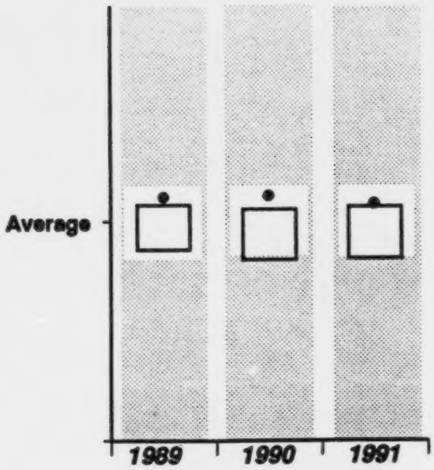
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.22	2.24	3.36

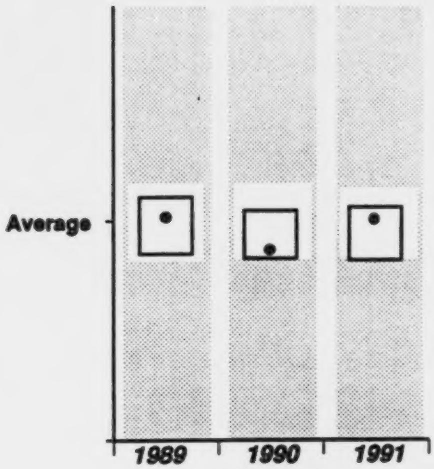
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

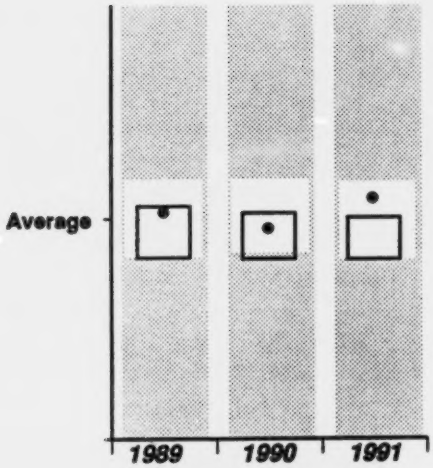
Achievement by Subject Area



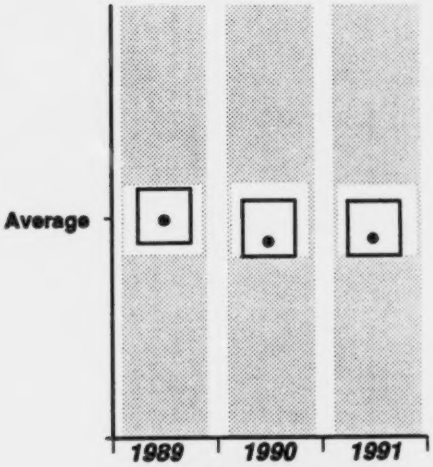
Reading/Language



Science

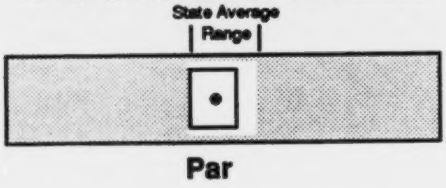


Social Studies

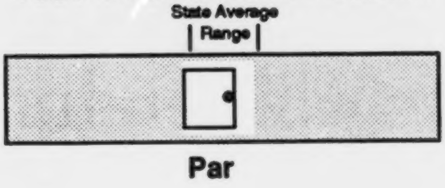


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	81.0	●●●●
2.2	Entry to UNC Institutions	35%	50.3	●●●●
2.3	Qualify for NC Scholars Program	10%	21.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.1	●
	County Youth Unemployment Rate		19.7	
	Follow-up Survey Response Rate		56.2	
2.5	Competency-Reading	88-93%	91.1	●●●
2.6	Competency-Math	88-93%	89.3	●●●
2.7	Competency-Writing Objective	88-93%	89.8	●●●
3.1	Compensatory Reading	1 NCE	2.9	●●●●
3.2	Compensatory Math	1 NCE	3.0	●●●●
3.3	Dropouts	< 2.4%	3.3	●
4.1	CAT, 3rd Grade	40-50%ile	55.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	50.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.2	●●●●
4.4	Writing Essay: 6th Grade	40%	50.4	●●●●
4.5	Writing Essay: 8th Grade	40%	75.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.7	●●●
4.7	Science, 6th Grade	40-50%ile	43.5	●●●
4.8	Science, 8th Grade	40-50%ile	53.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.0	●●●●
5.1	Algebra I	40-50%ile	46.3	●●●
5.2	Algebra II	40-50%ile	51.5	●●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	58.2	●●●●
5.5	Chemistry	40-50%ile	59.4	●●●●
5.6	Geometry	40-50%ile	46.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	64.3
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

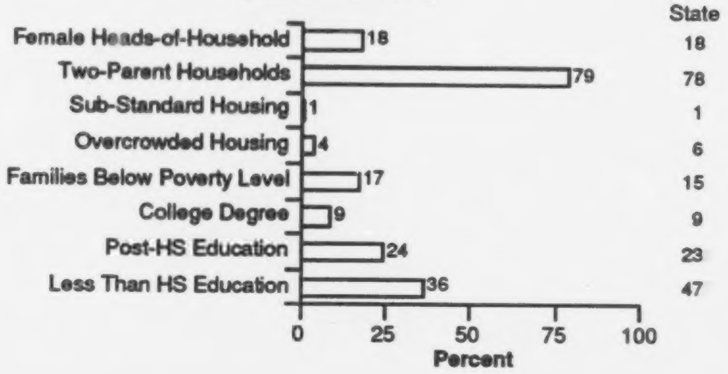
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13838	13894	14060	
FINANCES				1990
Local Expenditure Per Student	561	627	.	836
Total Expenditure Per Student	3499	3754	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	18	17
Percent Graduate Degrees	32	33	34	30
Average Local Supplement	500	600	700	730
STUDENTS (Number and Percent)				
American Indian	12	8	16	
	1%	1%	1%	1%
Asian	104	97	93	
	1%	1%	1%	1%
Hispanic	104	121	158	
	1%	1%	2%	1%
Black	5157	5154	5168	
	37%	37%	37%	32%
White	8674	8719	8813	
	62%	62%	62%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	32	25
Percent Free or Reduced Price Lunch Participation	.	39	40	39
OTHER				
Percent Parents Less Than HS Diploma	12	14	12	18
Percent Students Absent More Than 14 Days	8	10	9	7
INDEX OF ADVANTAGEMENT	.	1	1	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13072	13265
Per-Capita Personal	5651	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	46	52	49
Grade 3 Language*	56	65	59
Grade 6 Reading*	45	44	47
Grade 6 Language*	52	51	56
Grade 8 Reading*	49	50	53
Grade 8 Language*	51	50	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	43	31	32
Grade 8 Writing (% 2.5 or more)*	44	51	42

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	48	47	.	73	73

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	64	62
Grade 6*	45	47	53
Grade 8*	47	46	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	52	53	59	68	63	66
Chemistry*	61	60	61	27	25	20
Physics	.	55	56	.	9	8
Physical Science	.	.	51	.	.	80

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	51	62	57
Grade 6*	46	38	48
Grade 8*	44	44	48-

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	59	60	51	64	64	65
Economic/Legal/Political Systems	.	.	52	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	60	73	62
Grade 6*	51	58	62
Grade 8*	50	52	55

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	49	55	63	53	54	57
Algebra II*	60	58	59	33	34	32
Geometry*	54	54	55	43	42	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	740	708

SCHOLASTIC APTITUDE TEST SCORE

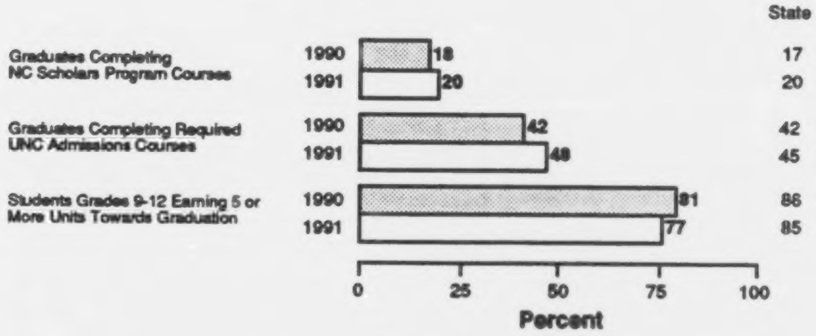
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	815	840	843

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	408	416	368

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	3
Number of Students	59	114
Number of Examinations	65	132



Performance Indicators

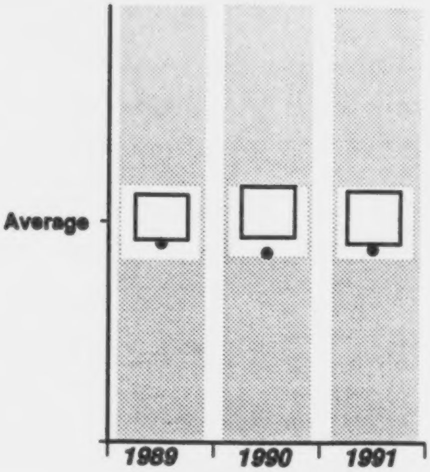
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.25	3.60
Local	2.71	2.29	3.30

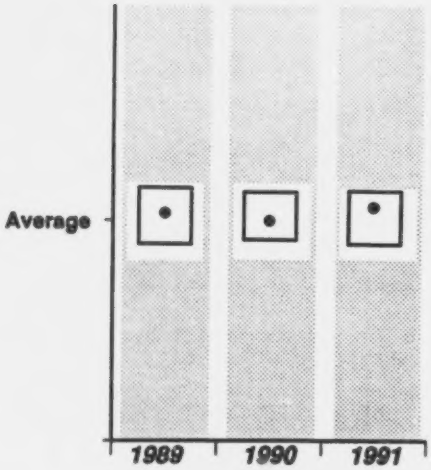
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	94

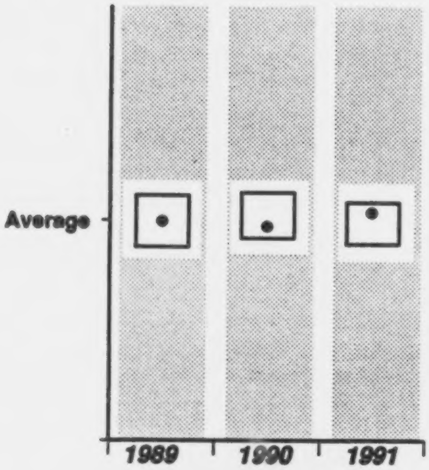
Achievement by Subject Area



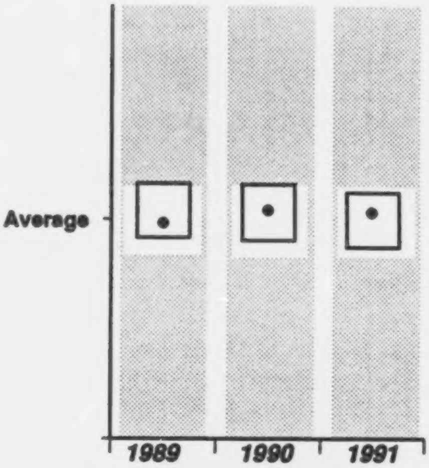
Reading/Language



Science

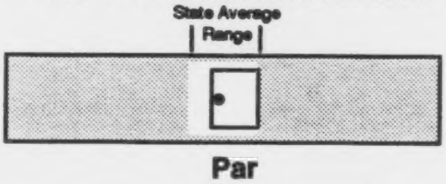


Social Studies

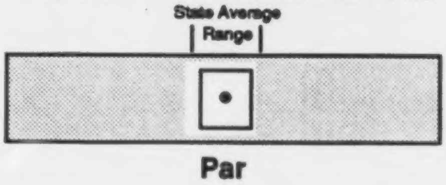


Mathematics

1990 Overall Achievement



1991 Overall Achievement



NEW BERN-CRAVEN **250**

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	77.4	●
2.2	Entry to UNC Institutions	35%	47.7	●●●●
2.3	Qualify for NC Scholars Program	10%	20.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.0	●●●●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		87.2	
2.5	Competency-Reading	88-93%	93.7	●●●●
2.6	Competency-Math	88-93%	88.7	●●●
2.7	Competency-Writing Objective	88-93%	88.5	●●●
3.1	Compensatory Reading	1 NCE	3.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.3	●
4.1	CAT, 3rd Grade	40-50%ile	56.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.5	●●●●
4.4	Writing Essay: 6th Grade	40%	31.4	●
4.5	Writing Essay: 8th Grade	40%	46.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.1	●●●●
4.7	Science, 6th Grade	40-50%ile	48.5	●●●
4.8	Science, 8th Grade	40-50%ile	48.7	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.3	●●●
5.1	Algebra I	40-50%ile	55.7	●●●●
5.2	Algebra II	40-50%ile	59.1	●●●●
5.3	Biology	40-50%ile	54.7	●●●●
5.4	United States History	40-50%ile	56.7	●●●●
5.5	Chemistry	40-50%ile	60.4	●●●●
5.6	Geometry	40-50%ile	54.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

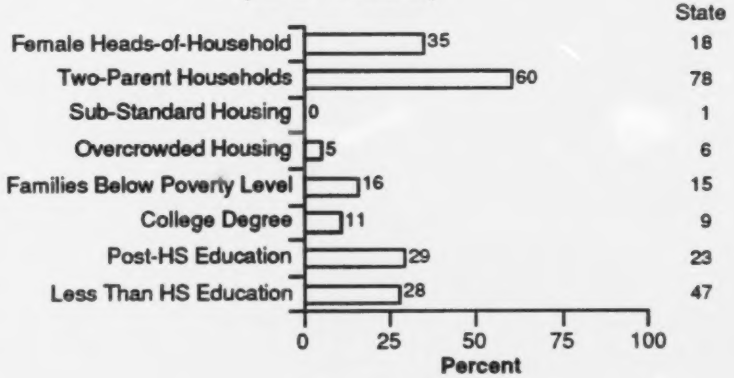
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	43682	43785	44216	
FINANCES				1990
Local Expenditure Per Student	641	700	.	836
Total Expenditure Per Student	3462	3802	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	31	31	30
Average Local Supplement	1425	1600	1600	730
STUDENTS (Number and Percent)				
American Indian	765	773	768	
	2%	2%	2%	1%
Asian	590	564	643	
	2%	2%	2%	1%
Hispanic	989	1152	1328	
	3%	3%	3%	1%
Black	17907	18149	18265	
	41%	41%	41%	32%
White	23865	23702	23613	
	55%	54%	53%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	11	10	11	12
Percent Compensatory Education	.	.	42	25
Percent Free or Reduced Price Lunch Participation	.	42	44	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	11	18
Percent Students Absent More Than 14 Days	8	8	7	7
INDEX OF ADVANTAGEMENT	.	2	0	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12397	13265
Per-Capita Personal	6286	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	50	53
Grade 3 Language*	52	58	61
Grade 6 Reading*	49	51	52
Grade 6 Language*	58	62	62
Grade 8 Reading*	49	50	52
Grade 8 Language*	50	51	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	42	41
Grade 8 Writing (% 2.5 or more)*	43	57	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	45	50	.	65	65

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	44	52	57
Grade 6*	49	51	53
Grade 8*	46	49	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	50	57	56	66	66	67
Chemistry*	44	45	50	31	29	33
Physics	.	46	53	.	8	7
Physical Science	.	.	41	.	.	52

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	53	55
Grade 6*	48	44	51
Grade 8*	45	43	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	50	43	62	64	65
Economic/Legal/Political Systems	.	.	46	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	61	69	71
Grade 6*	57	62	64
Grade 8*	50	53	52

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	42	45	45	54	58	64
Algebra II*	53	49	50	31	34	34
Geometry*	42	44	43	42	43	49

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	2733	2619

SCHOLASTIC APTITUDE TEST SCORE

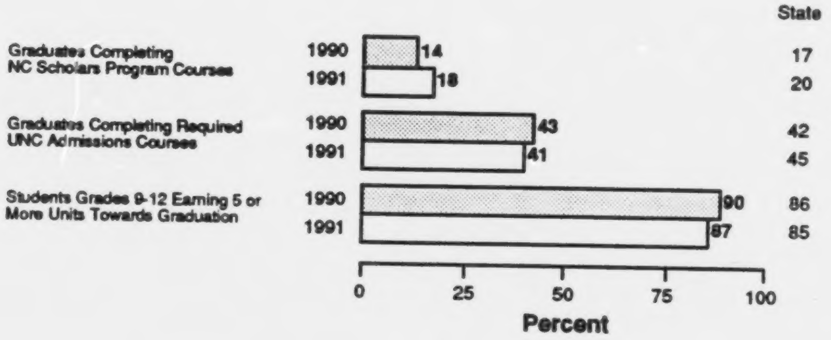
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	819	824	817

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	1009	957	814

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	8	8
Number of Students	192	246
Number of Examinations	228	313



Performance Indicators

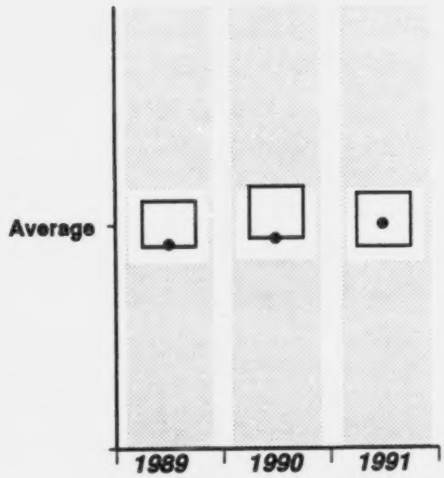
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.59	3.65	4.15

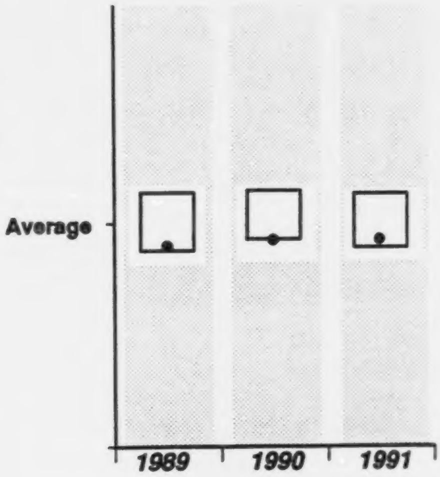
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

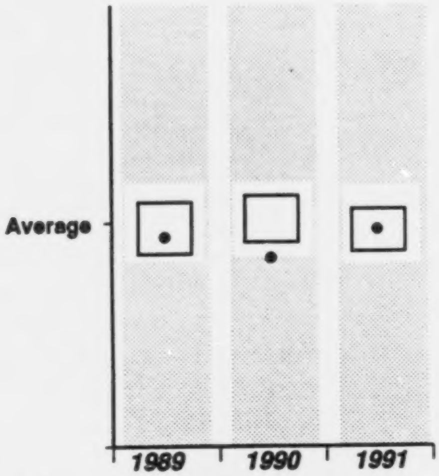
Achievement by Subject Area



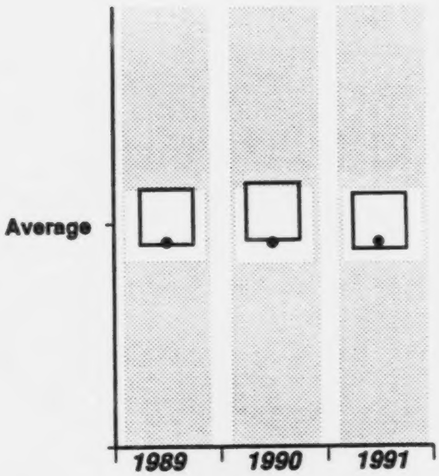
Reading/Language



Science

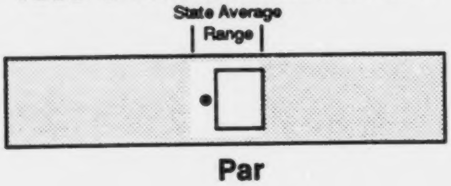


Social Studies

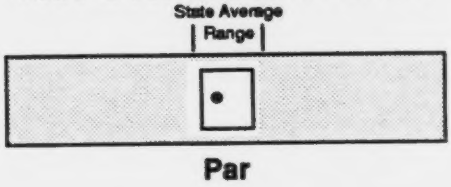


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	86.9	●●●●
2.2	Entry to UNC Institutions	35%	41.1	●●●●
2.3	Qualify for NC Scholars Program	10%	18.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.6	●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		71.7	
2.5	Competency-Reading	88-93%	93.4	●●●●
2.6	Competency-Math	88-93%	90.3	●●●
2.7	Competency-Writing Objective	88-93%	89.6	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE	6.9	●●●●
3.3	Dropouts	< 2.4%	4.1	●
4.1	CAT, 3rd Grade	40-50%ile	56.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.7	●●●●
4.4	Writing Essay: 6th Grade	40%	41.2	●●●●
4.5	Writing Essay: 8th Grade	40%	48.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	51.0	●●●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.1	●●●
5.1	Algebra I	40-50%ile	43.9	●●●
5.2	Algebra II	40-50%ile	50.8	●●●●
5.3	Biology	40-50%ile	54.2	●●●●
5.4	United States History	40-50%ile	48.4	●●
5.5	Chemistry	40-50%ile	46.0	●●●
5.6	Geometry	40-50%ile	43.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	60.7
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

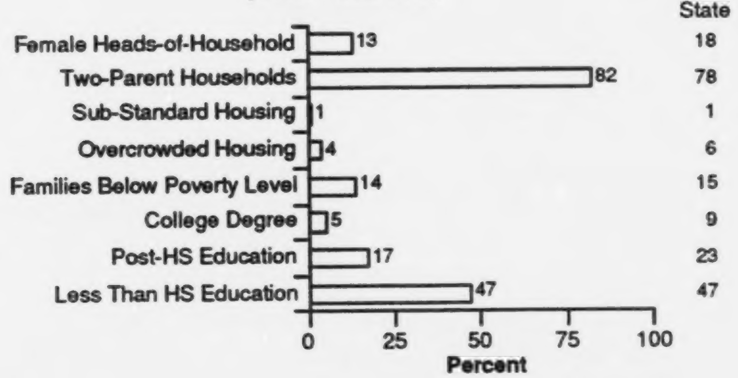
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2376	2440	2486	
FINANCES				1990
Local Expenditure Per Student	1086	1202	.	836
Total Expenditure Per Student	3975	4349	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	28	30	28	30
Average Local Supplement	615	441	1001	730
STUDENTS (Number and Percent)				
American Indian	3	1	1	
	1%	1%	1%	1%
Asian	3	3	3	
	1%	1%	1%	1%
Hispanic	3	10	15	
	1%	1%	1%	1%
Black	339	334	323	
	15%	14%	13%	32%
White	1997	2118	2149	
	86%	86%	87%	66%
Percent Gifted	4	5	4	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	32	35	39
OTHER				
Percent Parents Less Than HS Diploma	19	21	19	18
Percent Students Absent More Than 14 Days	5	7	4	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12785	13265
Per-Capita Personal	5266	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	53	59	53
Grade 3 Language*	59	66	60
Grade 6 Reading*	54	53	54
Grade 6 Language*	64	66	63
Grade 8 Reading*	57	58	54
Grade 8 Language*	63	54	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	60	61	55
Grade 8 Writing (% 2.5 or more)*	64	67	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	55	62	.	59	78

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	64	60	65
Grade 6*	52	56	54
Grade 8*	63	62	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	66	63	74	59	71	64
Chemistry*	66	66	54	21	16	19
Physics	.	60	74	.	11	8
Physical Science	.	.	73	.	.	56

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	60	56
Grade 6*	54	51	54
Grade 8*	54	59	47

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	59	62	51	55	68	63
Economic/Legal/Political Systems	.	.	63	.	.	72

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	73	82	68
Grade 6*	56	58	63
Grade 8*	63	59	53

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	68	76	75	44	48	64
Algebra II*	76	71	67	18	27	28
Geometry*	67	66	62	33	35	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	132	134

SCHOLASTIC APTITUDE TEST SCORE

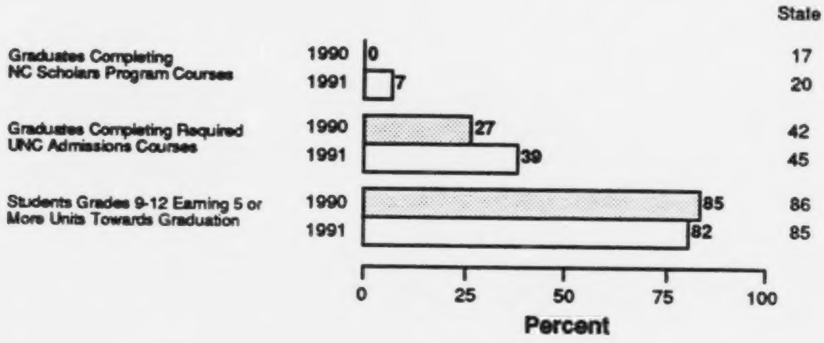
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	848	836	862

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	54	40	70

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	14	21
Number of Examinations	16	31



Performance Indicators

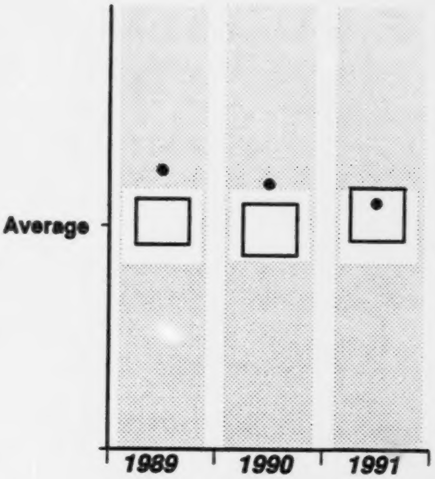
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.85	6.00	3.16

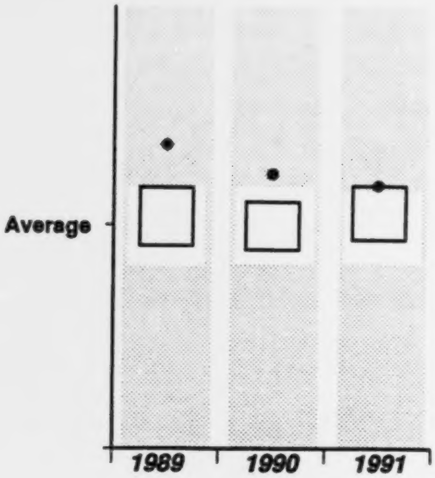
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

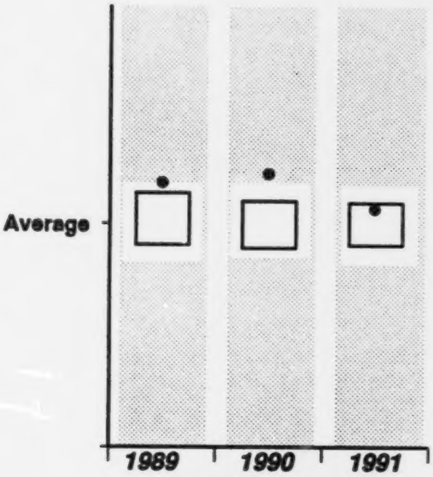
Achievement by Subject Area



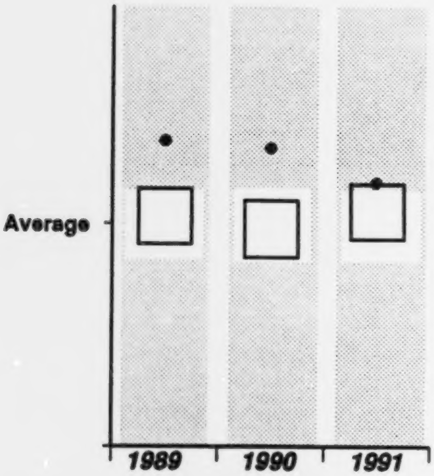
Reading/Language



Science

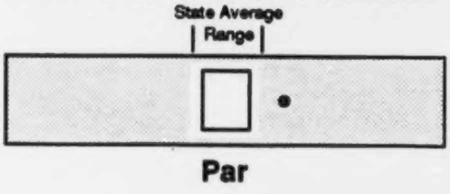


Social Studies

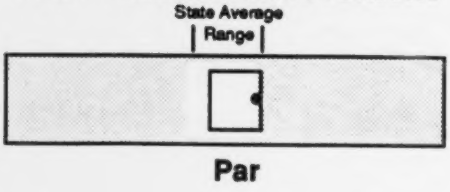


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	82.0	●●●●
2.2	Entry to UNC Institutions	35%	38.8	●●●●
2.3	Qualify for NC Scholars Program	10%	6.7	●
2.4	Vocational Ed. Unemployment Rate	< County	9.0	●
	County Youth Unemployment Rate		9.0	
	Follow-up Survey Response Rate		62.8	
2.5	Competency-Reading	88-93%	95.1	●●●●
2.6	Competency-Math	88-93%	95.3	●●●●
2.7	Competency-Writing Objective	88-93%	93.1	●●●●
3.1	Compensatory Reading	1 NCE	5.3	●●●●
3.2	Compensatory Math	1 NCE	6.6	●●●●
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.5	●●●●
4.4	Writing Essay: 6th Grade	40%	57.6	●●●●
4.5	Writing Essay: 8th Grade	40%	59.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	62.9	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	60.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.1	●●●●
5.1	Algebra I	40-50%ile	72.7	●●●●
5.2	Algebra II	40-50%ile	71.2	●●●●
5.3	Biology	40-50%ile	67.4	●●●●
5.4	United States History	40-50%ile	57.3	●●●●
5.5	Chemistry	40-50%ile	61.8	●●●●
5.6	Geometry	40-50%ile	65.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	92.9
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

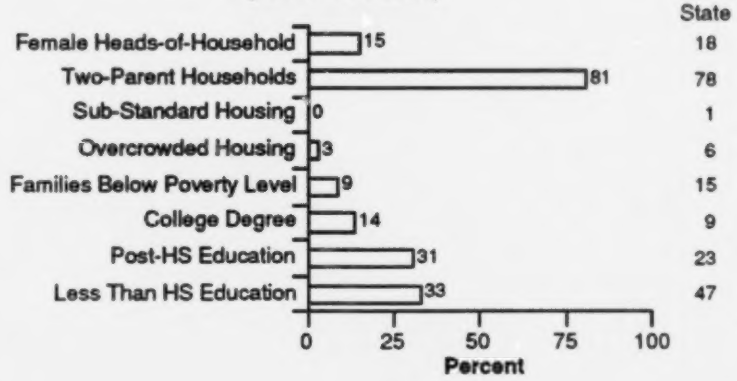
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3037	3188	3268	
FINANCES				1990
Local Expenditure Per Student	1240	1356	.	836
Total Expenditure Per Student	3799	4185	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	28	32	30	30
Average Local Supplement	1009	1060	1110	730
STUDENTS (Number and Percent)				
American Indian	0	1	2	
	0%	1%	1%	1%
Asian	15	18	16	
	1%	1%	1%	1%
Hispanic	12	25	22	
	1%	1%	1%	1%
Black	161	167	158	
	6%	6%	5%	32%
White	2889	2993	3126	
	94%	94%	95%	66%
Percent Gifted	6	5	6	6
Percent Handicapped	7	8	9	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	18	21	39
OTHER				
Percent Parents Less Than HS Diploma	8	10	7	18
Percent Students Absent More Than 14 Days	7	4	5	7
INDEX OF ADVANTAGEMENT	.	15	14	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13555	13265
Per-Capita Personal	7022	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	61	62	65
Grade 3 Language*	61	68	67
Grade 6 Reading*	55	56	65
Grade 6 Language*	59	60	67
Grade 8 Reading*	63	63	63
Grade 8 Language*	60	64	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	32	45
Grade 8 Writing (% 2.5 or more)*	46	58	68

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	51	62	.	72	74

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	57	63	67
Grade 6*	57	57	65
Grade 8*	65	64	65

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	78	81	81	51	57	62
Chemistry*	55	67	81	28	32	33
Physics	.	62	66	.	7	10
Physical Science	.	.	77	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	58	62
Grade 6*	51	52	61
Grade 8*	54	58	56

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	70	69	61	68	64	64
Economic/Legal/Political Systems	.	.	69	.	.	85

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	56	73	72
Grade 6*	61	65	66
Grade 8*	59	66	71

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	88	84	85	42	55	67
Algebra II*	73	74	75	26	33	31
Geometry*	74	89	89	40	33	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	186	169

SCHOLASTIC APTITUDE TEST SCORE

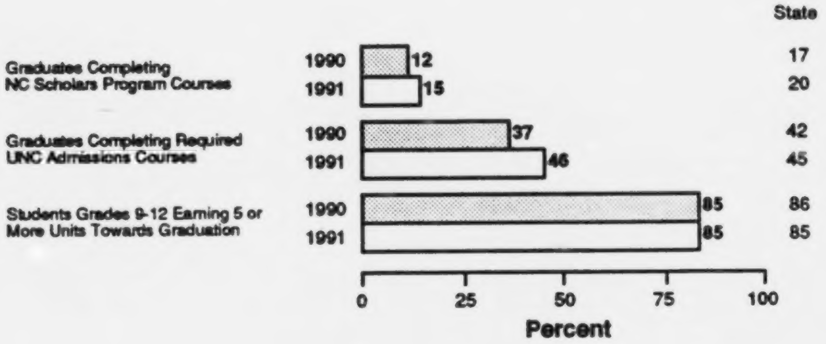
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	889	890	882

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	97	67	82

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	8	8
Number of Examinations	8	8



Performance Indicators

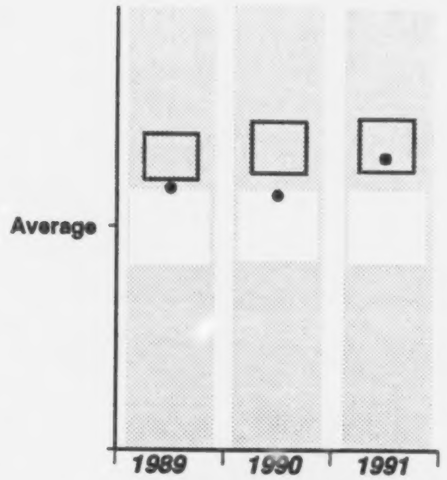
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.85	3.43	2.22

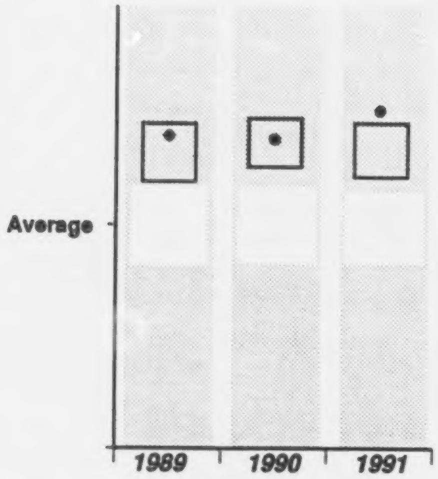
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

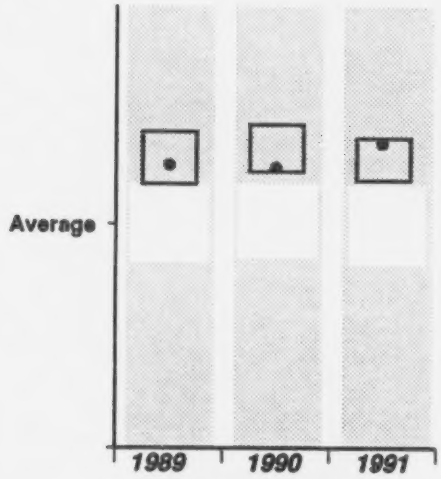
Achievement by Subject Area



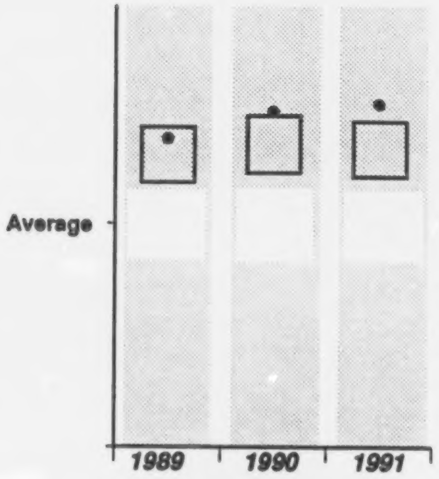
Reading/Language



Science

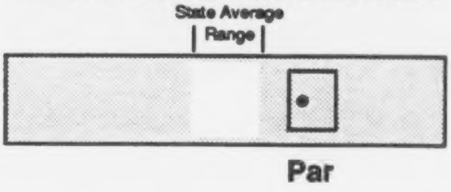


Social Studies

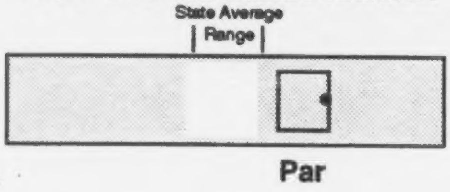


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	84.6	●●●●
2.2	Entry to UNC Institutions	35%	45.5	●●●●
2.3	Qualify for NC Scholars Program	10%	15.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.1	●●●●
	County Youth Unemployment Rate		14.3	
	Follow-up Survey Response Rate		85.3	
2.5	Competency-Reading	88-93%	96.6	●●●●
2.6	Competency-Math	88-93%	96.5	●●●●
2.7	Competency-Writing Objective	88-93%	95.8	●●●●
3.1	Compensatory Reading	1 NCE	7.5	●●●●
3.2	Compensatory Math	1 NCE	15.9	●●●●
3.3	Dropouts	< 2.4%	2.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	61.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	63.9	●●●●
4.4	Writing Essay: 6th Grade	40%	38.5	●
4.5	Writing Essay: 8th Grade	40%	63.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	62.2	●●●●
4.7	Science, 6th Grade	40-50%ile	59.6	●●●●
4.8	Science, 8th Grade	40-50%ile	64.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	54.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	55.7	●●●●
5.1	Algebra I	40-50%ile	85.4	●●●●
5.2	Algebra II	40-50%ile	74.1	●●●●
5.3	Biology	40-50%ile	80.0	●●●●
5.4	United States History	40-50%ile	66.6	●●●●
5.5	Chemistry	40-50%ile	67.9	●●●●
5.6	Geometry	40-50%ile	84.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

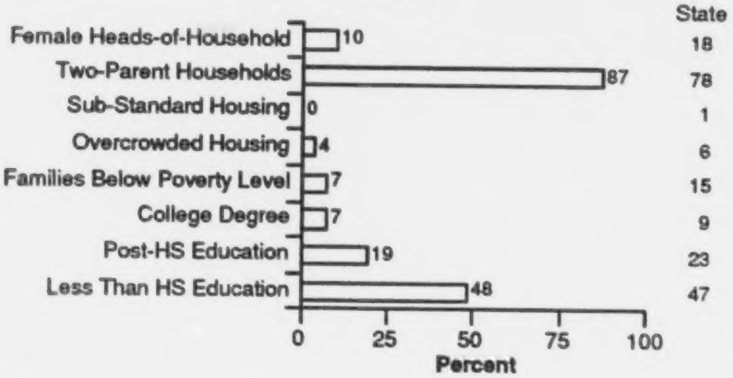
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	16000	15988	16244	
FINANCES				1990
Local Expenditure Per Student	580	647	.	836
Total Expenditure Per Student	3203	3529	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	26	27	29	30
Average Local Supplement	125	181	225	730
STUDENTS (Number and Percent)				
American Indian	41	25	36	
	1%	1%	1%	1%
Asian	32	26	34	
	1%	1%	1%	1%
Hispanic	10	15	35	
	1%	1%	1%	1%
Black	517	477	483	
	4%	3%	3%	32%
White	15576	15612	15839	
	97%	97%	97%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	13	15	39
OTHER				
Percent Parents Less Than HS Diploma	18	18	21	18
Percent Students Absent More Than 14 Days	10	11	8	7
INDEX OF ADVANTAGEMENT	.	8	8	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	16191	13265
Per-Capita Personal	6286	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	56	60	58
Grade 3 Language*	57	67	65
Grade 6 Reading*	53	55	52
Grade 6 Language*	55	60	58
Grade 8 Reading*	55	57	56
Grade 8 Language*	55	57	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	54	43
Grade 8 Writing (% 2.5 or more)*	56	64	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	49	51	.	67	70

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	63	62
Grade 6*	54	56	55
Grade 8*	54	54	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	57	62	62	61	63	65
Chemistry*	43	43	52	32	37	39
Physics	.	29	34	.	13	14
Physical Science	.	.	50	.	.	57

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	61	66	66
Grade 6*	52	53	51
Grade 8*	53	54	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	55	56	46	56	62	66
Economic/Legal/Political Systems	.	.	48	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	69	75	72
Grade 6*	60	65	63
Grade 8*	54	57	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	42	47	51	52	53	54
Algebra II*	42	39	51	30	35	36
Geometry*	43	48	49	39	44	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	1003	953

SCHOLASTIC APTITUDE TEST SCORE

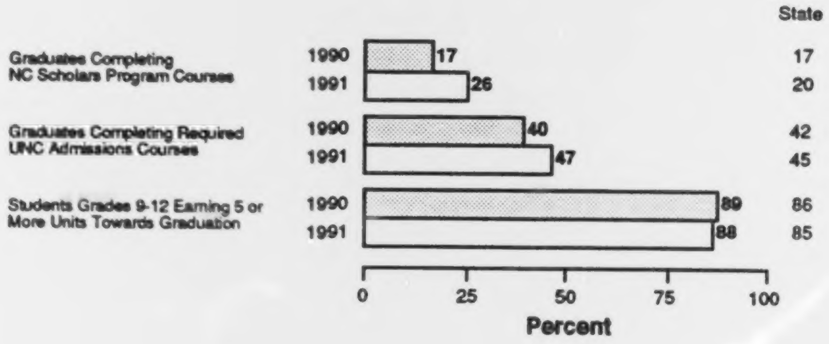
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	816	808	.

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	507	541	516

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	2
Number of Students	52	40
Number of Examinations	71	65



Performance Indicators

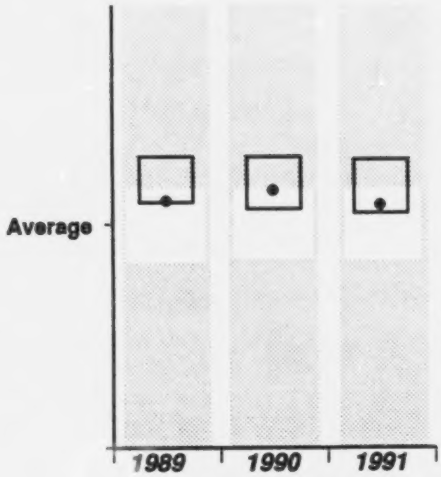
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.92	6.24	4.64

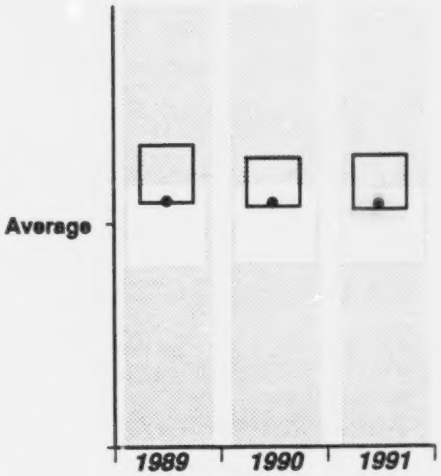
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

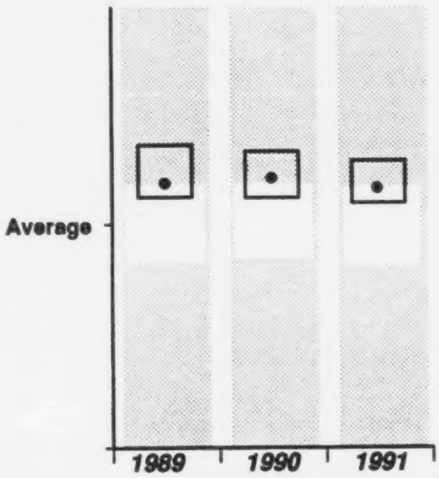
Achievement by Subject Area



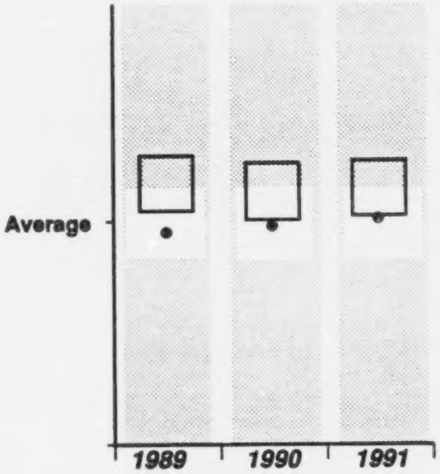
Reading/Language



Science

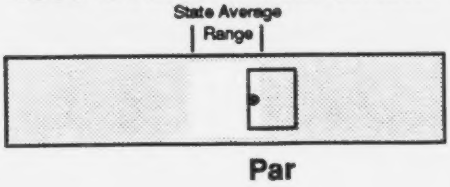


Social Studies

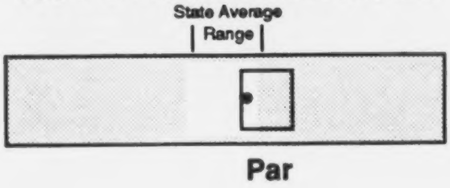


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	88.2	●●●●
2.2	Entry to UNC Institutions	35%	47.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4	●●●●
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		77.7	
2.5	Competency-Reading	88-93%	94.4	●●●●
2.6	Competency-Math	88-93%	88.3	●●
2.7	Competency-Writing Objective	88-93%	89.2	●●●
3.1	Compensatory Reading	1 NCE	4.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.3	●●●●
4.4	Writing Essay: 6th Grade	40%	48.4	●●●●
4.5	Writing Essay: 8th Grade	40%	57.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.8	●●●●
4.7	Science, 6th Grade	40-50%ile	54.8	●●●●
4.8	Science, 8th Grade	40-50%ile	55.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.0	●●●●
5.1	Algebra I	40-50%ile	46.8	●●●
5.2	Algebra II	40-50%ile	43.9	●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	52.4	●●●●
5.5	Chemistry	40-50%ile	45.8	●●●
5.6	Geometry	40-50%ile	46.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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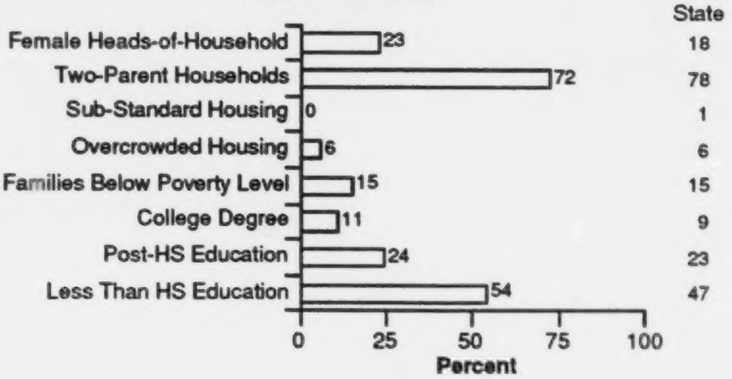
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3084	2948	2941	
FINANCES				1990
Local Expenditure Per Student	971	1127	.	836
Total Expenditure Per Student	3890	4440	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	26	24	26	30
Average Local Supplement	489	518	518	730
STUDENTS (Number and Percent)				
American Indian	12	18	19	
	1%	1%	1%	1%
Asian	96	92	102	
	4%	4%	4%	1%
Hispanic	11	21	19	
	1%	1%	1%	1%
Black	1246	1238	1286	
	40%	42%	44%	32%
White	1761	1629	1543	
	57%	55%	52%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	45	46	39
OTHER				
Percent Parents Less Than HS Diploma	29	27	24	18
Percent Students Absent More Than 14 Days	13	13	9	7
INDEX OF ADVANTAGEMENT	.	-8	-6	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13238	13265
Per-Capita Personal	6212	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	50	47	43
Grade 3 Language*	51	48	45
Grade 6 Reading*	40	44	40
Grade 6 Language*	48	51	48
Grade 8 Reading*	47	50	44
Grade 8 Language*	52	54	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	47	39
Grade 8 Writing (% 2.5 or more)*	53	46	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Englishl*	.	48	53	.	65	66

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	53	48
Grade 6*	46	48	42
Grade 8*	48	49	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	50	46	57	61	72	66
Chemistry*	47	38	42	23	27	29
Physics	.	25	21	.	17	9
Physical Science	.	.	46	.	.	66

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	60	49
Grade 6*	46	44	44
Grade 8*	45	50	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	55	49	46	62	64	69
Economic/Legal/Political Systems	.	.	45	.	.	64

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	69	66
Grade 6*	51	59	52
Grade 8*	48	48	46

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	35	35	43	59	70	50
Algebra II*	30	23	36	38	26	41
Geometry*	33	39	42	38	45	60

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	191	168

SCHOLASTIC APTITUDE TEST SCORE

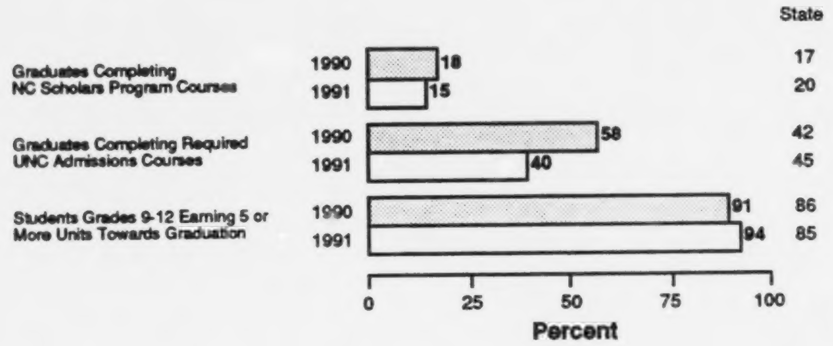
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	800	824	829

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	98	75	68

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	28	30
Number of Examinations	28	35



Performance Indicators

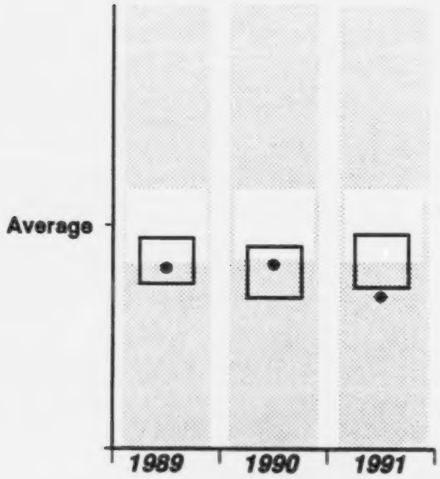
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.30	3.29	3.20

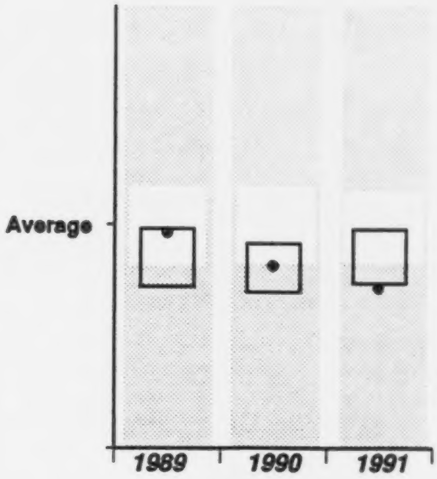
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

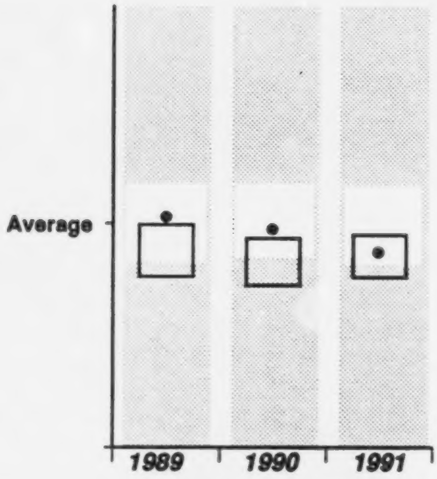
Achievement by Subject Area



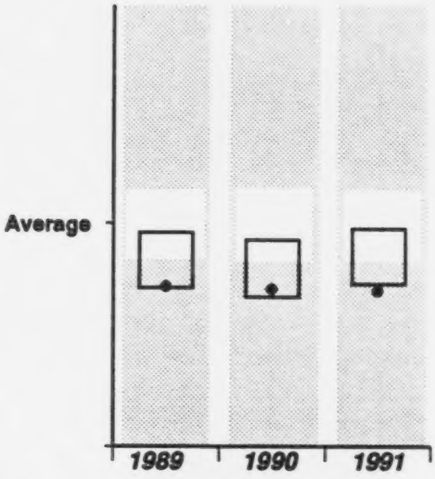
Reading/Language



Science

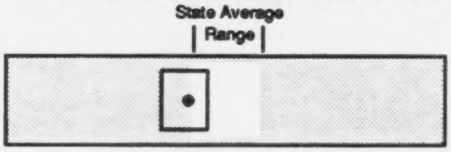


Social Studies



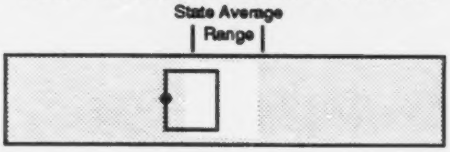
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	93.7	●●●●
2.2	Entry to UNC Institutions	35%	40.4	●●●●
2.3	Qualify for NC Scholars Program	10%	15.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.0	●●●●
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		80.8	
2.5	Competency-Reading	88-93%	89.2	●●
2.6	Competency-Math	88-93%	78.4	●
2.7	Competency-Writing Objective	88-93%	84.7	●
3.1	Compensatory Reading	1 NCE	6.4	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.2	●
4.1	CAT, 3rd Grade	40-50%ile	52.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.3	●●●
4.3	CAT, 8th Grade	40-50%ile	48.8	●●●
4.4	Writing Essay: 6th Grade	40%	42.8	●●●●
4.5	Writing Essay: 8th Grade	40%	47.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.6	●●●●
4.7	Science, 6th Grade	40-50%ile	45.3	●●
4.8	Science, 8th Grade	40-50%ile	47.2	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	55.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.4	●●●
5.1	Algebra I	40-50%ile	37.7	●
5.2	Algebra II	40-50%ile	29.9	●
5.3	Biology	40-50%ile	50.8	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	42.5	●●
5.6	Geometry	40-50%ile	37.9	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	48.1
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	6	22.2

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

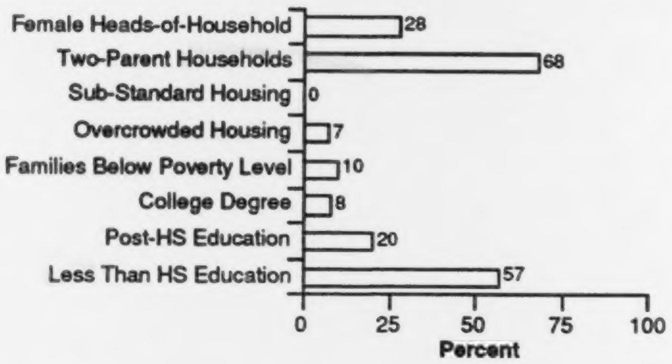
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2162	2152	2095	
FINANCES				1990
Local Expenditure Per Student	932	1225	.	836
Total Expenditure Per Student	4255	4749	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	14	14	14	17
Percent Graduate Degrees	35	35	32	30
Average Local Supplement	810	977	987	730
STUDENTS (Number and Percent)				
American Indian	3	1	1	
	1%	1%	1%	1%
Asian	8	9	10	
	1%	1%	1%	1%
Hispanic	1	3	3	
	1%	1%	1%	1%
Black	1034	1036	1016	
	48%	48%	48%	32%
White	1132	1112	1095	
	52%	52%	52%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	14	13	14	12
Percent Compensatory Education	.	.	35	25
Percent Free or Reduced Price Lunch Participation	.	49	51	39
OTHER				
Percent Parents Less Than HS Diploma	30	32	26	18
Percent Students Absent More Than 14 Days	6	10	10	7
INDEX OF ADVANTAGEMENT	.	-14	-10	0

Community Characteristics
(1980 Census)



	State
Female Heads-of-Household	18
Two-Parent Households	78
Sub-Standard Housing	1
Overcrowded Housing	6
Families Below Poverty Level	15
College Degree	9
Post-HS Education	23
Less Than HS Education	47

INCOME	LOCAL	STATE
Median Household	12459	13265
Per-Capita Personal	5919	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	35	38	44
Grade 3 Language*	43	42	58
Grade 6 Reading*	37	40	32
Grade 6 Language*	44	46	40
Grade 8 Reading*	39	37	43
Grade 8 Language*	45	39	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	36	36	33
Grade 8 Writing (% 2.5 or more)*	24	36	31

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	39	38	.	67	69

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	38	53
Grade 6*	34	37	35
Grade 8*	37	34	42

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	38	49	47	62	67	61
Chemistry*	32	64	51	26	25	16
Physics	.	53	84	.	7	3
Physical Science	.	.	37	.	.	55

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	45	49
Grade 6*	37	34	34
Grade 8*	34	38	38

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	39	47	38	53	66	64
Economic/Legal/Political Systems	.	.	39	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	48	52	63
Grade 6*	40	45	44
Grade 8*	44	44	44

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	47	64	49	53	48	54
Algebra II*	62	58	60	20	31	27
Geometry*	45	51	45	39	36	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	133	137

SCHOLASTIC APTITUDE TEST SCORE

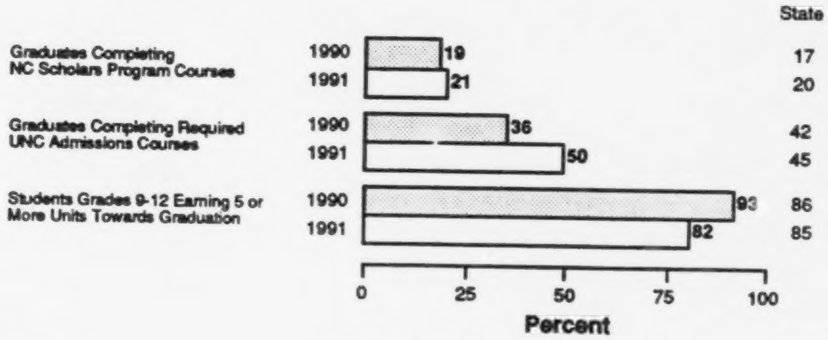
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	841	789	852

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	93	63	52

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	10	13
Number of Examinations	11	16



Performance Indicators

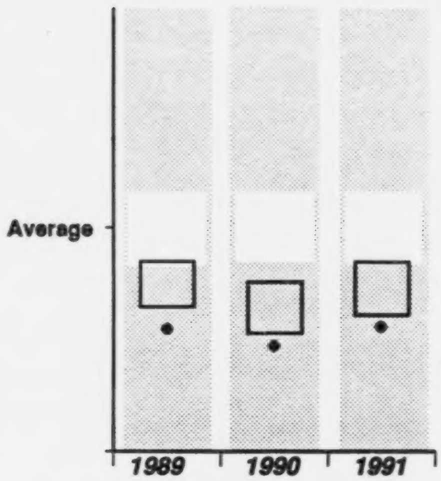
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.28	2.42	3.54

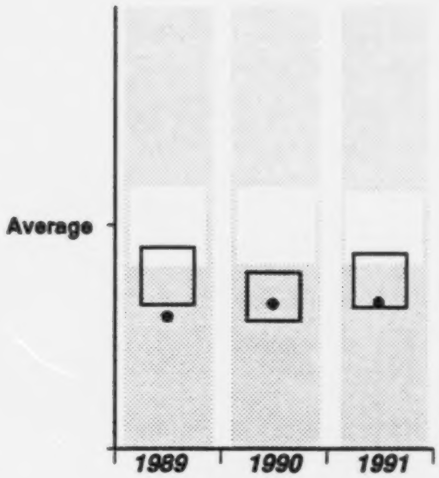
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

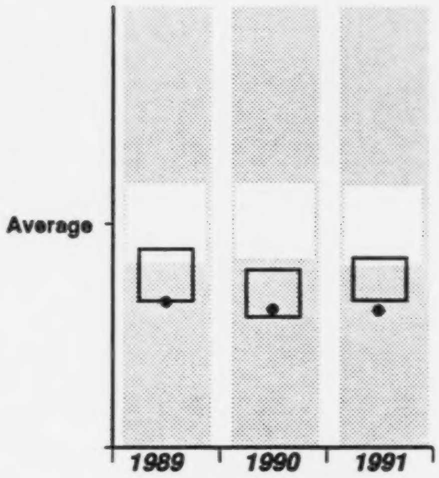
Achievement by Subject Area



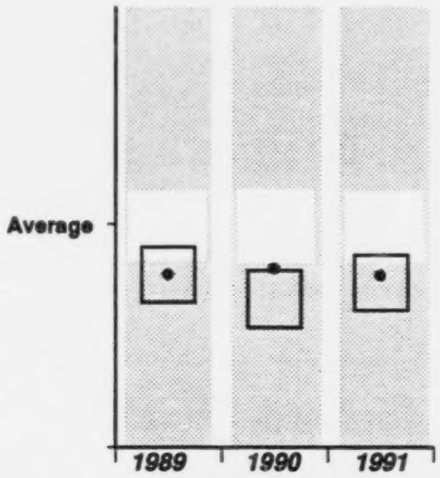
Reading/Language



Science

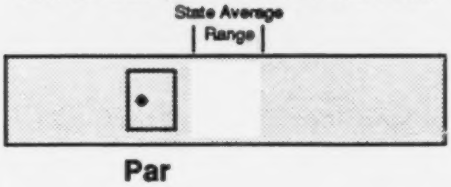


Social Studies

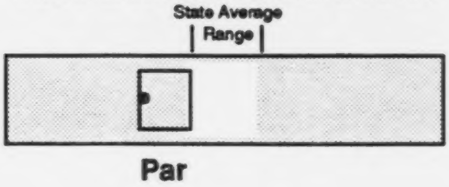


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	●
2.1	5 Units Credit for Graduation	80%	81.6	●●●●
2.2	Entry to UNC Institutions	35%	50.3	●●●●
2.3	Qualify for NC Scholars Program	10%	21.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		88.4	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	92.5	●●●
2.7	Competency-Writing Objective	88-93%	91.7	●●●
3.1	Compensatory Reading	1 NCE	2.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	●
4.1	CAT, 3rd Grade	40-50%ile	44.8	●●●
4.2	CAT, 6th Grade	40-50%ile	40.2	●●●
4.3	CAT, 8th Grade	40-50%ile	43.1	●●●
4.4	Writing Essay: 6th Grade	40%	34.3	●
4.5	Writing Essay: 8th Grade	40%	33.4	●
4.6	Science, 3rd Grade	40-50%ile	46.1	●●●
4.7	Science, 6th Grade	40-50%ile	35.3	●
4.8	Science, 8th Grade	40-50%ile	37.8	●
4.9	Social Studies, 3rd Grade	40-50%ile	47.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	35.0	●
4.11	Social Studies, 8th Grade	40-50%ile	36.4	●
5.1	Algebra I	40-50%ile	53.3	●●●●
5.2	Algebra II	40-50%ile	59.9	●●●●
5.3	Biology	40-50%ile	44.8	●●●
5.4	United States History	40-50%ile	41.2	●●
5.5	Chemistry	40-50%ile	48.8	●●●
5.6	Geometry	40-50%ile	46.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	29.6
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	8	29.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

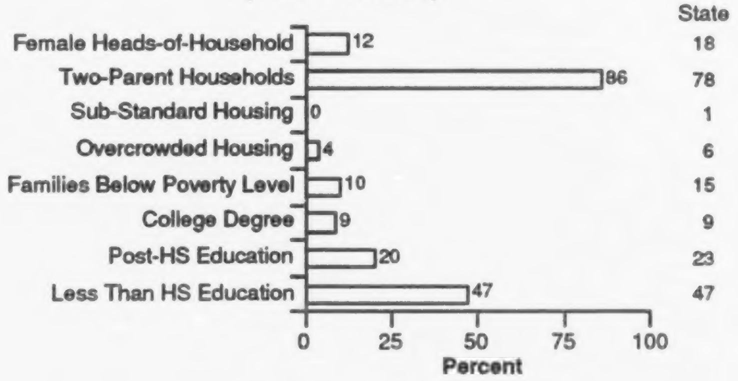
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4651	4615	4632	
FINANCES				1990
Local Expenditure Per Student	704	796	.	836
Total Expenditure Per Student	3472	3868	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	28	30	30
Average Local Supplement	319	430	397	730
STUDENTS (Number and Percent)				
American Indian	6	5	2	
	1%	1%	1%	1%
Asian	9	10	9	
	1%	1%	1%	1%
Hispanic	6	18	17	
	1%	1%	1%	1%
Black	491	491	487	
	11%	11%	11%	32%
White	4177	4126	4179	
	90%	89%	90%	66%
Percent Gifted	8	9	10	6
Percent Handicapped	13	13	12	12
Percent Compensatory Education	.	.	7	25
Percent Free or Reduced Price Lunch Participation	.	16	15	39
OTHER				
Percent Parents Less Than HS Diploma	12	13	13	18
Percent Students Absent More Than 14 Days	8	8	8	7
INDEX OF ADVANTAGEMENT	.	10	10	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15749	13265
Per-Capita Personal	6343	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	55	50	53
Grade 3 Language*	57	56	60
Grade 6 Reading*	63	59	57
Grade 6 Language*	70	67	64
Grade 8 Reading*	54	59	62
Grade 8 Language*	58	63	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	72	43
Grade 8 Writing (% 2.5 or more)*	60	64	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	49	60	.	69	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	56	61
Grade 6*	66	64	61
Grade 8*	53	58	61

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	65	71	66	67	61	60
Chemistry*	67	79	81	28	31	30
Physics	.	72	89	.	5	4
Physical Science	.	.	56	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	55	51	59
Grade 6*	65	55	56
Grade 8*	53	57	61

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	69	68	63	57	65	61
Economic/Legal/Political Systems	.	.	45	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	71	71	77
Grade 6*	77	73	67
Grade 8*	59	62	64

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	53	54	65	58	54	64
Algebra II*	61	53	60	29	31	40
Geometry*	56	63	59	42	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	271	305

SCHOLASTIC APTITUDE TEST SCORE

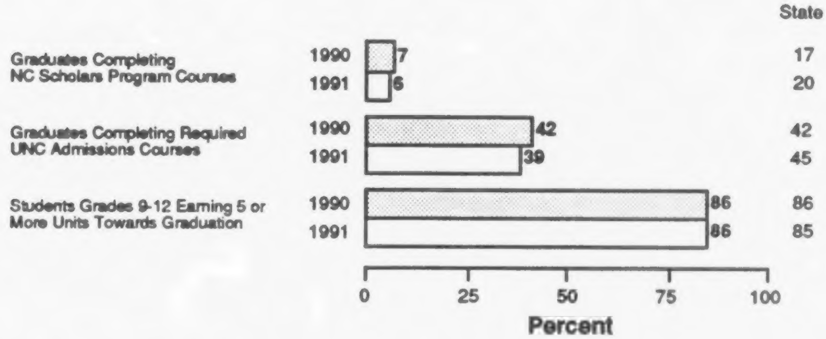
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	874	867	891

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	161	149	129

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	18	14
Number of Examinations	22	17



Performance Indicators

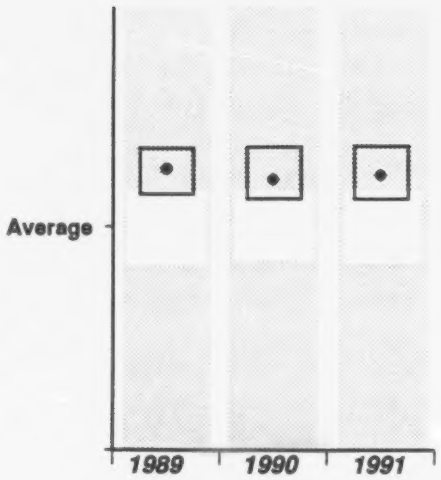
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.33	2.40	1.99

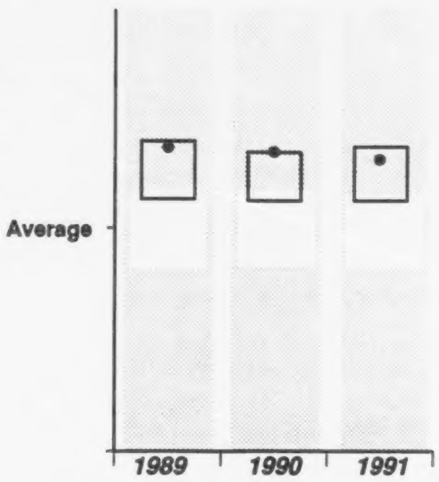
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

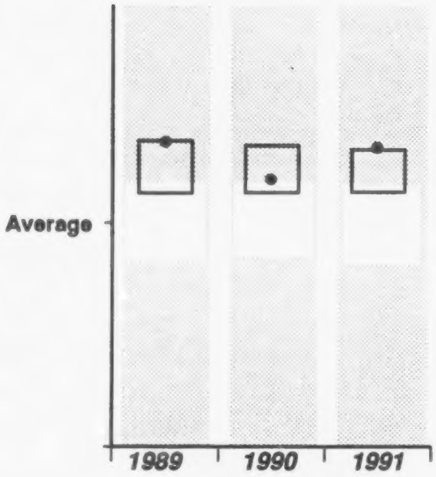
Achievement by Subject Area



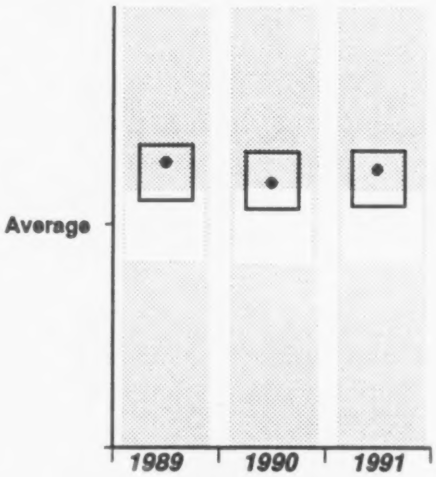
Reading/Language



Science

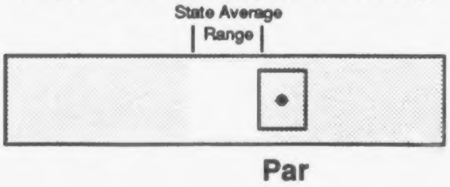


Social Studies

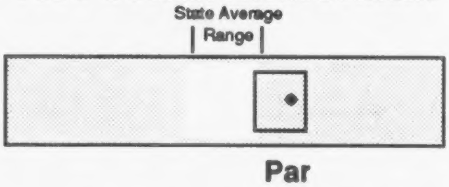


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	39.3	●●●●
2.3	Qualify for NC Scholars Program	10%	5.9	●
2.4	Vocational Ed. Unemployment Rate	< County	4.5	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		85.2	
2.5	Competency-Reading	88-93%	95.7	●●●●
2.6	Competency-Math	88-93%	92.6	●●
2.7	Competency-Writing Objective	88-93%	91.0	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	60.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.9	●●●●
4.4	Writing Essay: 6th Grade	40%	57.8	●●●●
4.5	Writing Essay: 8th Grade	40%	62.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.4	●●●●
4.7	Science, 6th Grade	40-50%ile	63.8	●●●●
4.8	Science, 8th Grade	40-50%ile	57.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	58.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.8	●●●●
5.1	Algebra I	40-50%ile	57.4	●●●●
5.2	Algebra II	40-50%ile	58.3	●●●●
5.3	Biology	40-50%ile	67.3	●●●●
5.4	United States History	40-50%ile	66.6	●●●●
5.5	Chemistry	40-50%ile	75.6	●●●●
5.6	Geometry	40-50%ile	59.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	88.9
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

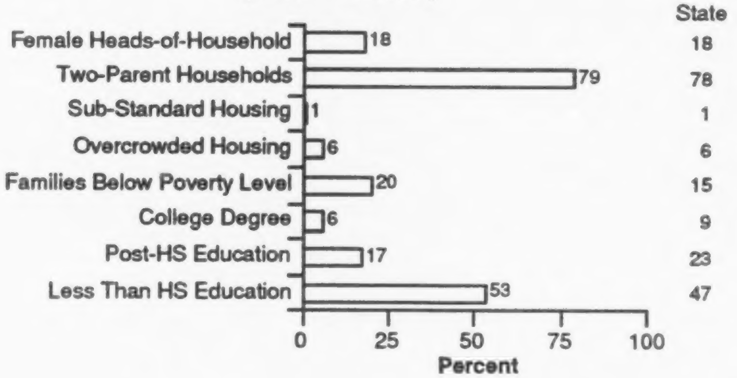
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7828	7860	7824	
FINANCES				1990
Local Expenditure Per Student	472	511	.	836
Total Expenditure Per Student	3514	3782	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	17	16	17
Percent Graduate Degrees	28	29	29	30
Average Local Supplement	0	250	250	730
STUDENTS (Number and Percent)				
American Indian	9	4	13	
	1%	1%	1%	1%
Asian	7	5	4	
	1%	1%	1%	1%
Hispanic	107	161	197	
	2%	3%	3%	1%
Black	3449	3377	3365	
	44%	43%	43%	32%
White	4366	4418	4362	
	56%	56%	55%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	30	25
Percent Free or Reduced Price Lunch Participation	.	47	49	39
OTHER				
Percent Parents Less Than HS Diploma	18	20	24	18
Percent Students Absent More Than 14 Days	7	8	4	7
INDEX OF ADVANTAGEMENT	.	-5	-5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11133	13265
Per-Capita Personal	4653	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	49	50	44
Grade 3 Language*	51	57	51
Grade 6 Reading*	46	51	52
Grade 6 Language*	56	64	63
Grade 8 Reading*	46	50	54
Grade 8 Language*	55	57	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	67	78	59
Grade 8 Writing (% 2.5 or more)*	58	62	64

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	46	46	.	61	66

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	44	53	52
Grade 6*	50	53	55
Grade 8*	50	52	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	51	53	53	64	65	67
Chemistry*	46	46	50	23	29	30
Physics	.	48	56	.	6	9
Physical Science	.	.	46	.	.	62

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	43	47	45
Grade 6*	48	47	50
Grade 8*	46	46	45

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	53	54	44	64	63	63
Economic/Legal/Political Systems	.	.	41	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	54	64	56
Grade 6*	60	68	67
Grade 8*	49	53	57

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	38	48	54	47	47	54
Algebra II*	52	46	50	29	29	30
Geometry*	40	43	43	32	35	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	514	468

SCHOLASTIC APTITUDE TEST SCORE

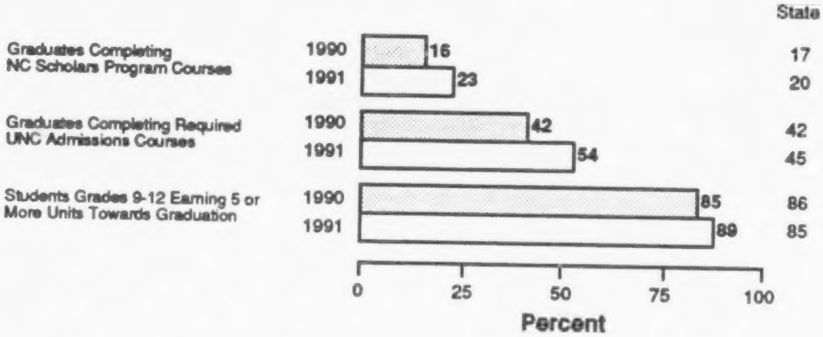
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	772	789	795

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	274	299	279

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	4
Number of Students	56	72
Number of Examinations	56	98



Performance Indicators

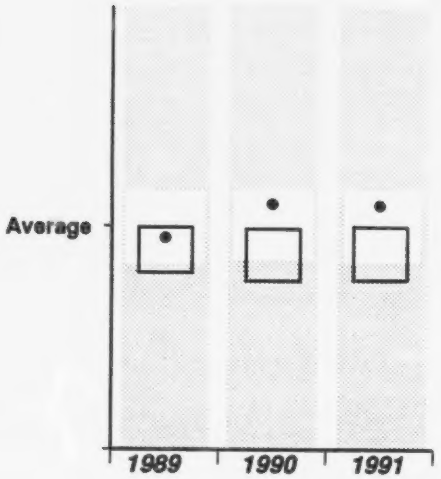
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.76	3.61	3.98

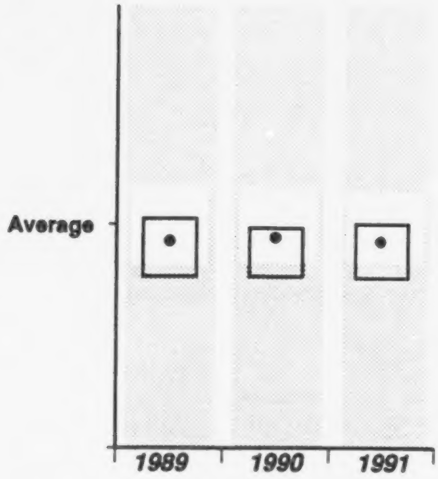
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

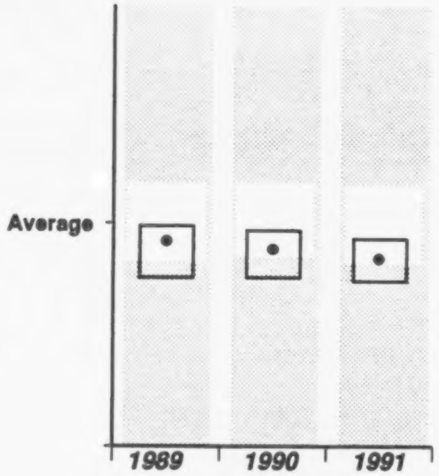
Achievement by Subject Area



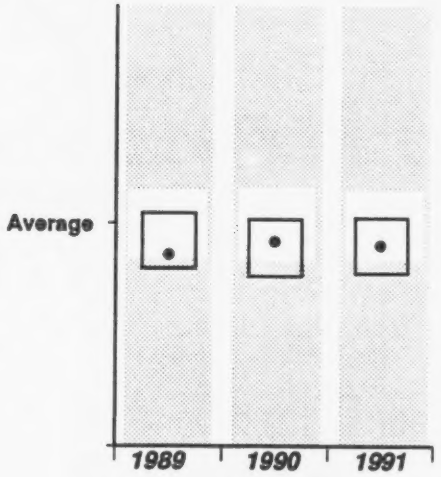
Reading/Language



Science

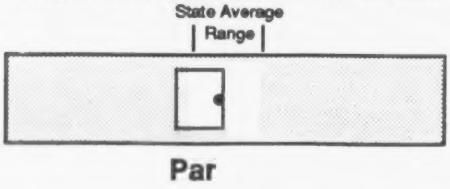


Social Studies

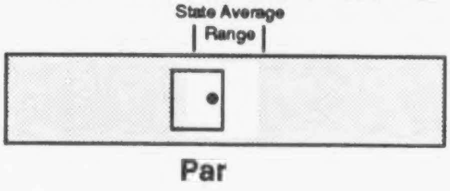


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	89.2	●●●●
2.2	Entry to UNC Institutions	35%	53.6	●●●●
2.3	Qualify for NC Scholars Program	10%	23.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		16.7	
	Follow-up Survey Response Rate		84.5	
2.5	Competency-Reading	88-93%	91.0	●●●
2.6	Competency-Math	88-93%	88.3	●●●
2.7	Competency-Writing Objective	88-93%	86.1	●
3.1	Compensatory Reading	1 NCE	2.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.9	●
4.1	CAT, 3rd Grade	40-50%ile	51.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.9	●●●●
4.4	Writing Essay: 6th Grade	40%	68.2	●●●●
4.5	Writing Essay: 8th Grade	40%	63.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.7	●●●
4.7	Science, 6th Grade	40-50%ile	52.4	●●●●
4.8	Science, 8th Grade	40-50%ile	52.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.6	●●●
5.1	Algebra I	40-50%ile	46.6	●●●
5.2	Algebra II	40-50%ile	49.4	●●●
5.3	Biology	40-50%ile	52.2	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	47.2	●●●
5.6	Geometry	40-50%ile	42.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	55.5
Standards Met - Level 1 (●●●)	12	44.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

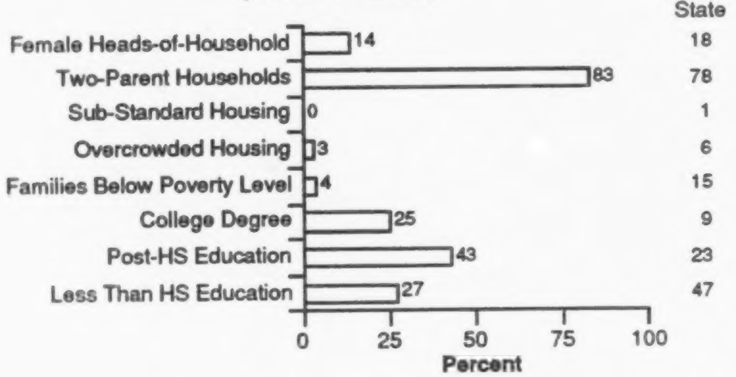
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	17671	17881	18335	
FINANCES				1990
Local Expenditure Per Student	1407	1498	.	836
Total Expenditure Per Student	3980	4384	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	33	33	34	30
Average Local Supplement	1110	1292	2623	730
STUDENTS (Number and Percent)				
American Indian	25	22	30	
	1%	1%	1%	1%
Asian	346	356	369	
	2%	2%	2%	1%
Hispanic	112	107	96	
	1%	1%	1%	1%
Black	5572	5830	6162	
	32%	33%	34%	32%
White	11721	11744	11860	
	66%	66%	65%	66%
Percent Gifted	8	10	11	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	14	15	39
OTHER				
Percent Parents Less Than HS Diploma	7	6	9	18
Percent Students Absent More Than 14 Days	9	9	8	7
INDEX OF ADVANTAGEMENT	.	19	15	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	20253	13265
Per-Capita Personal	7837	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	61	65	58
Grade 3 Language*	62	69	63
Grade 6 Reading*	59	61	58
Grade 6 Language*	64	67	66
Grade 8 Reading*	62	65	63
Grade 8 Language*	58	63	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	56	57	50
Grade 8 Writing (% 2.5 or more)*	55	67	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	53	55	.	65	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	63	57
Grade 6*	56	61	58
Grade 8*	60	62	61

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	62	69	68	61	70	71
Chemistry*	64	70	77	32	33	40
Physics	.	61	57	.	14	13
Physical Science	.	.	54	.	.	56

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	65	55
Grade 6*	55	54	58
Grade 8*	55	63	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	63	62	58	61	57	62
Economic/Legal/Political Systems	.	.	52	.	.	69

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	71	75	69
Grade 6*	63	68	66
Grade 8*	62	68	62

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	58	57	59	57	62	66
Algebra II*	58	62	65	37	39	41
Geometry*	59	63	64	42	49	51

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	1118	946

SCHOLASTIC APTITUDE TEST SCORE

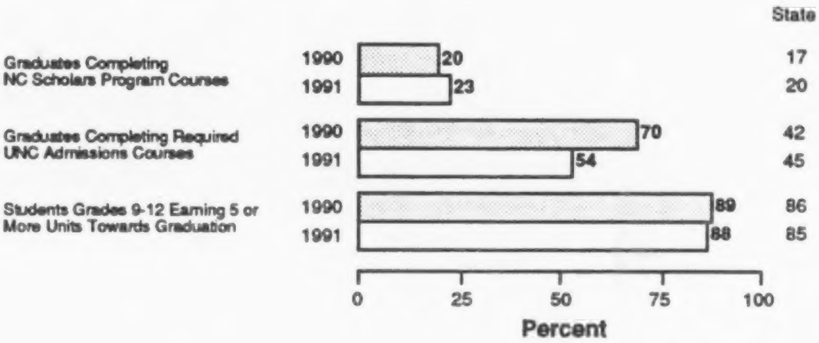
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	871	883	890

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	510	392	299

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	3
Number of Students	386	454
Number of Examinations	535	669



Performance Indicators

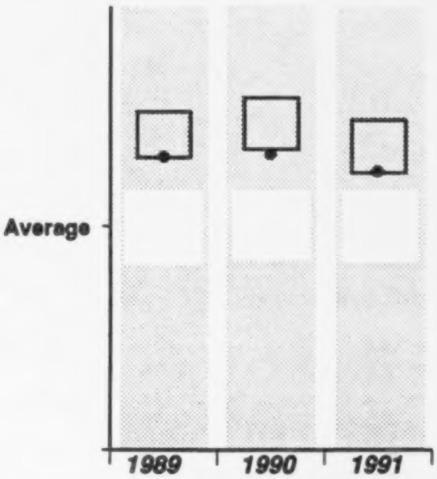
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.33	4.27	3.94

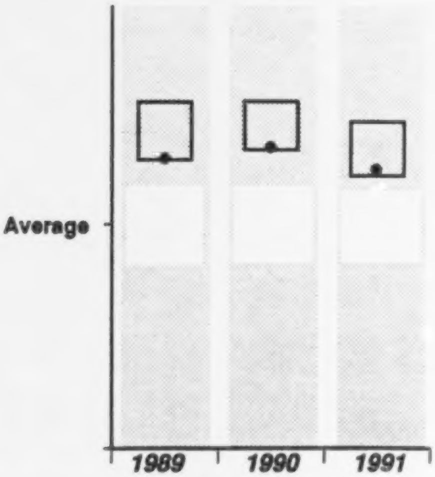
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

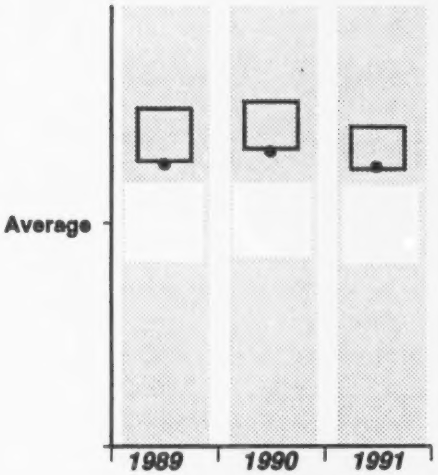
Achievement by Subject Area



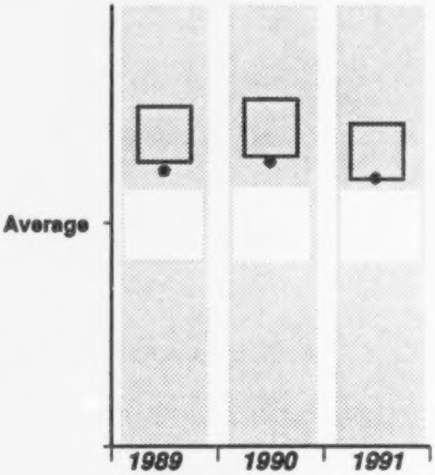
Reading/Language



Science

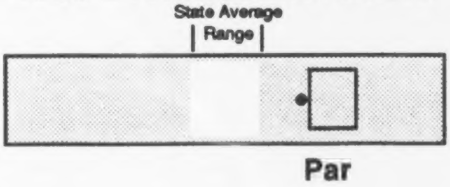


Social Studies

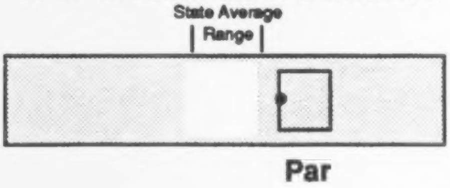


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	87.8	●●●●
2.2	Entry to UNC Institutions	35%	53.6	●●●●
2.3	Qualify for NC Scholars Program	10%	22.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.9	●●●●
	County Youth Unemployment Rate		8.7	
	Follow-up Survey Response Rate		91.9	
2.5	Competency-Reading	88-93%	95.6	●●●●
2.6	Competency-Math	88-93%	91.6	●●●
2.7	Competency-Writing Objective	88-93%	92.6	●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	64.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.9	●●●●
4.4	Writing Essay: 6th Grade	40%	53.2	●●●●
4.5	Writing Essay: 8th Grade	40%	59.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.4	●●●●
4.7	Science, 6th Grade	40-50%ile	58.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.8	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.2	●●●●
5.1	Algebra I	40-50%ile	57.9	●●●●
5.2	Algebra II	40-50%ile	61.7	●●●●
5.3	Biology	40-50%ile	66.1	●●●●
5.4	United States History	40-50%ile	60.6	●●●●
5.5	Chemistry	40-50%ile	70.3	●●●●
5.6	Geometry	40-50%ile	61.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

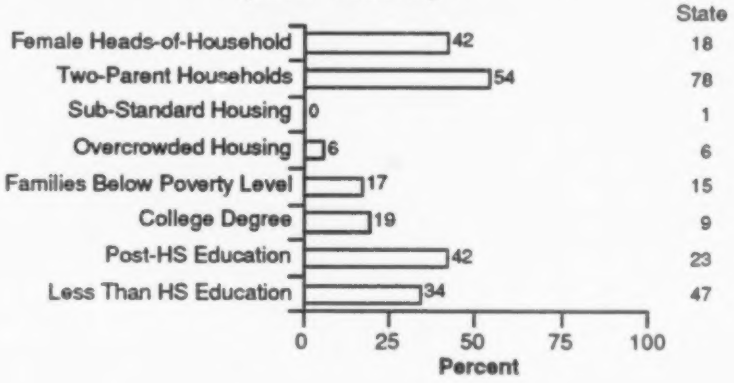
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8187	8040	7971	
FINANCES				1990
Local Expenditure Per Student	1455	1856	.	836
Total Expenditure Per Student	4418	5196	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	36	35	36	30
Average Local Supplement	861	1265	2746	730
STUDENTS (Number and Percent)				
American Indian	2	1	1	
	1%	1%	1%	1%
Asian	19	12	16	
	1%	1%	1%	1%
Hispanic	12	28	34	
	1%	1%	1%	1%
Black	7608	7398	7367	
	91%	90%	91%	32%
White	771	795	702	
	10%	10%	9%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	21	25
Percent Free or Reduced Price Lunch Participation	.	63	66	39
OTHER				
Percent Parents Less Than HS Diploma	21	20	20	18
Percent Students Absent More Than 14 Days	13	17	11	7
INDEX OF ADVANTAGEMENT	.	-12	-14	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11423	13265
Per-Capita Personal	5807	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	38	45	41
Grade 3 Language*	43	48	45
Grade 6 Reading*	29	29	26
Grade 6 Language*	38	36	36
Grade 8 Reading*	31	32	34
Grade 8 Language*	39	41	42
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	21	19	19
Grade 8 Writing (% 2.5 or more)*	31	36	29

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	28	33	.	62	58

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	38	49	44
Grade 6*	31	28	35
Grade 8*	34	31	31

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	43	35	29	45	51	48
Economic/Legal/Political Systems	.	.	28	.	.	63

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	34	45	42
Grade 6*	30	32	31
Grade 8*	36	31	36

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	38	34	40	49	61	61
Chemistry*	28	15	26	30	38	43
Physics	.	22	31	.	8	8
Physical Science	.	.	29	.	.	47

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	46	58	54
Grade 6*	38	40	37
Grade 8*	44	40	39

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	32	27	20	42	64	71
Algebra II*	30	18	32	23	30	40
Geometry*	23	23	24	31	39	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	311	299

SCHOLASTIC APTITUDE TEST SCORE

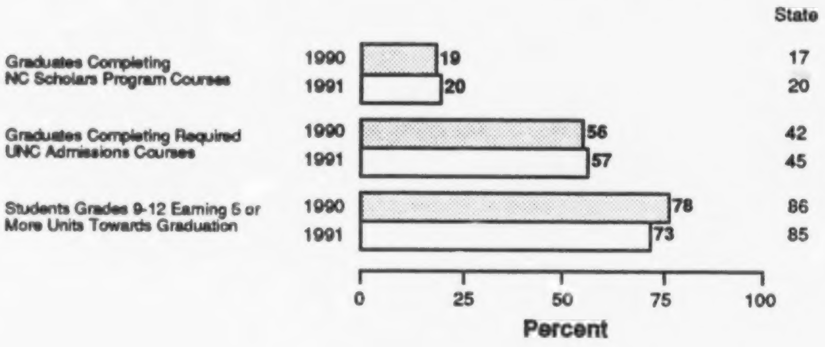
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	706	686	702

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	113	88	97

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	1
Number of Students	16	3
Number of Examinations	17	3



Performance Indicators

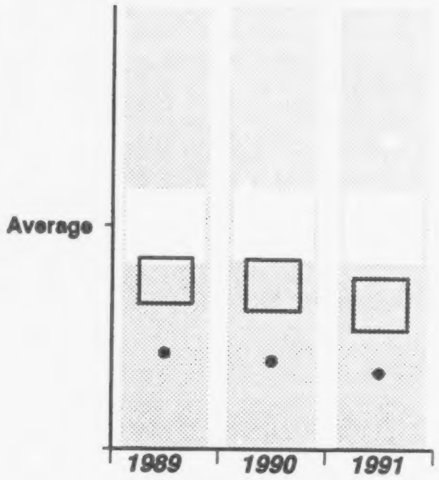
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	11.26	7.52	5.54

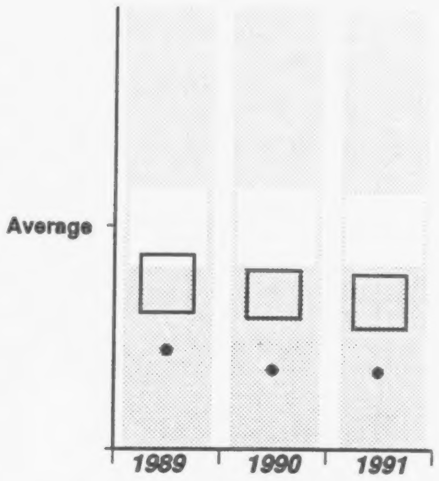
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	90	91	92

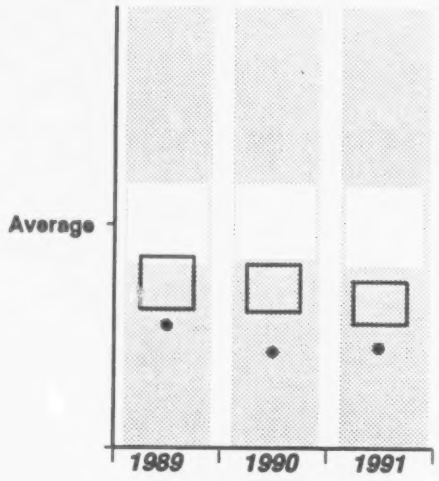
Achievement by Subject Area



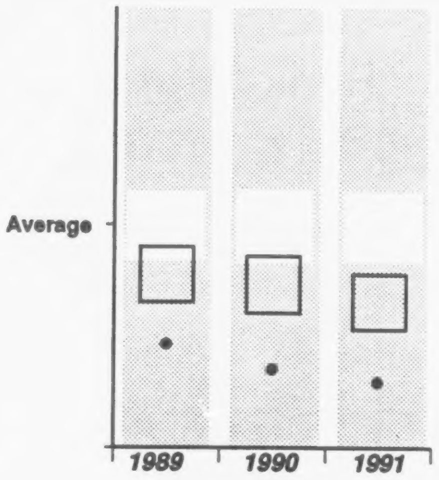
Reading/Language



Science

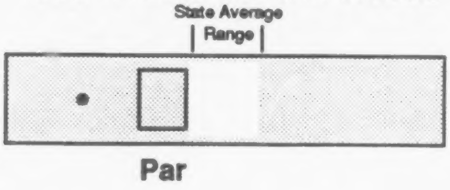


Social Studies

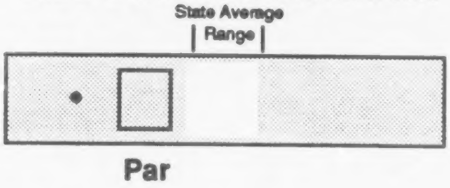


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	91.3	●
2.1	5 Units Credit for Graduation	80%	73.2	●
2.2	Entry to UNC Institutions	35%	57.1	●●●●
2.3	Qualify for NC Scholars Program	10%	20.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	16.0	●
	County Youth Unemployment Rate		8.7	
	Follow-up Survey Response Rate		77.3	
2.5	Competency-Reading	88-93%	74.7	●
2.6	Competency-Math	88-93%	57.8	●
2.7	Competency-Writing Objective	88-93%	59.5	●
3.1	Compensatory Reading	1 NCE	3.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	44.0	●●●
4.2	CAT, 6th Grade	40-50%ile	33.5	●
4.3	CAT, 8th Grade	40-50%ile	38.7	●
4.4	Writing Essay: 6th Grade	40%	19.0	●
4.5	Writing Essay: 8th Grade	40%	31.9	●
4.6	Science, 3rd Grade	40-50%ile	42.4	●●●
4.7	Science, 6th Grade	40-50%ile	31.2	●
4.8	Science, 8th Grade	40-50%ile	34.6	●
4.9	Social Studies, 3rd Grade	40-50%ile	43.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	31.2	●
4.11	Social Studies, 8th Grade	40-50%ile	32.1	●
5.1	Algebra I	40-50%ile	26.4	●
5.2	Algebra II	40-50%ile	26.7	●
5.3	Biology	40-50%ile	37.4	●
5.4	United States History	40-50%ile	35.5	●
5.5	Chemistry	40-50%ile	23.2	●
5.6	Geometry	40-50%ile	23.2	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	4	14.8
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	20	74.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

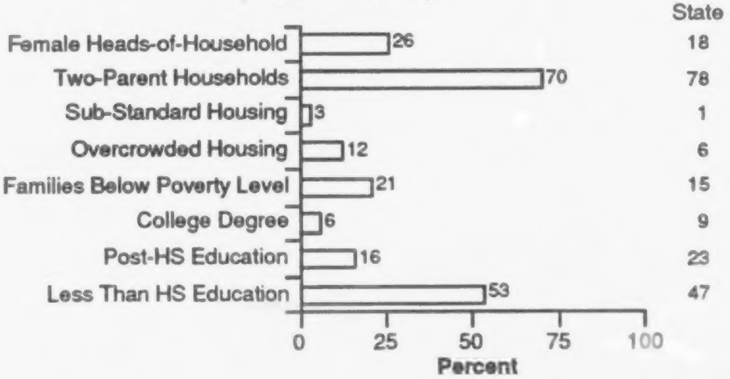
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5001	4973	4933	
FINANCES				1990
Local Expenditure Per Student	592	502	.	836
Total Expenditure Per Student	3753	3809	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	17	17	17
Percent Graduate Degrees	23	26	26	30
Average Local Supplement	651	589	571	730
STUDENTS (Number and Percent)				
American Indian	1	0	1	
	1%	0%	1%	1%
Asian	0	0	1	
	0%	0%	1%	1%
Hispanic	20	5	7	
	1%	1%	1%	1%
Black	3012	2989	2900	
	60%	60%	59%	32%
White	2046	2023	2061	
	41%	41%	42%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	54	53	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	24	18
Percent Students Absent More Than 14 Days	11	8	7	7
INDEX OF ADVANTAGEMENT	.	-9	-8	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13035	13265
Per-Capita Personal	4788	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	42	47	42
Grade 3 Language*	57	65	51
Grade 6 Reading*	37	34	37
Grade 6 Language*	51	49	54
Grade 8 Reading*	39	44	49
Grade 8 Language*	49	51	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	44	31
Grade 8 Writing (% 2.5 or more)*	38	55	47

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	38	41	.	66	77

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	47	63	45
Grade 6*	44	39	44
Grade 8*	42	45	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	47	52	53	60	63	69
Chemistry*	27	50	46	31	35	28
Physics	.	30	46	.	12	10
Physical Science	.	.	54	.	.	58

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	48	60	44
Grade 6*	38	31	41
Grade 8*	37	44	44

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	40	45	42	59	58	67
Economic/Legal/Political Systems	.	.	31	.	.	84

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	58	69	56
Grade 6*	54	53	59
Grade 8*	50	59	60

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	38	36	44	39	53	63
Algebra II*	39	35	58	21	24	21
Geometry*	37	50	44	30	30	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	299	260

SCHOLASTIC APTITUDE TEST SCORE

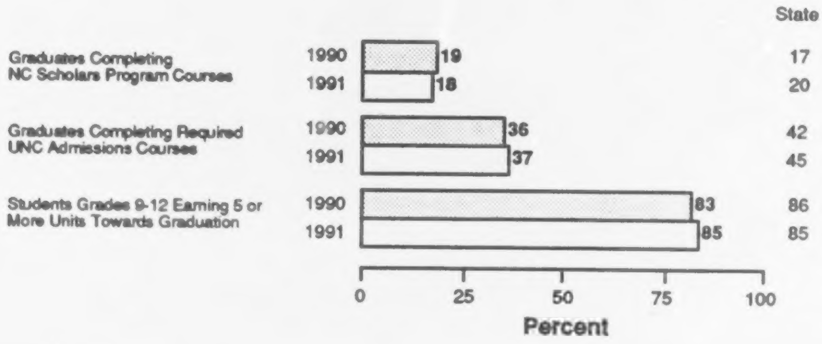
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	717	732	733

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	163	134	137

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	11	3
Number of Examinations	11	3



Performance Indicators

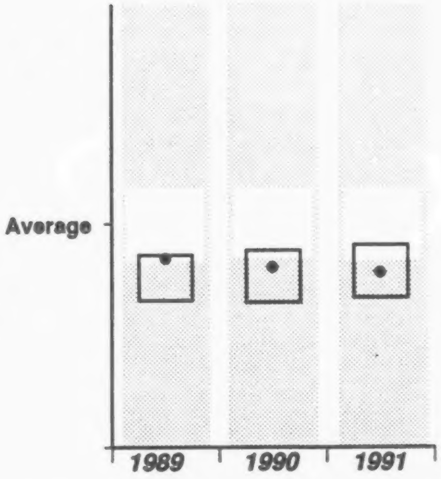
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.91	2.53	2.05

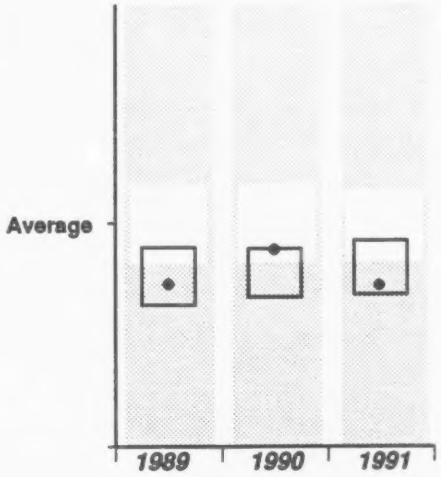
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

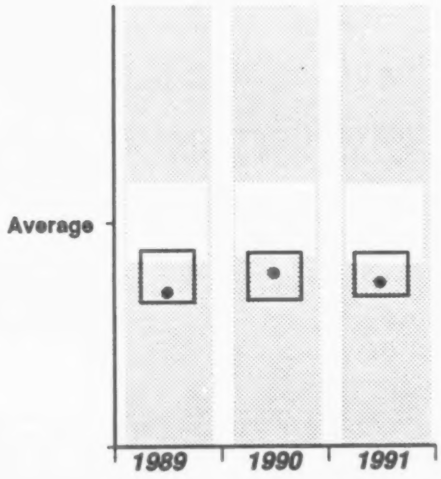
Achievement by Subject Area



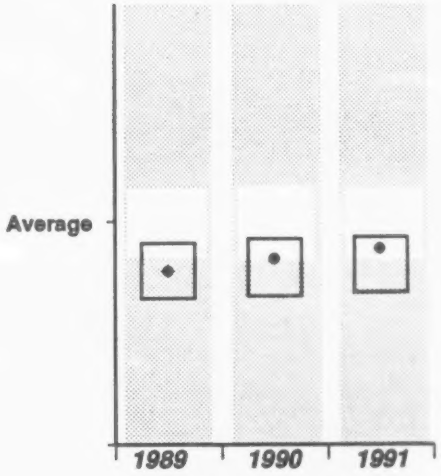
Reading/Language



Science

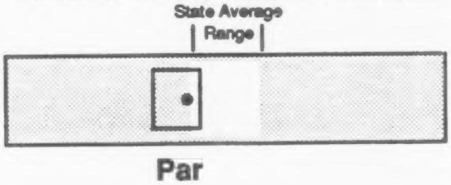


Social Studies

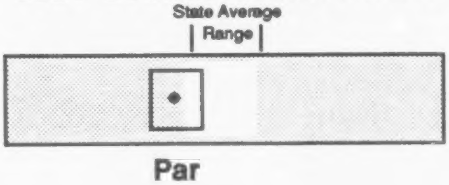


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	84.9	●●●●
2.2	Entry to UNC Institutions	35%	37.3	●●●●
2.3	Qualify for NC Scholars Program	10%	18.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.5	●
	County Youth Unemployment Rate		17.1	
	Follow-up Survey Response Rate		62.0	
2.5	Competency-Reading	88-93%	92.5	●●●
2.6	Competency-Math	88-93%	88.8	●●●
2.7	Competency-Writing Objective	88-93%	87.5	●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	3.8	●●●●
3.3	Dropouts	< 2.4%	2.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.4	●●●
4.3	CAT, 8th Grade	40-50%ile	50.8	●●●●
4.4	Writing Essay: 6th Grade	40%	37.4	●
4.5	Writing Essay: 8th Grade	40%	51.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.8	●●●●
4.7	Science, 6th Grade	40-50%ile	42.2	●●●
4.8	Science, 8th Grade	40-50%ile	45.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	50.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	36.6	●
4.11	Social Studies, 8th Grade	40-50%ile	41.7	●●
5.1	Algebra I	40-50%ile	38.9	●
5.2	Algebra II	40-50%ile	44.0	●●●
5.3	Biology	40-50%ile	50.6	●●●●
5.4	United States History	40-50%ile	42.3	●●●
5.5	Chemistry	40-50%ile	41.0	●●●
5.6	Geometry	40-50%ile	43.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	5	17.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

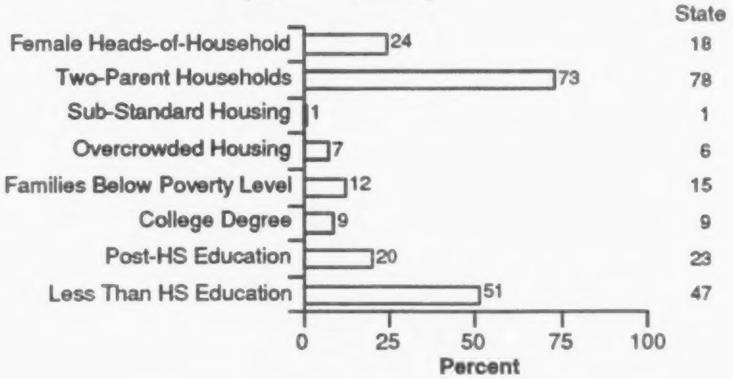
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3124	3080	3129	
FINANCES				1990
Local Expenditure Per Student	698	752	.	836
Total Expenditure Per Student	3704	4180	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	16	17	16	30
Average Local Supplement	474	489	477	730
STUDENTS (Number and Percent)				
American Indian	0	5	1	
	0%	1%	1%	1%
Asian	10	8	10	
	1%	1%	1%	1%
Hispanic	4	3	2	
	1%	1%	1%	1%
Black	1751	1758	1794	
	56%	58%	57%	32%
White	1394	1305	1355	
	45%	43%	43%	66%
Percent Gifted	4	7	7	6
Percent Handicapped	13	14	12	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	46	49	39
OTHER				
Percent Parents Less Than HS Diploma	20	15	20	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	.	-2	-4	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	14309	13265
Per-Capita Personal	5879	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	45	53	48
Grade 3 Language*	62	69	70
Grade 6 Reading*	37	51	40
Grade 6 Language*	53	64	52
Grade 8 Reading*	46	49	48
Grade 8 Language*	57	61	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	46	56
Grade 8 Writing (% 2.5 or more)*	49	71	51

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	51	45	.	63	77

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	47	61	59
Grade 6*	40	46	40
Grade 8*	45	41	44

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	53	54	60	71	72
Chemistry*	46	40	40	37	38	49
Physics		43	38	.	15	7
Physical Science	.	.	49	.	.	92

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	41	57	50
Grade 6*	38	40	38
Grade 8*	39	46	41

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	52	45	42	56	55	71
Economic/Legal/Political Systems	.	.	42	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	66	78	71
Grade 6*	53	61	57
Grade 8*	56	65	62

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	63	65	65	45	54	53
Algebra II*	52	49	50	35	30	36
Geometry*	48	45	35	37	40	54

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	178	166

SCHOLASTIC APTITUDE TEST SCORE

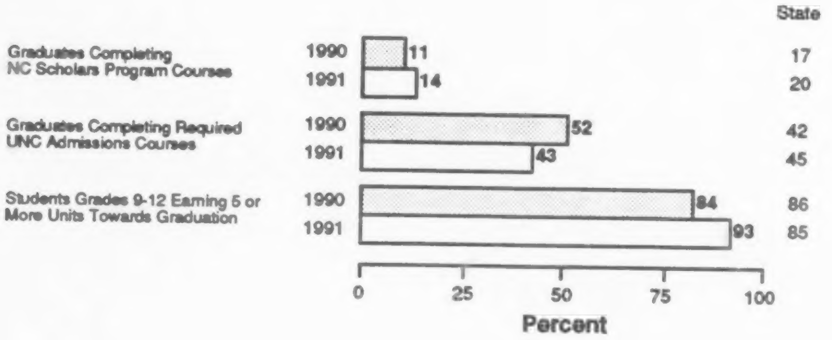
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	811	825	786

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	51	97	56

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	25	20
Number of Examinations	28	22



Performance Indicators

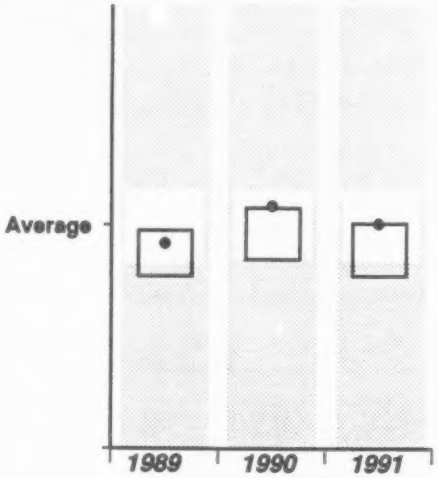
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.82	3.32	5.68

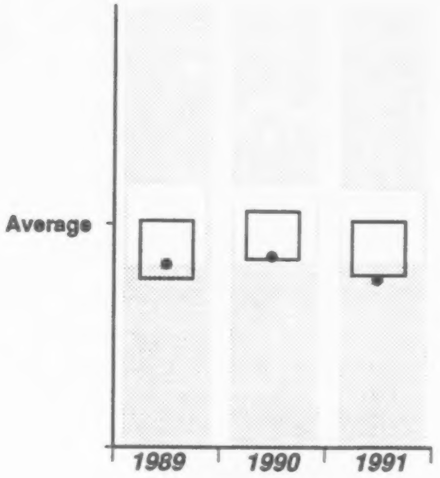
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

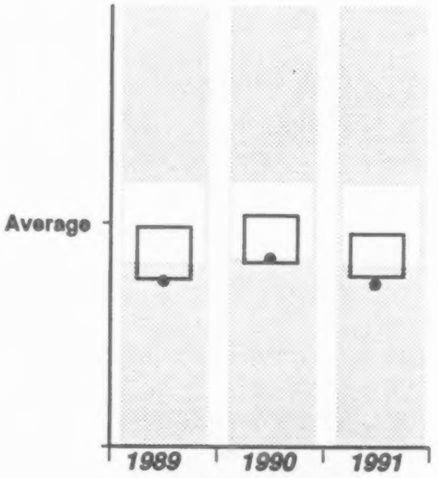
Achievement by Subject Area



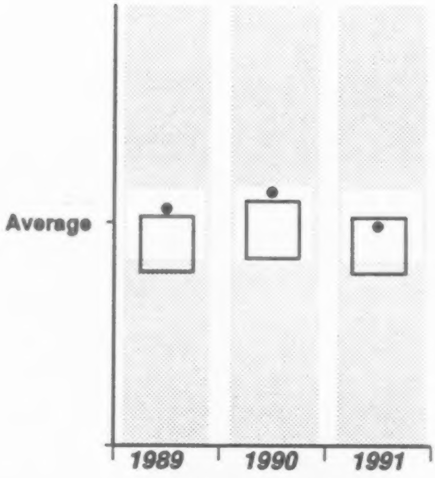
Reading/Language



Science

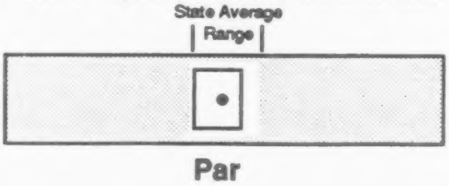


Social Studies

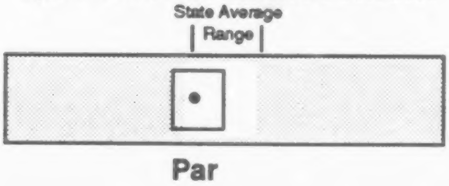


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	93.2	●●●●
2.2	Entry to UNC Institutions	35%	43.3	●●●●
2.3	Qualify for NC Scholars Program	10%	14.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.6	●●●●
	County Youth Unemployment Rate		17.1	
	Follow-up Survey Response Rate		76.7	
2.5	Competency-Reading	88-93%	92.4	●●●
2.6	Competency-Math	88-93%	91.4	●●●
2.7	Competency-Writing Objective	88-93%	92.0	●●●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE	2.7	●●●●
3.3	Dropouts	< 2.4%	5.6	●
4.1	CAT, 3rd Grade	40-50%ile	61.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.8	●●●●
4.4	Writing Essay: 6th Grade	40%	51.3	●●●●
4.5	Writing Essay: 8th Grade	40%	60.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.8	●●●●
4.7	Science, 6th Grade	40-50%ile	42.0	●●
4.8	Science, 8th Grade	40-50%ile	43.2	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.4	●●
4.10	Social Studies, 6th Grade	40-50%ile	38.5	●
4.11	Social Studies, 8th Grade	40-50%ile	41.9	●●●
5.1	Algebra I	40-50%ile	64.2	●●●●
5.2	Algebra II	40-50%ile	50.0	●●●●
5.3	Biology	40-50%ile	52.0	●●●●
5.4	United States History	40-50%ile	46.3	●●
5.5	Chemistry	40-50%ile	42.1	●●
5.6	Geometry	40-50%ile	42.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	57.1
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	5	17.9
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

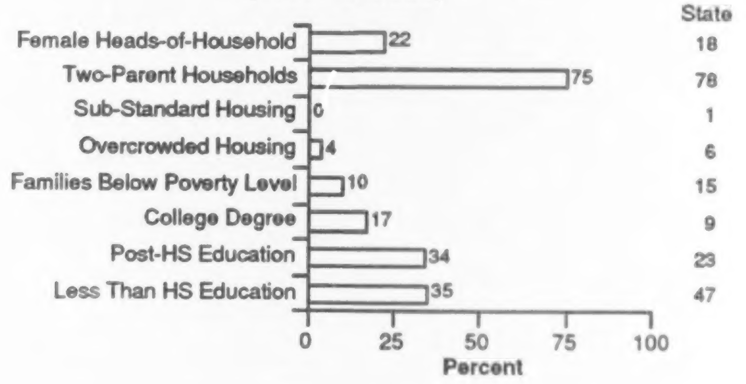
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	37786	37403	37083	
FINANCES				1990
Local Expenditure Per Student	1327	1512	.	836
Total Expenditure Per Student	4080	4547	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	14	15	14	17
Percent Graduate Degrees	32	33	33	30
Average Local Supplement	2987	3032	3414	730
STUDENTS (Number and Percent)				
American Indian	63	56	66	
	1%	1%	1%	1%
Asian	254	257	251	
	1%	1%	1%	1%
Hispanic	126	152	205	
	1%	1%	1%	1%
Black	14046	13782	13734	
	37%	37%	37%	32%
White	23836	23621	23375	
	63%	63%	63%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	11	10	12	18
Percent Students Absent More Than 14 Days	11	11	8	7
INDEX OF ADVANTAGEMENT	.	10	7	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	16600	13265
Per-Capita Personal	7454	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	59	61	58
Grade 3 Language*	62	67	66
Grade 6 Reading*	56	56	53
Grade 6 Language*	63	65	61
Grade 8 Reading*	57	59	59
Grade 8 Language*	59	61	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	60	53
Grade 8 Writing (% 2.5 or more)*	61	71	65

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	51	52	.	65	67

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	58	56
Grade 6*	51	53	50
Grade 8*	50	52	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	50	59	61	56	62	64
Chemistry*	52	59	65	26	27	31
Physics	.	56	60	.	11	10
Physical Science	.	.	56	.	.	22

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	58	57
Grade 6*	53	51	52
Grade 8*	51	53	56

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	44	53	48	7	12	64
Economic/Legal/Political Systems	.	.	50	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	70	76	73
Grade 6*	68	72	68
Grade 8*	59	64	62

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	58	61	57	49	53	57
Algebra II*	60	63	60	33	36	38
Geometry*	54	57	58	37	38	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	2536	2246

SCHOLASTIC APTITUDE TEST SCORE

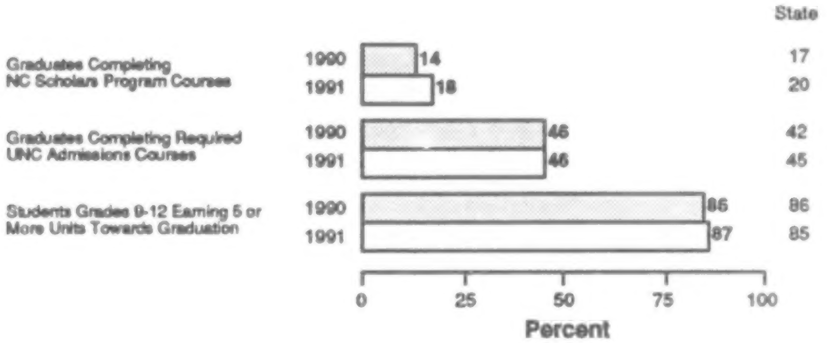
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	848	864	861

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	682	692	414

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	8	8
Number of Students	350	389
Number of Examinations	654	716



Performance Indicators

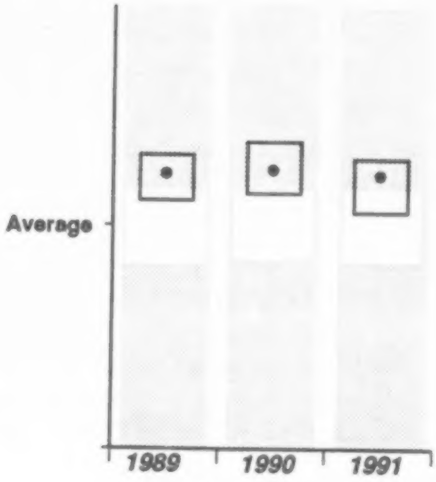
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.50	5.07	4.45

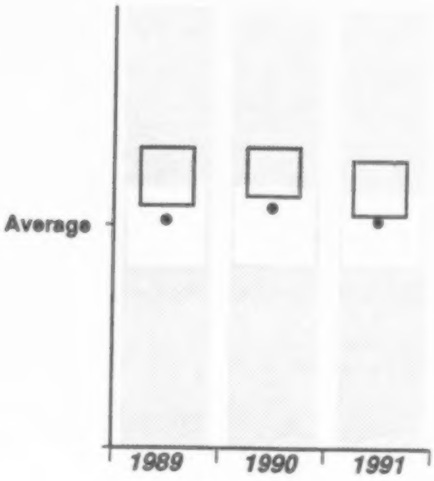
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

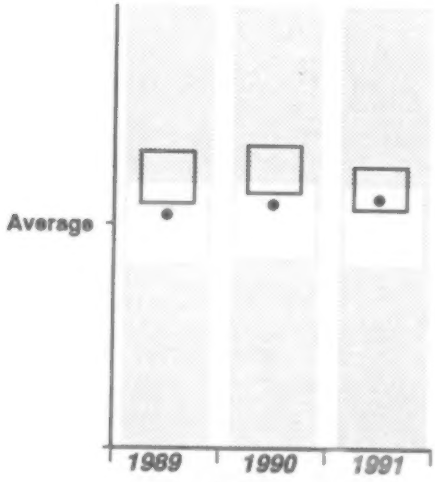
Achievement by Subject Area



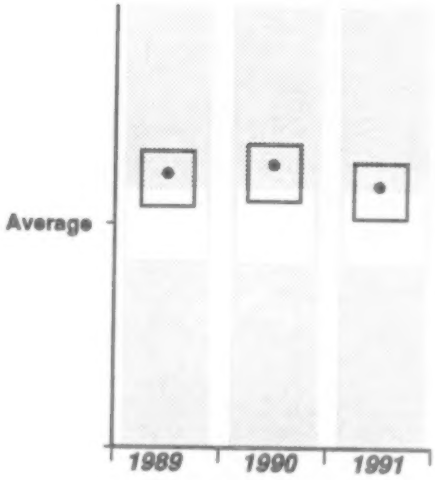
Reading/Language



Science

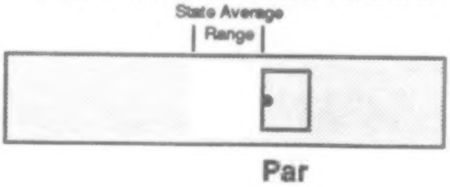


Social Studies

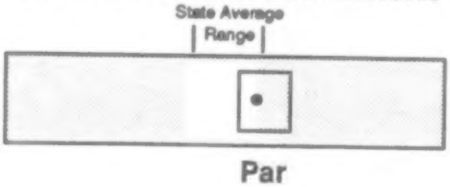


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.5	●
2.1	5 Units Credit for Graduation	80%	86.9	●●●●
2.2	Entry to UNC Institutions	35%	45.9	●●●●
2.3	Qualify for NC Scholars Program	10%	18.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.4	●
	County Youth Unemployment Rate		13.7	
	Follow-up Survey Response Rate		73.9	
2.5	Competency-Reading	88-93%	94.7	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	92.1	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.2	●●●●
4.4	Writing Essay: 6th Grade	40%	56.6	●●●●
4.5	Writing Essay: 8th Grade	40%	67.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.2	●●●●
4.7	Science, 6th Grade	40-50%ile	51.4	●●●●
4.8	Science, 8th Grade	40-50%ile	51.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.4	●●●●
5.1	Algebra I	40-50%ile	58.4	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	56.7	●●●●
5.4	United States History	40-50%ile	48.4	●●●●
5.5	Chemistry	40-50%ile	58.8	●●●
5.6	Geometry	40-50%ile	56.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

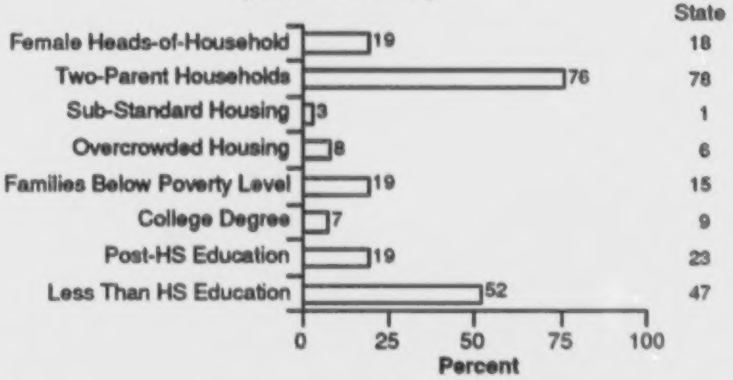
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4645	4618	4619	
FINANCES				1990
Local Expenditure Per Student	537	709	.	836
Total Expenditure Per Student	3291	3734	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	20	19	20	30
Average Local Supplement	116	155	155	730
STUDENTS (Number and Percent)				
American Indian	4	4	8	
	1%	1%	1%	1%
Asian	0	1	0	
	0%	1%	0%	1%
Hispanic	25	14	22	
	1%	1%	1%	1%
Black	2035	1999	1968	
	44%	43%	43%	32%
White	2642	2638	2674	
	57%	57%	58%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	39	40	39
OTHER				
Percent Parents Less Than HS Diploma	15	18	20	18
Percent Students Absent More Than 14 Days	7	7	7	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11852	13265
Per-Capita Personal	4882	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	45	40	41
Grade 3 Language*	44	42	39
Grade 6 Reading*	42	45	49
Grade 6 Language*	46	54	56
Grade 8 Reading*	49	54	48
Grade 8 Language*	47	55	48
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	45	39
Grade 8 Writing (% 2.5 or more)*	42	64	43

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	45	49	.	70	73

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	43	41	41
Grade 6*	47	50	52
Grade 8*	51	55	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	46	51	56	71	62	70
Chemistry*	53	52	55	19	26	34
Physics	.	39	52	.	6	9
Physical Science	.	.	67	.	.	51

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	40	40	40
Grade 6*	44	42	47
Grade 8*	48	50	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	51	40	65	70	67
Economic/Legal/Political Systems	.	.	47	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	52	53	51
Grade 6*	51	56	58
Grade 8*	49	57	52

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	53	64	53	47	45	57
Algebra II*	51	49	50	34	26	31
Geometry*	47	52	48	33	33	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	297	287

SCHOLASTIC APTITUDE TEST SCORE

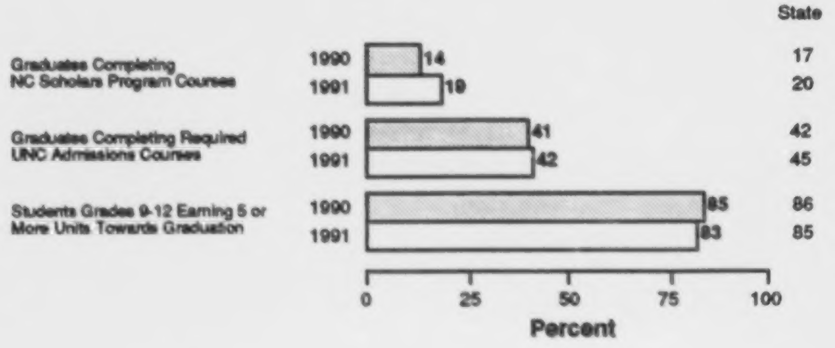
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	813	818	847

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	142	91	72

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	143	4
Number of Examinations	224	4



Performance Indicators

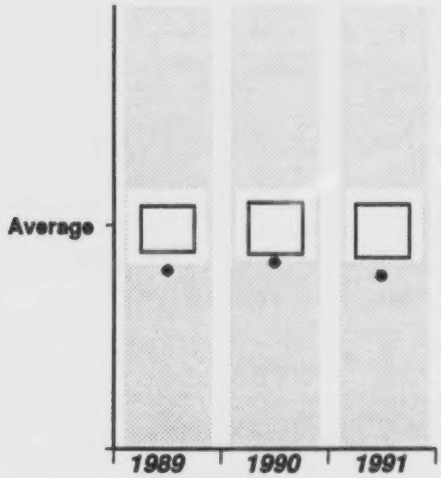
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.40	4.49	3.23

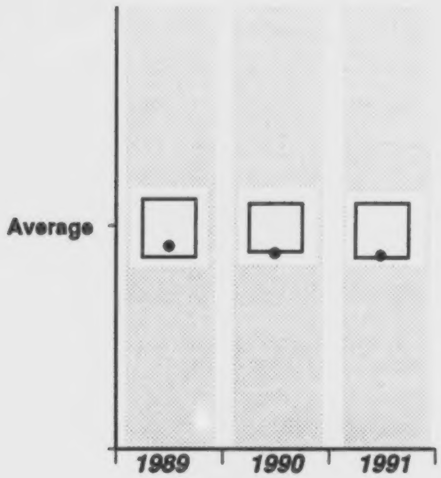
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

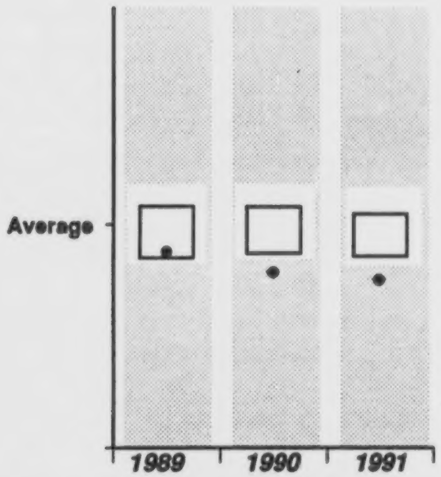
Achievement by Subject Area



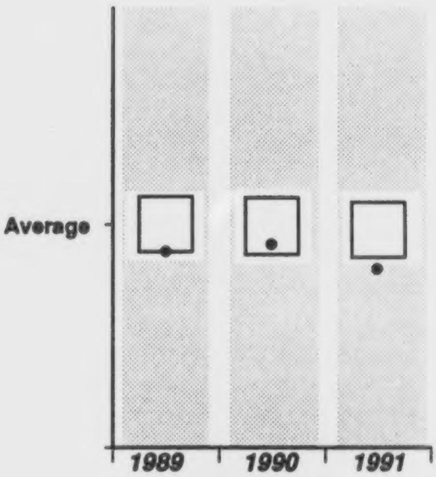
Reading/Language



Science

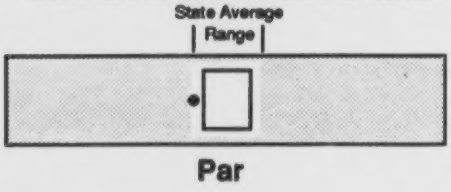


Social Studies

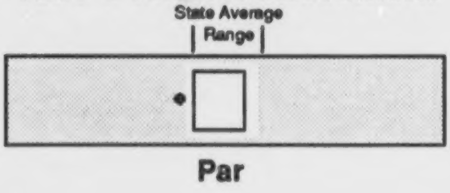


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	82.6	●●●●
2.2	Entry to UNC Institutions	35%	41.8	●●●●
2.3	Qualify for NC Scholars Program	10%	18.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		94.4	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	92.8	●●●
2.7	Competency-Writing Objective	88-93%	91.8	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	43.0	●●
4.2	CAT, 6th Grade	40-50%ile	50.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.0	●●●●
4.4	Writing Essay: 6th Grade	40%	41.9	●●●●
4.5	Writing Essay: 8th Grade	40%	53.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.6	●●
4.7	Science, 6th Grade	40-50%ile	49.4	●●●
4.8	Science, 8th Grade	40-50%ile	54.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	40.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.7	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.9	●●●
5.1	Algebra I	40-50%ile	56.3	●●●●
5.2	Algebra II	40-50%ile	49.8	●●●
5.3	Biology	40-50%ile	50.9	●●●●
5.4	United States History	40-50%ile	47.7	●●
5.5	Chemistry	40-50%ile	53.0	●●●●
5.6	Geometry	40-50%ile	49.0	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	4	14.8
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

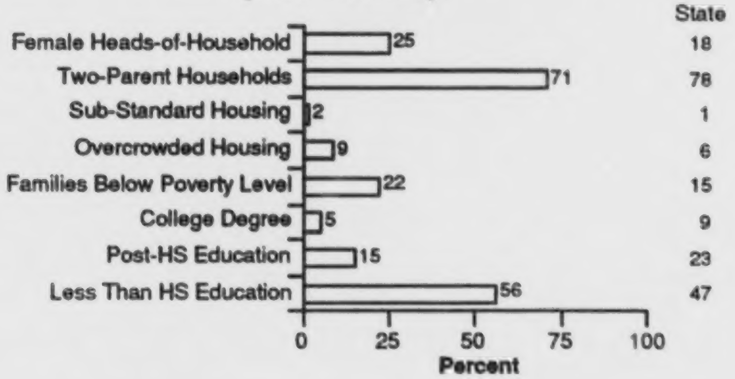
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1351	1277	1288	
FINANCES				1990
Local Expenditure Per Student	521	600	.	836
Total Expenditure Per Student	3421	4115	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	15	18	16	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	3	
	0%	0%	1%	1%
Asian	1	1	0	
	1%	1%	0%	1%
Hispanic	0	4	4	
	0%	1%	1%	1%
Black	846	829	824	
	62%	64%	64%	32%
White	530	462	471	
	39%	36%	37%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	52	52	39
OTHER				
Percent Parents Less Than HS Diploma	30	32	19	18
Percent Students Absent More Than 14 Days	5	8	8	7
INDEX OF ADVANTAGEMENT	.	-14	-7	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11373	13265
Per-Capita Personal	4664	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	33	39	42
Grade 3 Language*	33	39	47
Grade 6 Reading*	38	34	43
Grade 6 Language*	40	47	48
Grade 8 Reading*	34	39	45
Grade 8 Language*	37	40	42
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	34	40
Grade 8 Writing (% 2.5 or more)*	50	50	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	37	39	.	68	62

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	26	42	36
Grade 6*	37	37	47
Grade 8*	36	31	38

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	57	50	63	66	67	67
Chemistry*	33	67	74	12	14	15
Physics	.	59	66	.	6	6
Physical Science	.	.	54	.	.	47

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	34	54	36
Grade 6*	38	34	46
Grade 8*	29	35	42

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	35	50	34	65	63	57
Economic/Legal/Political Systems	.	.	37	.	.	66

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	33	59	50
Grade 6*	30	46	48
Grade 8*	33	41	45

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	28	31	22	38	49	48
Algebra II*	26	30	36	32	26	22
Geometry*	48	63	52	29	25	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	93	91

SCHOLASTIC APTITUDE TEST SCORE

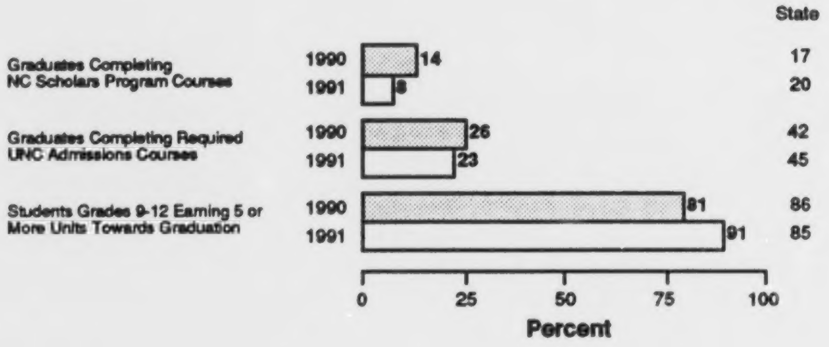
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	721	718	744

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	54	51	60

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	5	7
Number of Examinations	5	7



Performance Indicators

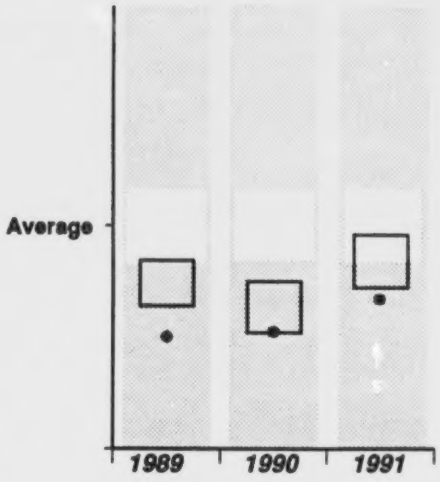
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.27	3.61	4.70

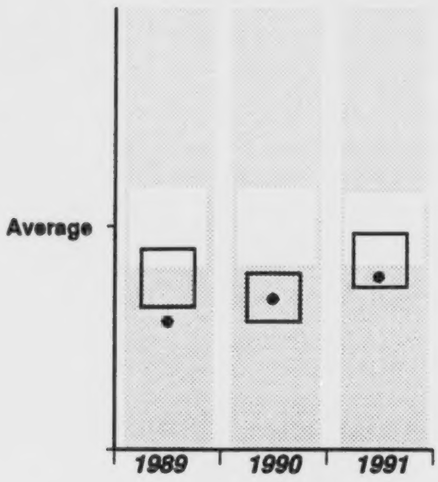
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

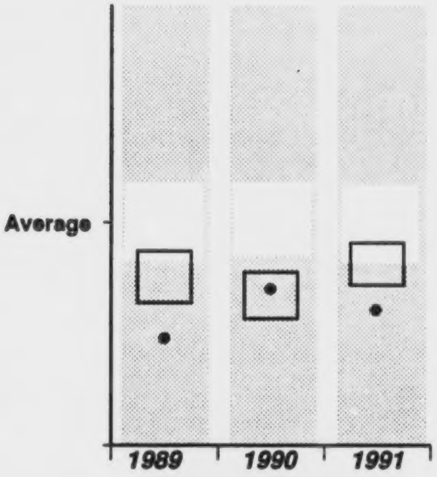
Achievement by Subject Area



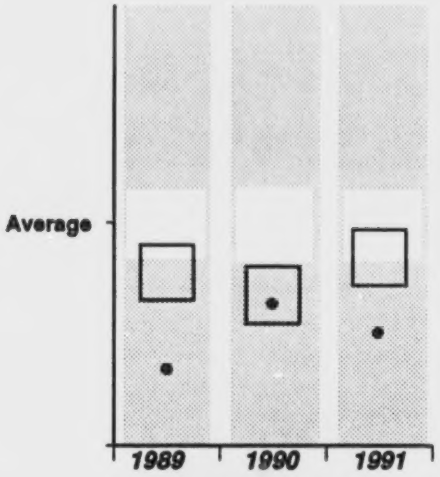
Reading/Language



Science

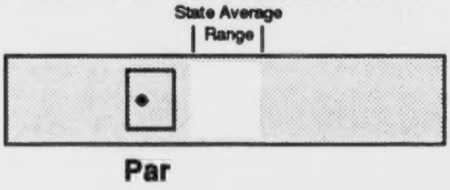


Social Studies

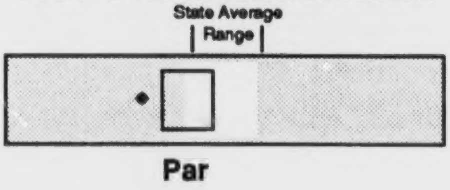


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	91.3	●●●●
2.2	Entry to UNC Institutions	35%	23.0	●
2.3	Qualify for NC Scholars Program	10%	7.6	●
2.4	Vocational Ed. Unemployment Rate	< County	9.6	●●●●
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		86.6	
2.5	Competency-Reading	88-93%	86.4	●
2.6	Competency-Math	88-93%	85.1	●
2.7	Competency-Writing Objective	88-93%	85.5	●
3.1	Compensatory Reading	1 NCE	0.3	●
3.2	Compensatory Math	1 NCE	3.2	●●●●
3.3	Dropouts	< 2.4%	4.7	●
4.1	CAT, 3rd Grade	40-50%ile	39.1	●
4.2	CAT, 6th Grade	40-50%ile	40.4	●●●
4.3	CAT, 8th Grade	40-50%ile	39.3	●
4.4	Writing Essay: 6th Grade	40%	36.8	●
4.5	Writing Essay: 8th Grade	40%	52.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	34.6	●
4.7	Science, 6th Grade	40-50%ile	39.6	●
4.8	Science, 8th Grade	40-50%ile	35.0	●
4.9	Social Studies, 3rd Grade	40-50%ile	41.1	●●
4.10	Social Studies, 6th Grade	40-50%ile	39.3	●
4.11	Social Studies, 8th Grade	40-50%ile	35.2	●
5.1	Algebra I	40-50%ile	26.9	●
5.2	Algebra II	40-50%ile	30.6	●
5.3	Biology	40-50%ile	56.6	●●●●
5.4	United States History	40-50%ile	39.7	●
5.5	Chemistry	40-50%ile	57.9	●●●●
5.6	Geometry	40-50%ile	54.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	28.6
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	18	64.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

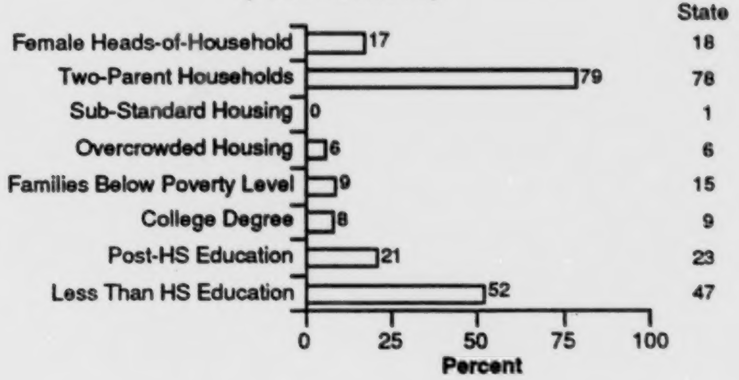
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	30041	29532	29135	
FINANCES				1990
Local Expenditure Per Student	579	680	.	836
Total Expenditure Per Student	3253	3634	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	30	31	32	30
Average Local Supplement	1149	1152	1218	730
STUDENTS (Number and Percent)				
American Indian	41	43	36	
	1%	1%	1%	1%
Asian	205	205	224	
	1%	1%	1%	1%
Hispanic	44	49	54	
	1%	1%	1%	1%
Black	5376	5376	5165	
	18%	18%	18%	32%
White	24911	24391	24151	
	82%	82%	82%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	23	25	39
OTHER				
Percent Parents Less Than HS Diploma	26	24	25	18
Percent Students Absent More Than 14 Days	14	10	7	7
INDEX OF ADVANTAGEMENT	.	2	3	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15898	13265
Per-Capita Personal	6309	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	42	43	42
Grade 3 Language*	54	55	55
Grade 6 Reading*	48	48	46
Grade 6 Language*	59	58	56
Grade 8 Reading*	43	49	53
Grade 8 Language*	50	54	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	49	33
Grade 8 Writing (% 2.5 or more)*	65	76	62

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	41	46	.	74	72

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	42	46	47
Grade 6*	49	49	50
Grade 8*	44	49	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	44	48	54	69	72	72
Chemistry*	37	39	52	29	33	30
Physics	.	32	45	.	13	10
Physical Science	.	.	48	.	.	68

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	44	50	49
Grade 6*	43	46	44
Grade 8*	44	50	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	49	48	41	61	69	65
Economic/Legal/Political Systems	.	.	40	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	53	56	57
Grade 6*	57	58	57
Grade 8*	48	55	57

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	40	44	54	50	53	58
Algebra II*	45	42	51	29	30	33
Geometry*	40	45	53	36	42	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	1775	1788

SCHOLASTIC APTITUDE TEST SCORE

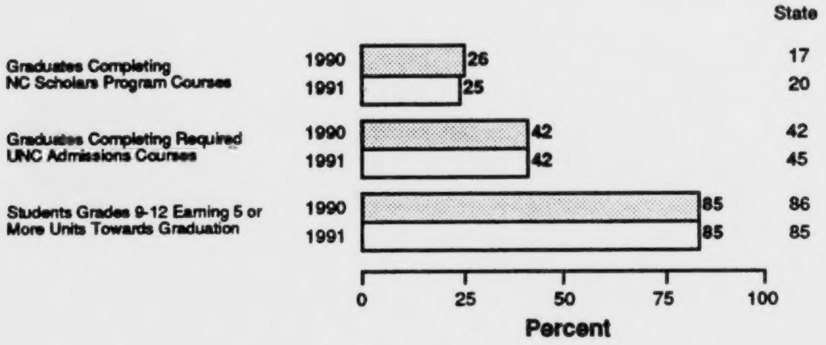
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	800	810	801

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	1013	972	843

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	5	4
Number of Students	65	60
Number of Examinations	83	78



Performance Indicators

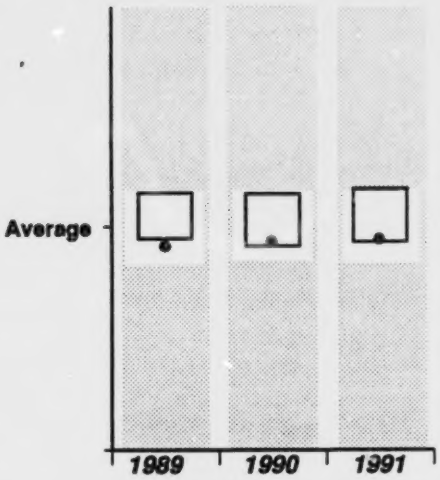
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.73	5.08	3.10

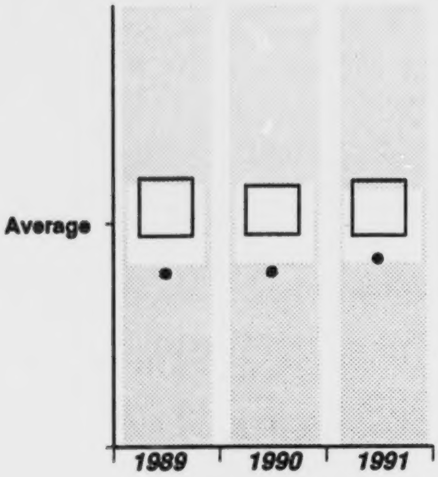
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

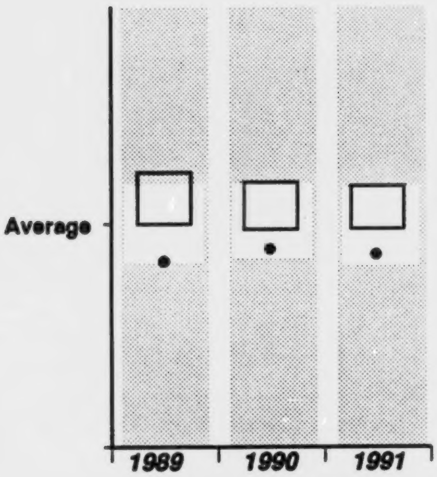
Achievement by Subject Area



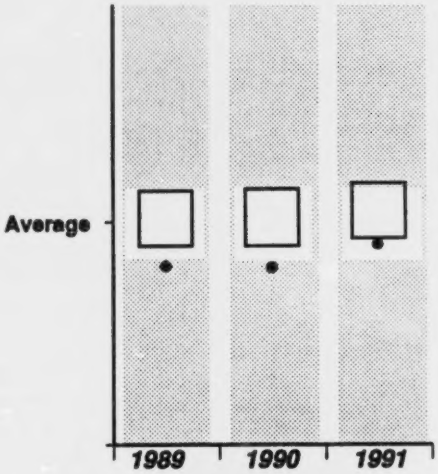
Reading/Language



Science

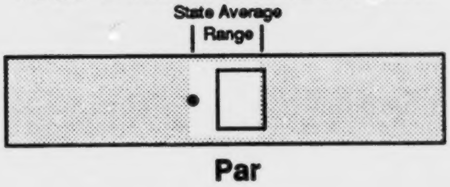


Social Studies

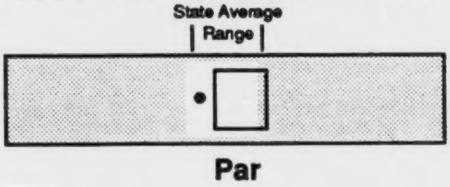


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	84.7	●●●●
2.2	Entry to UNC Institutions	35%	42.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		14.5	
	Follow-up Survey Response Rate		81.1	
2.5	Competency-Reading	88-93%	91.0	●●
2.6	Competency-Math	88-93%	86.1	●
2.7	Competency-Writing Objective	88-93%	87.0	●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.4	●●●
4.2	CAT, 6th Grade	40-50%ile	53.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.3	●●●●
4.4	Writing Essay: 6th Grade	40%	40.6	●●●●
4.5	Writing Essay: 8th Grade	40%	68.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	44.7	●●●
4.7	Science, 6th Grade	40-50%ile	49.0	●●●
4.8	Science, 8th Grade	40-50%ile	48.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.3	●●
4.11	Social Studies, 8th Grade	40-50%ile	48.4	●●●
5.1	Algebra I	40-50%ile	45.8	●●●
5.2	Algebra II	40-50%ile	45.6	●●●
5.3	Biology	40-50%ile	48.7	●●●
5.4	United States History	40-50%ile	45.9	●●
5.5	Chemistry	40-50%ile	42.6	●●●
5.6	Geometry	40-50%ile	46.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	40.7
Standards Met - Level 1 (●●●)	11	40.7
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

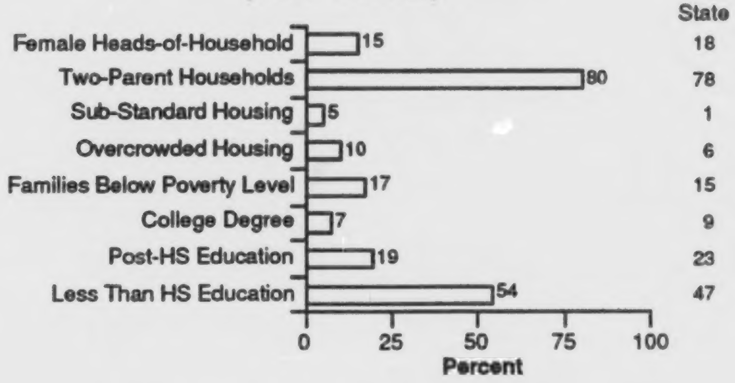
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1606	1641	1643	
FINANCES				1990
Local Expenditure Per Student	827	1098	.	836
Total Expenditure Per Student	4255	4793	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	20	19	22	30
Average Local Supplement	250	500	500	730
STUDENTS (Number and Percent)				
American Indian	0	1	1	
	0%	1%	1%	1%
Asian	7	2	3	
	1%	1%	1%	1%
Hispanic	0	0	2	
	0%	0%	1%	1%
Black	909	901	874	
	56%	55%	53%	32%
White	710	744	777	
	44%	46%	47%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	47	46	39
OTHER				
Percent Parents Less Than HS Diploma	17	12	13	18
Percent Students Absent More Than 14 Days	10	12	5	7
INDEX OF ADVANTAGEMENT	.	-2	0	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13050	13265
Per-Capita Personal	5143	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	47	53	66
Grade 3 Language*	52	67	78
Grade 6 Reading*	49	55	53
Grade 6 Language*	60	65	65
Grade 8 Reading*	46	36	50
Grade 8 Language*	53	39	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	85	81	78
Grade 8 Writing (% 2.5 or more)*	80	67	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	36	33	.	77	72

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	38	53	60
Grade 6*	54	60	63
Grade 8*	52	35	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	47	50	49	64	64	77
Chemistry*	43	38	52	37	42	31
Physics	.	28	36	.	18	19
Physical Science	.	.	45	.	.	75

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	34	48	55
Grade 6*	44	53	50
Grade 8*	44	35	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	43	54	49	81	66	68
Economic/Legal/Political Systems	.	.	30	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	58	75	80
Grade 6*	66	56	59
Grade 8*	52	41	55

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	51	56	60	47	54	55
Algebra II*	66	64	69	33	27	20
Geometry*	59	64	67	34	34	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	108	99

SCHOLASTIC APTITUDE TEST SCORE

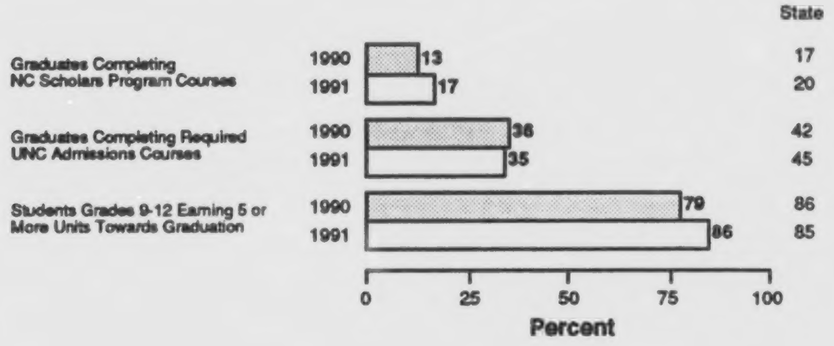
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	715	869	814

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	62	60	64

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

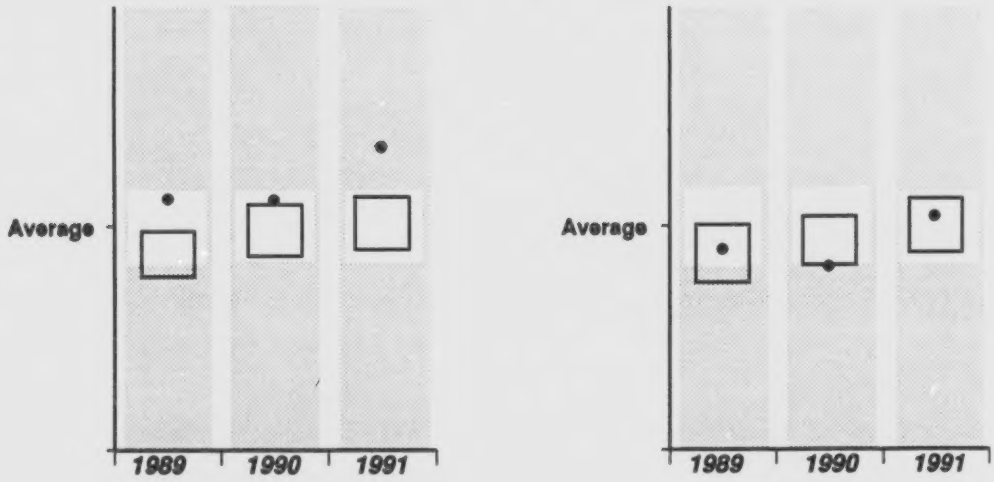
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.58	2.61	3.07

AVERAGE DAILY ATTENDANCE (%)

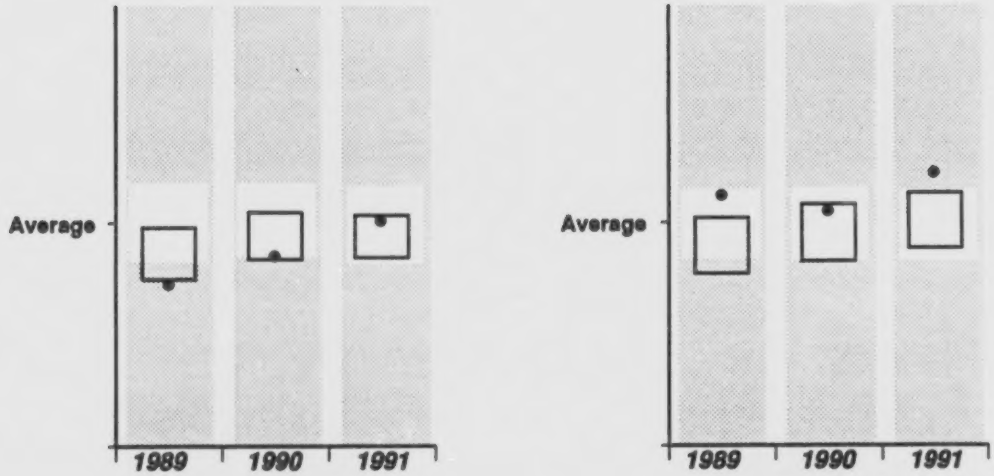
	1989	1990	1991
State	94	94	95
Local	94	94	95

Achievement by Subject Area



Reading/Language

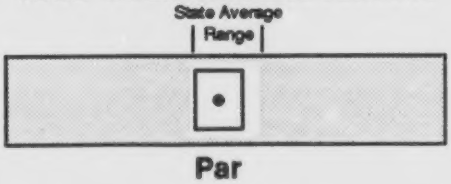
Science



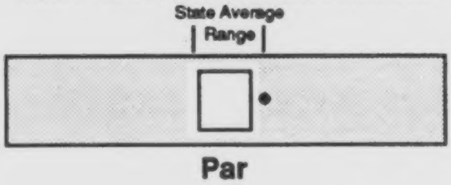
Social Studies

Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	35.3	●●●●
2.3	Qualify for NC Scholars Program	10%	17.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.2	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	93.0	●●●●
2.6	Competency-Math	88-93%	94.0	●●●●
2.7	Competency-Writing Objective	88-93%	91.4	●●●
3.1	Compensatory Reading	1 NCE	0.4	●
3.2	Compensatory Math	1 NCE	0.1	●
3.3	Dropouts	< 2.4%	3.0	●
4.1	CAT, 3rd Grade	40-50%ile	63.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	47.3	●●●
4.4	Writing Essay: 6th Grade	40%	79.4	●●●●
4.5	Writing Essay: 8th Grade	40%	66.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.2	●●●●
4.7	Science, 6th Grade	40-50%ile	58.9	●●●●
4.8	Science, 8th Grade	40-50%ile	47.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	45.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	42.4	●●●
5.1	Algebra I	40-50%ile	55.7	●●●●
5.2	Algebra II	40-50%ile	66.2	●●●●
5.3	Biology	40-50%ile	48.4	●●●
5.4	United States History	40-50%ile	48.6	●●●
5.5	Chemistry	40-50%ile	44.3	●●●
5.6	Geometry	40-50%ile	63.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	57.1
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	10.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

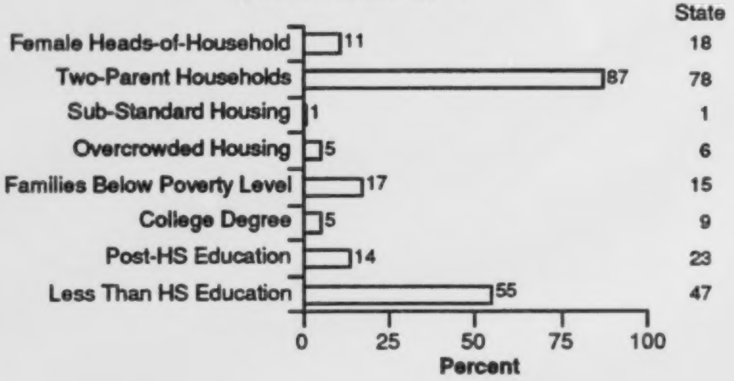
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1302	1274	1275	
FINANCES				1990
Local Expenditure Per Student	510	526	.	836
Total Expenditure Per Student	4127	4612	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	14	14	17
Percent Graduate Degrees	20	20	27	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	126	126	123	
	10%	10%	10%	1%
Asian	3	2	2	
	1%	1%	1%	1%
Hispanic	6	5	5	
	1%	1%	1%	1%
Black	0	0	0	
	0%	0%	0%	32%
White	1174	1154	1151	
	90%	90%	90%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	.	.	40	25
Percent Free or Reduced Price Lunch Participation	.	37	40	39
OTHER				
Percent Parents Less Than HS Diploma	19	23	17	18
Percent Students Absent More Than 14 Days	16	17	8	7
INDEX OF ADVANTAGEMENT	.	-8	-2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11250	13265
Per-Capita Personal	4615	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	41	45	52
Grade 3 Language*	51	62	66
Grade 6 Reading*	44	52	55
Grade 6 Language*	52	63	65
Grade 8 Reading*	51	51	53
Grade 8 Language*	65	65	69
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	50	40	70
Grade 8 Writing (% 2.5 or more)*	53	54	46

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	47	46	.	78	77

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	53	55	72
Grade 6*	46	42	54
Grade 8*	50	46	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	42	42	79	72	75	75
Chemistry*	30	36	70	29	22	18
Physics	.	36	78	.	8	4
Physical Science	.	.	43	.	.	80

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	47	51	68
Grade 6*	50	49	82
Grade 8*	52	49	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	45	52	46	63	69	69
Economic/Legal/Political Systems	.	.	45	.	.	87

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	57	66	79
Grade 6*	56	62	77
Grade 8*	51	51	72

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	43	39	43	66	70	50
Algebra II*	64	54	54	43	44	37
Geometry*	52	45	40	33	41	59

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	69	78

SCHOLASTIC APTITUDE TEST SCORE

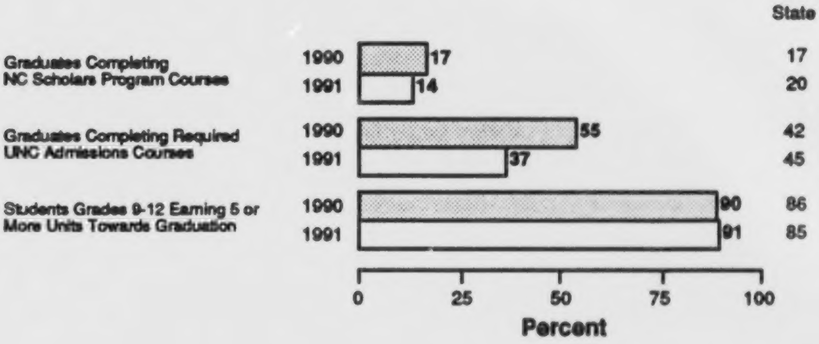
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	803	857	845

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	107	67	51

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

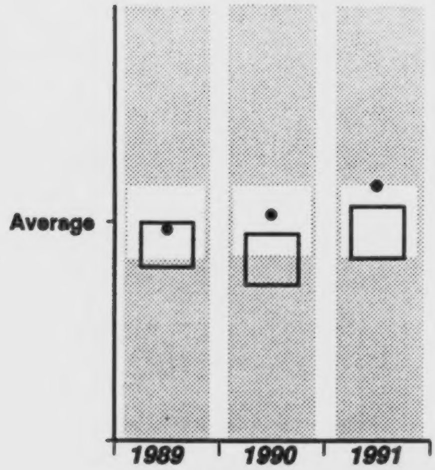
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.23	4.31	2.76

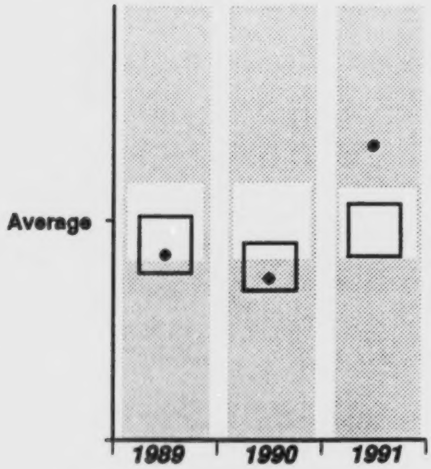
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

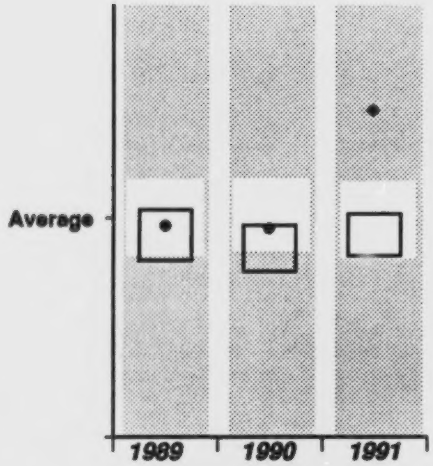
Achievement by Subject Area



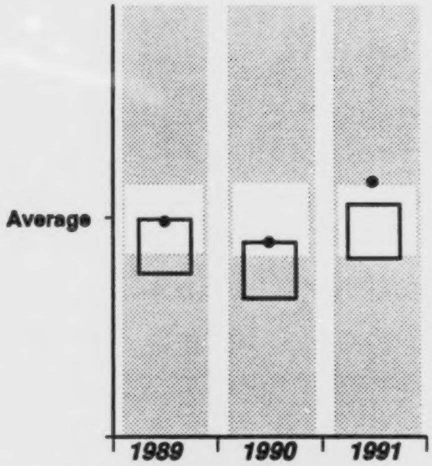
Reading/Language



Science

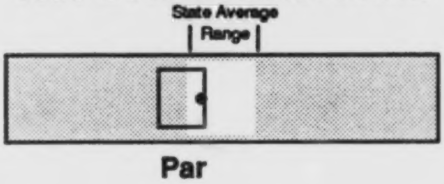


Social Studies

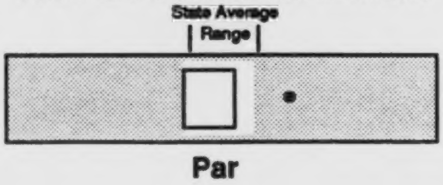


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	91.2	●●●●
2.2	Entry to UNC Institutions	35%	37.1	●●●●
2.3	Qualify for NC Scholars Program	10%	14.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	23.5	●●●●
	County Youth Unemployment Rate		48.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	92.1	●●●
2.6	Competency-Math	88-93%	90.1	●●●
2.7	Competency-Writing Objective	88-93%	88.1	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE	3.4	●●●●
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	59.5	●●●●
4.4	Writing Essay: 6th Grade	40%	54.5	●●●●
4.5	Writing Essay: 8th Grade	40%	49.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.9	●●●●
4.7	Science, 6th Grade	40-50%ile	47.6	●●●
4.8	Science, 8th Grade	40-50%ile	50.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	55.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	60.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.2	●●●●
5.1	Algebra I	40-50%ile	41.4	●●●
5.2	Algebra II	40-50%ile	57.2	●●●●
5.3	Biology	40-50%ile	54.0	●●●●
5.4	United States History	40-50%ile	47.9	●●●
5.5	Chemistry	40-50%ile	45.7	●●●
5.6	Geometry	40-50%ile	45.7	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	67.9
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

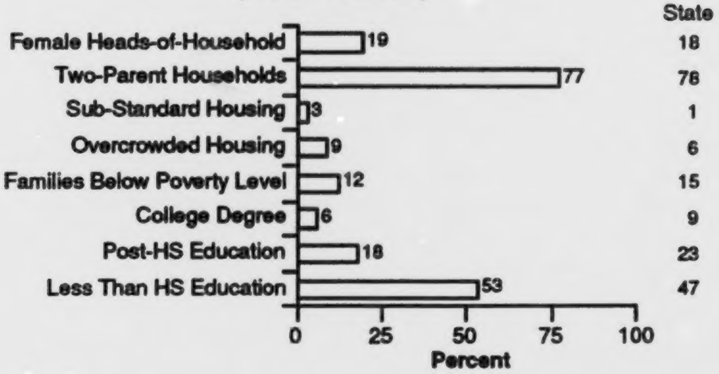
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6538	6395	6439	
FINANCES				1990
Local Expenditure Per Student	772	929	.	836
Total Expenditure Per Student	3650	4115	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	16	16	19	30
Average Local Supplement	1034	1001	1388	730
STUDENTS (Number and Percent)				
American Indian	5	6	6	
	1%	1%	1%	1%
Asian	21	22	23	
	1%	1%	1%	1%
Hispanic	34	28	34	
	1%	1%	1%	1%
Black	3159	2991	2940	
	48%	47%	46%	32%
White	3426	3415	3505	
	52%	53%	54%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	9	11	11	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	40	41	39
OTHER				
Percent Parents Less Than HS Diploma	17	20	16	18
Percent Students Absent More Than 14 Days	9	8	8	7
INDEX OF ADVANTAGEMENT	.	-3	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13575	13265
Per-Capita Personal	4989	5647

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	77.8	●
2.2	Entry to UNC Institutions	35%	37.6	●●●●
2.3	Qualify for NC Scholars Program	10%	10.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.9	●●●●
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		81.5	
2.5	Competency-Reading	88-93%	89.8	●●
2.6	Competency-Math	88-93%	88.1	●●●
2.7	Competency-Writing Objective	88-93%	87.3	●
3.1	Compensatory Reading	1 NCE	1.5	●●●●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.2	●●●
4.3	CAT, 8th Grade	40-50%ile	45.9	●●●
4.4	Writing Essay: 6th Grade	40%	44.0	●●●●
4.5	Writing Essay: 8th Grade	40%	58.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.8	●●●
4.7	Science, 6th Grade	40-50%ile	45.3	●●●
4.8	Science, 8th Grade	40-50%ile	46.9	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.3	●●
5.1	Algebra I	40-50%ile	41.2	●●●
5.2	Algebra II	40-50%ile	53.4	●●●●
5.3	Biology	40-50%ile	47.9	●●●
5.4	United States History	40-50%ile	49.2	●●●
5.5	Chemistry	40-50%ile	45.9	●●
5.6	Geometry	40-50%ile	44.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	39.3
Standards Met - Level 1 (●●●)	12	42.9
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

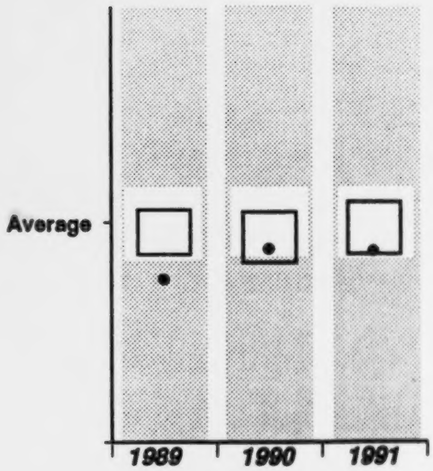
(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

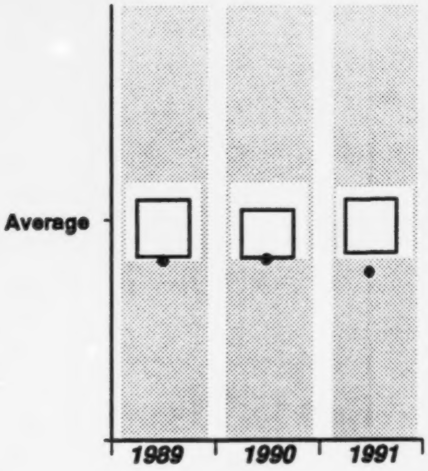
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

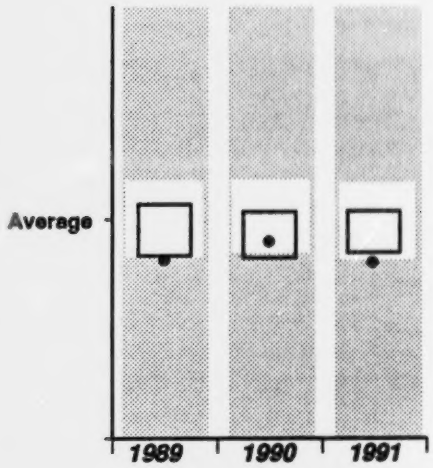
Achievement by Subject Area



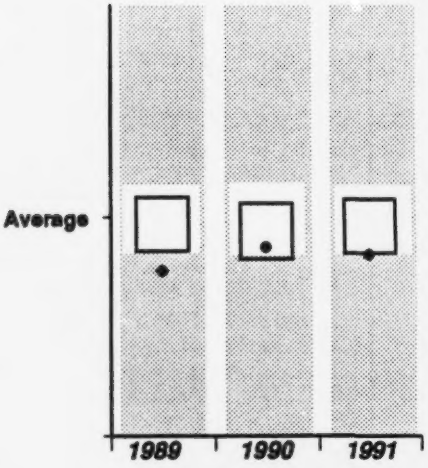
Reading/Language



Science

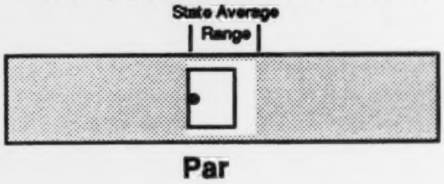


Social Studies

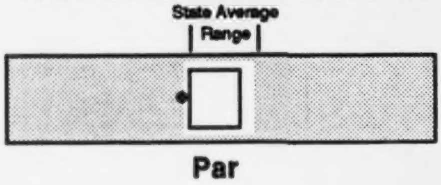


Mathematics

1990 Overall Achievement



1991 Overall Achievement



Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	45	50	50
Grade 3 Language*	52	55	59
Grade 6 Reading*	38	47	46
Grade 6 Language*	44	55	53
Grade 8 Reading*	43	51	45
Grade 8 Language*	44	52	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	33	53	36
Grade 8 Writing (% 2.5 or more)*	36	65	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	42	51	.	67	63

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	45	49	52
Grade 6*	42	48	46
Grade 8*	47	48	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	45	47	53	65	69	66
Chemistry*	47	48	43	30	36	28
Physics	.	49	39	.	6	9
Physical Science	.	.	41	.	.	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	40	50	46
Grade 6*	42	45	49
Grade 8*	41	49	43

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	54	52	41	57	64	61
Economic/Legal/Political Systems	.	.	43	.	.	67

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	59	70	75
Grade 6*	41	56	50
Grade 8*	39	50	43

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	39	43	42	57	60	64
Algebra II*	58	48	54	25	24	33
Geometry*	42	45	47	30	42	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	374	388

SCHOLASTIC APTITUDE TEST SCORE

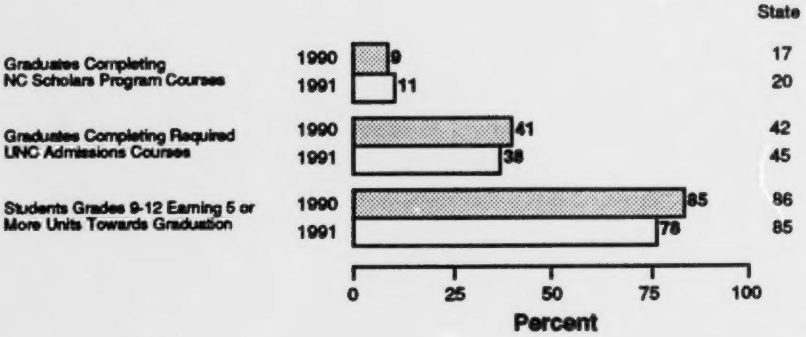
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	809	769	804

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	228	241	190

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	26	26
Number of Examinations	34	30



Performance Indicators

DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.68	3.26	3.11

AVERAGE DAILY ATTENDANCE (%)

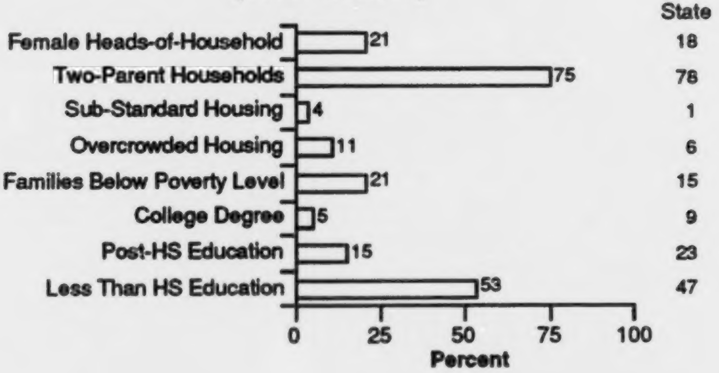
	1989	1990	1991
State	94	94	95
Local	95	95	95

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2772	2753	2756	
FINANCES				1990
Local Expenditure Per Student	601	623	.	836
Total Expenditure Per Student	4283	4700	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	23	25	26	30
Average Local Supplement	100	100	99	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	2	1	
	0%	1%	1%	1%
Hispanic	24	40	52	
	1%	2%	2%	1%
Black	1709	1688	1678	
	61%	61%	60%	32%
White	1072	1047	1077	
	39%	38%	39%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	16	16	15	12
Percent Compensatory Education	.	.	50	25
Percent Free or Reduced Price Lunch Participation	.	57	56	39
OTHER				
Percent Parents Less Than HS Diploma	33	25	23	18
Percent Students Absent More Than 14 Days	6	6	5	7
INDEX OF ADVANTAGEMENT	.	-11	-8	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12127	13265
Per-Capita Personal	4976	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	50	46	50
Grade 3 Language*	53	49	54
Grade 6 Reading*	39	44	37
Grade 6 Language*	44	43	44
Grade 8 Reading*	37	39	42
Grade 8 Language*	44	44	46
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	37	57	26
Grade 8 Writing (% 2.5 or more)*	55	67	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	34	39	.	85	76

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	50	42	61
Grade 6*	41	45	51
Grade 8*	44	48	70

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	56	49	67	57	77
Chemistry*	53	66	63	31	21	30
Physics	.	48	43	.	7	6
Physical Science	.	.	48	.	.	81

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	39	56
Grade 6*	46	35	47
Grade 8*	36	36	47

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	44	50	38	61	62	56
Economic/Legal/Political Systems	.	.	45	.	.	85

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	63	63	73
Grade 6*	30	41	44
Grade 8*	38	42	42

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	56	52	62	57	44	63
Algebra II*	57	66	64	30	28	28
Geometry*	51	60	53	34	34	28

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	161	150

SCHOLASTIC APTITUDE TEST SCORE

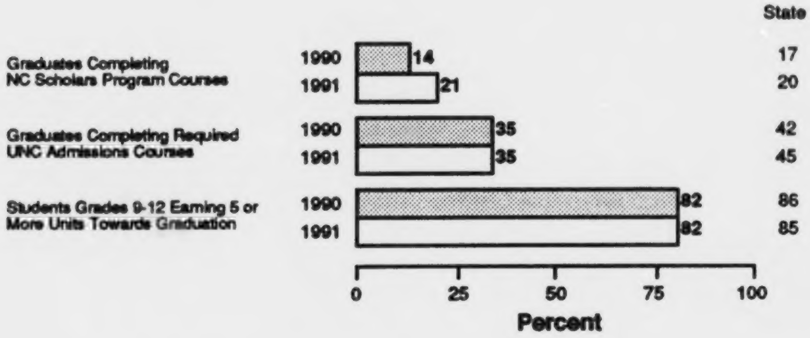
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	793	772	793

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	114	66	40

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	3	3
Number of Examinations	3	3



Performance Indicators

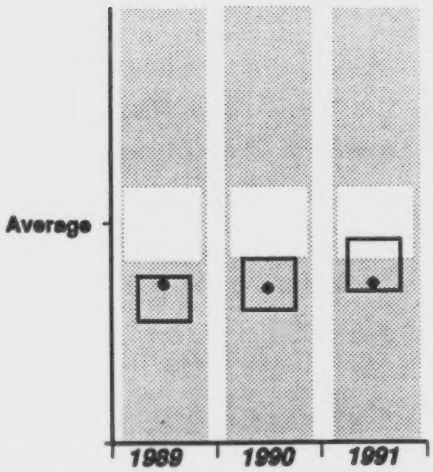
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.54	1.73	3.37

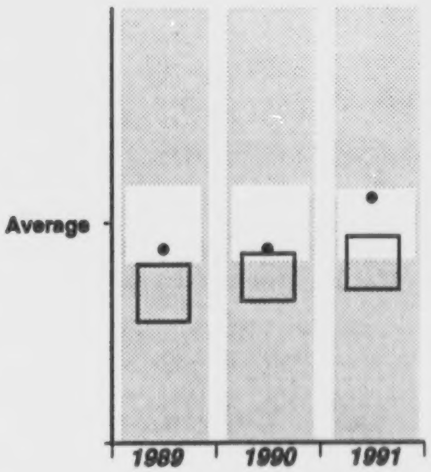
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

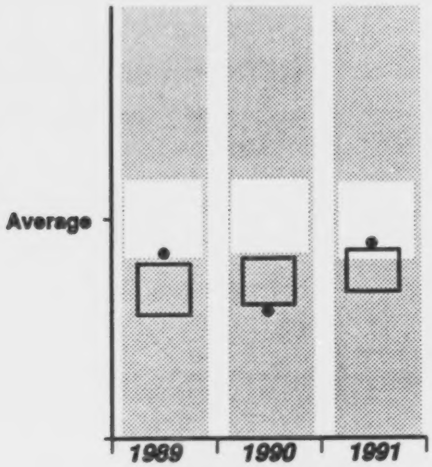
Achievement by Subject Area



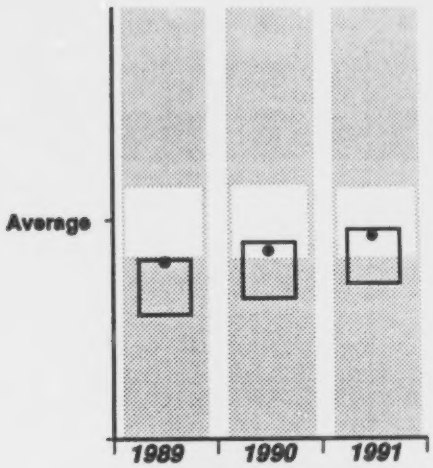
Reading/Language



Science

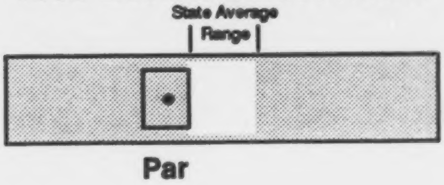


Social Studies

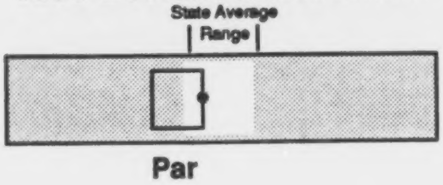


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	81.7	●●●●
2.2	Entry to UNC Institutions	35%	34.6	●
2.3	Qualify for NC Scholars Program	10%	21.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	15.7	●
	County Youth Unemployment Rate		12.5	
	Follow-up Survey Response Rate		47.5	
2.5	Competency-Reading	88-93%	90.7	●●
2.6	Competency-Math	88-93%	85.7	●
2.7	Competency-Writing Objective	88-93%	85.6	●
3.1	Compensatory Reading	1 NCE	-0.3	●
3.2	Compensatory Math	1 NCE	3.3	●●●●
3.3	Dropouts	< 2.4%	3.3	●
4.1	CAT, 3rd Grade	40-50%ile	54.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	39.2	●
4.3	CAT, 8th Grade	40-50%ile	41.7	●●●
4.4	Writing Essay: 6th Grade	40%	40.4	●●●●
4.5	Writing Essay: 8th Grade	40%	58.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	45.5	●●●
4.8	Science, 8th Grade	40-50%ile	53.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	40.6	●●●
5.1	Algebra I	40-50%ile	56.4	●●●●
5.2	Algebra II	40-50%ile	62.2	●●●●
5.3	Biology	40-50%ile	51.5	●●●●
5.4	United States History	40-50%ile	43.9	●●
5.5	Chemistry	40-50%ile	60.7	●●●●
5.6	Geometry	40-50%ile	54.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	53.6
Standards Met - Level 1 (●●●)	4	14.3
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	7	25.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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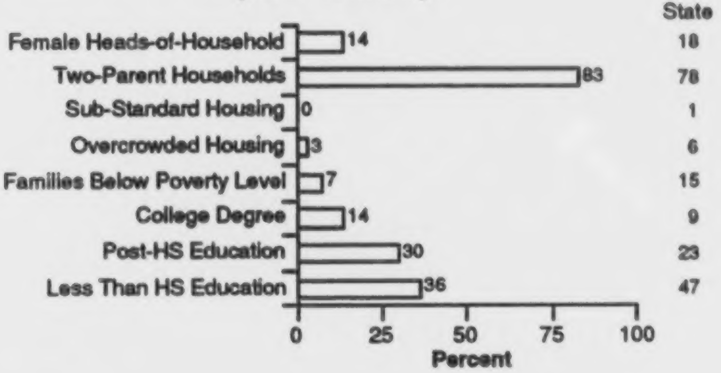
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	23746	23821	24413	
FINANCES				1990
Local Expenditure Per Student	1349	1626	.	836
Total Expenditure Per Student	4075	4558	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	33	34	34	30
Average Local Supplement	2368	3261	2717	730
STUDENTS (Number and Percent)				
American Indian	144	125	114	
	1%	1%	1%	1%
Asian	184	251	336	
	1%	2%	2%	1%
Hispanic	153	150	160	
	1%	1%	1%	1%
Black	4065	4127	4353	
	18%	18%	18%	32%
White	19305	19326	19536	
	81%	81%	80%	66%
Percent Gifted	10	11	11	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	7	25
Percent Free or Reduced Price Lunch Participation	.	15	16	39
OTHER				
Percent Parents Less Than HS Diploma	10	9	8	18
Percent Students Absent More Than 14 Days	11	8	9	7
INDEX OF ADVANTAGEMENT	.	15	13	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	18021	13265
Per-Capita Personal	7426	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	57	61	62
Grade 3 Language*	58	63	66
Grade 6 Reading*	59	60	57
Grade 6 Language*	62	64	62
Grade 8 Reading*	61	62	61
Grade 8 Language*	59	58	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	50	57	48
Grade 8 Writing (% 2.5 or more)*	49	68	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	55	59	.	70	71

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	60	62
Grade 6*	61	59	58
Grade 8*	59	60	63

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	62	63	65	69	66	69
Chemistry*	51	57	60	35	39	40
Physics	.	47	50	.	9	8
Physical Science	.	.	58	.	.	60

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	60	61
Grade 6*	60	59	58
Grade 8*	57	58	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	63	61	49	62	67	63
Economic/Legal/Political Systems	.	.	54	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	69	74	77
Grade 6*	66	67	70
Grade 8*	62	62	67

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	58	63	64	57	60	65
Algebra II*	61	61	61	37	39	44
Geometry*	59	59	61	42	50	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	1637	1606

SCHOLASTIC APTITUDE TEST SCORE

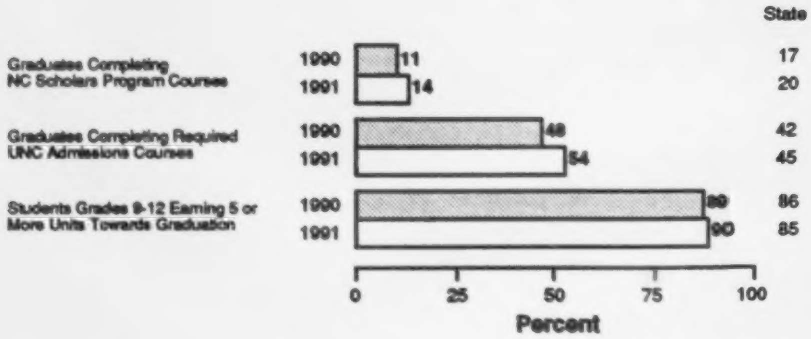
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	855	856	862

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	992	875	717

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	8	8
Number of Students	313	341
Number of Examinations	413	487



Performance Indicators

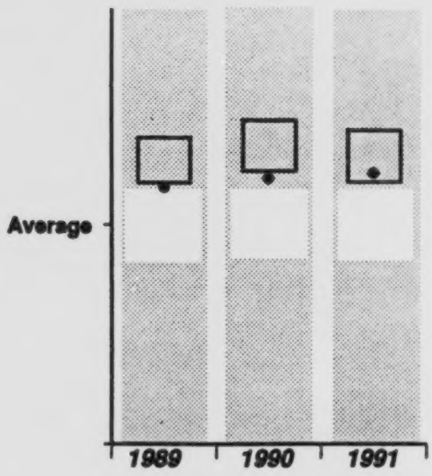
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.25	2.22	2.12

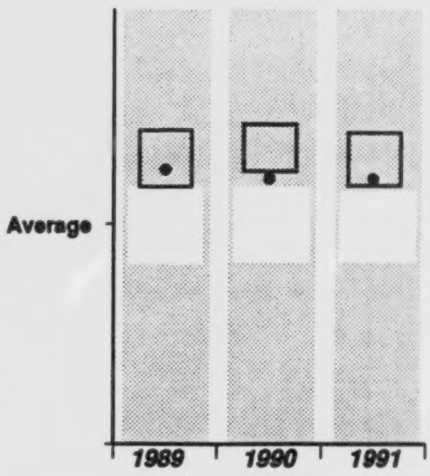
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

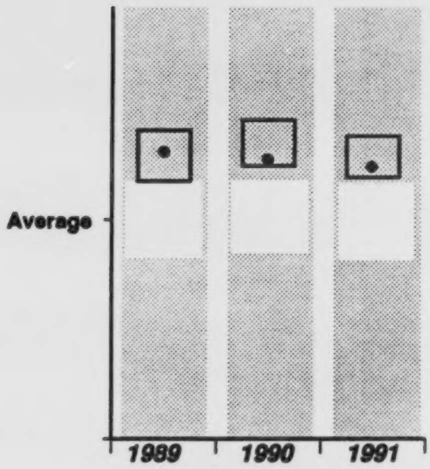
Achievement by Subject Area



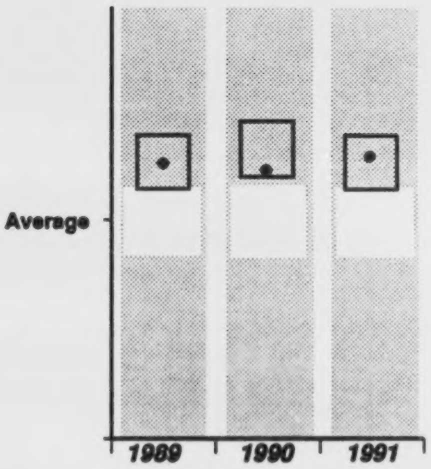
Reading/Language



Science

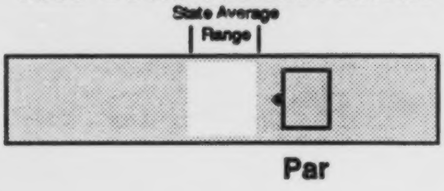


Social Studies

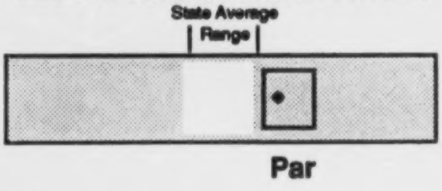


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	89.8	●●●●
2.2	Entry to UNC Institutions	35%	53.9	●●●●
2.3	Qualify for NC Scholars Program	10%	13.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●●●●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		76.1	
2.5	Competency-Reading	88-93%	96.6	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.7	●●●●
3.1	Compensatory Reading	1 NCE	3.8	●●●●
3.2	Compensatory Math	1 NCE	12.0	●●●●
3.3	Dropouts	< 2.4%	2.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	63.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.4	●●●●
4.4	Writing Essay: 6th Grade	40%	52.4	●●●●
4.5	Writing Essay: 8th Grade	40%	62.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.7	●●●●
4.7	Science, 6th Grade	40-50%ile	59.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	59.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	57.7	●●●●
5.1	Algebra I	40-50%ile	61.6	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	63.2	●●●●
5.4	United States History	40-50%ile	57.8	●●●●
5.5	Chemistry	40-50%ile	55.8	●●●●
5.6	Geometry	40-50%ile	59.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

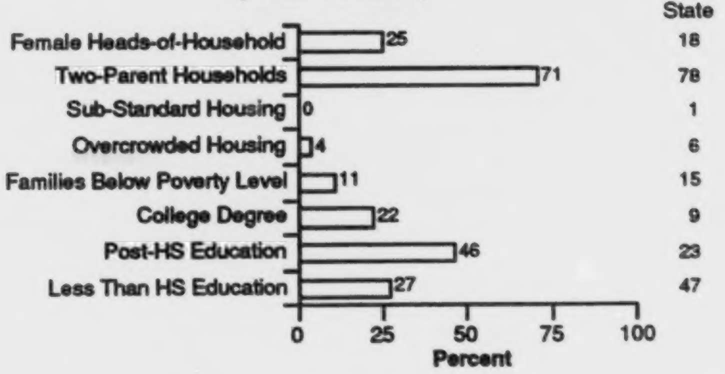
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	20103	19879	19794	
FINANCES				1990
Local Expenditure Per Student	1527	1859	.	836
Total Expenditure Per Student	4576	5205	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	14	14	17
Percent Graduate Degrees	39	40	41	30
Average Local Supplement	2957	2944	3017	730
STUDENTS (Number and Percent)				
American Indian	118	124	138	
	1%	1%	1%	1%
Asian	401	492	517	
	2%	3%	3%	1%
Hispanic	59	66	71	
	1%	1%	1%	1%
Black	10438	10409	10410	
	52%	52%	53%	32%
White	9350	9111	8827	
	46%	46%	45%	66%
Percent Gifted	12	13	14	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	30	32	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	11	18
Percent Students Absent More Than 14 Days	12	11	8	7
INDEX OF ADVANTAGEMENT	.	7	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	16168	13265
Per-Capita Personal	7634	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	53	55	55
Grade 3 Language*	58	59	62
Grade 6 Reading*	55	52	51
Grade 6 Language*	60	58	58
Grade 8 Reading*	56	58	59
Grade 8 Language*	54	61	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	49	34
Grade 8 Writing (% 2.5 or more)*	61	64	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	51	51	.	62	66

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	53	58
Grade 6*	55	56	55
Grade 8*	53	58	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	60	59	55	63	62
Chemistry*	50	53	60	37	37	40
Physics	.	52	59	.	14	12
Physical Science	.	.	56	.	.	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	52	53
Grade 6*	52	49	50
Grade 8*	51	56	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	61	56	53	55	55	63
Economic/Legal/Political Systems	.	.	51	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	63	66	67
Grade 6*	61	61	62
Grade 8*	50	59	58

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	46	51	56	69	57	60
Algebra II*	53	53	54	39	39	45
Geometry*	48	53	56	48	48	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	1284	1195

SCHOLASTIC APTITUDE TEST SCORE

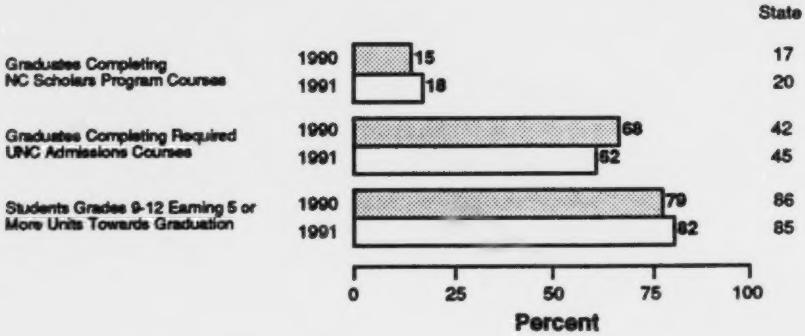
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	.

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	426	347	309

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	4
Number of Students	372	346
Number of Examinations	566	503



Performance Indicators

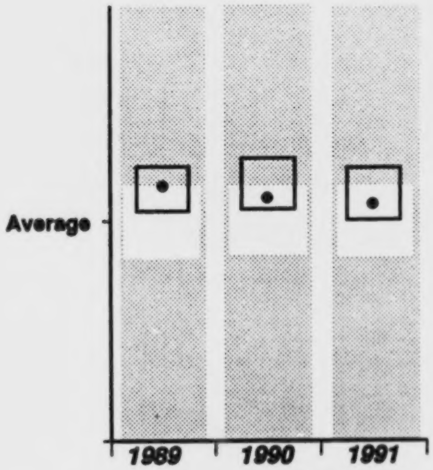
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.33	3.67	2.74

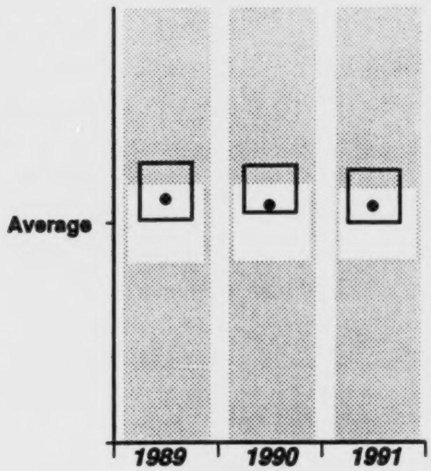
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

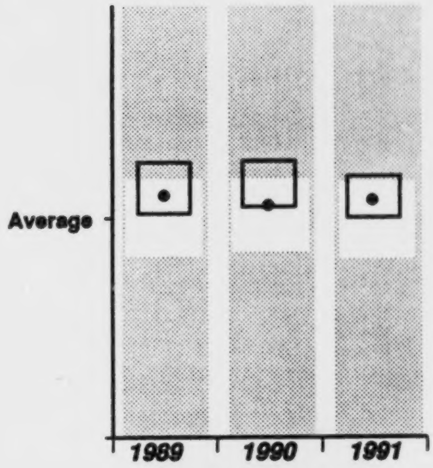
Achievement by Subject Area



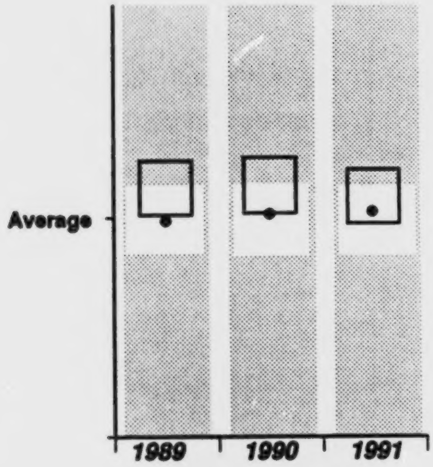
Reading/Language



Science

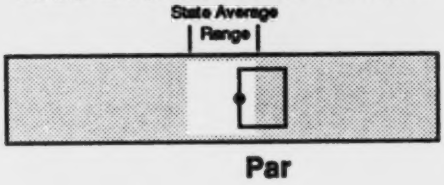


Social Studies

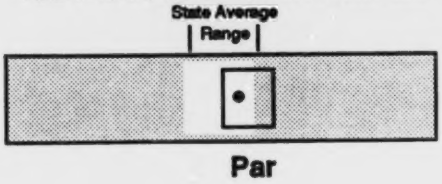


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6	●
2.1	5 Units Credit for Graduation	80%	82.2	●●●●
2.2	Entry to UNC Institutions	35%	62.4	●●●●
2.3	Qualify for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		72.4	
2.5	Competency-Reading	88-93%	94.9	●●●●
2.6	Competency-Math	88-93%	88.7	●●
2.7	Competency-Writing Objective	88-93%	90.2	●●●
3.1	Compensatory Reading	1 NCE	3.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.4	●●●●
4.4	Writing Essay: 6th Grade	40%	41.5	●●●●
4.5	Writing Essay: 8th Grade	40%	58.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.5	●●●●
4.7	Science, 6th Grade	40-50%ile	55.4	●●●●
4.8	Science, 8th Grade	40-50%ile	56.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.8	●●●●
5.1	Algebra I	40-50%ile	50.6	●●●●
5.2	Algebra II	40-50%ile	53.2	●●●●
5.3	Biology	40-50%ile	57.9	●●●●
5.4	United States History	40-50%ile	56.5	●●●●
5.5	Chemistry	40-50%ile	54.4	●●●●
5.6	Geometry	40-50%ile	52.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

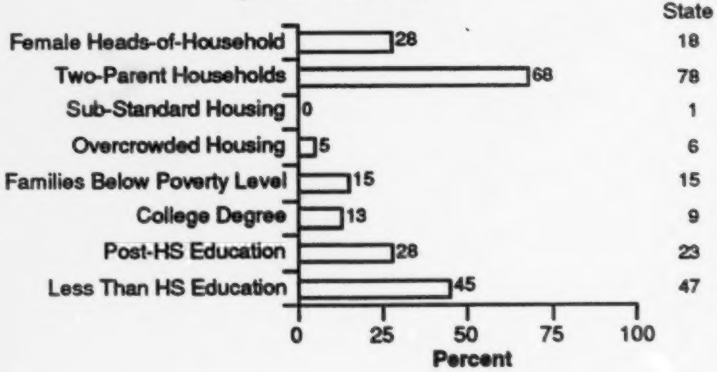
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7802	7679	7535	
FINANCES				1990
Local Expenditure Per Student	1461	1706	.	836
Total Expenditure Per Student	4417	4952	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	36	35	37	30
Average Local Supplement	2600	3172	3032	730
STUDENTS (Number and Percent)				
American Indian	65	63	55	
	1%	1%	1%	1%
Asian	79	68	89	
	1%	1%	2%	1%
Hispanic	23	28	34	
	1%	1%	1%	1%
Black	3868	3832	3861	
	49%	50%	51%	32%
White	3885	3778	3569	
	50%	49%	47%	66%
Percent Gifted	5	5	7	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	40	44	39
OTHER				
Percent Parents Less Than HS Diploma	26	23	23	18
Percent Students Absent More Than 14 Days	9	8	9	7
INDEX OF ADVANTAGEMENT	.	-2	-5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13783	13265
Per-Capita Personal	6893	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	49	47
Grade 3 Language*	48	52	53
Grade 6 Reading*	43	41	40
Grade 6 Language*	53	48	49
Grade 8 Reading*	47	51	49
Grade 8 Language*	55	58	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	41	28
Grade 8 Writing (% 2.5 or more)*	56	60	31

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	49	49	.	70	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	40	47	54
Grade 6*	43	40	42
Grade 8*	49	49	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	58	60	66	67	70
Chemistry*	70	66	73	24	25	26
Physics	.	63	72	.	6	7
Physical Science	.	.	56	.	.	59

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	45	49	54
Grade 6*	42	39	41
Grade 8*	45	47	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	59	58	47	60	61	58
Economic/Legal/Political Systems	.	.	45	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	52	61	67
Grade 6*	52	48	49
Grade 8*	52	57	57

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	48	55	58	52	62	62
Algebra II*	56	58	59	28	33	33
Geometry*	59	54	57	34	36	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	451	411

SCHOLASTIC APTITUDE TEST SCORE

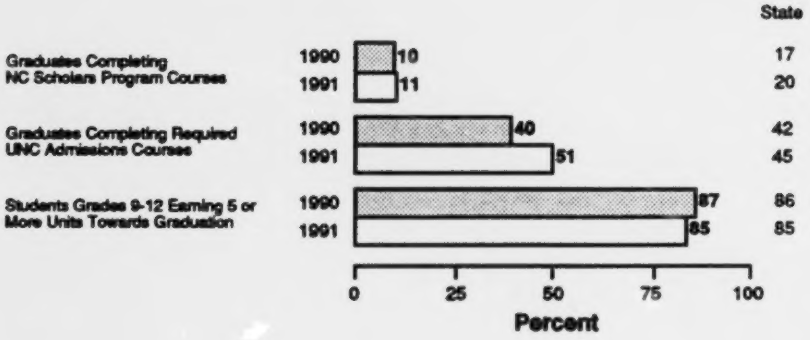
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	.

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	128	141	132

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	82	104
Number of Examinations	97	126



Performance Indicators

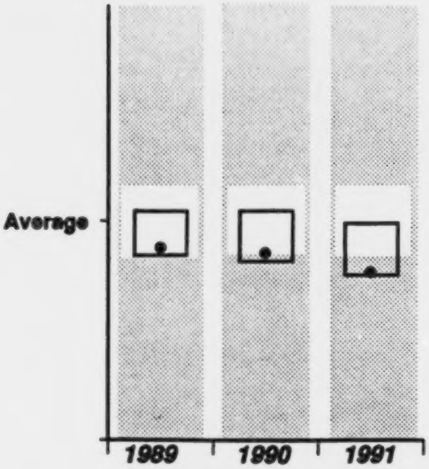
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.12	4.40	3.86

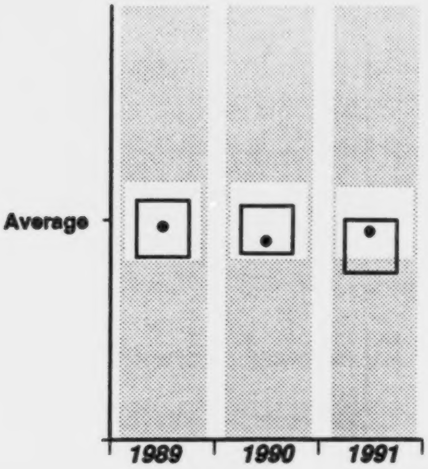
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

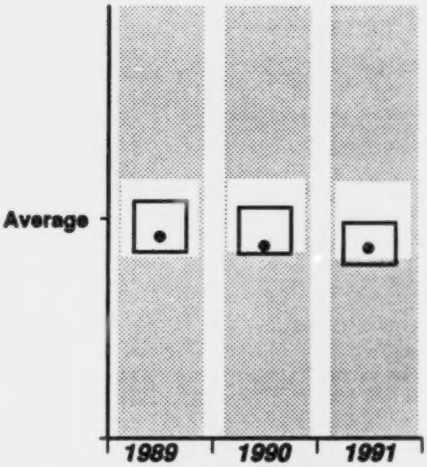
Achievement by Subject Area



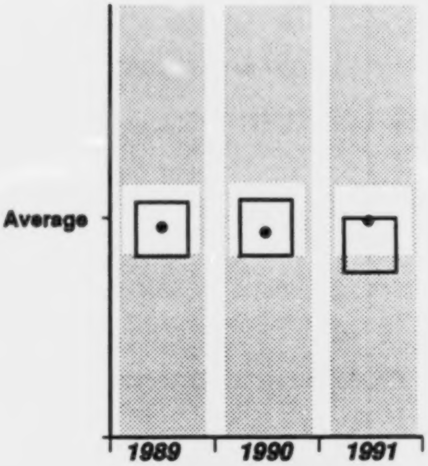
Reading/Language



Science

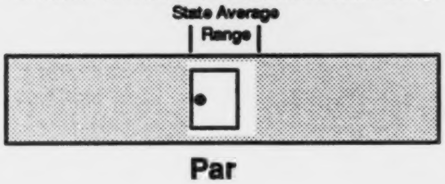


Social Studies

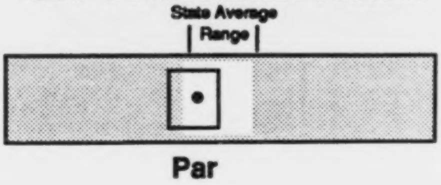


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	84.5	●●●●
2.2	Entry to UNC Institutions	35%	51.0	●●●●
2.3	Qualify for NC Scholars Program	10%	10.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.4	●●●●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		88.6	
2.5	Competency-Reading	88-93%	90.9	●●●
2.6	Competency-Math	88-93%	87.8	●
2.7	Competency-Writing Objective	88-93%	86.7	●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	50.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.2	●●
4.3	CAT, 8th Grade	40-50%ile	54.1	●●●●
4.4	Writing Essay: 6th Grade	40%	34.5	●
4.5	Writing Essay: 8th Grade	40%	45.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	46.9	●●●
4.7	Science, 6th Grade	40-50%ile	42.0	●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	40.8	●●
4.11	Social Studies, 8th Grade	40-50%ile	45.3	●●
5.1	Algebra I	40-50%ile	53.8	●●●●
5.2	Algebra II	40-50%ile	57.7	●●●●
5.3	Biology	40-50%ile	57.6	●●●●
5.4	United States History	40-50%ile	54.7	●●●●
5.5	Chemistry	40-50%ile	69.8	●●●●
5.6	Geometry	40-50%ile	56.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	4	14.8
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

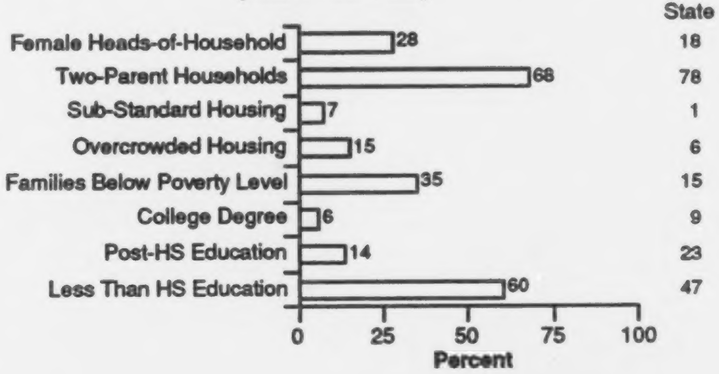
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6493	6489	6441	
FINANCES				1990
Local Expenditure Per Student	374	407	.	836
Total Expenditure Per Student	3570	3957	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	20	19	20	30
Average Local Supplement	100	200	208	730
STUDENTS (Number and Percent)				
American Indian	410	418	440	
	7%	7%	7%	1%
Asian	3	1	0	
	1%	1%	0%	1%
Hispanic	4	9	12	
	1%	1%	1%	1%
Black	5538	5565	5504	
	84%	85%	85%	32%
White	640	622	580	
	10%	10%	9%	66%
Percent Gifted	1	1	1	6
Percent Handicapped	6	7	8	12
Percent Compensatory Education	.	.	48	25
Percent Free or Reduced Price Lunch Participation	.	77	78	39
OTHER				
Percent Parents Less Than HS Diploma	32	34	31	18
Percent Students Absent More Than 14 Days	10	10	7	7
INDEX OF ADVANTAGEMENT	.	-25	-21	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	8991	13265
Per-Capita Personal	3879	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	28	33	34
Grade 3 Language*	35	41	46
Grade 6 Reading*	25	28	30
Grade 6 Language*	38	41	41
Grade 8 Reading*	37	34	29
Grade 8 Language*	44	39	38
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	36	23
Grade 8 Writing (% 2.5 or more)*	63	56	43

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
EnglishI*	.	25	27	.	69	71

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	32	34	40
Grade 6*	28	33	31
Grade 8*	34	36	29

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	26	29	30	63	67	72
Chemistry*	28	36	33	20	20	28
Physics	.	13	29	.	7	6
Physical Science	.	.	28	.	.	69

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	33	36	35
Grade 6*	25	23	29
Grade 8*	29	33	29

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	28	32	27	53	64	59
Economic/Legal/Political Systems	.	.	24	.	.	66

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	41	48	50
Grade 6*	38	44	39
Grade 8*	40	38	36

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	30	25	26	34	53	52
Algebra II*	22	21	22	16	24	22
Geometry*	23	20	19	26	25	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	360	364

SCHOLASTIC APTITUDE TEST SCORE

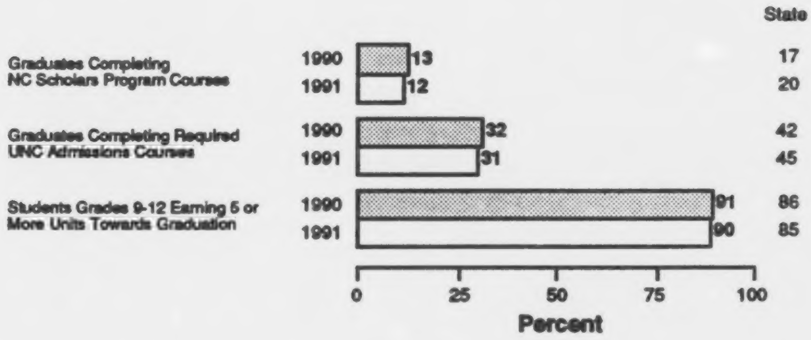
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	678	664	695

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	172	161	145

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

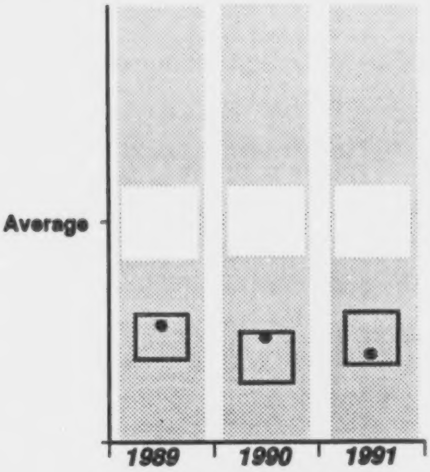
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	8.44	6.41	3.91

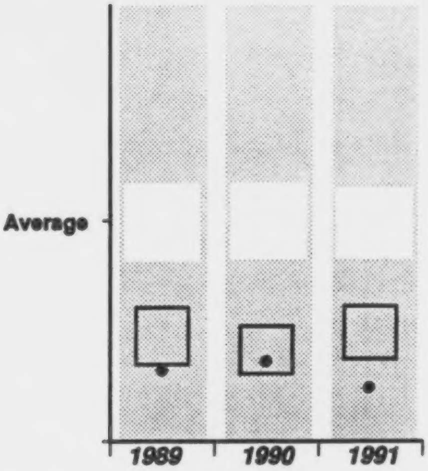
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	95

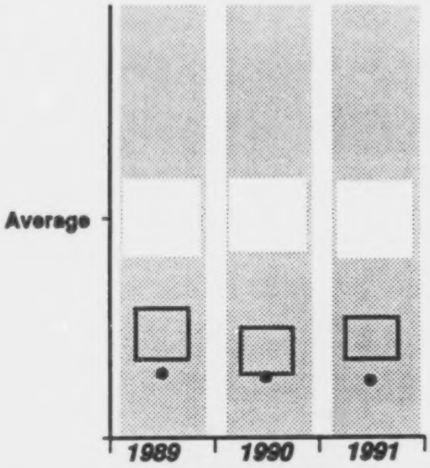
Achievement by Subject Area



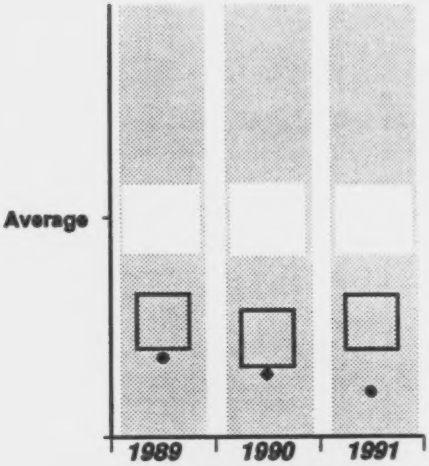
Reading/Language



Science

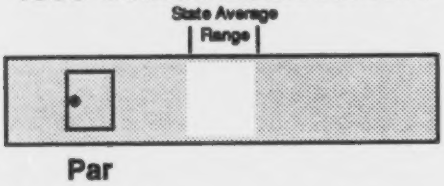


Social Studies

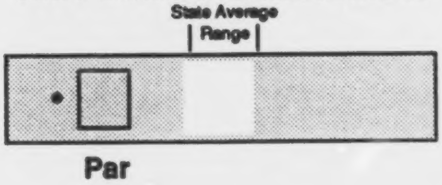


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	89.8	●●●●
2.2	Entry to UNC Institutions	35%	31.3	●
2.3	Qualify for NC Scholars Program	10%	11.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	14.7	●●●●
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		97.9	
2.5	Competency-Reading	88-93%	87.8	●
2.6	Competency-Math	88-93%	82.1	●
2.7	Competency-Writing Objective	88-93%	80.8	●
3.1	Compensatory Reading	1 NCE	0.9	●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	3.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	36.0	●
4.2	CAT, 6th Grade	40-50%ile	34.4	●
4.3	CAT, 8th Grade	40-50%ile	37.0	●
4.4	Writing Essay: 6th Grade	40%	29.4	●
4.5	Writing Essay: 8th Grade	40%	49.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	35.4	●
4.7	Science, 6th Grade	40-50%ile	30.7	●
4.8	Science, 8th Grade	40-50%ile	32.8	●
4.9	Social Studies, 3rd Grade	40-50%ile	34.7	●
4.10	Social Studies, 6th Grade	40-50%ile	25.6	●
4.11	Social Studies, 8th Grade	40-50%ile	30.3	●
5.1	Algebra I	40-50%ile	27.0	●
5.2	Algebra II	40-50%ile	21.6	●
5.3	Biology	40-50%ile	28.1	●
5.4	United States History	40-50%ile	29.0	●
5.5	Chemistry	40-50%ile	32.4	●
5.6	Geometry	40-50%ile	20.3	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	21	75.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

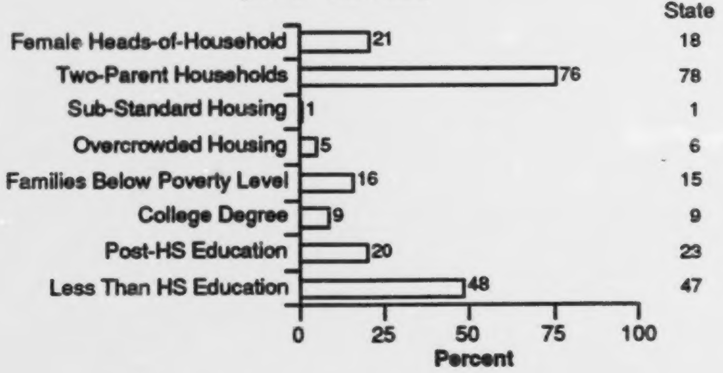
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2825	2894	2891	
FINANCES				1990
Local Expenditure Per Student	865	865	.	836
Total Expenditure Per Student	3805	4086	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	25	27	29	30
Average Local Supplement	539	481	518	730
STUDENTS (Number and Percent)				
American Indian	4	5	10	
	1%	1%	1%	1%
Asian	37	35	37	
	2%	2%	2%	1%
Hispanic	5	7	6	
	1%	1%	1%	1%
Black	296	357	419	
	11%	13%	15%	32%
White	2482	2498	2462	
	88%	87%	84%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	10	9	9	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	28	29	39
OTHER				
Percent Parents Less Than HS Diploma	13	14	14	18
Percent Students Absent More Than 14 Days	6	13	11	7
INDEX OF ADVANTAGEMENT	.	5	3	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13269	13265
Per-Capita Personal	5511	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	55	55	54
Grade 3 Language*	66	67	63
Grade 6 Reading*	52	50	53
Grade 6 Language*	60	57	67
Grade 8 Reading*	51	47	52
Grade 8 Language*	55	52	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	65	57	61
Grade 8 Writing (% 2.5 or more)*	29	55	43

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	62	66	.	66	68

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	54	64
Grade 6*	55	54	55
Grade 8*	56	49	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	76	74	80	70	62	63
Chemistry*	80	75	84	19	35	36
Physics	.	59	52	.	6	10
Physical Science	.	.	56	.	.	54

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	61	55
Grade 6*	53	58	50
Grade 8*	52	46	51

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	67	61	63	62	62	62
Economic/Legal/Political Systems	.	.	61	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	69	63	61
Grade 6*	52	49	55
Grade 8*	57	53	59

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	57	52	69	45	58	24
Algebra II*	64	50	61	34	46	30
Geometry*	62	67	61	53	35	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	182	179

SCHOLASTIC APTITUDE TEST SCORE

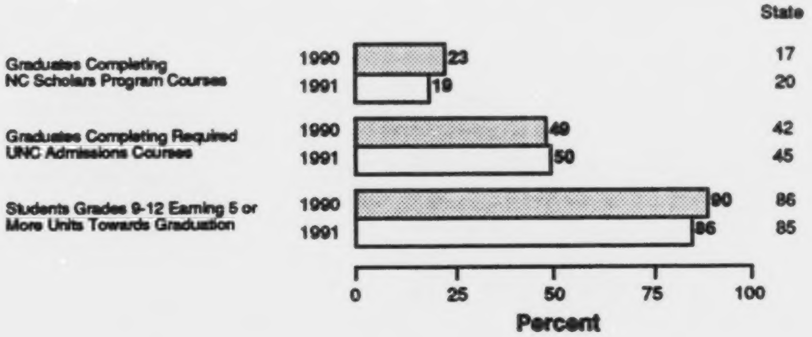
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	840	880	890

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	49	74	74

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

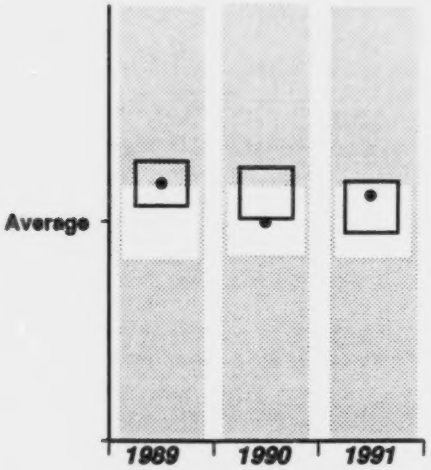
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.07	3.26	3.07

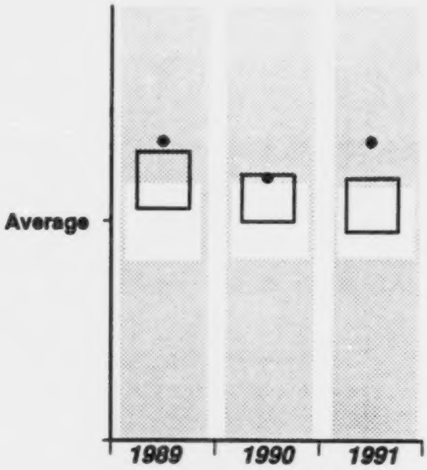
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	94	95

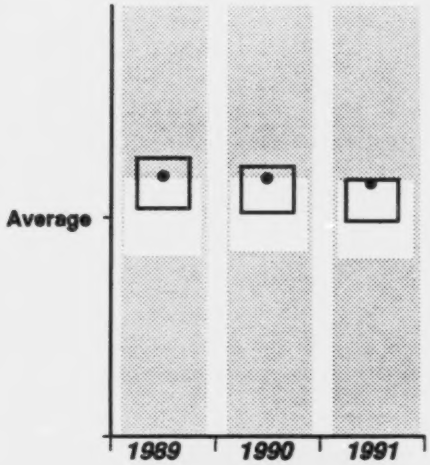
Achievement by Subject Area



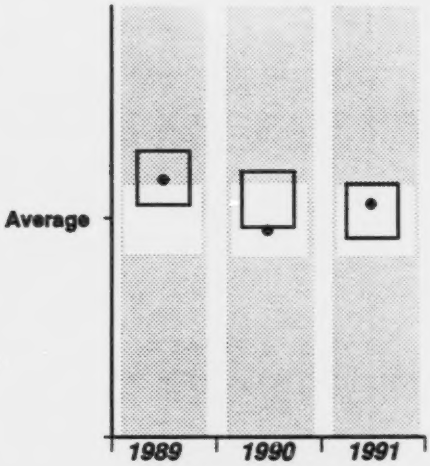
Reading/Language



Science

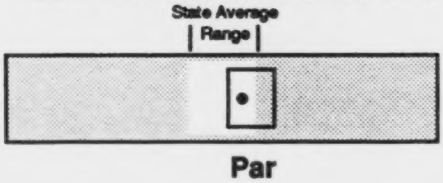


Social Studies

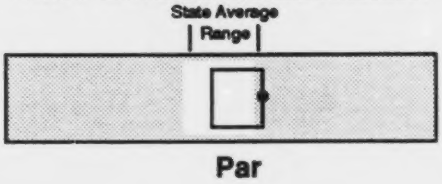


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	49.7	●●●●
2.3	Qualify for NC Scholars Program	10%	18.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	94.4	●●●●
2.7	Competency-Writing Objective	88-93%	91.9	●●
3.1	Compensatory Reading	1 NCE	2.3	●●●●
3.2	Compensatory Math	1 NCE	5.3	●●●●
3.3	Dropouts	< 2.4%	3.0	●
4.1	CAT, 3rd Grade	40-50%ile	60.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.1	●●●●
4.4	Writing Essay: 6th Grade	40%	58.8	●●●●
4.5	Writing Essay: 8th Grade	40%	48.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.4	●●●●
4.7	Science, 6th Grade	40-50%ile	54.5	●●●●
4.8	Science, 8th Grade	40-50%ile	54.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.8	●●●
5.1	Algebra I	40-50%ile	59.4	●●●●
5.2	Algebra II	40-50%ile	58.4	●●●●
5.3	Biology	40-50%ile	76.5	●●●●
5.4	United States History	40-50%ile	63.5	●●●●
5.5	Chemistry	40-50%ile	79.8	●●●●
5.6	Geometry	40-50%ile	63.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	89.3
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

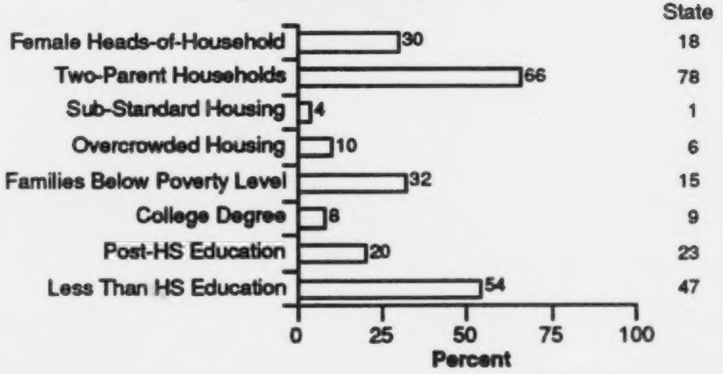
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1249	1204	1180	
FINANCES				1990
Local Expenditure Per Student	720	884	.	836
Total Expenditure Per Student	4190	4723	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	14	17
Percent Graduate Degrees	26	24	22	30
Average Local Supplement	112	244	258	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	1	0	0	
	1%	0%	0%	1%
Hispanic	0	0	0	
	0%	0%	0%	1%
Black	1133	1101	1080	
	89%	90%	90%	32%
White	142	124	123	
	12%	11%	11%	66%
Percent Gifted	0	1	1	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	68	25
Percent Free or Reduced Price Lunch Participation	.	83	84	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	27	18
Percent Students Absent More Than 14 Days	9	11	2	7
INDEX OF ADVANTAGEMENT	.	-22	-18	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10542	13265
Per-Capita Personal	4530	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	33	46	41
Grade 3 Language*	37	55	44
Grade 6 Reading*	36	29	35
Grade 6 Language*	55	41	48
Grade 8 Reading*	23	27	32
Grade 8 Language*	34	41	41
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	31	15
Grade 8 Writing (% 2.5 or more)*	22	45	38

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
EnglishI*	.	16	37	.	73	72

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	56	62	62
Grade 6*	42	25	38
Grade 8*	29	31	39

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	29	26	30	50	57	61
Chemistry*	8	11	17	32	33	26
Physics	.	6	20	.	21	8
Physical Science	.	.	23	.		92

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	47	49	60
Grade 6*	36	24	27
Grade 8*	21	25	29

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	38	17	22	67	52	54
Economic/Legal/Political Systems	.	.	26	.	.	81

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	39	62	47
Grade 6*	46	41	37
Grade 8*	30	35	37

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	16	24	18	35	60	57
Algebra II*	23	20	31	31	29	15
Geometry*	11	21	24	44	22	59

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	73	56

SCHOLASTIC APTITUDE TEST SCORE

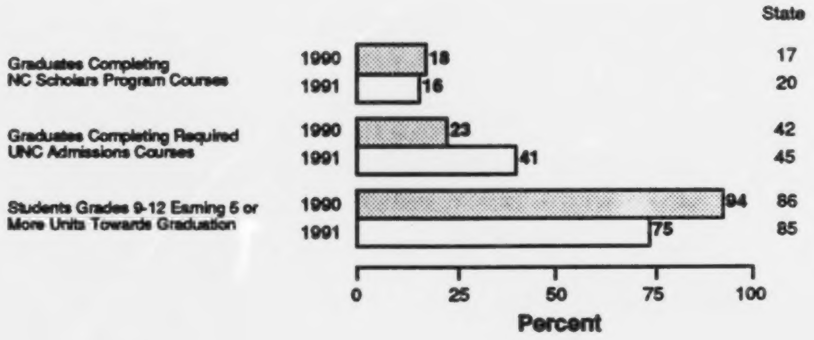
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	662	705	736

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	41	32	15

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

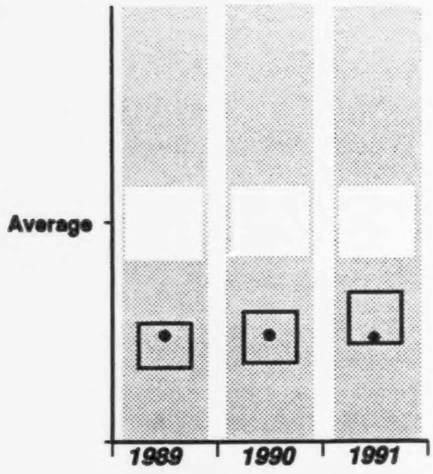
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	6.69	4.59	4.07

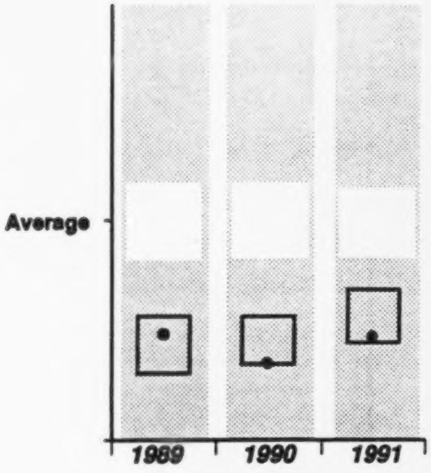
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

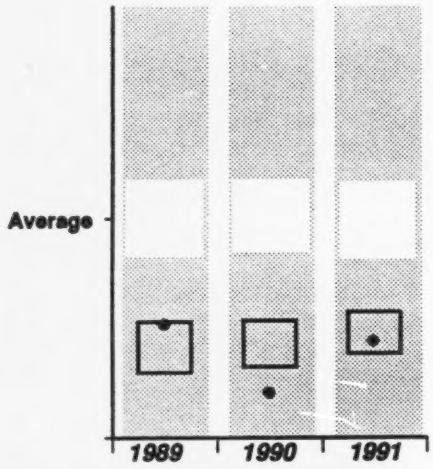
Achievement by Subject Area



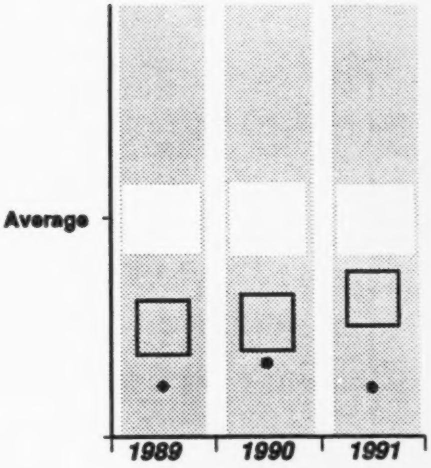
Reading/Language



Science

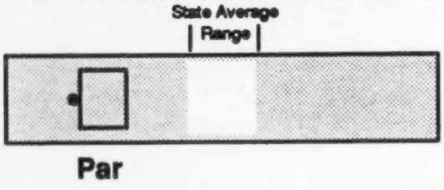


Social Studies

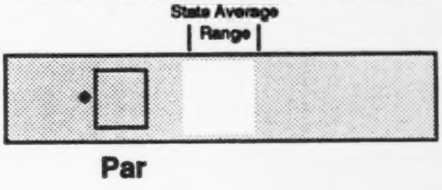


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	75.0	●
2.2	Entry to UNC Institutions	35%	41.0	●●●●
2.3	Qualify for NC Scholars Program	10%	16.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.6	●●●●
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	78.1	●
2.6	Competency-Math	88-93%	67.2	●
2.7	Competency-Writing Objective	88-93%	64.7	●
3.1	Compensatory Reading	1 NCE	0.5	●
3.2	Compensatory Math	1 NCE	1.9	●●●●
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	42.4	●●●
4.2	CAT, 6th Grade	40-50%ile	39.5	●
4.3	CAT, 8th Grade	40-50%ile	33.0	●
4.4	Writing Essay: 6th Grade	40%	23.1	●
4.5	Writing Essay: 8th Grade	40%	41.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.8	●●●●
4.7	Science, 6th Grade	40-50%ile	35.0	●
4.8	Science, 8th Grade	40-50%ile	32.6	●
4.9	Social Studies, 3rd Grade	40-50%ile	52.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	29.1	●
4.11	Social Studies, 8th Grade	40-50%ile	24.8	●
5.1	Algebra I	40-50%ile	19.5	●
5.2	Algebra II	40-50%ile	24.5	●
5.3	Biology	40-50%ile	28.2	●
5.4	United States History	40-50%ile	25.7	●
5.5	Chemistry	40-50%ile	12.1	●
5.6	Geometry	40-50%ile	18.6	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	9	32.1
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	18	64.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

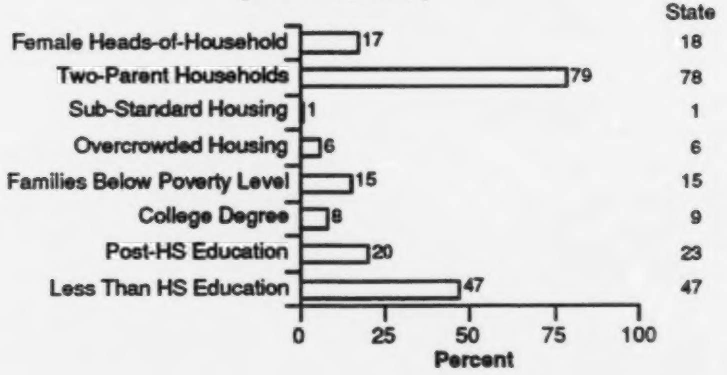
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11733	11686	11615	
FINANCES				1990
Local Expenditure Per Student	471	493	.	836
Total Expenditure Per Student	3432	3771	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	17	17
Percent Graduate Degrees	27	27	26	30
Average Local Supplement	170	170	225	730
STUDENTS (Number and Percent)				
American Indian	108	109	114	
	1%	1%	1%	1%
Asian	34	44	46	
	1%	1%	1%	1%
Hispanic	138	154	175	
	2%	2%	2%	1%
Black	3772	3691	3648	
	32%	32%	31%	32%
White	7856	7873	7926	
	66%	67%	67%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	.	.	23	25
Percent Free or Reduced Price Lunch Participation	.	41	44	39
OTHER				
Percent Parents Less Than HS Diploma	21	19	18	18
Percent Students Absent More Than 14 Days	8	8	5	7
INDEX OF ADVANTAGEMENT	.	-3	-1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12112	13265
Per-Capita Personal	5063	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	48	48	52
Grade 3 Language*	52	58	63
Grade 6 Reading*	47	47	46
Grade 6 Language*	56	58	54
Grade 8 Reading*	47	52	53
Grade 8 Language*	53	56	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	40	35
Grade 8 Writing (% 2.5 or more)*	43	64	63

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	46	50	.	70	73

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	60	66
Grade 6*	47	49	53
Grade 8*	47	51	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	52	52	57	64	72	72
Chemistry*	33	43	51	22	24	28
Physics	.	34	54	.	4	7
Physical Science	.	.	42	.	.	42

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	64	61
Grade 6*	49	45	50
Grade 8*	48	49	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	50	51	42	59	62	64
Economic/Legal/Political Systems	.	.	40	.	.	77

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	55	63	63
Grade 6*	57	58	58
Grade 8*	54	59	61

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	50	52	63	46	48	47
Algebra II*	49	54	61	24	22	27
Geometry*	39	48	49	27	35	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	642	641

SCHOLASTIC APTITUDE TEST SCORE

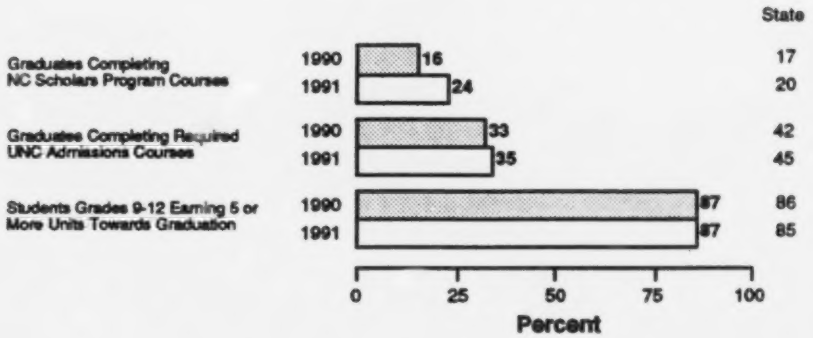
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	810	786	831

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	425	333	299

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	18	20
Number of Examinations	31	30



Performance Indicators

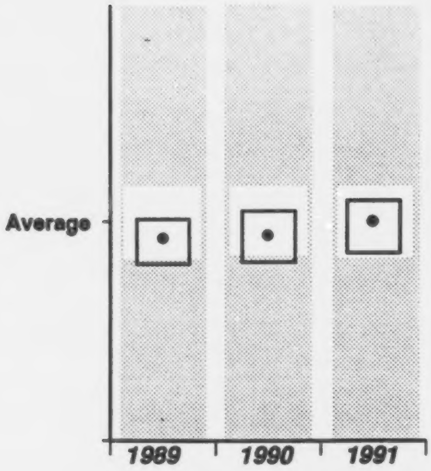
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.25	3.60
Local	4.95	4.08	3.61

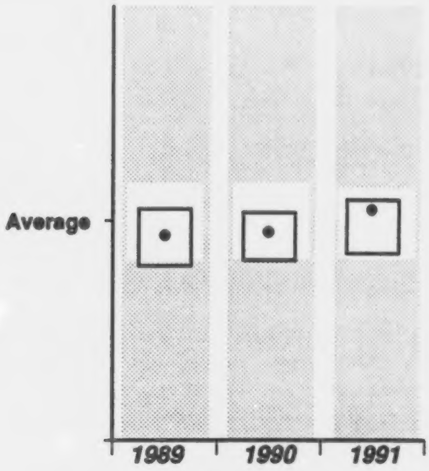
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

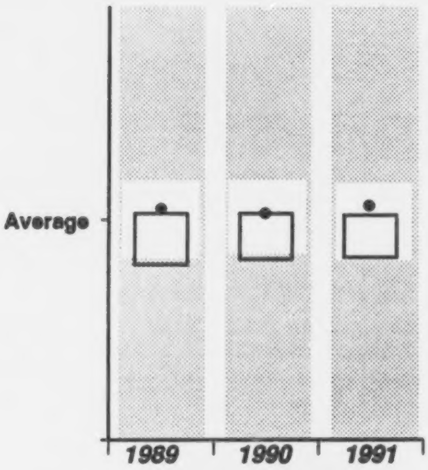
Achievement by Subject Area



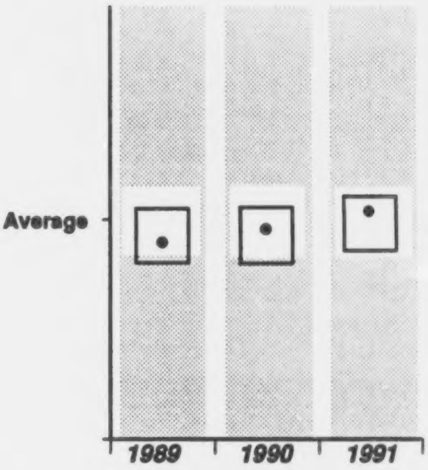
Reading/Language



Science

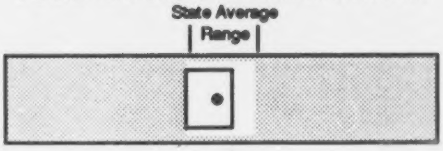


Social Studies



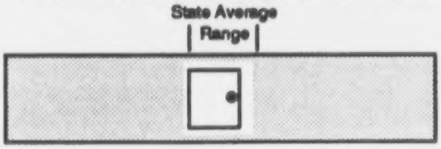
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	87.2	●●●●
2.2	Entry to UNC Institutions	35%	35.1	●●●●
2.3	Qualify for NC Scholars Program	10%	23.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.7	●●●●
	County Youth Unemployment Rate		15.0	
	Follow-up Survey Response Rate		86.9	
2.5	Competency-Reading	88-93%	90.8	●●●
2.6	Competency-Math	88-93%	86.7	●
2.7	Competency-Writing Objective	88-93%	85.7	●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE	6.4	●●●●
3.3	Dropouts	< 2.4%	3.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	54.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.2	●●●●
4.4	Writing Essay: 6th Grade	40%	37.5	●
4.5	Writing Essay: 8th Grade	40%	63.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.3	●●●●
4.7	Science, 6th Grade	40-50%ile	50.0	●●●●
4.8	Science, 8th Grade	40-50%ile	50.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.2	●●●●
5.1	Algebra I	40-50%ile	54.8	●●●●
5.2	Algebra II	40-50%ile	54.6	●●●●
5.3	Biology	40-50%ile	53.7	●●●●
5.4	United States History	40-50%ile	47.7	●●
5.5	Chemistry	40-50%ile	42.5	●●●
5.6	Geometry	40-50%ile	45.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	71.4
Standards Met - Level 1 (●●●)	4	14.3
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	3	10.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

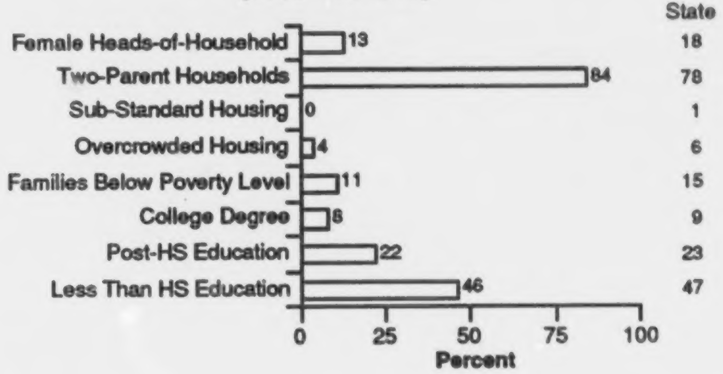
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7279	7090	7063	
FINANCES				1990
Local Expenditure Per Student	946	1027	.	836
Total Expenditure Per Student	4166	4622	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	16	17
Percent Graduate Degrees	41	37	38	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	3	16	18	
	1%	1%	1%	1%
Asian	12	8	12	
	1%	1%	1%	1%
Hispanic	21	35	39	
	1%	1%	1%	1%
Black	132	136	129	
	2%	2%	2%	32%
White	7193	7011	6936	
	98%	98%	98%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	50	25
Percent Free or Reduced Price Lunch Participation	.	25	28	39
OTHER				
Percent Parents Less Than HS Diploma	16	14	15	18
Percent Students Absent More Than 14 Days	14	11	8	7
INDEX OF ADVANTAGEMENT	.	5	5	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12978	13265
Per-Capita Personal	5735	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	58	61	53
Grade 3 Language*	63	65	61
Grade 6 Reading*	59	61	62
Grade 6 Language*	63	69	67
Grade 8 Reading*	57	63	60
Grade 8 Language*	61	63	64
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	61	68	63
Grade 8 Writing (% 2.5 or more)*	59	57	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	48	49	.	63	65

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	66	59
Grade 6*	56	63	65
Grade 8*	53	53	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	55	55	60	65	68	65
Chemistry*	45	55	58	24	32	24
Physics	.	51	55	.	7	8
Physical Science	.	.	56	.	.	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	63	65	61
Grade 6*	55	56	55
Grade 8*	48	57	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	50	60	48	58	69	62
Economic/Legal/Political Systems	.	.	49	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	69	73	67
Grade 6*	69	76	69
Grade 8*	63	67	66

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	48	58	52	51	53	51
Algebra II*	51	40	52	24	32	31
Geometry*	48	51	58	37	38	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	491	514

SCHOLASTIC APTITUDE TEST SCORE

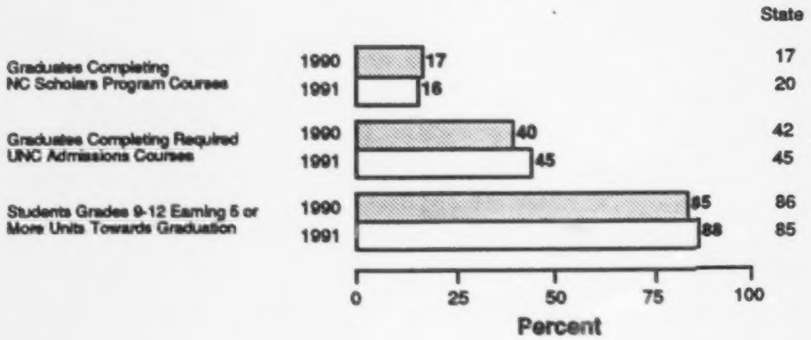
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	867	856	860

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	288	341	311

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	64	65
Number of Examinations	91	88



Performance Indicators

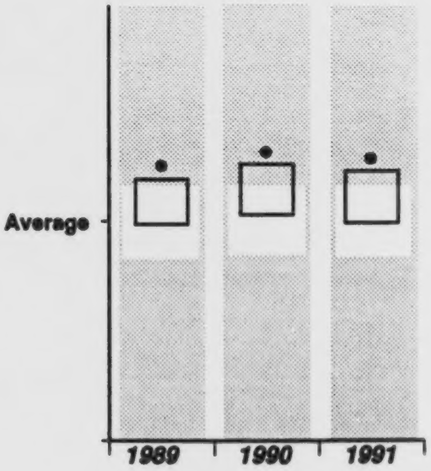
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.58	5.58	4.96

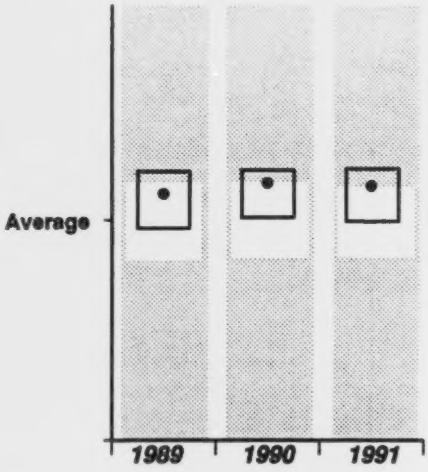
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

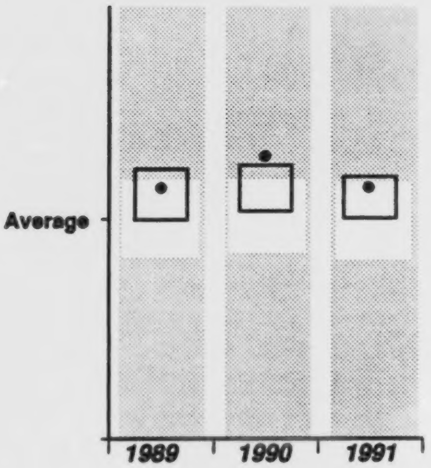
Achievement by Subject Area



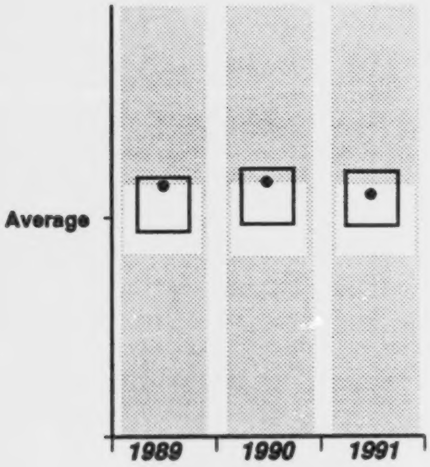
Reading/Language



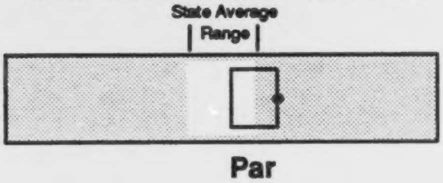
Science



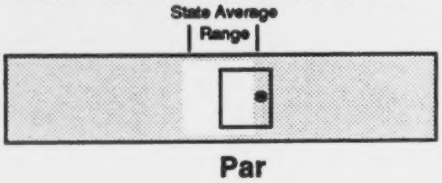
Social Studies



Mathematics



1990 Overall Achievement



1991 Overall Achievement

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	87.9	●●●●
2.2	Entry to UNC Institutions	35%	45.1	●●●●
2.3	Qualify for NC Scholars Program	10%	15.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.7	●●●●
	County Youth Unemployment Rate		17.8	
	Follow-up Survey Response Rate		95.1	
2.5	Competency-Reading	88-93%	94.1	●●●●
2.6	Competency-Math	88-93%	91.8	●●●
2.7	Competency-Writing Objective	88-93%	88.9	●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	4.0	●●●●
3.3	Dropouts	< 2.4%	4.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.7	●●●●
4.4	Writing Essay: 6th Grade	40%	65.4	●●●●
4.5	Writing Essay: 8th Grade	40%	58.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.9	●●●●
4.7	Science, 6th Grade	40-50%ile	61.4	●●●●
4.8	Science, 8th Grade	40-50%ile	54.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	62.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.6	●●●●
5.1	Algebra I	40-50%ile	52.5	●●●●
5.2	Algebra II	40-50%ile	47.6	●●●
5.3	Biology	40-50%ile	56.4	●●●●
5.4	United States History	40-50%ile	52.6	●●●●
5.5	Chemistry	40-50%ile	52.5	●●●●
5.6	Geometry	40-50%ile	52.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	89.3
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

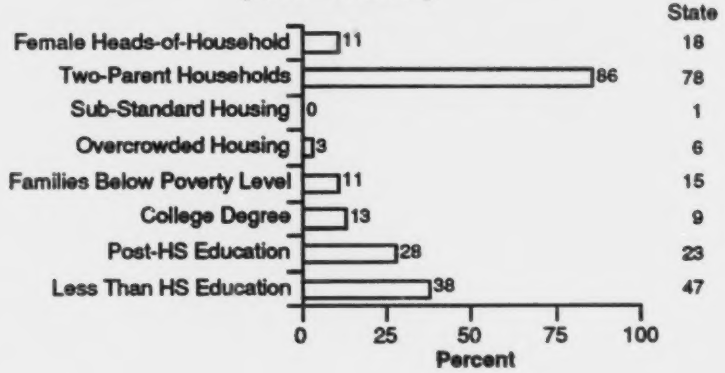
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8295	8256	8343	
FINANCES				1990
Local Expenditure Per Student	738	755	.	836
Total Expenditure Per Student	3454	3745	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	43	41	42	30
Average Local Supplement	1087	1332	1385	730
STUDENTS (Number and Percent)				
American Indian	13	9	12	
	1%	1%	1%	1%
Asian	50	51	45	
	1%	1%	1%	1%
Hispanic	179	176	190	
	3%	3%	3%	1%
Black	128	132	146	
	2%	2%	2%	32%
White	8099	8053	8091	
	96%	96%	96%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	10	11	10	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	15	16	14	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	.	8	9	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14633	13265
Per-Capita Personal	6400	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	60	63	63
Grade 3 Language*	60	66	69
Grade 6 Reading*	65	64	62
Grade 6 Language*	67	66	65
Grade 8 Reading*	58	58	58
Grade 8 Language*	54	52	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	57	45
Grade 8 Writing (% 2.5 or more)*	49	54	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	48	55	.	69	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	61	68	70
Grade 6*	63	63	68
Grade 8*	60	59	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	59	61	64	59	65	69
Chemistry*	48	65	71	25	22	22
Physics	.	70	73	.	5	4
Physical Science	.	.	57	.	.	71

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	61	65	70
Grade 6*	62	60	61
Grade 8*	51	56	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	57	62	50	57	57	61
Economic/Legal/Political Systems	.	.	53	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	74	80	79
Grade 6*	74	74	78
Grade 8*	58	59	62

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	64	62	60	46	46	52
Algebra II*	54	60	65	30	34	32
Geometry*	62	65	63	34	34	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	519	475

SCHOLASTIC APTITUDE TEST SCORE

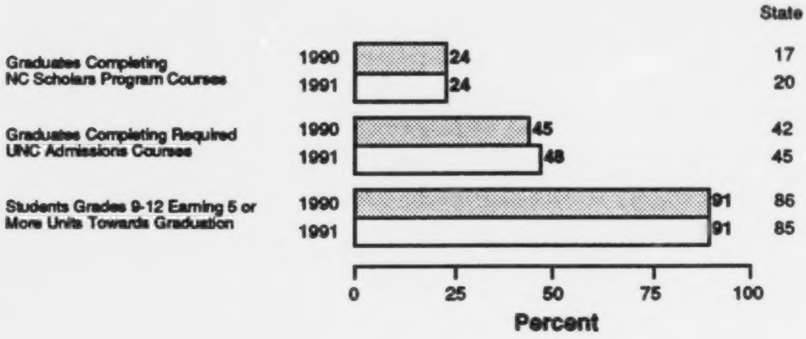
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	881	844	860

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	258	229	221

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	3
Number of Students	54	45
Number of Examinations	66	56



Performance Indicators

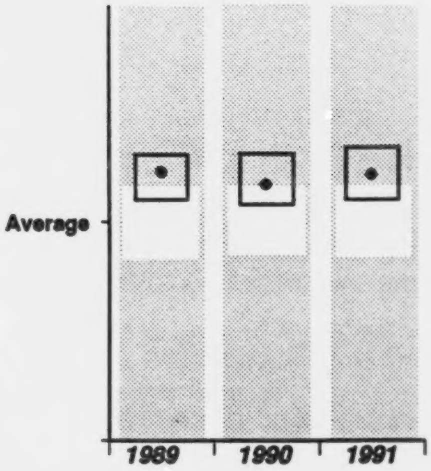
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	5.20	4.53	4.26

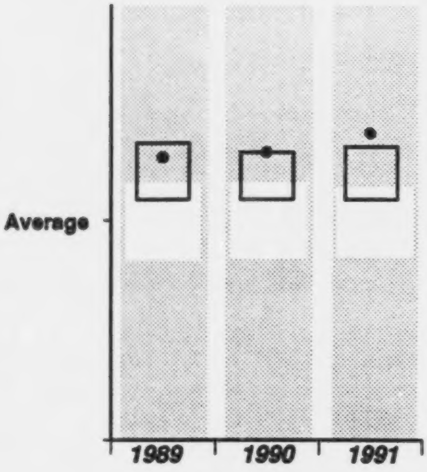
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

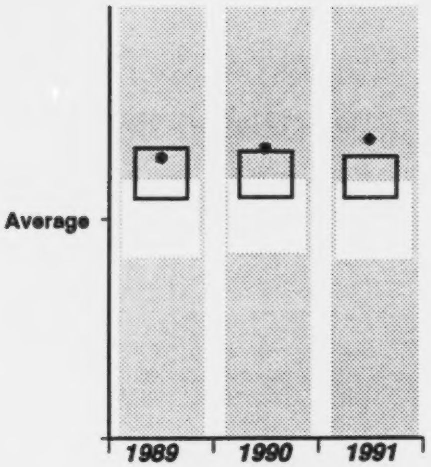
Achievement by Subject Area



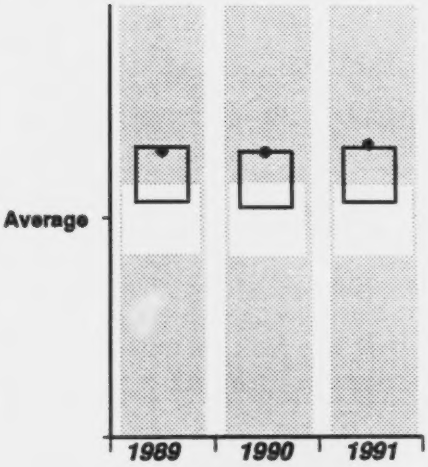
Reading/Language



Science

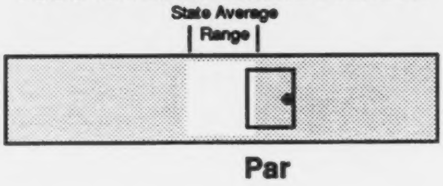


Social Studies

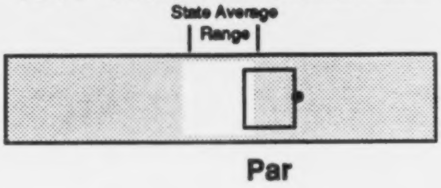


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	91.3	●●●●
2.2	Entry to UNC Institutions	35%	47.7	●●●●
2.3	Qualify for NC Scholars Program	10%	24.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		85.9	
2.5	Competency-Reading	88-93%	98.6	●●●●
2.6	Competency-Math	88-93%	97.8	●●●●
2.7	Competency-Writing Objective	88-93%	95.4	●●●●
3.1	Compensatory Reading	1 NCE	5.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	68.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	68.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.8	●●●●
4.4	Writing Essay: 6th Grade	40%	51.3	●●●●
4.5	Writing Essay: 8th Grade	40%	53.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	66.1	●●●●
4.7	Science, 6th Grade	40-50%ile	65.0	●●●●
4.8	Science, 8th Grade	40-50%ile	60.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	61.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.8	●●●●
5.1	Algebra I	40-50%ile	62.0	●●●●
5.2	Algebra II	40-50%ile	59.6	●●●●
5.3	Biology	40-50%ile	61.3	●●●●
5.4	United States History	40-50%ile	56.6	●●●●
5.5	Chemistry	40-50%ile	61.4	●●●●
5.6	Geometry	40-50%ile	63.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

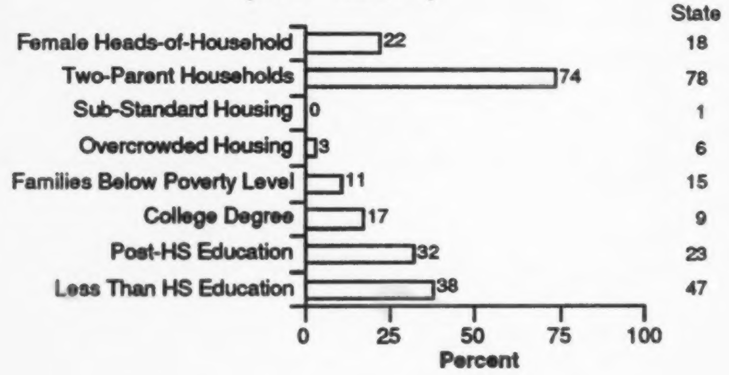
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1664	1657	1659	
FINANCES				1990
Local Expenditure Per Student	1027	1275	.	836
Total Expenditure Per Student	3800	4483	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	15	104	17
Percent Graduate Degrees	48	45	50	30
Average Local Supplement	1262	1344	1327	730
STUDENTS (Number and Percent)				
American Indian	2	1	0	
	1%	1%	0%	1%
Asian	22	22	17	
	2%	2%	2%	1%
Hispanic	14	18	19	
	1%	2%	2%	1%
Black	429	429	443	
	26%	26%	27%	32%
White	1206	1222	1211	
	73%	73%	72%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	29	31	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	9	11	8	7
INDEX OF ADVANTAGEMENT	.	8	6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12410	13265
Per-Capita Personal	6465	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	73	69	62
Grade 3 Language*	78	77	70
Grade 6 Reading*	56	58	53
Grade 6 Language*	61	65	59
Grade 8 Reading*	66	62	67
Grade 8 Language*	64	62	73
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	82	78	79
Grade 8 Writing (% 2.5 or more)*	69	67	66

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	61	60	.	63	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	66	68	69
Grade 6*	56	62	62
Grade 8*	69	61	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	64	73	73	75	77	80
Chemistry*	41	59	82	36	41	45
Physics	.	61	72	.	11	16
Physical Science	.	.	55	.	.	61

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	67	72	62
Grade 6*	58	51	45
Grade 8*	65	64	65

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	62	63	48	78	71	55
Economic/Legal/Political Systems	.	.	78	.	.	60

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	80	76	77
Grade 6*	60	60	66
Grade 8*	69	64	73

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	46	60	58	72	81	57
Algebra II*	51	64	55	50	67	59
Geometry*	64	65	69	50	28	54

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	117	125

SCHOLASTIC APTITUDE TEST SCORE

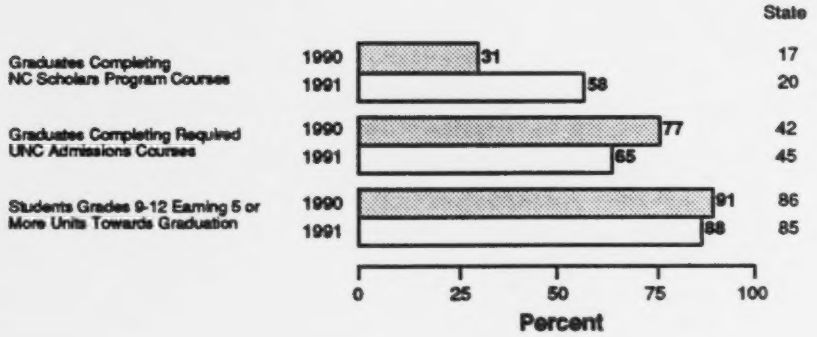
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	879	898	881

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	5	12	27

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	24	5
Number of Examinations	25	6



Performance Indicators

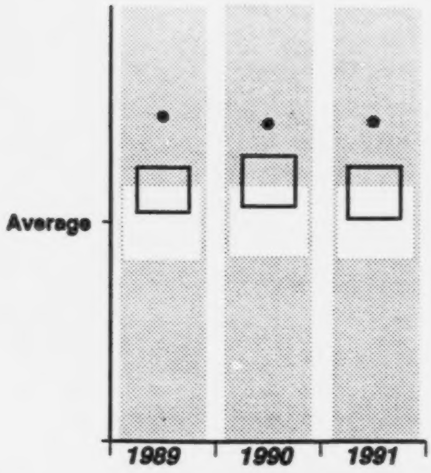
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.13	5.20	4.43

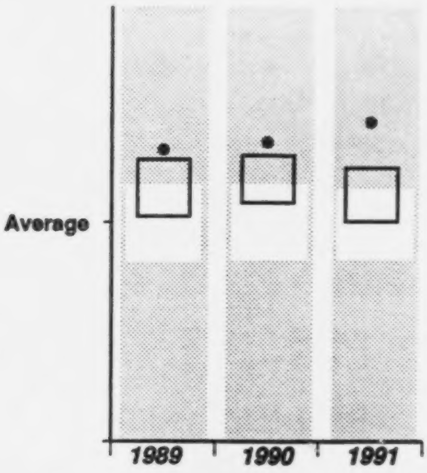
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	94

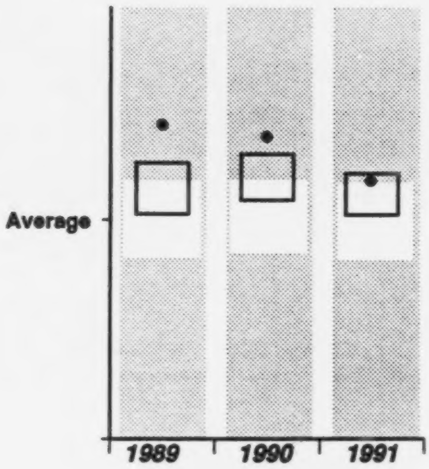
Achievement by Subject Area



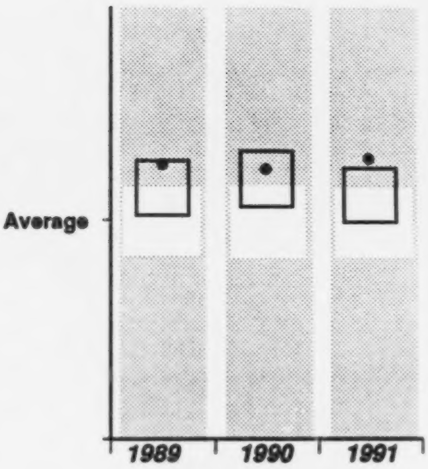
Reading/Language



Science

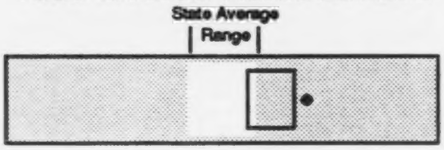


Social Studies



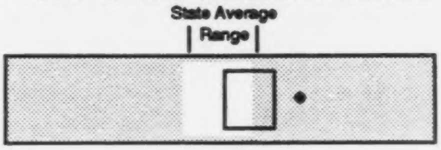
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	88.4	●●●●
2.2	Entry to UNC Institutions	35%	80.0	●●●●
2.3	Qualify for NC Scholars Program	10%	57.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.7	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	97.4	●●●●
2.6	Competency-Math	88-93%	92.5	●●●
2.7	Competency-Writing Objective	88-93%	93.2	●●●●
3.1	Compensatory Reading	1 NCE	7.5	●●●●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	4.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	74.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	66.6	●●●●
4.4	Writing Essay: 6th Grade	40%	78.5	●●●●
4.5	Writing Essay: 8th Grade	40%	66.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	68.0	●●●●
4.7	Science, 6th Grade	40-50%ile	60.1	●●●●
4.8	Science, 8th Grade	40-50%ile	64.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	66.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	64.6	●●●●
5.1	Algebra I	40-50%ile	54.4	●●●●
5.2	Algebra II	40-50%ile	56.8	●●●●
5.3	Biology	40-50%ile	70.0	●●●●
5.4	United States History	40-50%ile	57.3	●●●●
5.5	Chemistry	40-50%ile	60.5	●●●●
5.6	Geometry	40-50%ile	65.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

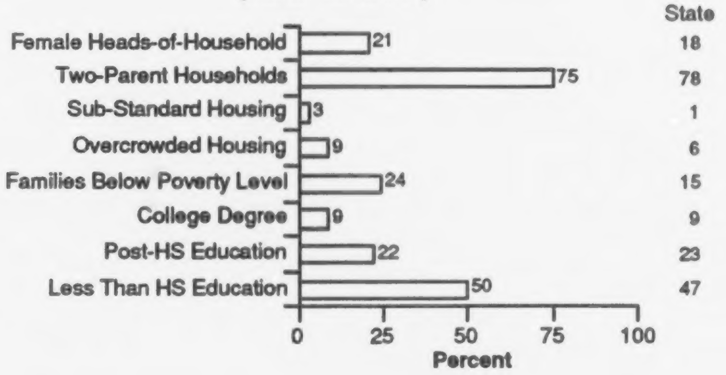
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4171	4232	4193	
FINANCES				1990
Local Expenditure Per Student	564	572	.	836
Total Expenditure Per Student	3602	3957	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	21	21	21	30
Average Local Supplement	323	354	386	730
STUDENTS (Number and Percent)				
American Indian	49	43	38	
	2%	2%	1%	1%
Asian	11	13	12	
	1%	1%	1%	1%
Hispanic	0	2	0	
	0%	1%	0%	1%
Black	3138	3181	3152	
	75%	75%	75%	32%
White	1029	1048	1046	
	25%	25%	25%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	12	11	10	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	62	72	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	18	18
Percent Students Absent More Than 14 Days	12	6	7	7
INDEX OF ADVANTAGEMENT	.	-8	-13	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11961	13265
Per-Capita Personal	4787	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	58	52
Grade 3 Language*	53	57	47
Grade 6 Reading*	39	48	40
Grade 6 Language*	44	47	47
Grade 8 Reading*	42	45	42
Grade 8 Language*	43	50	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	26	30	37
Grade 8 Writing (% 2.5 or more)*	45	48	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	38	33	.	64	78

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	42	68	46
Grade 6*	33	41	42
Grade 8*	58	78	63

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	41	41	53	63	66	39
Chemistry*	29	36	42	35	29	33
Physics	.	42	41	.	4	5
Physical Science	.	.	31	.	.	82

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	35	56	50
Grade 6*	30	32	36
Grade 8*	27	32	40

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	37	41	33	60	66	63
Economic/Legal/Poltical Systems	.	.	32	.	.	91

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	53	64	54
Grade 6*	37	50	51
Grade 8*	40	59	49

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	31	45	26	50	44	81
Algebra II*	46	43	34	25	27	28
Geometry*	40	30	33	31	35	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	252	242

SCHOLASTIC APTITUDE TEST SCORE

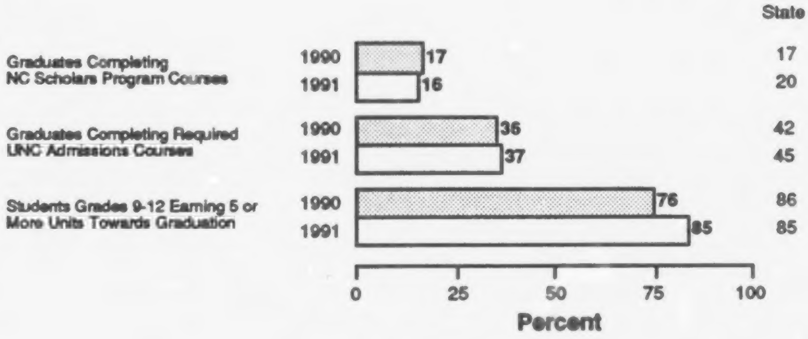
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	691	719	705

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	132	99	105

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	.
Number of Students	1	.
Number of Examinations	2	.



Performance Indicators

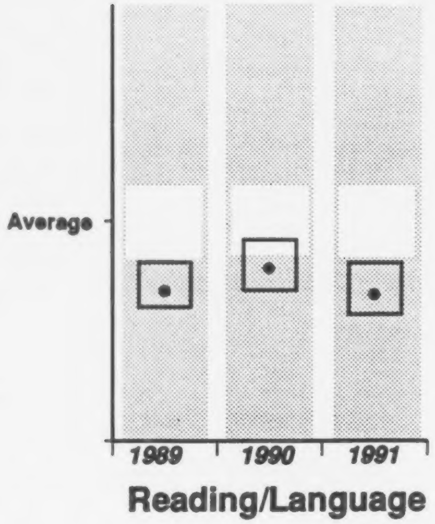
DROPOUT, GRADES 7-12 (%)

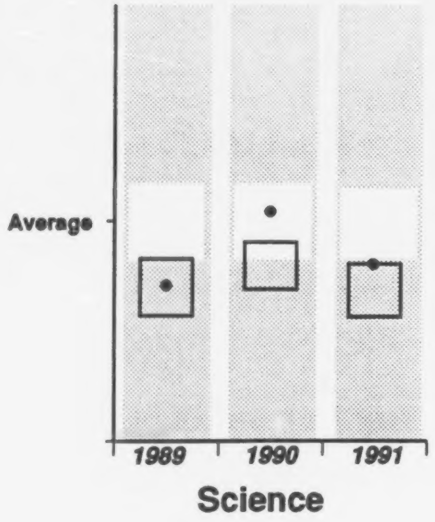
	1989	1990	1991
State	4.47	4.26	3.60
Local	2.50	1.71	2.98

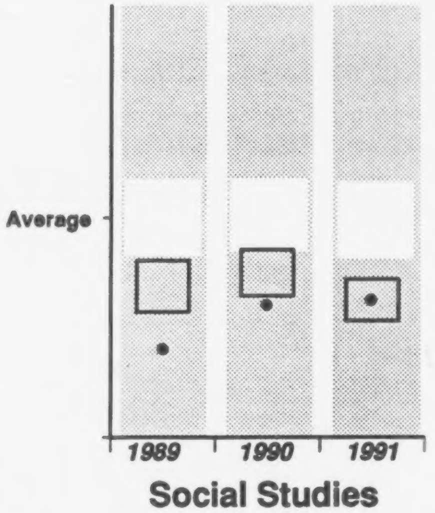
AVERAGE DAILY ATTENDANCE (%)

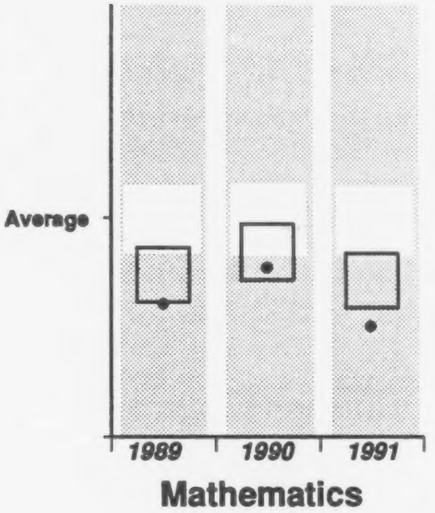
	1989	1990	1991
State	94	94	95
Local	93	94	95

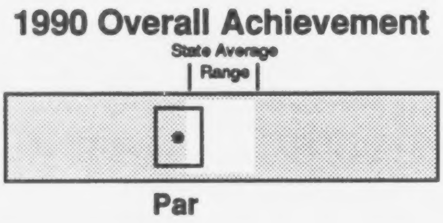
Achievement by Subject Area

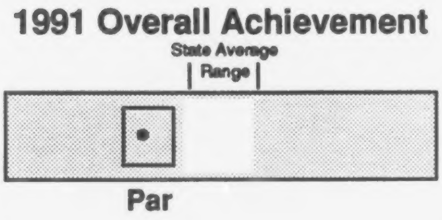












State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	84.8	●●●●
2.2	Entry to UNC Institutions	35%	37.1	●●●●
2.3	Qualify for NC Scholars Program	10%	16.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		18.5	
	Follow-up Survey Response Rate		92.3	
2.5	Competency-Reading	88-93%	90.3	●●●
2.6	Competency-Math	88-93%	84.7	●
2.7	Competency-Writing Objective	88-93%	90.1	●●●
3.1	Compensatory Reading	1 NCE	0.7	●
3.2	Compensatory Math	1 NCE	3.3	●●●●
3.3	Dropouts	< 2.4%	2.9	●
4.1	CAT, 3rd Grade	40-50%ile	52.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	43.5	●●●
4.3	CAT, 8th Grade	40-50%ile	46.6	●●
4.4	Writing Essay: 6th Grade	40%	33.5	●
4.5	Writing Essay: 8th Grade	40%	46.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.0	●●●●
4.7	Science, 6th Grade	40-50%ile	38.5	●
4.8	Science, 8th Grade	40-50%ile	66.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	32.7	●
4.11	Social Studies, 8th Grade	40-50%ile	32.8	●
5.1	Algebra I	40-50%ile	34.0	●
5.2	Algebra II	40-50%ile	41.0	●●●
5.3	Biology	40-50%ile	45.0	●●●
5.4	United States History	40-50%ile	36.9	●
5.5	Chemistry	40-50%ile	35.5	●
5.6	Geometry	40-50%ile	34.3	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	35.7
Standards Met - Level 1 (●●●)	6	21.4
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	11	39.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

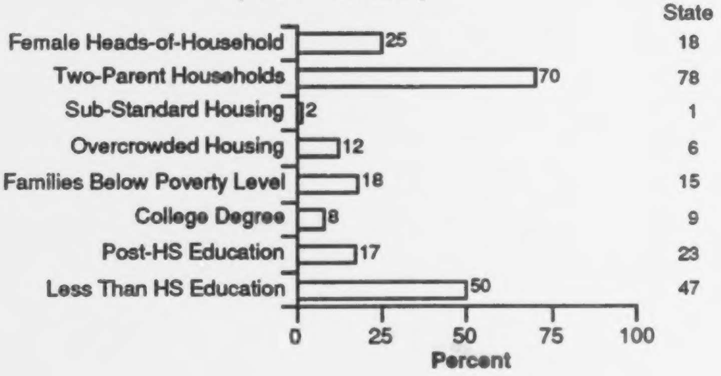
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4954	4944	4920	
FINANCES				1990
Local Expenditure Per Student	382	395	.	836
Total Expenditure Per Student	3298	3569	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	24	25	30	30
Average Local Supplement	0	175	175	730
STUDENTS (Number and Percent)				
American Indian	954	940	950	
	20%	19%	19%	1%
Asian	9	12	14	
	1%	1%	1%	1%
Hispanic	5	9	16	
	1%	1%	1%	1%
Black	2597	2638	2610	
	53%	53%	53%	32%
White	1425	1451	1415	
	29%	29%	29%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	66	68	39
OTHER				
Percent Parents Less Than HS Diploma	24	27	21	18
Percent Students Absent More Than 14 Days	13	12	9	7
INDEX OF ADVANTAGEMENT	.	-18	-15	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12805	13265
Per-Capita Personal	4484	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	31	31	32
Grade 3 Language*	43	40	43
Grade 6 Reading*	25	25	31
Grade 6 Language*	34	35	44
Grade 8 Reading*	32	32	35
Grade 8 Language*	44	42	45
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	23	34	41
Grade 8 Writing (% 2.5 or more)*	67	52	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	43	47	.	70	67

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	33	47	40
Grade 6*	29	29	36
Grade 8*	35	36	36

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	45	49	51	70	62	67
Chemistry*	38	56	47	20	26	28
Physics	.	51	31	.	6	10
Physical Science	.	.	32	.	.	61

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	30	52	39
Grade 6*	28	25	36
Grade 8*	34	36	34

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	43	43	34	57	60	58
Economic/Legal/Political Systems	.	.	35	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	48	57	54
Grade 6*	35	35	51
Grade 8*	40	40	41

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	55	46	47	54	59	51
Algebra II*	59	57	64	19	21	26
Geometry*	49	52	48	24	34	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	258	247

SCHOLASTIC APTITUDE TEST SCORE

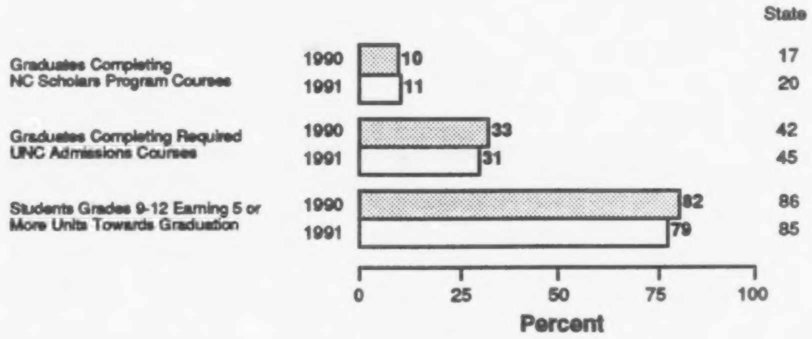
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	763	773	796

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	136	136	114

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	1	1
Number of Examinations	1	1



Performance Indicators

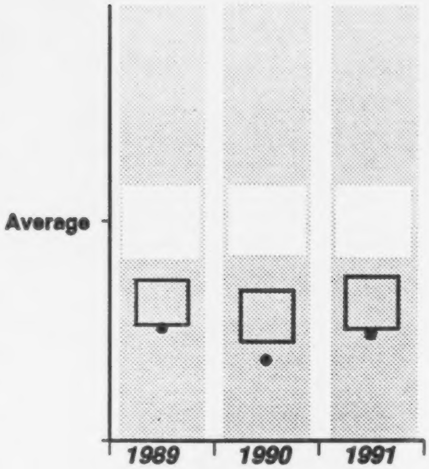
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.67	4.98	5.99

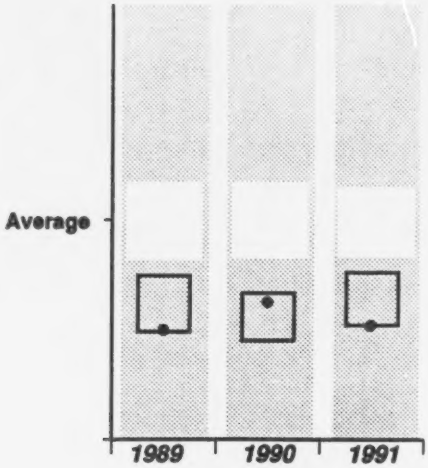
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

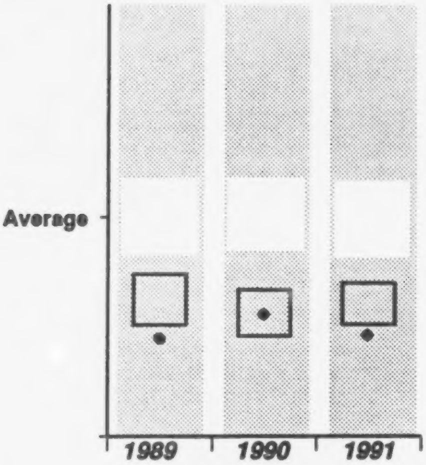
Achievement by Subject Area



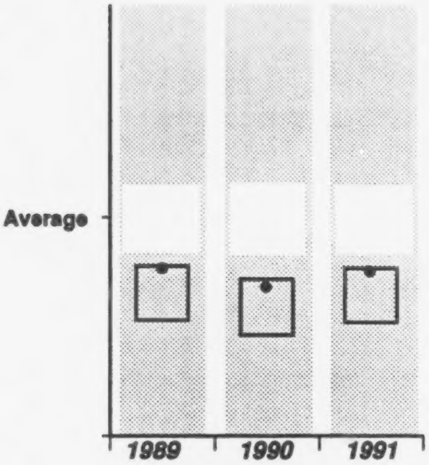
Reading/Language



Science

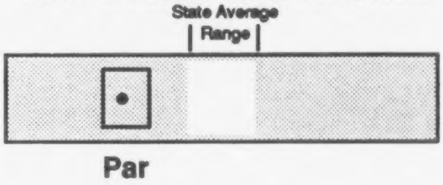


Social Studies

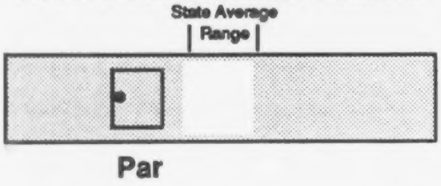


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	79.0	●
2.2	Entry to UNC Institutions	35%	31.1	●
2.3	Qualify for NC Scholars Program	10%	10.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.7	●●●●
	County Youth Unemployment Rate		19.5	
	Follow-up Survey Response Rate		79.8	
2.5	Competency-Reading	88-93%	90.7	●●●
2.6	Competency-Math	88-93%	88.3	●●●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	0.8	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.9	●
4.1	CAT, 3rd Grade	40-50%ile	38.5	●
4.2	CAT, 6th Grade	40-50%ile	33.4	●
4.3	CAT, 8th Grade	40-50%ile	39.0	●
4.4	Writing Essay: 6th Grade	40%	37.4	●
4.5	Writing Essay: 8th Grade	40%	52.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	40.1	●●●
4.7	Science, 6th Grade	40-50%ile	31.1	●
4.8	Science, 8th Grade	40-50%ile	35.6	●
4.9	Social Studies, 3rd Grade	40-50%ile	40.4	●●●
4.10	Social Studies, 6th Grade	40-50%ile	29.4	●
4.11	Social Studies, 8th Grade	40-50%ile	34.5	●
5.1	Algebra I	40-50%ile	49.5	●●●
5.2	Algebra II	40-50%ile	59.9	●●●●
5.3	Biology	40-50%ile	47.9	●●●
5.4	United States History	40-50%ile	39.7	●
5.5	Chemistry	40-50%ile	46.8	●●
5.6	Geometry	40-50%ile	49.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	5	18.5
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	14	51.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

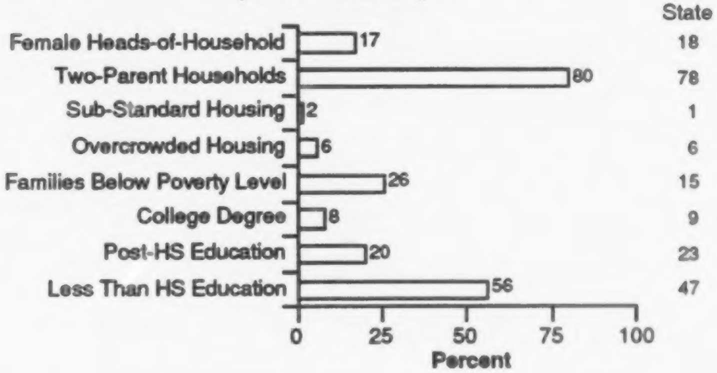
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	930	886	859	
FINANCES				1990
Local Expenditure Per Student	888	1023	.	836
Total Expenditure Per Student	4562	5232	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	13	12	12	17
Percent Graduate Degrees	17	19	18	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	2	2	
	0%	1%	1%	1%
Asian	0	1	0	
	0%	1%	0%	1%
Hispanic	0	5	0	
	0%	1%	0%	1%
Black	440	414	384	
	48%	46%	45%	32%
White	491	492	480	
	53%	54%	56%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	13	14	14	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	47	47	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	7	18
Percent Students Absent More Than 14 Days	6	4	1	7
INDEX OF ADVANTAGEMENT	.	1	4	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	9736	13265
Per-Capita Personal	4295	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	56	62	52
Grade 3 Language*	58	65	58
Grade 6 Reading*	40	61	53
Grade 6 Language*	53	72	65
Grade 8 Reading*	43	50	39
Grade 8 Language*	54	54	45
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	30	56	60
Grade 8 Writing (% 2.5 or more)*	42	55	24

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	37	50	.	75	63

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	49	63	46
Grade 6*	48	73	64
Grade 8*	42	51	41

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	41	36	44	81	48	74
Chemistry*	50	68	67	15	21	21
Physics	.	30	53	.	9	7
Physical Science	.	.	51	.	.	74

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	53	65	45
Grade 6*	42	60	52
Grade 8*	42	49	38

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	31	44	54	66	75	58
Economic/Legal/Political Systems	.	.	37	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	57	74	59
Grade 6*	60	75	67
Grade 8*	47	41	49

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	34	52	44	33	34	73
Algebra II*	52	60	40	16	21	30
Geometry*	54	51	54	28	34	32

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	65	62

SCHOLASTIC APTITUDE TEST SCORE

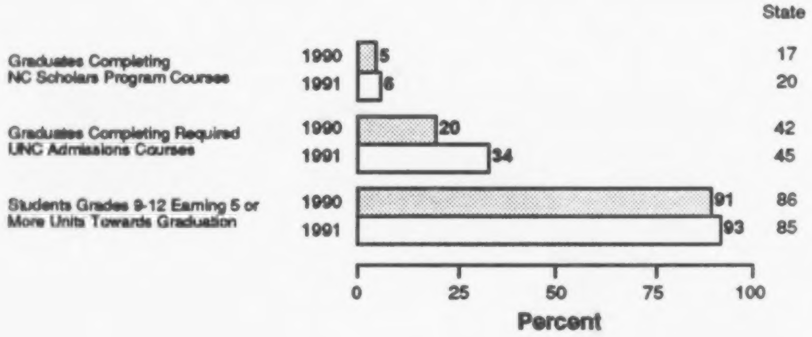
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	824

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	58	43	45

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	.
Number of Students	1	.
Number of Examinations	1	.



Performance Indicators

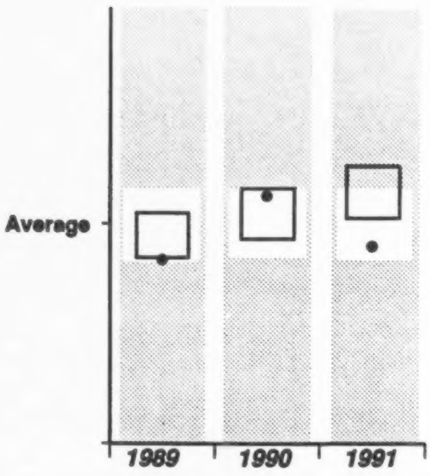
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	2.81	4.73	3.10

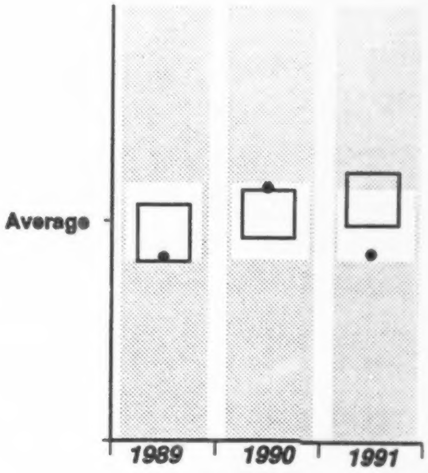
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	96	95

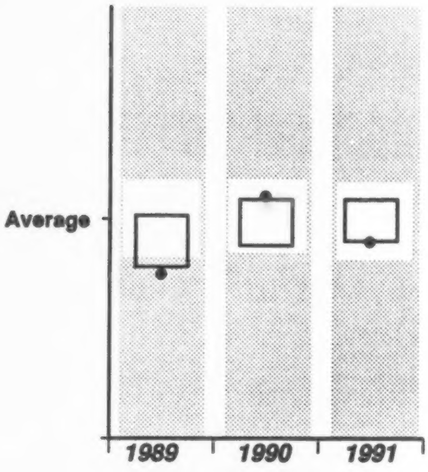
Achievement by Subject Area



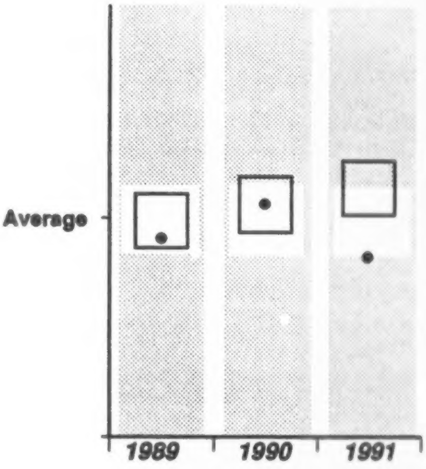
Reading/Language



Science

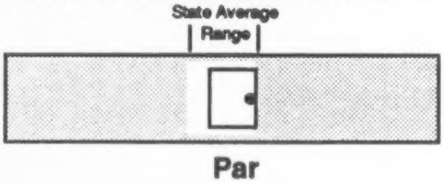


Social Studies

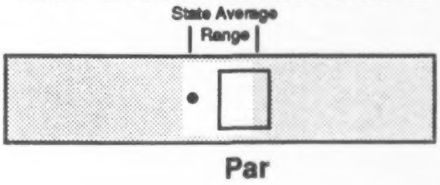


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	93.0	●●●●
2.2	Entry to UNC Institutions	35%	33.8	●
2.3	Qualify for NC Scholars Program	10%	6.4	●
2.4	Vocational Ed. Unemployment Rate	< County	13.3	●●●●
	County Youth Unemployment Rate		28.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	83.3	●
2.6	Competency-Math	88-93%	85.7	●
2.7	Competency-Writing Objective	88-93%	90.8	●●●
3.1	Compensatory Reading	1 NCE	0.3	●
3.2	Compensatory Math	1 NCE	0.1	●
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	47.3	●●
4.4	Writing Essay: 6th Grade	40%	58.1	●●●●
4.5	Writing Essay: 8th Grade	40%	39.5	●
4.6	Science, 3rd Grade	40-50%ile	52.4	●●●●
4.7	Science, 6th Grade	40-50%ile	61.5	●●●●
4.8	Science, 8th Grade	40-50%ile	44.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	42.8	●●
5.1	Algebra I	40-50%ile	43.3	●●●
5.2	Algebra II	40-50%ile	50.6	●●●●
5.3	Biology	40-50%ile	40.0	●●●
5.4	United States History	40-50%ile	43.1	●●●
5.5	Chemistry	40-50%ile	61.4	●●●●
5.6	Geometry	40-50%ile	53.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	7	25.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

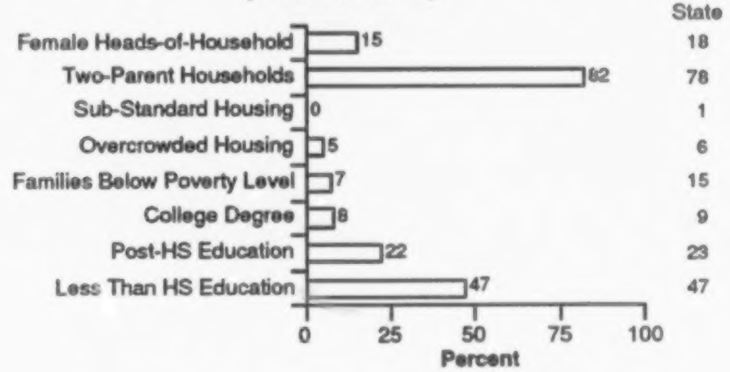
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13448	13273	13152	
FINANCES				1990
Local Expenditure Per Student	782	918	.	836
Total Expenditure Per Student	3576	3980	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	37	37	38	30
Average Local Supplement	760	1008	1063	730
STUDENTS (Number and Percent)				
American Indian	11	10	11	
	1%	1%	1%	1%
Asian	49	62	60	
	1%	1%	1%	1%
Hispanic	54	72	70	
	1%	1%	1%	1%
Black	3179	3113	3038	
	24%	24%	23%	32%
White	10303	10199	10086	
	76%	76%	77%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	30	24	39
OTHER				
Percent Parents Less Than HS Diploma	19	17	22	18
Percent Students Absent More Than 14 Days	9	8	7	7
INDEX OF ADVANTAGEMENT	.	3	4	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15509	13265
Per-Capita Personal	6124	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	46	48	47
Grade 3 Language*	51	57	56
Grade 6 Reading*	50	50	52
Grade 6 Language*	56	57	62
Grade 8 Reading*	51	55	57
Grade 8 Language*	53	57	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	43	48
Grade 8 Writing (% 2.5 or more)*	46	55	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	41	44	.	64	66

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	48	48	51
Grade 6*	50	45	55
Grade 8*	49	52	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	51	53	59	66	129
Chemistry*	34	43	50	30	30	55
Physics	.	37	30	.	4	11
Physical Science	.	.	60	.	.	88

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	51	52	49
Grade 6*	50	47	51
Grade 8*	49	52	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	50	50	39	59	59	134
Economic/Legal/Political Systems	.	.	45	.	.	135

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	55	63	60
Grade 6*	58	63	66
Grade 8*	52	57	59

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	40	47	50	46	53	106
Algebra II*	46	42	49	32	34	61
Geometry*	47	50	51	41	36	83

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	890	802

SCHOLASTIC APTITUDE TEST SCORE

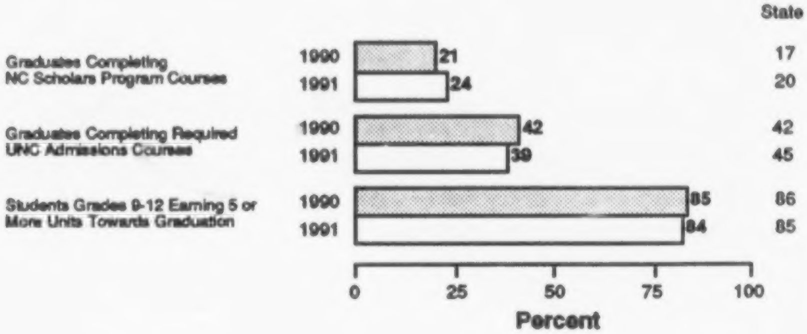
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	820	799	823

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	531	475	440

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	1
Number of Students	6	3
Number of Examinations	6	3



Performance Indicators

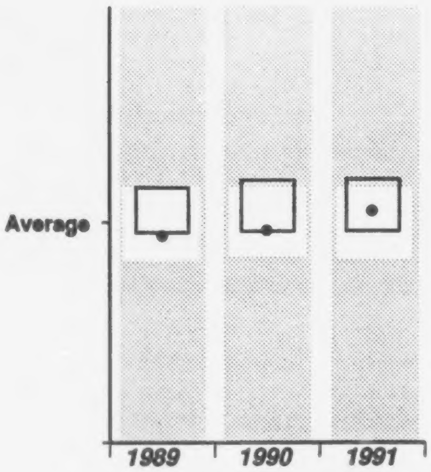
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.23	4.43	4.03

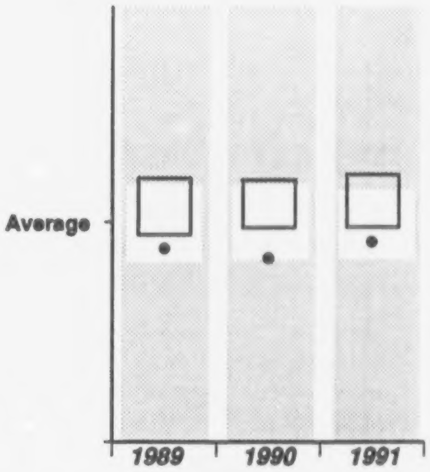
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

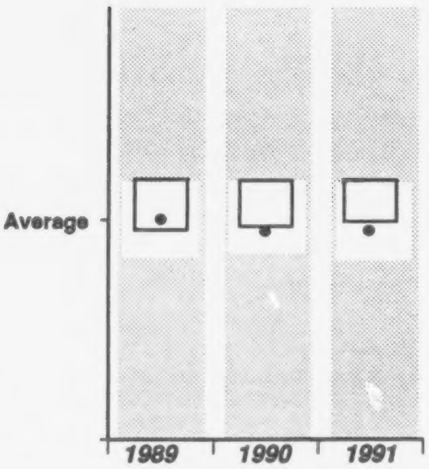
Achievement by Subject Area



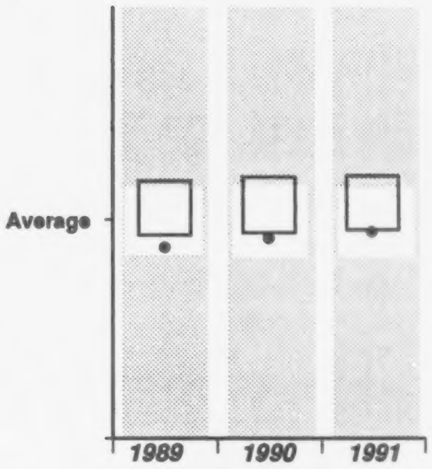
Reading/Language



Science

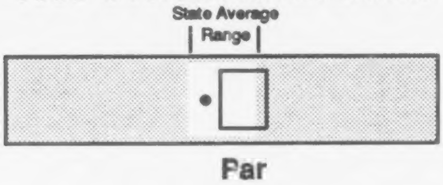


Social Studies

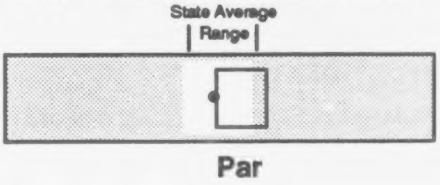


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	83.8	●●●●
2.2	Entry to UNC Institutions	35%	39.1	●●●●
2.3	Qualify for NC Scholars Program	10%	23.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.6	●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		72.7	
2.5	Competency-Reading	88-93%	92.2	●●●
2.6	Competency-Math	88-93%	89.2	●●●
2.7	Competency-Writing Objective	88-93%	88.2	●●●
3.1	Compensatory Reading	1 NCE	3.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.6	●●●●
4.4	Writing Essay: 6th Grade	40%	45.6	●●●●
4.5	Writing Essay: 8th Grade	40%	60.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.1	●●●
4.7	Science, 6th Grade	40-50%ile	49.9	●●●
4.8	Science, 8th Grade	40-50%ile	51.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	50.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
5.1	Algebra I	40-50%ile	45.5	●●●
5.2	Algebra II	40-50%ile	45.4	●●●
5.3	Biology	40-50%ile	50.6	●●●●
5.4	United States History	40-50%ile	46.4	●●
5.5	Chemistry	40-50%ile	42.3	●●●
5.6	Geometry	40-50%ile	49.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	55.6
Standards Met - Level 1 (●●●)	10	37.0
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

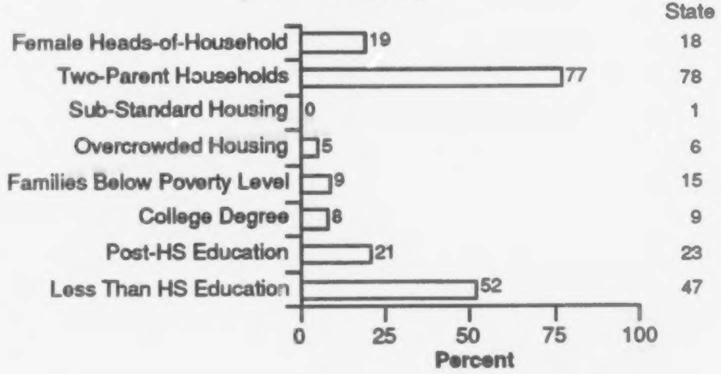
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2285	2400	2609	
FINANCES				1990
Local Expenditure Per Student	919	1068	.	836
Total Expenditure Per Student	3685	3985	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	19	17
Percent Graduate Degrees	40	38	40	30
Average Local Supplement	611	881	936	730
STUDENTS (Number and Percent)				
American Indian	2	0	0	
	1%	0%	0%	1%
Asian	10	15	33	
	1%	1%	2%	1%
Hispanic	6	6	19	
	1%	1%	1%	1%
Black	592	543	563	
	26%	23%	22%	32%
White	1694	1844	2020	
	74%	77%	77%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	12	11	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	26	26	39
OTHER				
Percent Parents Less Than HS Diploma	23	17	19	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	.	6	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13843	13265
Per-Capita Personal	6062	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	49	50
Grade 3 Language*	59	57	56
Grade 6 Reading*	51	51	47
Grade 6 Language*	62	60	56
Grade 8 Reading*	60	59	54
Grade 8 Language*	56	57	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	64	63	42
Grade 8 Writing (% 2.5 or more)*	71	72	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	59	65	.	71	77

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	47	52
Grade 6*	54	54	54
Grade 8*	63	61	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	69	71	64	68	85
Chemistry*	72	80	90	21	22	24
Physics	.	81	78	.	5	7
Physical Science	.	.	53	.	.	57

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	47	56
Grade 6*	53	52	50
Grade 8*	59	60	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	60	56	53	60	64	52
Economic/Legal/Political Systems	.	.	59	.	.	89

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	58	62	58
Grade 6*	59	63	59
Grade 8*	61	64	61

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	54	52	66	48	50	62
Algebra II*	57	35	59	38	42	35
Geometry*	74	79	78	32	33	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	155	149

SCHOLASTIC APTITUDE TEST SCORE

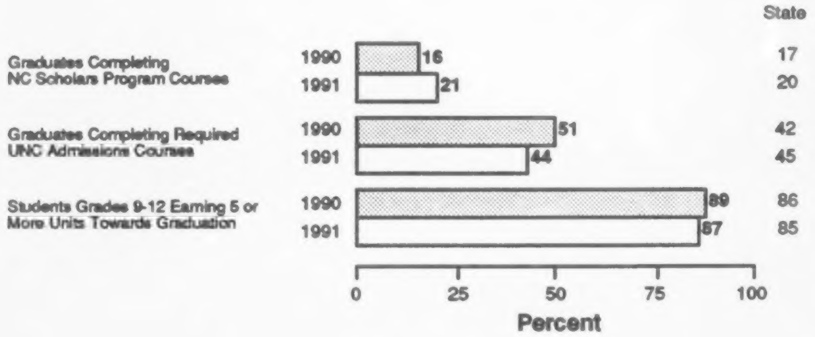
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	889	833	888

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	59	45	58

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	7	28
Number of Examinations	10	43



Performance Indicators

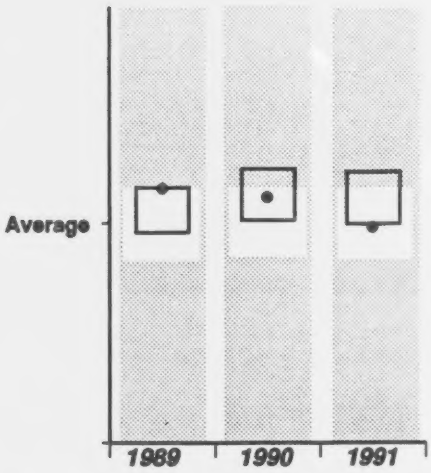
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.11	3.23	3.90

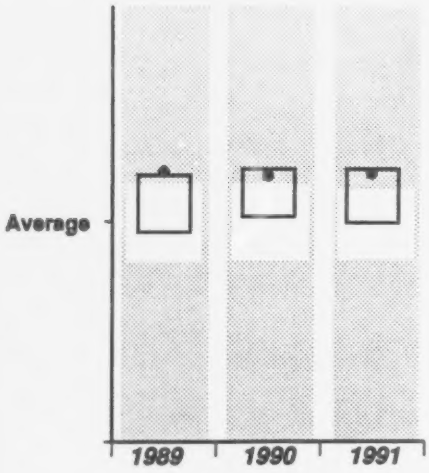
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

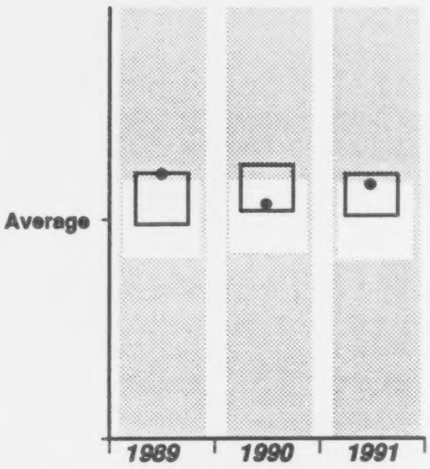
Achievement by Subject Area



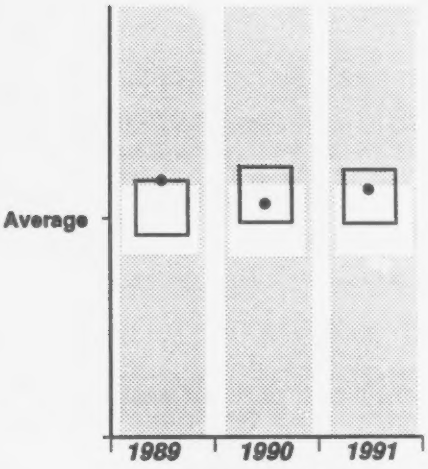
Reading/Language



Science

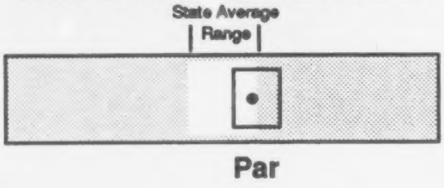


Social Studies

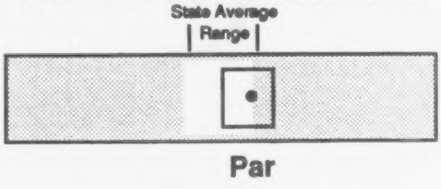


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	86.9	●●●●
2.2	Entry to UNC Institutions	35%	43.6	●●●●
2.3	Qualify for NC Scholars Program	10%	21.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.0	●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		68.9	
2.5	Competency-Reading	88-93%	94.2	●●●●
2.6	Competency-Math	88-93%	93.8	●●●●
2.7	Competency-Writing Objective	88-93%	90.8	●●●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.9	●
4.1	CAT, 3rd Grade	40-50%ile	53.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.1	●●●●
4.4	Writing Essay: 6th Grade	40%	51.4	●●●●
4.5	Writing Essay: 8th Grade	40%	61.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.8	●●●
4.7	Science, 6th Grade	40-50%ile	54.0	●●●●
4.8	Science, 8th Grade	40-50%ile	60.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	59.6	●●●●
5.1	Algebra I	40-50%ile	57.3	●●●●
5.2	Algebra II	40-50%ile	50.3	●●●●
5.3	Biology	40-50%ile	64.9	●●●●
5.4	United States History	40-50%ile	56.5	●●●●
5.5	Chemistry	40-50%ile	80.3	●●●●
5.6	Geometry	40-50%ile	77.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

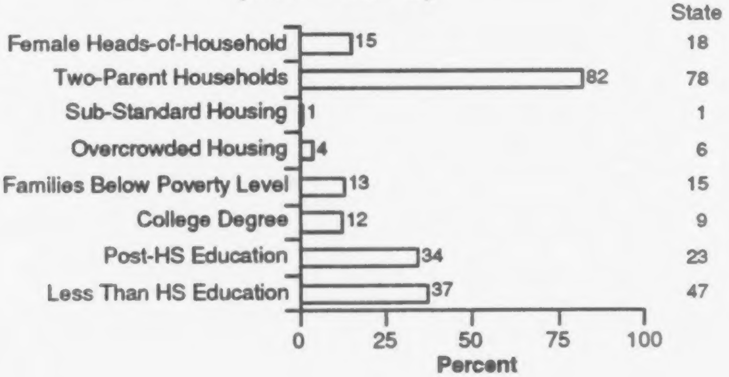
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3654	3549	3491	
FINANCES				1990
Local Expenditure Per Student	654	749	.	836
Total Expenditure Per Student	3729	4182	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	52	53	53	30
Average Local Supplement	202	202	202	730
STUDENTS (Number and Percent)				
American Indian	302	300	297	
	9%	9%	9%	1%
Asian	18	16	16	
	1%	1%	1%	1%
Hispanic	14	11	22	
	1%	1%	1%	1%
Black	43	32	41	
	2%	1%	2%	32%
White	3301	3225	3140	
	90%	90%	90%	66%
Percent Gifted	7	8	8	6
Percent Handicapped	14	15	16	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	29	30	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	16	18
Percent Students Absent More Than 14 Days	9	8	6	7
INDEX OF ADVANTAGEMENT	.	5	5	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	11387	13265
Per-Capita Personal	4987	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	62	58	50
Grade 3 Language*	65	68	58
Grade 6 Reading*	57	57	60
Grade 6 Language*	54	60	62
Grade 8 Reading*	56	63	60
Grade 8 Language*	53	62	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	70	64	56
Grade 8 Writing (% 2.5 or more)*	47	59	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	48	54	.	71	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	65	50
Grade 6*	56	62	61
Grade 8*	58	61	63

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	59	63	62	72	70
Chemistry*	62	65	68	35	29	32
Physics	.	40	57	.	9	10
Physical Science	.	.	65	.	.	68

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	63	61	54
Grade 6*	54	55	58
Grade 8*	55	58	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	59	60	44	62	64	68
Economic/Legal/Political Systems	.	.	52	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	80	79	69
Grade 6*	67	69	75
Grade 8*	63	71	70

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	52	57	56	52	69	58
Algebra II*	56	52	64	35	29	37
Geometry*	52	62	59	31	46	53

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	259	197

SCHOLASTIC APTITUDE TEST SCORE

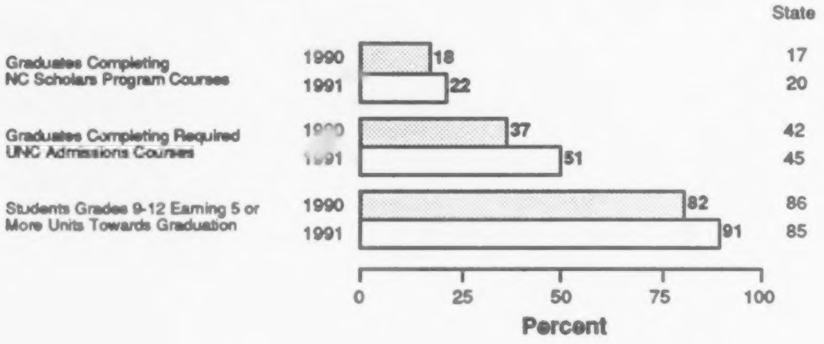
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	870	912	872

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	91	93	85

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	13	10
Number of Examinations	13	10



Performance Indicators

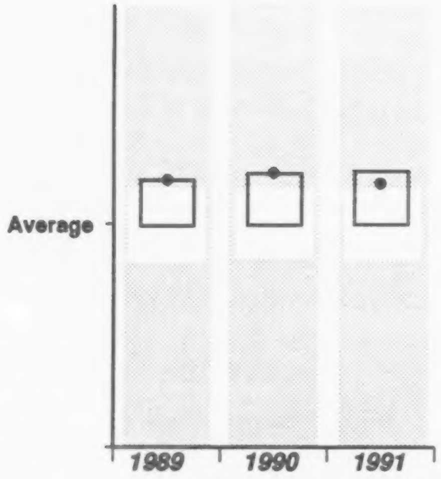
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.20	2.80	3.25

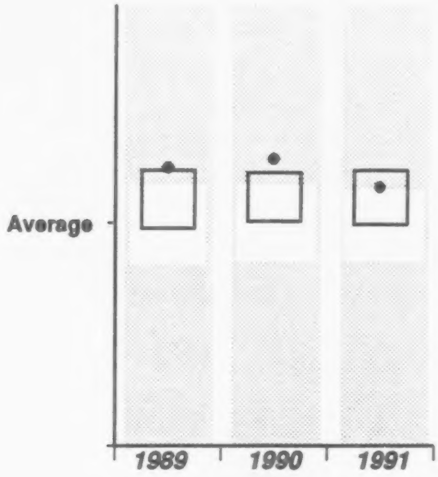
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

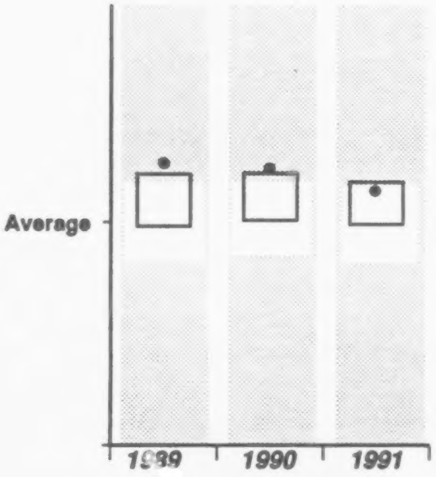
Achievement by Subject Area



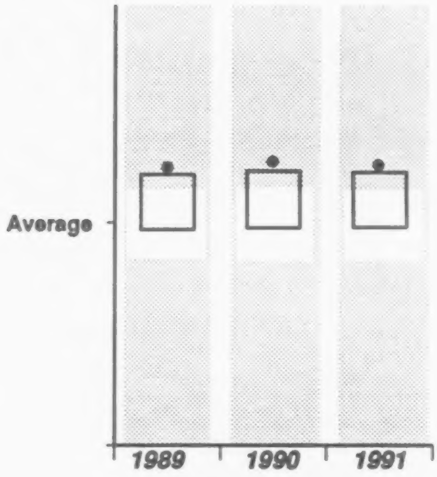
Reading/Language



Science

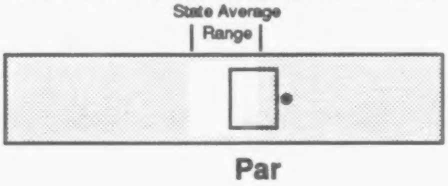


Social Studies

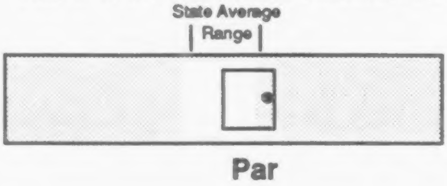


Mathematics

1990 Overall Achievement



1991 Overall Achievement



JACKSON COUNTY **500**

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	91.4	●●●●
2.2	Entry to UNC Institutions	35%	51.2	●●●●
2.3	Qualify for NC Scholars Program	10%	21.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.2	●
	County Youth Unemployment Rate		14.6	
	Follow-up Survey Response Rate		55.2	
2.5	Competency-Reading	88-93%	91.7	●●
2.6	Competency-Math	88-93%	91.4	●●●
2.7	Competency-Writing Objective	88-93%	89.0	●●●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE	6.0	●●●●
3.3	Dropouts	< 2.4%	3.2	●
4.1	CAT, 3rd Grade	40-50%ile	65.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.0	●●●●
4.4	Writing Essay: 6th Grade	40%	60.3	●●●●
4.5	Writing Essay: 8th Grade	40%	59.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.3	●●●●
4.7	Science, 6th Grade	40-50%ile	59.8	●●●●
4.8	Science, 8th Grade	40-50%ile	60.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	57.5	●●●●
5.1	Algebra I	40-50%ile	55.0	●●●●
5.2	Algebra II	40-50%ile	57.1	●●●●
5.3	Biology	40-50%ile	58.8	●●●●
5.4	United States History	40-50%ile	54.4	●●●●
5.5	Chemistry	40-50%ile	65.0	●●●●
5.6	Geometry	40-50%ile	57.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	82.1
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

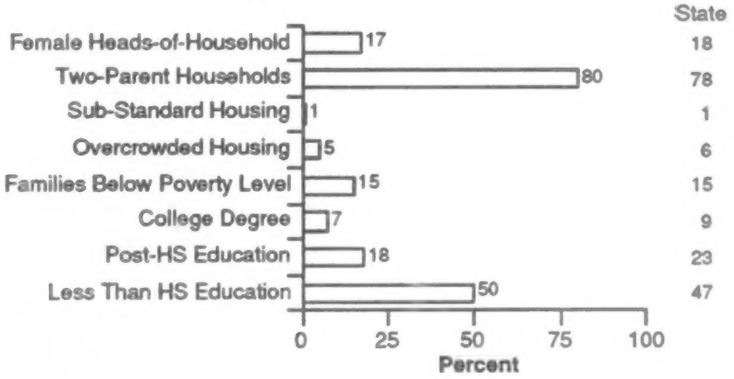
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	14387	14343	14466	
FINANCES				1990
Local Expenditure Per Student	602	644	.	836
Total Expenditure Per Student	3376	3669	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	24	25	24	30
Average Local Supplement	698	723	766	730
STUDENTS (Number and Percent)				
American Indian	27	24	29	
	1%	1%	1%	1%
Asian	23	34	31	
	1%	1%	1%	1%
Hispanic	206	234	269	
	2%	2%	2%	1%
Black	3672	3632	3589	
	26%	25%	25%	32%
White	10620	10626	10729	
	73%	74%	74%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	10	9	10	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	32	33	39
OTHER				
Percent Parents Less Than HS Diploma	19	17	18	18
Percent Students Absent More Than 14 Days	7	7	6	7
INDEX OF ADVANTAGEMENT	.	2	3	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12320	13265
Per-Capita Personal	5331	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	54	53	52
Grade 3 Language*	62	62	62
Grade 6 Reading*	48	53	52
Grade 6 Language*	59	62	65
Grade 8 Reading*	50	52	49
Grade 8 Language*	55	58	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	45	19
Grade 8 Writing (% 2.5 or more)*	61	64	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	45	51	.	74	70

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	56	59
Grade 6*	48	49	52
Grade 8*	53	52	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	56	63	64	68	69	72
Chemistry*	60	59	67	30	25	29
Physics	.	40	54	.	10	10
Physical Science	.	.	52	.	.	72

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	53	53	54
Grade 6*	43	47	52
Grade 8*	44	47	44

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	55	54	48	65	63	60
Economic/Legal/Political Systems	.	.	44	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	74	73	72
Grade 6*	55	61	64
Grade 8*	50	54	54

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	56	56	56	46	54	56
Algebra II*	57	58	57	31	29	29
Geometry*	55	54	55	38	36	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	922	837

SCHOLASTIC APTITUDE TEST SCORE

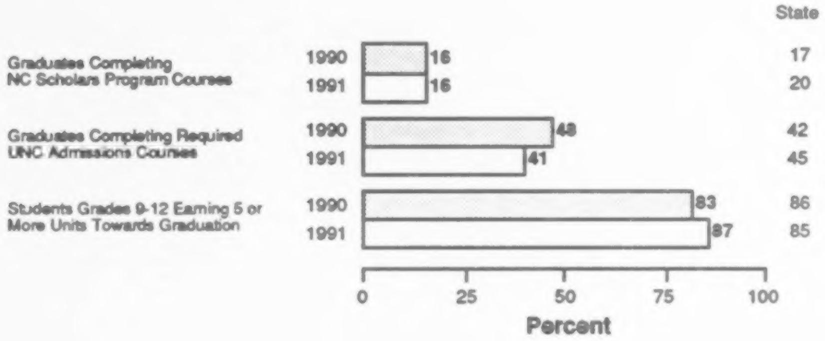
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	809	841	857

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	554	507	472

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	4
Number of Students	170	206
Number of Examinations	211	255



Performance Indicators

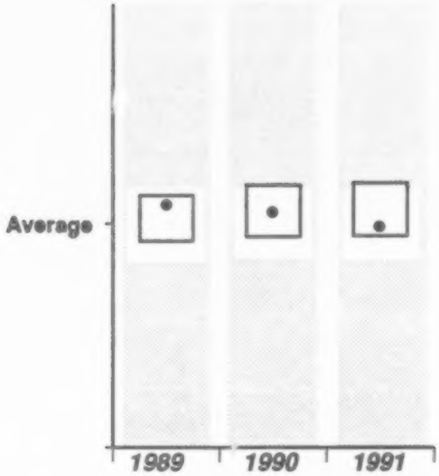
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.82	3.33	3.46

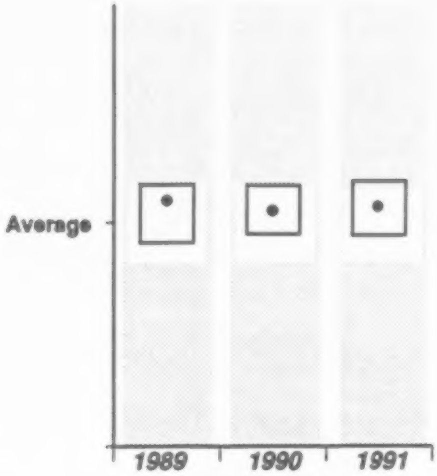
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

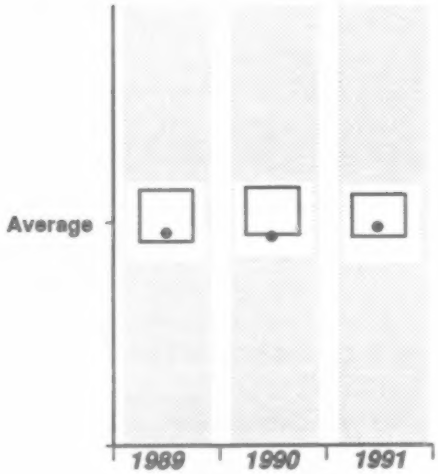
Achievement by Subject Area



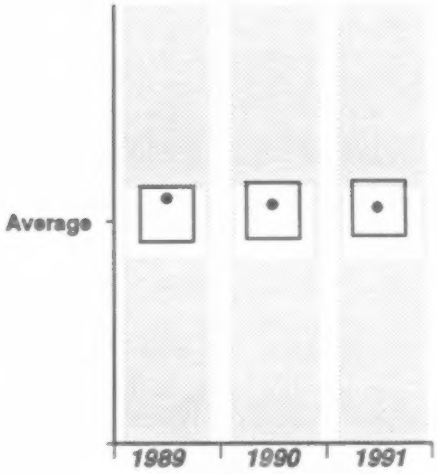
Reading/Language



Science

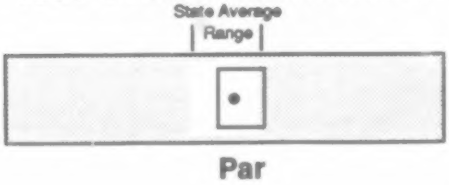


Social Studies

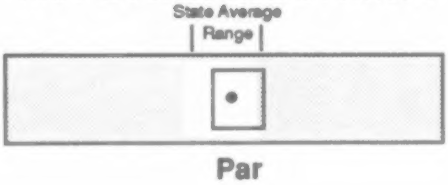


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	86.7	●●●●
2.2	Entry to UNC Institutions	35%	41.3	●●●●
2.3	Qualify for NC Scholars Program	10%	16.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.8	●●●●
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		86.2	
2.5	Competency-Reading	88-93%	94.4	●●●●
2.6	Competency-Math	88-93%	91.6	●●
2.7	Competency-Writing Objective	88-93%	90.5	●●
3.1	Compensatory Reading	1 NCE	2.3	●●●●
3.2	Compensatory Math	1 NCE	8.6	●●●●
3.3	Dropouts	< 2.4%	3.4	●
4.1	CAT, 3rd Grade	40-50%ile	61.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.4	●●●●
4.4	Writing Essay: 6th Grade	40%	32.6	●
4.5	Writing Essay: 8th Grade	40%	60.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.3	●●●●
4.7	Science, 6th Grade	40-50%ile	49.5	●●●
4.8	Science, 8th Grade	40-50%ile	52.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.1	●●
5.1	Algebra I	40-50%ile	55.9	●●●●
5.2	Algebra II	40-50%ile	57.4	●●●●
5.3	Biology	40-50%ile	60.8	●●●●
5.4	United States History	40-50%ile	52.1	●●●●
5.5	Chemistry	40-50%ile	61.8	●●●●
5.6	Geometry	40-50%ile	54.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	75.0
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

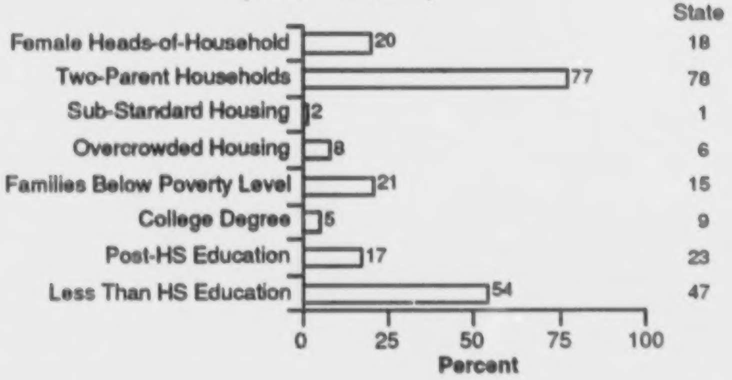
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1593	1538	1541	
FINANCES				1990
Local Expenditure Per Student	437	544	.	836
Total Expenditure Per Student	4118	4422	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	16	17
Percent Graduate Degrees	19	20	17	30
Average Local Supplement	100	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	0	0	
	0%	0%	0%	1%
Hispanic	1	4	4	
	1%	1%	1%	1%
Black	860	833	824	
	54%	54%	53%	32%
White	741	726	727	
	47%	47%	47%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	10	11	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	60	64	39
OTHER				
Percent Parents Less Than HS Diploma	16	12	21	18
Percent Students Absent More Than 14 Days	4	5	3	7
INDEX OF ADVANTAGEMENT	.	-4	-9	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	11183	13265
Per-Capita Personal	4461	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	38	40	40
Grade 3 Language*	41	38	49
Grade 6 Reading*	44	44	46
Grade 6 Language*	63	55	59
Grade 8 Reading*	38	44	44
Grade 8 Language*	48	51	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	82	50	49
Grade 8 Writing (% 2.5 or more)*	52	63	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	32	35	.	79	77

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	47	50
Grade 6*	48	47	48
Grade 8*	41	40	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	45	59	51	72	59	70
Chemistry*	18	38	71	30	24	21
Physics	.	41	45	.	6	3
Physical Science	.	.	40	.	.	92

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	39	38	43
Grade 6*	47	41	44
Grade 8*	38	43	39

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	48	43	58	52	36
Economic/Legal/Political Systems	.	.	22	.	.	17

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	64	57	70
Grade 6*	72	68	70
Grade 8*	45	51	52

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	46	40	39	66	60	64
Algebra II*	51	44	54	14	18	31
Geometry*	36	43	43	30	45	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	77	88

SCHOLASTIC APTITUDE TEST SCORE

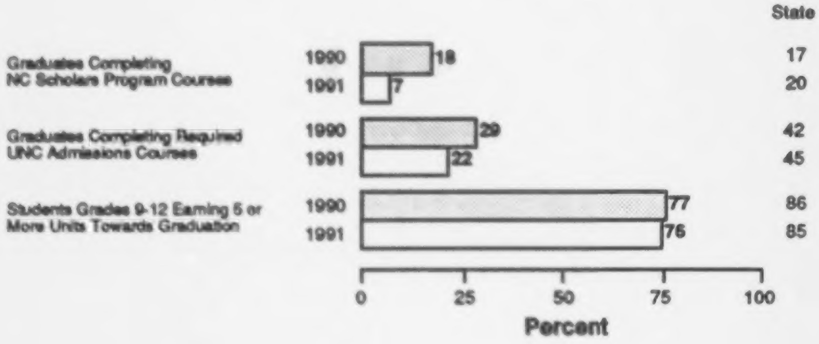
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	758	817	761

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	48	67	53

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

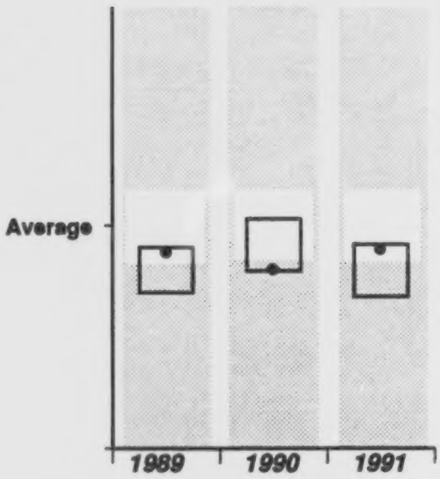
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	2.93	4.67	2.21

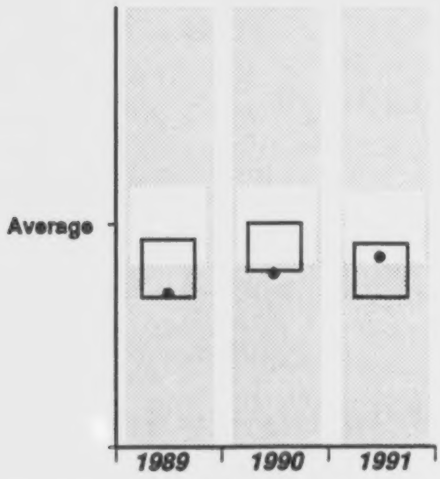
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

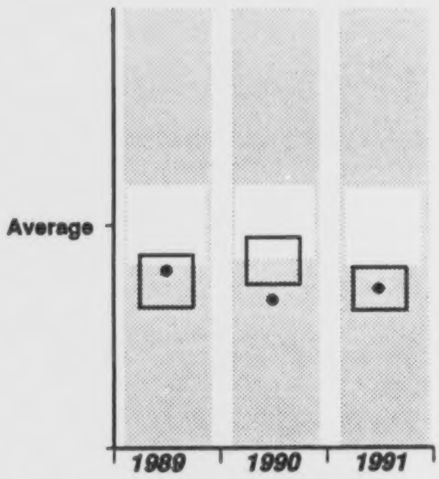
Achievement by Subject Area



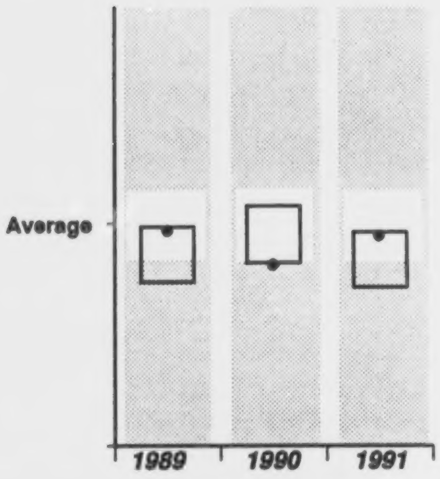
Reading/Language



Science

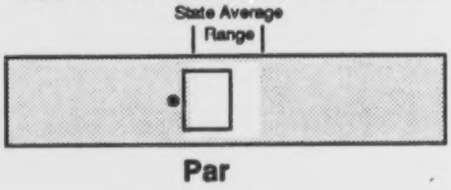


Social Studies

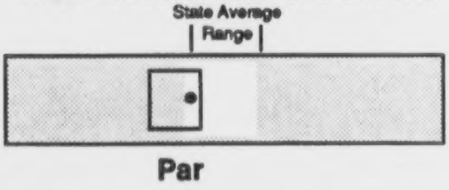


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	75.8	●
2.2	Entry to UNC Institutions	35%	21.5	●
2.3	Qualify for NC Scholars Program	10%	6.8	●
2.4	Vocational Ed. Unemployment Rate	< County	7.3	●●●●
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		77.3	
2.5	Competency-Reading	88-93%	93.6	●●●●
2.6	Competency-Math	88-93%	93.7	●●●●
2.7	Competency-Writing Objective	88-93%	89.3	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	45.6	●●●
4.2	CAT, 6th Grade	40-50%ile	58.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	48.3	●●●
4.4	Writing Essay: 6th Grade	40%	49.1	●●●●
4.5	Writing Essay: 8th Grade	40%	63.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	47.7	●●●
4.7	Science, 6th Grade	40-50%ile	47.5	●●●
4.8	Science, 8th Grade	40-50%ile	41.7	●●
4.9	Social Studies, 3rd Grade	40-50%ile	39.6	●
4.10	Social Studies, 6th Grade	40-50%ile	44.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	40.1	●●
5.1	Algebra I	40-50%ile	41.7	●●●
5.2	Algebra II	40-50%ile	49.7	●●●
5.3	Biology	40-50%ile	51.6	●●●●
5.4	United States History	40-50%ile	47.1	●●●
5.5	Chemistry	40-50%ile	42.2	●●●
5.6	Geometry	40-50%ile	40.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	11	40.7
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

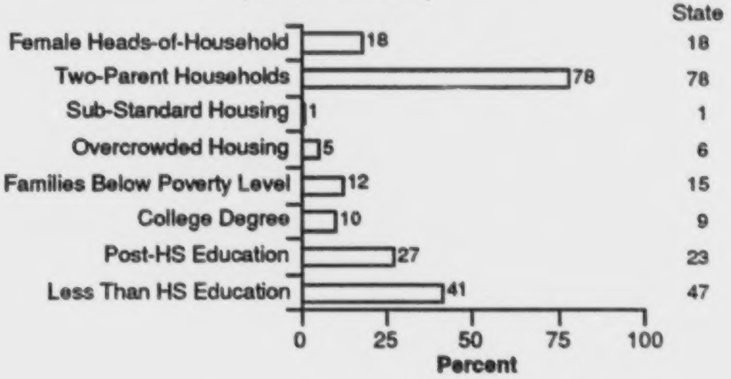
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7484	7440	7543	
FINANCES				1990
Local Expenditure Per Student	810	750	.	836
Total Expenditure Per Student	3549	3806	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	33	33	30
Average Local Supplement	424	596	580	730
STUDENTS (Number and Percent)				
American Indian	21	27	28	
	1%	1%	1%	1%
Asian	35	31	29	
	1%	1%	1%	1%
Hispanic	27	72	122	
	1%	1%	2%	1%
Black	2371	2354	2347	
	32%	32%	31%	32%
White	5135	5070	5082	
	68%	68%	67%	66%
Percent Gifted	6	6	9	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	33	35	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	17	18
Percent Students Absent More Than 14 Days	10	7	5	7
INDEX OF ADVANTAGEMENT	.	5	3	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14782	13265
Per-Capita Personal	6320	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	50	53	49
Grade 3 Language*	55	65	65
Grade 6 Reading*	47	48	49
Grade 6 Language*	50	53	56
Grade 8 Reading*	49	48	53
Grade 8 Language*	51	49	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	49	51
Grade 8 Writing (% 2.5 or more)*	61	71	62

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	42	49	.	79	76

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	52	53
Grade 6*	50	49	49
Grade 8*	51	46	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	44	50	54	60	72	65
Chemistry*	44	50	74	26	24	19
Physics	.	61	69	.	7	5
Physical Science	.	.	49	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	50	55	50
Grade 6*	49	45	49
Grade 8*	50	49	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	54	57	47	62	62	62
Economic/Legal/Political Systems	.	.	45	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	72	68
Grade 6*	55	64	65
Grade 8*	53	54	58

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	50	47	53	55	66	70
Algebra II*	53	54	58	32	31	29
Geometry*	44	50	51	38	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	401	362

SCHOLASTIC APTITUDE TEST SCORE

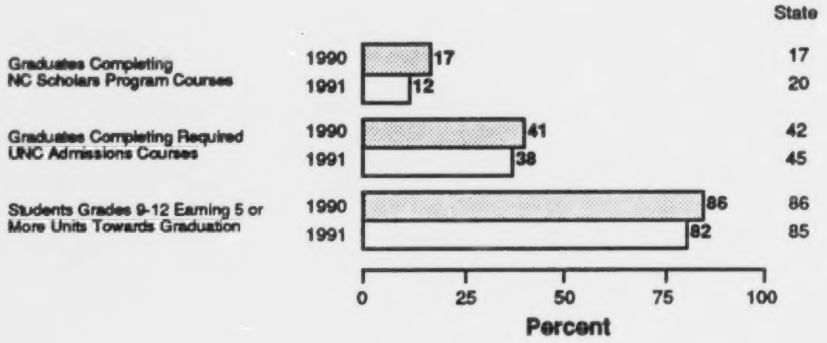
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	810	806	821

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	247	211	166

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	34	34
Number of Examinations	34	41



Performance Indicators

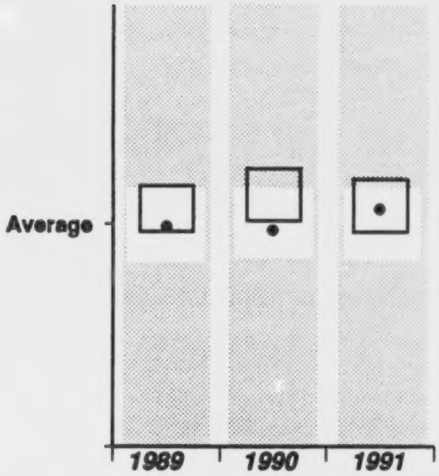
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.68	2.93	2.76

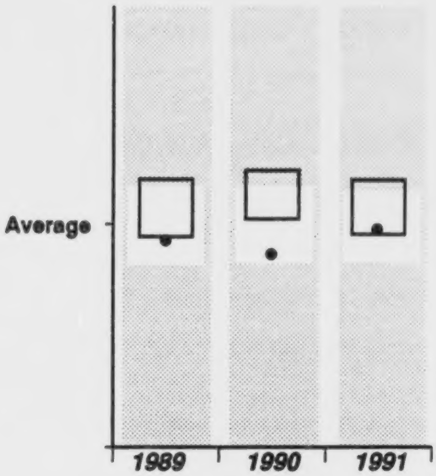
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

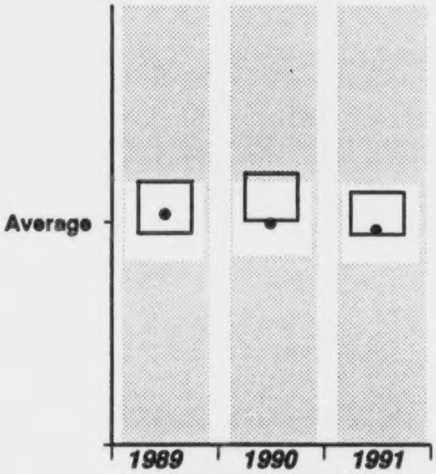
Achievement by Subject Area



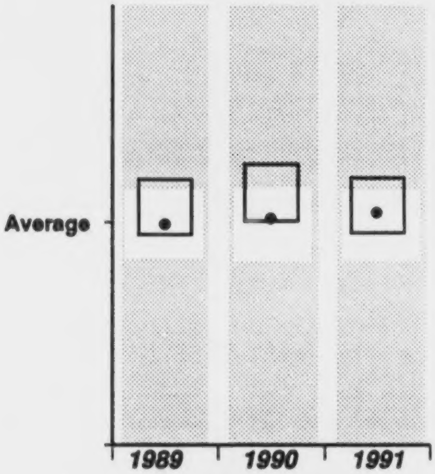
Reading/Language



Science

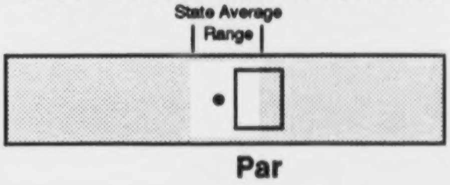


Social Studies

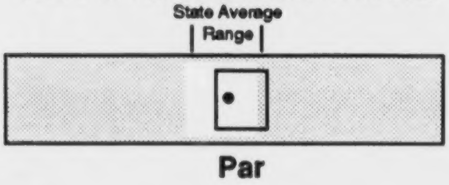


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	81.7	●●●●
2.2	Entry to UNC Institutions	35%	38.3	●●●●
2.3	Qualify for NC Scholars Program	10%	12.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.7	●●●●
	County Youth Unemployment Rate		18.1	
	Follow-up Survey Response Rate		82.5	
2.5	Competency-Reading	88-93%	93.9	●●●●
2.6	Competency-Math	88-93%	90.7	●●
2.7	Competency-Writing Objective	88-93%	88.9	●●●
3.1	Compensatory Reading	1 NCE	3.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.0	●●●●
4.4	Writing Essay: 6th Grade	40%	50.0	●●●●
4.5	Writing Essay: 8th Grade	40%	66.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.1	●●●●
4.7	Science, 6th Grade	40-50%ile	49.2	●●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.8	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.1	●●●●
5.1	Algebra I	40-50%ile	50.0	●●●●
5.2	Algebra II	40-50%ile	55.0	●●●●
5.3	Biology	40-50%ile	49.4	●●●
5.4	United States History	40-50%ile	52.7	●●●●
5.5	Chemistry	40-50%ile	55.8	●●●●
5.6	Geometry	40-50%ile	48.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	74.1
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

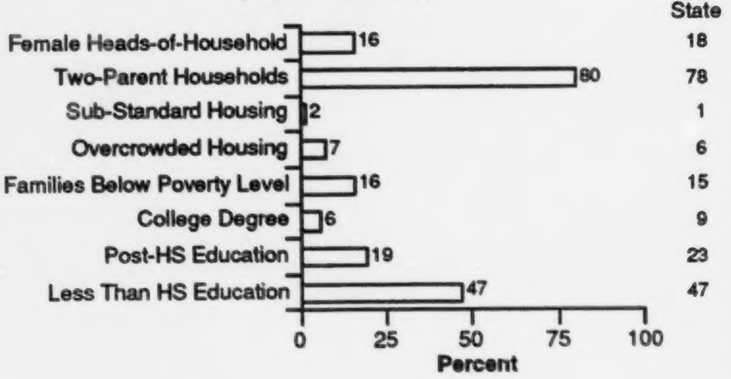
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6205	6185	6184	
FINANCES				1990
Local Expenditure Per Student	647	708	.	836
Total Expenditure Per Student	3746	4111	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	24	25	30
Average Local Supplement	0	100	150	730
STUDENTS (Number and Percent)				
American Indian	5	8	10	
	1%	1%	1%	1%
Asian	7	8	6	
	1%	1%	1%	1%
Hispanic	21	24	32	
	1%	1%	1%	1%
Black	2082	2082	2073	
	34%	34%	34%	32%
White	4120	4115	4138	
	67%	66%	67%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	.	.	58	25
Percent Free or Reduced Price Lunch Participation	.	37	39	39
OTHER				
Percent Parents Less Than HS Diploma	19	19	26	18
Percent Students Absent More Than 14 Days	8	5	6	7
INDEX OF ADVANTAGEMENT	.	2	-2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13866	13265
Per-Capita Personal	5231	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	51	52
Grade 3 Language*	61	62	58
Grade 6 Reading*	42	44	45
Grade 6 Language*	49	55	55
Grade 8 Reading*	47	48	48
Grade 8 Language*	50	54	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	34	33
Grade 8 Writing (% 2.5 or more)*	40	48	34

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	43	48	.	65	57

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	55	61	54
Grade 6*	38	45	45
Grade 8*	44	47	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	45	52	50	67	65	77
Chemistry*	49	58	58	25	30	31
Physics	.	71	79	.	2	2
Physical Science	.	.	40	.	.	61

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	56	55
Grade 6*	39	41	37
Grade 8*	37	43	38

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	49	49	43	60	59	66
Economic/Legal/Political Systems	.	.	44	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	68	71	67
Grade 6*	48	53	49
Grade 8*	54	55	50

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	45	51	52	55	47	49
Algebra II*	48	42	50	26	32	31
Geometry*	44	51	46	41	36	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	364	413

SCHOLASTIC APTITUDE TEST SCORE

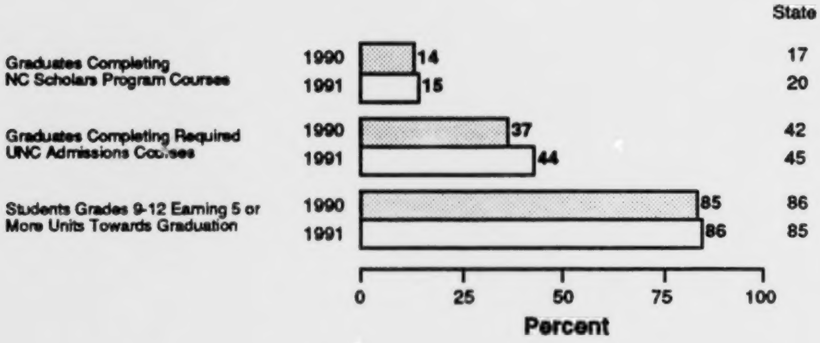
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	777	804	802

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	295	317	223

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	42	47
Number of Examinations	56	60



Performance Indicators

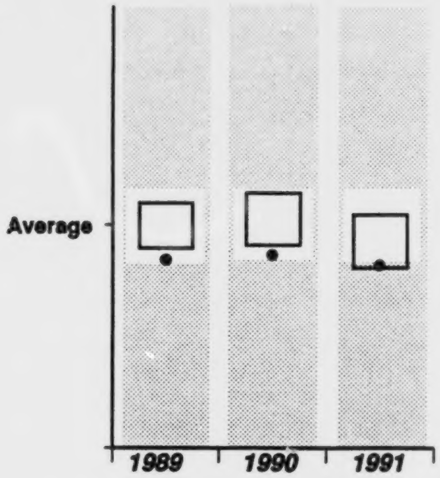
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.38	3.69	3.88

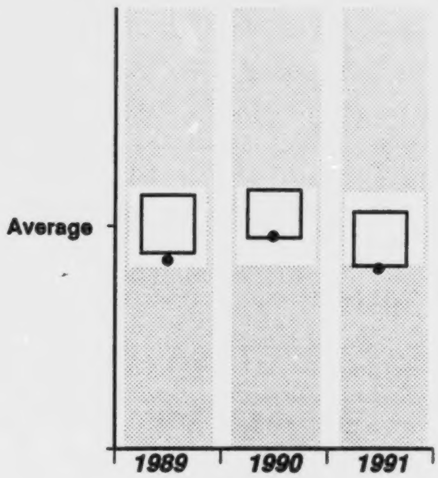
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

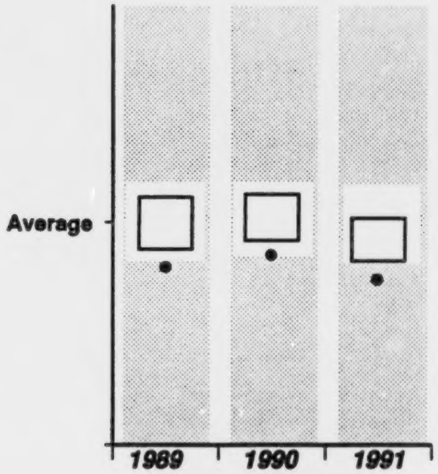
Achievement by Subject Area



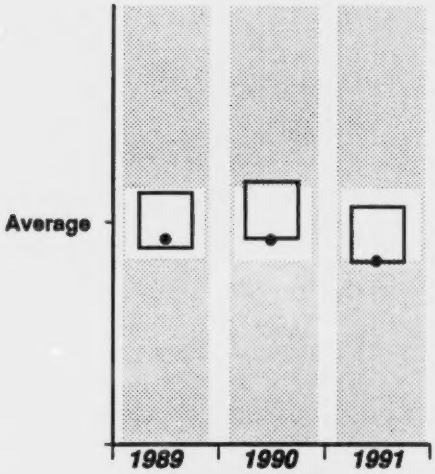
Reading/Language



Science

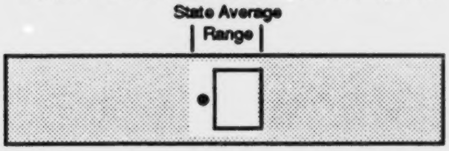


Social Studies



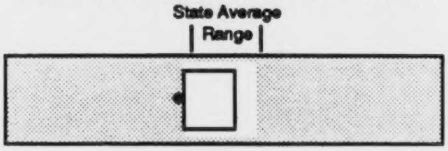
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	85.5	●●●●
2.2	Entry to UNC Institutions	35%	44.3	●●●●
2.3	Qualify for NC Scholars Program	10%	15.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		17.2	
	Follow-up Survey Response Rate		92.3	
2.5	Competency-Reading	88-93%	93.6	●●●●
2.6	Competency-Math	88-93%	87.9	●
2.7	Competency-Writing Objective	88-93%	86.6	●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	3.8	●
4.1	CAT, 3rd Grade	40-50%ile	58.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	48.1	●●●
4.3	CAT, 8th Grade	40-50%ile	50.9	●●●●
4.4	Writing Essay: 6th Grade	40%	33.5	●
4.5	Writing Essay: 8th Grade	40%	41.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.5	●●●●
4.7	Science, 6th Grade	40-50%ile	42.7	●●●
4.8	Science, 8th Grade	40-50%ile	45.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	39.2	●
4.11	Social Studies, 8th Grade	40-50%ile	39.1	●
5.1	Algebra I	40-50%ile	49.3	●●●
5.2	Algebra II	40-50%ile	46.5	●●●
5.3	Biology	40-50%ile	49.0	●●●
5.4	United States History	40-50%ile	47.1	●●●
5.5	Chemistry	40-50%ile	55.0	●●●●
5.6	Geometry	40-50%ile	46.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	6	21.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

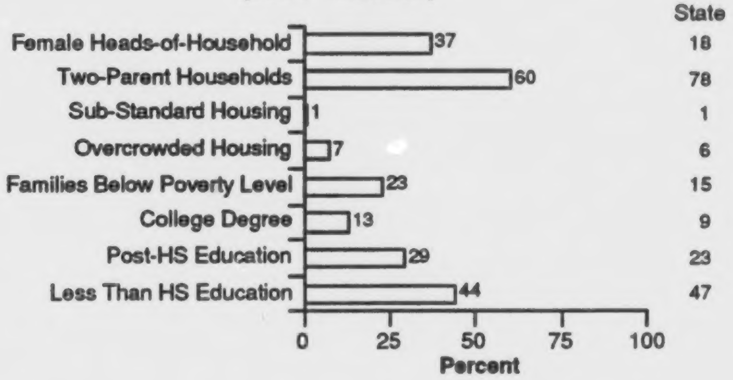
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4800	4653	4554	
FINANCES				1990
Local Expenditure Per Student	647	817	.	836
Total Expenditure Per Student	3669	4139	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	25	26	28	30
Average Local Supplement	381	440	470	730
STUDENTS (Number and Percent)				
American Indian	4	3	2	
	1%	1%	1%	1%
Asian	17	20	16	
	1%	1%	1%	1%
Hispanic	5	1	4	
	1%	1%	1%	1%
Black	3750	3742	3672	
	78%	79%	80%	32%
White	1087	996	931	
	23%	21%	21%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	15	14	13	12
Percent Compensatory Education	.	.	32	25
Percent Free or Reduced Price Lunch Participation	.	58	60	39
OTHER				
Percent Parents Less Than HS Diploma	22	19	23	18
Percent Students Absent More Than 14 Days	7	9	10	7
INDEX OF ADVANTAGEMENT	.	-7	-12	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	11717	13265
Per-Capita Personal	5660	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	54	59	52
Grade 3 Language*	57	69	68
Grade 6 Reading*	39	44	35
Grade 6 Language*	50	58	49
Grade 8 Reading*	44	44	40
Grade 8 Language*	54	54	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	29	31	34
Grade 8 Writing (% 2.5 or more)*	40	51	39

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	38	44	.	60	65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	39	58	49
Grade 6*	41	47	39
Grade 8*	40	38	36

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	47	36	53	65	64
Economic/Legal/Political Systems	.	.	37	.	.	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	56	55
Grade 6*	39	49	46
Grade 8*	42	44	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	47	51	53	59	60	71
Chemistry*	64	54	60	19	24	27
Physics	.	48	62	.	9	8
Physical Science	.	.	34	.	.	58

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	70	71
Grade 6*	46	54	46
Grade 8*	52	52	44

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	62	61	65	46	53	53
Algebra II*	59	66	58	32	28	31
Geometry*	56	51	54	34	36	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	250	290

SCHOLASTIC APTITUDE TEST SCORE

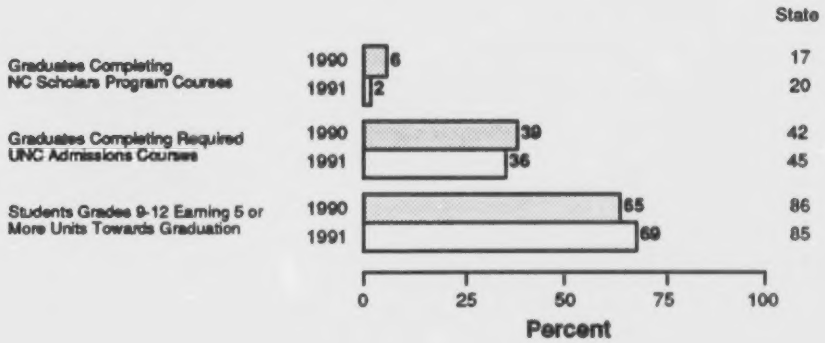
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	772	815	797

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	68	83	53

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	35	32
Number of Examinations	52	41



Performance Indicators

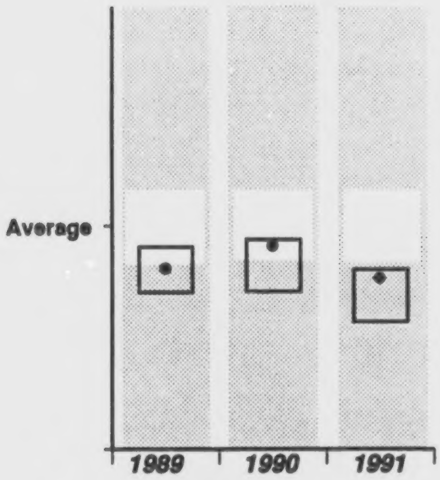
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	7.37	8.69	5.68

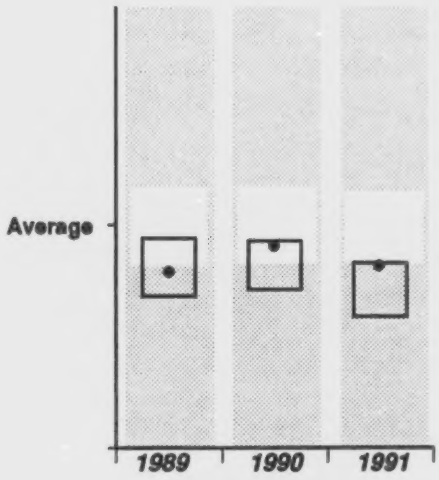
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

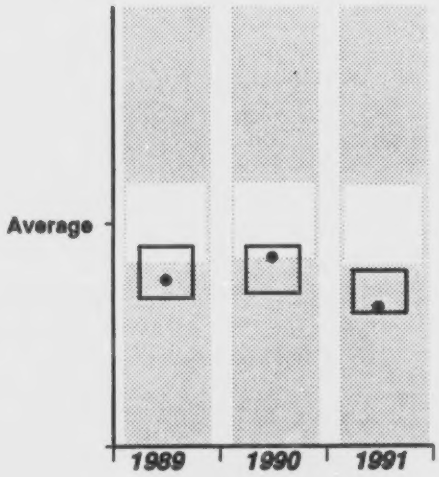
Achievement by Subject Area



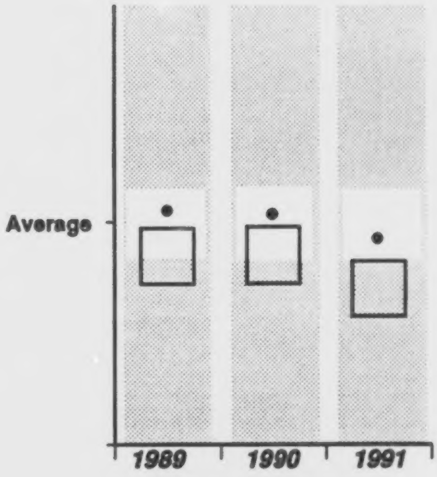
Reading/Language



Science

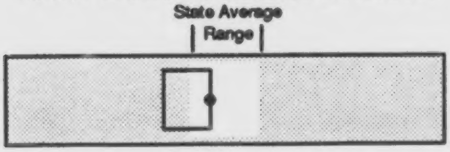


Social Studies



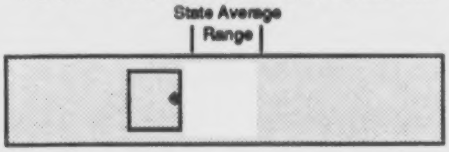
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	69.4	●
2.2	Entry to UNC Institutions	35%	35.8	●●●●
2.3	Qualify for NC Scholars Program	10%	1.7	●
2.4	Vocational Ed. Unemployment Rate	< County	8.3	●
	County Youth Unemployment Rate		17.2	
	Follow-up Survey Response Rate		45.2	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	92.8	●●●
2.7	Competency-Writing Objective	88-93%	94.5	●●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	6.0	●●●●
3.3	Dropouts	< 2.4%	5.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	62.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	45.7	●●●
4.3	CAT, 8th Grade	40-50%ile	48.5	●●
4.4	Writing Essay: 6th Grade	40%	32.1	●
4.5	Writing Essay: 8th Grade	40%	45.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.3	●●●
4.7	Science, 6th Grade	40-50%ile	44.3	●●●
4.8	Science, 8th Grade	40-50%ile	42.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	48.4	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	37.9	●
5.1	Algebra I	40-50%ile	62.5	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	44.0	●●
5.5	Chemistry	40-50%ile	59.4	●●●●
5.6	Geometry	40-50%ile	53.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	5	17.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

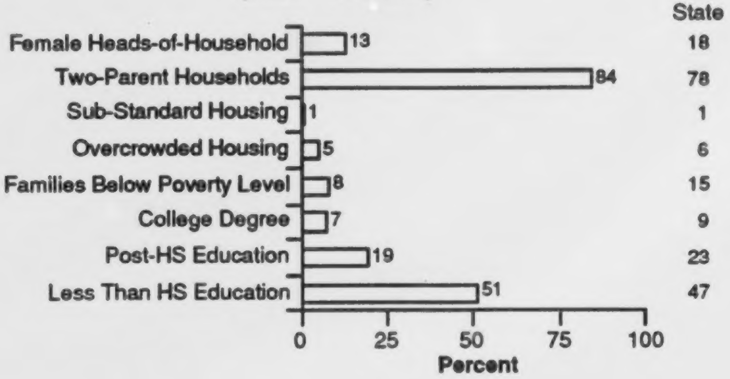
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8635	8577	8573	
FINANCES				1990
Local Expenditure Per Student	620	674	.	836
Total Expenditure Per Student	3392	3759	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	36	37	37	30
Average Local Supplement	797	744	742	730
STUDENTS (Number and Percent)				
American Indian	6	12	15	
	1%	1%	1%	1%
Asian	31	46	39	
	1%	1%	1%	1%
Hispanic	72	82	110	
	1%	1%	2%	1%
Black	1029	1007	993	
	12%	12%	12%	32%
White	7566	7528	7526	
	87%	87%	87%	66%
Percent Gifted	5	5	7	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	23	22	22	18
Percent Students Absent More Than 14 Days	13	13	12	7
INDEX OF ADVANTAGEMENT	.	3	2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15861	13265
Per-Capita Personal	6058	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	44	53	50
Grade 3 Language*	50	63	61
Grade 6 Reading*	48	50	49
Grade 6 Language*	50	55	57
Grade 8 Reading*	45	46	49
Grade 8 Language*	43	47	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	42	39
Grade 8 Writing (% 2.5 or more)*	45	52	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	45	51	.	63	57

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	47	59	54
Grade 6*	55	56	56
Grade 8*	48	49	51

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	50	56	62	64	65
Chemistry*	43	48	58	23	30	26
Physics	.	61	59	.	4	7
Physical Science	.	.	50	.	.	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	48	56	50
Grade 6*	51	50	49
Grade 8*	47	47	50

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	48	52	43	61	62	61
Economic/Legal/Political Systems	.	.	38	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	57	68	67
Grade 6*	52	61	60
Grade 8*	44	48	48

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	36	39	40	55	53	45
Algebra II*	43	56	54	25	32	38
Geometry*	45	39	43	37	47	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	565	544

SCHOLASTIC APTITUDE TEST SCORE

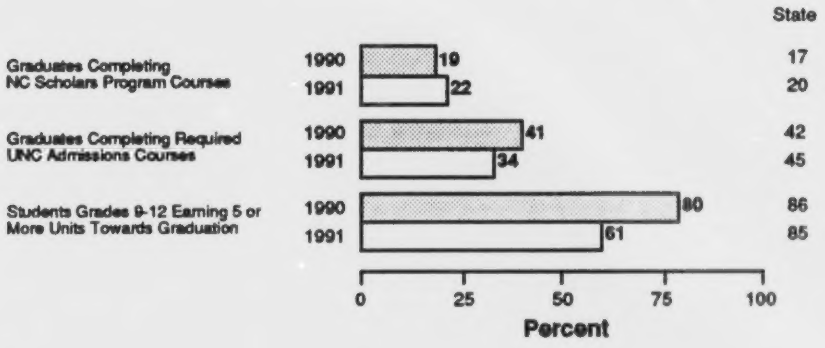
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	789	795	829

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	235	264	276

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	3
Number of Students	18	30
Number of Examinations	19	32



Performance Indicators

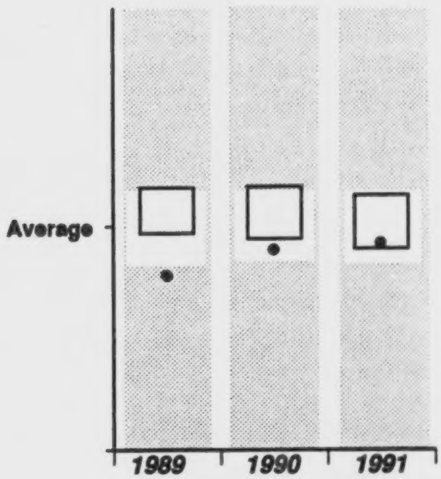
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	6.35	6.30	5.04

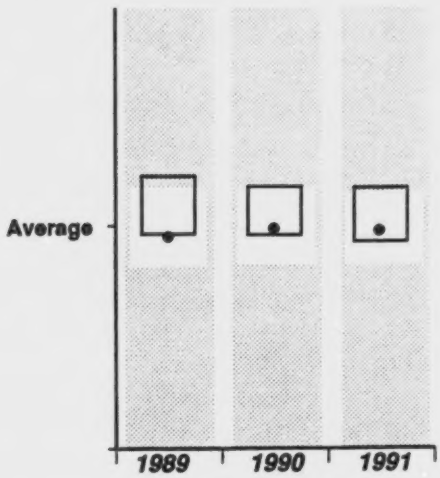
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

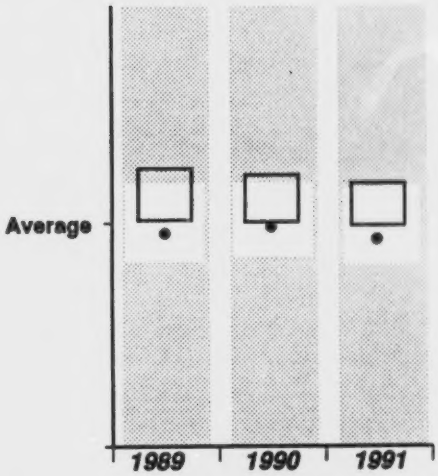
Achievement by Subject Area



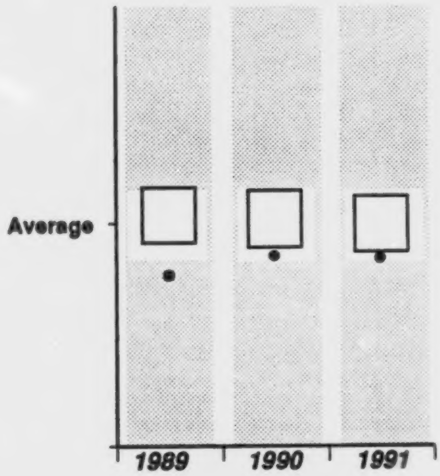
Reading/Language



Science

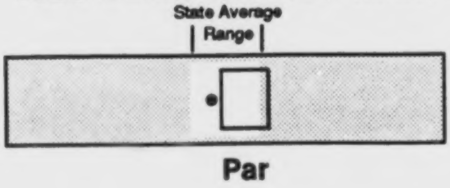


Social Studies

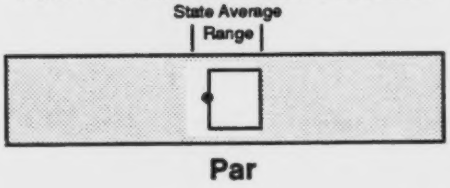


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9	●
2.1	5 Units Credit for Graduation	80%	72.7	●
2.2	Entry to UNC Institutions	35%	34.1	●
2.3	Qualify for NC Scholars Program	10%	22.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.5	●
	County Youth Unemployment Rate		15.6	
	Follow-up Survey Response Rate		72.4	
2.5	Competency-Reading	88-93%	84.9	●
2.6	Competency-Math	88-93%	78.9	●
2.7	Competency-Writing Objective	88-93%	79.4	●
3.1	Compensatory Reading	1 NCE	4.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	47.0	●●●
4.4	Writing Essay: 6th Grade	40%	40.3	●●●●
4.5	Writing Essay: 8th Grade	40%	52.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.4	●●●●
4.7	Science, 6th Grade	40-50%ile	55.7	●●●●
4.8	Science, 8th Grade	40-50%ile	49.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.8	●●●
4.11	Social Studies, 8th Grade	40-50%ile	48.1	●●●
5.1	Algebra I	40-50%ile	38.1	●
5.2	Algebra II	40-50%ile	50.8	●●●●
5.3	Biology	40-50%ile	51.6	●●●●
5.4	United States History	40-50%ile	47.5	●●●
5.5	Chemistry	40-50%ile	49.6	●●●
5.6	Geometry	40-50%ile	42.0	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	12	44.4
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	8	29.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

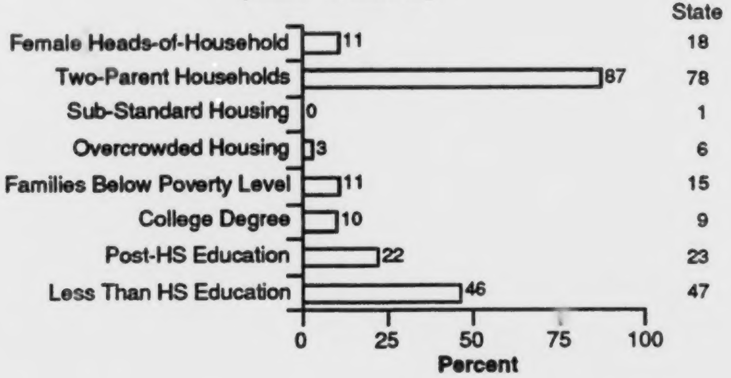
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3305	3307	3349	
FINANCES				1990
Local Expenditure Per Student	822	853	.	836
Total Expenditure Per Student	3876	4300	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	41	40	41	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	4	3	0	
	1%	1%	0%	1%
Asian	15	18	17	
	1%	1%	1%	1%
Hispanic	9	22	20	
	1%	1%	1%	1%
Black	31	39	41	
	1%	2%	2%	32%
White	3261	3261	3295	
	99%	98%	98%	66%
Percent Gifted	8	9	9	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	34	36	39
OTHER				
Percent Parents Less Than HS Diploma	13	13	18	18
Percent Students Absent More Than 14 Days	8	7	6	7
INDEX OF ADVANTAGEMENT	.	4	1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11148	13265
Per-Capita Personal	5671	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	57	65	68
Grade 3 Language*	66	76	78
Grade 6 Reading*	63	63	64
Grade 6 Language*	66	67	65
Grade 8 Reading*	56	61	65
Grade 8 Language*	52	61	66
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	57	59
Grade 8 Writing (% 2.5 or more)*	37	58	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	49	55	.	75	71

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	66	68	67
Grade 6*	53	63	69
Grade 8*	56	59	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	62	69	67	54	68	72
Chemistry*	57	55	66	37	25	30
Physics	.	37	63	.	9	5
Physical Science	.	.	61	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	65	69	66
Grade 6*	50	57	58
Grade 8*	53	58	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	59	63	49	61	59	66
Economic/Legal/Political Systems	.	.	55	.	.	53

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	76	81	81
Grade 6*	68	69	72
Grade 8*	59	69	70

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	55	54	64	39	52	55
Algebra II*	59	52	59	27	39	30
Geometry*	53	69	63	37	31	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	200	192

SCHOLASTIC APTITUDE TEST SCORE

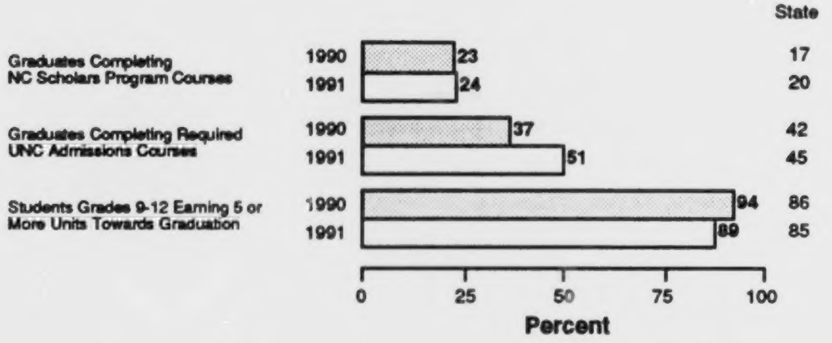
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	853	860	852

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	132	114	92

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	13	12
Number of Examinations	13	15



Performance Indicators

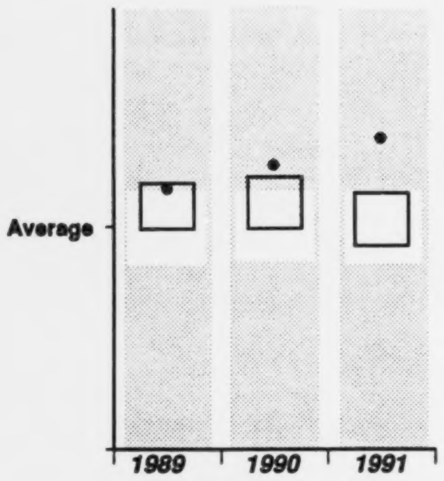
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.41	3.51	2.14

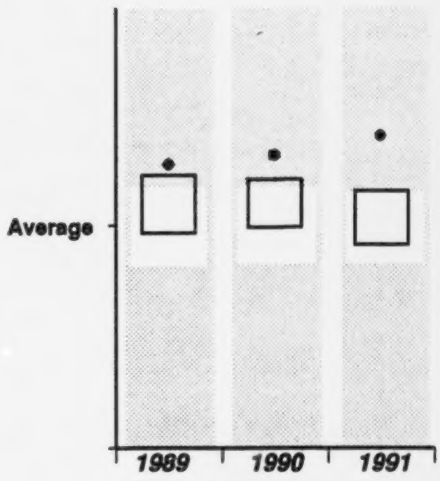
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

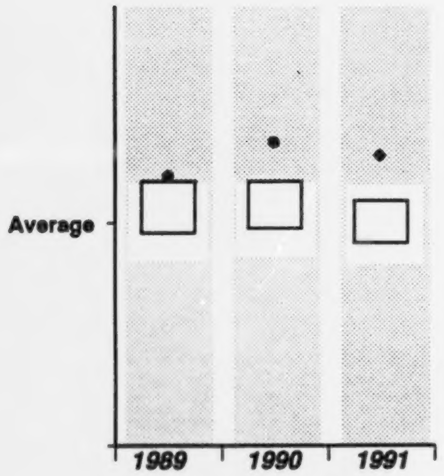
Achievement by Subject Area



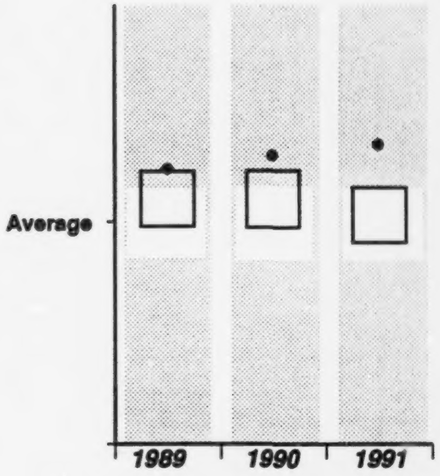
Reading/Language



Science

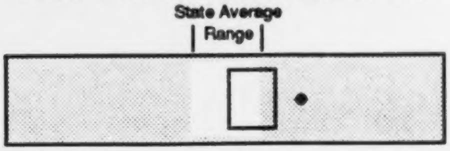


Social Studies



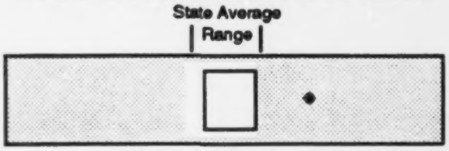
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



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State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	89.2	●●●●
2.2	Entry to UNC Institutions	35%	51.0	●●●●
2.3	Qualify for NC Scholars Program	10%	24.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.2	●●●●
	County Youth Unemployment Rate		13.2	
	Follow-up Survey Response Rate		95.6	
2.5	Competency-Reading	88-93%	95.0	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.6	●●●●
3.1	Compensatory Reading	1 NCE	2.2	●●●●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	2.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	72.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.7	●●●●
4.4	Writing Essay: 6th Grade	40%	58.1	●●●●
4.5	Writing Essay: 8th Grade	40%	56.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	67.1	●●●●
4.7	Science, 6th Grade	40-50%ile	61.9	●●●●
4.8	Science, 8th Grade	40-50%ile	60.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	66.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.9	●●●●
5.1	Algebra I	40-50%ile	57.6	●●●●
5.2	Algebra II	40-50%ile	56.6	●●●●
5.3	Biology	40-50%ile	66.2	●●●●
5.4	United States History	40-50%ile	56.9	●●●●
5.5	Chemistry	40-50%ile	59.3	●●●●
5.6	Geometry	40-50%ile	62.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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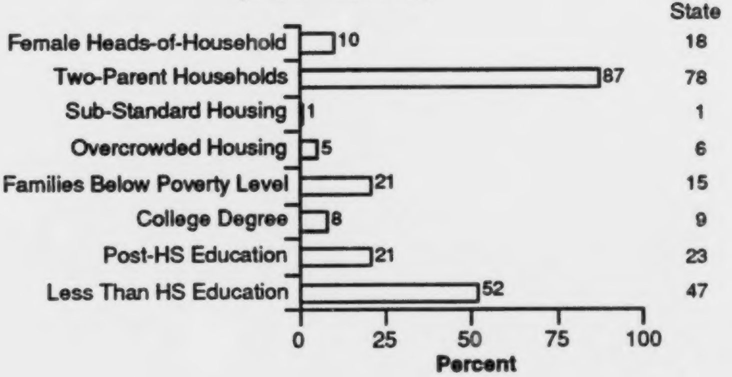
MADISON COUNTY **570**

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2685	2553	2522	
FINANCES				1990
Local Expenditure Per Student	502	599	.	836
Total Expenditure Per Student	3922	4462	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	28	28	30	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2	1	2	
	1%	1%	1%	1%
Asian	1	2	0	
	1%	1%	0%	1%
Hispanic	2	3	11	
	1%	1%	1%	1%
Black	7	10	7	
	1%	1%	1%	32%
White	2714	2580	2527	
	100%	100%	100%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	14	14	13	12
Percent Compensatory Education	.	.	35	25
Percent Free or Reduced Price Lunch Participation	.	43	47	39
OTHER				
Percent Parents Less Than HS Diploma	25	23	33	18
Percent Students Absent More Than 14 Days	17	10	9	7
INDEX OF ADVANTAGEMENT	.	-7	-11	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	9519	13265
Per-Capita Personal	4670	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	52	45
Grade 3 Language*	59	61	52
Grade 6 Reading*	50	45	48
Grade 6 Language*	50	46	50
Grade 8 Reading*	51	47	50
Grade 8 Language*	52	46	48
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	50	23	36
Grade 8 Writing (% 2.5 or more)*	35	40	36

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	34	41	.	72	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	57	56
Grade 6*	55	42	54
Grade 8*	51	47	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	61	53	58	57	59	58
Chemistry*	31	30	49	31	27	25
Physics	.	61	64	.	7	6
Physical Science	.	.	36	.	.	64

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	62	65	59
Grade 6*	53	39	52
Grade 8*	49	43	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	69	61	50	49	64	65
Economic/Legal/Political Systems	.	.	47	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	72	76	68
Grade 6*	57	52	61
Grade 8*	55	48	53

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	44	51	42	39	51	48
Algebra II*	68	59	72	17	23	20
Geometry*	58	53	55	24	24	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	146	163

SCHOLASTIC APTITUDE TEST SCORE

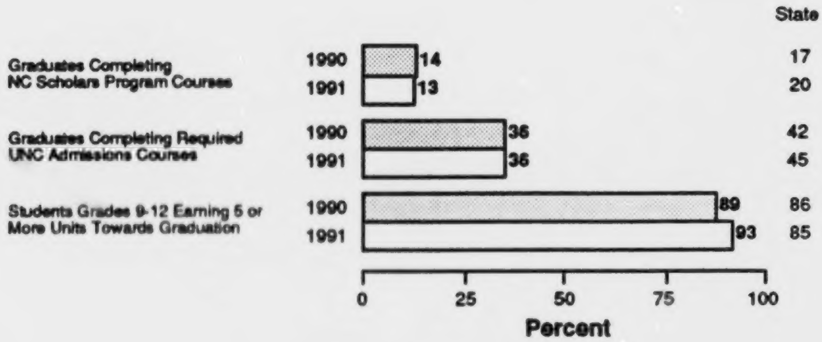
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	917	883	875

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	146	151	128

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	1
Number of Students	.	1
Number of Examinations	.	1



Performance Indicators

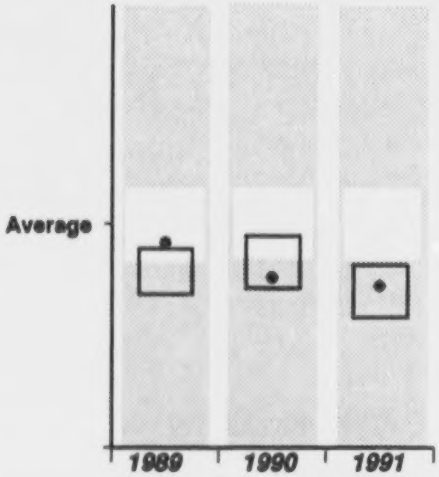
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.05	5.06	4.96

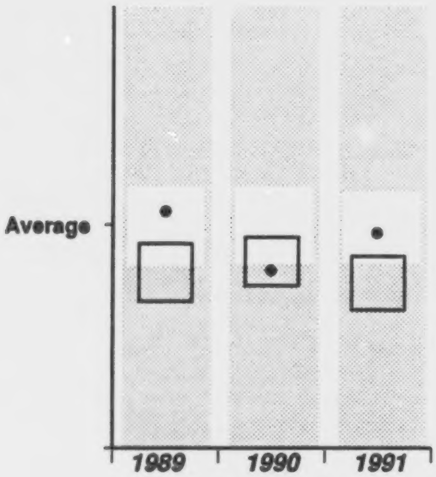
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

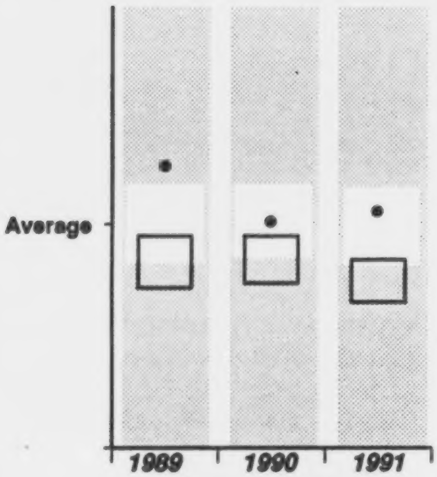
Achievement by Subject Area



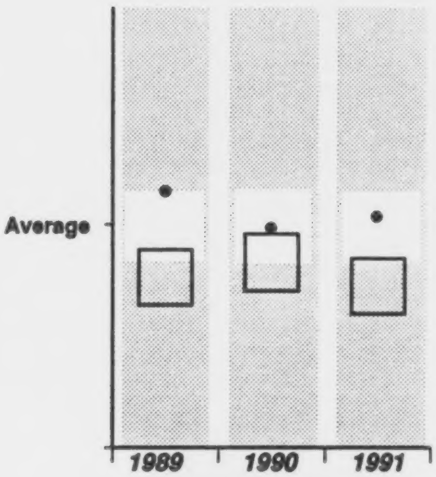
Reading/Language



Science

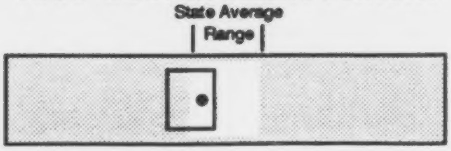


Social Studies



Mathematics

1990 Overall Achievement



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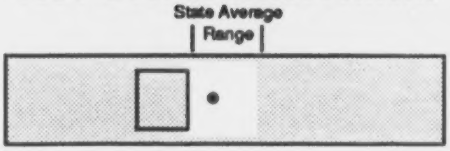
1991 Overall Achievement



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MADISON COUNTY 570

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.4	●
2.1	5 Units Credit for Graduation	80%	93.0	●●●●
2.2	Entry to UNC Institutions	35%	35.5	●●●●
2.3	Qualify for NC Scholars Program	10%	12.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.7	●●●●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	91.5	●●●
2.6	Competency-Math	88-93%	85.4	●
2.7	Competency-Writing Objective	88-93%	81.1	●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.9	●
4.1	CAT, 3rd Grade	40-50%ile	58.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	50.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	49.8	●●●
4.4	Writing Essay: 6th Grade	40%	29.4	●
4.5	Writing Essay: 8th Grade	40%	37.6	●
4.6	Science, 3rd Grade	40-50%ile	56.6	●●●●
4.7	Science, 6th Grade	40-50%ile	50.3	●●●●
4.8	Science, 8th Grade	40-50%ile	50.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	61.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.8	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.9	●●●
5.1	Algebra I	40-50%ile	45.7	●●
5.2	Algebra II	40-50%ile	66.3	●●●●
5.3	Biology	40-50%ile	57.4	●●●●
5.4	United States History	40-50%ile	60.1	●●●●
5.5	Chemistry	40-50%ile	36.6	●
5.6	Geometry	40-50%ile	55.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	55.6
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	7	25.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

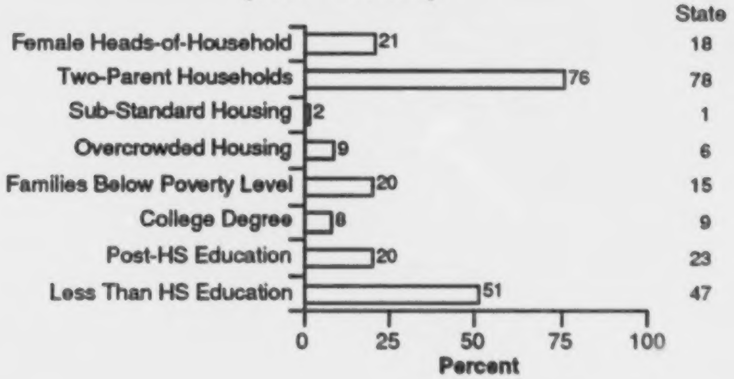
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5065	4958	4903	
FINANCES				1990
Local Expenditure Per Student	785	897	.	836
Total Expenditure Per Student	3832	4261	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	34	35	36	30
Average Local Supplement	0	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	4	6	3	
	1%	1%	1%	1%
Hispanic	4	0	9	
	1%	0%	1%	1%
Black	2819	2871	2788	
	56%	58%	57%	32%
White	2287	2153	2140	
	45%	43%	44%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	50	50	39
OTHER				
Percent Parents Less Than HS Diploma	21	21	20	18
Percent Students Absent More Than 14 Days	4	4	4	7
INDEX OF ADVANTAGEMENT	.	-5	-3	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	11787	13265
Per-Capita Personal	4781	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	39	38	39
Grade 3 Language*	54	52	50
Grade 6 Reading*	45	44	37
Grade 6 Language*	60	58	51
Grade 8 Reading*	44	50	50
Grade 8 Language*	52	60	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	46	42
Grade 8 Writing (% 2.5 or more)*	39	48	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	41	47	.	61	68

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	41	45	44
Grade 6*	46	46	39
Grade 8*	44	44	50

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	51	48	69	65	59
Chemistry*	54	53	46	25	34	38
Physics	.	33	33	.	12	15
Physical Science	.	.	48	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	42	47	41
Grade 6*	46	43	39
Grade 8*	39	43	41

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	48	50	44	56	67	67
Economic/Legal/Political Systems	.	.	42	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	58	64	56
Grade 6*	59	57	59
Grade 8*	49	56	62

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	37	36	35	57	57	65
Algebra II*	41	52	43	33	32	43
Geometry*	46	45	43	39	47	48

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	308	327

SCHOLASTIC APTITUDE TEST SCORE

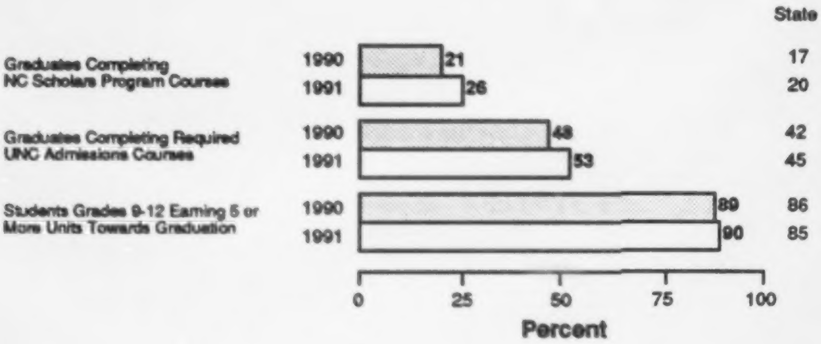
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	740	775	762

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	236	185	186

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	3
Number of Students	29	23
Number of Examinations	37	34



Performance Indicators

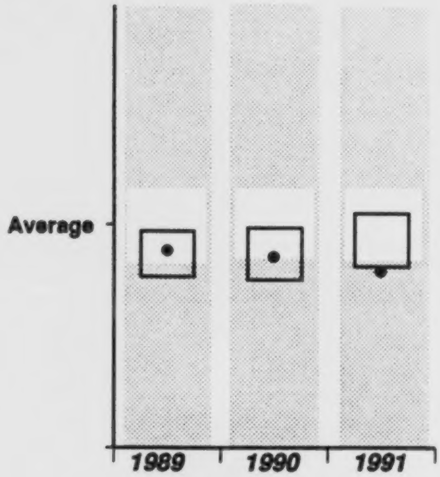
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.57	4.49	2.55

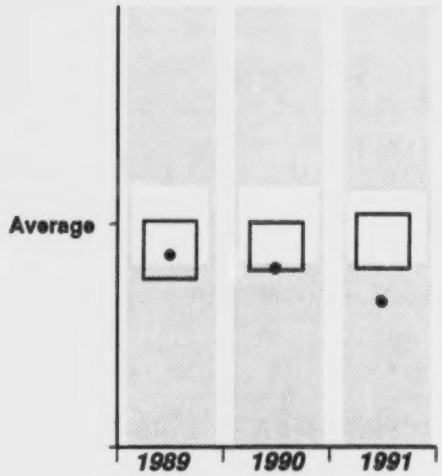
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	96	96

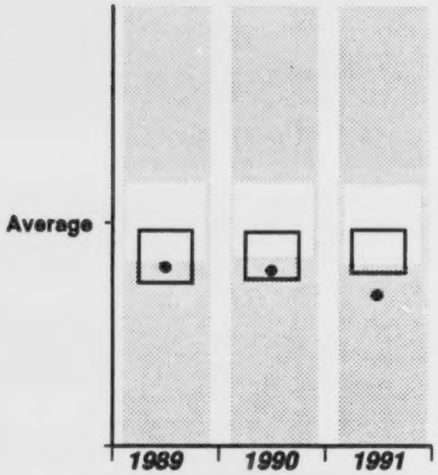
Achievement by Subject Area



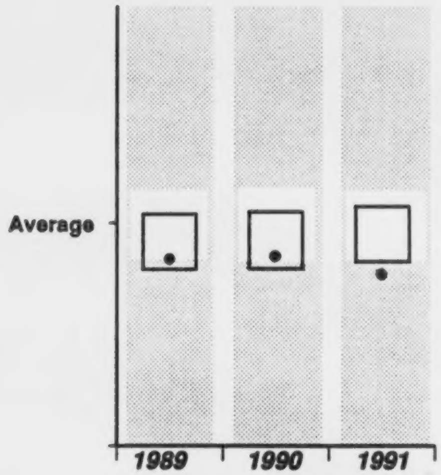
Reading/Language



Science

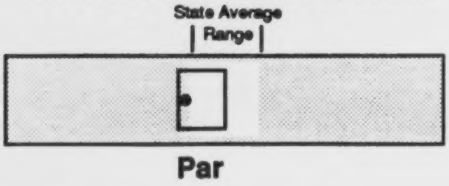


Social Studies

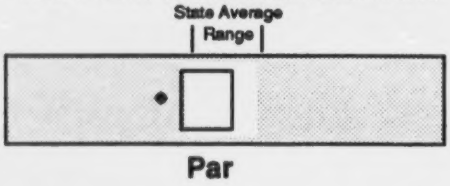


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.7	●●●●
2.1	5 Units Credit for Graduation	80%	89.8	●●●●
2.2	Entry to UNC Institutions	35%	52.5	●●●●
2.3	Qualify for NC Scholars Program	10%	25.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	12.6	●●●●
	County Youth Unemployment Rate		18.7	
	Follow-up Survey Response Rate		80.6	
2.5	Competency-Reading	88-93%	92.4	●●●
2.6	Competency-Math	88-93%	88.5	●●
2.7	Competency-Writing Objective	88-93%	89.7	●●●
3.1	Compensatory Reading	1 NCE	1.3	●●●●
3.2	Compensatory Math	1 NCE	3.0	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	46.9	●●
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.0	●●●●
4.4	Writing Essay: 6th Grade	40%	43.8	●●●●
4.5	Writing Essay: 8th Grade	40%	50.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	43.5	●●●
4.7	Science, 6th Grade	40-50%ile	43.5	●●
4.8	Science, 8th Grade	40-50%ile	46.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	43.5	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.6	●●
4.11	Social Studies, 8th Grade	40-50%ile	41.0	●●
5.1	Algebra I	40-50%ile	36.0	●
5.2	Algebra II	40-50%ile	45.3	●●●
5.3	Biology	40-50%ile	49.0	●●●
5.4	United States History	40-50%ile	47.5	●●●
5.5	Chemistry	40-50%ile	51.2	●●●●
5.6	Geometry	40-50%ile	44.4	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	6	21.4
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

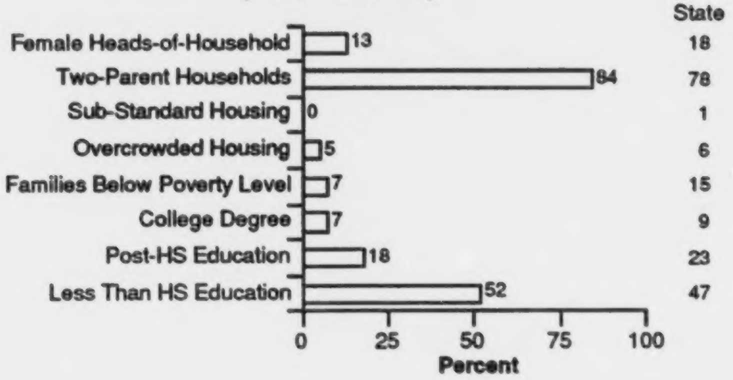
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6381	6249	6177	
FINANCES				1990
Local Expenditure Per Student	582	607	.	836
Total Expenditure Per Student	3347	3734	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	34	35	37	30
Average Local Supplement	300	400	466	730
STUDENTS (Number and Percent)				
American Indian	6	4	5	
	1%	1%	1%	1%
Asian	41	54	59	
	1%	1%	1%	1%
Hispanic	5	9	9	
	1%	1%	1%	1%
Black	333	337	306	
	6%	6%	5%	32%
White	6094	5944	5854	
	95%	94%	94%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	24	26	39
OTHER				
Percent Parents Less Than HS Diploma	23	22	22	18
Percent Students Absent More Than 14 Days	16	12	12	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13452	13265
Per-Capita Personal	5274	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	57	53	49
Grade 3 Language*	61	57	53
Grade 6 Reading*	58	57	57
Grade 6 Language*	66	64	63
Grade 8 Reading*	50	57	53
Grade 8 Language*	51	57	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	51	45	47
Grade 8 Writing (% 2.5 or more)*	38	50	38

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	40	43	.	70	66

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	57	54	53
Grade 6*	55	53	55
Grade 8*	46	53	49

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	55	51	59	64	73	66
Chemistry*	47	60	71	25	24	24
Physics	.	37	83	.	10	3
Physical Science	.	.	48	.	.	68

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	56	55	54
Grade 6*	52	52	51
Grade 8*	44	50	42

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	51	49	43	50	59	68
Economic/Legal/Political Systems	.	.	44	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	76	76	69
Grade 6*	67	66	64
Grade 8*	45	54	46

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	43	42	40	45	51	58
Algebra II*	44	55	49	24	29	27
Geometry*	43	41	46	41	36	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	426	395

SCHOLASTIC APTITUDE TEST SCORE

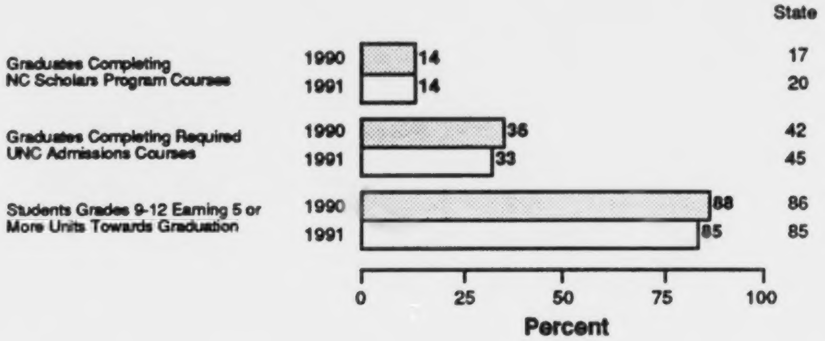
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	802	845	832

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	189	195	172

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	1
Number of Students	.	39
Number of Examinations	.	68



Performance Indicators

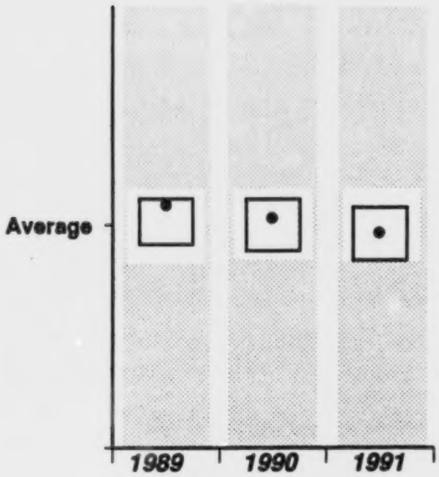
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.43	5.02	5.18

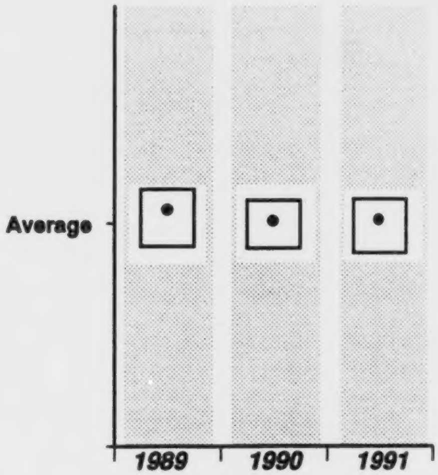
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

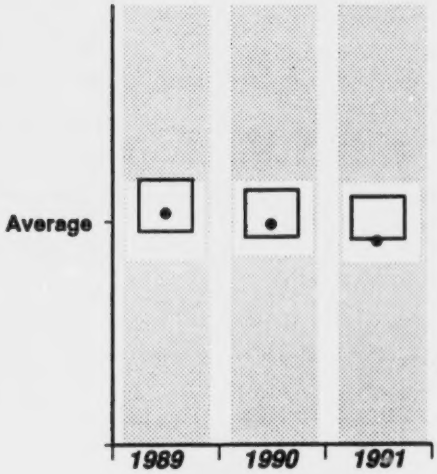
Achievement by Subject Area



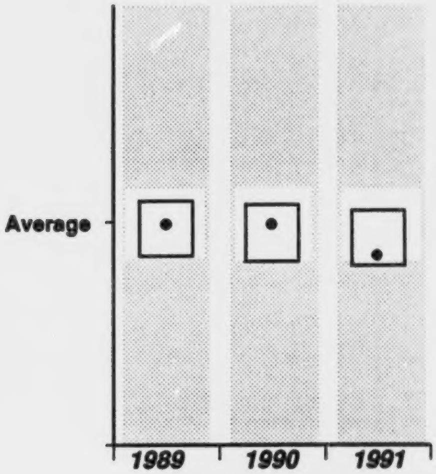
Reading/Language



Science

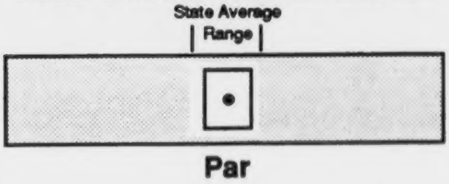


Social Studies

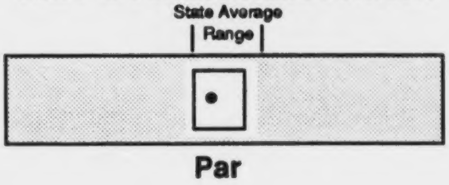


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6	●
2.1	5 Units Credit for Graduation	80%	85.0	●●●●
2.2	Entry to UNC Institutions	35%	32.9	●
2.3	Qualify for NC Scholars Program	10%	14.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.0	●●●●
	County Youth Unemployment Rate		21.3	
	Follow-up Survey Response Rate		93.0	
2.5	Competency-Reading	88-93%	95.0	●●●●
2.6	Competency-Math	88-93%	89.2	●●●
2.7	Competency-Writing Objective	88-93%	88.0	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.1	●
4.1	CAT, 3rd Grade	40-50%ile	60.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.9	●●●●
4.4	Writing Essay: 6th Grade	40%	46.3	●●●●
4.5	Writing Essay: 8th Grade	40%	43.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.7	●●●●
4.7	Science, 6th Grade	40-50%ile	54.4	●●●●
4.8	Science, 8th Grade	40-50%ile	49.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.2	●●
5.1	Algebra I	40-50%ile	41.6	●●
5.2	Algebra II	40-50%ile	49.1	●●●
5.3	Biology	40-50%ile	55.0	●●●●
5.4	United States History	40-50%ile	47.4	●●●
5.5	Chemistry	40-50%ile	59.4	●●●●
5.6	Geometry	40-50%ile	43.4	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

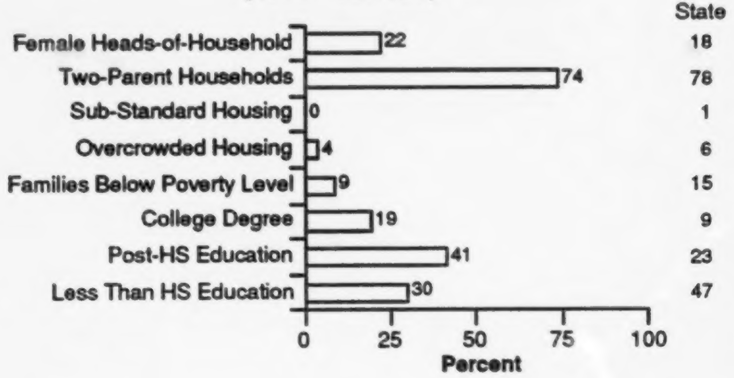
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

CHARLOTTE-MECKLENBURG **600**

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	73902	74555	75406	
FINANCES				1990
Local Expenditure Per Student	1316	1431	.	836
Total Expenditure Per Student	4248	4558	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	43	41	40	30
Average Local Supplement	2811	2750	3356	730
STUDENTS (Number and Percent)				
American Indian	354	355	359	
	1%	1%	1%	1%
Asian	1513	1687	1891	
	3%	3%	3%	1%
Hispanic	503	616	740	
	1%	1%	1%	1%
Black	29358	29772	30126	
	40%	40%	40%	32%
White	42856	42956	43435	
	58%	57%	57%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	14	13	12	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	.	10	9	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	17837	13265
Per-Capita Personal	7872	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	54	49	47
Grade 3 Language*	61	56	55
Grade 6 Reading*	53	49	48
Grade 6 Language*	58	54	55
Grade 8 Reading*	52	53	55
Grade 8 Language*	52	53	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	63	61	54
Grade 8 Writing (% 2.5 or more)*	66	60	61

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	44	47	.	63	65

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	50	48
Grade 6*	49	49	49
Grade 8*	50	53	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	52	58	60	63	60	65
Chemistry*	47	54	61	34	34	35
Physics	.	49	51	.	10	10
Physical Science	.	.	53	.	.	64

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	53	50
Grade 6*	48	47	47
Grade 8*	47	48	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	53	47	59	60	60
Economic/Legal/Political Systems	.	.	42	.	.	65

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	69	67	65
Grade 6*	62	62	63
Grade 8*	55	57	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	50	54	52	55	53	60
Algebra II*	53	54	59	33	33	37
Geometry*	51	56	57	41	45	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	4261	4215

SCHOLASTIC APTITUDE TEST SCORE

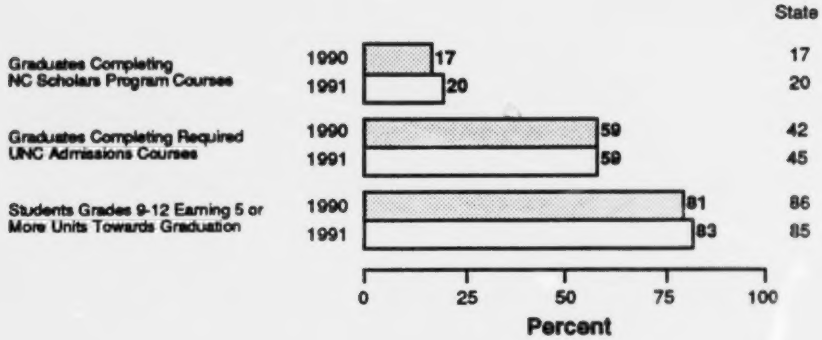
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	865	862	861

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	1231	1250	975

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	11	1
Number of Students	471	549
Number of Examinations	684	833



Performance Indicators

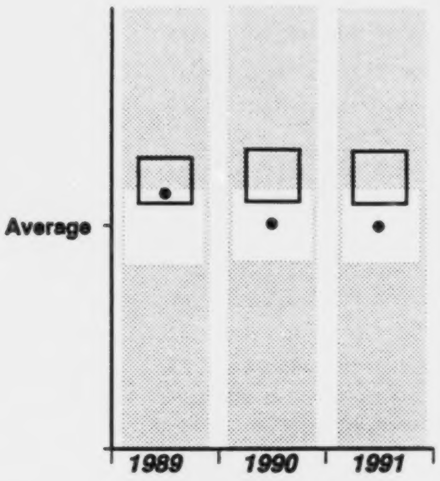
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.83	6.53	5.59

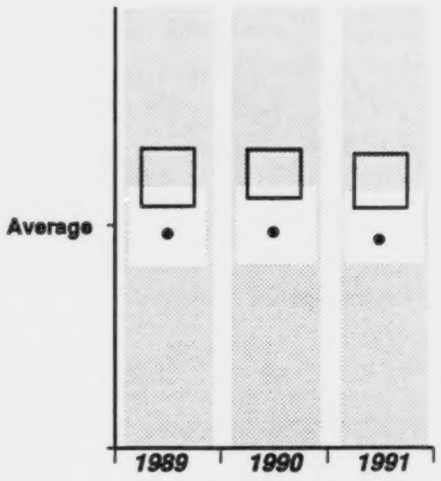
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

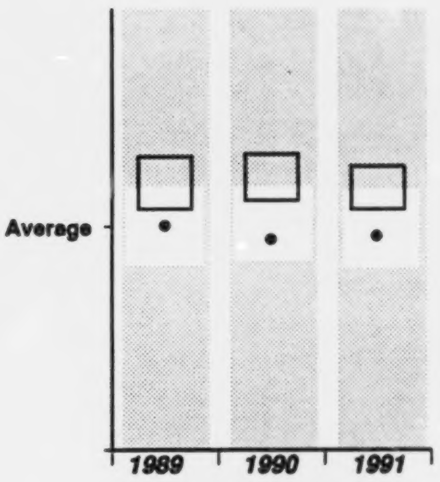
Achievement by Subject Area



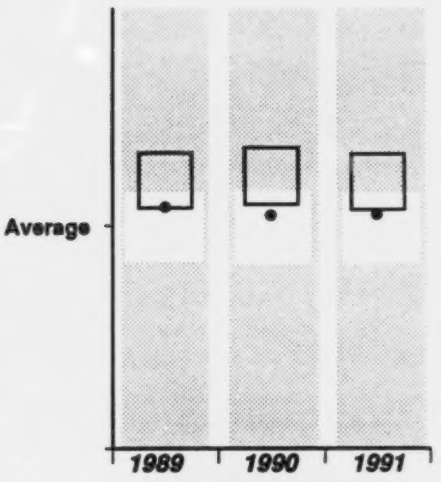
Reading/Language



Science

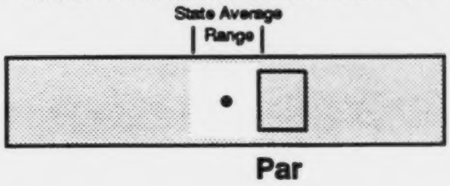


Social Studies

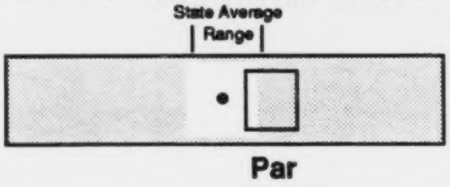


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	83.4	●●●●
2.2	Entry to UNC Institutions	35%	59.3	●●●●
2.3	Qualify for NC Scholars Program	10%	19.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.3	●●●●
	County Youth Unemployment Rate		10.7	
	Follow-up Survey Response Rate		81.8	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	89.8	●●●
2.7	Competency-Writing Objective	88-93%	88.4	●●●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.5	●●●●
4.4	Writing Essay: 6th Grade	40%	57.3	●●●●
4.5	Writing Essay: 8th Grade	40%	60.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.6	●●●
4.7	Science, 6th Grade	40-50%ile	48.9	●●●
4.8	Science, 8th Grade	40-50%ile	52.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.2	●●●
5.1	Algebra I	40-50%ile	51.7	●●●●
5.2	Algebra II	40-50%ile	55.6	●●●●
5.3	Biology	40-50%ile	56.3	●●●●
5.4	United States History	40-50%ile	50.5	●●●●
5.5	Chemistry	40-50%ile	54.3	●●●●
5.6	Geometry	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

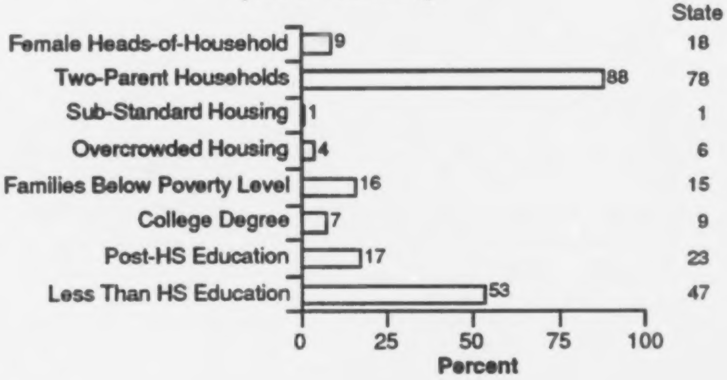
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2335	2299	2305	
FINANCES				1990
Local Expenditure Per Student	618	658	.	836
Total Expenditure Per Student	3744	4127	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	24	25	30
Average Local Supplement	100	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	2	1	
	0%	1%	1%	1%
Hispanic	4	9	11	
	1%	1%	1%	1%
Black	2	2	1	
	1%	1%	1%	32%
White	2359	2297	2357	
	100%	100%	100%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	37	40	39
OTHER				
Percent Parents Less Than HS Diploma	17	13	19	18
Percent Students Absent More Than 14 Days	13	13	8	7
INDEX OF ADVANTAGEMENT	.	1	-2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12018	13265
Per-Capita Personal	5018	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	59	69	62
Grade 3 Language*	66	75	64
Grade 6 Reading*	54	61	55
Grade 6 Language*	61	67	58
Grade 8 Reading*	56	62	59
Grade 8 Language*	51	61	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	38	27
Grade 8 Writing (% 2.5 or more)*	29	32	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	55	56	.	61	78

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	55	73	66
Grade 6*	54	65	58
Grade 8*	54	61	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	53	51	57	61	105	85
Chemistry*	66	70	55	21	17	19
Physics	.	71	78	.	6	6
Physical Science	.	.	58	.	.	58

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	64	72	66
Grade 6*	53	59	56
Grade 8*	54	62	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	55	57	42	49	63	63
Economic/Legal/Political Systems	.	.	51	.	.	83

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	78	84	80
Grade 6*	59	80	70
Grade 8*	51	61	63

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	35	43	44	56	69	72
Algebra II*	48	41	45	27	32	33
Geometry*	45	48	56	36	38	31

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	126	136

SCHOLASTIC APTITUDE TEST SCORE

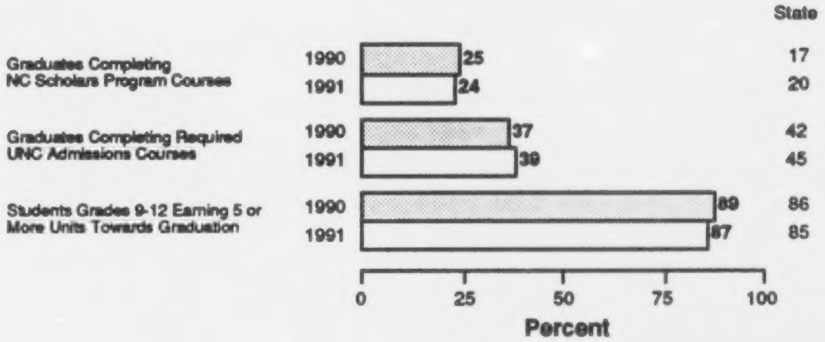
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	812	760	841

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	89	118	72

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	12	13
Number of Examinations	12	13



Performance Indicators

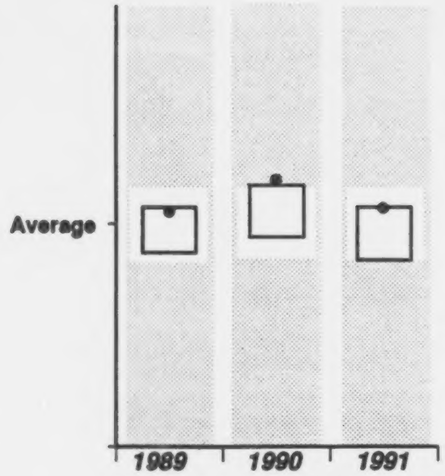
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	6.58	4.68	3.50

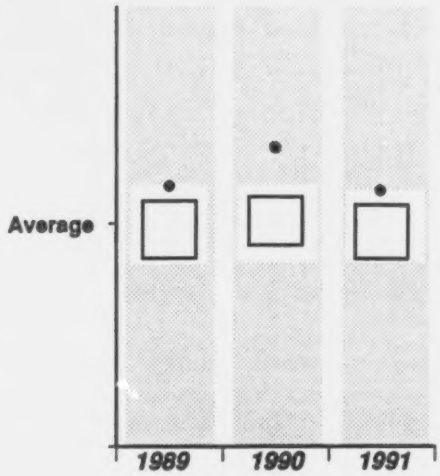
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	95

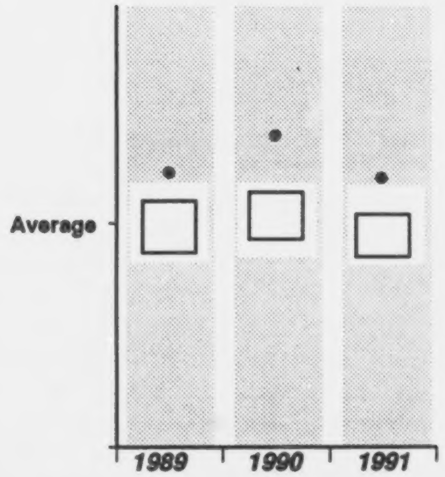
Achievement by Subject Area



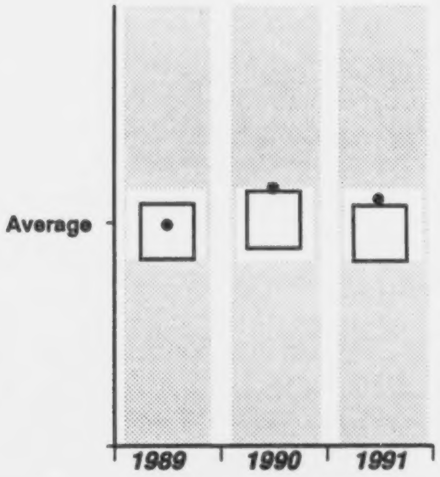
Reading/Language



Science

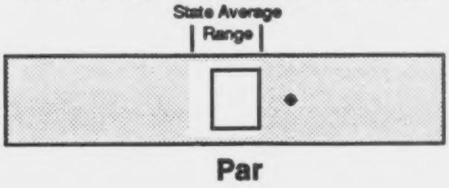


Social Studies

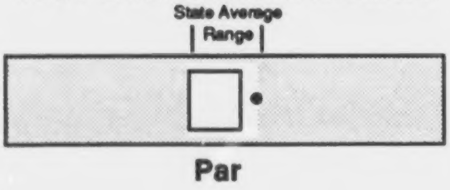


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	87.3	●●●●
2.2	Entry to UNC Institutions	35%	38.9	●●●●
2.3	Qualify for NC Scholars Program	10%	24.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		21.3	
	Follow-up Survey Response Rate		93.0	
2.5	Competency-Reading	88-93%	94.9	●●●●
2.6	Competency-Math	88-93%	90.5	●●●
2.7	Competency-Writing Objective	88-93%	89.8	●●●
3.1	Compensatory Reading	1 NCE	2.4	●●●●
3.2	Compensatory Math	1 NCE	4.2	●●●●
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	71.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	63.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.5	●●●●
4.4	Writing Essay: 6th Grade	40%	33.3	●
4.5	Writing Essay: 8th Grade	40%	43.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.8	●●●●
4.7	Science, 6th Grade	40-50%ile	58.8	●●●●
4.8	Science, 8th Grade	40-50%ile	58.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	67.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.2	●●●●
5.1	Algebra I	40-50%ile	40.7	●●●
5.2	Algebra II	40-50%ile	44.9	●●●
5.3	Biology	40-50%ile	53.6	●●●●
5.4	United States History	40-50%ile	51.6	●●●●
5.5	Chemistry	40-50%ile	63.7	●●●●
5.6	Geometry	40-50%ile	49.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

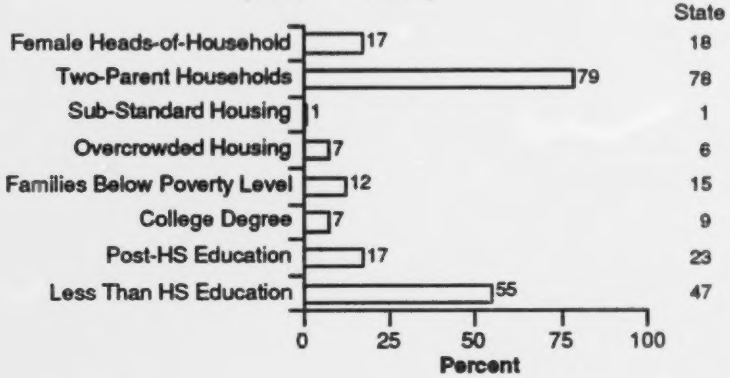
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4268	4243	4140	
FINANCES				1990
Local Expenditure Per Student	523	515	.	836
Total Expenditure Per Student	3633	3920	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	16	17
Percent Graduate Degrees	30	31	29	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2	3	5	
	1%	1%	1%	1%
Asian	42	50	50	
	1%	2%	2%	1%
Hispanic	59	106	117	
	2%	3%	3%	1%
Black	1578	1549	1488	
	37%	37%	36%	32%
White	2619	2569	2533	
	61%	61%	61%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	.	.	16	25
Percent Free or Reduced Price Lunch Participation	.	42	44	39
OTHER				
Percent Parents Less Than HS Diploma	26	27	26	18
Percent Students Absent More Than 14 Days	7	5	5	7
INDEX OF ADVANTAGEMENT	.	-6	-5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12824	13265
Per-Capita Personal	5128	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	46	49	52
Grade 3 Language*	64	63	63
Grade 6 Reading*	41	39	39
Grade 6 Language*	50	50	49
Grade 8 Reading*	41	40	40
Grade 8 Language*	45	44	44
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	59	69
Grade 8 Writing (% 2.5 or more)*	51	73	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	49	57	.	70	65

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	72	71	71
Grade 6*	47	42	47
Grade 8*	48	48	42

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	67	50	52	68	69	57
Chemistry*	45	46	47	34	40	27
Physics	.	31	33	.	13	10
Physical Science	.	.	38	.	.	34

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	66	65	64
Grade 6*	41	41	40
Grade 8*	45	43	41

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	72	70	57	56	62	55
Economic/Legal/Political Systems	.	.	50	.	.	69

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	64	71	72
Grade 6*	57	48	55
Grade 8*	50	51	50

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	43	43	48	55	60	53
Algebra II*	55	51	49	26	37	29
Geometry*	47	41	39	49	39	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	243	252

SCHOLASTIC APTITUDE TEST SCORE

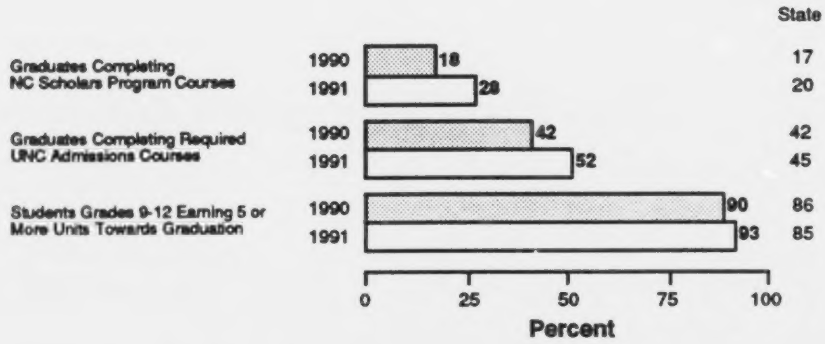
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	820

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	141	126	88

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	3	2
Number of Examinations	3	2



Performance Indicators

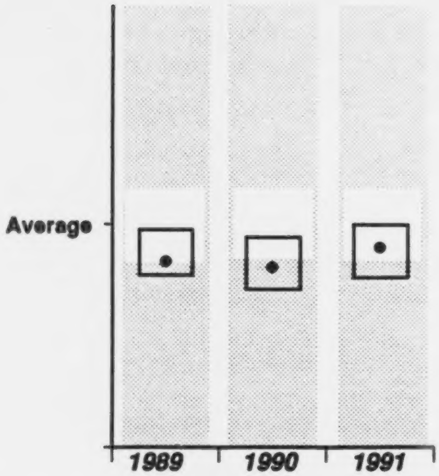
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.32	4.96	3.57

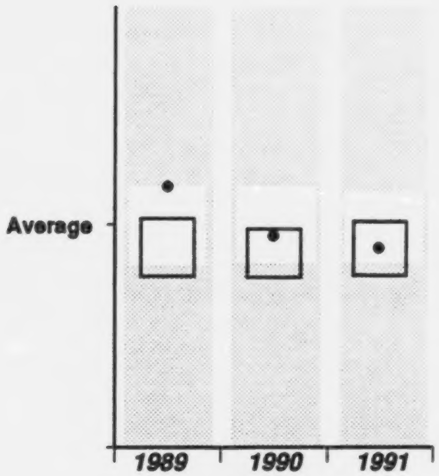
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

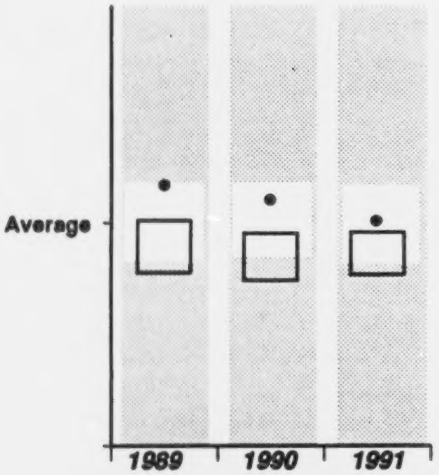
Achievement by Subject Area



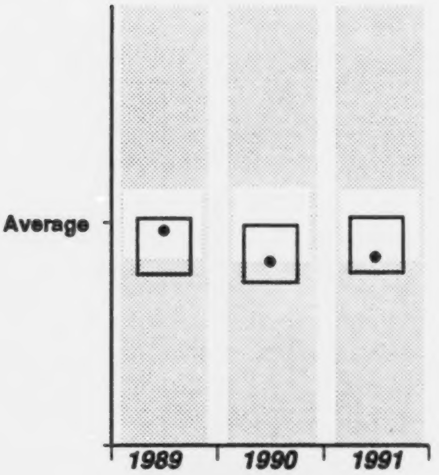
Reading/Language



Science

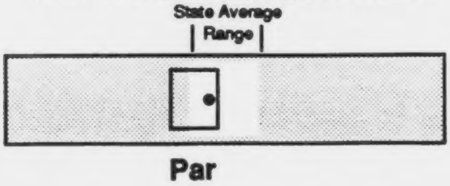


Social Studies

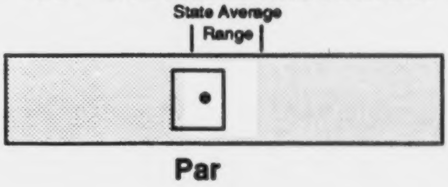


Mathematics

1990 Overall Achievement



1991 Overall Achievement



MONTGOMERY COUNTY **620**

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	92.7	●●●●
2.2	Entry to UNC Institutions	35%	51.5	●●●●
2.3	Qualify for NC Scholars Program	10%	27.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.9	●●●●
	County Youth Unemployment Rate		19.8	
	Follow-up Survey Response Rate		77.2	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	90.0	●●●
2.7	Competency-Writing Objective	88-93%	85.9	●
3.1	Compensatory Reading	1 NCE	2.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.5	●●
4.3	CAT, 8th Grade	40-50%ile	44.9	●●
4.4	Writing Essay: 6th Grade	40%	63.6	●●●●
4.5	Writing Essay: 8th Grade	40%	64.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	71.1	●●●●
4.7	Science, 6th Grade	40-50%ile	45.4	●●●
4.8	Science, 8th Grade	40-50%ile	45.7	●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	40.6	●●
4.11	Social Studies, 8th Grade	40-50%ile	42.9	●●
5.1	Algebra I	40-50%ile	44.4	●●●
5.2	Algebra II	40-50%ile	51.5	●●●●
5.3	Biology	40-50%ile	56.3	●●●●
5.4	United States History	40-50%ile	66.2	●●●●
5.5	Chemistry	40-50%ile	45.7	●●●
5.6	Geometry	40-50%ile	42.3	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	6	22.2
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

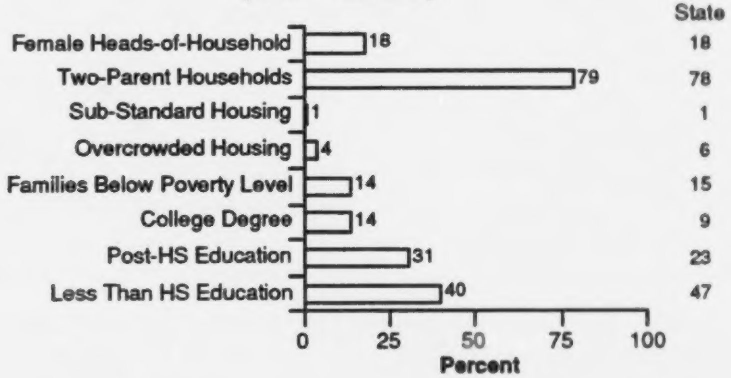
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8921	9085	9186	
FINANCES				1990
Local Expenditure Per Student	908	996	.	836
Total Expenditure Per Student	3778	4135	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	34	35	36	30
Average Local Supplement	718	736	844	730
STUDENTS (Number and Percent)				
American Indian	77	74	76	
	1%	1%	1%	1%
Asian	26	36	33	
	1%	1%	1%	1%
Hispanic	30	66	58	
	1%	1%	1%	1%
Black	2641	2599	2584	
	30%	29%	28%	32%
White	6223	6356	6506	
	70%	70%	71%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	29	25
Percent Free or Reduced Price Lunch Participation	.	33	34	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	18	18
Percent Students Absent More Than 14 Days	6	6	4	7
INDEX OF ADVANTAGEMENT	.	4	4	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14475	13265
Per-Capita Personal	6660	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	40	47	50
Grade 3 Language*	41	58	60
Grade 6 Reading*	42	45	43
Grade 6 Language*	45	51	51
Grade 8 Reading*	49	58	52
Grade 8 Language*	50	58	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	38	54
Grade 8 Writing (% 2.5 or more)*	56	50	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	41	46	.	71	74

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	48	54	59
Grade 6*	42	44	46
Grade 8*	47	57	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	54	56	50	62	58	61
Economic/Legal/Political Systems	.	.	45	.	.	79

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	42	48	58
Grade 6*	45	43	48
Grade 8*	47	55	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	47	54	59	70	71
Chemistry*	47	57	55	28	33	32
Physics	.	46	59	.	10	8
Physical Science	.	.	44	.	.	65

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	55	69	71
Grade 6*	48	53	57
Grade 8*	50	63	61

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	42	48	46	49	54	67
Algebra II*	55	55	52	26	26	26
Geometry*	51	47	55	36	35	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	546	496

SCHOLASTIC APTITUDE TEST SCORE

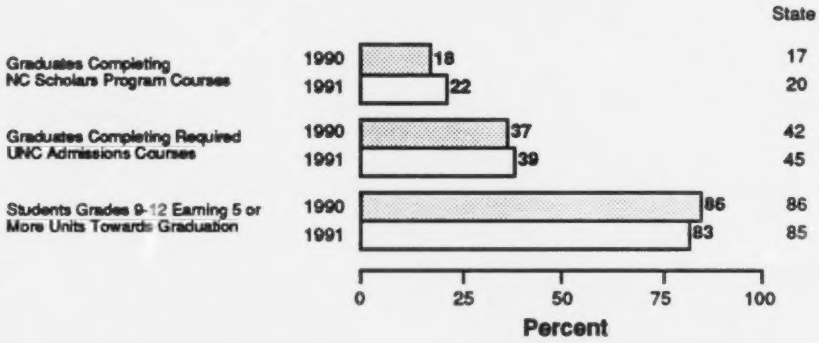
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	837	823	870

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	318	270	273

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	3
Number of Students	54	83
Number of Examinations	70	102



Performance Indicators

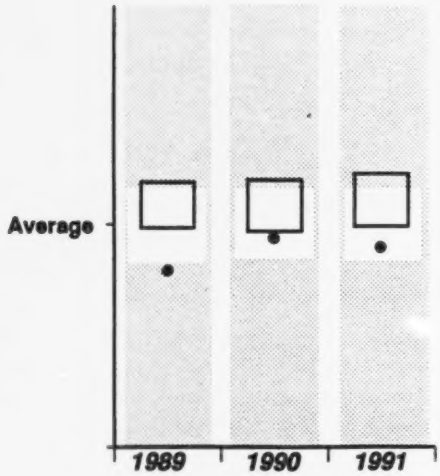
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.03	4.35	3.21

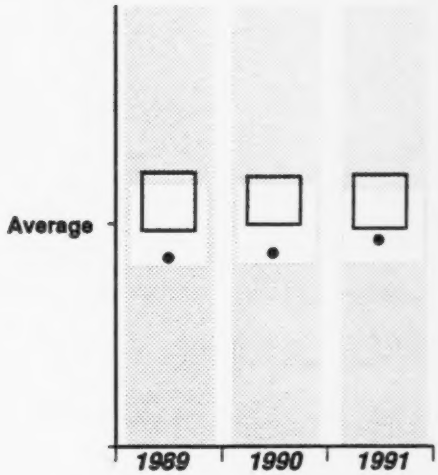
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

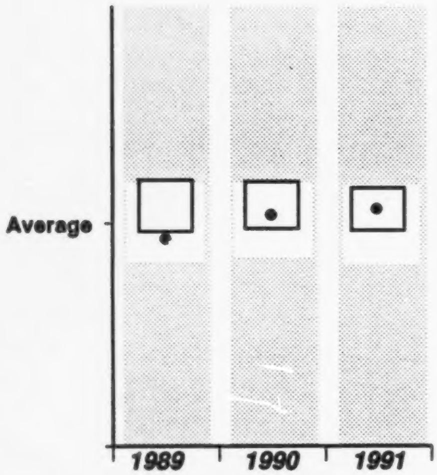
Achievement by Subject Area



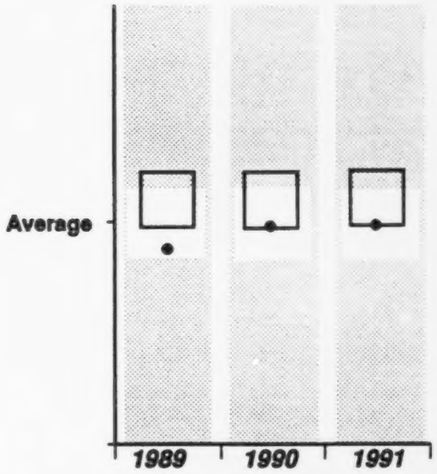
Reading/Language



Science

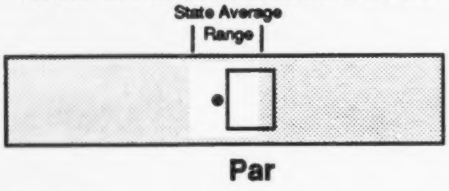


Social Studies

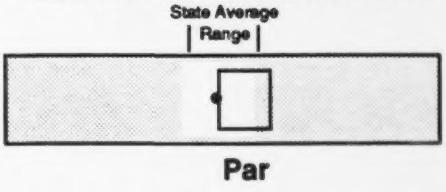


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	83.4	●●●●
2.2	Entry to UNC Institutions	35%	38.7	●●●●
2.3	Qualify for NC Scholars Program	10%	21.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.2	●●●●
	County Youth Unemployment Rate		12.7	
	Follow-up Survey Response Rate		98.9	
2.5	Competency-Reading	88-93%	86.6	●
2.6	Competency-Math	88-93%	83.3	●
2.7	Competency-Writing Objective	88-93%	83.2	●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.5	●●
4.3	CAT, 8th Grade	40-50%ile	54.8	●●●●
4.4	Writing Essay: 6th Grade	40%	46.4	●●●●
4.5	Writing Essay: 8th Grade	40%	51.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.4	●●●
4.7	Science, 6th Grade	40-50%ile	45.2	●●●
4.8	Science, 8th Grade	40-50%ile	51.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.4	●●●●
5.1	Algebra I	40-50%ile	45.1	●●●
5.2	Algebra II	40-50%ile	54.0	●●●●
5.3	Biology	40-50%ile	49.9	●●●
5.4	United States History	40-50%ile	53.3	●●●●
5.5	Chemistry	40-50%ile	52.8	●●●●
5.6	Geometry	40-50%ile	50.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

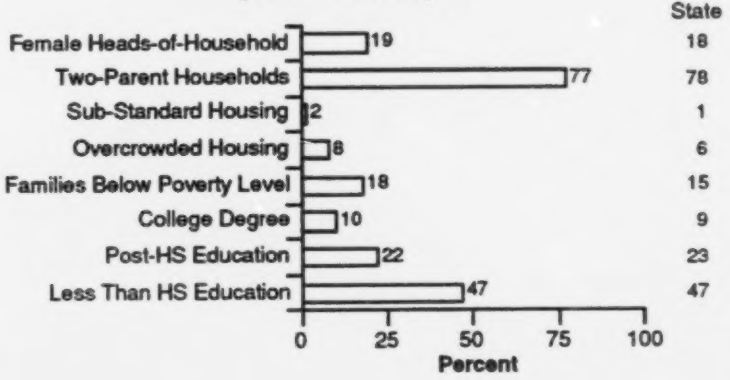
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11342	11336	11389	
FINANCES				1990
Local Expenditure Per Student	572	640	.	836
Total Expenditure Per Student	3278	3668	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	19	20	19	30
Average Local Supplement	700	503	875	730
STUDENTS (Number and Percent)				
American Indian	25	30	36	
	1%	1%	1%	1%
Asian	45	56	68	
	1%	1%	1%	1%
Hispanic	188	233	259	
	2%	2%	3%	1%
Black	4647	4530	4423	
	41%	39%	38%	32%
White	6605	6818	6867	
	58%	59%	59%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	.	.	28	25
Percent Free or Reduced Price Lunch Participation	.	35	36	39
OTHER				
Percent Parents Less Than HS Diploma	19	19	15	18
Percent Students Absent More Than 14 Days	11	9	9	7
INDEX OF ADVANTAGEMENT	.	0	1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13629	13265
Per-Capita Personal	6038	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	50	55	55
Grade 3 Language*	55	61	60
Grade 6 Reading*	51	50	52
Grade 6 Language*	60	61	63
Grade 8 Reading*	44	48	51
Grade 8 Language*	49	53	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	41	34
Grade 8 Writing (% 2.5 or more)*	46	48	39

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	42	42	.	74	72

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	52	57
Grade 6*	51	47	53
Grade 8*	46	47	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	50	51	53	68	69	79
Chemistry*	53	54	60	27	29	28
Physics	.	69	51	.	8	8
Physical Science	.	.	40	.	.	72

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	54	53
Grade 6*	51	45	52
Grade 8*	42	47	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	54	56	45	63	64	63
Economic/Legal/Political Systems	.	.	41	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	62	70	66
Grade 6*	65	67	71
Grade 8*	51	57	56

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	49	53	54	50	51	60
Algebra II*	60	56	60	28	32	29
Geometry*	54	57	55	40	36	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	641	676

SCHOLASTIC APTITUDE TEST SCORE

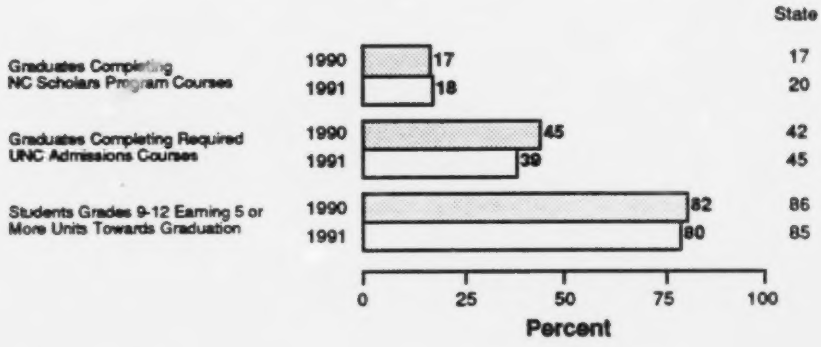
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	794	827	832

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	320	335	304

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	2
Number of Students	45	55
Number of Examinations	49	59



Performance Indicators

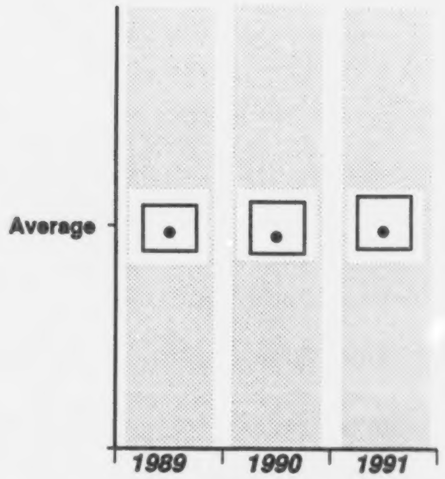
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.25	3.60
Local	3.40	3.90	3.62

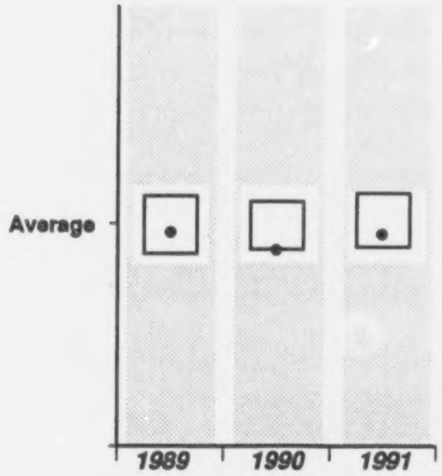
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

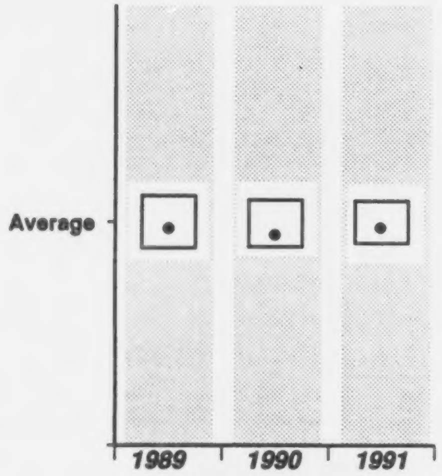
Achievement by Subject Area



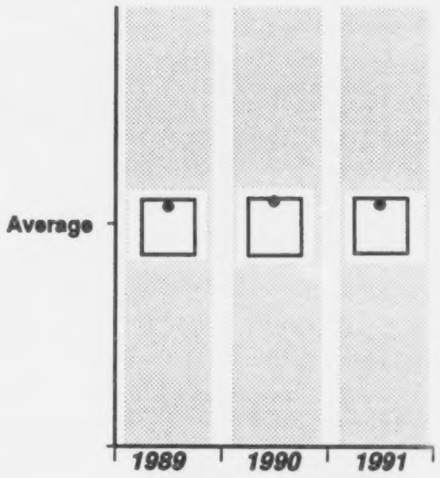
Reading/Language



Science

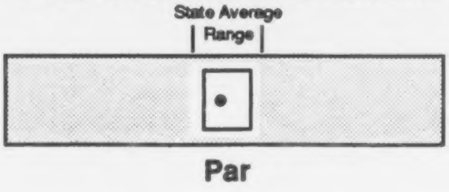


Social Studies

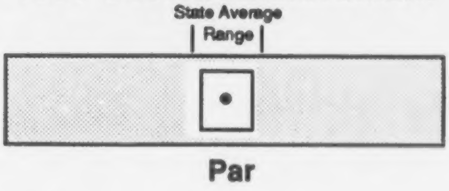


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	80.1	●●●●
2.2	Entry to UNC Institutions	35%	39.3	●●●●
2.3	Qualify for NC Scholars Program	10%	17.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.3	●●●●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	90.8	●●
2.6	Competency-Math	88-93%	88.8	●●
2.7	Competency-Writing Objective	88-93%	84.7	●
3.1	Compensatory Reading	1 NCE	0.5	●
3.2	Compensatory Math	1 NCE	0.5	●
3.3	Dropouts	< 2.4%	3.6	●
4.1	CAT, 3rd Grade	40-50%ile	58.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.8	●●●●
4.4	Writing Essay: 6th Grade	40%	37.7	●
4.5	Writing Essay: 8th Grade	40%	43.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.3	●●●●
4.7	Science, 6th Grade	40-50%ile	50.3	●●●●
4.8	Science, 8th Grade	40-50%ile	47.3	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.3	●●●
5.1	Algebra I	40-50%ile	52.0	●●●●
5.2	Algebra II	40-50%ile	58.9	●●●●
5.3	Biology	40-50%ile	51.4	●●●●
5.4	United States History	40-50%ile	51.4	●●●●
5.5	Chemistry	40-50%ile	55.8	●●●●
5.6	Geometry	40-50%ile	55.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	64.3
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	5	17.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

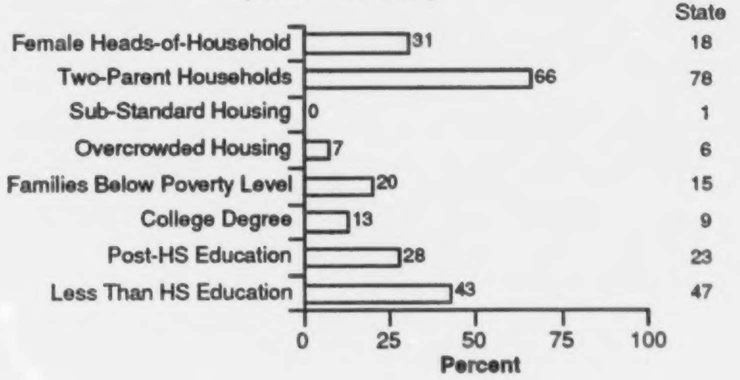
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5107	5048	5093	
FINANCES				1990
Local Expenditure Per Student	830	969	.	836
Total Expenditure Per Student	3737	4102	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	28	29	30	30
Average Local Supplement	757	787	797	730
STUDENTS (Number and Percent)				
American Indian	0	1	2	
	0%	1%	1%	1%
Asian	10	16	21	
	1%	1%	1%	1%
Hispanic	0	3	5	
	0%	1%	1%	1%
Black	4153	4229	4444	
	81%	84%	86%	32%
White	1010	823	723	
	20%	17%	14%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	.	.	10	25
Percent Free or Reduced Price Lunch Participation	.	69	71	39
OTHER				
Percent Parents Less Than HS Diploma	19	20	19	18
Percent Students Absent More Than 14 Days	9	9	9	7
INDEX OF ADVANTAGEMENT	.	-14	-15	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12633	13265
Per-Capita Personal	6325	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	43	39	44
Grade 3 Language*	49	54	53
Grade 6 Reading*	37	33	33
Grade 6 Language*	54	52	52
Grade 8 Reading*	34	36	34
Grade 8 Language*	42	46	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	46	36
Grade 8 Writing (% 2.5 or more)*	49	53	37

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	35	38	.	75	78

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	36	41	48
Grade 6*	36	35	39
Grade 8*	35	37	37

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	46	52	51	62	63	70
Chemistry*	65	71	58	25	23	33
Physics	.	66	53	.	13	7
Physical Science	.	.	33	.	.	78

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	38	48	47
Grade 6*	36	31	39
Grade 8*	37	35	34

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	57	49	41	47	58	59
Economic/Legal/Political Systems	.	.	42	.	.	84

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	55	58	57
Grade 6*	57	57	61
Grade 8*	40	49	51

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	63	63	56	42	45	60
Algebra II*	65	65	58	25	22	28
Geometry*	58	55	51	28	32	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	280	269

SCHOLASTIC APTITUDE TEST SCORE

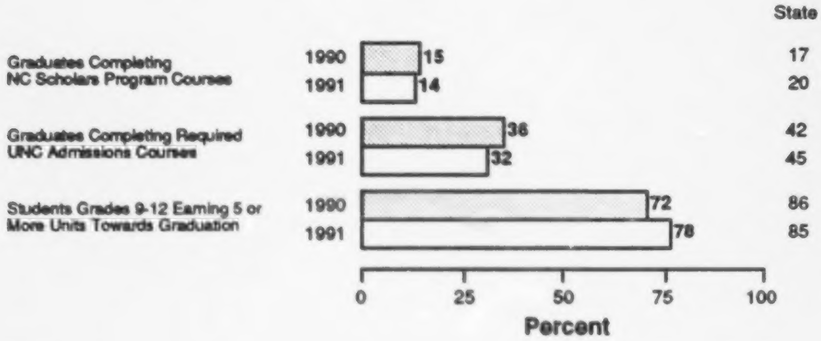
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	841	835	790

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	131	117	107

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	39	32
Number of Examinations	50	46



Performance Indicators

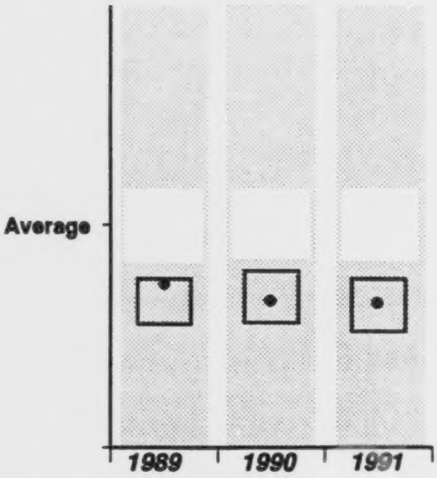
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.82	7.31	4.40

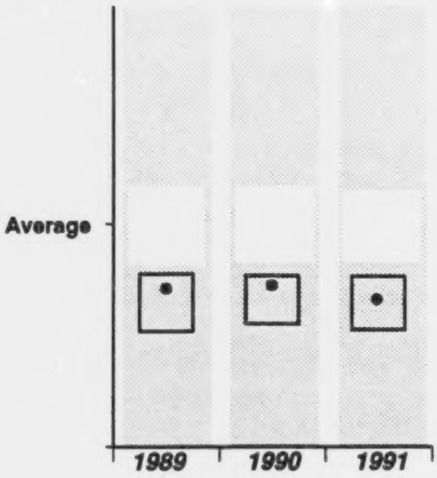
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

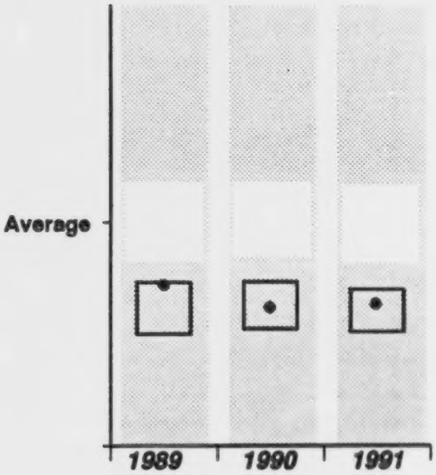
Achievement by Subject Area



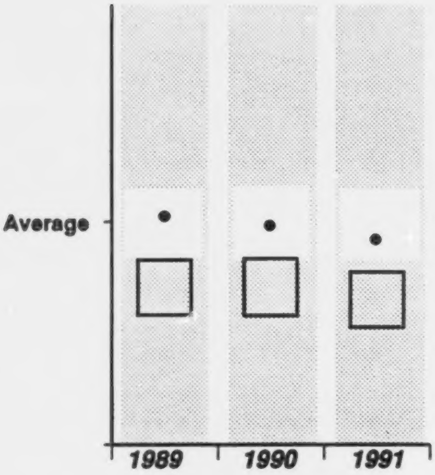
Reading/Language



Science

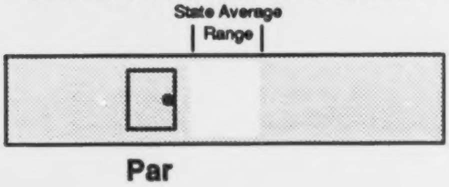


Social Studies

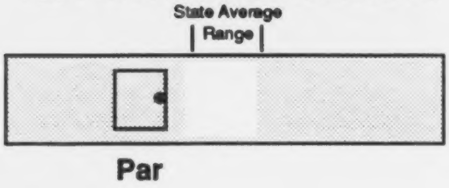


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	77.5	●
2.2	Entry to UNC Institutions	35%	31.5	●
2.3	Qualify for NC Scholars Program	10%	13.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.0	●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		71.9	
2.5	Competency-Reading	88-93%	93.8	●●●●
2.6	Competency-Math	88-93%	90.3	●●●
2.7	Competency-Writing Objective	88-93%	87.5	●
3.1	Compensatory Reading	1 NCE	2.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	47.9	●●
4.2	CAT, 6th Grade	40-50%ile	47.4	●●●
4.3	CAT, 8th Grade	40-50%ile	42.7	●●
4.4	Writing Essay: 6th Grade	40%	41.0	●●●●
4.5	Writing Essay: 8th Grade	40%	44.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.5	●●●
4.7	Science, 6th Grade	40-50%ile	36.7	●
4.8	Science, 8th Grade	40-50%ile	36.3	●
4.9	Social Studies, 3rd Grade	40-50%ile	44.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	35.5	●
4.11	Social Studies, 8th Grade	40-50%ile	35.2	●
5.1	Algebra I	40-50%ile	60.8	●●●●
5.2	Algebra II	40-50%ile	62.8	●●●●
5.3	Biology	40-50%ile	49.9	●●●
5.4	United States History	40-50%ile	49.1	●●
5.5	Chemistry	40-50%ile	64.9	●●●●
5.6	Geometry	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	40.7
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	8	29.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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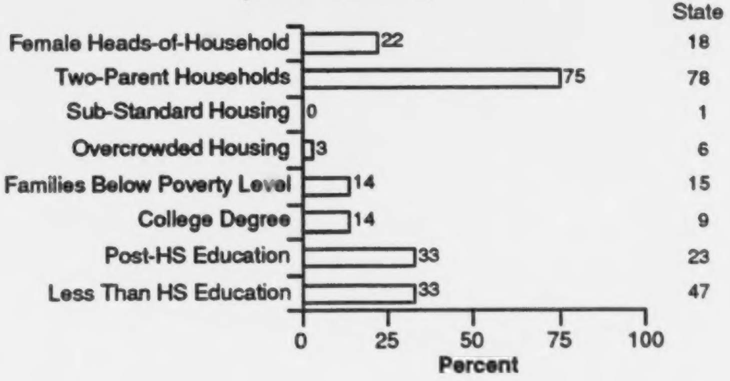
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	18598	18592	18833	
FINANCES				1990
Local Expenditure Per Student	897	947	.	836
Total Expenditure Per Student	3869	4174	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	24	23	24	30
Average Local Supplement	936	1068	1224	730
STUDENTS (Number and Percent)				
American Indian	29	36	42	
	1%	1%	1%	1%
Asian	111	116	122	
	1%	1%	1%	1%
Hispanic	29	44	66	
	1%	1%	1%	1%
Black	5822	5729	5709	
	31%	31%	30%	32%
White	12971	12991	13149	
	69%	69%	69%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	8	9	9	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	33	33	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	9	18
Percent Students Absent More Than 14 Days	12	11	9	7
INDEX OF ADVANTAGEMENT	.	8	5	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15341	13265
Per-Capita Personal	6747	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	58	59	58
Grade 3 Language*	64	64	65
Grade 6 Reading*	55	55	54
Grade 6 Language*	63	66	62
Grade 8 Reading*	56	61	60
Grade 8 Language*	60	65	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	61	78	57
Grade 8 Writing (% 2.5 or more)*	80	84	72

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	54	61	.	63	69

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	63	63
Grade 6*	60	63	59
Grade 8*	62	61	62

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	64	57	64	60	96	74
Chemistry*	57	56	71	33	38	45
Physics	.	49	51	.	13	12
Physical Science	.	.	48	.	.	29

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	63	62
Grade 6*	56	57	56
Grade 8*	55	55	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	63	69	57	55	58	60
Economic/Legal/Political Systems	.	.	55	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	73	74	74
Grade 6*	58	64	59
Grade 8*	54	59	56

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	44	40	59	61	60	50
Algebra II*	56	58	59	33	33	42
Geometry*	54	56	55	40	47	49

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	1261	1210

SCHOLASTIC APTITUDE TEST SCORE

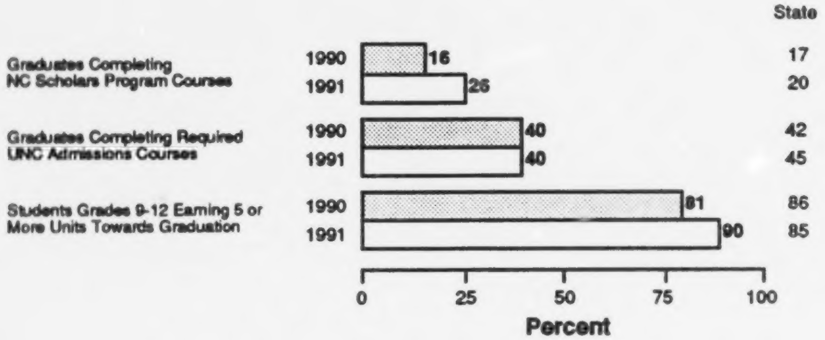
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	839	848	848

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	429	331	223

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	3
Number of Students	199	325
Number of Examinations	296	481



Performance Indicators

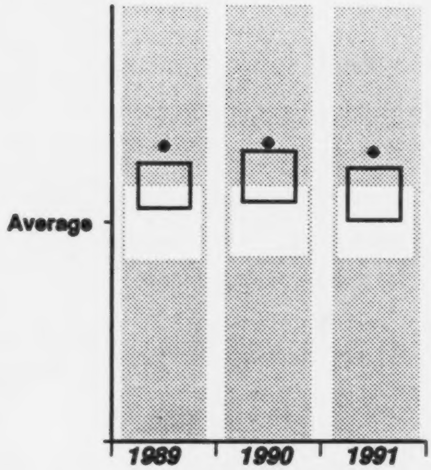
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	7.48	6.02	5.29

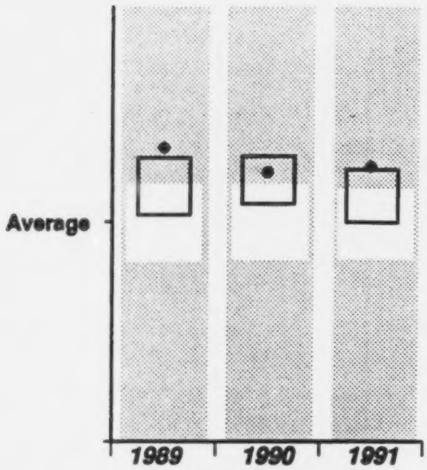
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	93

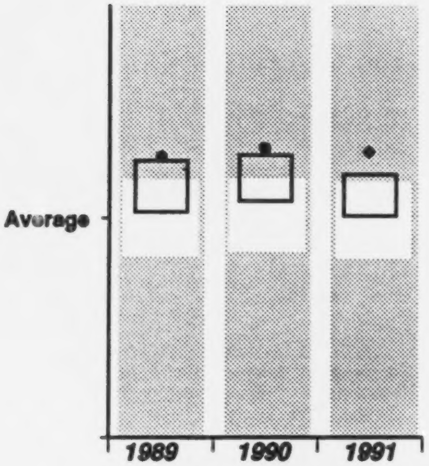
Achievement by Subject Area



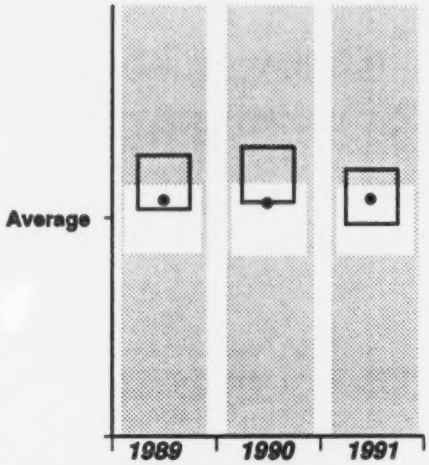
Reading/Language



Science

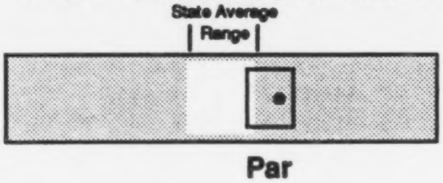


Social Studies

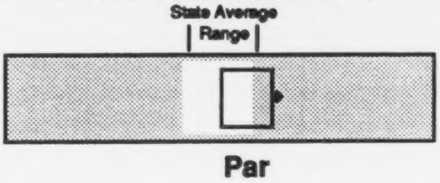


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.3	●
2.1	5 Units Credit for Graduation	80%	89.9	●●●●
2.2	Entry to UNC Institutions	35%	39.5	●●●●
2.3	Qualify for NC Scholars Program	10%	25.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.0	●
	County Youth Unemployment Rate		14.8	
	Follow-up Survey Response Rate		71.3	
2.5	Competency-Reading	88-93%	91.9	●●●
2.6	Competency-Math	88-93%	84.4	●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	4.9	●●●●
3.2	Compensatory Math	1 NCE	11.5	●●●●
3.3	Dropouts	< 2.4%	5.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	59.9	●●●●
4.4	Writing Essay: 6th Grade	40%	67.4	●●●●
4.5	Writing Essay: 8th Grade	40%	77.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	62.0	●●●●
4.7	Science, 6th Grade	40-50%ile	60.3	●●●●
4.8	Science, 8th Grade	40-50%ile	61.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	61.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.0	●●●●
5.1	Algebra I	40-50%ile	47.8	●●●
5.2	Algebra II	40-50%ile	57.7	●●●●
5.3	Biology	40-50%ile	61.8	●●●●
5.4	United States History	40-50%ile	62.9	●●●●
5.5	Chemistry	40-50%ile	61.2	●●●●
5.6	Geometry	40-50%ile	55.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

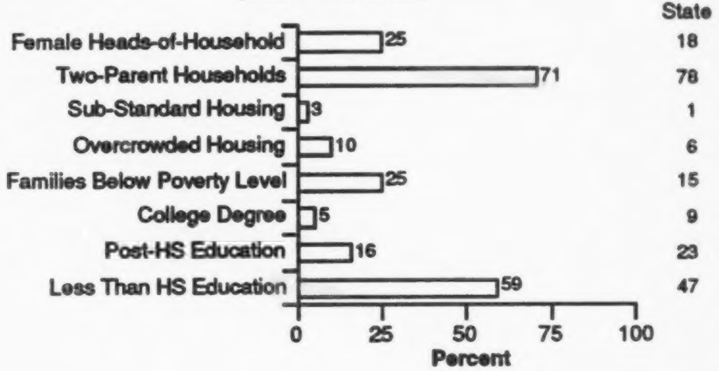
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3991	3826	3775	
FINANCES				1990
Local Expenditure Per Student	546	498	.	836
Total Expenditure Per Student	4020	4255	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	22	20	24	30
Average Local Supplement	201	202	202	730
STUDENTS (Number and Percent)				
American Indian	0	0	1	
	0%	0%	1%	1%
Asian	0	2	2	
	0%	1%	1%	1%
Hispanic	0	0	2	
	0%	0%	1%	1%
Black	3210	3068	3015	
	80%	80%	79%	32%
White	819	805	797	
	21%	21%	21%	66%
Percent Gifted	3	3	5	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	.	.	102	25
Percent Free or Reduced Price Lunch Participation	.	77	72	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	24	18
Percent Students Absent More Than 14 Days	8	5	5	7
INDEX OF ADVANTAGEMENT	.	-16	-14	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	10347	13265
Per-Capita Personal	4591	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	39	42	34
Grade 3 Language*	48	51	44
Grade 6 Reading*	29	34	40
Grade 6 Language*	43	45	57
Grade 8 Reading*	26	27	32
Grade 8 Language*	37	37	43
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	34	40	32
Grade 8 Writing (% 2.5 or more)*	42	45	41

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	31	33	.	65	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	38	47	38
Grade 6*	34	42	40
Grade 8*	37	32	37

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	41	44	39	62	64	67
Chemistry*	40	29	27	29	35	41
Physics	.	31	23	.	8	14
Physical Science	.	.	33	.	.	64

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	45	54	35
Grade 6*	36	34	46
Grade 8*	29	33	35

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	46	42	40	57	65	70
Economic/Legal/Political Systems	.	.	31	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	57	59	52
Grade 6*	46	48	55
Grade 8*	43	44	46

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	44	44	44	45	51	52
Algebra II*	43	29	40	32	34	37
Geometry*	21	26	27	33	41	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	232	236

SCHOLASTIC APTITUDE TEST SCORE

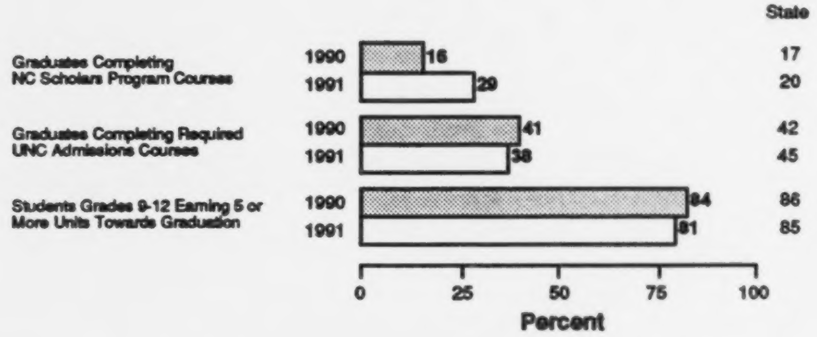
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	686	704	727

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	129	105	144

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

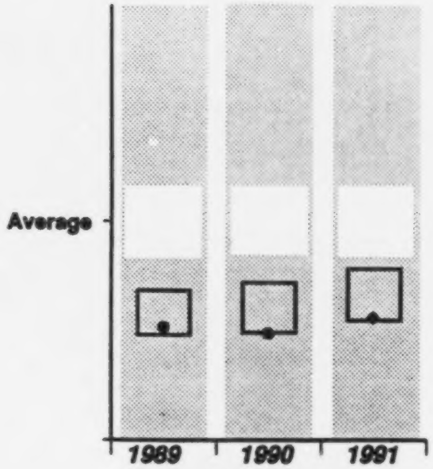
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.47	2.43	1.39

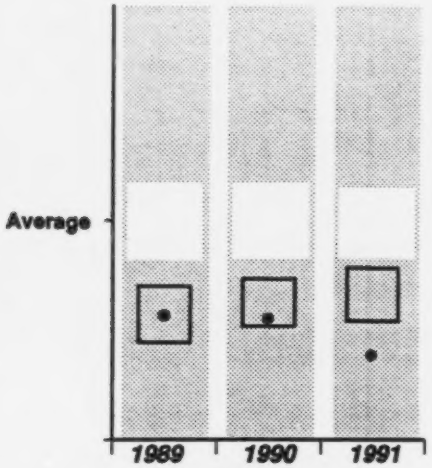
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

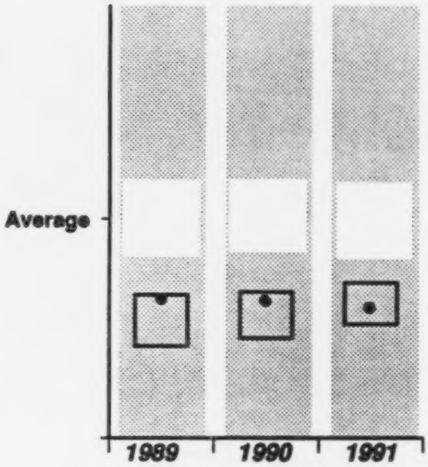
Achievement by Subject Area



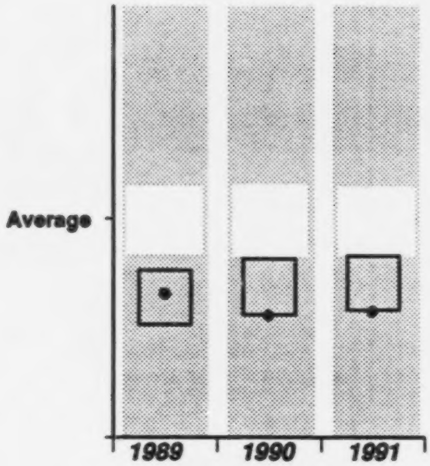
Reading/Language



Science

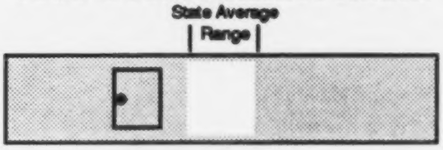


Social Studies



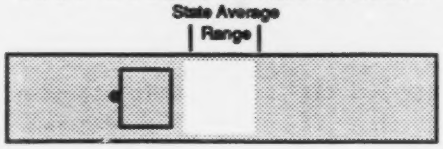
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	80.7	●●●●
2.2	Entry to UNC Institutions	35%	37.7	●●●●
2.3	Qualify for NC Scholars Program	10%	28.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		17.7	
	Follow-up Survey Response Rate		95.1	
2.5	Competency-Reading	88-93%	86.8	●
2.6	Competency-Math	88-93%	85.3	●
2.7	Competency-Writing Objective	88-93%	75.7	●
3.1	Compensatory Reading	1 NCE	0.5	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	44.4	●●
4.2	CAT, 6th Grade	40-50%ile	42.7	●●●
4.3	CAT, 8th Grade	40-50%ile	36.9	●
4.4	Writing Essay: 6th Grade	40%	36.2	●
4.5	Writing Essay: 8th Grade	40%	43.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	40.9	●●
4.7	Science, 6th Grade	40-50%ile	38.3	●
4.8	Science, 8th Grade	40-50%ile	35.2	●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●
4.10	Social Studies, 6th Grade	40-50%ile	38.7	●
4.11	Social Studies, 8th Grade	40-50%ile	32.5	●
5.1	Algebra I	40-50%ile	44.1	●●●
5.2	Algebra II	40-50%ile	37.1	●
5.3	Biology	40-50%ile	41.4	●●●
5.4	United States History	40-50%ile	42.6	●●●
5.5	Chemistry	40-50%ile	32.0	●
5.6	Geometry	40-50%ile	24.5	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.9
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	13	48.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

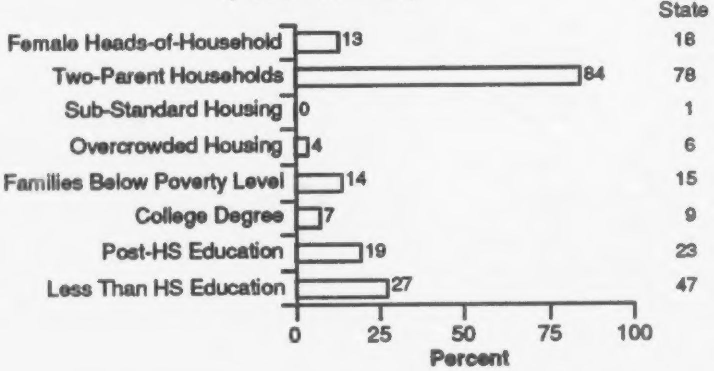
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	17379	17780	18213	
FINANCES				1990
Local Expenditure Per Student	412	501	.	836
Total Expenditure Per Student	3048	3303	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	19	18	17
Percent Graduate Degrees	22	21	23	30
Average Local Supplement	571	700	647	730
STUDENTS (Number and Percent)				
American Indian	50	50	52	
	1%	1%	1%	1%
Asian	303	342	394	
	2%	2%	3%	1%
Hispanic	391	441	457	
	3%	3%	3%	1%
Black	4123	4238	4517	
	24%	24%	25%	32%
White	12692	12909	13106	
	73%	72%	71%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	35	37	39
OTHER				
Percent Parents Less Than HS Diploma	11	10	10	18
Percent Students Absent More Than 14 Days	7	7	7	7
INDEX OF ADVANTAGEMENT	.	7	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12336	13265
Per-Capita Personal	5114	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	53	49
Grade 3 Language*	52	55	53
Grade 6 Reading*	51	51	46
Grade 6 Language*	55	54	50
Grade 8 Reading*	52	52	54
Grade 8 Language*	52	51	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	51	42
Grade 8 Writing (% 2.5 or more)*	50	70	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	46	50	.	72	75

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	50	57	56
Grade 6*	49	50	48
Grade 8*	48	49	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	54	47	64	66	63
Economic/Legal/Political Systems	.	.	49	.	.	88

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	57	54
Grade 6*	51	58	52
Grade 8*	52	54	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	53	56	63	69	72	67
Chemistry*	53	56	64	23	33	23
Physics	.	42	49	.	9	9
Physical Science	.	.	51	.	.	67

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	64	69	64
Grade 6*	58	59	61
Grade 8*	55	57	60

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	49	58	59	56	60	60
Algebra II*	48	41	60	30	36	36
Geometry*	48	47	60	38	42	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	909	947

SCHOLASTIC APTITUDE TEST SCORE

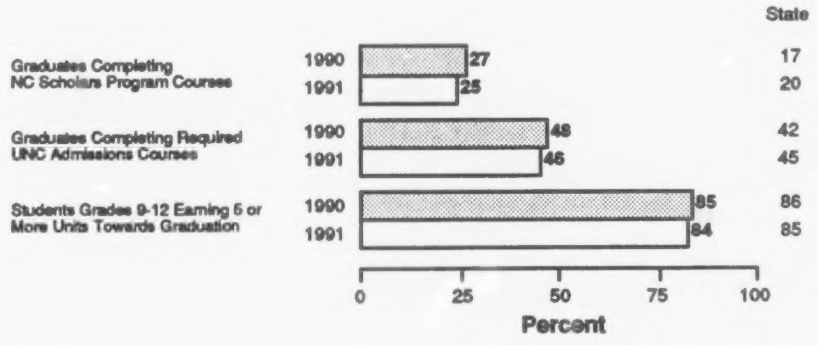
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	845	853	855

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	354	367	331

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	5
Number of Students	33	36
Number of Examinations	36	37



Performance Indicators

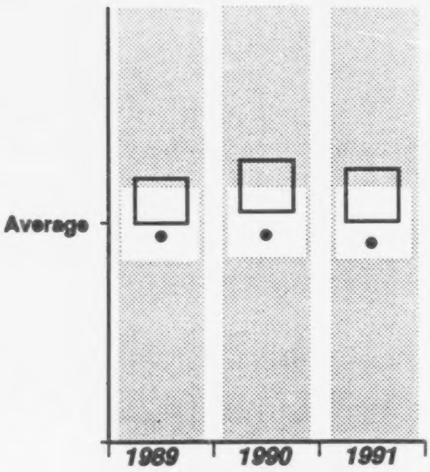
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.90	4.70	3.81

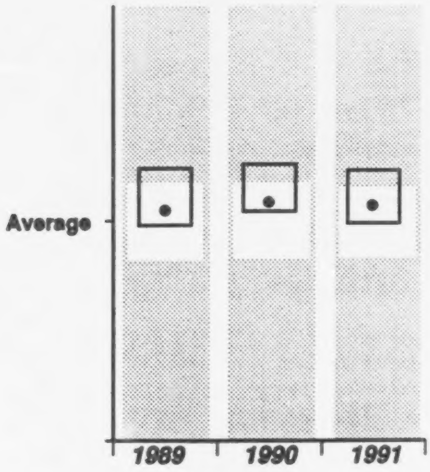
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

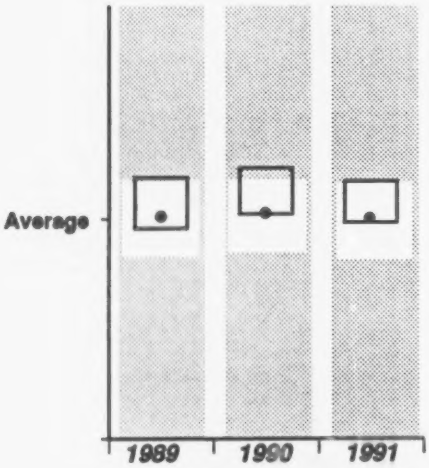
Achievement by Subject Area



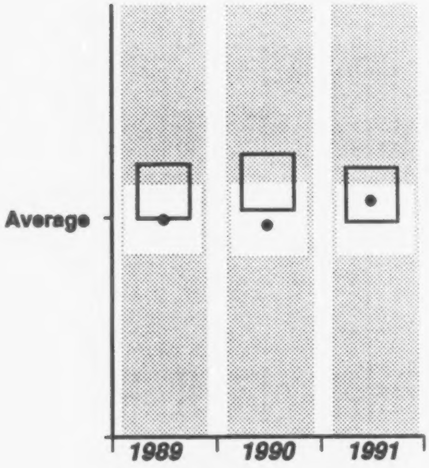
Reading/Language



Science

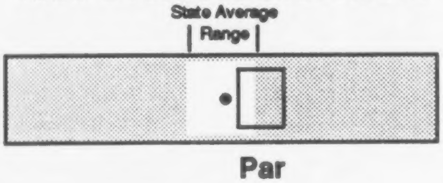


Social Studies

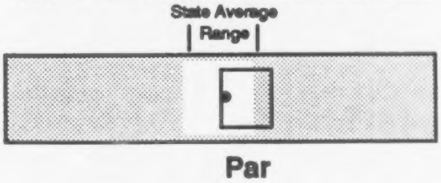


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	83.8	●●●●
2.2	Entry to UNC Institutions	35%	45.7	●●●●
2.3	Qualify for NC Scholars Program	10%	25.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.1	●●●●
	County Youth Unemployment Rate		14.0	
	Follow-up Survey Response Rate		83.9	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	94.3	●●●●
2.7	Competency-Writing Objective	88-93%	91.3	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE	4.8	●●●●
3.3	Dropouts	< 2.4%	3.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.0	●●●●
4.4	Writing Essay: 6th Grade	40%	46.4	●●●●
4.5	Writing Essay: 8th Grade	40%	62.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.0	●●●●
4.7	Science, 6th Grade	40-50%ile	53.5	●●●●
4.8	Science, 8th Grade	40-50%ile	54.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	48.9	●●
5.1	Algebra I	40-50%ile	55.3	●●●●
5.2	Algebra II	40-50%ile	49.5	●●●
5.3	Biology	40-50%ile	57.2	●●●●
5.4	United States History	40-50%ile	51.4	●●●●
5.5	Chemistry	40-50%ile	57.8	●●●●
5.6	Geometry	40-50%ile	51.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	85.7
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

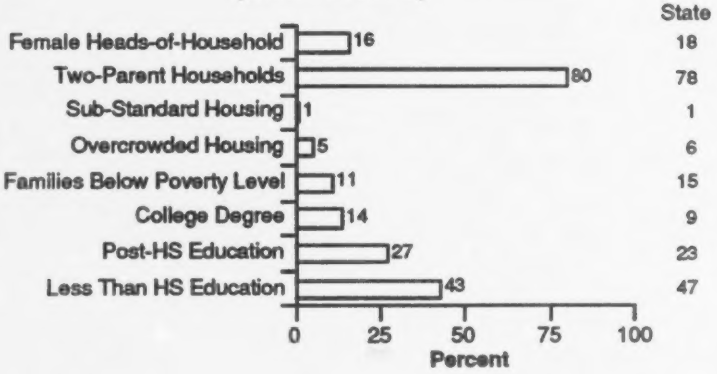
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5017	4996	4991	
FINANCES				1990
Local Expenditure Per Student	1154	1326	.	836
Total Expenditure Per Student	4171	4638	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	34	31	30	30
Average Local Supplement	1027	1443	1274	730
STUDENTS (Number and Percent)				
American Indian	7	10	4	
	1%	1%	1%	1%
Asian	20	16	17	
	1%	1%	1%	1%
Hispanic	30	47	50	
	1%	1%	1%	1%
Black	1403	1349	1306	
	28%	27%	26%	32%
White	3649	3638	3666	
	72%	72%	73%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	24	23	39
OTHER				
Percent Parents Less Than HS Diploma	14	14	15	18
Percent Students Absent More Than 14 Days	13	11	9	7
INDEX OF ADVANTAGEMENT	.	8	7	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14906	13265
Per-Capita Personal	6311	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	50	48
Grade 3 Language*	57	58	57
Grade 6 Reading*	48	46	49
Grade 6 Language*	58	51	56
Grade 8 Reading*	53	50	48
Grade 8 Language*	56	54	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	34	41	55
Grade 8 Writing (% 2.5 or more)*	41	58	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	51	53	.	67	72

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	56	58
Grade 6*	51	48	55
Grade 8*	50	47	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	58	58	63	56	63	60
Chemistry*	48	48	52	25	37	32
Physics	.	24	68	.	8	7
Physical Science	.	.	61	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	55	54	56
Grade 6*	50	45	48
Grade 8*	48	47	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	69	58	65	53	63	57
Economic/Legal/Political Systems	.	.	50	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	65	65
Grade 6*	55	50	58
Grade 8*	52	47	43

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	45	49	56	52	61	59
Algebra II*	42	35	68	34	39	37
Geometry*	40	42	41	45	55	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	295	295

SCHOLASTIC APTITUDE TEST SCORE

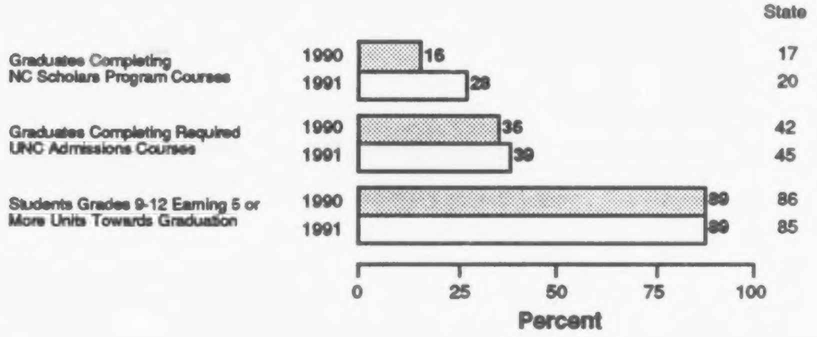
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	817	820	843

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	156	136	131

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	18	17
Number of Examinations	22	18



Performance Indicators

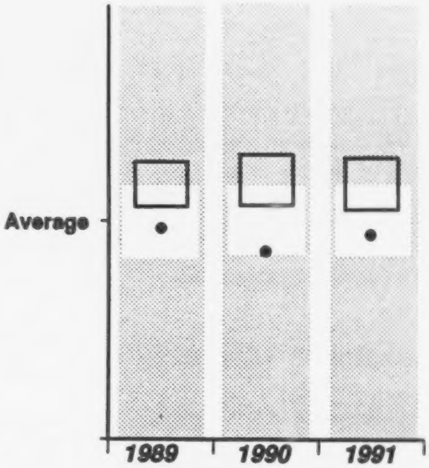
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.87	3.78	2.30

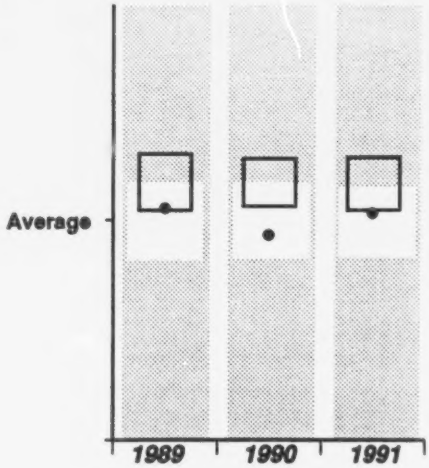
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

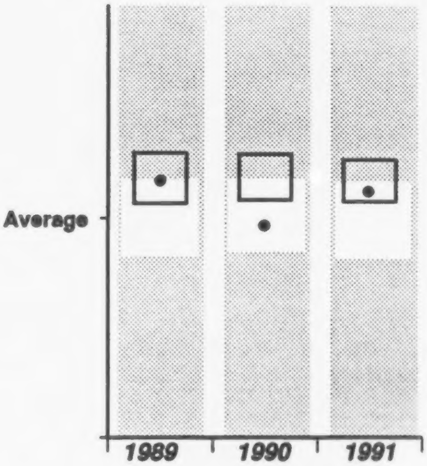
Achievement by Subject Area



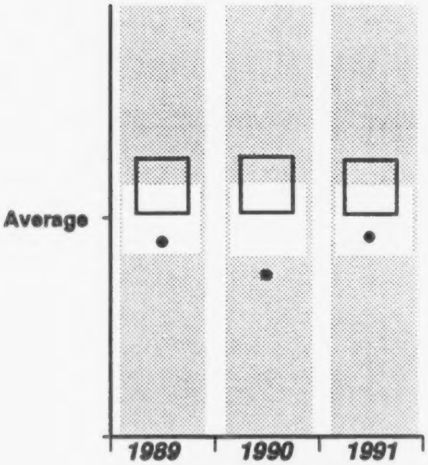
Reading/Language



Science

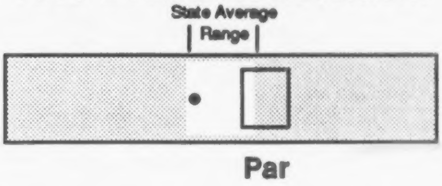


Social Studies

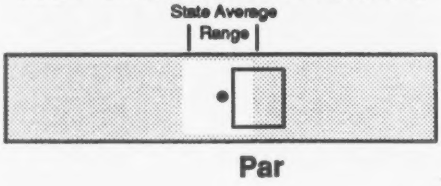


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	89.3	●●●●
2.2	Entry to UNC Institutions	35%	38.9	●●●●
2.3	Qualify for NC Scholars Program	10%	28.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.4	●●●●
	County Youth Unemployment Rate		7.0	
	Follow-up Survey Response Rate		82.4	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	94.2	●●●●
2.7	Competency-Writing Objective	88-93%	94.3	●●●●
3.1	Compensatory Reading	1 NCE	3.4	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.2	●●●●
4.4	Writing Essay: 6th Grade	40%	48.0	●●●●
4.5	Writing Essay: 8th Grade	40%	55.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.0	●●●●
4.7	Science, 6th Grade	40-50%ile	51.2	●●●●
4.8	Science, 8th Grade	40-50%ile	49.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.5	●●
4.11	Social Studies, 8th Grade	40-50%ile	47.0	●●
5.1	Algebra I	40-50%ile	50.0	●●●●
5.2	Algebra II	40-50%ile	48.4	●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	64.0	●●●●
5.5	Chemistry	40-50%ile	49.2	●●●
5.6	Geometry	40-50%ile	41.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

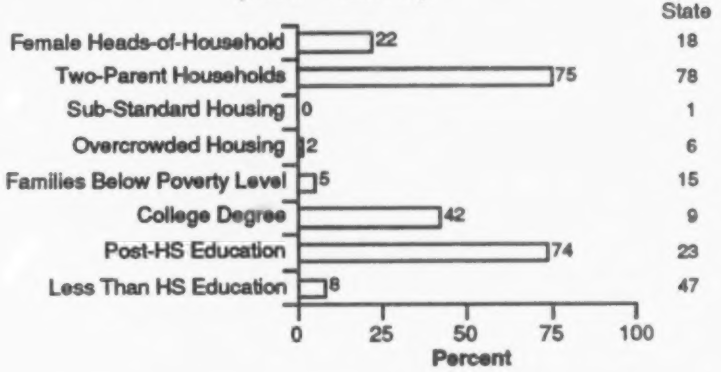
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5562	5750	6005	
FINANCES				1990
Local Expenditure Per Student	1921	2024	.	836
Total Expenditure Per Student	4576	4932	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	14	15	17
Percent Graduate Degrees	55	52	52	30
Average Local Supplement	2820	2935	3146	730
STUDENTS (Number and Percent)				
American Indian	9	10	15	
	1%	1%	1%	1%
Asian	258	284	287	
	5%	5%	5%	1%
Hispanic	72	78	87	
	2%	2%	2%	1%
Black	1217	1282	1327	
	22%	23%	22%	32%
White	4001	4119	4327	
	72%	72%	72%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	10	25
Percent Free or Reduced Price Lunch Participation	.	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	6	5	3	18
Percent Students Absent More Than 14 Days	5	5	4	7
INDEX OF ADVANTAGEMENT	.	23	19	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14959	13265
Per-Capita Personal	7301	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	73	70	70
Grade 3 Language*	73	76	74
Grade 6 Reading*	72	72	73
Grade 6 Language*	77	76	76
Grade 8 Reading*	79	80	76
Grade 8 Language*	76	78	73
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	70	60	55
Grade 8 Writing (% 2.5 or more)*	63	79	74

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	66	70	.	72	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	71	75	69
Grade 6*	67	69	70
Grade 8*	72	74	68

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	80	84	78	67	63	75
Chemistry*	62	70	81	53	42	57
Physics	.	80	81	.	31	31
Physical Science	. .	.	69	.	.	66

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	71	69	69
Grade 6*	65	64	68
Grade 8*	67	69	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	65	64	56	52	70	74
Economic/Legal/Political Systems	.	.	63	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	83	83	84
Grade 6*	73	82	84
Grade 8*	82	82	77

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	87	90	80	60	60	79
Algebra II*	80	86	79	44	43	52
Geometry*	77	82	79	53	53	63

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	366	358

SCHOLASTIC APTITUDE TEST SCORE

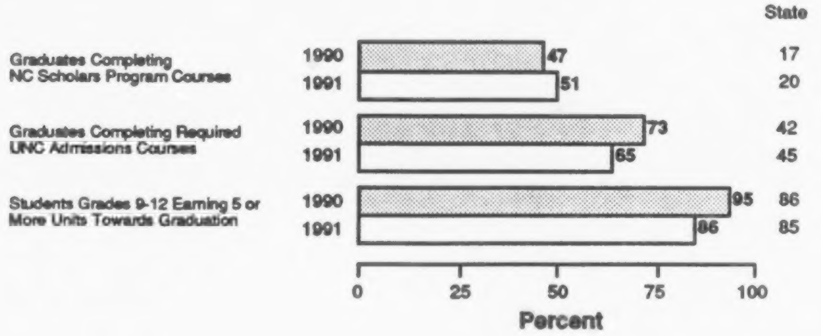
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	1001	1043	1036

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	38	72	40

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	204	229
Number of Examinations	339	358



Performance Indicators

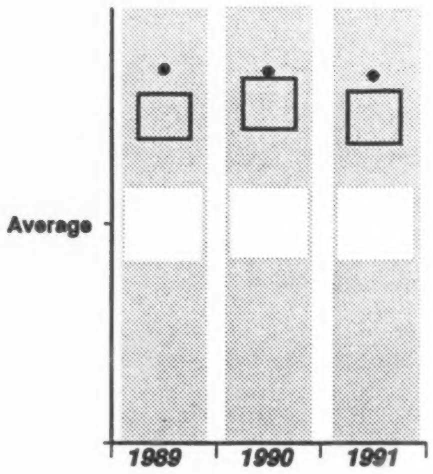
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	1.73	1.89	0.98

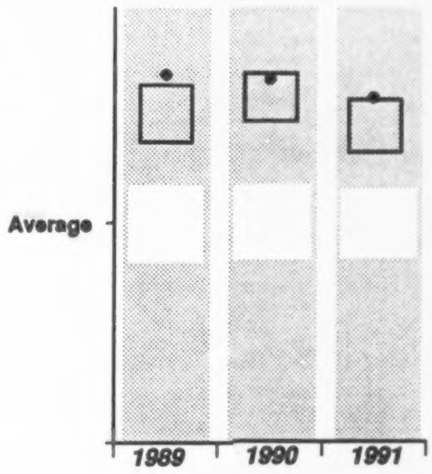
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

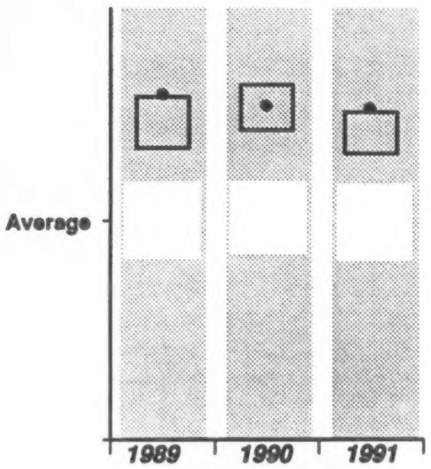
Achievement by Subject Area



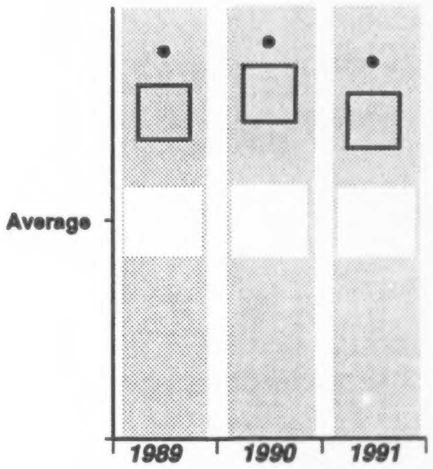
Reading/Language



Science

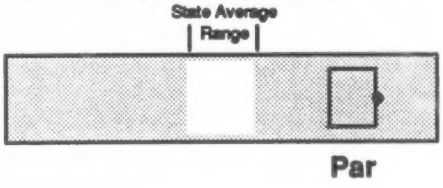


Social Studies

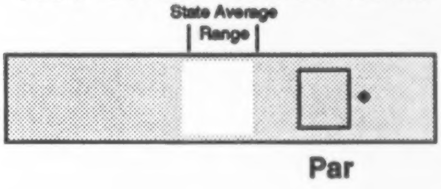


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	86.4	●●●●
2.2	Entry to UNC Institutions	35%	64.5	●●●●
2.3	Qualify for NC Scholars Program	10%	50.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●
	County Youth Unemployment Rate		7.0	
	Follow-up Survey Response Rate		35.0	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	94.7	●●●●
2.7	Competency-Writing Objective	88-93%	94.5	●●●●
3.1	Compensatory Reading	1 NCE	7.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	0.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	77.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	77.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	78.4	●●●●
4.4	Writing Essay: 6th Grade	40%	57.3	●●●●
4.5	Writing Essay: 8th Grade	40%	76.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	71.5	●●●●
4.7	Science, 6th Grade	40-50%ile	68.5	●●●●
4.8	Science, 8th Grade	40-50%ile	71.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	69.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	65.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	66.6	●●●●
5.1	Algebra I	40-50%ile	85.7	●●●●
5.2	Algebra II	40-50%ile	81.5	●●●●
5.3	Biology	40-50%ile	80.5	●●●●
5.4	United States History	40-50%ile	61.4	●●●●
5.5	Chemistry	40-50%ile	71.0	●●●●
5.6	Geometry	40-50%ile	79.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	96.3
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

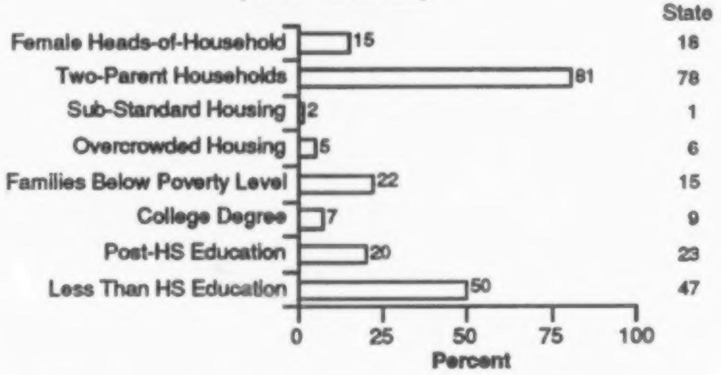
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2027	2016	2070	
FINANCES				1990
Local Expenditure Per Student	491	492	.	836
Total Expenditure Per Student	3674	4081	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	21	25	28	30
Average Local Supplement	100	200	400	730
STUDENTS (Number and Percent)				
American Indian	2	2	2	
	1%	1%	1%	1%
Asian	3	4	1	
	1%	1%	1%	1%
Hispanic	3	3	4	
	1%	1%	1%	1%
Black	736	706	708	
	36%	35%	34%	32%
White	1309	1319	1368	
	64%	65%	66%	66%
Percent Gifted	8	10	11	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	39	37	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	14	18
Percent Students Absent More Than 14 Days	7	8	6	7
INDEX OF ADVANTAGEMENT	.	5	3	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	11765	13265
Per-Capita Personal	5076	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	43	49	43
Grade 3 Language*	45	58	48
Grade 6 Reading*	46	46	44
Grade 6 Language*	50	54	53
Grade 8 Reading*	46	55	48
Grade 8 Language*	49	58	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	47	41
Grade 8 Writing (% 2.5 or more)*	37	71	61

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	42	46	.	74	76

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	57	61	62
Grade 6*	46	46	48
Grade 8*	45	50	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	46	72	62	65	67	67
Chemistry*	48	42	64	24	23	26
Physics	.	53	33	.	8	7
Physical Science	.	.	62	.	.	39

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	51	61	59
Grade 6*	43	45	47
Grade 8*	41	53	40

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	47	42	45	68	63	64
Economic/Legal/Political Systems	.	.	47	.	.	83

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	64	74	65
Grade 6*	57	54	55
Grade 8*	53	68	58

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	55	59	65	42	56	61
Algebra II*	55	58	64	20	25	28
Geometry*	56	60	49	35	40	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	123	124

SCHOLASTIC APTITUDE TEST SCORE

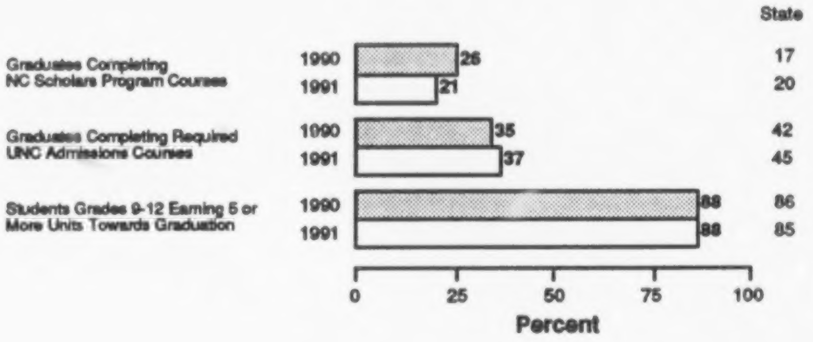
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	833	836	826

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	78	45	42

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

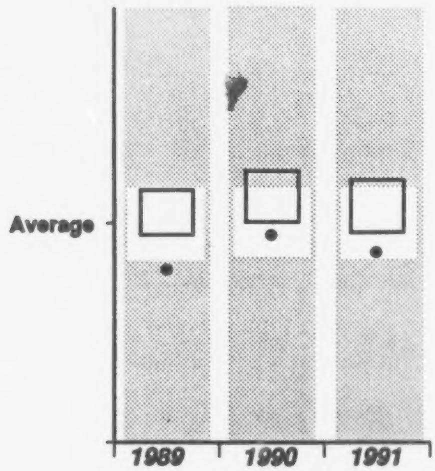
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.51	1.80	2.34

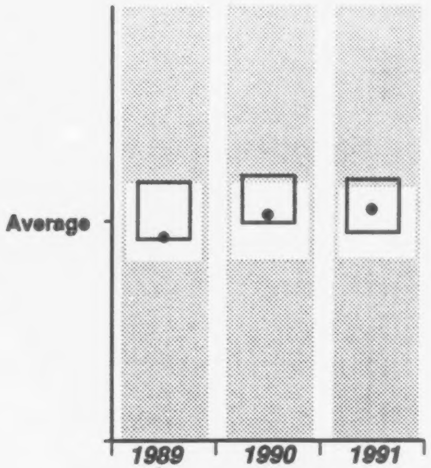
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	94	95

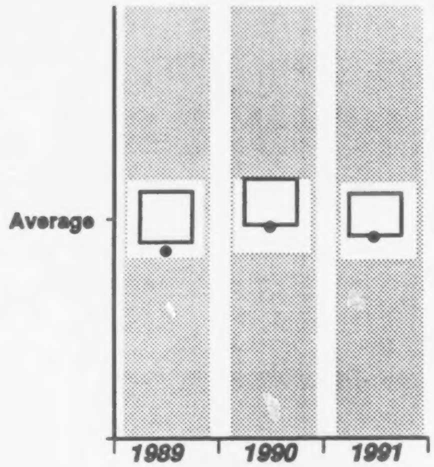
Achievement by Subject Area



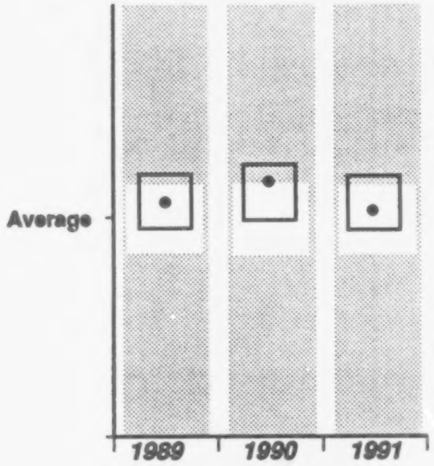
Reading/Language



Science

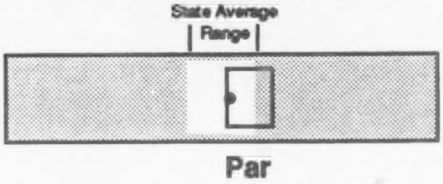


Social Studies

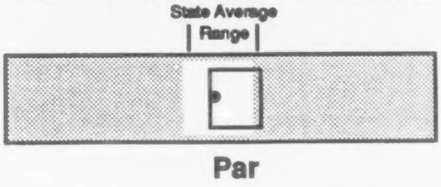


Mathematics

1990 Overall Achievement



1991 Overall Achievement



PAMLICO COUNTY **690**

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	87.6	●●●●
2.2	Entry to UNC Institutions	35%	37.0	●●●●
2.3	Qualify for NC Scholars Program	10%	20.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●●●●
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		78.5	
2.5	Competency-Reading	88-93%	91.1	●●●
2.6	Competency-Math	88-93%	91.8	●●●
2.7	Competency-Writing Objective	88-93%	87.4	●
3.1	Compensatory Reading	1 NCE	2.7	●●●●
3.2	Compensatory Math	1 NCE	5.1	●●●●
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	50.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.8	●●●●
4.4	Writing Essay: 6th Grade	40%	44.3	●●●●
4.5	Writing Essay: 8th Grade	40%	65.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.0	●●●●
4.7	Science, 6th Grade	40-50%ile	46.3	●●
4.8	Science, 8th Grade	40-50%ile	49.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	57.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.7	●●
5.1	Algebra I	40-50%ile	59.4	●●●●
5.2	Algebra II	40-50%ile	59.2	●●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	44.2	●●●
5.5	Chemistry	40-50%ile	51.1	●●●●
5.6	Geometry	40-50%ile	54.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	71.4
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

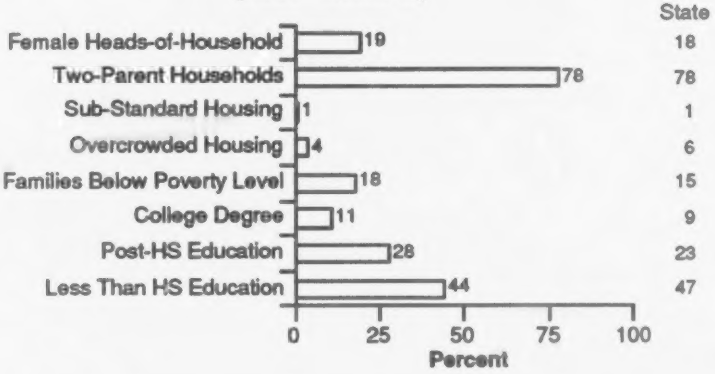
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5304	5454	5530	
FINANCES				1990
Local Expenditure Per Student	644	624	.	836
Total Expenditure Per Student	3483	3676	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	23	20	22	30
Average Local Supplement	300	300	300	730
STUDENTS (Number and Percent)				
American Indian	2	1	2	
	1%	1%	1%	1%
Asian	34	36	35	
	1%	1%	1%	1%
Hispanic	18	15	17	
	1%	1%	1%	1%
Black	2434	2485	2544	
	46%	46%	46%	32%
White	2869	2976	2965	
	54%	54%	54%	66%
Percent Gifted	10	11	10	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	.	.	31	25
Percent Free or Reduced Price Lunch Participation	.	45	48	39
OTHER				
Percent Parents Less Than HS Diploma	14	13	10	18
Percent Students Absent More Than 14 Days	7	8	5	7
INDEX OF ADVANTAGEMENT	.	1	1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12288	13265
Per-Capita Personal	5276	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	48	46	48
Grade 3 Language*	59	51	55
Grade 6 Reading*	50	48	45
Grade 6 Language*	65	63	57
Grade 8 Reading*	50	50	55
Grade 8 Language*	57	59	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	76	53
Grade 8 Writing (% 2.5 or more)*	50	74	67

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	50	49	.	76	70

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	40	46	52
Grade 6*	58	52	60
Grade 8*	52	53	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	50	64	64	68	70	68
Chemistry*	48	47	66	30	30	24
Physics	.	74	64	.	3	3
Physical Science	.	.	62	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	42	49	48
Grade 6*	52	49	46
Grade 8*	43	41	46

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	54	53	46	63	66	68
Economic/Legal/Political Systems	.	.	46	.	.	50

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	58	60	58
Grade 6*	68	60	57
Grade 8*	52	59	63

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	46	55	56	62	59	58
Algebra II*	50	48	56	28	38	33
Geometry*	45	44	49	46	45	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	268	270

SCHOLASTIC APTITUDE TEST SCORE

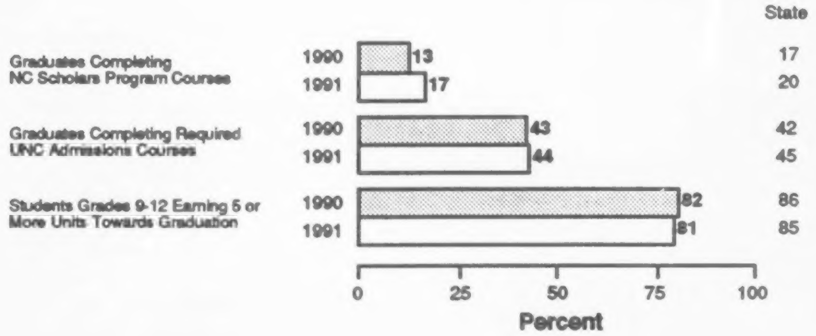
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	788	798	780

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	132	117	121

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	20	10
Number of Examinations	25	11



Performance Indicators

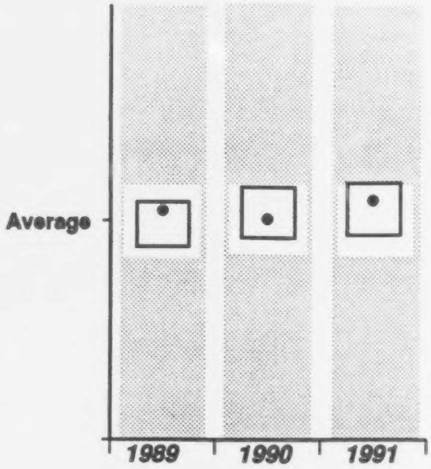
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.41	2.91	2.56

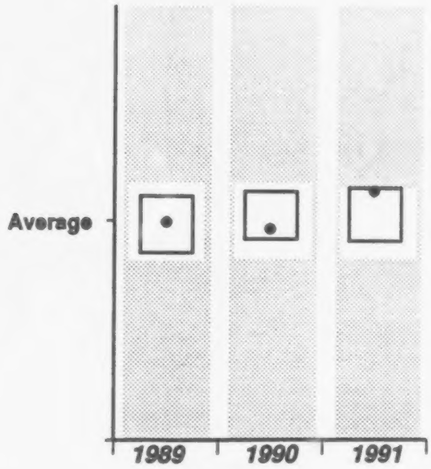
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

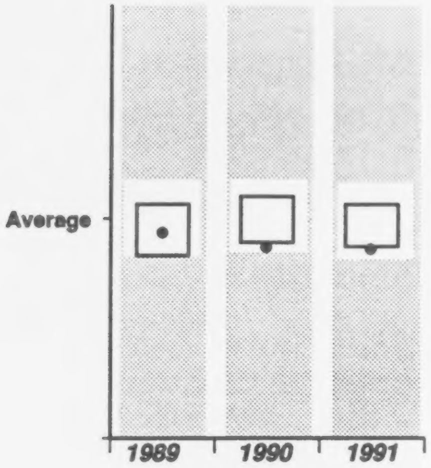
Achievement by Subject Area



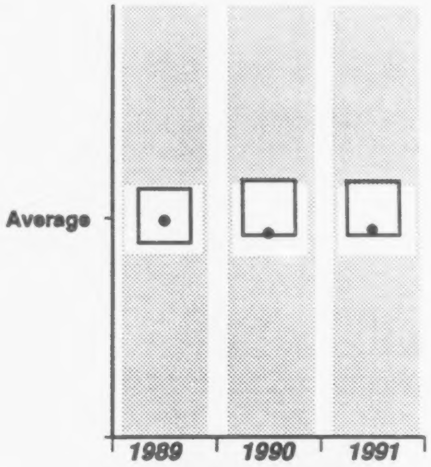
Reading/Language



Science

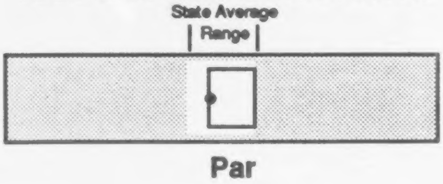


Social Studies

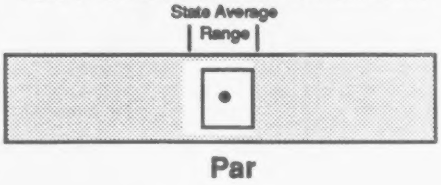


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	80.5	●●●●
2.2	Entry to UNC Institutions	35%	44.4	●●●●
2.3	Qualify for NC Scholars Program	10%	16.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.5	●
	County Youth Unemployment Rate		15.0	
	Follow-up Survey Response Rate		38.8	
2.5	Competency-Reading	88-93%	95.2	●●●●
2.6	Competency-Math	88-93%	92.5	●●●
2.7	Competency-Writing Objective	88-93%	91.5	●●●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE	7.9	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.2	●●●●
4.4	Writing Essay: 6th Grade	40%	64.5	●●●●
4.5	Writing Essay: 8th Grade	40%	70.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	46.1	●●●
4.7	Science, 6th Grade	40-50%ile	56.6	●●●●
4.8	Science, 8th Grade	40-50%ile	54.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.9	●●
4.11	Social Studies, 8th Grade	40-50%ile	43.4	●●
5.1	Algebra I	40-50%ile	52.4	●●●●
5.2	Algebra II	40-50%ile	51.3	●●●●
5.3	Biology	40-50%ile	59.4	●●●●
5.4	United States History	40-50%ile	51.1	●●●●
5.5	Chemistry	40-50%ile	53.7	●●●●
5.6	Geometry	40-50%ile	46.0	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	71.4
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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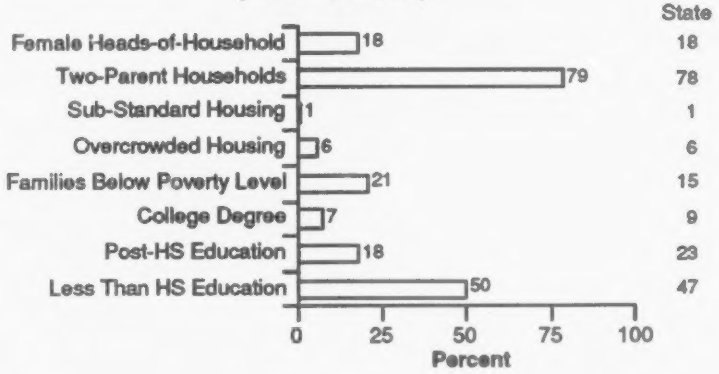
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4810	4931	4978	
FINANCES				1990
Local Expenditure Per Student	552	587	.	836
Total Expenditure Per Student	3377	3667	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	21	20	21	30
Average Local Supplement	0	219	231	730
STUDENTS (Number and Percent)				
American Indian	1	2	2	
	1%	1%	1%	1%
Asian	5	5	6	
	1%	1%	1%	1%
Hispanic	10	12	31	
	1%	1%	1%	1%
Black	2052	2131	2087	
	43%	43%	42%	32%
White	2771	2831	2923	
	58%	57%	58%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	43	44	39
OTHER				
Percent Parents Less Than HS Diploma	15	16	15	18
Percent Students Absent More Than 14 Days	6	9	7	7
INDEX OF ADVANTAGEMENT	.	-2	0	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11879	13265
Per-Capita Personal	4996	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	45	47	54
Grade 3 Language*	49	48	59
Grade 6 Reading*	45	44	47
Grade 6 Language*	53	51	53
Grade 8 Reading*	48	44	48
Grade 8 Language*	54	52	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	45	30
Grade 8 Writing (% 2.5 or more)*	46	65	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	44	49	.	62	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	51	50
Grade 6*	46	40	48
Grade 8*	49	46	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	44	47	48	78	69	61
Chemistry*	38	45	57	17	26	20
Physics	.	30	44	.	9	8
Physical Science	.	.	47	.	.	79

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	47	50	57
Grade 6*	41	41	47
Grade 8*	42	43	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	51	38	66	69	58
Economic/Legal/Political Systems	.	.	41	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	56	62	63
Grade 6*	49	48	54
Grade 8*	47	44	45

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	40	38	46	46	48	45
Algebra II*	45	43	44	26	28	29
Geometry*	37	43	41	33	34	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	324	341

SCHOLASTIC APTITUDE TEST SCORE

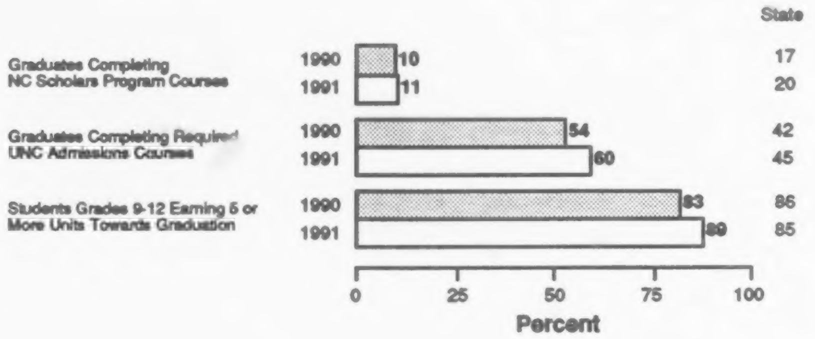
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	773	757	790

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	186	115	121

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	2
Number of Students	11	37
Number of Examinations	11	37



Performance Indicators

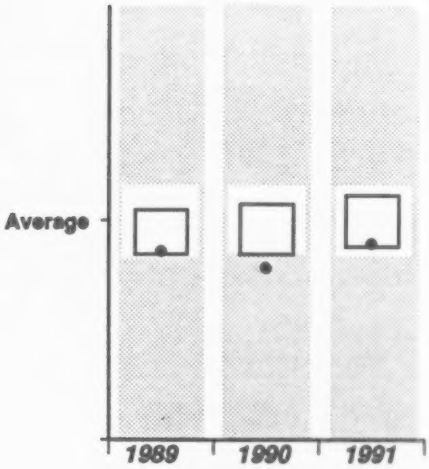
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.09	3.26	3.46

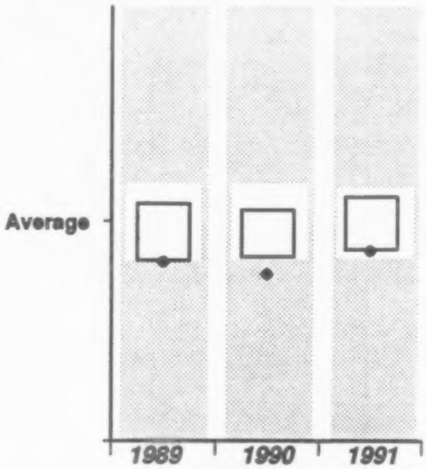
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	94	94

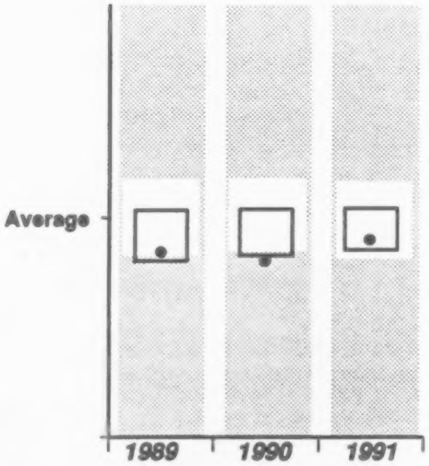
Achievement by Subject Area



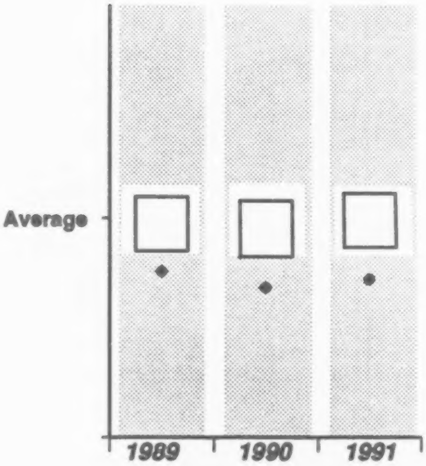
Reading/Language



Science

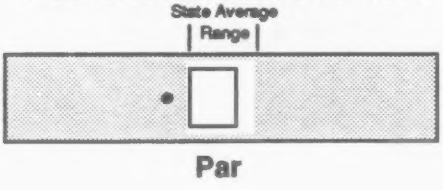


Social Studies

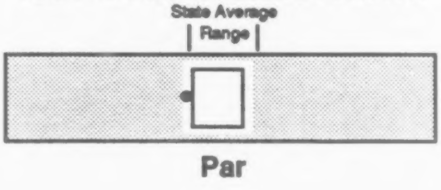


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	88.5	●●●●
2.2	Entry to UNC Institutions	35%	59.5	●●●●
2.3	Qualify for NC Scholars Program	10%	11.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		15.6	
	Follow-up Survey Response Rate		85.9	
2.5	Competency-Reading	88-93%	93.9	●●●●
2.6	Competency-Math	88-93%	88.8	●●●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	5.3	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	●
4.1	CAT, 3rd Grade	40-50%ile	52.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	48.7	●●●
4.3	CAT, 8th Grade	40-50%ile	48.1	●●●
4.4	Writing Essay: 6th Grade	40%	37.1	●
4.5	Writing Essay: 8th Grade	40%	57.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.1	●●●●
4.7	Science, 6th Grade	40-50%ile	44.3	●●●
4.8	Science, 8th Grade	40-50%ile	46.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	43.6	●●●
5.1	Algebra I	40-50%ile	41.1	●●●
5.2	Algebra II	40-50%ile	44.0	●●●
5.3	Biology	40-50%ile	46.3	●●
5.4	United States History	40-50%ile	46.9	●●●
5.5	Chemistry	40-50%ile	46.7	●●●
5.6	Geometry	40-50%ile	40.0	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	40.7
Standards Met - Level 1 (●●●)	12	44.4
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

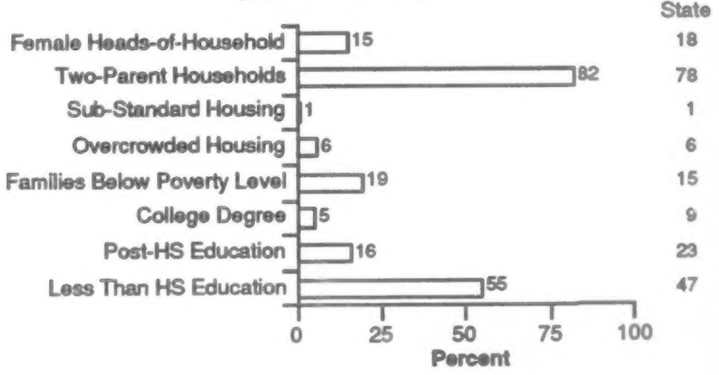
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1850	1830	1843	
FINANCES				1990
Local Expenditure Per Student	708	834	.	836
Total Expenditure Per Student	4033	4639	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	25	24	24	30
Average Local Supplement	250	350	350	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	0	1	
	0%	0%	1%	1%
Hispanic	0	2	2	
	0%	1%	1%	1%
Black	814	797	802	
	44%	43%	44%	32%
White	1056	1070	1042	
	57%	58%	57%	66%
Percent Gifted	2	2	1	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	55	56	39
OTHER				
Percent Parents Less Than HS Diploma	20	16	13	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	.	-5	-6	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	10914	13265
Per-Capita Personal	4523	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	53	49	59
Grade 3 Language*	61	59	76
Grade 6 Reading*	46	41	44
Grade 6 Language*	51	54	53
Grade 8 Reading*	53	51	47
Grade 8 Language*	60	55	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	33	36
Grade 8 Writing (% 2.5 or more)*	36	53	40

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	58	49	.	70	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	47	54	51
Grade 6*	49	48	48
Grade 8*	58	57	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	53	64	59	49	43	67
Chemistry*	32	72	67	32	23	35
Physics	.	49	66	.	5	11
Physical Science	.	.	44	.	.	83

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	46	55	53
Grade 6*	39	44	42
Grade 8*	51	51	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	55	59	49	62	54	48
Economic/Legal/Political Systems	.	.	38	.	.	83

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	74	81	77
Grade 6*	51	49	52
Grade 8*	60	59	56

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	52	58	57	57	68	87
Algebra II*	63	73	58	29	27	40
Geometry*	62	58	56	35	47	56

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	110	100

SCHOLASTIC APTITUDE TEST SCORE

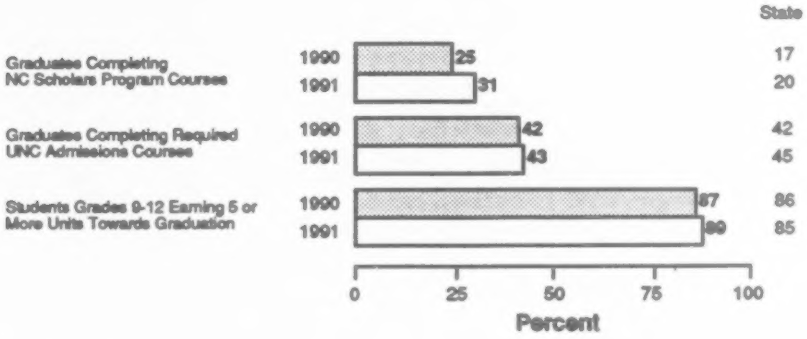
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	838	854	879

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	36	23	36

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	.
Number of Students	6	.
Number of Examinations	6	.



Performance Indicators

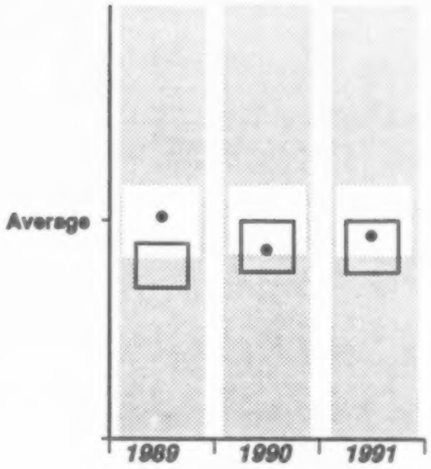
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.43	1.63	1.94

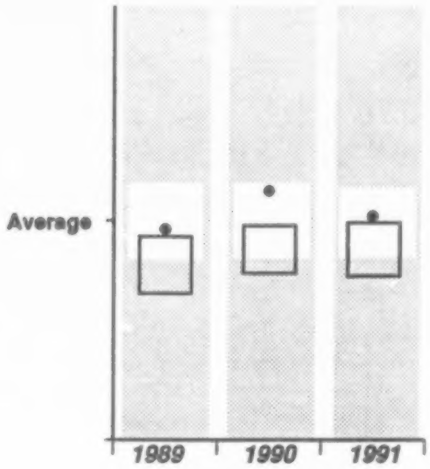
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

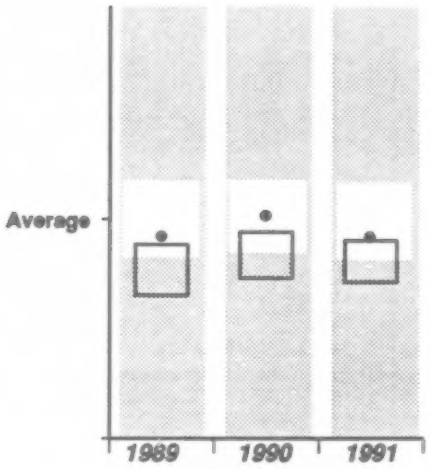
Achievement by Subject Area



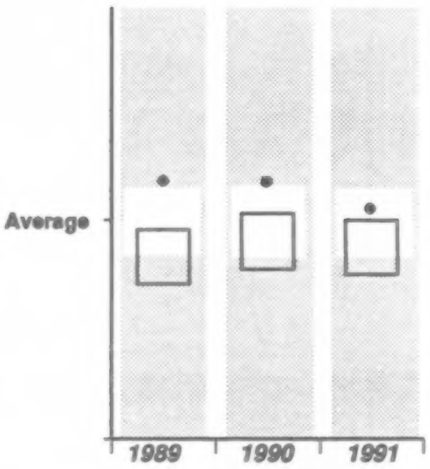
Reading/Language



Science

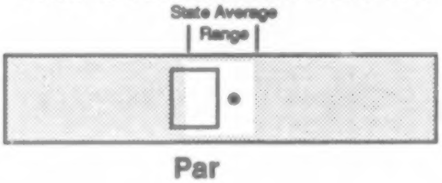


Social Studies

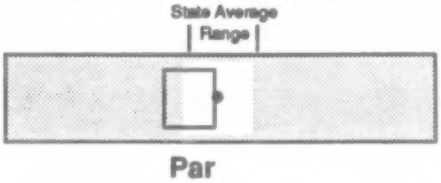


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	89.2	●●●●
2.2	Entry to UNC Institutions	35%	43.0	●●●●
2.3	Qualify for NC Scholars Program	10%	31.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.5	●●●●
	County Youth Unemployment Rate		13.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	92.7	●●●
2.7	Competency-Writing Objective	88-93%	90.4	●●●
3.1	Compensatory Reading	1 NCE	-0.1	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	48.1	●●
4.3	CAT, 8th Grade	40-50%ile	54.7	●●●●
4.4	Writing Essay: 6th Grade	40%	34.8	●
4.5	Writing Essay: 8th Grade	40%	45.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.1	●●●●
4.7	Science, 6th Grade	40-50%ile	48.6	●●●
4.8	Science, 8th Grade	40-50%ile	58.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	41.9	●●
4.11	Social Studies, 8th Grade	40-50%ile	50.0	●●●●
5.1	Algebra I	40-50%ile	55.4	●●●●
5.2	Algebra II	40-50%ile	64.4	●●●●
5.3	Biology	40-50%ile	58.9	●●●●
5.4	United States History	40-50%ile	54.5	●●●●
5.5	Chemistry	40-50%ile	57.0	●●●●
5.6	Geometry	40-50%ile	58.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	74.1
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

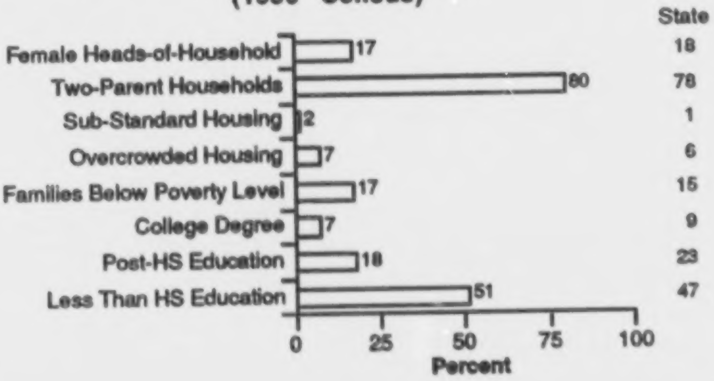
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5266	5180	5115	
FINANCES				1990
Local Expenditure Per Student	790	883	.	836
Total Expenditure Per Student	3696	4092	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	22	23	23	30
Average Local Supplement	488	533	485	730
STUDENTS (Number and Percent)				
American Indian	17 1%	18 1%	17 1%	1%
Asian	5 1%	7 1%	6 1%	1%
Hispanic	28 1%	29 1%	33 1%	1%
Black	1961 38%	1929 37%	1872 37%	32%
White	3257 62%	3259 63%	3211 63%	66%
Percent Gifted	6	6	5	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	33	35	39
OTHER				
Percent Parents Less Than HS Diploma	21	19	18	18
Percent Students Absent More Than 14 Days	8	6	6	7
INDEX OF ADVANTAGEMENT	.	2	2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13652	13265
Per-Capita Personal	5424	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	47	47
Grade 3 Language*	51	56	54
Grade 6 Reading*	53	50	50
Grade 6 Language*	61	60	58
Grade 8 Reading*	48	53	47
Grade 8 Language*	51	55	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	50	45	43
Grade 8 Writing (% 2.5 or more)*	59	68	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	47	48	.	72	82

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	42	57	53
Grade 6*	48	55	47
Grade 8*	45	51	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	63	65	64	68	65	73
Chemistry*	64	64	75	21	18	21
Physics	.	29	34	.	15	4
Physical Science	.	.	52	.	.	77

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	60	55
Grade 6*	50	50	50
Grade 8*	44	55	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	55	56	45	64	62	64
Economic/Legal/Political Systems	.	.	49	.	.	77

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	62	74	66
Grade 6*	67	77	69
Grade 8*	54	63	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	52	59	54	53	58	64
Algebra II*	56	57	61	31	28	35
Geometry*	56	55	53	34	43	47

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	346	310

SCHOLASTIC APTITUDE TEST SCORE

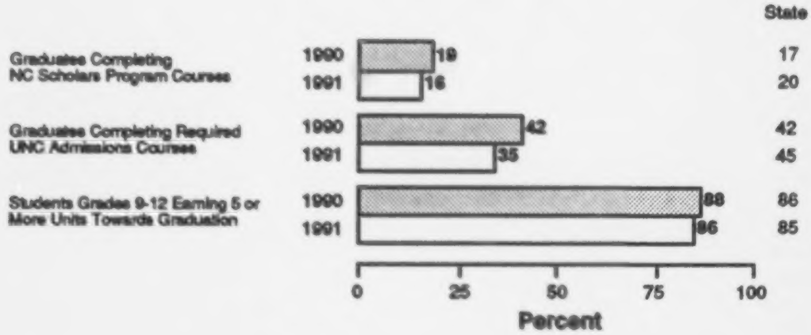
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	776	821	807

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	212	161	178

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	114	95
Number of Examinations	157	127



Performance Indicators

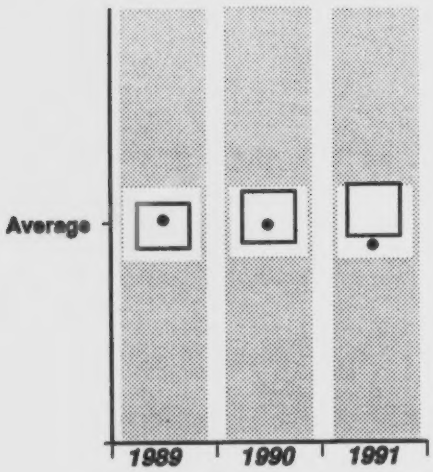
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	2.09	2.72	2.48

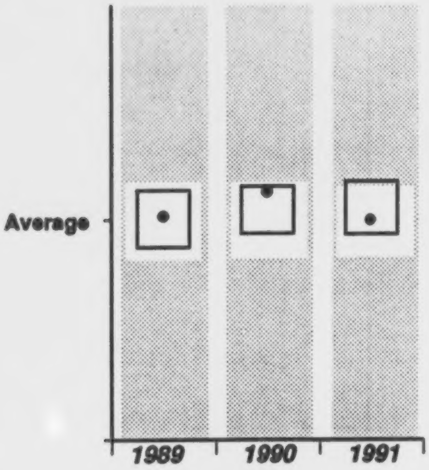
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

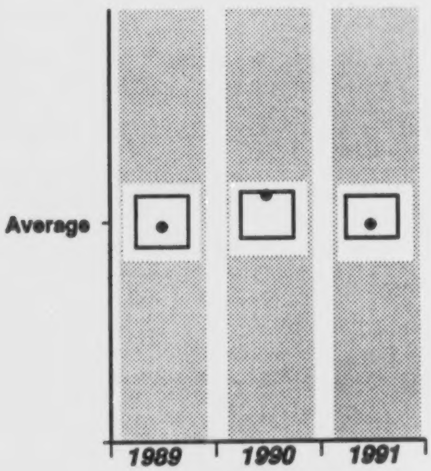
Achievement by Subject Area



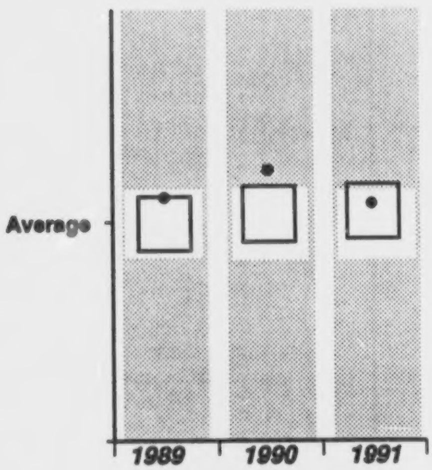
Reading/Language



Science

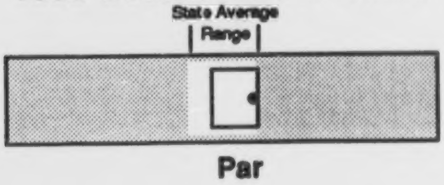


Social Studies

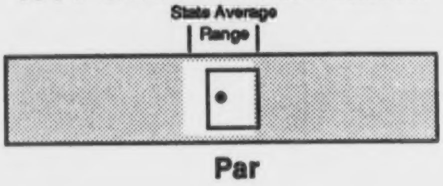


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	34.8	●
2.3	Qualify for NC Scholars Program	10%	16.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.5	●●●●
	County Youth Unemployment Rate		21.5	
	Follow-up Survey Response Rate		86.5	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	93.7	●●●●
2.7	Competency-Writing Objective	88-93%	90.3	●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	3.2	●●●●
3.3	Dropouts	< 2.4%	2.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	53.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.6	●●●●
4.4	Writing Essay: 6th Grade	40%	43.8	●●●●
4.5	Writing Essay: 8th Grade	40%	58.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.8	●●●●
4.7	Science, 6th Grade	40-50%ile	49.9	●●●
4.8	Science, 8th Grade	40-50%ile	48.0	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.6	●●
4.11	Social Studies, 8th Grade	40-50%ile	49.5	●●
5.1	Algebra I	40-50%ile	55.2	●●●●
5.2	Algebra II	40-50%ile	57.7	●●●●
5.3	Biology	40-50%ile	63.8	●●●●
5.4	United States History	40-50%ile	51.9	●●●●
5.5	Chemistry	40-50%ile	67.7	●●●●
5.6	Geometry	40-50%ile	54.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

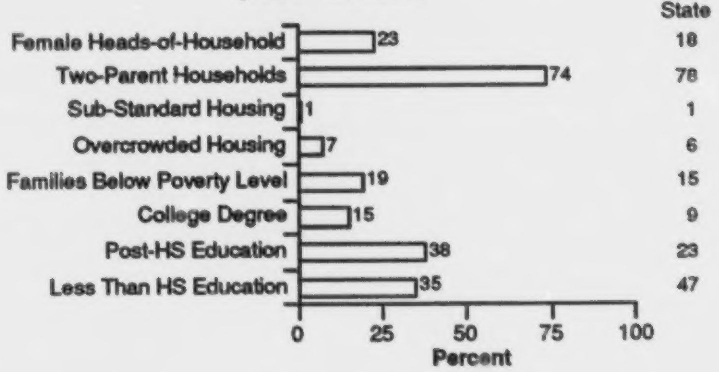
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	16955	17081	17425	
FINANCES				1990
Local Expenditure Per Student	787	784	.	836
Total Expenditure Per Student	3684	3880	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	35	35	35	30
Average Local Supplement	562	588	611	730
STUDENTS (Number and Percent)				
American Indian	2	11	8	
	1%	1%	1%	1%
Asian	73	99	101	
	1%	1%	1%	1%
Hispanic	37	44	65	
	1%	1%	1%	1%
Black	8594	8606	8723	
	51%	50%	50%	32%
White	8435	8556	8723	
	50%	50%	50%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	.	.	31	25
Percent Free or Reduced Price Lunch Participation	.	41	42	39
OTHER				
Percent Parents Less Than HS Diploma	18	15	16	18
Percent Students Absent More Than 14 Days	9	6	5	7
INDEX OF ADVANTAGEMENT	.	2	2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	12881	13265
Per-Capita Personal	5578	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	46	54	54
Grade 3 Language*	52	62	66
Grade 6 Reading*	45	44	45
Grade 6 Language*	55	54	53
Grade 8 Reading*	47	50	51
Grade 8 Language*	52	55	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	51	62	45
Grade 8 Writing (% 2.5 or more)*	61	63	64

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	42	49	.	79	74

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	41	52	57
Grade 6*	48	49	49
Grade 8*	49	51	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	58	60	63	62	71	71
Chemistry*	52	58	63	35	29	38
Physics	.	58	68	.	14	11
Physical Science	.	.	55	.	.	84

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	40	51	53
Grade 6*	46	43	45
Grade 8*	43	47	45

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	59	60	53	59	61	65
Economic/Legal/Political Systems	.	.	47	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	61	69	71
Grade 6*	38	60	58
Grade 8*	57	61	60

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	61	62	67	54	53	54
Algebra II*	60	65	64	30	29	37
Geometry*	57	55	56	34	46	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	888	925

SCHOLASTIC APTITUDE TEST SCORE

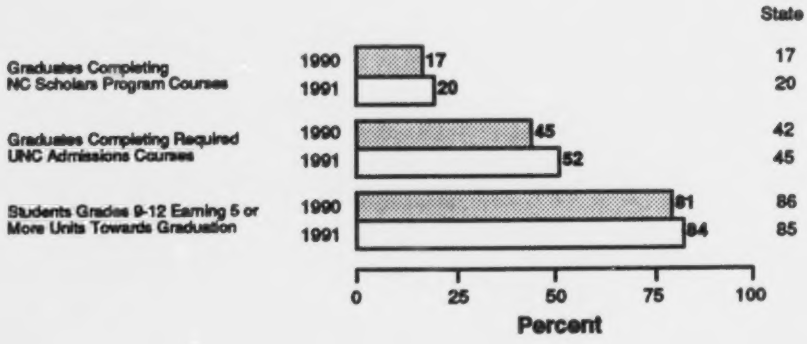
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	843

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	399	372	241

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	5	2
Number of Students	57	60
Number of Examinations	75	73



Performance Indicators

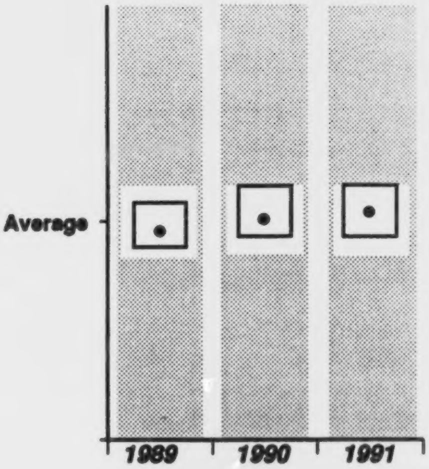
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.00	4.56	3.49

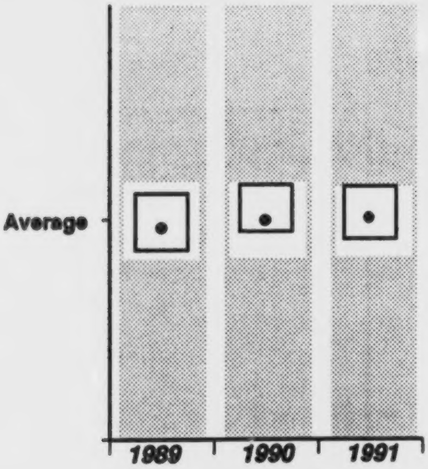
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	96	96

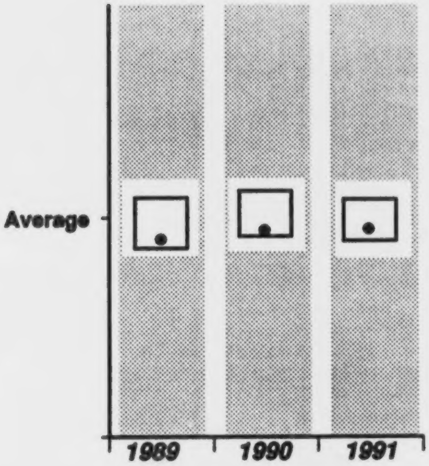
Achievement by Subject Area



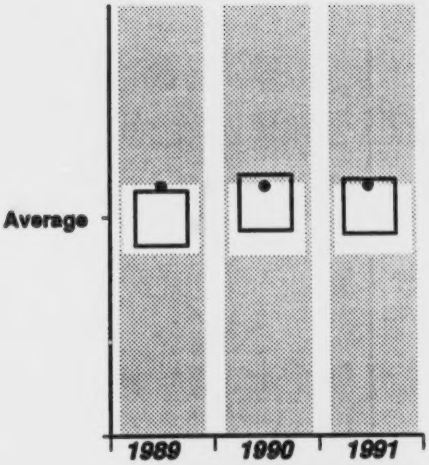
Reading/Language



Science

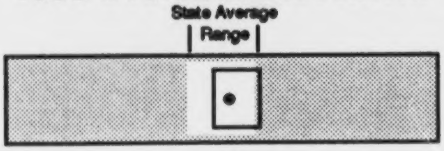


Social Studies



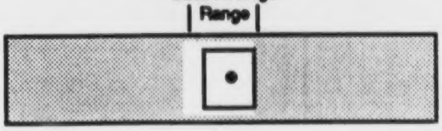
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6	●●●●
2.1	5 Units Credit for Graduation	80%	84.2	●●●●
2.2	Entry to UNC Institutions	35%	52.2	●●●●
2.3	Qualify for NC Scholars Program	10%	20.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.2	●●●●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		87.1	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	90.7	●●●
2.7	Competency-Writing Objective	88-93%	93.0	●●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	4.0	●●●●
3.3	Dropouts	< 2.4%	3.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.6	●●●●
4.4	Writing Essay: 6th Grade	40%	53.3	●●●●
4.5	Writing Essay: 8th Grade	40%	63.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.5	●●●●
4.7	Science, 6th Grade	40-50%ile	48.9	●●●
4.8	Science, 8th Grade	40-50%ile	50.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.1	●●
5.1	Algebra I	40-50%ile	63.3	●●●●
5.2	Algebra II	40-50%ile	62.8	●●●●
5.3	Biology	40-50%ile	60.0	●●●●
5.4	United States History	40-50%ile	57.2	●●●●
5.5	Chemistry	40-50%ile	57.5	●●●●
5.6	Geometry	40-50%ile	55.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

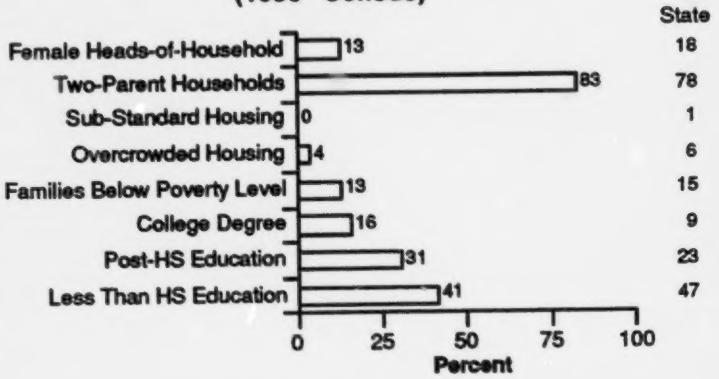
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1951	1987	2018	
FINANCES				1990
Local Expenditure Per Student	1073	1152	.	836
Total Expenditure Per Student	4530	4967	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	13	13	13	17
Percent Graduate Degrees	40	40	42	30
Average Local Supplement	.	.	0	730
STUDENTS (Number and Percent)				
American Indian	1	1	2	
	1%	1%	1%	1%
Asian	5	4	1	
	1%	1%	1%	1%
Hispanic	7	15	25	
	1%	1%	2%	1%
Black	267	263	249	
	14%	14%	13%	32%
White	1684	1714	1756	
	86%	86%	87%	66%
Percent Gifted	11	11	11	6
Percent Handicapped	14	17	18	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	28	31	39
OTHER				
Percent Parents Less Than HS Diploma	19	12	18	18
Percent Students Absent More Than 14 Days	13	9	5	7
INDEX OF ADVANTAGEMENT	.	6	4	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13186	13265
Per-Capita Personal	6454	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	55	64	61
Grade 3 Language*	64	73	66
Grade 6 Reading*	60	67	60
Grade 6 Language*	62	72	66
Grade 8 Reading*	64	57	61
Grade 8 Language*	73	59	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	56	47	41
Grade 8 Writing (% 2.5 or more)*	45	66	74

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	53	56	.	80	75

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	60	64
Grade 6*	59	64	64
Grade 8*	59	54	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	40	62	60	63	65	65
Chemistry*	52	33	65	25	40	39
Physics	.	23	45	.	10	8
Physical Science	.	.	46	.	.	52

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	63	58
Grade 6*	54	60	56
Grade 8*	55	51	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	44	42	68	59	64
Economic/Legal/Political Systems	.	.	42	.	.	71

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	70	76	79
Grade 6*	66	81	68
Grade 8*	65	67	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	47	46	48	50	54	66
Algebra II*	48	33	55	26	42	32
Geometry*	49	58	68	36	29	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

	1990	1991
NUMBER OF GRADUATES	119	123

SCHOLASTIC APTITUDE TEST SCORE

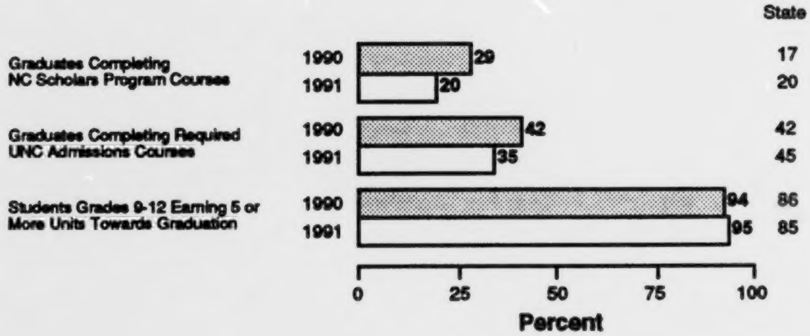
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	791	821	822

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	49	70	73

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	32	38
Number of Examinations	35	50



Performance Indicators

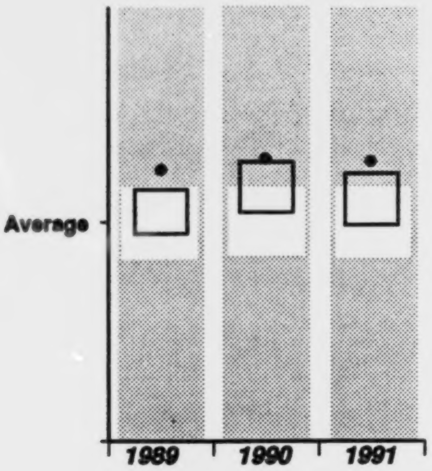
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.92	3.56	2.09

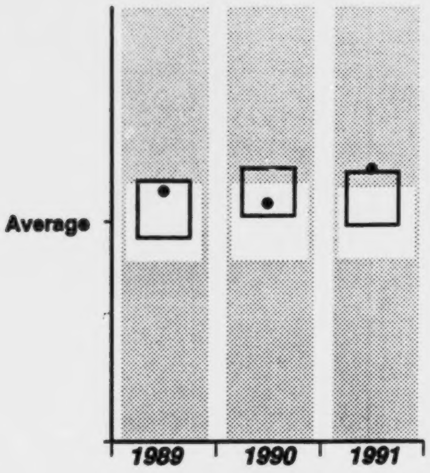
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	96

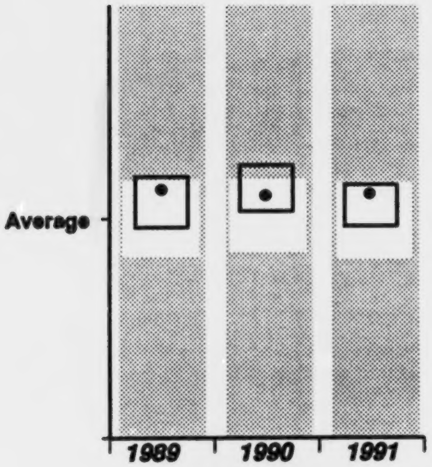
Achievement by Subject Area



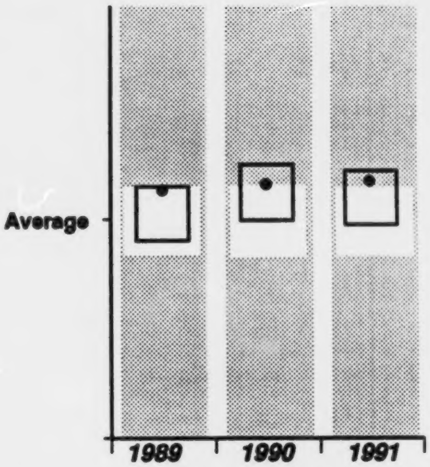
Reading/Language



Science

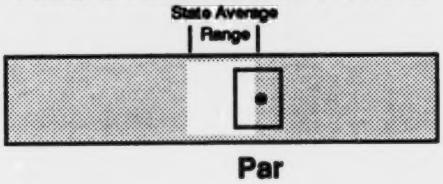


Social Studies

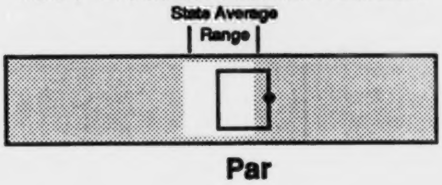


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	94.5	●●●●
2.2	Entry to UNC Institutions	35%	34.9	●
2.3	Qualify for NC Scholars Program	10%	20.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		73.9	
2.5	Competency-Reading	88-93%	91.4	●●
2.6	Competency-Math	88-93%	91.6	●●●
2.7	Competency-Writing Objective	88-93%	88.2	●●●
3.1	Compensatory Reading	1 NCE	1.5	●●●●
3.2	Compensatory Math	1 NCE	7.6	●●●●
3.3	Dropouts	< 2.4%	2.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	67.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	67.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	63.5	●●●●
4.4	Writing Essay: 6th Grade	40%	43.9	●●●●
4.5	Writing Essay: 8th Grade	40%	69.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.1	●●●●
4.7	Science, 6th Grade	40-50%ile	62.3	●●●●
4.8	Science, 8th Grade	40-50%ile	57.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.6	●●●●
5.1	Algebra I	40-50%ile	46.7	●●●
5.2	Algebra II	40-50%ile	45.2	●●●
5.3	Biology	40-50%ile	53.9	●●●●
5.4	United States History	40-50%ile	45.6	●●
5.5	Chemistry	40-50%ile	49.9	●●●
5.6	Geometry	40-50%ile	58.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	67.9
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

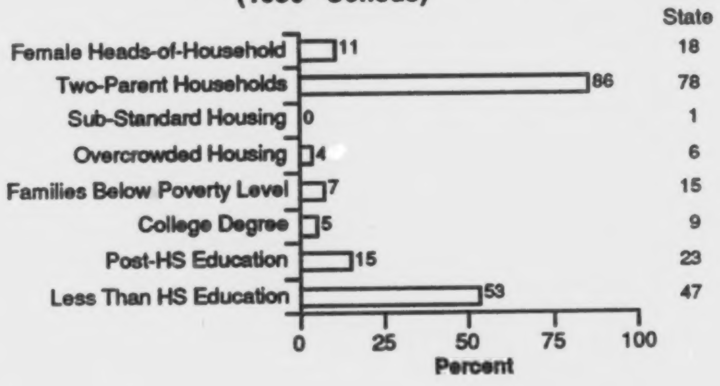
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13291	13321	13431	
FINANCES				1990
Local Expenditure Per Student	560	679	.	836
Total Expenditure Per Student	3125	3552	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	24	24	25	30
Average Local Supplement	351	.	449	730
STUDENTS (Number and Percent)				
American Indian	33	46	51	
	1%	1%	1%	1%
Asian	32	31	43	
	1%	1%	1%	1%
Hispanic	21	38	43	
	1%	1%	1%	1%
Black	773	747	727	
	6%	6%	6%	32%
White	12586	12684	12713	
	94%	94%	94%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	54	25
Percent Free or Reduced Price Lunch Participation	.	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	24	24	25	18
Percent Students Absent More Than 14 Days	15	14	11	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15484	13265
Per-Capita Personal	6048	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	49	53
Grade 3 Language*	61	62	69
Grade 6 Reading*	49	48	51
Grade 6 Language*	55	56	62
Grade 8 Reading*	53	50	55
Grade 8 Language*	56	54	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	37	44
Grade 8 Writing (% 2.5 or more)*	41	50	48

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	49	52	.	67	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	50	52	63
Grade 6*	50	46	57
Grade 8*	53	48	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	57	56	64	59	61	70
Chemistry*	37	42	61	21	23	22
Physics	.	53	65	.	5	5
Physical Science	.	.	64	.	.	28

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	57	60
Grade 6*	47	46	50
Grade 8*	51	48	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	63	62	57	58	59	60
Economic/Legal/Political Systems	.	.	52	.	.	70

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	62	66	70
Grade 6*	52	54	63
Grade 8*	51	49	54

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	56	58	60	42	43	50
Algebra II*	56	53	63	24	22	28
Geometry*	49	57	59	28	33	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	786	726

SCHOLASTIC APTITUDE TEST SCORE

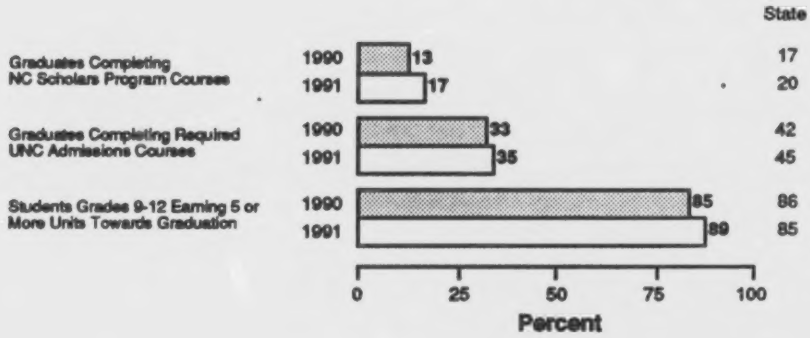
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	.

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	436	371	422

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	4
Number of Students	42	78
Number of Examinations	57	104



Performance Indicators

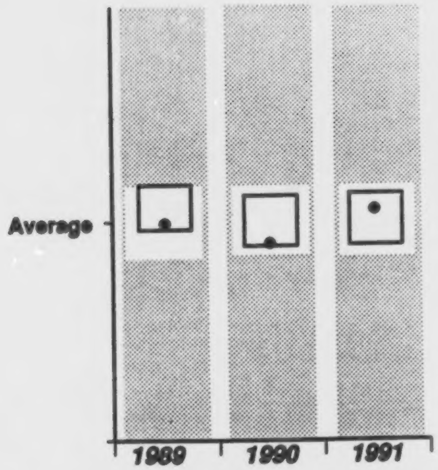
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	6.98	6.81	4.81

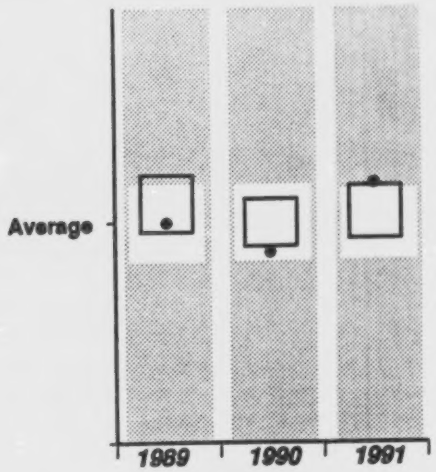
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

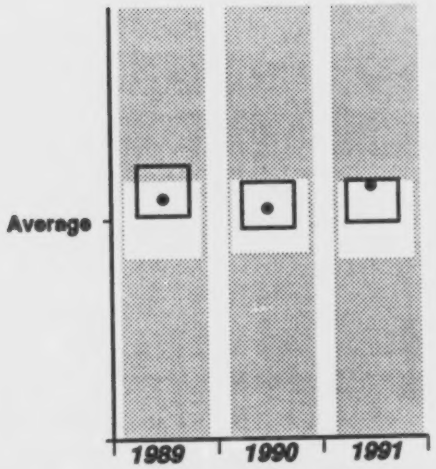
Achievement by Subject Area



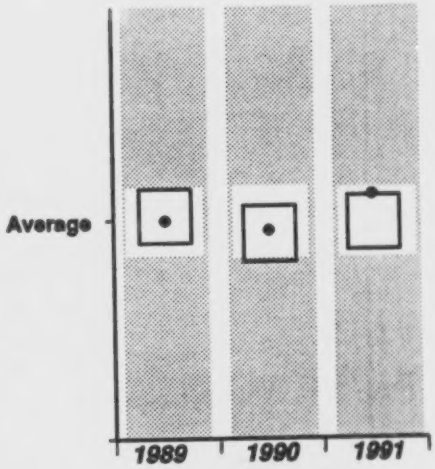
Reading/Language



Science

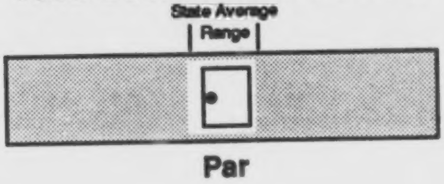


Social Studies

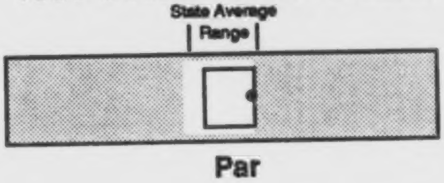


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	●
2.1	5 Units Credit for Graduation	80%	89.1	●●●●
2.2	Entry to UNC Institutions	35%	34.7	●
2.3	Qualify for NC Scholars Program	10%	16.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.9	●●●●
	County Youth Unemployment Rate		10.8	
	Follow-up Survey Response Rate		90.5	
2.5	Competency-Reading	88-93%	95.4	●●●●
2.6	Competency-Math	88-93%	91.3	●●
2.7	Competency-Writing Objective	88-93%	93.0	●●●●
3.1	Compensatory Reading	1 NCE	2.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.6	●●●●
4.4	Writing Essay: 6th Grade	40%	40.4	●●●●
4.5	Writing Essay: 8th Grade	40%	48.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.0	●●●●
4.7	Science, 6th Grade	40-50%ile	51.0	●●●●
4.8	Science, 8th Grade	40-50%ile	53.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.5	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.5	●●●
5.1	Algebra I	40-50%ile	58.1	●●●●
5.2	Algebra II	40-50%ile	57.4	●●●●
5.3	Biology	40-50%ile	58.9	●●●●
5.4	United States History	40-50%ile	60.4	●●●●
5.5	Chemistry	40-50%ile	47.0	●●●
5.6	Geometry	40-50%ile	54.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	30.6
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

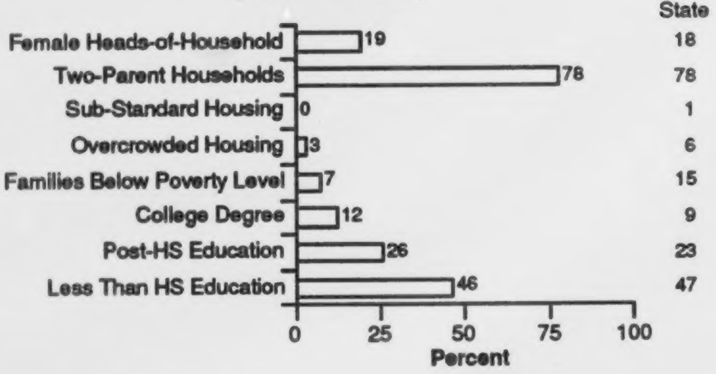
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3434	3424	3509	
FINANCES				1990
Local Expenditure Per Student	914	1060	.	836
Total Expenditure Per Student	3753	4211	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	31	33	31	30
Average Local Supplement	890	768	774	730
STUDENTS (Number and Percent)				
American Indian	4	5	3	
	1%	1%	1%	1%
Asian	27	20	23	
	1%	1%	1%	1%
Hispanic	10	10	41	
	1%	1%	2%	1%
Black	553	524	567	
	16%	16%	17%	32%
White	2864	2875	2903	
	83%	84%	83%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	23	24	39
OTHER				
Percent Parents Less Than HS Diploma	20	18	18	18
Percent Students Absent More Than 14 Days	12	11	10	7
INDEX OF ADVANTAGEMENT	.	6	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15655	13265
Per-Capita Personal	6965	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	60	62	59
Grade 3 Language*	64	65	58
Grade 6 Reading*	59	58	53
Grade 6 Language*	66	68	65
Grade 8 Reading*	59	58	62
Grade 8 Language*	60	59	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	51	67	40
Grade 8 Writing (% 2.5 or more)*	67	57	64

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	54	54	.	65	72

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	55	59	61
Grade 6*	58	53	55
Grade 8*	56	53	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	59	69	66	70	72	52
Chemistry*	62	58	55	31	39	40
Physics	.	78	54	.	5	6
Physical Science	.	.	48	.	.	63

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	60	64	55
Grade 6*	52	55	53
Grade 8*	55	58	62

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	64	59	52	57	61	58
Economic/Legal/Political Systems	.	.	53	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	62	70	64
Grade 6*	70	70	67
Grade 8*	58	60	67

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	54	58	54	60	59	51
Algebra II*	55	53	49	35	40	45
Geometry*	47	57	62	45	52	53

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	186	212

SCHOLASTIC APTITUDE TEST SCORE

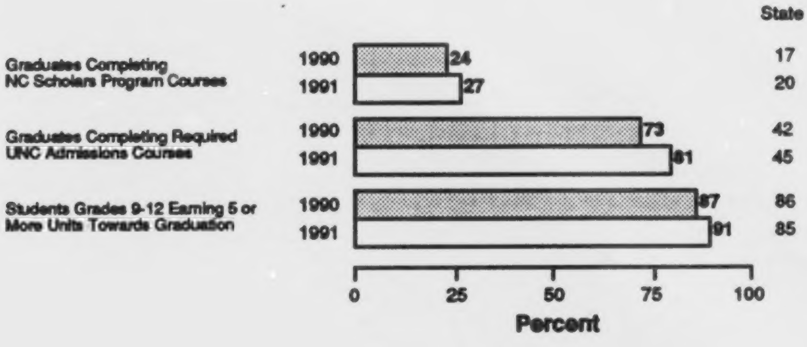
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	860	892	836

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	121	77	30

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	12	18
Number of Examinations	14	18



Performance Indicators

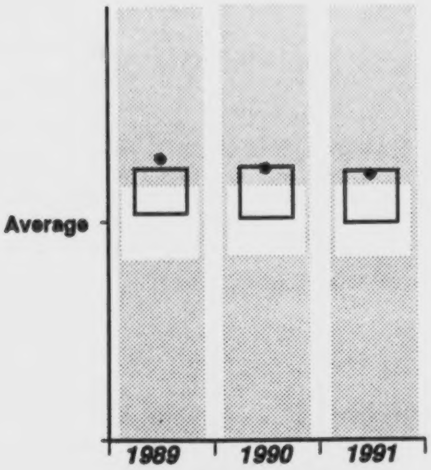
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.43	4.40	5.84

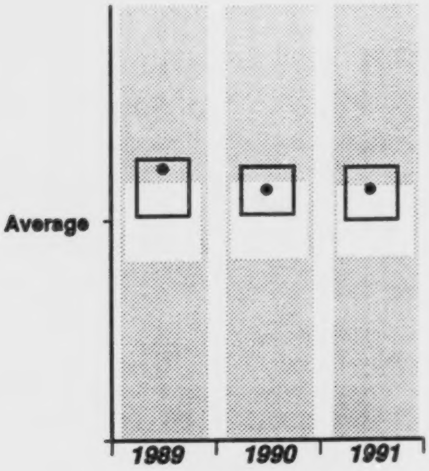
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

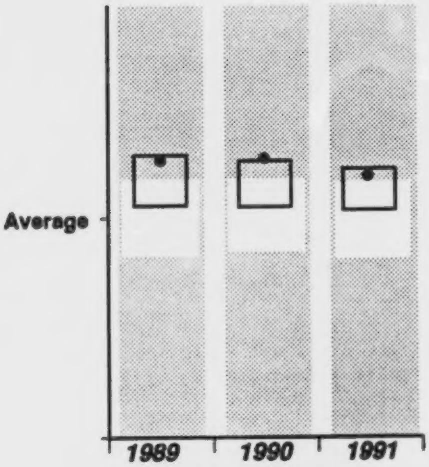
Achievement by Subject Area



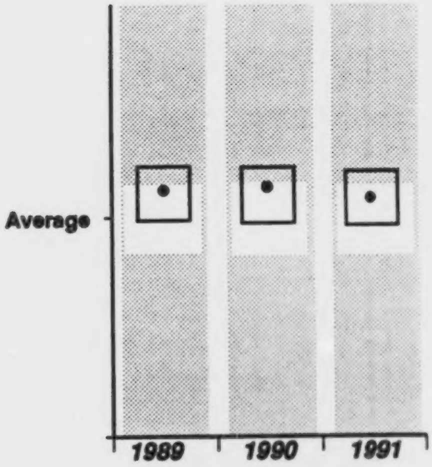
Reading/Language



Science

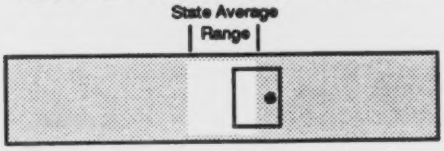


Social Studies



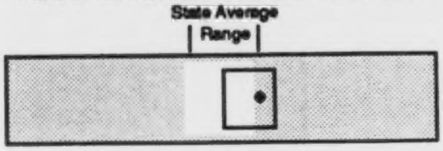
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	90.8	●●●●
2.2	Entry to UNC Institutions	35%	80.6	●●●●
2.3	Qualify for NC Scholars Program	10%	26.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		10.8	
	Follow-up Survey Response Rate		93.3	
2.5	Competency-Reading	88-93%	95.9	●●●●
2.6	Competency-Math	88-93%	93.6	●●●●
2.7	Competency-Writing Objective	88-93%	92.8	●●●
3.1	Compensatory Reading	1 NCE	7.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.8	●
4.1	CAT, 3rd Grade	40-50%ile	62.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	64.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.9	●●●●
4.4	Writing Essay: 6th Grade	40%	53.6	●●●●
4.5	Writing Essay: 8th Grade	40%	60.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.2	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	56.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.3	●●●●
5.1	Algebra I	40-50%ile	55.6	●●●●
5.2	Algebra II	40-50%ile	52.1	●●●●
5.3	Biology	40-50%ile	64.4	●●●●
5.4	United States History	40-50%ile	58.5	●●●●
5.5	Chemistry	40-50%ile	58.1	●●●●
5.6	Geometry	40-50%ile	55.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

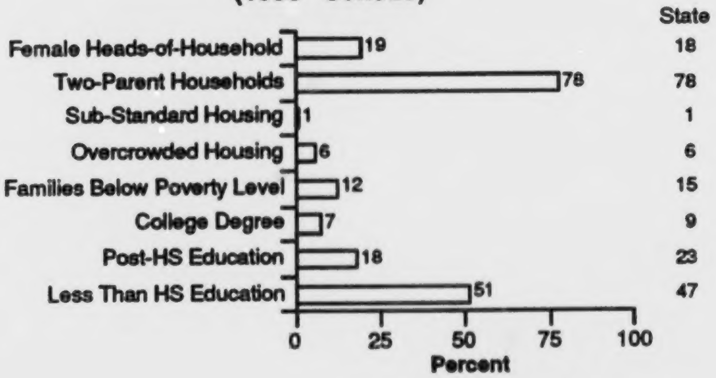
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8432	8270	8174	
FINANCES				1990
Local Expenditure Per Student	488	557	.	836
Total Expenditure Per Student	3310	3700	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	28	26	29	30
Average Local Supplement	456	505	605	730
STUDENTS (Number and Percent)				
American Indian	101	110	107	
	2%	2%	2%	1%
Asian	49	49	57	
	1%	1%	1%	1%
Hispanic	8	18	29	
	1%	1%	1%	1%
Black	3376	3309	3284	
	40%	40%	40%	32%
White	4985	4890	4809	
	59%	59%	59%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	69	25
Percent Free or Reduced Price Lunch Participation	.	47	47	39
OTHER				
Percent Parents Less Than HS Diploma	17	19	19	18
Percent Students Absent More Than 14 Days	11	8	7	7
INDEX OF ADVANTAGEMENT	.	-3	-4	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13419	13265
Per-Capita Personal	5492	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	55	50
Grade 3 Language*	56	65	61
Grade 6 Reading*	36	40	43
Grade 6 Language*	46	49	52
Grade 8 Reading*	41	46	40
Grade 8 Language*	48	52	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	47	37
Grade 8 Writing (% 2.5 or more)*	68	70	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	38	43	.	70	69

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	58	60
Grade 6*	42	42	49
Grade 8*	43	46	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	49	54	57	60	63	63
Chemistry*	35	31	31	23	27	29
Physics	.	29	25	.	4	5
Physical Science	.	.	49	.	.	66

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	56	62	60
Grade 6*	37	40	46
Grade 8*	39	48	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	35	59	42	51	59	58
Economic/Legal/Political Systems	.	.	39	.	.	69

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	66	73	69
Grade 6*	49	53	58
Grade 8*	48	55	48

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	34	41	42	55	57	54
Algebra II*	40	39	45	18	27	28
Geometry*	36	39	50	36	43	33

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	480	472

SCHOLASTIC APTITUDE TEST SCORE

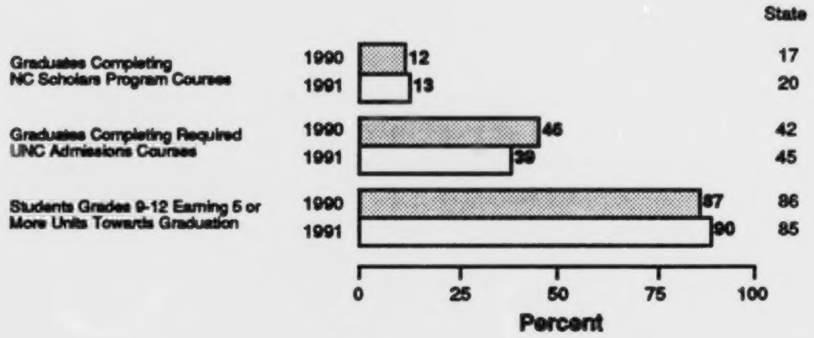
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	780	787	769

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	368	307	264

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	45	28
Number of Examinations	83	40



Performance Indicators

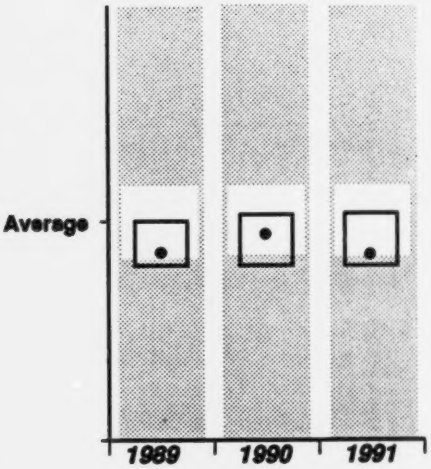
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	6.08	5.48	3.95

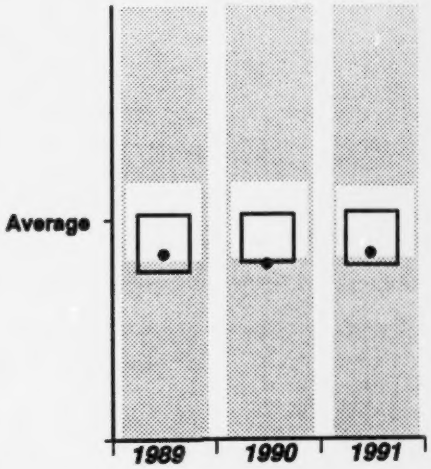
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	95

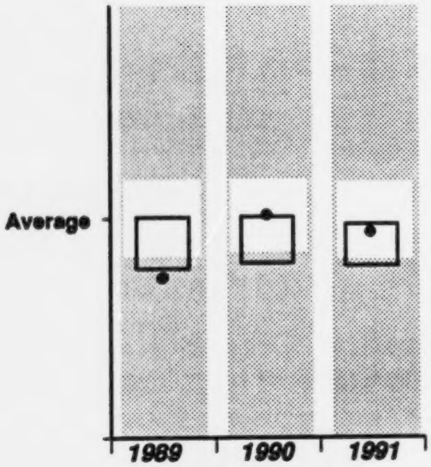
Achievement by Subject Area



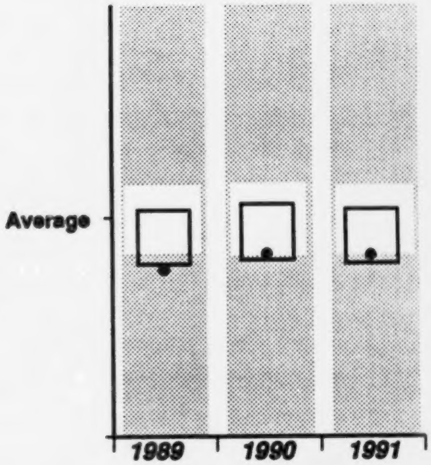
Reading/Language



Science

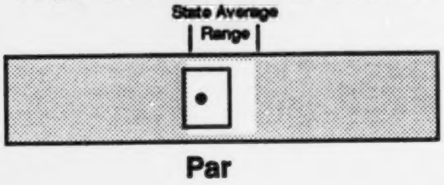


Social Studies

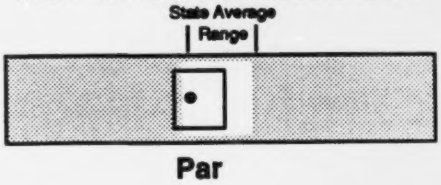


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	90.0	●●●●
2.2	Entry to UNC Institutions	35%	38.5	●●●●
2.3	Qualify for NC Scholars Program	10%	12.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.2	●
	County Youth Unemployment Rate		19.0	
	Follow-up Survey Response Rate		50.3	
2.5	Competency-Reading	88-93%	91.2	●●●
2.6	Competency-Math	88-93%	89.2	●●●
2.7	Competency-Writing Objective	88-93%	87.6	●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE	3.4	●●●●
3.3	Dropouts	< 2.4%	3.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.4	●●
4.3	CAT, 8th Grade	40-50%ile	47.3	●●●
4.4	Writing Essay: 6th Grade	40%	41.9	●●●●
4.5	Writing Essay: 8th Grade	40%	61.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.8	●●●●
4.7	Science, 6th Grade	40-50%ile	44.3	●●●
4.8	Science, 8th Grade	40-50%ile	46.0	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	41.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	43.8	●●●
5.1	Algebra I	40-50%ile	38.8	●
5.2	Algebra II	40-50%ile	41.5	●●●
5.3	Biology	40-50%ile	53.2	●●●●
5.4	United States History	40-50%ile	45.2	●●●
5.5	Chemistry	40-50%ile	32.1	●
5.6	Geometry	40-50%ile	41.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	10	35.7
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

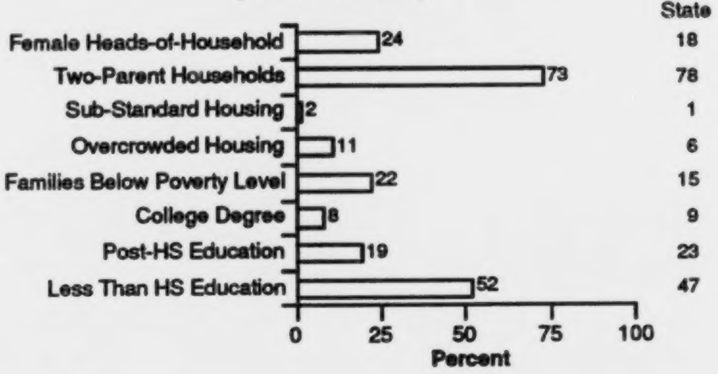
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	23520	23063	22670	
FINANCES				1990
Local Expenditure Per Student	425	577	.	836
Total Expenditure Per Student	3492	4000	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	28	29	29	30
Average Local Supplement	94	986	960	730
STUDENTS (Number and Percent)				
American Indian	10977	10728	10549	
	47%	46%	46%	1%
Asian	31	60	40	
	1%	1%	1%	1%
Hispanic	36	45	47	
	1%	1%	1%	1%
Black	7035	6962	6907	
	30%	30%	31%	32%
White	5775	5639	5467	
	25%	25%	24%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	66	67	39
OTHER				
Percent Parents Less Than HS Diploma	28	27	24	18
Percent Students Absent More Than 14 Days	7	9	6	7
INDEX OF ADVANTAGEMENT	.	-15	-13	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11478	13265
Per-Capita Personal	4501	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	38	39	36
Grade 3 Language*	45	47	42
Grade 6 Reading*	33	31	32
Grade 6 Language*	41	41	42
Grade 8 Reading*	30	32	32
Grade 8 Language*	38	39	39
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	48	46
Grade 8 Writing (% 2.5 or more)*	45	53	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	33	35	.	64	68

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	42	50
Grade 6*	36	35	38
Grade 8*	35	36	37

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	41	40	48	59	65	60
Chemistry*	30	37	42	27	28	26
Physics	.	28	33	.	6	5
Physical Science	.	.	37	.	.	72

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	47	50
Grade 6*	35	31	35
Grade 8*	33	37	37

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	42	41	35	57	55	59
Economic/Legal/Political Systems	.	.	31	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	56	57	54
Grade 6*	47	48	49
Grade 8*	40	42	42

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	37	38	40	44	44	52
Algebra II*	41	34	43	22	21	26
Geometry*	33	36	37	28	31	30

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	1309	1193

SCHOLASTIC APTITUDE TEST SCORE

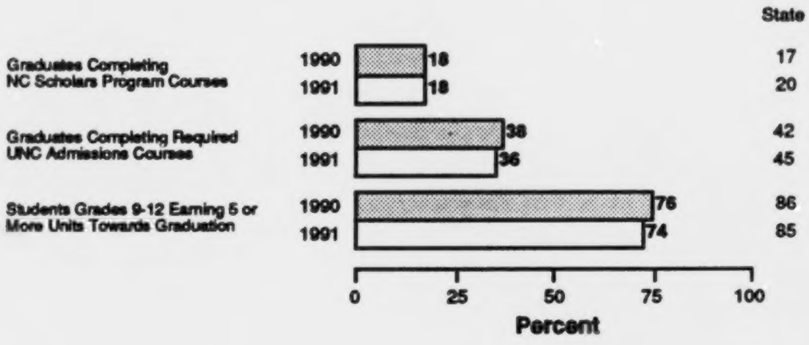
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	716	742	743

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	453	516	518

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	2
Number of Students	.	4
Number of Examinations	.	4



Performance Indicators

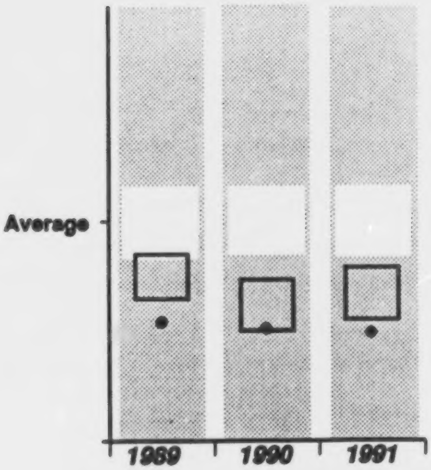
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.77	6.36	5.80

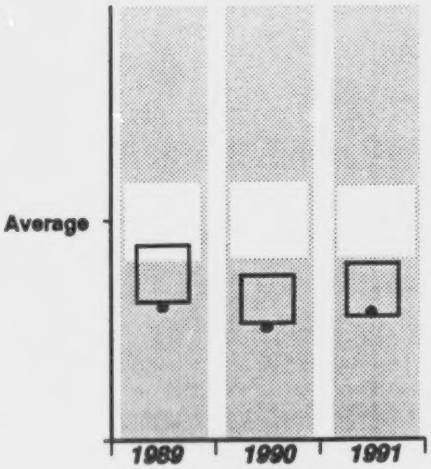
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

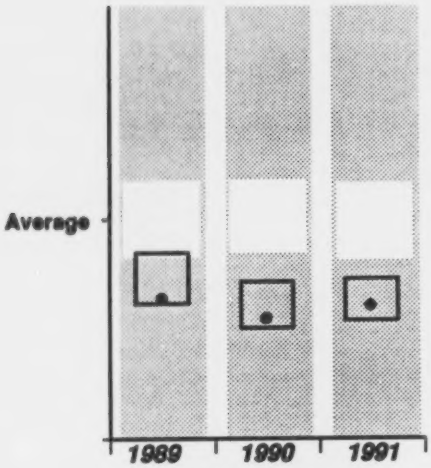
Achievement by Subject Area



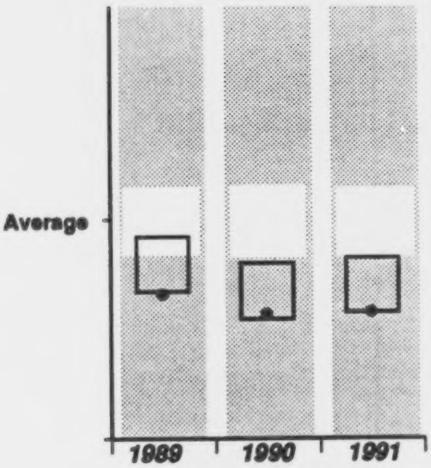
Reading/Language



Science

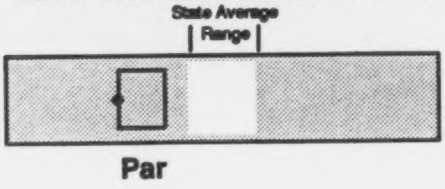


Social Studies

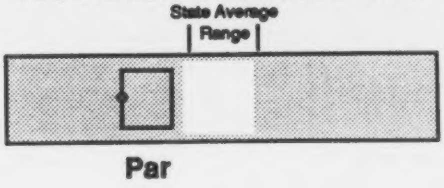


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	74.1	●
2.2	Entry to UNC Institutions	35%	35.8	●●●●
2.3	Qualify for NC Scholars Program	10%	17.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.2	●●●●
	County Youth Unemployment Rate		23.7	
	Follow-up Survey Response Rate		88.6	
2.5	Competency-Reading	88-93%	86.8	●
2.6	Competency-Math	88-93%	81.1	●
2.7	Competency-Writing Objective	88-93%	79.4	●
3.1	Compensatory Reading	1 NCE	0.2	●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	5.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	43.1	●●
4.2	CAT, 6th Grade	40-50%ile	39.1	●
4.3	CAT, 8th Grade	40-50%ile	37.0	●
4.4	Writing Essay: 6th Grade	40%	47.1	●●●●
4.5	Writing Essay: 8th Grade	40%	49.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	46.9	●●●
4.7	Science, 6th Grade	40-50%ile	36.3	●
4.8	Science, 8th Grade	40-50%ile	36.1	●
4.9	Social Studies, 3rd Grade	40-50%ile	48.0	●●●
4.10	Social Studies, 6th Grade	40-50%ile	33.7	●
4.11	Social Studies, 8th Grade	40-50%ile	35.7	●
5.1	Algebra I	40-50%ile	38.2	●
5.2	Algebra II	40-50%ile	39.5	●
5.3	Biology	40-50%ile	42.9	●●●
5.4	United States History	40-50%ile	39.0	●
5.5	Chemistry	40-50%ile	36.2	●
5.6	Geometry	40-50%ile	35.7	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	28.6
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	16	57.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

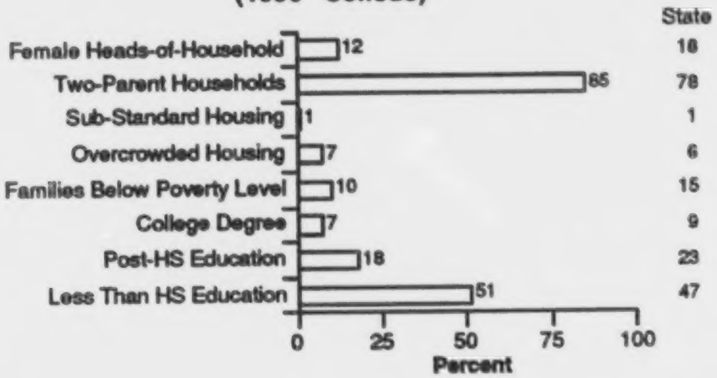
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3491	3371	3359	
FINANCES				1990
Local Expenditure Per Student	750	785	.	836
Total Expenditure Per Student	3738	4147	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	26	27	28	30
Average Local Supplement	.	.	748	730
STUDENTS (Number and Percent)				
American Indian	1	0	0	
	1%	0%	0%	1%
Asian	3	2	5	
	1%	1%	1%	1%
Hispanic	31	32	39	
	1%	1%	2%	1%
Black	715	651	602	
	21%	19%	18%	32%
White	2774	2743	2758	
	79%	81%	82%	66%
Percent Gifted	7	6	6	6
Percent Handicapped	16	15	15	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	20	21	39
OTHER				
Percent Parents Less Than HS Diploma	18	21	13	18
Percent Students Absent More Than 14 Days	11	13	8	7
INDEX OF ADVANTAGEMENT	.	3	6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15833	13265
Per-Capita Personal	6090	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	52	53	50
Grade 3 Language*	65	64	62
Grade 6 Reading*	49	56	54
Grade 6 Language*	62	65	67
Grade 8 Reading*	45	52	50
Grade 8 Language*	56	64	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	68	56	75
Grade 8 Writing (% 2.5 or more)*	49	60	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	43	49	.	72	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	56	54
Grade 6*	47	52	57
Grade 8*	47	52	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	58	66	55	58	76	70
Chemistry*	45	51	50	28	34	33
Physics	.	63	47	.	4	9
Physical Science	.	.	57	.	.	68

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	61	55	54
Grade 6*	45	51	51
Grade 8*	40	51	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	46	52	49	55	56	68
Economic/Legal/Political Systems	.	.	46	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	69	73	68
Grade 6*	60	65	66
Grade 8*	52	64	65

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	49	48	47	52	45	54
Algebra II*	55	53	52	26	28	31
Geometry*	50	54	44	30	42	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	212	191

SCHOLASTIC APTITUDE TEST SCORE

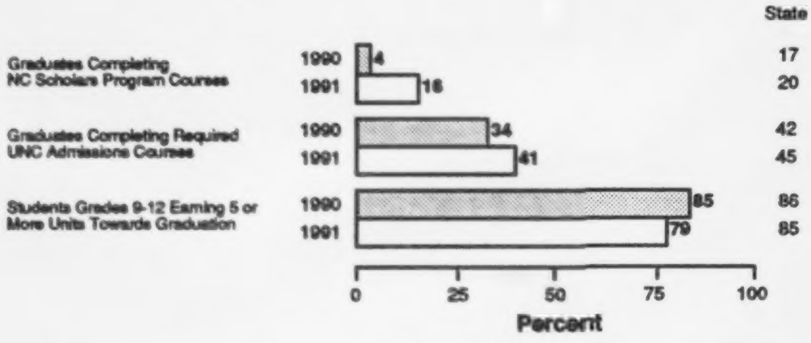
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	819	806	882

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	102	143	100

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	29	26
Number of Examinations	42	31



Performance Indicators

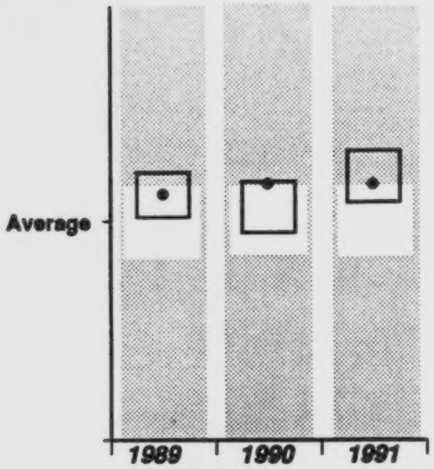
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.34	5.10	5.77

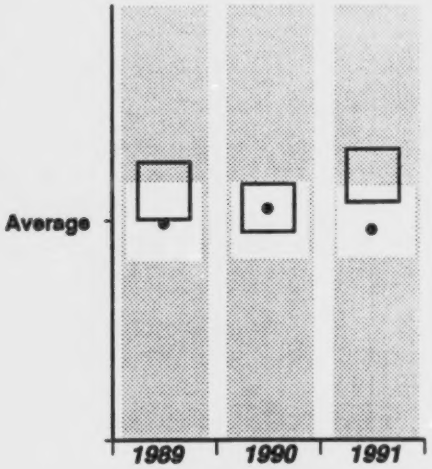
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	95

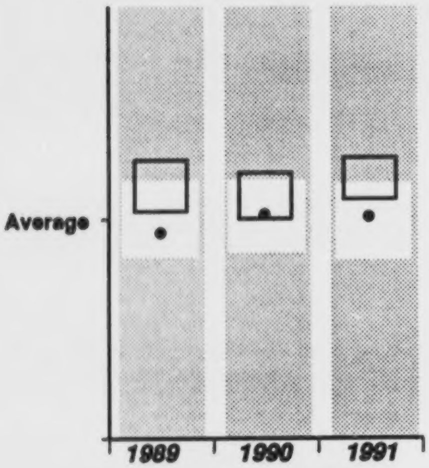
Achievement by Subject Area



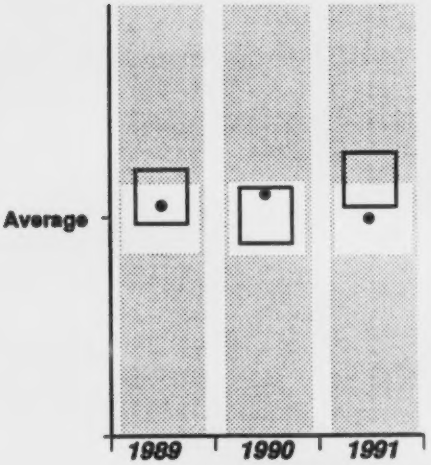
Reading/Language



Science

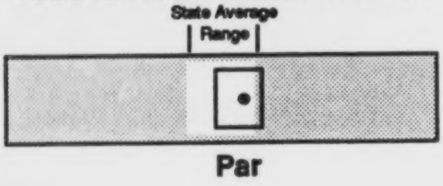


Social Studies

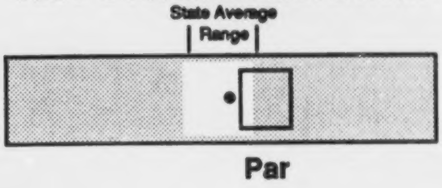


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	78.7	●
2.2	Entry to UNC Institutions	35%	40.8	●●●●
2.3	Qualify for NC Scholars Program	10%	15.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		60.0	
2.5	Competency-Reading	88-93%	93.8	●●●●
2.6	Competency-Math	88-93%	90.4	●●●
2.7	Competency-Writing Objective	88-93%	90.3	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.7	●
4.1	CAT, 3rd Grade	40-50%ile	60.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.8	●●●●
4.4	Writing Essay: 6th Grade	40%	65.3	●●●●
4.5	Writing Essay: 8th Grade	40%	63.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.5	●●●●
4.7	Science, 6th Grade	40-50%ile	51.7	●●●●
4.8	Science, 8th Grade	40-50%ile	50.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.1	●●●
5.1	Algebra I	40-50%ile	48.0	●●●
5.2	Algebra II	40-50%ile	53.3	●●●●
5.3	Biology	40-50%ile	59.3	●●●●
5.4	United States History	40-50%ile	49.2	●●●
5.5	Chemistry	40-50%ile	48.7	●●●
5.6	Geometry	40-50%ile	49.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	8	29.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

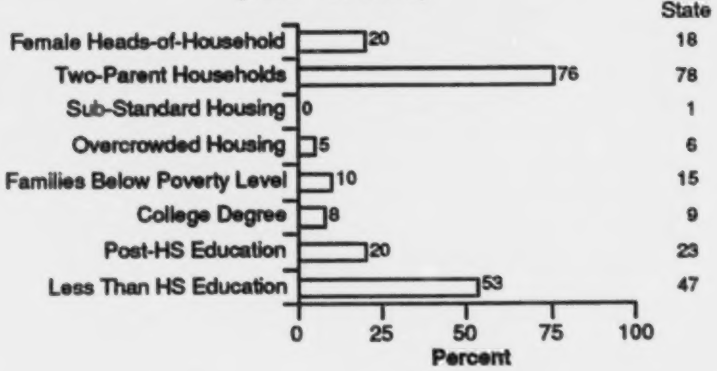
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3979	4010	4055	
FINANCES				1990
Local Expenditure Per Student	661	737	.	836
Total Expenditure Per Student	3442	3757	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	29	29	30
Average Local Supplement	731	900	923	730
STUDENTS (Number and Percent)				
American Indian	3	3	2	
	1%	1%	1%	1%
Asian	15	8	12	
	1%	1%	1%	1%
Hispanic	3	2	7	
	1%	1%	1%	1%
Black	863	863	864	
	22%	22%	22%	32%
White	3141	3166	3219	
	79%	79%	79%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	25	25	39
OTHER				
Percent Parents Less Than HS Diploma	22	20	19	18
Percent Students Absent More Than 14 Days	10	8	8	7
INDEX OF ADVANTAGEMENT	.	4	5	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	14136	13265
Per-Capita Personal	6080	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	51	52	47
Grade 3 Language*	58	56	58
Grade 6 Reading*	43	55	52
Grade 6 Language*	51	63	58
Grade 8 Reading*	48	51	46
Grade 8 Language*	52	59	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	55	43
Grade 8 Writing (% 2.5 or more)*	57	63	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	45	51	.	69	75

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	53	47
Grade 6*	46	58	54
Grade 8*	46	49	47

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	56	54	56	64	74	66
Chemistry*	37	40	35	36	40	44
Physics	.	34	37	.	23	21
Physical Science	.	.	49	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	54	50
Grade 6*	47	52	51
Grade 8*	44	50	46-

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	47	38	59	64	69
Economic/Legal/Political Systems	.	.	44	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	68	69	67
Grade 6*	51	65	65
Grade 8*	55	63	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	52	51	59	51	59	60
Algebra II*	58	63	61	26	33	29
Geometry*	64	57	55	40	38	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	251	240

SCHOLASTIC APTITUDE TEST SCORE

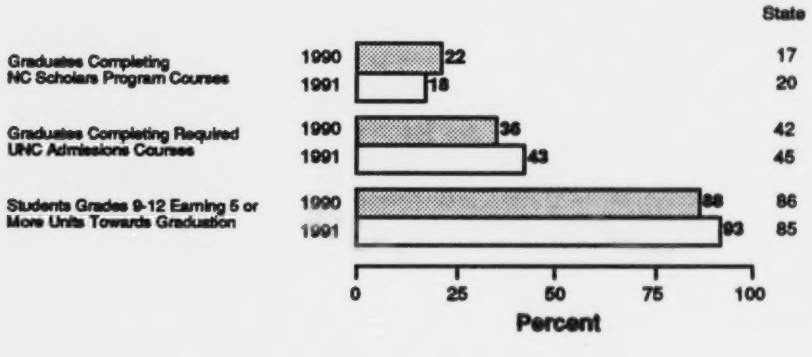
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	836	847	845

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	116	83	71

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	47	30
Number of Examinations	47	30



Performance Indicators

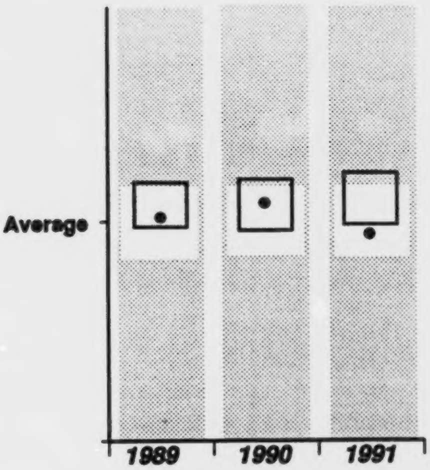
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.80	5.71	4.89

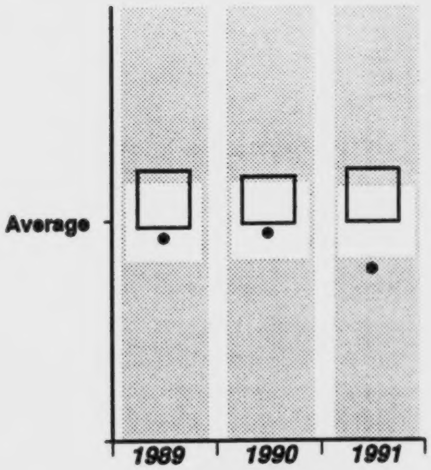
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

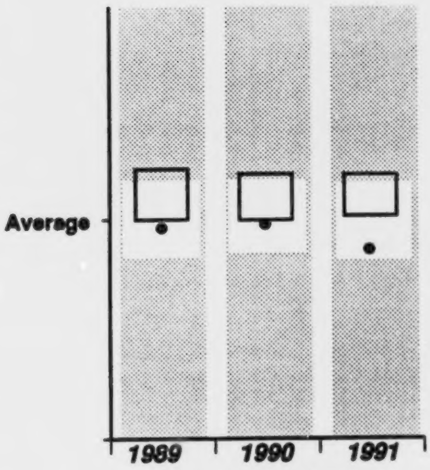
Achievement by Subject Area



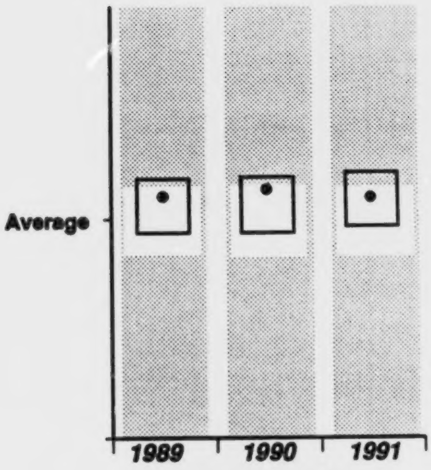
Reading/Language



Science

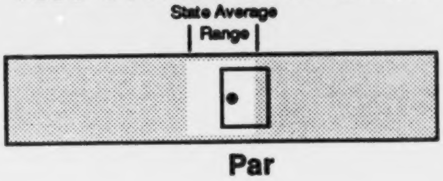


Social Studies

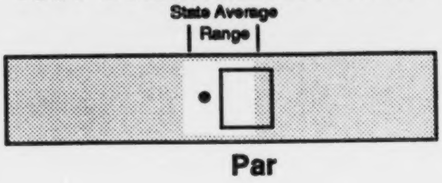


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	93.4	●●●●
2.2	Entry to UNC Institutions	35%	42.9	●●●●
2.3	Qualify for NC Scholars Program	10%	17.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.5	●●●●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		91.5	
2.5	Competency-Reading	88-93%	93.1	●●●●
2.6	Competency-Math	88-93%	91.3	●●●
2.7	Competency-Writing Objective	88-93%	91.5	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.9	●●●●
4.4	Writing Essay: 6th Grade	40%	49.1	●●●●
4.5	Writing Essay: 8th Grade	40%	56.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	52.7	●●●●
4.8	Science, 8th Grade	40-50%ile	47.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.6	●●●
5.1	Algebra I	40-50%ile	53.9	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	55.2	●●●●
5.4	United States History	40-50%ile	45.9	●●●
5.5	Chemistry	40-50%ile	37.2	●
5.6	Geometry	40-50%ile	58.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

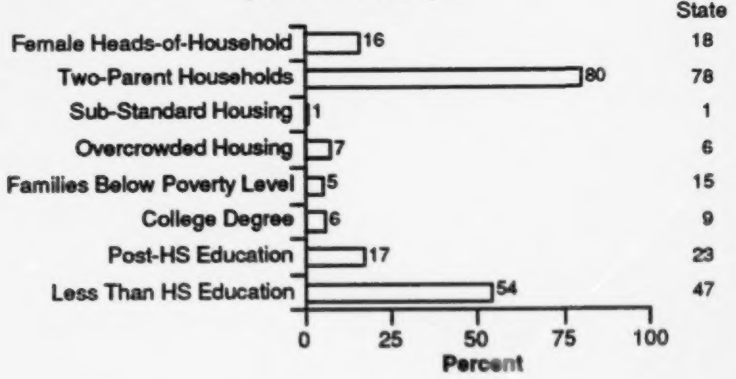
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3419	3252	3208	
FINANCES				1990
Local Expenditure Per Student	686	690	.	836
Total Expenditure Per Student	3625	4030	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	23	20	30
Average Local Supplement	788	883	922	730
STUDENTS (Number and Percent)				
American Indian	5	7	8	
	1%	1%	1%	1%
Asian	8	9	6	
	1%	1%	1%	1%
Hispanic	30	42	41	
	1%	2%	2%	1%
Black	694	660	626	
	21%	21%	20%	32%
White	2718	2580	2552	
	79%	79%	79%	66%
Percent Gifted	2	3	3	6
Percent Handicapped	15	17	14	12
Percent Compensatory Education	.	.	21	25
Percent Free or Reduced Price Lunch Participation	.	25	25	39
OTHER				
Percent Parents Less Than HS Diploma	28	24	27	18
Percent Students Absent More Than 14 Days	9	11	7	7
INDEX OF ADVANTAGEMENT	.	-1	1	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	14233	13265
Per-Capita Personal	5911	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	43	44	52
Grade 3 Language*	48	48	57
Grade 6 Reading*	47	46	59
Grade 6 Language*	47	51	63
Grade 8 Reading*	49	44	58
Grade 8 Language*	53	47	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	48	55
Grade 8 Writing (% 2.5 or more)*	31	55	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	51	52	.	63	64

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	42	45	48
Grade 6*	46	56	55
Grade 8*	45	39	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	60	53	63	66	63
Chemistry*	43	41	64	32	32	35
Physics	.	34	41	.	8	11
Physical Science	.	.	34	.	.	54

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	44	51
Grade 6*	45	43	53
Grade 8*	46	39	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	59	56	48	59	63	108
Economic/Legal/Political Systems	.	.	51	.	.	2

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	52	54	57
Grade 6*	49	55	67
Grade 8*	48	40	59

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	42	49	56	47	57	49
Algebra II*	52	50	54	27	29	26
Geometry*	46	47	51	35	38	47

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	236	214

SCHOLASTIC APTITUDE TEST SCORE

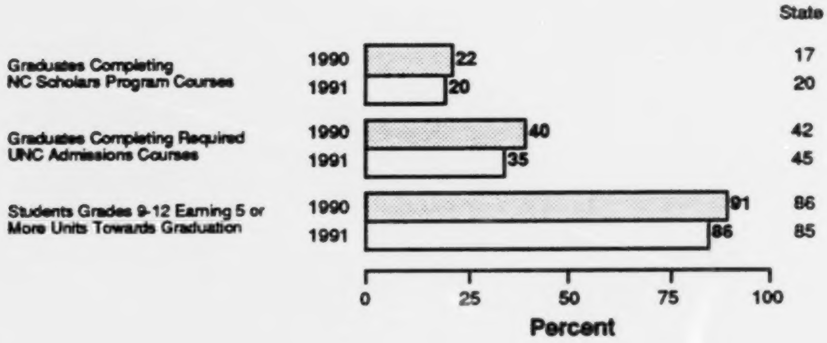
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	.	.	840

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	135	165	157

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	11	17
Number of Examinations	15	23



Performance Indicators

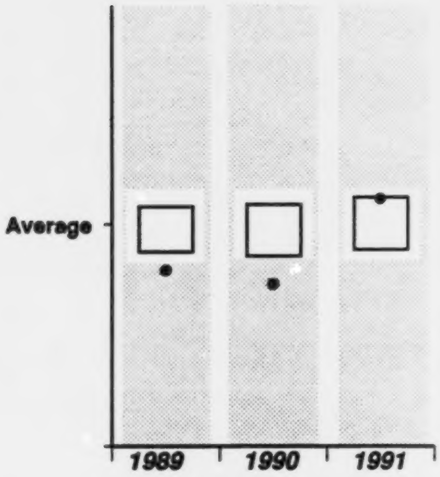
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	4.44	5.78	4.24

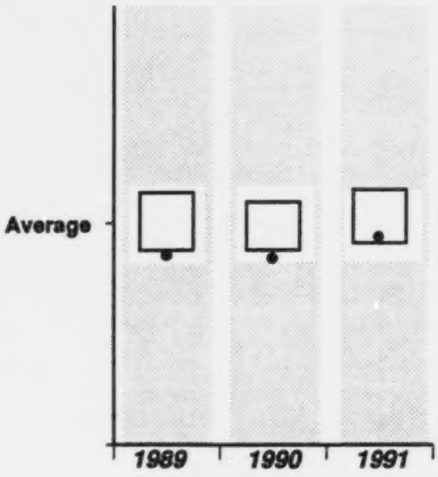
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	94	94

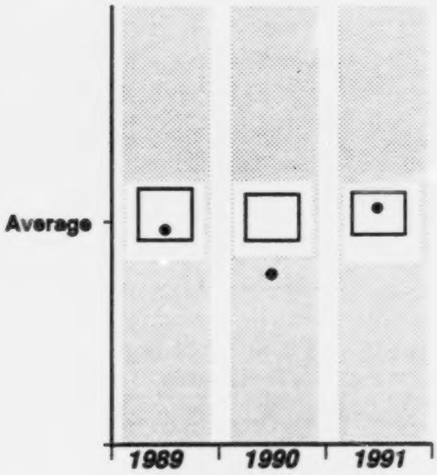
Achievement by Subject Area



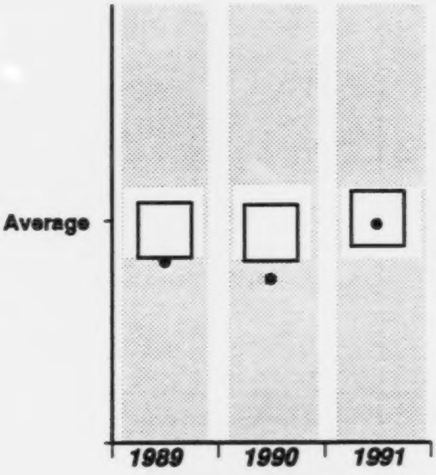
Reading/Language



Science

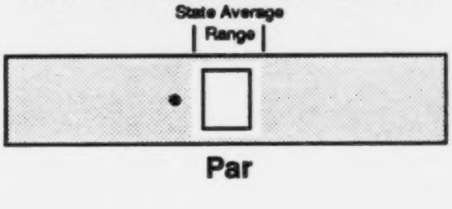


Social Studies



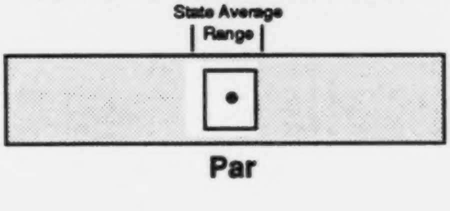
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	86.1	●●●●
2.2	Entry to UNC Institutions	35%	35.0	●●●●
2.3	Qualify for NC Scholars Program	10%	20.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.5	●●●●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		90.4	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	85.4	●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	4.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.6	●●●
4.2	CAT, 6th Grade	40-50%ile	53.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.1	●●●●
4.4	Writing Essay: 6th Grade	40%	51.3	●●●●
4.5	Writing Essay: 8th Grade	40%	49.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	45.2	●●●
4.7	Science, 6th Grade	40-50%ile	52.2	●●●●
4.8	Science, 8th Grade	40-50%ile	45.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.0	●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.6	●●●
5.1	Algebra I	40-50%ile	49.1	●●●
5.2	Algebra II	40-50%ile	52.0	●●●●
5.3	Biology	40-50%ile	56.2	●●●●
5.4	United States History	40-50%ile	54.2	●●●●
5.5	Chemistry	40-50%ile	49.1	●●●
5.6	Geometry	40-50%ile	47.9	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

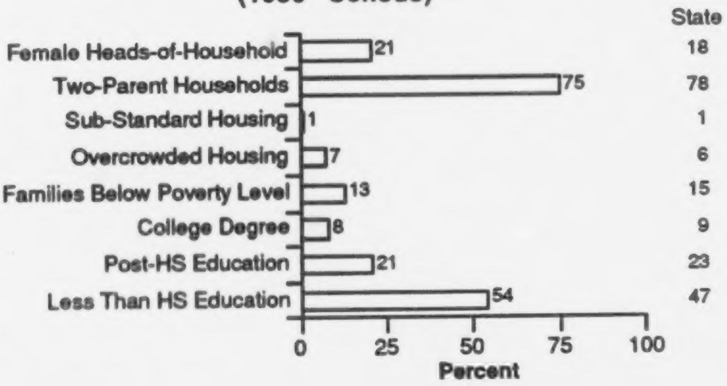
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3573	3481	3345	
FINANCES				1990
Local Expenditure Per Student	752	764	.	836
Total Expenditure Per Student	3721	4056	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	17	16	17
Percent Graduate Degrees	30	29	31	30
Average Local Supplement	706	780	955	730
STUDENTS (Number and Percent)				
American Indian	4	4	4	
	1%	1%	1%	1%
Asian	13	16	16	
	1%	1%	1%	1%
Hispanic	14	12	18	
	1%	1%	1%	1%
Black	1711	1679	1604	
	48%	48%	48%	32%
White	1876	1826	1758	
	52%	52%	52%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	13	14	14	12
Percent Compensatory Education	.	.	49	25
Percent Free or Reduced Price Lunch Participation	.	37	36	39
OTHER				
Percent Parents Less Than HS Diploma	26	26	20	18
Percent Students Absent More Than 14 Days	18	18	17	7
INDEX OF ADVANTAGEMENT	.	-10	-8	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	14200	13265
Per-Capita Personal	6041	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	50	46	42
Grade 3 Language*	57	49	45
Grade 6 Reading*	36	33	39
Grade 6 Language*	43	37	45
Grade 8 Reading*	41	52	38
Grade 8 Language*	42	52	42
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	51	33	42
Grade 8 Writing (% 2.5 or more)*	68	78	71

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	48	55	.	72	60

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	48	40	43
Grade 6*	37	35	37
Grade 8*	46	50	39

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	42	48	44	67	62	70
Chemistry*	42	34	38	22	30	29
Physics	.	38	66	.	5	5
Physical Science	.	.	45	.	.	56

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	46	48
Grade 6*	33	31	39
Grade 8*	35	49	44

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	44	47	37	66	58	61
Economic/Legal/Political Systems	.	.	45	.	.	69

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	62	66	64
Grade 6*	40	44	43
Grade 8*	41	50	37

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	45	44	43	49	48	68
Algebra II*	58	41	47	25	35	35
Geometry*	41	49	38	35	28	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	228	208

SCHOLASTIC APTITUDE TEST SCORE

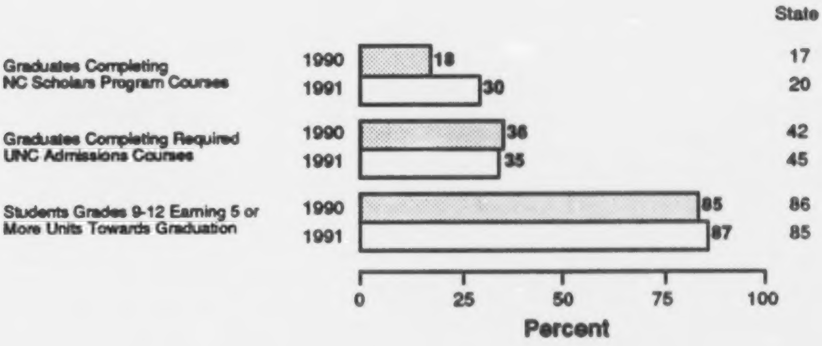
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	775	782	777

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	83	83	98

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	30	33
Number of Examinations	43	47



Performance Indicators

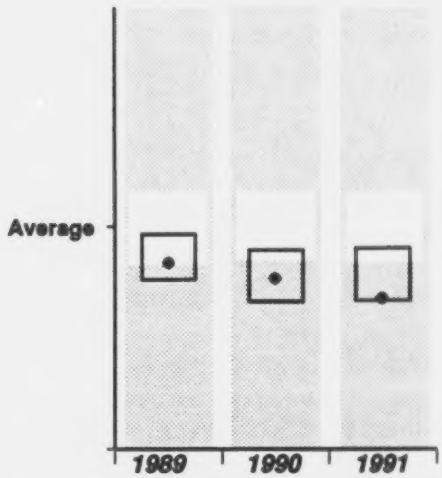
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.92	7.29	5.55

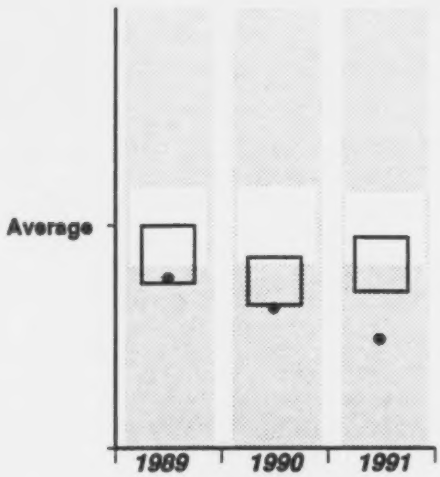
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	92	93	93

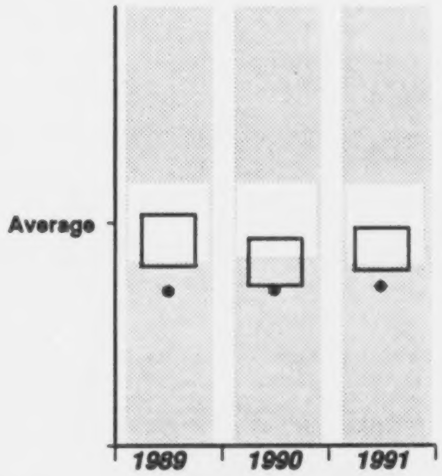
Achievement by Subject Area



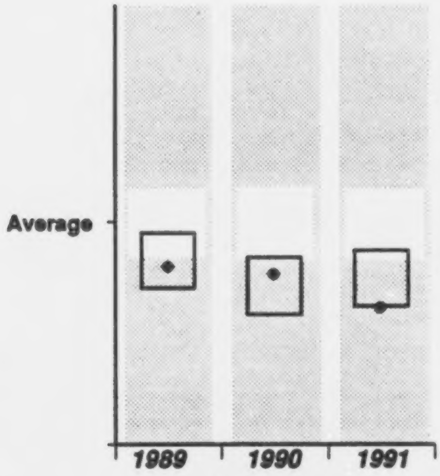
Reading/Language



Science

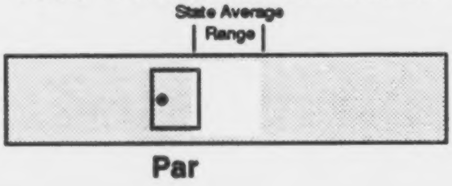


Social Studies

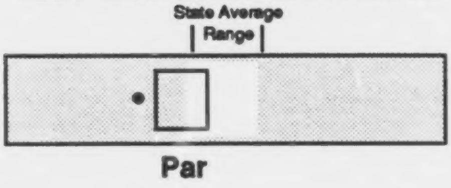


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	92.8	●
2.1	5 Units Credit for Graduation	80%	86.8	●●●●
2.2	Entry to UNC Institutions	35%	33.3	●●●●
2.3	Qualify for NC Scholars Program	10%	30.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	17.1	●●●●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		77.5	
2.5	Competency-Reading	88-93%	95.8	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	93.0	●●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	39.0	●
4.3	CAT, 8th Grade	40-50%ile	44.0	●●
4.4	Writing Essay: 6th Grade	40%	37.5	●
4.5	Writing Essay: 8th Grade	40%	73.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	43.6	●●
4.7	Science, 6th Grade	40-50%ile	36.3	●
4.8	Science, 8th Grade	40-50%ile	45.1	●●
4.9	Social Studies, 3rd Grade	40-50%ile	48.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	34.4	●
4.11	Social Studies, 8th Grade	40-50%ile	42.9	●●●
5.1	Algebra I	40-50%ile	44.0	●●●
5.2	Algebra II	40-50%ile	48.6	●●●
5.3	Biology	40-50%ile	44.4	●●
5.4	United States History	40-50%ile	42.4	●●
5.5	Chemistry	40-50%ile	38.1	●
5.6	Geometry	40-50%ile	42.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	6	22.2
Standards Not Met (●)	6	22.2

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

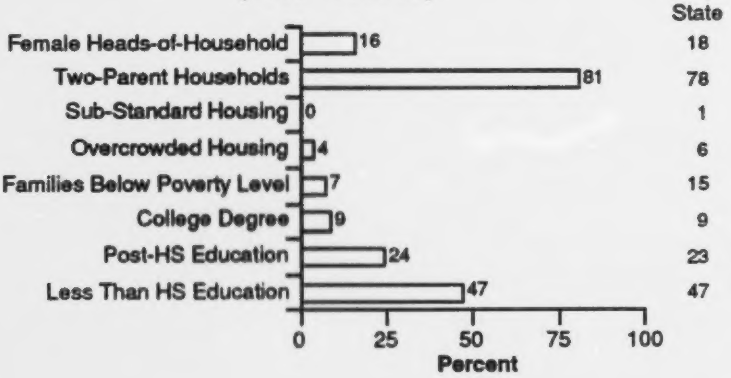
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	16107	16162	16237	
FINANCES				1990
Local Expenditure Per Student	797	790	.	836
Total Expenditure Per Student	3646	3925	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	27	28	30
Average Local Supplement	332	452	424	730
STUDENTS (Number and Percent)				
American Indian	13	27	26	
	1%	1%	1%	1%
Asian	83	77	80	
	1%	1%	1%	1%
Hispanic	34	62	95	
	1%	1%	1%	1%
Black	3618	3613	3621	
	23%	23%	23%	32%
White	12481	12534	12577	
	77%	77%	77%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	15	25
Percent Free or Reduced Price Lunch Participation	.	26	27	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	19	18
Percent Students Absent More Than 14 Days	10	7	5	7
INDEX OF ADVANTAGEMENT	.	6	6	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	15385	13265
Per-Capita Personal	6315	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	43	44
Grade 3 Language*	50	48	50
Grade 6 Reading*	49	49	45
Grade 6 Language*	57	59	50
Grade 8 Reading*	51	52	47
Grade 8 Language*	51	52	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	48	38
Grade 8 Writing (% 2.5 or more)*	65	63	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	42	49	.	69	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	45	49
Grade 6*	50	54	50
Grade 8*	50	54	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	50	59	59	50	64	76
Chemistry*	42	46	61	31	30	34
Physics	.	38	46	.	10	7
Physical Science	.	.	42	.	.	58

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	47	49
Grade 6*	49	47	46
Grade 8*	49	52	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	54	55	46	61	54	59
Economic/Legal/Political Systems	.	.	43	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	59	57	58
Grade 6*	56	62	53
Grade 8*	50	53	51

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	50	53	54	54	56	60
Algebra II*	45	44	50	39	32	41
Geometry*	47	50	45	33	48	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	995	879

SCHOLASTIC APTITUDE TEST SCORE

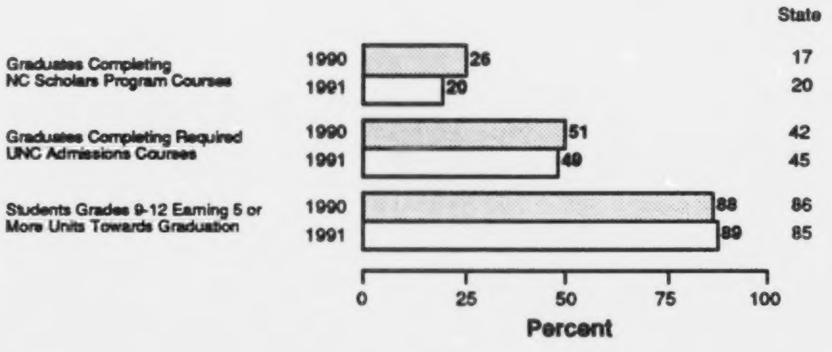
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	812	826	813

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	519	444	393

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	5
Number of Students	87	204
Number of Examinations	114	256



Performance Indicators

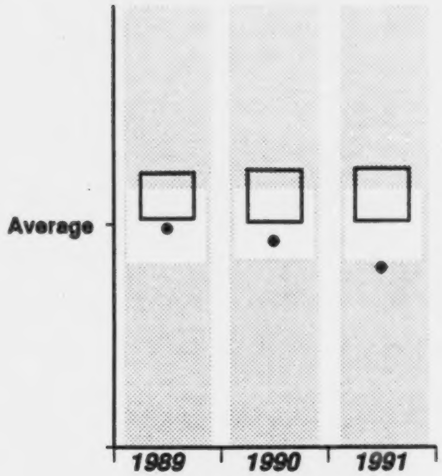
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	5.61	5.04	3.71

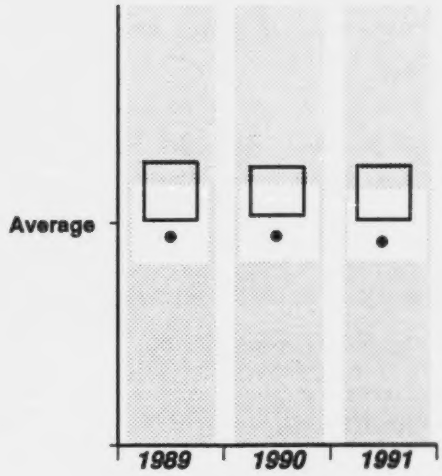
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

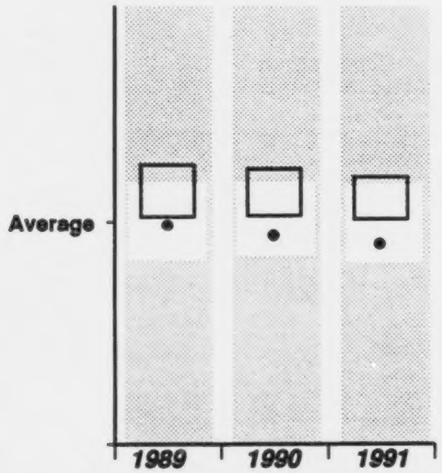
Achievement by Subject Area



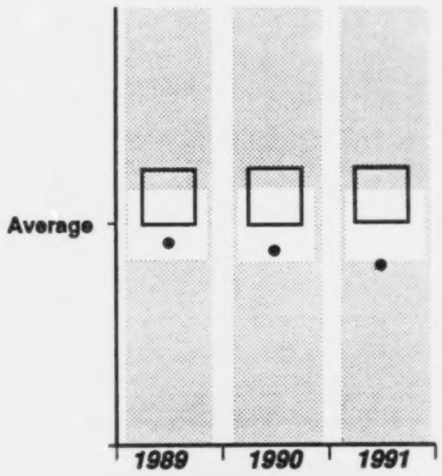
Reading/Language



Science

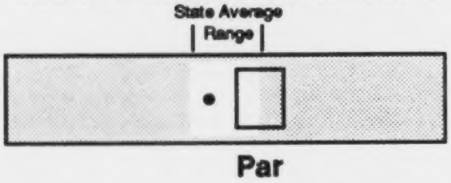


Social Studies

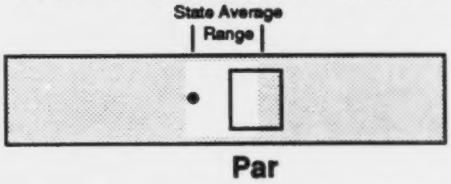


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	89.1	●●●●
2.2	Entry to UNC Institutions	35%	48.6	●●●●
2.3	Qualify for NC Scholars Program	10%	19.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.5	●
	County Youth Unemployment Rate		14.6	
	Follow-up Survey Response Rate		44.7	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	90.5	●●●
2.7	Competency-Writing Objective	88-93%	90.5	●●●
3.1	Compensatory Reading	1 NCE	2.9	●●●●
3.2	Compensatory Math	1 NCE	0.3	●
3.3	Dropouts	< 2.4%	3.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.2	●●●
4.2	CAT, 6th Grade	40-50%ile	52.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	50.8	●●●●
4.4	Writing Essay: 6th Grade	40%	42.8	●●●●
4.5	Writing Essay: 8th Grade	40%	58.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	47.4	●●●
4.7	Science, 6th Grade	40-50%ile	51.2	●●●●
4.8	Science, 8th Grade	40-50%ile	51.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.1	●●
4.11	Social Studies, 8th Grade	40-50%ile	50.3	●●●●
5.1	Algebra I	40-50%ile	52.2	●●●●
5.2	Algebra II	40-50%ile	46.5	●●●
5.3	Biology	40-50%ile	55.7	●●●●
5.4	United States History	40-50%ile	51.4	●●●●
5.5	Chemistry	40-50%ile	49.6	●●●
5.6	Geometry	40-50%ile	47.5	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	60.7
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

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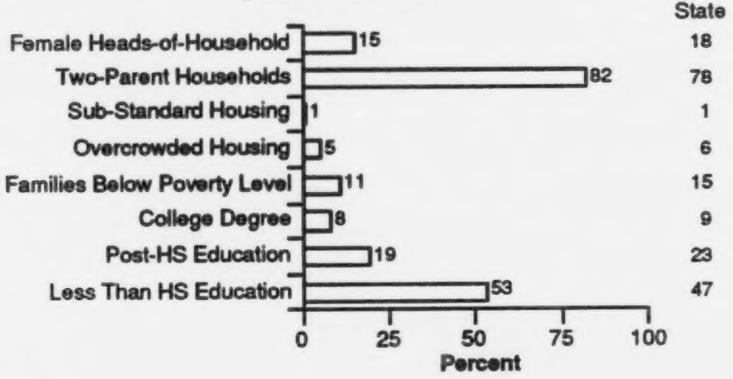
School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	9793	9754	9713	
FINANCES				1990
Local Expenditure Per Student	673	717	.	836
Total Expenditure Per Student	3523	3857	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	36	37	38	30
Average Local Supplement	442	.	519	730
STUDENTS (Number and Percent)				
American Indian	3	3	13	
	1%	1%	1%	1%
Asian	16	12	11	
	1%	1%	1%	1%
Hispanic	13	16	25	
	1%	1%	1%	1%
Black	1591	1608	1589	
	17%	17%	17%	32%
White	8259	8215	8165	
	84%	84%	84%	66%
Percent Gifted	5	4	4	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	30	32	39
OTHER				
Percent Parents Less Than HS Diploma	22	23	26	18
Percent Students Absent More Than 14 Days	13	11	9	7
INDEX OF ADVANTAGEMENT	.	-1	-2	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13308	13265
Per-Capita Personal	5516	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	48	50	47
Grade 3 Language*	54	56	54
Grade 6 Reading*	47	44	47
Grade 6 Language*	52	51	53
Grade 8 Reading*	47	48	47
Grade 8 Language*	51	54	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	43	47
Grade 8 Writing (% 2.5 or more)*	55	51	45

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	45	48	.	73	73

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	56	54	53
Grade 6*	53	47	52
Grade 8*	49	52	56

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	58	64	62	61	68	66
Chemistry*	60	70	74	19	18	19
Physics	.	75	69	.	5	4
Physical Science	.	.	66	.	.	46

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	55	58	56
Grade 6*	49	41	47
Grade 8*	46	46	50

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	52	50	44	62	61	65
Economic/Legal/Political Systems	.	.	40	.	.	81

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	66	69	63
Grade 6*	58	56	57
Grade 8*	51	53	58

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	51	56	51	45	56	55
Algebra II*	57	59	58	22	26	27
Geometry*	49	52	51	29	32	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	575	563

SCHOLASTIC APTITUDE TEST SCORE

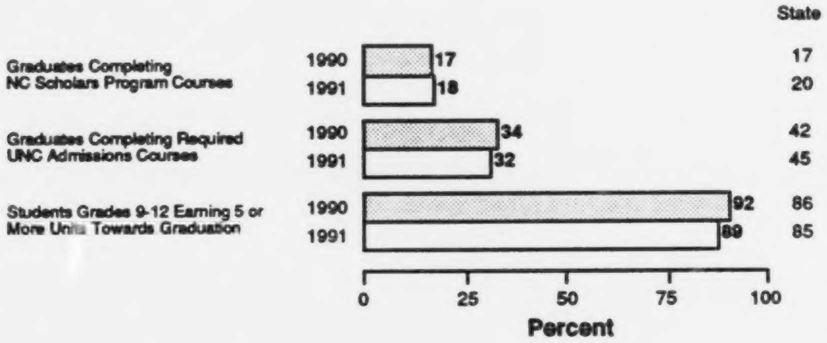
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	866	814	810

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	330	294	297

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	3
Number of Students	75	100
Number of Examinations	107	136



Performance Indicators

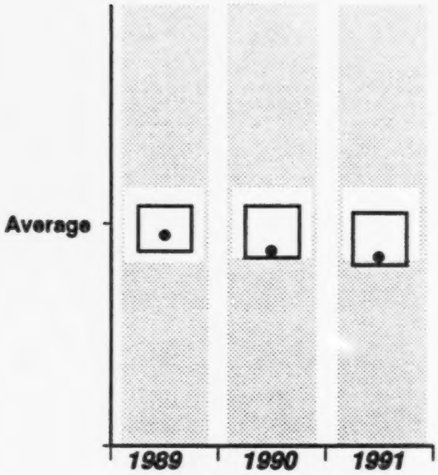
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.37	3.82	2.53

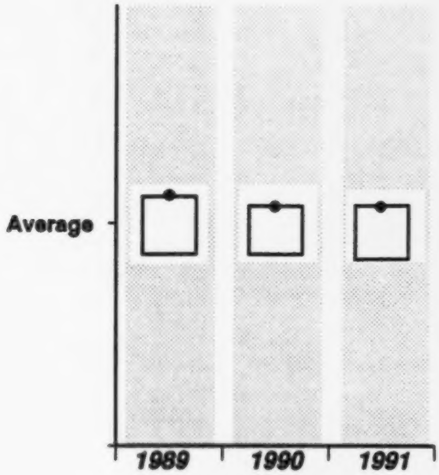
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

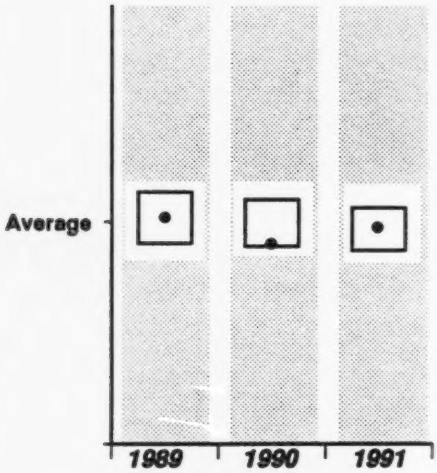
Achievement by Subject Area



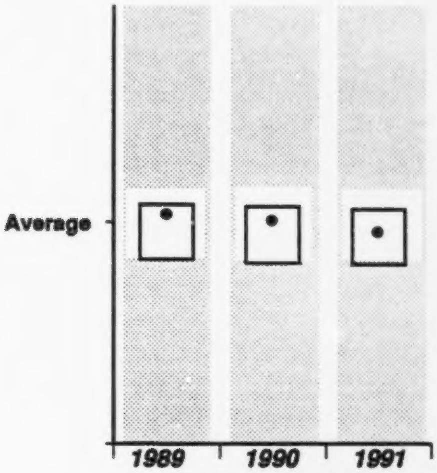
Reading/Language



Science

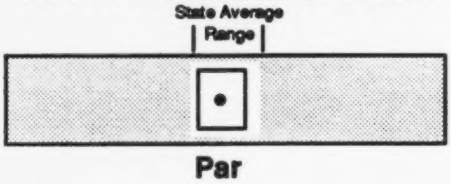


Social Studies

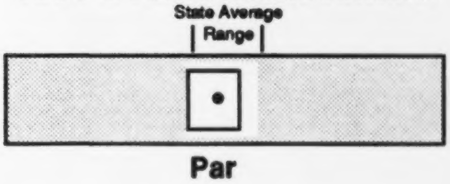


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	89.4	●●●●
2.2	Entry to UNC Institutions	35%	31.7	●
2.3	Qualify for NC Scholars Program	10%	18.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.3	●●●●
	County Youth Unemployment Rate		18.0	
	Follow-up Survey Response Rate		87.5	
2.5	Competency-Reading	88-93%	92.6	●●●
2.6	Competency-Math	88-93%	90.7	●●●
2.7	Competency-Writing Objective	88-93%	87.8	●
3.1	Compensatory Reading	1 NCE	0.3	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	54.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.6	●●●●
4.4	Writing Essay: 6th Grade	40%	45.1	●●●●
4.5	Writing Essay: 8th Grade	40%	47.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.9	●●●●
4.7	Science, 6th Grade	40-50%ile	50.7	●●●●
4.8	Science, 8th Grade	40-50%ile	52.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.7	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.3	●●●
5.1	Algebra I	40-50%ile	52.7	●●●●
5.2	Algebra II	40-50%ile	58.0	●●●●
5.3	Biology	40-50%ile	61.1	●●●●
5.4	United States History	40-50%ile	48.6	●●
5.5	Chemistry	40-50%ile	68.1	●●●●
5.6	Geometry	40-50%ile	50.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	70.4
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

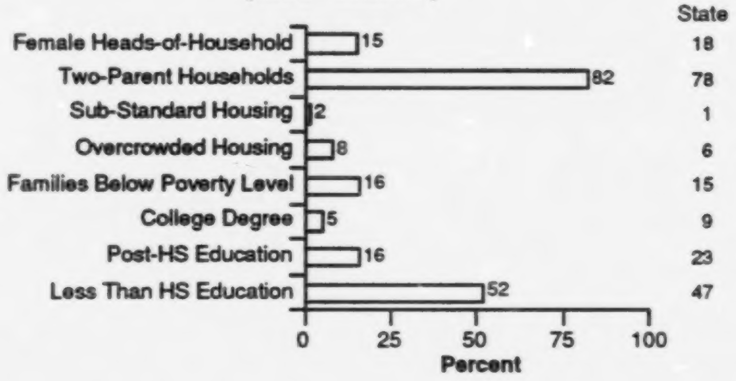
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6575	6484	6482	
FINANCES				1990
Local Expenditure Per Student	581	621	.	836
Total Expenditure Per Student	3750	4079	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	25	29	30	30
Average Local Supplement	0	155	144	730
STUDENTS (Number and Percent)				
American Indian	55	55	65	
	1%	1%	1%	1%
Asian	7	4	6	
	1%	1%	1%	1%
Hispanic	163	192	247	
	3%	3%	4%	1%
Black	2639	2590	2553	
	40%	40%	39%	32%
White	3815	3720	3723	
	58%	57%	57%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	.	.	23	25
Percent Free or Reduced Price Lunch Participation	.	55	55	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	14	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	.	-8	-5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11216	13265
Per-Capita Personal	4513	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	47	49	54
Grade 3 Language*	60	62	67
Grade 6 Reading*	42	44	48
Grade 6 Language*	54	55	59
Grade 8 Reading*	42	46	48
Grade 8 Language*	54	56	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	39	47
Grade 8 Writing (% 2.5 or more)*	53	67	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	40	46	.	70	64

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	54	60
Grade 6*	51	54	55
Grade 8*	48	51	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	51	56	54	61	64	73
Chemistry*	32	44	59	18	22	22
Physics	.	67	49	.	2	7
Physical Science	.	.	51	.	.	69

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	50	56	55
Grade 6*	47	46	50
Grade 8*	47	52	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	55	59	46	64	58	65
Economic/Legal/Political Systems	.	.	42	.	.	71

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	61	59	69
Grade 6*	58	55	63
Grade 8*	47	51	57

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	42	41	43	54	49	51
Algebra II*	39	41	49	24	25	29
Geometry*	36	40	41	31	35	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

	1990	1991
NUMBER OF GRADUATES	412	384

SCHOLASTIC APTITUDE TEST SCORE

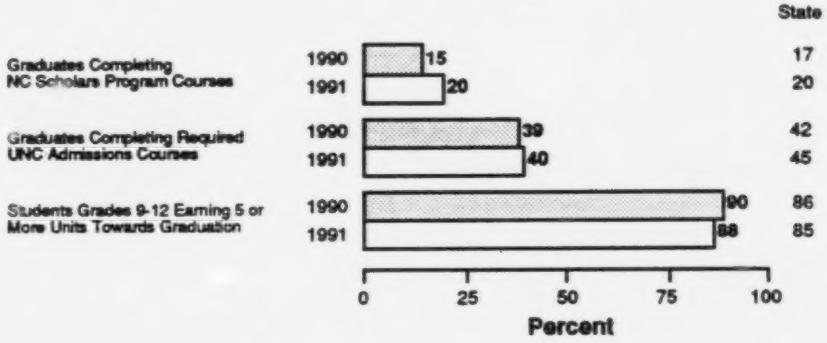
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	756	748	743

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	179	224	215

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

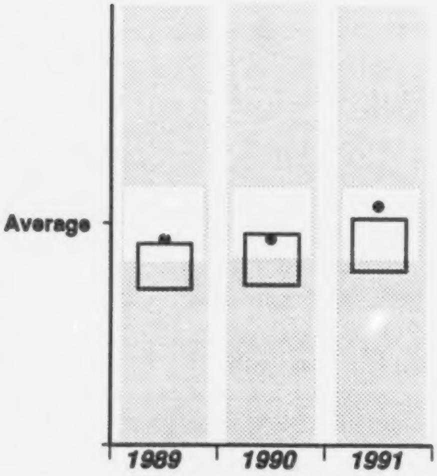
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.37	3.54	2.89

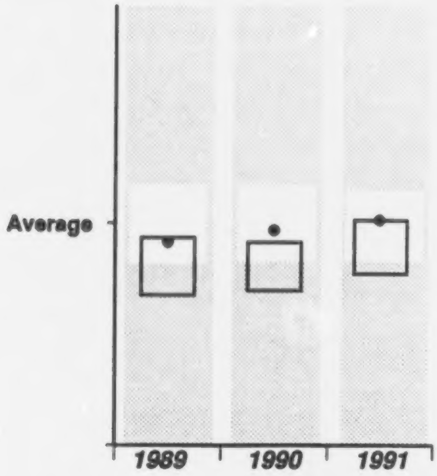
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

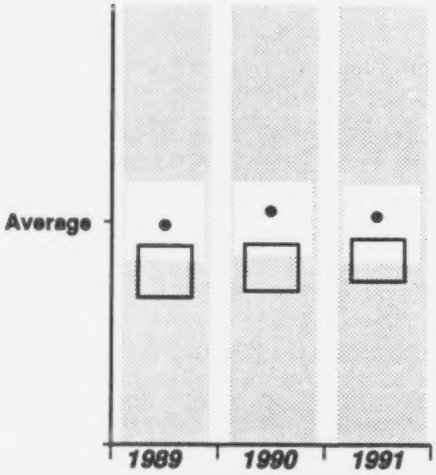
Achievement by Subject Area



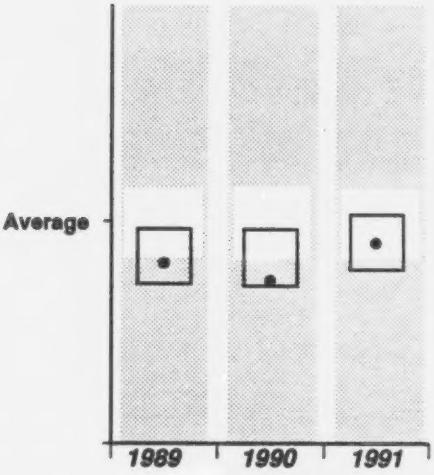
Reading/Language



Science

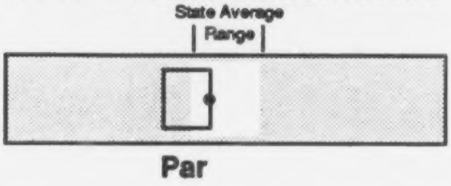


Social Studies

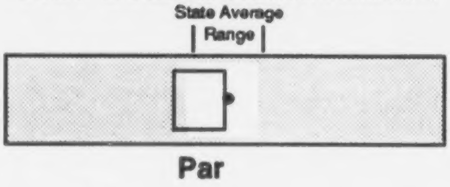


Mathematics

1990 Overall Achievement



1991 Overall Achievement



SAMPSON COUNTY 820

State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	88.4	●●●●
2.2	Entry to UNC Institutions	35%	40.1	●●●●
2.3	Qualify for NC Scholars Program	10%	20.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.1	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		84.6	
2.5	Competency-Reading	88-93%	90.3	●●●
2.6	Competency-Math	88-93%	86.9	●
2.7	Competency-Writing Objective	88-93%	84.9	●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.8	●●●●
4.4	Writing Essay: 6th Grade	40%	43.2	●●●●
4.5	Writing Essay: 8th Grade	40%	66.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.5	●●●●
4.7	Science, 6th Grade	40-50%ile	53.4	●●●●
4.8	Science, 8th Grade	40-50%ile	50.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.9	●●●
5.1	Algebra I	40-50%ile	41.6	●●●
5.2	Algebra II	40-50%ile	43.0	●●●
5.3	Biology	40-50%ile	53.2	●●●●
5.4	United States History	40-50%ile	53.2	●●●●
5.5	Chemistry	40-50%ile	45.1	●●●
5.6	Geometry	40-50%ile	38.9	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

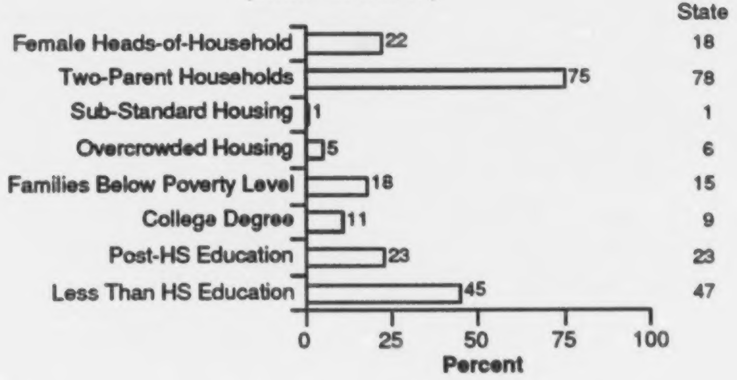
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2734	2776	2735	
FINANCES				1990
Local Expenditure Per Student	695	781	.	836
Total Expenditure Per Student	3573	3895	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	29	29	32	30
Average Local Supplement	386	756	667	730
STUDENTS (Number and Percent)				
American Indian	143	158	137	
	6%	6%	5%	1%
Asian	8	5	5	
	1%	1%	1%	1%
Hispanic	18	34	52	
	1%	2%	2%	1%
Black	1319	1367	1317	
	48%	49%	48%	32%
White	1262	1267	1267	
	46%	45%	46%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	10	12	11	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	48	46	39
OTHER				
Percent Parents Less Than HS Diploma	11	15	12	18
Percent Students Absent More Than 14 Days	6	5	4	7
INDEX OF ADVANTAGEMENT	.	1	2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12312	13265
Per-Capita Personal	5343	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	43	51	55
Grade 3 Language*	54	63	64
Grade 6 Reading*	49	39	43
Grade 6 Language*	63	52	55
Grade 8 Reading*	44	42	54
Grade 8 Language*	55	55	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	66	40	28
Grade 8 Writing (% 2.5 or more)*	54	49	54

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	39	43	.	66	66

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	36	55	53
Grade 6*	51	47	48
Grade 8*	39	51	56

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	49	38	46	64	73	70
Chemistry*	49	43	46	15	30	21
Physics	.	19	32	.	3	7
Physical Science	.	.	41	.	.	74

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	39	55	54
Grade 6*	50	40	42
Grade 8*	40	44	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	51	56	38	57	65	75
Economic/Legal/Political Systems	.	.	41	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	46	67	65
Grade 6*	58	54	65
Grade 8*	55	62	72

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	63	34	34	42	49	86
Algebra II*	64	64	51	27	32	32
Geometry*	59	42	31	35	39	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	167	154

SCHOLASTIC APTITUDE TEST SCORE

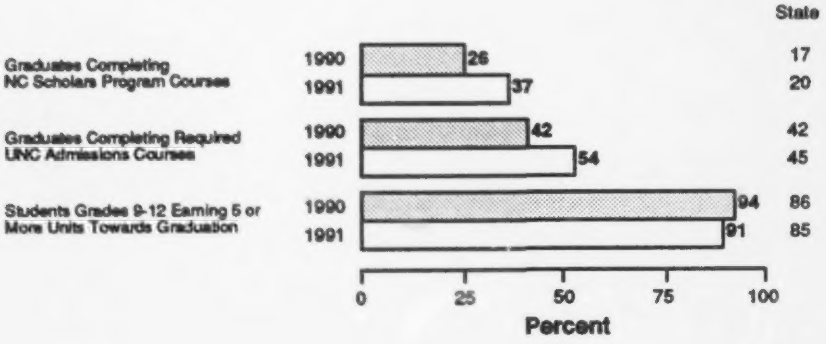
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	780	751	750

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	86	85	62

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	37	21
Number of Examinations	55	35



Performance Indicators

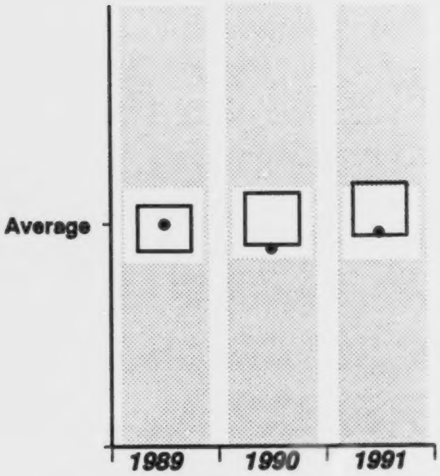
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.83	3.02	1.65

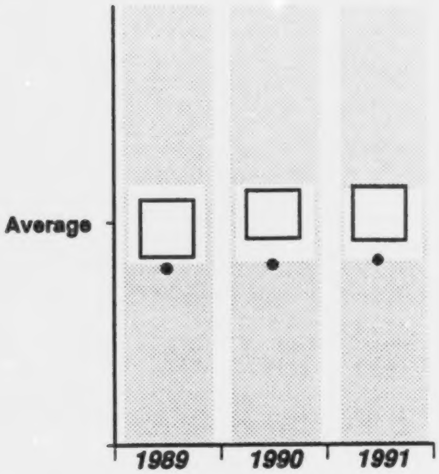
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

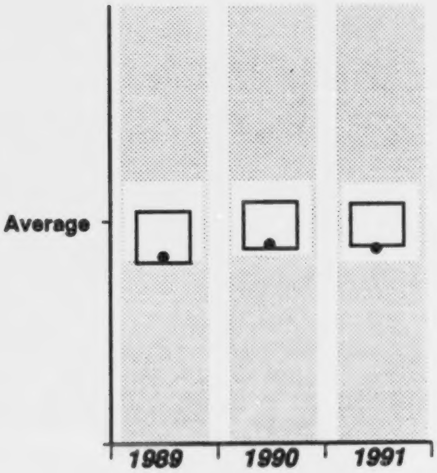
Achievement by Subject Area



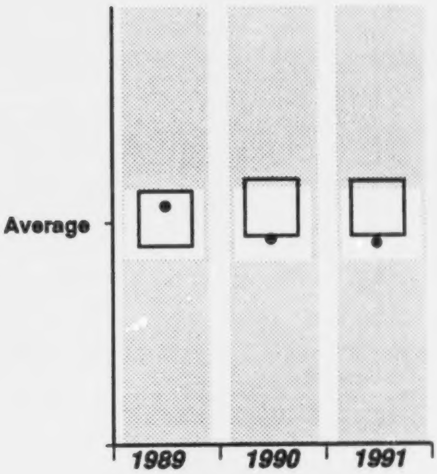
Reading/Language



Science

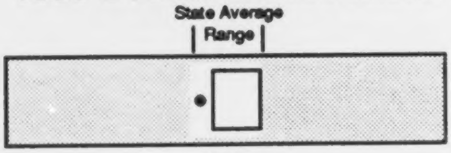


Social Studies



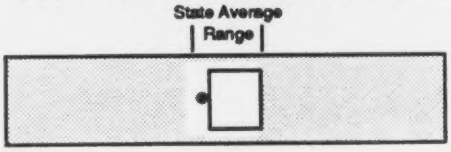
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	90.5	●●●●
2.2	Entry to UNC Institutions	35%	53.8	●●●●
2.3	Qualify for NC Scholars Program	10%	37.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.0	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		80.6	
2.5	Competency-Reading	88-93%	94.3	●●●●
2.6	Competency-Math	88-93%	86.8	●
2.7	Competency-Writing Objective	88-93%	89.6	●●●
3.1	Compensatory Reading	1 NCE	2.8	●●●●
3.2	Compensatory Math	1 NCE	16.0	●●●●
3.3	Dropouts	< 2.4%	1.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.5	●●●●
4.4	Writing Essay: 6th Grade	40%	33.7	●
4.5	Writing Essay: 8th Grade	40%	51.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.1	●●●
4.7	Science, 6th Grade	40-50%ile	48.5	●●●
4.8	Science, 8th Grade	40-50%ile	48.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.3	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.5	●●●
5.1	Algebra I	40-50%ile	43.5	●●●
5.2	Algebra II	40-50%ile	59.7	●●●●
5.3	Biology	40-50%ile	44.4	●●●
5.4	United States History	40-50%ile	48.1	●●
5.5	Chemistry	40-50%ile	45.8	●●
5.6	Geometry	40-50%ile	44.1	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

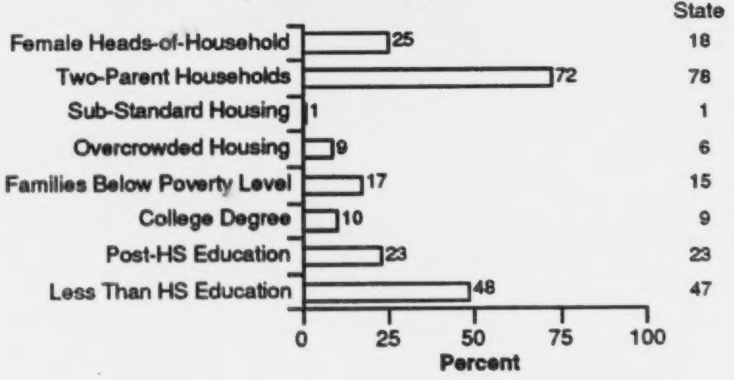
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7291	7205	7200	
FINANCES				1990
Local Expenditure Per Student	782	828	.	836
Total Expenditure Per Student	3704	4124	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	30	30	29	30
Average Local Supplement	706	866	910	730
STUDENTS (Number and Percent)				
American Indian	715	706	671	
	10%	10%	10%	1%
Asian	15	23	16	
	1%	1%	1%	1%
Hispanic	14	7	11	
	1%	1%	1%	1%
Black	3381	3322	3292	
	46%	46%	45%	32%
White	3323	3224	3329	
	45%	45%	46%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	44	25
Percent Free or Reduced Price Lunch Participation	.	46	47	39
OTHER				
Percent Parents Less Than HS Diploma	25	29	33	18
Percent Students Absent More Than 14 Days	11	10	9	7
INDEX OF ADVANTAGEMENT	.	-11	-11	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13902	13265
Per-Capita Personal	5435	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	33	36	36
Grade 3 Language*	39	37	45
Grade 6 Reading*	33	32	33
Grade 6 Language*	34	36	38
Grade 8 Reading*	33	33	36
Grade 8 Language*	42	39	44
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	37	27
Grade 8 Writing (% 2.5 or more)*	42	48	33

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	37	44	.	79	71

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	31	35	36
Grade 6*	35	36	38
Grade 8*	38	35	42

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	48	45	46	55	76	74
Chemistry*	58	63	60	15	21	25
Physics	.	38	52	.	4	6
Physical Science	.	.	41	.	.	63

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	34	39	37
Grade 6*	35	35	39
Grade 8*	35	36	40

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	61	46	57	55	61
Economic/Legal/Political Systems	.	.	40	.	.	75

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	48	47	51
Grade 6*	38	37	38
Grade 8*	45	42	40

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	51	45	43	53	60	63
Algebra II*	48	42	52	31	41	36
Geometry*	50	47	43	26	28	29

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	384	345

SCHOLASTIC APTITUDE TEST SCORE

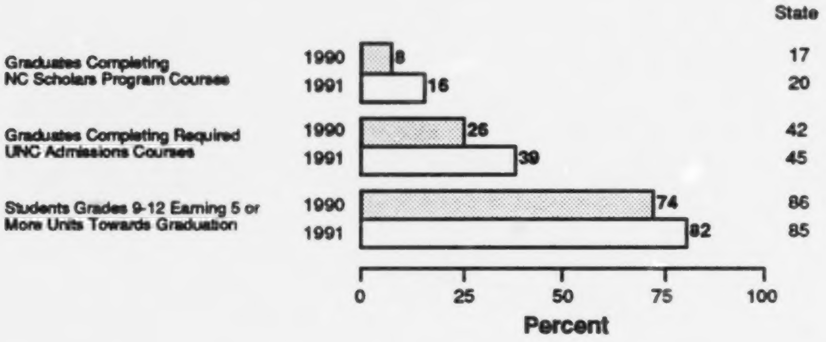
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	789	764	790

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	177	182	184

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	34	51
Number of Examinations	49	72



Performance Indicators

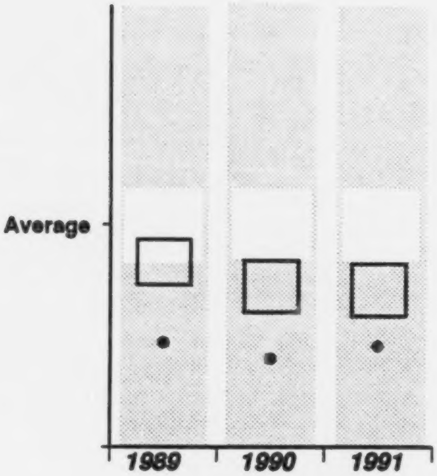
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	7.64	5.48	4.85

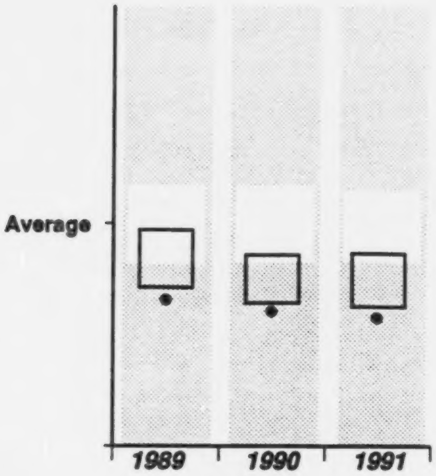
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	95	95

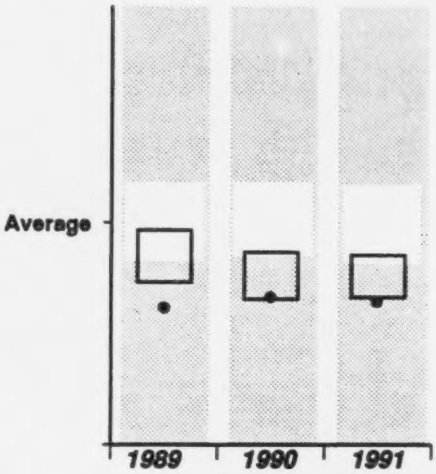
Achievement by Subject Area



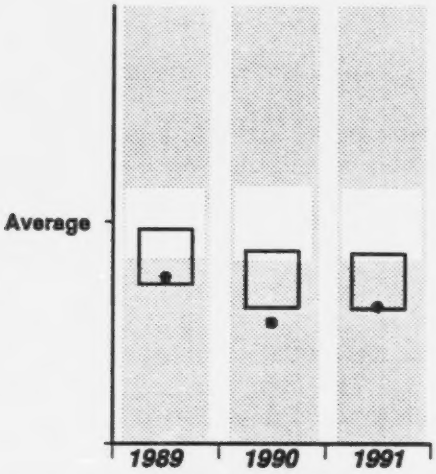
Reading/Language



Science

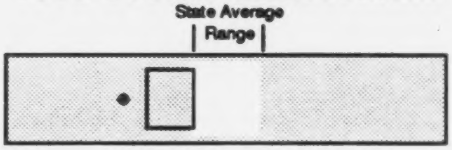


Social Studies



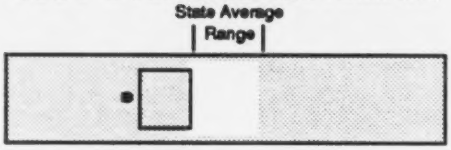
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	82.3	●●●●
2.2	Entry to UNC Institutions	35%	38.8	●●●●
2.3	Qualify for NC Scholars Program	10%	16.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		25.5	
	Follow-up Survey Response Rate		77.1	
2.5	Competency-Reading	88-93%	84.8	●
2.6	Competency-Math	88-93%	83.5	●
2.7	Competency-Writing Objective	88-93%	78.1	●
3.1	Compensatory Reading	1 NCE	6.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	38.3	●
4.2	CAT, 6th Grade	40-50%ile	34.2	●
4.3	CAT, 8th Grade	40-50%ile	40.2	●●●
4.4	Writing Essay: 6th Grade	40%	32.2	●
4.5	Writing Essay: 8th Grade	40%	40.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	34.0	●
4.7	Science, 6th Grade	40-50%ile	36.2	●
4.8	Science, 8th Grade	40-50%ile	38.3	●
4.9	Social Studies, 3rd Grade	40-50%ile	36.5	●
4.10	Social Studies, 6th Grade	40-50%ile	36.4	●
4.11	Social Studies, 8th Grade	40-50%ile	37.3	●
5.1	Algebra I	40-50%ile	46.1	●●
5.2	Algebra II	40-50%ile	47.3	●●●
5.3	Biology	40-50%ile	46.3	●●●
5.4	United States History	40-50%ile	52.2	●●●●
5.5	Chemistry	40-50%ile	60.2	●●●●
5.6	Geometry	40-50%ile	46.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	12	44.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

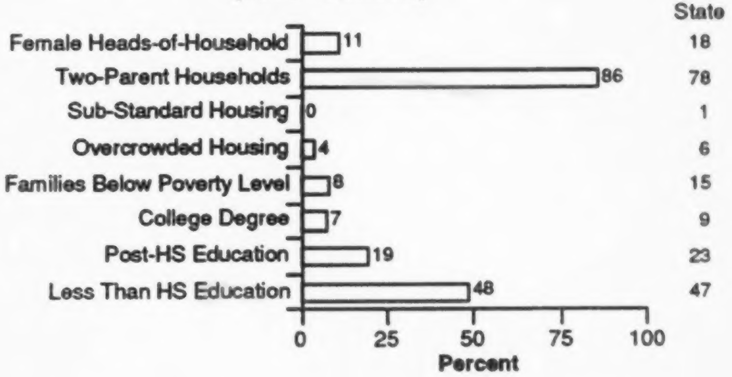
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6623	6603	6647	
FINANCES				1990
Local Expenditure Per Student	642	789	.	836
Total Expenditure Per Student	3431	3807	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	18	18	17
Percent Graduate Degrees	32	32	33	30
Average Local Supplement	748	962	962	730
STUDENTS (Number and Percent)				
American Indian	9	17	20	
	1%	1%	1%	1%
Asian	20	21	27	
	1%	1%	1%	1%
Hispanic	8	11	15	
	1%	1%	1%	1%
Black	852	853	805	
	13%	13%	13%	32%
White	5785	5778	5820	
	87%	87%	88%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	18	21	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	15	18
Percent Students Absent More Than 14 Days	4	4	4	7
INDEX OF ADVANTAGEMENT	.	8	11	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15140	13265
Per-Capita Personal	6020	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	52	50	54
Grade 3 Language*	62	58	66
Grade 6 Reading*	58	54	50
Grade 6 Language*	63	61	61
Grade 8 Reading*	56	62	61
Grade 8 Language*	60	65	66
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	71	71	53
Grade 8 Writing (% 2.5 or more)*	78	86	67

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	50	58	.	65	68

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	53	57	62
Grade 6*	59	63	58
Grade 8*	59	62	66

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	52	60	63	67	69	70
Chemistry*	55	63	68	22	32	37
Physics	.	39	50	.	11	12
Physical Science	.	.	64	.	.	56

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	58	58	61
Grade 6*	56	53	50
Grade 8*	60	54	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	57	59	48	60	62	61
Economic/Legal/Political Systems	.	.	53	.	.	67

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	69	69	73
Grade 6*	71	68	69
Grade 8*	66	69	72

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	50	50	55	61	67	72
Algebra II*	43	48	49	29	36	37
Geometry*	41	42	51	43	48	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	405	382

SCHOLASTIC APTITUDE TEST SCORE

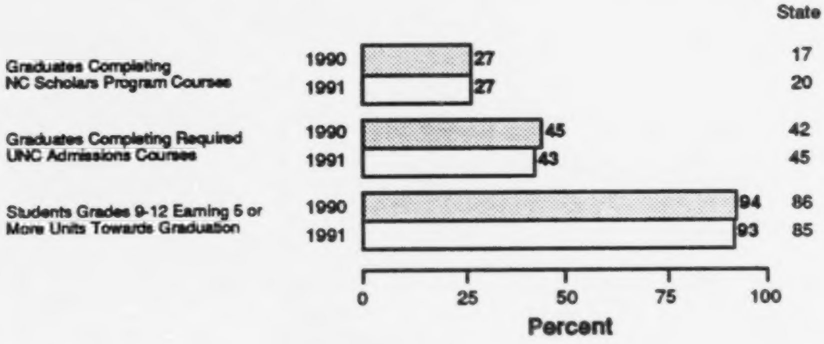
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	833	810	823

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	360	321	282

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

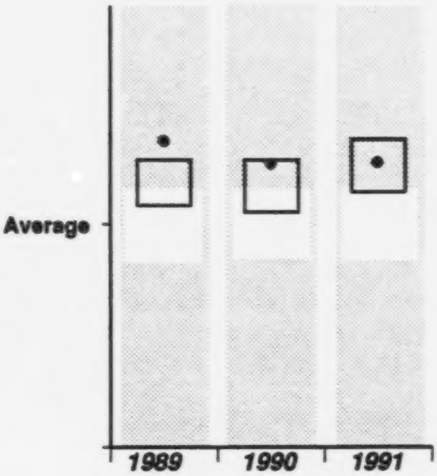
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.00	3.61	2.71

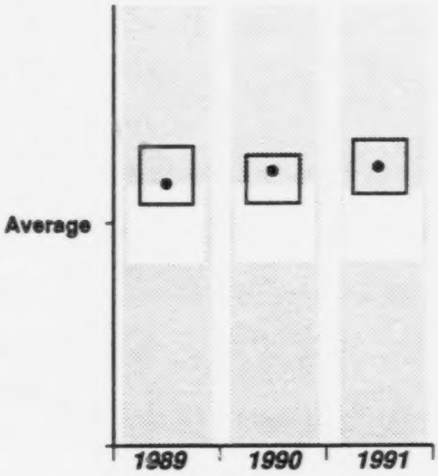
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	96	96

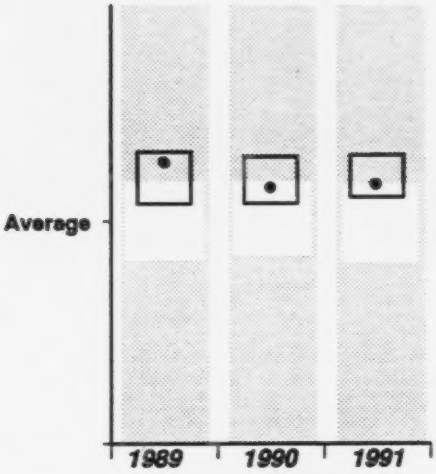
Achievement by Subject Area



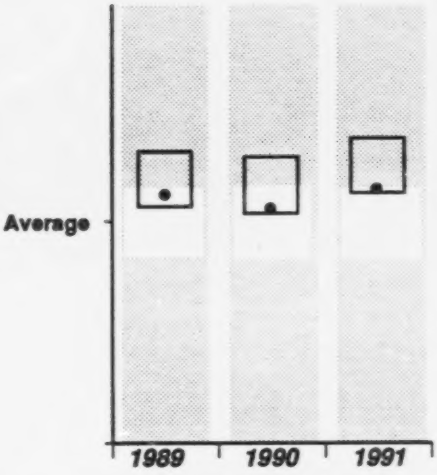
Reading/Language



Science

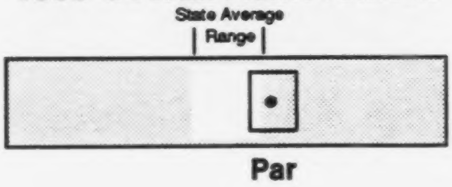


Social Studies

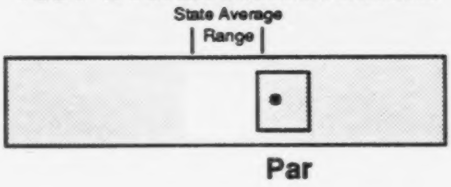


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6	●●●●
2.1	5 Units Credit for Graduation	80%	92.9	●●●●
2.2	Entry to UNC Institutions	35%	42.6	●●●●
2.3	Qualify for NC Scholars Program	10%	27.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.7	●●●●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		89.0	
2.5	Competency-Reading	88-93%	95.2	●●●●
2.6	Competency-Math	88-93%	90.6	●●
2.7	Competency-Writing Objective	88-93%	88.0	●●●
3.1	Compensatory Reading	1 NCE	3.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	60.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	64.3	●●●●
4.4	Writing Essay: 6th Grade	40%	62.1	●●●●
4.5	Writing Essay: 8th Grade	40%	76.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.4	●●●●
4.7	Science, 6th Grade	40-50%ile	60.1	●●●●
4.8	Science, 8th Grade	40-50%ile	61.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.3	●●●●
5.1	Algebra I	40-50%ile	51.8	●●●●
5.2	Algebra II	40-50%ile	46.8	●●●
5.3	Biology	40-50%ile	58.3	●●●●
5.4	United States History	40-50%ile	54.5	●●●●
5.5	Chemistry	40-50%ile	61.7	●●●●
5.6	Geometry	40-50%ile	44.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

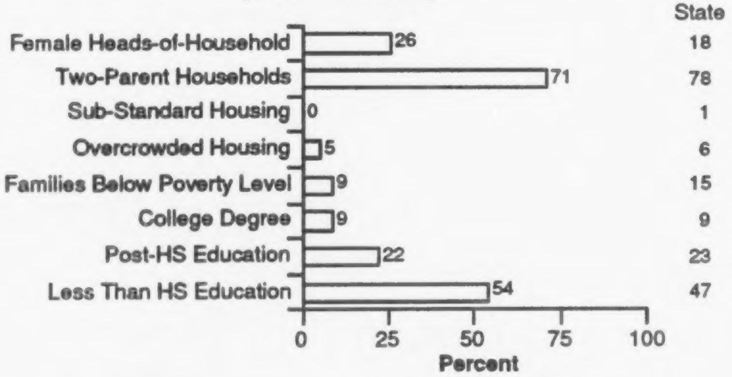
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2011	1982	2010	
FINANCES				1990
Local Expenditure Per Student	920	950	.	836
Total Expenditure Per Student	3748	4166	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	39	36	37	30
Average Local Supplement	744	909	1014	730
STUDENTS (Number and Percent)				
American Indian	5	5	5	
	1%	1%	1%	1%
Asian	31	49	58	
	2%	3%	3%	1%
Hispanic	1	0	2	
	1%	0%	1%	1%
Black	561	555	572	
	28%	29%	28%	32%
White	1433	1371	1408	
	71%	70%	69%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	13	14	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	30	33	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	19	18
Percent Students Absent More Than 14 Days	11	8	8	7
INDEX OF ADVANTAGEMENT	.	6	2	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	12536	13265
Per-Capita Personal	5800	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	38	43
Grade 3 Language*	55	47	52
Grade 6 Reading*	46	51	45
Grade 6 Language*	57	61	56
Grade 8 Reading*	52	51	56
Grade 8 Language*	58	58	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	70	41	50
Grade 8 Writing (% 2.5 or more)*	78	66	71

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	54	52	.	71	70

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	61	52	47
Grade 6*	50	57	54
Grade 8*	53	53	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	63	67	68	65	68	69
Chemistry*	61	62	61	33	41	44
Physics	.	70	62	.	9	11
Physical Science	.	.	53	.	.	61

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	52	50
Grade 6*	47	51	43
Grade 8*	50	49	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	55	49	61	60	61
Economic/Legal/Political Systems	.	.	51	.	.	74

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	56	58
Grade 6*	57	63	55
Grade 8*	67	61	72

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	49	63	63	53	84	68
Algebra II*	60	67	65	29	32	50
Geometry*	68	66	77	39	48	61

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	134	136

SCHOLASTIC APTITUDE TEST SCORE

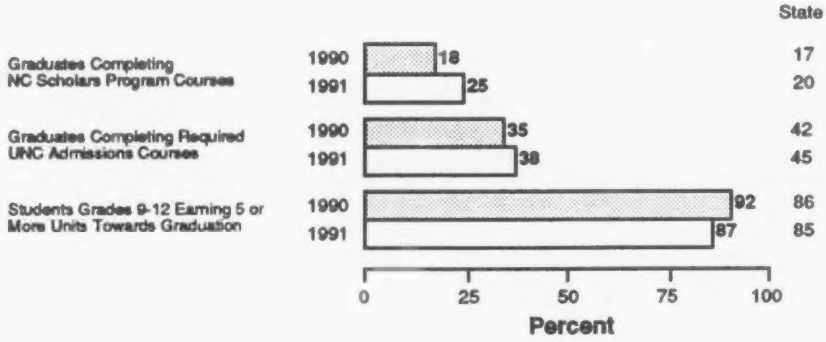
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	814	844	846

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	55	50	46

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

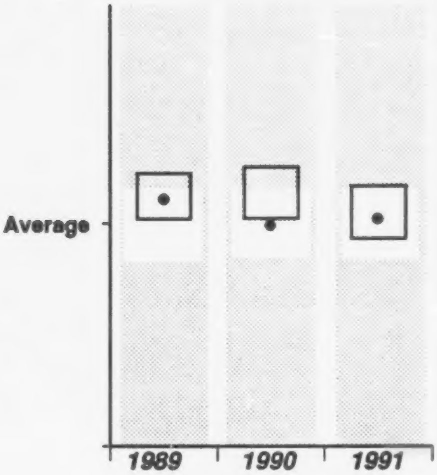
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.23	4.07	4.58

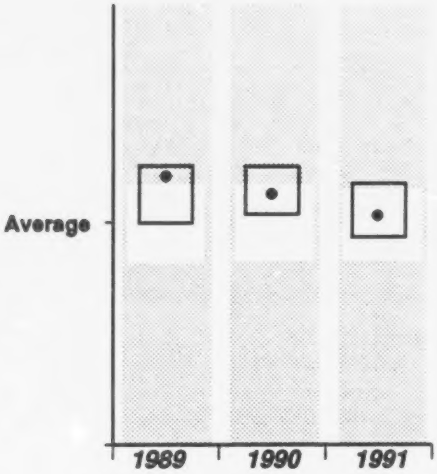
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	96

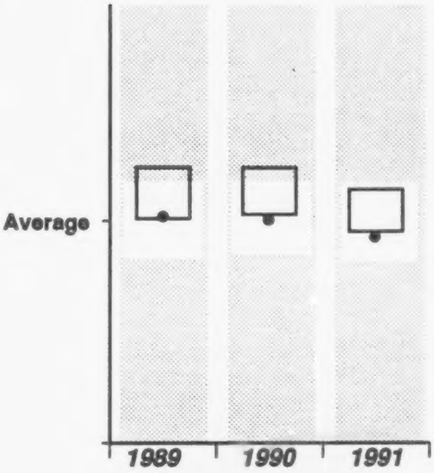
Achievement by Subject Area



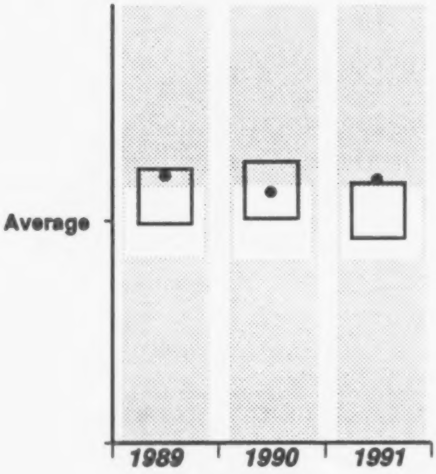
Reading/Language



Science

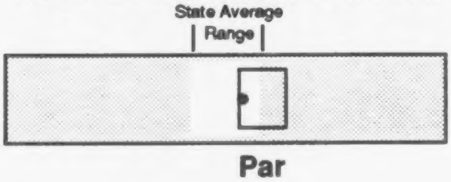


Social Studies

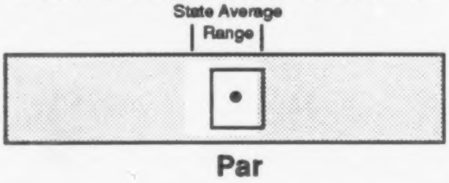


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	86.8	●●●●
2.2	Entry to UNC Institutions	35%	38.2	●●●●
2.3	Qualify for NC Scholars Program	10%	25.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.1	●●●●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		84.7	
2.5	Competency-Reading	88-93%	96.9	●●●●
2.6	Competency-Math	88-93%	93.7	●●●●
2.7	Competency-Writing Objective	88-93%	94.1	●●●●
3.1	Compensatory Reading	1 NCE	2.9	●●●●
3.2	Compensatory Math	1 NCE	6.4	●●●●
3.3	Dropouts	< 2.4%	4.5	●
4.1	CAT, 3rd Grade	40-50%ile	49.2	●●●
4.2	CAT, 6th Grade	40-50%ile	54.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.1	●●●●
4.4	Writing Essay: 6th Grade	40%	45.9	●●●●
4.5	Writing Essay: 8th Grade	40%	68.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.0	●●●●
4.7	Science, 6th Grade	40-50%ile	53.8	●●●●
4.8	Science, 8th Grade	40-50%ile	54.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.0	●●
4.11	Social Studies, 8th Grade	40-50%ile	49.9	●●●
5.1	Algebra I	40-50%ile	58.2	●●●●
5.2	Algebra II	40-50%ile	63.8	●●●●
5.3	Biology	40-50%ile	65.7	●●●●
5.4	United States History	40-50%ile	52.0	●●●●
5.5	Chemistry	40-50%ile	61.3	●●●●
5.6	Geometry	40-50%ile	70.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	85.7
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

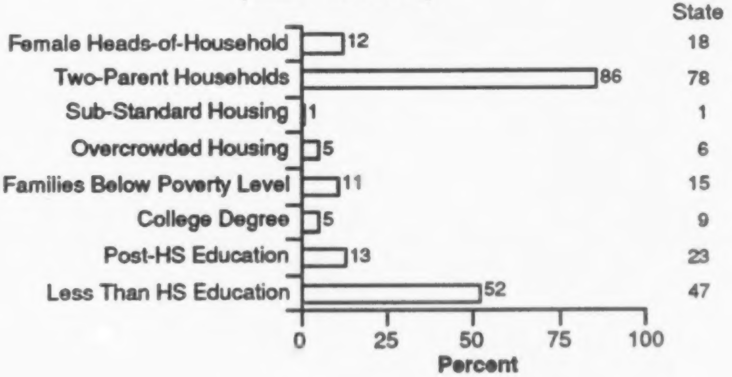
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6445	6325	6345	
FINANCES				1990
Local Expenditure Per Student	802	890	.	836
Total Expenditure Per Student	3580	4034	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	16	17
Percent Graduate Degrees	26	28	29	30
Average Local Supplement	675	768	805	730
STUDENTS (Number and Percent)				
American Indian	1	4	6	
	1%	1%	1%	1%
Asian	24	18	15	
	1%	1%	1%	1%
Hispanic	46	58	63	
	1%	1%	1%	1%
Black	501	459	451	
	8%	8%	8%	32%
White	5924	5879	5857	
	92%	92%	92%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	21	20	17	18
Percent Students Absent More Than 14 Days	12	10	8	7
INDEX OF ADVANTAGEMENT	.	3	6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	15287	13265
Per-Capita Personal	5610	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	55	52	53
Grade 3 Language*	57	56	57
Grade 6 Reading*	52	53	49
Grade 6 Language*	54	52	50
Grade 8 Reading*	50	50	53
Grade 8 Language*	49	52	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	58	54	52
Grade 8 Writing (% 2.5 or more)*	67	64	44

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	40	37	.	70	71

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	56	49
Grade 6*	54	54	54
Grade 8*	50	49	52

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	41	47	52	66	71	69
Chemistry*	41	45	54	25	28	29
Physics	.	44	41	.	3	5
Physical Science	.	.	37	.	.	70

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	57	52
Grade 6*	46	51	49
Grade 8*	47	52	53

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	49	47	41	61	61	63
Economic/Legal/Political Systems	.	.	37	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	66	64	64
Grade 6*	54	54	55
Grade 8*	48	47	50

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	46	45	46	46	43	52
Algebra II*	44	47	50	28	27	30
Geometry*	47	50	41	30	33	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	431	390

SCHOLASTIC APTITUDE TEST SCORE

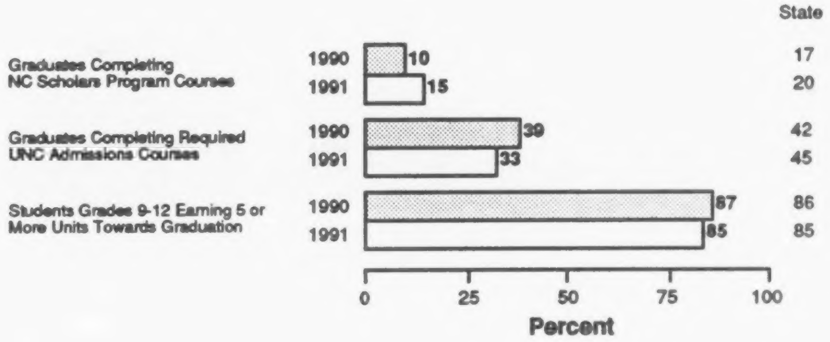
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	827	812	817

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	275	272	232

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	2
Number of Students	15	17
Number of Examinations	15	18



Performance Indicators

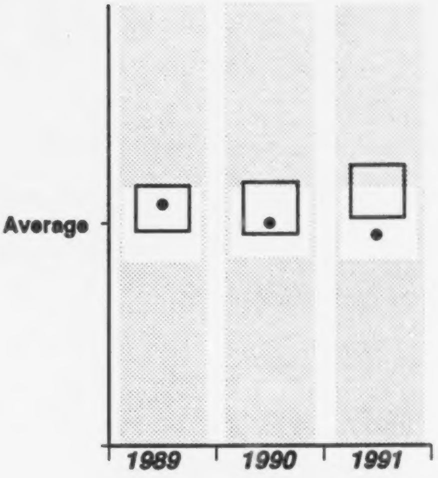
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.16	6.53	4.71

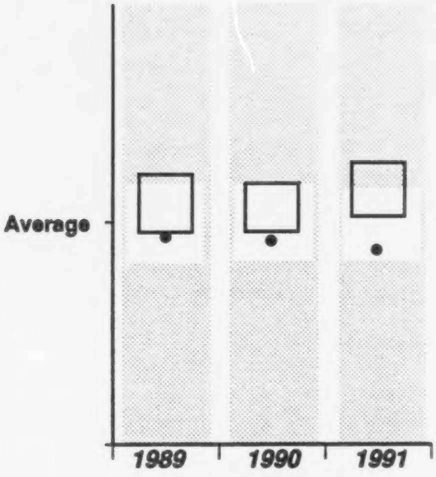
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	94

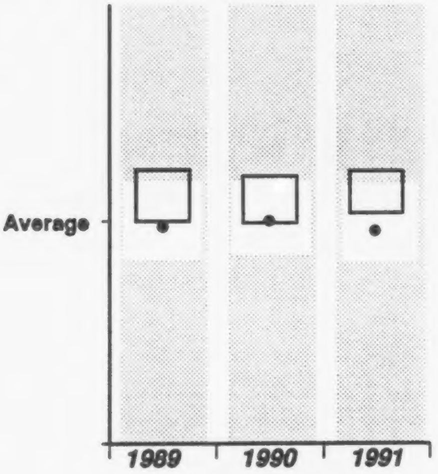
Achievement by Subject Area



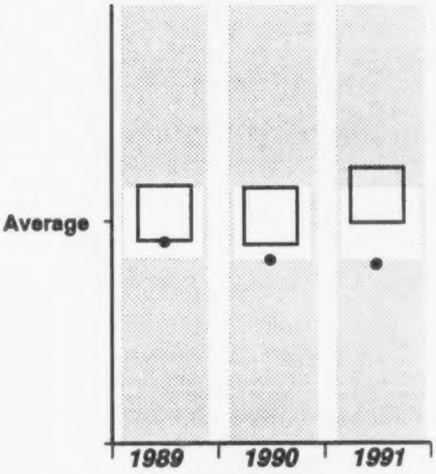
Reading/Language



Science

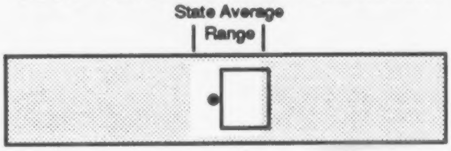


Social Studies



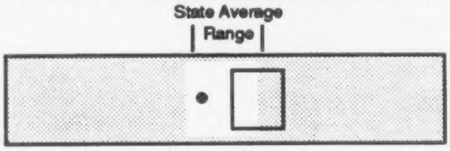
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	85.3	●●●●
2.2	Entry to UNC Institutions	35%	33.3	●
2.3	Qualify for NC Scholars Program	10%	14.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.5	●●●●
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		92.6	
2.5	Competency-Reading	88-93%	88.0	●
2.6	Competency-Math	88-93%	81.3	●
2.7	Competency-Writing Objective	88-93%	84.5	●
3.1	Compensatory Reading	1 NCE	2.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	50.2	●●●●
4.4	Writing Essay: 6th Grade	40%	52.9	●●●●
4.5	Writing Essay: 8th Grade	40%	53.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.1	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	50.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.5	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.4	●●●●
5.1	Algebra I	40-50%ile	45.9	●●
5.2	Algebra II	40-50%ile	46.9	●●●
5.3	Biology	40-50%ile	46.6	●●●
5.4	United States History	40-50%ile	45.8	●●●
5.5	Chemistry	40-50%ile	46.5	●●●
5.6	Geometry	40-50%ile	46.0	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

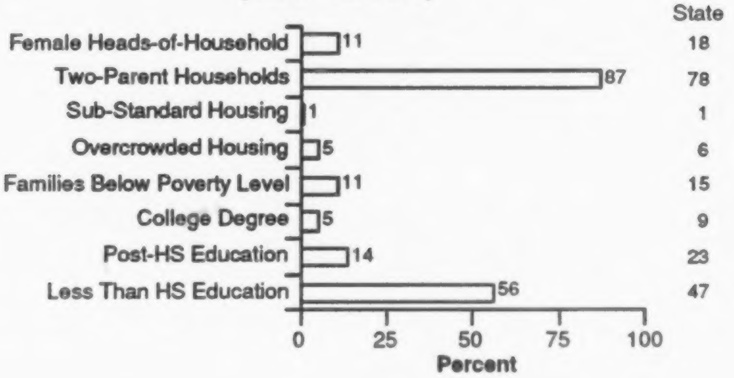
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7575	7464	7407	
FINANCES				1990
Local Expenditure Per Student	637	679	.	836
Total Expenditure Per Student	3540	3855	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	32	32	30
Average Local Supplement	713	735	1110	730
STUDENTS (Number and Percent)				
American Indian	3	2	8	
	1%	1%	1%	1%
Asian	9	10	13	
	1%	1%	1%	1%
Hispanic	51	64	86	
	1%	1%	2%	1%
Black	341	311	288	
	5%	5%	4%	32%
White	7251	7140	7082	
	95%	95%	95%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	10	12	12	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	24	21	19	18
Percent Students Absent More Than 14 Days	10	7	6	7
INDEX OF ADVANTAGEMENT	.	3	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13678	13265
Per-Capita Personal	5545	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	51	51	48
Grade 3 Language*	53	56	54
Grade 6 Reading*	49	51	53
Grade 6 Language*	56	60	61
Grade 8 Reading*	52	53	56
Grade 8 Language*	58	58	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	65	64	64
Grade 8 Writing (% 2.5 or more)*	71	77	69

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	47	54	.	69	73

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	57	55
Grade 6*	51	52	55
Grade 8*	54	53	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	53	64	61	68	69	69
Chemistry*	37	49	49	33	35	33
Physics	.	39	42	.	4	6
Physical Science	.	.	47	.	.	48

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	56	58	60
Grade 6*	51	47	53
Grade 8*	59	60	59

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	58	59	47	61	62	65
Economic/Legal/Political Systems	.	.	51	.	.	67

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	61	62	59
Grade 6*	56	62	62
Grade 8*	53	54	57

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	53	58	64	55	49	50
Algebra II*	50	60	58	23	29	31
Geometry*	58	57	50	37	35	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	483	483

SCHOLASTIC APTITUDE TEST SCORE

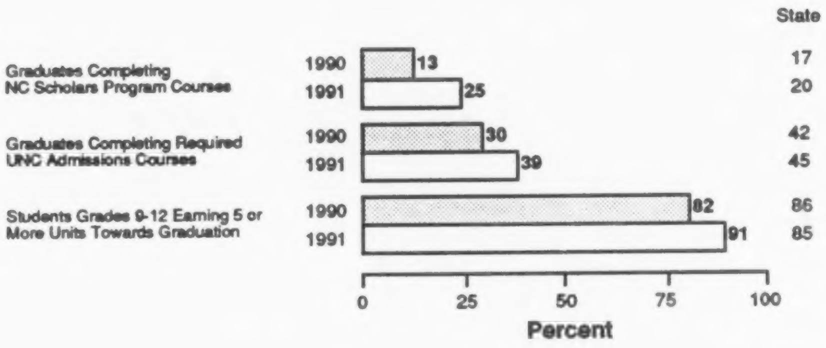
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	822	810	825

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	310	324	300

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	10	14
Number of Examinations	10	14



Performance Indicators

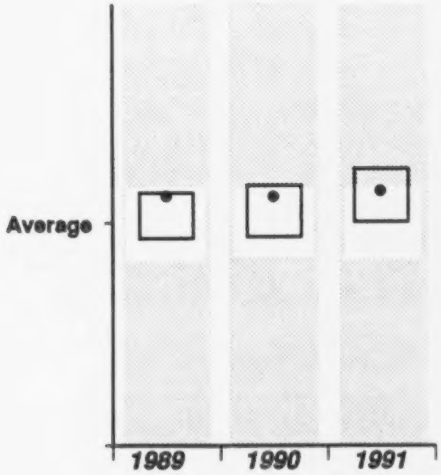
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.69	3.67	3.31

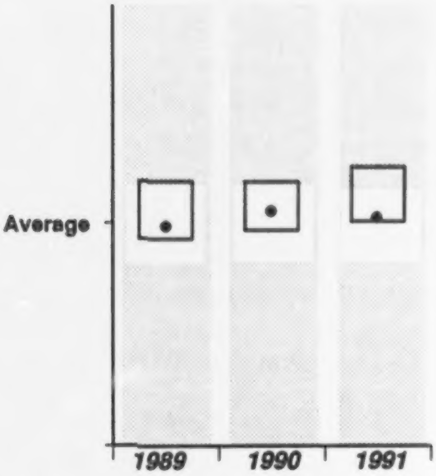
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

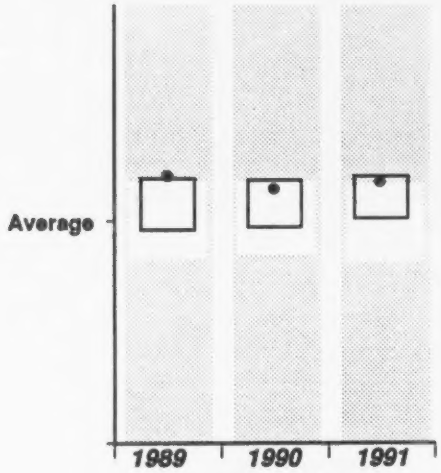
Achievement by Subject Area



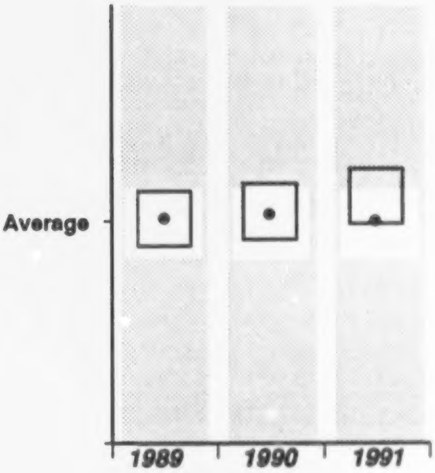
Reading/Language



Science

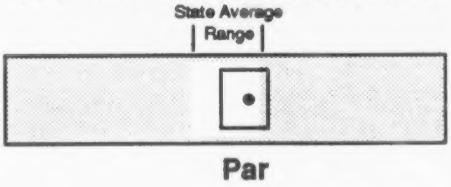


Social Studies

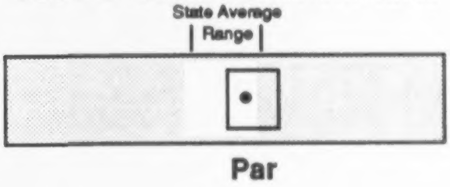


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	90.5	●●●●
2.2	Entry to UNC Institutions	35%	39.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		65.0	
2.5	Competency-Reading	88-93%	95.0	●●●●
2.6	Competency-Math	88-93%	90.6	●●
2.7	Competency-Writing Objective	88-93%	90.0	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	53.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.1	●●●●
4.4	Writing Essay: 6th Grade	40%	64.2	●●●●
4.5	Writing Essay: 8th Grade	40%	72.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.4	●●●●
4.7	Science, 6th Grade	40-50%ile	52.5	●●●●
4.8	Science, 8th Grade	40-50%ile	55.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	59.3	●●●●
5.1	Algebra I	40-50%ile	58.0	●●●●
5.2	Algebra II	40-50%ile	56.0	●●●●
5.3	Biology	40-50%ile	59.2	●●●●
5.4	United States History	40-50%ile	54.5	●●●●
5.5	Chemistry	40-50%ile	44.7	●●●
5.6	Geometry	40-50%ile	54.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

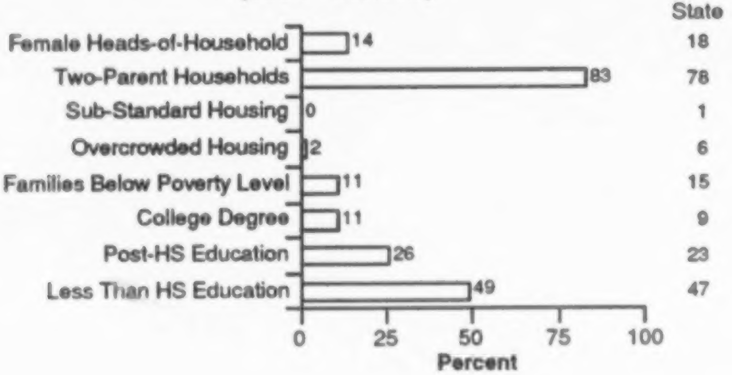
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	979	973	989	
FINANCES				1990
Local Expenditure Per Student	1157	1113	.	836
Total Expenditure Per Student	4195	4454	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	32	34	36	30
Average Local Supplement	505	506	505	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	2	2	2	
	1%	1%	1%	1%
Hispanic	2	3	3	
	1%	1%	1%	1%
Black	90	95	92	
	10%	10%	10%	32%
White	885	877	906	
	91%	90%	91%	66%
Percent Gifted	13	16	18	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	13	25
Percent Free or Reduced Price Lunch Participation	.	14	17	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	7	18
Percent Students Absent More Than 14 Days	10	4	7	7
INDEX OF ADVANTAGEMENT	.	15	14	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13234	13265
Per-Capita Personal	6637	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	65	58	65
Grade 3 Language*	82	78	76
Grade 6 Reading*	62	61	70
Grade 6 Language*	69	70	79
Grade 8 Reading*	71	65	70
Grade 8 Language*	71	65	69
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	66	78	61
Grade 8 Writing (% 2.5 or more)*	81	69	78

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	70	59	.	69	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	67	63	60
Grade 6*	62	62	65
Grade 8*	66	60	70

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	71	73	78	52	76	72
Chemistry*	52	80	57	31	33	48
Physics	.	69	59	.	3	10
Physical Science	.	.	64	.	.	44

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	66	62	62
Grade 6*	57	55	62
Grade 8*	69	63	72

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	62	66	60	63	64	77
Economic/Legal/Political Systems	.	.	51	.	.	71

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	80	76	75
Grade 6*	61	66	83
Grade 8*	78	61	78

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	61	69	80	66	59	75
Algebra II*	52	64	69	51	50	49
Geometry*	41	57	51	49	56	51

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	68	63

SCHOLASTIC APTITUDE TEST SCORE

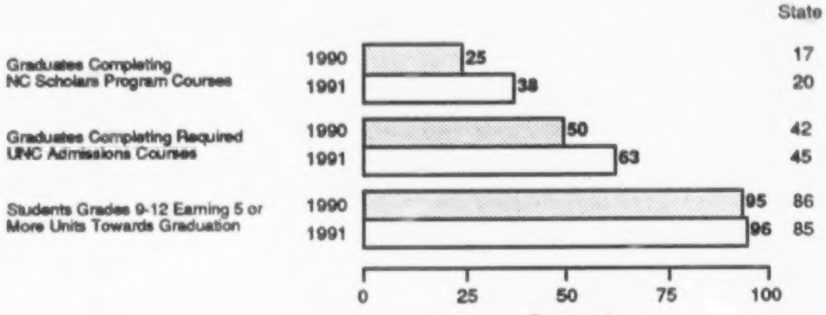
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	826	805	892

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	33	40	40

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	17	9
Number of Examinations	17	9



Performance Indicators

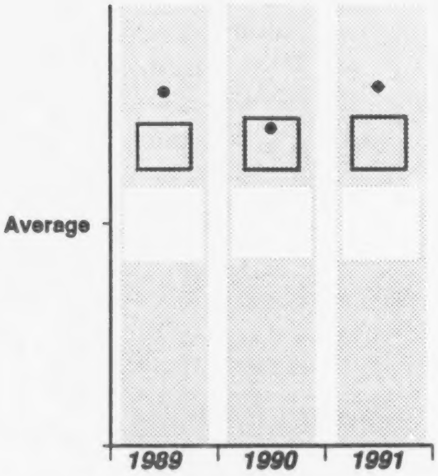
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.96	1.72	1.49

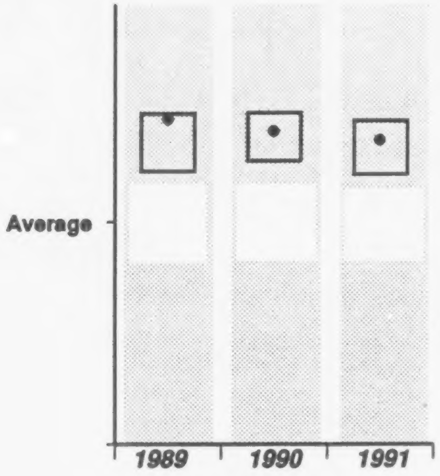
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	96

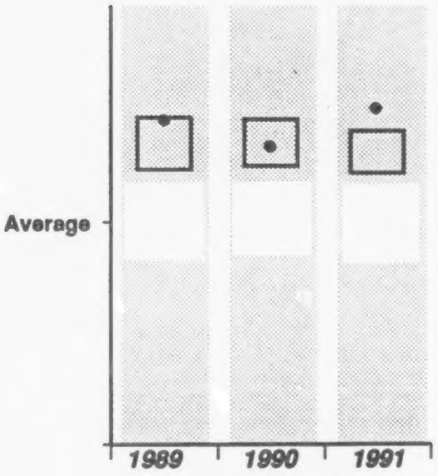
Achievement by Subject Area



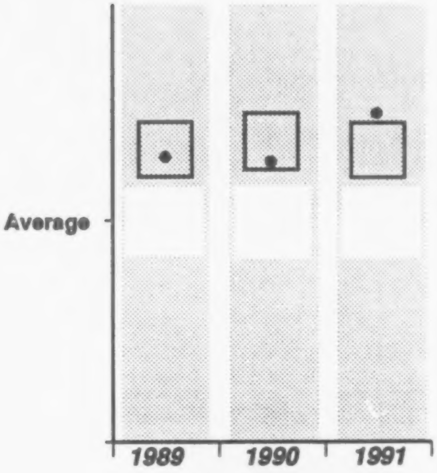
Reading/Language



Science

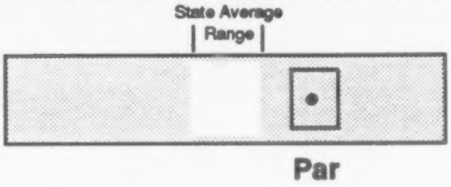


Social Studies

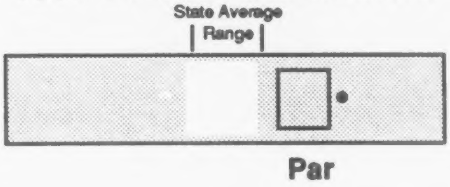


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6	●●●●
2.1	5 Units Credit for Graduation	80%	96.3	●●●●
2.2	Entry to UNC Institutions	35%	63.4	●●●●
2.3	Qualify for NC Scholars Program	10%	38.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.5	●●●●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	99.5	●●●●
2.6	Competency-Math	88-93%	97.0	●●●●
2.7	Competency-Writing Objective	88-93%	96.8	●●●●
3.1	Compensatory Reading	1 NCE	2.5	●●●●
3.2	Compensatory Math	1 NCE	5.8	●●●●
3.3	Dropouts	< 2.4%	1.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	73.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	69.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	69.9	●●●●
4.4	Writing Essay: 6th Grade	40%	68.9	●●●●
4.5	Writing Essay: 8th Grade	40%	74.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	63.2	●●●●
4.7	Science, 6th Grade	40-50%ile	63.2	●●●●
4.8	Science, 8th Grade	40-50%ile	65.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	63.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	57.8	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	67.7	●●●●
5.1	Algebra I	40-50%ile	70.1	●●●●
5.2	Algebra II	40-50%ile	61.6	●●●●
5.3	Biology	40-50%ile	74.1	●●●●
5.4	United States History	40-50%ile	62.8	●●●●
5.5	Chemistry	40-50%ile	62.9	●●●●
5.6	Geometry	40-50%ile	49.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

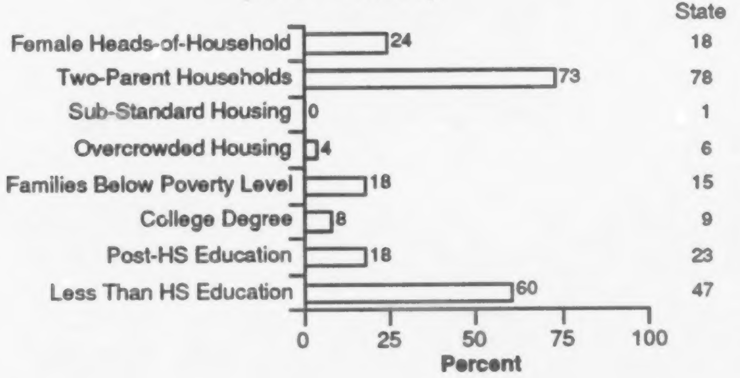
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1967	1928	1948	
FINANCES				1990
Local Expenditure Per Student	1026	1138	.	836
Total Expenditure Per Student	3874	4319	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	33	37	40	30
Average Local Supplement	717	671	685	730
STUDENTS (Number and Percent)				
American Indian	1	0	2	
	1%	0%	1%	1%
Asian	7	6	5	
	1%	1%	1%	1%
Hispanic	4	5	9	
	1%	1%	1%	1%
Black	245	237	252	
	13%	13%	13%	32%
White	1709	1709	1710	
	87%	88%	87%	66%
Percent Gifted	10	9	10	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	21	21	17	18
Percent Students Absent More Than 14 Days	10	10	9	7
INDEX OF ADVANTAGEMENT	.	6	5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11751	13265
Per-Capita Personal	5794	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	54	61	53
Grade 3 Language*	62	67	60
Grade 6 Reading*	59	62	54
Grade 6 Language*	67	72	67
Grade 8 Reading*	68	72	69
Grade 8 Language*	75	70	68
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	81	72	49
Grade 8 Writing (% 2.5 or more)*	80	87	89

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	56	60	.	75	68

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	66	67	61
Grade 6*	62	68	59
Grade 8*	78	89	67

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	73	71	67	56	76	72
Chemistry*	60	63	63	40	28	59
Physics	.	50	65	.	17	20
Physical Science	.	.	59	.	.	60

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	64	69	59
Grade 6*	61	64	59
Grade 8*	66	69	71

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	63	56	57	60	58	54
Economic/Legal/Political Systems	.	.	50	.	.	71

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	70	81	73
Grade 6*	72	76	65
Grade 8*	80	75	78

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	68	54	55	68	87	66
Algebra II*	59	58	47	35	45	23
Geometry*	63	60	61	39	49	85

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	107	106

SCHOLASTIC APTITUDE TEST SCORE

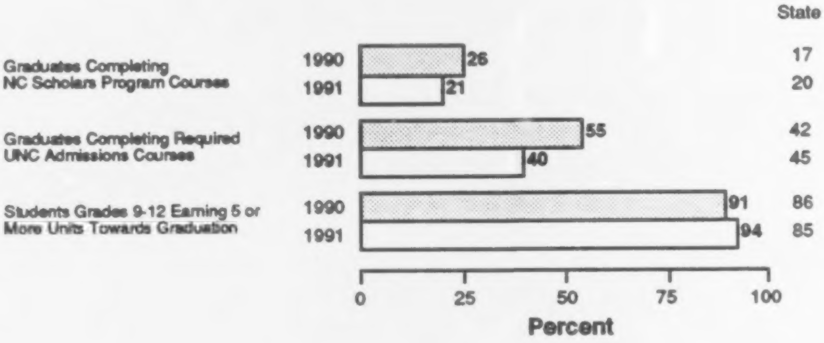
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	843	832	904

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	89	66	65

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	41	47
Number of Examinations	60	88



Performance Indicators

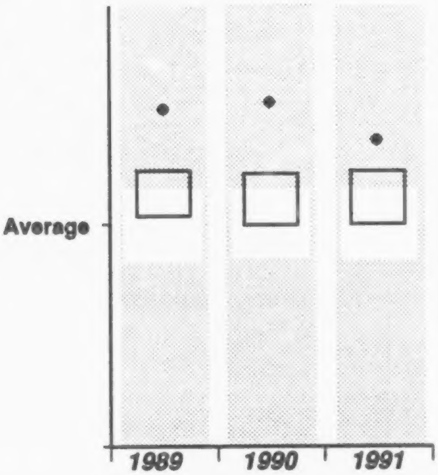
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	4.49	6.09	3.47

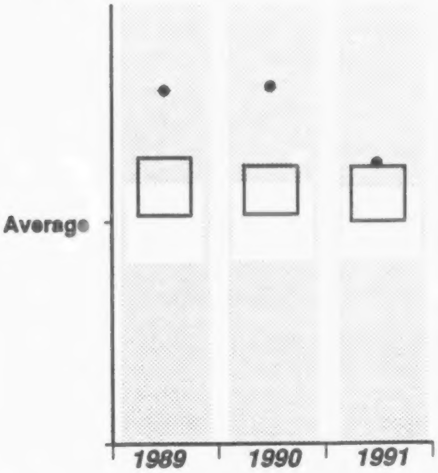
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

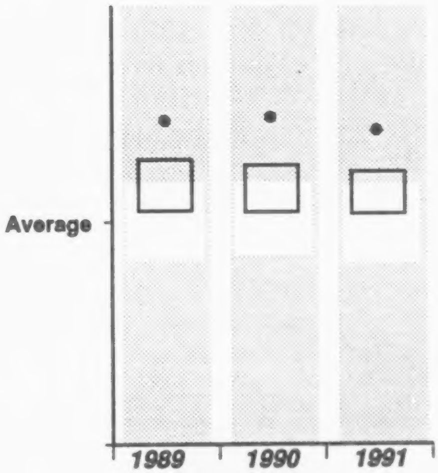
Achievement by Subject Area



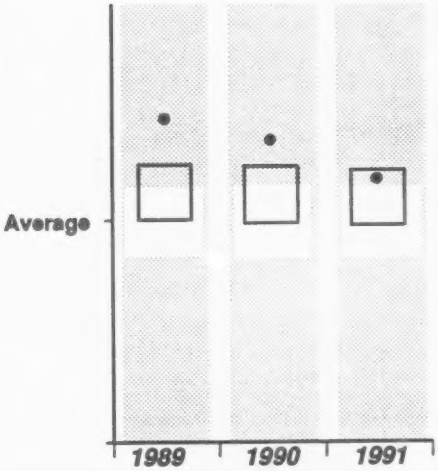
Reading/Language



Science

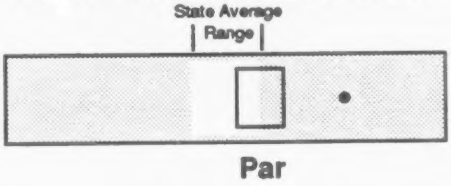


Social Studies

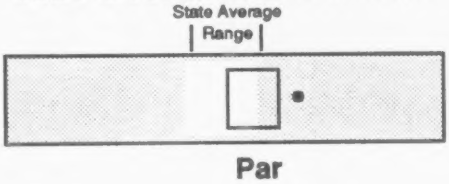


Mathematics

1990 Overall Achievement



1991 Overall Achievement



Mount Airy City **862**

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	94.3	●●●●
2.2	Entry to UNC Institutions	35%	39.6	●●●●
2.3	Qualify for NC Scholars Program	10%	20.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	13.1	●●●●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		93.8	
2.5	Competency-Reading	88-93%	87.3	●
2.6	Competency-Math	88-93%	86.3	●
2.7	Competency-Writing Objective	88-93%	86.5	●
3.1	Compensatory Reading	1 NCE	-0.5	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	64.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	73.1	●●●●
4.4	Writing Essay: 6th Grade	40%	61.6	●●●●
4.5	Writing Essay: 8th Grade	40%	87.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.8	●●●●
4.7	Science, 6th Grade	40-50%ile	62.7	●●●●
4.8	Science, 8th Grade	40-50%ile	78.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	61.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	68.7	●●●●
5.1	Algebra I	40-50%ile	58.6	●●●●
5.2	Algebra II	40-50%ile	54.6	●●●●
5.3	Biology	40-50%ile	70.2	●●●●
5.4	United States History	40-50%ile	58.5	●●●●
5.5	Chemistry	40-50%ile	62.1	●●●●
5.6	Geometry	40-50%ile	61.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

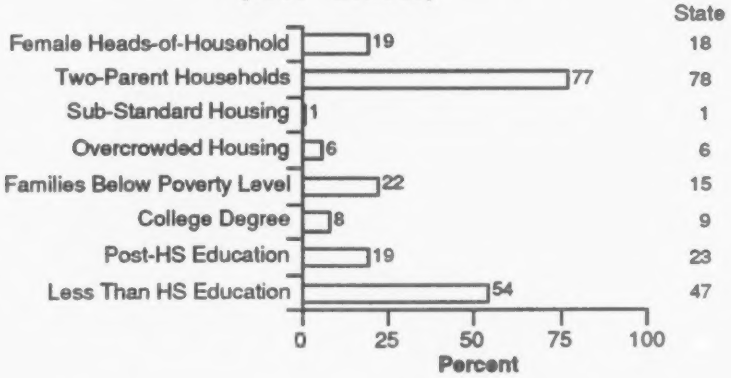
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1578	1536	1539	
FINANCES				1990
Local Expenditure Per Student	564	425	.	836
Total Expenditure Per Student	4304	4664	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	38	41	42	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	353	347	410	
	23%	23%	27%	1%
Asian	4	3	1	
	1%	1%	1%	1%
Hispanic	0	2	3	
	0%	1%	1%	1%
Black	7	5	4	
	1%	1%	1%	32%
White	1211	1215	1145	
	77%	78%	74%	66%
Percent Gifted	5	4	4	6
Percent Handicapped	16	15	15	12
Percent Compensatory Education	.	.	36	25
Percent Free or Reduced Price Lunch Participation	.	48	50	39
OTHER				
Percent Parents Less Than HS Diploma	20	15	26	18
Percent Students Absent More Than 14 Days	10	11	9	7
INDEX OF ADVANTAGEMENT	.	-5	-10	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	9866	13265
Per-Capita Personal	4123	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	54	58	62
Grade 3 Language*	62	65	69
Grade 6 Reading*	53	67	57
Grade 6 Language*	54	73	63
Grade 8 Reading*	60	53	58
Grade 8 Language*	64	55	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	66	58
Grade 8 Writing (% 2.5 or more)*	71	55	73

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	46	49	.	75	78

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	72	72	78
Grade 6*	59	70	62
Grade 8*	60	58	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	46	59	67	68	61	72
Chemistry*	53	50	68	40	43	30
Physics	.	56	70	.	7	10
Physical Science	.	.	54	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	68	65	77
Grade 6*	53	67	58
Grade 8*	52	52	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	56	55	61	68	54
Economic/Legal/Political Systems	.	.	68	.	.	63

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	72	78	88
Grade 6*	68	88	73
Grade 8*	58	61	58

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	30	43	45	65	56	52
Algebra II*	36	44	51	23	46	38
Geometry*	46	44	52	55	53	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	95	104

SCHOLASTIC APTITUDE TEST SCORE

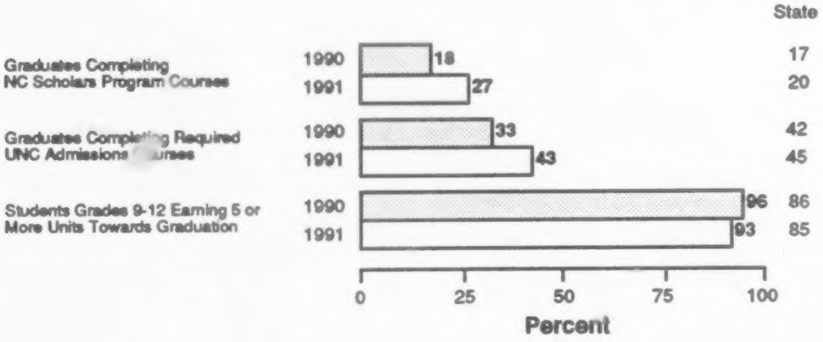
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	833	837	834

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	57	93	76

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

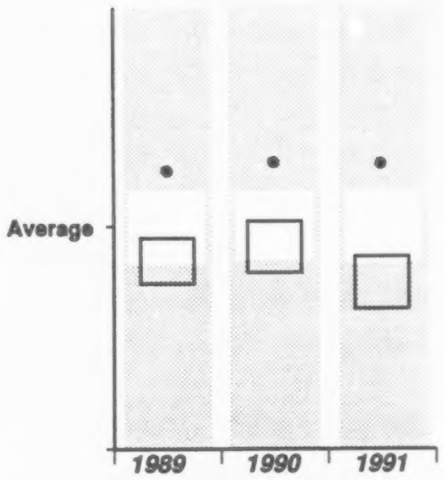
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	6.61	4.76	2.62

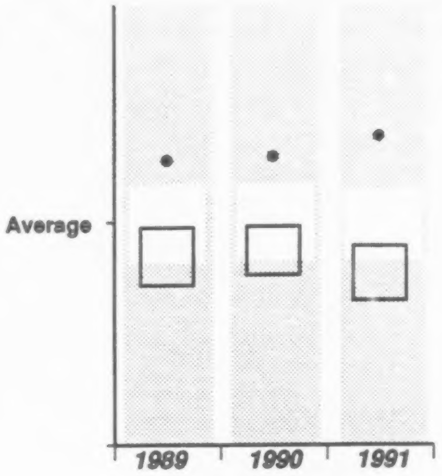
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

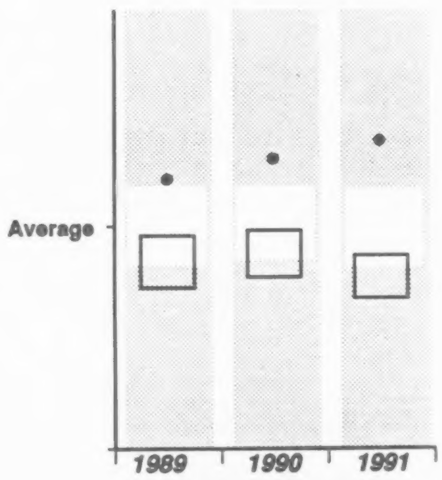
Achievement by Subject Area



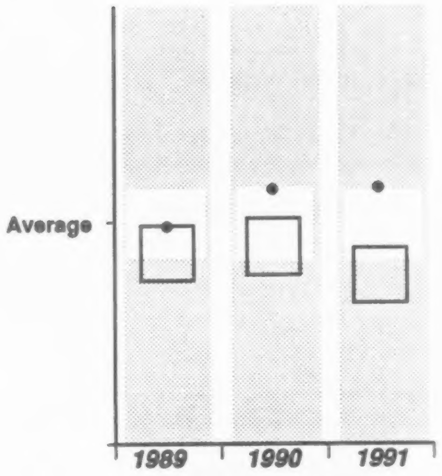
Reading/Language



Science

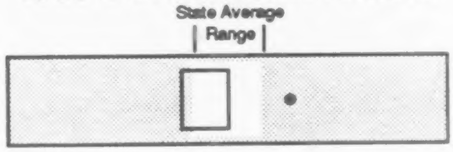


Social Studies



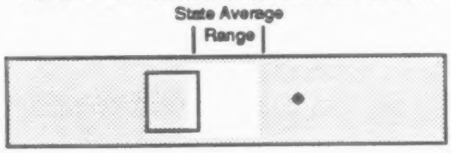
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	93.0	●●●●
2.2	Entry to UNC Institutions	35%	43.2	●●●●
2.3	Qualify for NC Scholars Program	10%	26.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.4	●●●●
	County Youth Unemployment Rate		31.0	
	Follow-up Survey Response Rate		93.4	
2.5	Competency-Reading	88-93%	91.8	●●●
2.6	Competency-Math	88-93%	89.7	●●●
2.7	Competency-Writing Objective	88-93%	91.4	●●●
3.1	Compensatory Reading	1 NCE	4.9	●●●●
3.2	Compensatory Math	1 NCE	6.7	●●●●
3.3	Dropouts	< 2.4%	2.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	68.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.9	●●●●
4.4	Writing Essay: 6th Grade	40%	61.8	●●●●
4.5	Writing Essay: 8th Grade	40%	64.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	74.0	●●●●
4.7	Science, 6th Grade	40-50%ile	63.5	●●●●
4.8	Science, 8th Grade	40-50%ile	59.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	70.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	59.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.6	●●●●
5.1	Algebra I	40-50%ile	39.2	●
5.2	Algebra II	40-50%ile	43.5	●●●
5.3	Biology	40-50%ile	57.3	●●●●
5.4	United States History	40-50%ile	54.3	●●●●
5.5	Chemistry	40-50%ile	56.6	●●●●
5.6	Geometry	40-50%ile	47.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	75.0
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

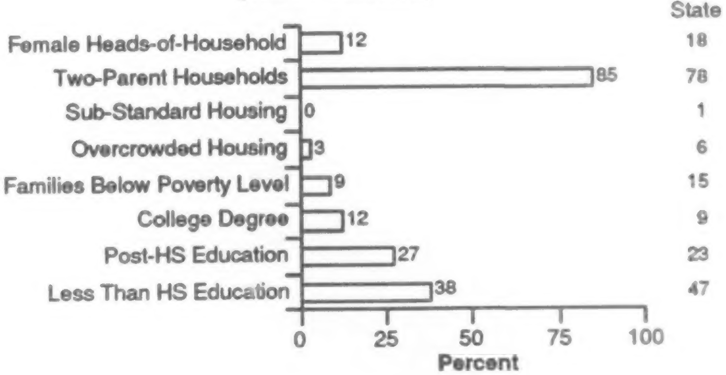
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3960	3908	3852	
FINANCES				1990
Local Expenditure Per Student	692	817	.	836
Total Expenditure Per Student	3536	3898	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	30	30	30	30
Average Local Supplement	583	832	894	730
STUDENTS (Number and Percent)				
American Indian	12	13	10	
	1%	1%	1%	1%
Asian	11	10	10	
	1%	1%	1%	1%
Hispanic	5	3	7	
	1%	1%	1%	1%
Black	278	287	277	
	8%	8%	8%	32%
White	3664	3622	3606	
	93%	93%	93%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	29	25
Percent Free or Reduced Price Lunch Participation	.	22	22	39
OTHER				
Percent Parents Less Than HS Diploma	19	14	15	18
Percent Students Absent More Than 14 Days	6	3	2	7
INDEX OF ADVANTAGEMENT	.	10	12	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	16048	13265
Per-Capita Personal	6292	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	56	69	67
Grade 3 Language*	56	70	67
Grade 6 Reading*	54	56	58
Grade 6 Language*	52	54	54
Grade 8 Reading*	59	60	60
Grade 8 Language*	56	56	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	30	37
Grade 8 Writing (% 2.5 or more)*	48	56	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	47	49	.	72	72

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	72	67
Grade 6*	55	60	58
Grade 8*	61	58	63

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	54	66	59	63	79	69
Chemistry*	71	74	71	39	22	31
Physics	.	36	40	.	22	13
Physical Science	.	.	46	.	.	49

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	60	68	67
Grade 6*	52	54	55
Grade 8*	56	56	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	60	58	49	66	58	68
Economic/Legal/Political Systems	.	.	50	.	.	77

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	64	76	74
Grade 6*	54	57	63
Grade 8*	61	58	62

North Carolina Test	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Algebra I*	47	49	45	60	62	71
Algebra II*	60	57	49	28	36	38
Geometry*	64	60	62	50	43	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	275	257

SCHOLASTIC APTITUDE TEST SCORE

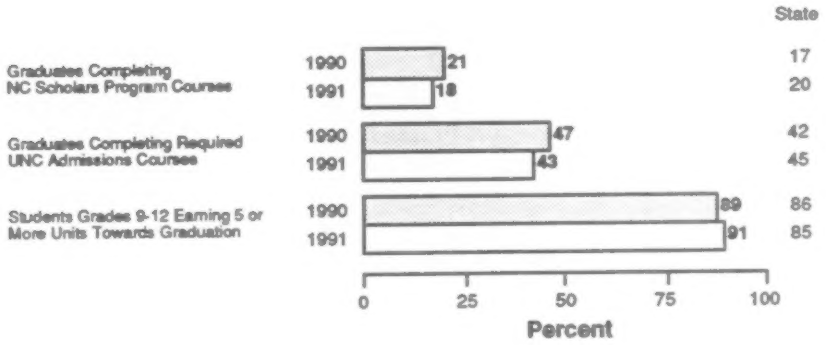
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	847	876	861

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	153	140	119

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	7	8
Number of Examinations	10	12



Performance Indicators

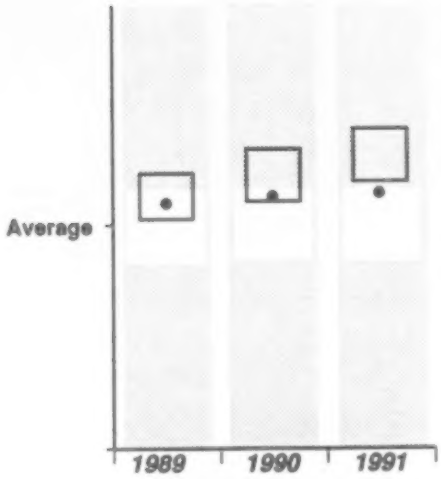
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.97	3.64	2.59

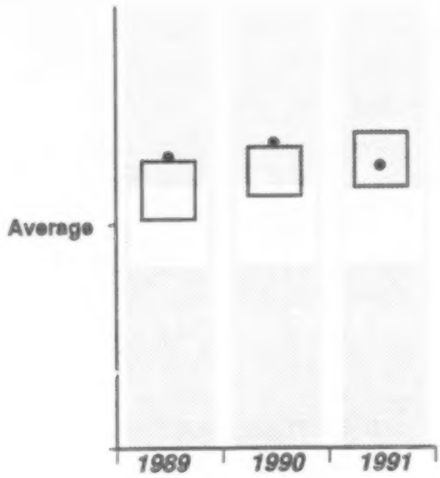
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	96	96

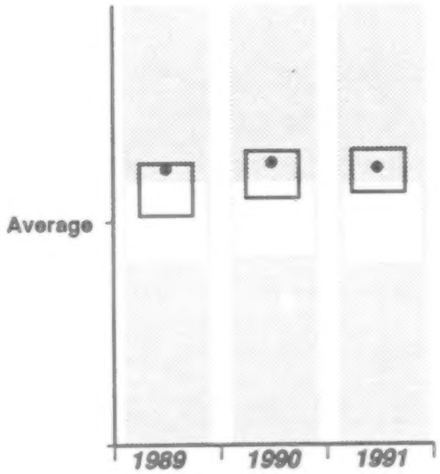
Achievement by Subject Area



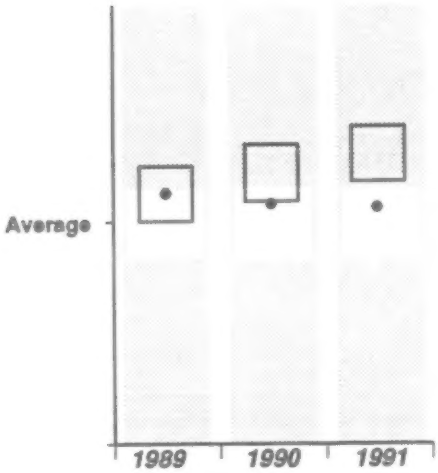
Reading/Language



Science

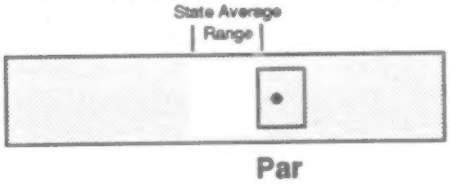


Social Studies

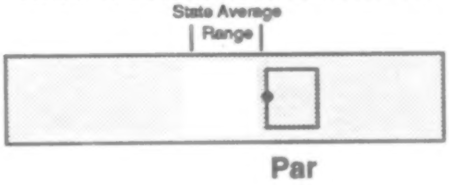


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.8	●●●●
2.1	5 Units Credit for Graduation	80%	91.0	●●●●
2.2	Entry to UNC Institutions	35%	43.1	●●●●
2.3	Qualify for NC Scholars Program	10%	17.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		99.1	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	93.7	●●●●
2.7	Competency-Writing Objective	88-93%	92.6	●●
3.1	Compensatory Reading	1 NCE	1.5	●●●●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.8	●●●●
4.4	Writing Essay: 6th Grade	40%	33.4	●
4.5	Writing Essay: 8th Grade	40%	56.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	66.4	●●●●
4.7	Science, 6th Grade	40-50%ile	57.6	●●●●
4.8	Science, 8th Grade	40-50%ile	60.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.2	●●●●
5.1	Algebra I	40-50%ile	47.0	●●●
5.2	Algebra II	40-50%ile	55.4	●●●●
5.3	Biology	40-50%ile	59.6	●●●●
5.4	United States History	40-50%ile	55.6	●●●●
5.5	Chemistry	40-50%ile	72.0	●●●●
5.6	Geometry	40-50%ile	61.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	89.3
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

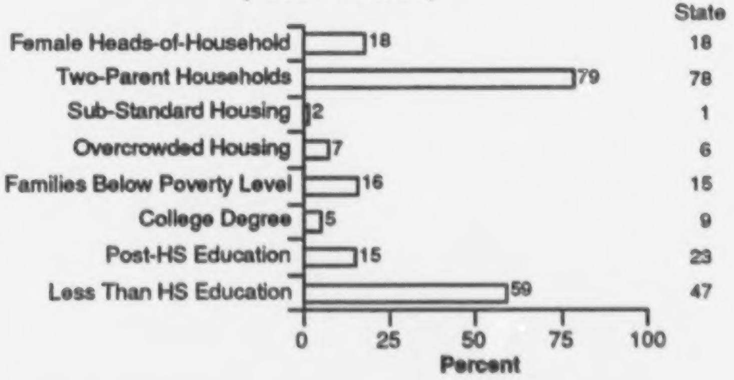
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	768	752	732	
FINANCES				1990
Local Expenditure Per Student	736	755	.	836
Total Expenditure Per Student	4025	4765	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	18	24	26	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	0	0	
	0%	0%	0%	1%
Hispanic	1	1	0	
	1%	1%	0%	1%
Black	385	381	372	
	51%	50%	51%	32%
White	383	380	363	
	50%	50%	50%	66%
Percent Gifted	3	4	3	6
Percent Handicapped	16	15	17	12
Percent Compensatory Education	.	.	13	25
Percent Free or Reduced Price Lunch Participation	.	60	63	39
OTHER				
Percent Parents Less Than HS Diploma	29	19	23	18
Percent Students Absent More Than 14 Days	6	2	2	7
INDEX OF ADVANTAGEMENT	.	-8	-9	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10654	13285
Per-Capita Personal	4139	5847

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	48	43	31
Grade 3 Language*	48	58	33
Grade 6 Reading*	47	48	58
Grade 6 Language*	57	60	66
Grade 8 Reading*	58	46	56
Grade 8 Language*	58	51	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	23	18	70
Grade 8 Writing (% 2.5 or more)*	70	68	85

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	49	49	.	73	75

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	45	44	39
Grade 6*	52	56	65
Grade 8*	57	52	64

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	56	51	60	64	73	82
Chemistry*	39	54	59	21	32	26
Physics	.	16	29	.	16	19
Physical Science	.	.	60	.	.	86

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	50	37	42
Grade 6*	45	44	51
Grade 8*	60	56	55

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	43	48	42	67	75	53
Economic/Legal/Political Systems	.	.	46	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	61	66	46
Grade 6*	76	75	87
Grade 8*	64	64	74

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	77	79	73	35	38	68
Algebra II*	55	53	72	29	38	26
Geometry*	59	74	79	40	27	29

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	50	51

SCHOLASTIC APTITUDE TEST SCORE

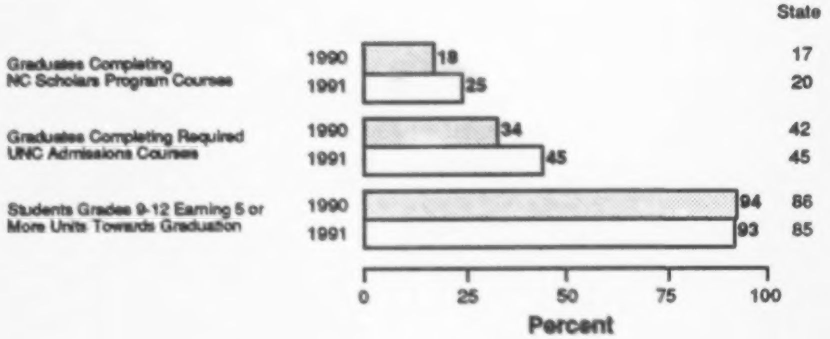
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	750	765	795

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	25	26	20

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

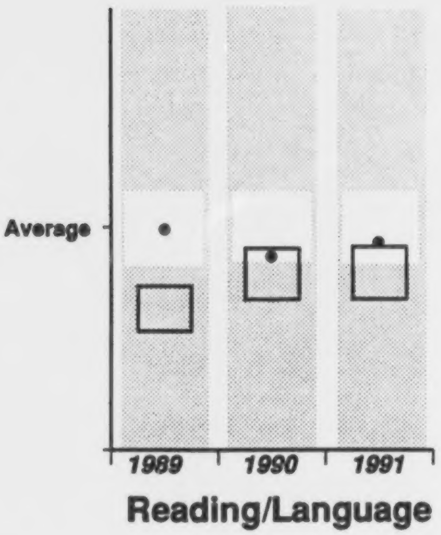
DROPOUT, GRADES 7-12 (%)

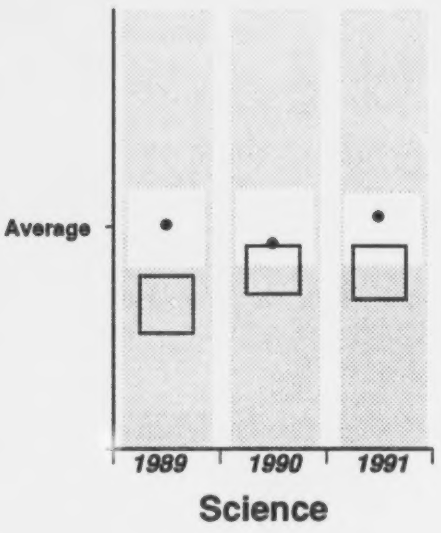
	1989	1990	1991
State	4.47	4.26	3.60
Local	1.71	1.56	2.35

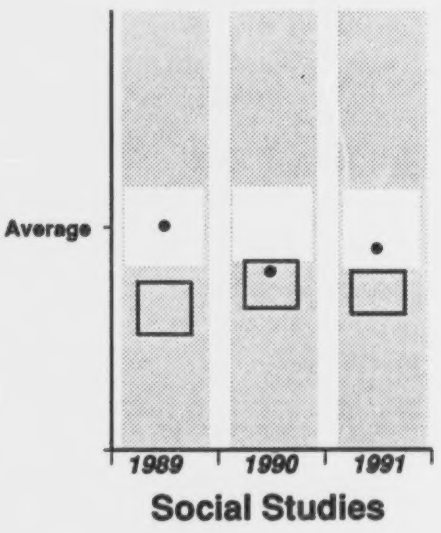
AVERAGE DAILY ATTENDANCE (%)

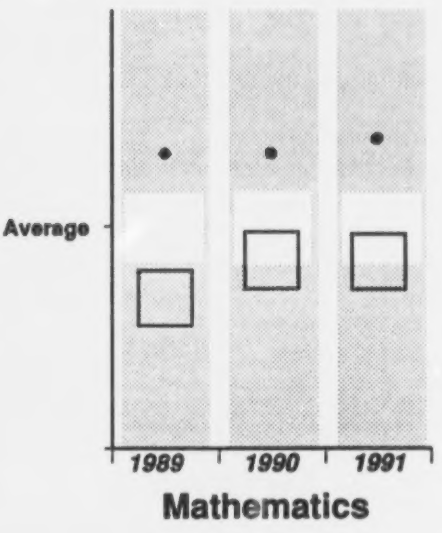
	1989	1990	1991
State	94	94	95
Local	95	96	96

Achievement by Subject Area

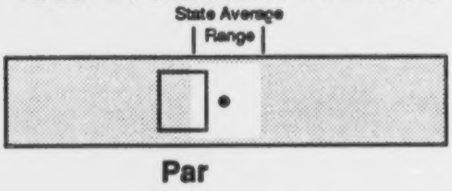




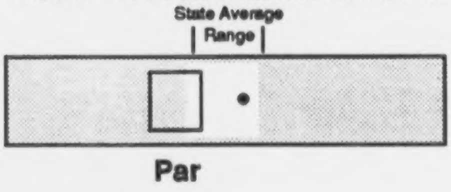




1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.8	●●●●
2.1	5 Units Credit for Graduation	80%	93.1	●●●●
2.2	Entry to UNC Institutions	35%	45.0	●●●●
2.3	Qualify for NC Scholars Program	10%	25.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	40.0	●
	County Youth Unemployment Rate		39.5	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	96.8	●●●●
2.7	Competency-Writing Objective	88-93%	93.5	●●●●
3.1	Compensatory Reading	1 NCE	2.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	45.8	●●
4.2	CAT, 6th Grade	40-50%ile	63.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	59.0	●●●●
4.4	Writing Essay: 6th Grade	40%	37.6	●
4.5	Writing Essay: 8th Grade	40%	75.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	42.6	●●●
4.7	Science, 6th Grade	40-50%ile	57.5	●●●●
4.8	Science, 8th Grade	40-50%ile	57.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	43.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	57.0	●●●●
5.1	Algebra I	40-50%ile	76.0	●●●●
5.2	Algebra II	40-50%ile	59.9	●●●●
5.3	Biology	40-50%ile	55.5	●●●●
5.4	United States History	40-50%ile	44.2	●●
5.5	Chemistry	40-50%ile	50.3	●●●●
5.6	Geometry	40-50%ile	70.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	74.1
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

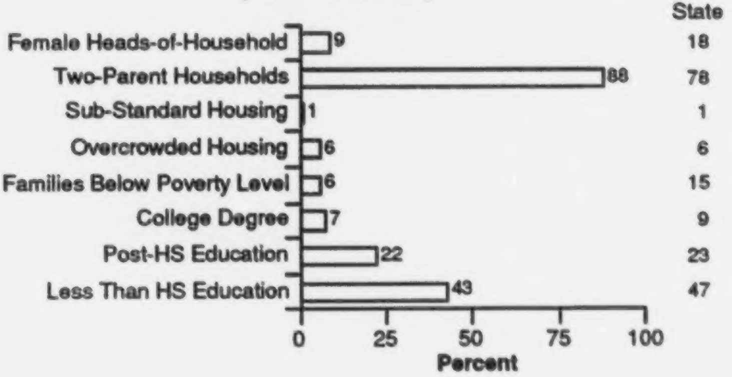
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12449	12531	12789	
FINANCES				1990
Local Expenditure Per Student	612	705	.	836
Total Expenditure Per Student	3255	3647	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	35	34	34	30
Average Local Supplement	250	350	850	730
STUDENTS (Number and Percent)				
American Indian	40	40	34	
	1%	1%	1%	1%
Asian	38	36	34	
	1%	1%	1%	1%
Hispanic	35	40	24	
	1%	1%	1%	1%
Black	1866	1823	1777	
	15%	15%	14%	32%
White	10533	10688	10995	
	85%	85%	86%	66%
Percent Gifted	6	5	6	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	11	10	7	7
INDEX OF ADVANTAGEMENT	.	8	11	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	17403	13265
Per-Capita Personal	6477	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	54	58	60
Grade 3 Language*	65	69	68
Grade 6 Reading*	52	55	53
Grade 6 Language*	58	62	60
Grade 8 Reading*	57	57	59
Grade 8 Language*	60	61	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	59	59	48
Grade 8 Writing (% 2.5 or more)*	65	73	63

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	51	55	.	70	69

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	60	63
Grade 6*	56	56	60
Grade 8*	59	56	62

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	59	65	63	66	62	59
Chemistry*	66	70	77	26	25	23
Physics	.	59	68	.	8	6
Physical Science	.	.	60	.	.	71

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	61	63
Grade 6*	49	48	53
Grade 8*	53	50	57

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	66	63	57	60	61	61
Economic/Legal/Political Systems	.	.	55	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	70	76	77
Grade 6*	62	62	62
Grade 8*	60	62	67

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	58	60	68	45	47	51
Algebra II*	61	60	62	27	28	28
Geometry*	59	58	59	36	36	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	764	736

SCHOLASTIC APTITUDE TEST SCORE

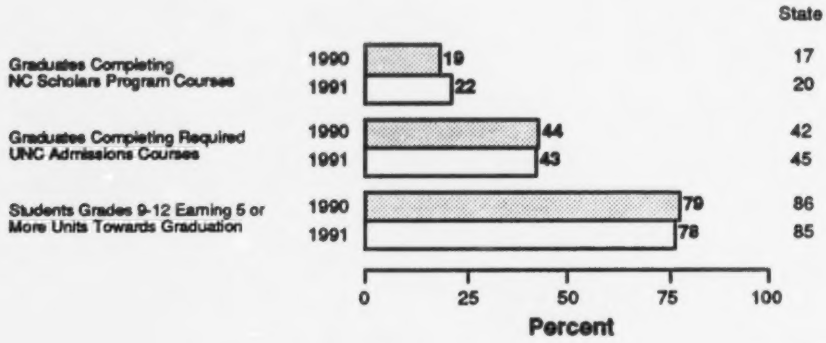
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	860	863	865

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	380	426	385

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	2
Number of Students	53	48
Number of Examinations	74	62



Performance Indicators

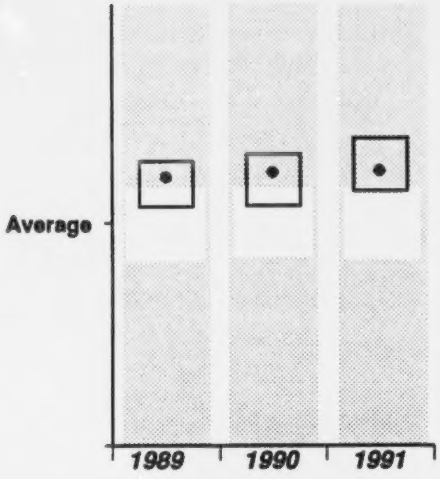
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.32	4.12	3.52

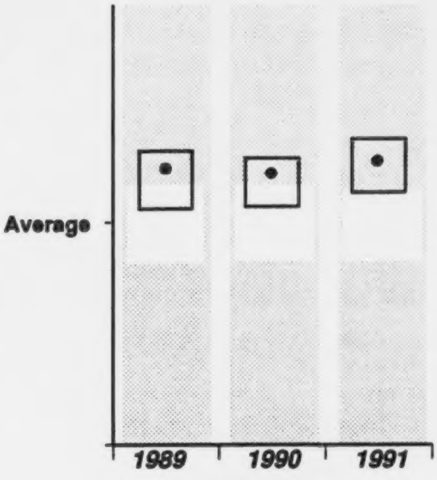
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

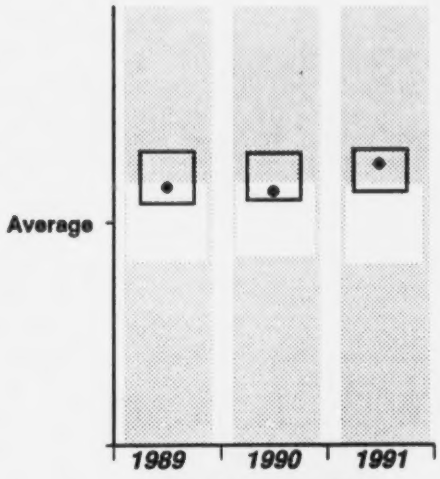
Achievement by Subject Area



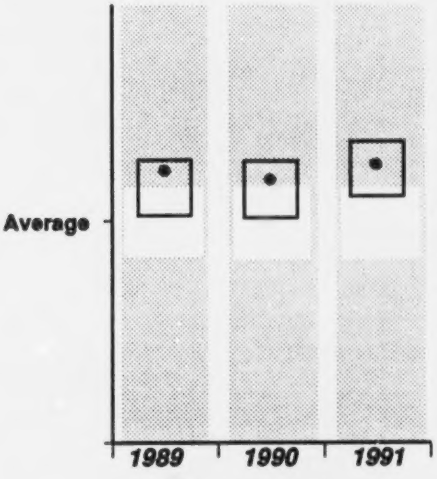
Reading/Language



Science

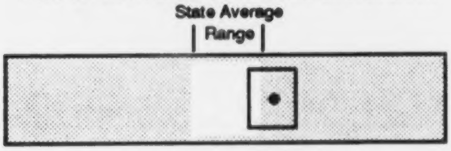


Social Studies



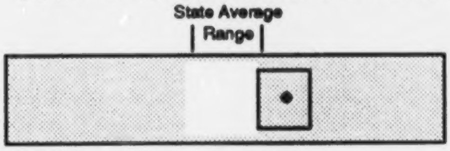
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	78.2	●
2.2	Entry to UNC Institutions	35%	43.3	●●●●
2.3	Qualify for NC Scholars Program	10%	22.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.8	●●●●
	County Youth Unemployment Rate		10.5	
	Follow-up Survey Response Rate		81.8	
2.5	Competency-Reading	88-93%	94.3	●●●●
2.6	Competency-Math	88-93%	91.6	●●●
2.7	Competency-Writing Objective	88-93%	92.2	●●●
3.1	Compensatory Reading	1 NCE	3.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.9	●●●●
4.4	Writing Essay: 6th Grade	40%	53.6	●●●●
4.5	Writing Essay: 8th Grade	40%	67.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.3	●●●●
4.7	Science, 6th Grade	40-50%ile	57.0	●●●●
4.8	Science, 8th Grade	40-50%ile	59.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.3	●●●●
5.1	Algebra I	40-50%ile	61.8	●●●●
5.2	Algebra II	40-50%ile	60.9	●●●●
5.3	Biology	40-50%ile	62.0	●●●●
5.4	United States History	40-50%ile	61.9	●●●●
5.5	Chemistry	40-50%ile	71.2	●●●●
5.6	Geometry	40-50%ile	58.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	88.9
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

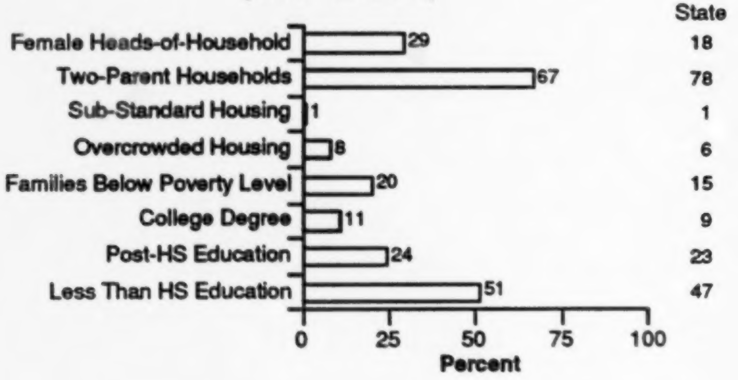
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2931	2881	2917	
FINANCES				1990
Local Expenditure Per Student	1013	1081	.	836
Total Expenditure Per Student	3998	4451	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	39	38	39	30
Average Local Supplement	300	500	500	730
STUDENTS (Number and Percent)				
American Indian	3	1	5	
	1%	1%	1%	1%
Asian	13	17	21	
	1%	1%	1%	1%
Hispanic	15	16	32	
	1%	1%	2%	1%
Black	1727	1750	1756	
	58%	60%	60%	32%
White	1232	1149	1135	
	42%	40%	39%	66%
Percent Gifted	5	5	0	6
Percent Handicapped	14	15	2	12
Percent Compensatory Education	.	.	35	25
Percent Free or Reduced Price Lunch Participation	.	54	60	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	25	18
Percent Students Absent More Than 14 Days	9	8	7	7
INDEX OF ADVANTAGEMENT	.	-7	-11	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13392	13265
Per-Capita Personal	5789	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	39	55	47
Grade 3 Language*	46	64	60
Grade 6 Reading*	37	39	37
Grade 6 Language*	53	54	55
Grade 8 Reading*	40	54	48
Grade 8 Language*	46	65	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	60	41	37
Grade 8 Writing (% 2.5 or more)*	53	70	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	51	56	.	67	64

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	39	58	57
Grade 6*	47	46	45
Grade 8*	42	52	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	43	49	57	65	63	71
Chemistry*	38	42	53	29	40	32
Physics	.	33	38	.	6	8
Physical Science	.	.	47	.	.	69

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	57	46
Grade 6*	40	39	40
Grade 8*	41	41	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	58	54	39	58	53	59
Economic/Legal/Political Systems	.	.	47	.	.	68

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	63	79	71
Grade 6*	49	51	50
Grade 8*	43	55	57

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	44	41	41	51	60	52
Algebra II*	39	33	51	31	32	27
Geometry*	57	49	46	34	35	53

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	162	141

SCHOLASTIC APTITUDE TEST SCORE

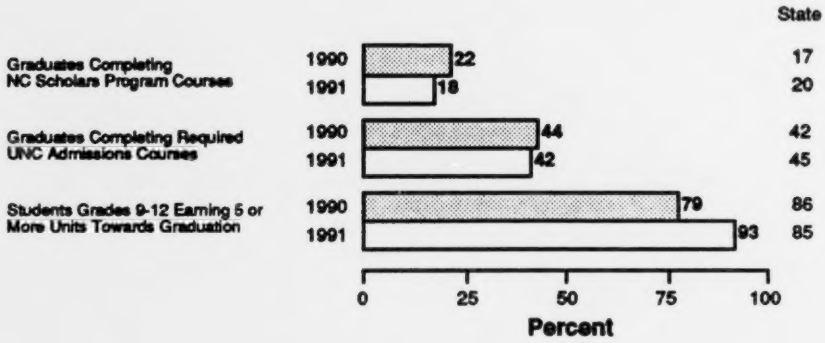
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	779	754	747

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	68	85	74

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	4	7
Number of Examinations	5	7



Performance Indicators

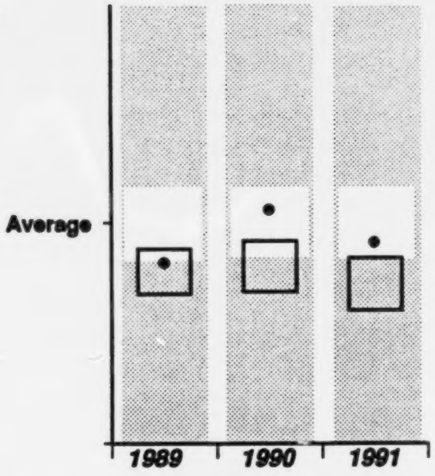
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	6.61	5.65	1.13

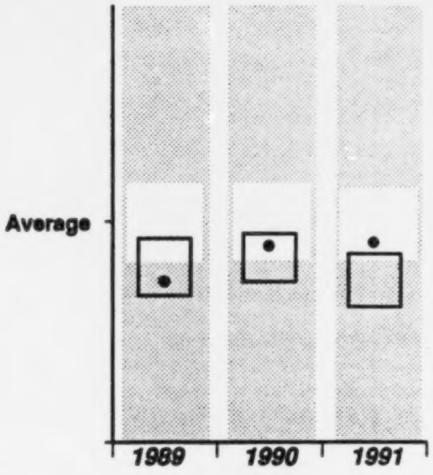
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

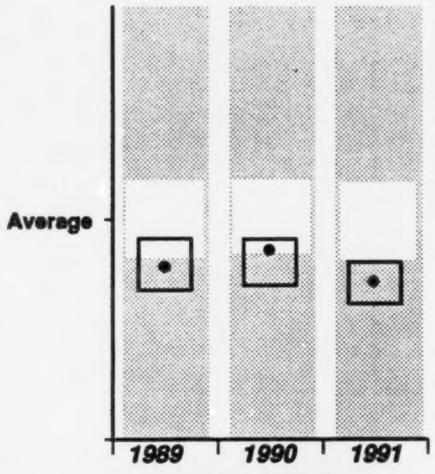
Achievement by Subject Area



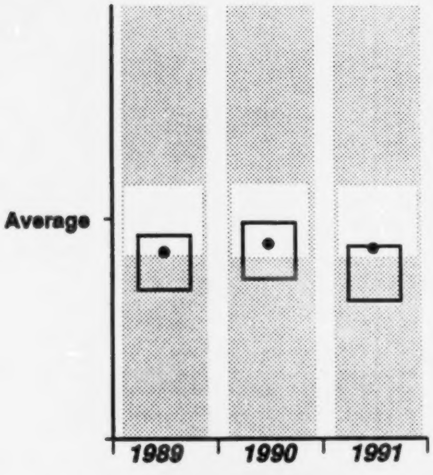
Reading/Language



Science

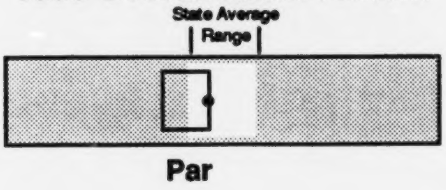


Social Studies

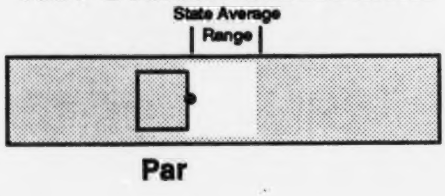


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	93.1	●●●●
2.2	Entry to UNC Institutions	35%	41.8	●●●●
2.3	Qualify for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.1	●●●●
	County Youth Unemployment Rate		10.5	
	Follow-up Survey Response Rate		87.8	
2.5	Competency-Reading	88-93%	88.2	●●
2.6	Competency-Math	88-93%	79.3	●
2.7	Competency-Writing Objective	88-93%	83.2	●
3.1	Compensatory Reading	1 NCE	3.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.9	●●●
4.3	CAT, 8th Grade	40-50%ile	52.8	●●●●
4.4	Writing Essay: 6th Grade	40%	38.6	●
4.5	Writing Essay: 8th Grade	40%	58.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.2	●●●●
4.7	Science, 6th Grade	40-50%ile	45.9	●●●
4.8	Science, 8th Grade	40-50%ile	48.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	39.5	●
4.11	Social Studies, 8th Grade	40-50%ile	41.9	●●●
5.1	Algebra I	40-50%ile	42.4	●●●
5.2	Algebra II	40-50%ile	41.1	●●●
5.3	Biology	40-50%ile	49.9	●●●
5.4	United States History	40-50%ile	50.6	●●●●
5.5	Chemistry	40-50%ile	44.6	●●●
5.6	Geometry	40-50%ile	50.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	48.1
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

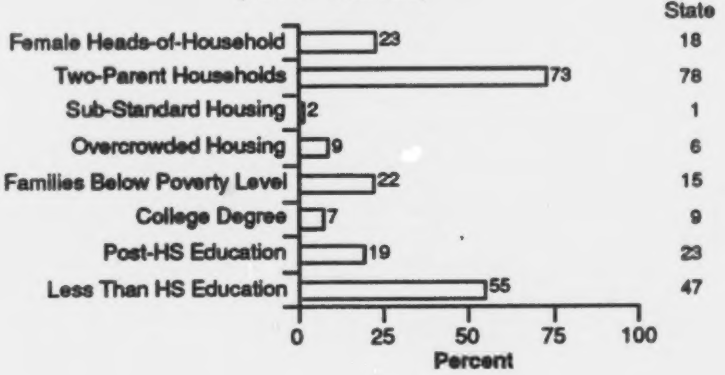
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7307	7138	7050	
FINANCES				1990
Local Expenditure Per Student	570	637	.	836
Total Expenditure Per Student	3374	3791	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	22	21	20	30
Average Local Supplement	338	500	500	730
STUDENTS (Number and Percent)				
American Indian	1	1	1	
	1%	1%	1%	1%
Asian	13	9	14	
	1%	1%	1%	1%
Hispanic	12	13	16	
	1%	1%	1%	1%
Black	4222	4217	4238	
	58%	58%	60%	32%
White	3131	3043	2895	
	43%	42%	41%	66%
Percent Gifted	2	3	3	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	29	25
Percent Free or Reduced Price Lunch Participation	.	54	59	39
OTHER				
Percent Parents Less Than HS Diploma	26	26	27	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	.	-12	-12	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	11931	13265
Per-Capita Personal	4968	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	35	37	39
Grade 3 Language*	43	42	41
Grade 6 Reading*	39	43	43
Grade 6 Language*	49	50	51
Grade 8 Reading*	36	36	32
Grade 8 Language*	45	45	39
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	37	23
Grade 8 Writing (% 2.5 or more)*	41	46	25

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	32	40	.	69	74

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	37	33	42
Grade 6*	42	45	43
Grade 8*	40	43	37

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	39	41	47	66	60	77
Chemistry*	39	37	43	22	24	27
Physics	.	48	46	.	10	8
Physical Science	.	.	36	.	.	72

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	33	37	36
Grade 6*	35	38	40
Grade 8*	34	37	32

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	43	51	37	60	62	60
Economic/Legal/Political Systems	.	.	41	.	.	84

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	51	55	51
Grade 6*	58	58	56
Grade 8*	43	45	41

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	44	45	41	36	43	57
Algebra II*	42	41	47	20	24	22
Geometry*	35	38	39	30	28	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	408	419

SCHOLASTIC APTITUDE TEST SCORE

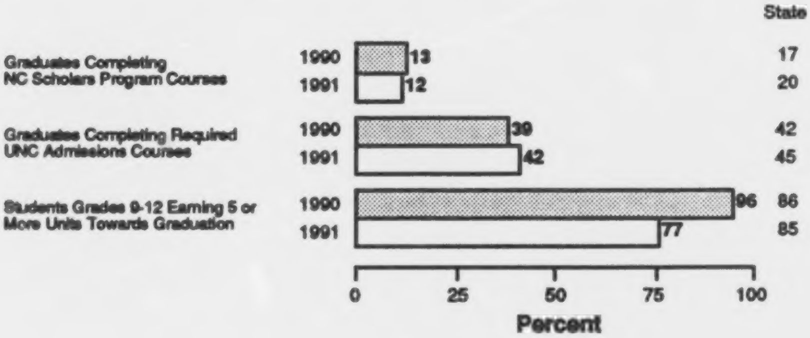
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	755	796	797

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	245	234	181

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	2
Number of Students	36	40
Number of Examinations	45	47



Performance Indicators

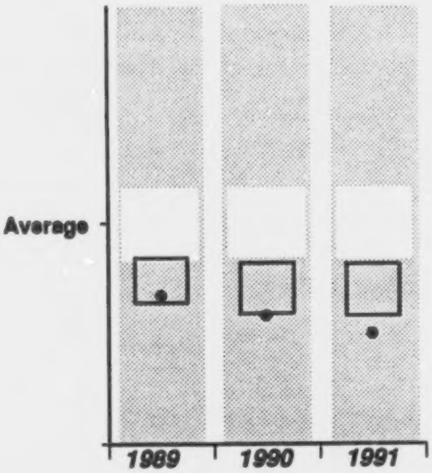
DROPOUT , GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.18	5.13	5.16

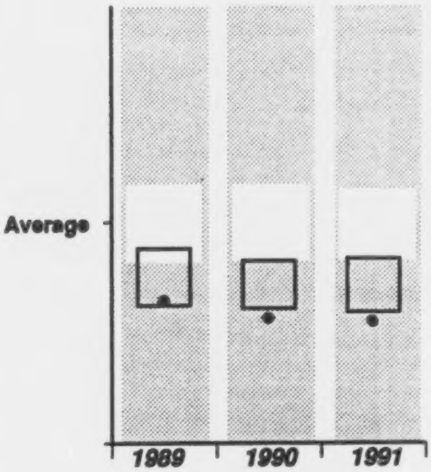
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	94

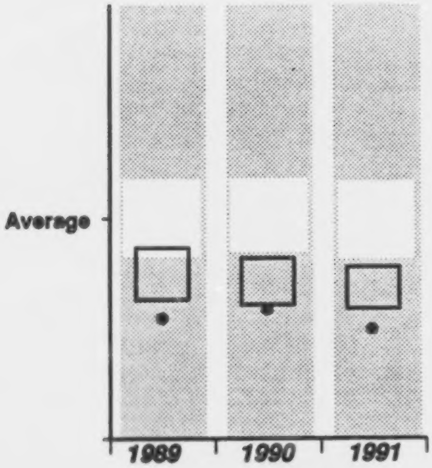
Achievement by Subject Area



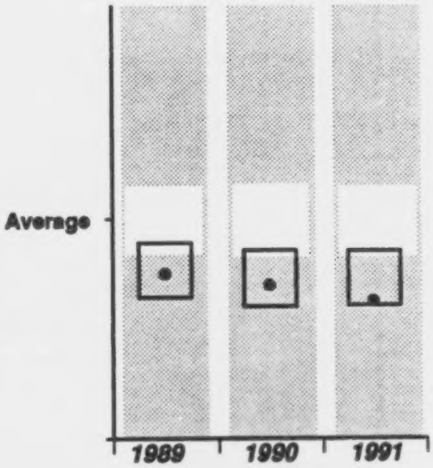
Reading/Language



Science

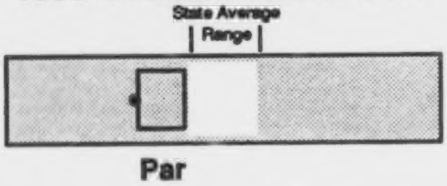


Social Studies

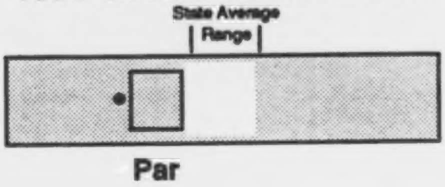


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9	●
2.1	5 Units Credit for Graduation	80%	76.6	●
2.2	Entry to UNC Institutions	35%	42.4	●●●●
2.3	Qualify for NC Scholars Program	10%	12.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		26.1	
	Follow-up Survey Response Rate		75.6	
2.5	Competency-Reading	88-93%	91.4	●●●
2.6	Competency-Math	88-93%	87.0	●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	1.4	●●●●
3.2	Compensatory Math	1 NCE	3.8	●●●●
3.3	Dropouts	< 2.4%	5.1	●
4.1	CAT, 3rd Grade	40-50%ile	40.9	●●
4.2	CAT, 6th Grade	40-50%ile	48.9	●●●
4.3	CAT, 8th Grade	40-50%ile	40.7	●●
4.4	Writing Essay: 6th Grade	40%	29.9	●
4.5	Writing Essay: 8th Grade	40%	35.0	●
4.6	Science, 3rd Grade	40-50%ile	37.1	●
4.7	Science, 6th Grade	40-50%ile	43.2	●●●
4.8	Science, 8th Grade	40-50%ile	39.9	●
4.9	Social Studies, 3rd Grade	40-50%ile	35.2	●
4.10	Social Studies, 6th Grade	40-50%ile	37.8	●
4.11	Social Studies, 8th Grade	40-50%ile	34.2	●
5.1	Algebra I	40-50%ile	43.5	●●
5.2	Algebra II	40-50%ile	43.7	●●●
5.3	Biology	40-50%ile	42.1	●●●
5.4	United States History	40-50%ile	43.4	●●●
5.5	Chemistry	40-50%ile	39.9	●
5.6	Geometry	40-50%ile	37.3	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	5	17.9
Standards Met - Level 1 (●●●)	6	21.4
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	14	50.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

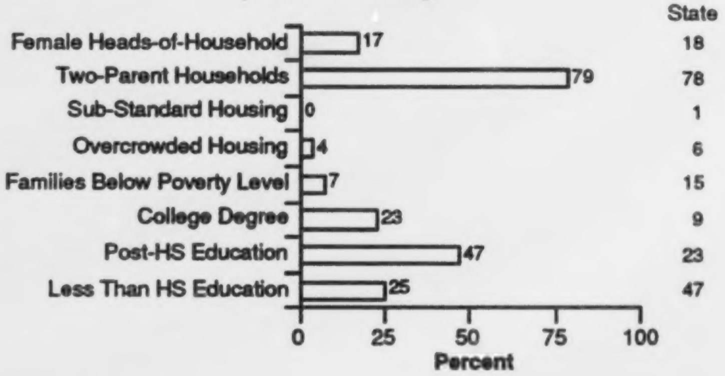
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	60520	61916	63816	
FINANCES				1990
Local Expenditure Per Student	1154	1266	.	836
Total Expenditure Per Student	3829	4144	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	27	28	28	30
Average Local Supplement	2513	2760	2936	730
STUDENTS (Number and Percent)				
American Indian	104 1%	123 1%	115 1%	1%
Asian	1312 3%	1425 3%	1515 3%	1%
Hispanic	348 1%	466 1%	517 1%	1%
Black	16538 28%	16891 28%	17435 28%	32%
White	42686 70%	43557 70%	44661 70%	66%
Percent Gifted	11	11	13	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	19	19	39
OTHER				
Percent Parents Less Than HS Diploma	8	7	7	18
Percent Students Absent More Than 14 Days	5	4	4	7
INDEX OF ADVANTAGEMENT	.	19	16	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	18643	13265
Per-Capita Personal	7708	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	63	64	64
Grade 3 Language*	65	66	67
Grade 6 Reading*	58	60	62
Grade 6 Language*	61	63	65
Grade 8 Reading*	65	64	65
Grade 8 Language*	62	62	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	58	38
Grade 8 Writing (% 2.5 or more)*	62	66	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	59	62	.	69	67

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	56	62	59
Grade 6*	55	61	60
Grade 8*	60	59	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	69	73	75	61	68	71
Chemistry*	64	73	76	40	41	44
Physics	.	66	69	.	19	19
Physical Science	.	.	58	.	.	53

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	62	61
Grade 6*	57	55	58
Grade 8*	55	58	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	71	72	64	60	59	63
Economic/Legal/Political Systems	.	.	61	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	76	78	77
Grade 6*	66	71	73
Grade 8*	69	69	69

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	70	75	75	58	65	65
Algebra II*	65	67	71	43	45	44
Geometry*	66	70	72	44	48	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	3744	3690

SCHOLASTIC APTITUDE TEST SCORE

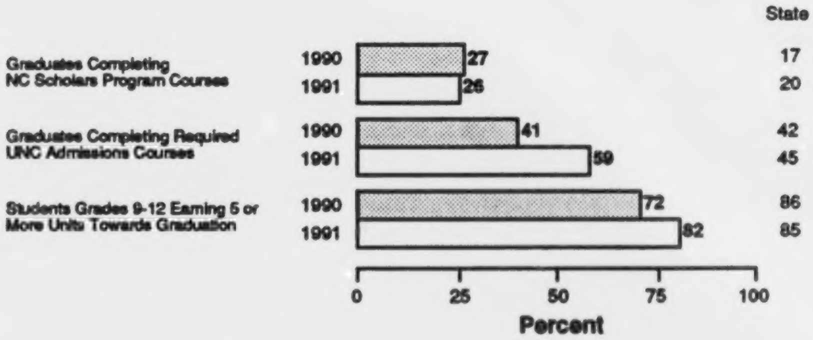
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	896	895	904

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	1347	1116	737

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	11	1
Number of Students	648	712
Number of Examinations	990	1156



Performance Indicators

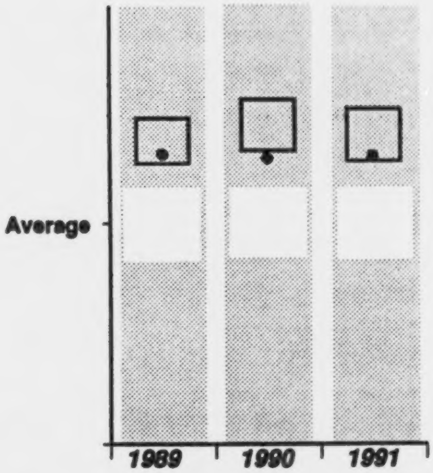
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.97	4.12	3.71

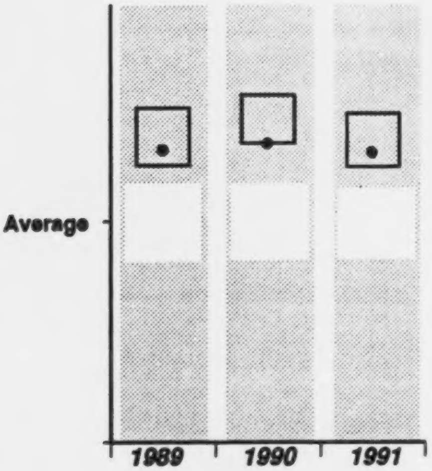
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

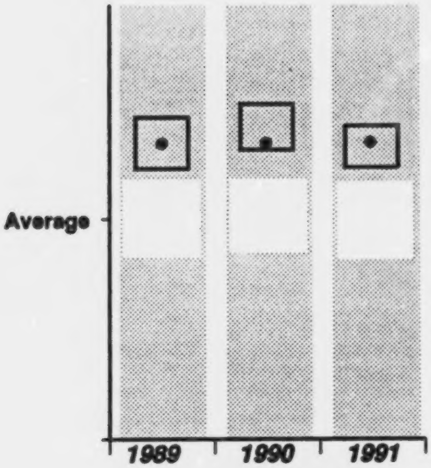
Achievement by Subject Area



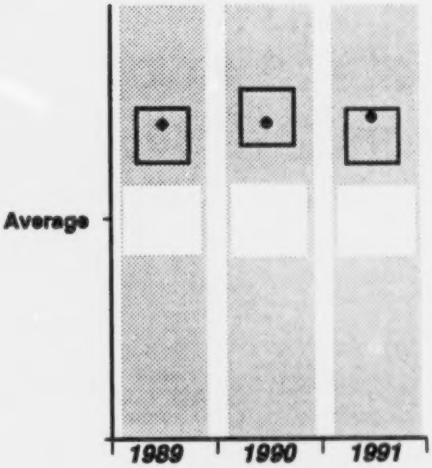
Reading/Language



Science

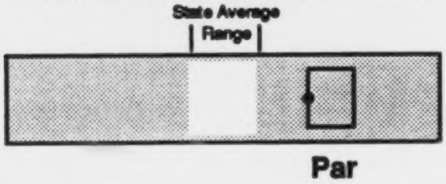


Social Studies

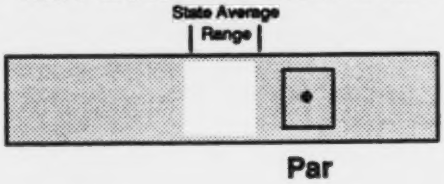


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	82.4	●●●●
2.2	Entry to UNC Institutions	35%	59.1	●●●●
2.3	Qualify for NC Scholars Program	10%	26.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●●●●
	County Youth Unemployment Rate		9.0	
	Follow-up Survey Response Rate		79.2	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	93.3	●●●●
2.7	Competency-Writing Objective	88-93%	93.3	●●●●
3.1	Compensatory Reading	1 NCE	4.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	69.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	64.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	65.1	●●●●
4.4	Writing Essay: 6th Grade	40%	48.2	●●●●
4.5	Writing Essay: 8th Grade	40%	62.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.0	●●●●
4.7	Science, 6th Grade	40-50%ile	58.5	●●●●
4.8	Science, 8th Grade	40-50%ile	59.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.4	●●●●
5.1	Algebra I	40-50%ile	73.2	●●●●
5.2	Algebra II	40-50%ile	67.5	●●●●
5.3	Biology	40-50%ile	72.3	●●●●
5.4	United States History	40-50%ile	68.8	●●●●
5.5	Chemistry	40-50%ile	70.9	●●●●
5.6	Geometry	40-50%ile	69.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

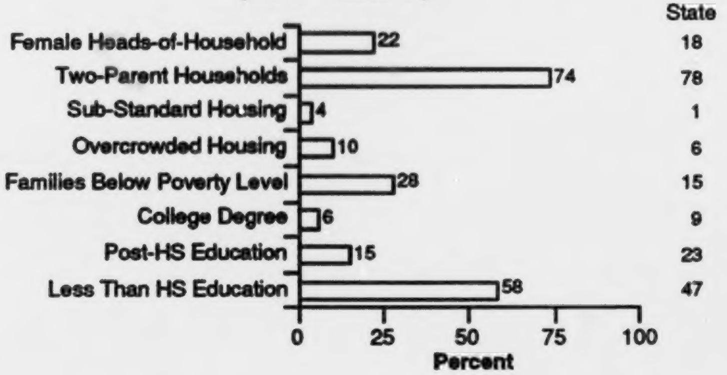
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2985	2959	2975	
FINANCES				1990
Local Expenditure Per Student	631	689	.	836
Total Expenditure Per Student	4026	4504	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	21	23	30
Average Local Supplement	200	350	404	730
STUDENTS (Number and Percent)				
American Indian	189	175	166	
	7%	6%	6%	1%
Asian	0	0	0	
	0%	0%	0%	1%
Hispanic	6	5	7	
	1%	1%	1%	1%
Black	2189	2153	2166	
	73%	73%	73%	32%
White	639	651	652	
	22%	22%	22%	66%
Percent Gifted	6	7	6	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	21	25
Percent Free or Reduced Price Lunch Participation	.	72	68	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	22	18
Percent Students Absent More Than 14 Days	7	6	5	7
INDEX OF ADVANTAGEMENT	.	-13	-12	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10121	13265
Per-Capita Personal	4375	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	42	37	43
Grade 3 Language*	50	48	60
Grade 6 Reading*	39	41	43
Grade 6 Language*	50	48	55
Grade 8 Reading*	40	38	46
Grade 8 Language*	43	40	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	68	45
Grade 8 Writing (% 2.5 or more)*	64	47	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	33	34	.	70	70

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	41	44
Grade 6*	46	45	50
Grade 8*	47	42	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	42	54	55	69	69	69
Chemistry*	44	37	49	12	20	19
Physics	.	70	43	.	0	3
Physical Science	.	.	45	.	.	74

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	43	46
Grade 6*	48	40	50
Grade 8*	44	40	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	38	54	46	61	55	61
Economic/Legal/Political Systems	.	.	41	.	.	81

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	51	50	61
Grade 6*	39	41	53
Grade 8*	42	38	43

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	39	40	35	46	54	49
Algebra II*	40	30	57	17	22	23
Geometry*	35	37	39	30	30	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	175	185

SCHOLASTIC APTITUDE TEST SCORE

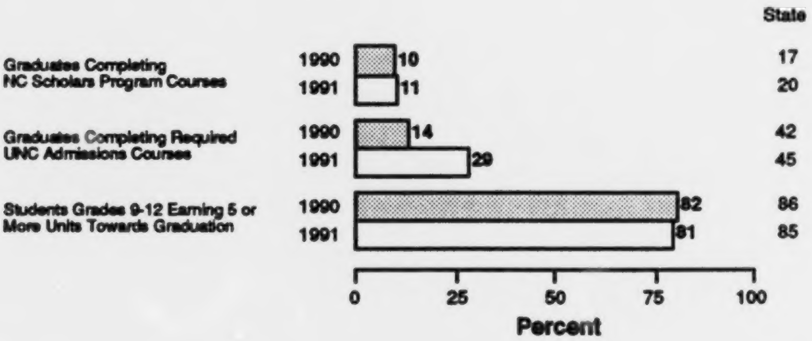
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	755	708	713

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	125	75	96

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	5	6
Number of Examinations	5	6



Performance Indicators

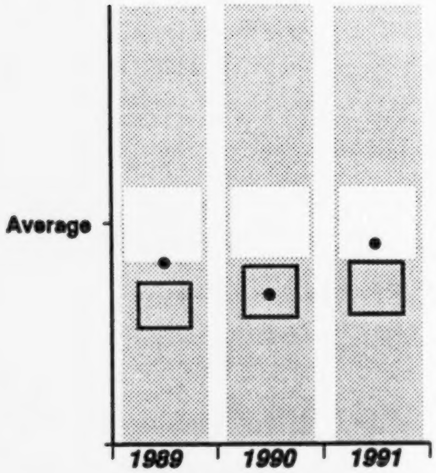
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.91	4.52	3.08

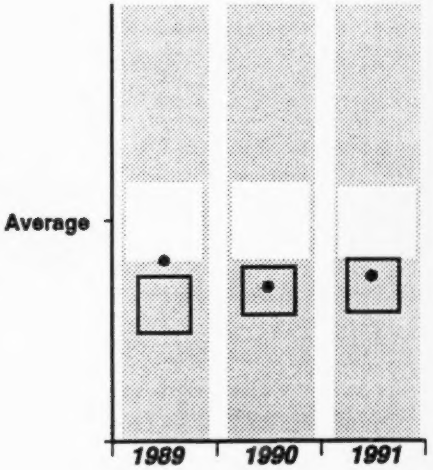
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	96

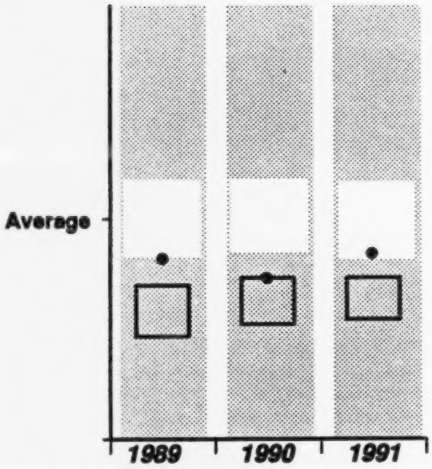
Achievement by Subject Area



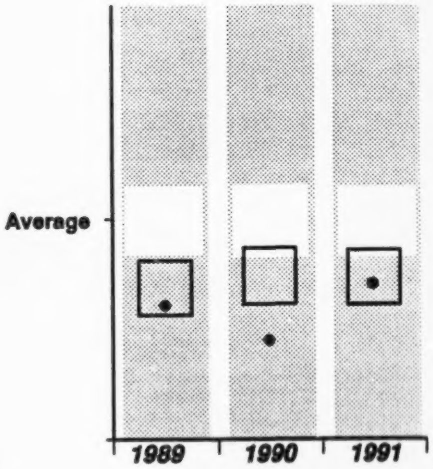
Reading/Language



Science

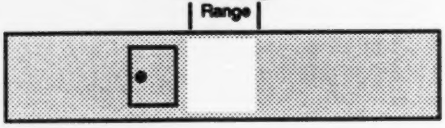


Social Studies



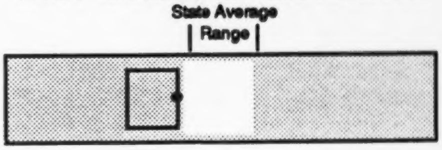
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	80.5	●●●●
2.2	Entry to UNC Institutions	35%	29.1	●
2.3	Qualify for NC Scholars Program	10%	10.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.5	●●●●
	County Youth Unemployment Rate		18.2	
	Follow-up Survey Response Rate		94.7	
2.5	Competency-Reading	88-93%	94.5	●●●●
2.6	Competency-Math	88-93%	86.0	●
2.7	Competency-Writing Objective	88-93%	88.5	●●●
3.1	Compensatory Reading	1 NCE	1.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	46.5	●●●
4.2	CAT, 6th Grade	40-50%ile	44.4	●●●
4.3	CAT, 8th Grade	40-50%ile	42.4	●●●
4.4	Writing Essay: 6th Grade	40%	56.3	●●●●
4.5	Writing Essay: 8th Grade	40%	52.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	43.5	●●
4.7	Science, 6th Grade	40-50%ile	47.0	●●●
4.8	Science, 8th Grade	40-50%ile	44.1	●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	41.8	●●
5.1	Algebra I	40-50%ile	38.2	●
5.2	Algebra II	40-50%ile	42.3	●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	46.1	●●●
5.5	Chemistry	40-50%ile	43.0	●●●
5.6	Geometry	40-50%ile	36.8	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	10	37.0
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

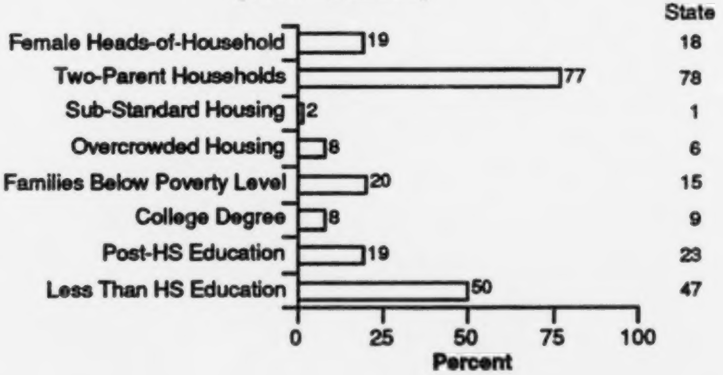
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2843	2801	2849	
FINANCES				1990
Local Expenditure Per Student	458	494	.	836
Total Expenditure Per Student	3751	4047	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	22	26	24	30
Average Local Supplement	161	288	281	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	2	4	3	
	1%	1%	1%	1%
Hispanic	17	18	14	
	1%	1%	1%	1%
Black	1753	1716	1743	
	62%	62%	62%	32%
White	1098	1063	1085	
	39%	38%	39%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	13	13	12	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	51	52	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	18	18
Percent Students Absent More Than 14 Days	10	8	5	7
INDEX OF ADVANTAGEMENT	.	-5	-4	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13322	13265
Per-Capita Personal	5199	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	34	35	38
Grade 3 Language*	41	47	49
Grade 6 Reading*	32	38	32
Grade 6 Language*	36	44	42
Grade 8 Reading*	35	43	34
Grade 8 Language*	45	52	38
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	44	38
Grade 8 Writing (% 2.5 or more)*	42	54	28

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	46	53	.	69	69

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	34	37	53
Grade 6*	37	38	37
Grade 8*	41	44	39

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	39	44	54	71	69	70
Chemistry*	48	37	50	26	31	34
Physics	.	67	49	.	3	5
Physical Science	.	.	48	.	.	76

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	32	44	46
Grade 6*	30	36	34
Grade 8*	39	44	38

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	39	43	41	64	68	69
Economic/Legal/Political Systems	.	.	41	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	41	56	57
Grade 6*	45	49	44
Grade 8*	59	71	62

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	25	40	47	62	69	49
Algebra II*	39	44	48	29	29	30
Geometry*	33	34	47	36	43	59

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	166	178

SCHOLASTIC APTITUDE TEST SCORE

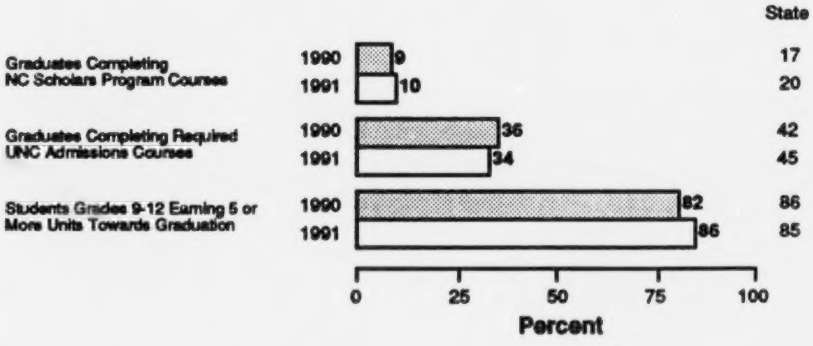
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	756	746	751

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	86	68	87

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

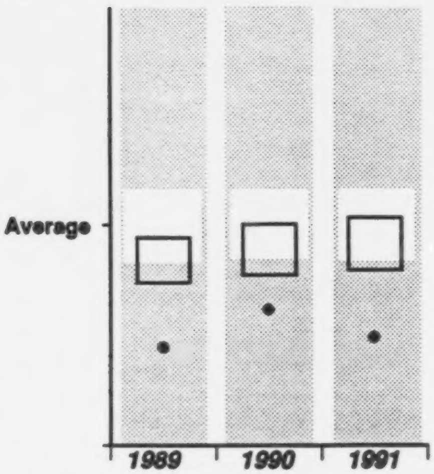
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.04	2.52	0.86

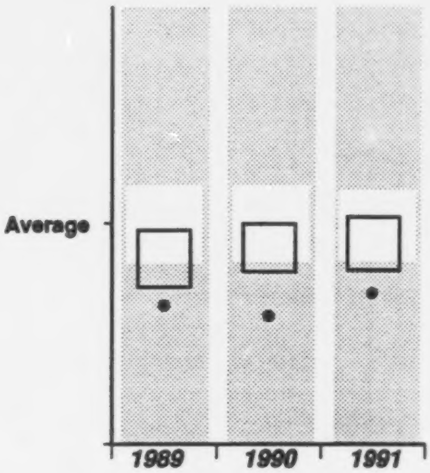
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

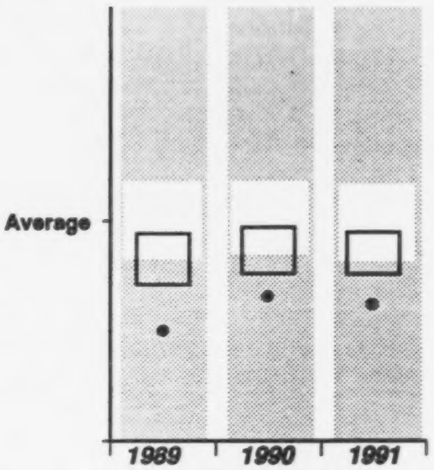
Achievement by Subject Area



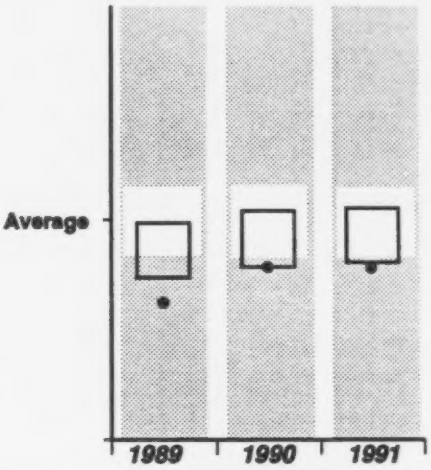
Reading/Language



Science

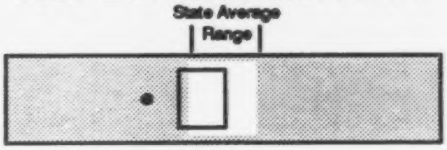


Social Studies



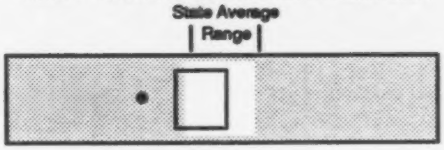
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	85.5	●●●●
2.2	Entry to UNC Institutions	35%	34.2	●
2.3	Qualify for NC Scholars Program	10%	9.5	●
2.4	Vocational Ed. Unemployment Rate	< County	7.6	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		89.6	
2.5	Competency-Reading	88-93%	87.9	●
2.6	Competency-Math	88-93%	85.3	●
2.7	Competency-Writing Objective	88-93%	80.4	●
3.1	Compensatory Reading	1 NCE	1.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	0.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	41.5	●●●
4.2	CAT, 6th Grade	40-50%ile	38.9	●
4.3	CAT, 8th Grade	40-50%ile	48.8	●●
4.4	Writing Essay: 6th Grade	40%	41.2	●●●●
4.5	Writing Essay: 8th Grade	40%	40.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.2	●●●
4.7	Science, 6th Grade	40-50%ile	37.4	●
4.8	Science, 8th Grade	40-50%ile	41.5	●●
4.9	Social Studies, 3rd Grade	40-50%ile	40.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	33.5	●
4.11	Social Studies, 8th Grade	40-50%ile	40.4	●●
5.1	Algebra I	40-50%ile	37.3	●
5.2	Algebra II	40-50%ile	43.5	●●●
5.3	Biology	40-50%ile	45.5	●●●
5.4	United States History	40-50%ile	41.0	●●
5.5	Chemistry	40-50%ile	44.9	●●●
5.6	Geometry	40-50%ile	38.0	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.9
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	4	14.8
Standards Not Met (●)	10	37.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

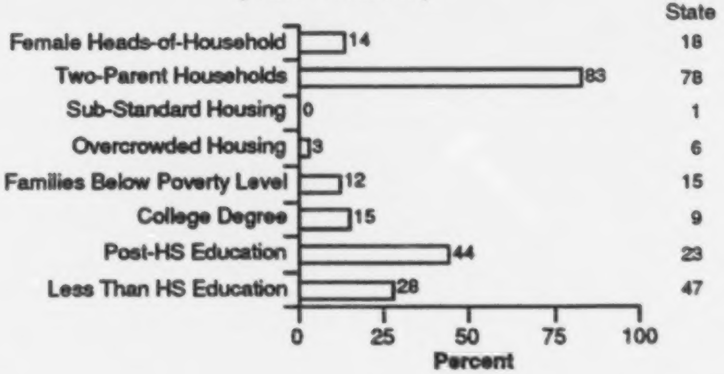
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4435	4456	4505	
FINANCES				1990
Local Expenditure Per Student	708	798	.	836
Total Expenditure Per Student	3674	4067	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	49	49	49	30
Average Local Supplement	150	250	250	730
STUDENTS (Number and Percent)				
American Indian	5	3	6	
	1%	1%	1%	1%
Asian	15	16	13	
	1%	1%	1%	1%
Hispanic	11	15	19	
	1%	1%	1%	1%
Black	63	56	58	
	2%	2%	2%	32%
White	4393	4392	4447	
	98%	98%	98%	66%
Percent Gifted	10	10	9	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	26	27	39
OTHER				
Percent Parents Less Than HS Diploma	14	12	13	18
Percent Students Absent More Than 14 Days	14	8	9	7
INDEX OF ADVANTAGEMENT	.	10	6	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	11039	13265
Per-Capita Personal	5097	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	61	58	60
Grade 3 Language*	63	62	63
Grade 6 Reading*	61	62	62
Grade 6 Language*	62	64	66
Grade 8 Reading*	61	67	64
Grade 8 Language*	62	64	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	55	68
Grade 8 Writing (% 2.5 or more)*	72	76	70

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	54	54	.	68	74

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	64	66	63
Grade 6*	58	61	60
Grade 8*	59	63	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	65	72	63	65	70	68
Chemistry*	66	75	89	24	24	24
Physics	.	76	86	.	9	8
Physical Science	.	.	70	.	.	66

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	66	67	65
Grade 6*	58	58	59
Grade 8*	59	59	61

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	67	64	61	55	67	64
Economic/Legal/Political Systems	.	.	59	.	.	78

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	70	71	70
Grade 6*	59	63	66
Grade 8*	59	64	56

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	74	76	72	54	49	54
Algebra II*	76	75	76	33	31	35
Geometry*	65	65	66	35	43	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	252	253

SCHOLASTIC APTITUDE TEST SCORE

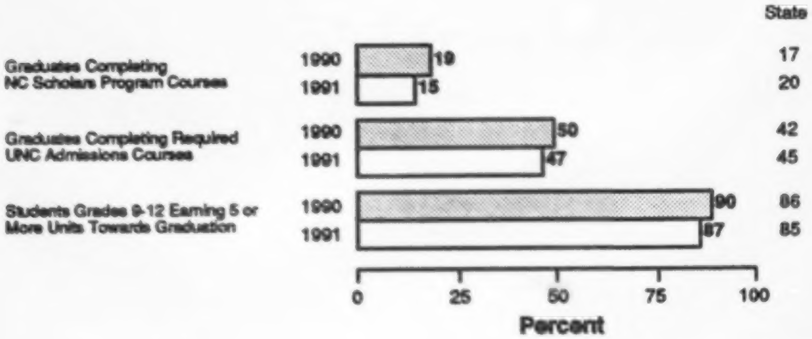
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	879	887	914

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	121	84	106

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	107	102
Number of Examinations	163	159



Performance Indicators

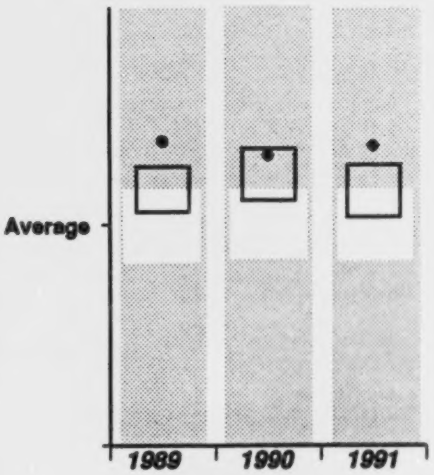
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.99	2.90	3.07

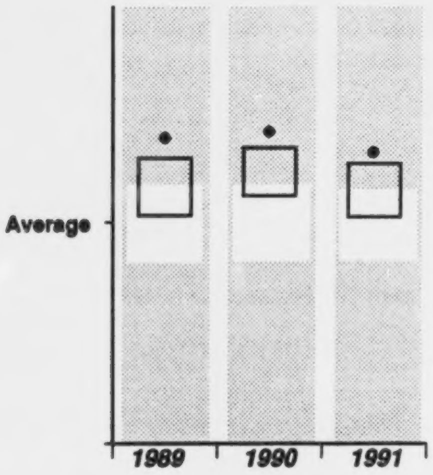
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

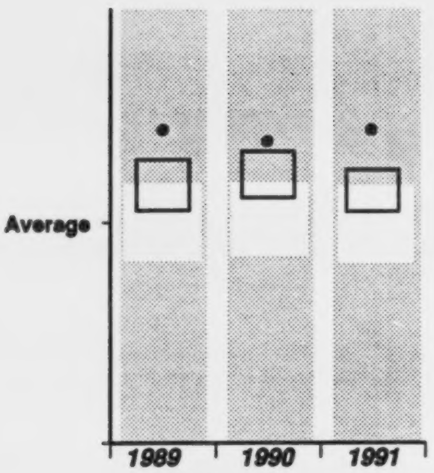
Achievement by Subject Area



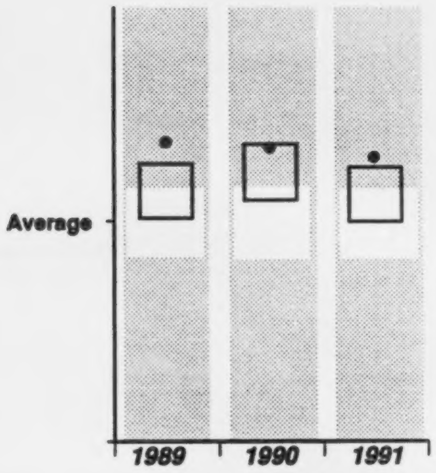
Reading/Language



Science

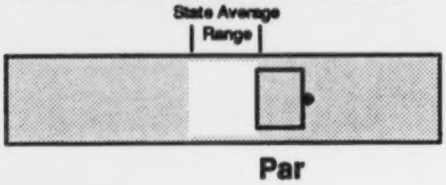


Social Studies

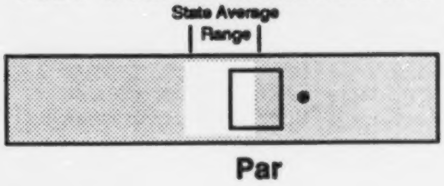


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD		CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	86.8	●●●●
2.2	Entry to UNC Institutions	35%	47.4	●●●●
2.3	Qualify for NC Scholars Program	10%	15.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		10.2	
	Follow-up Survey Response Rate		96.2	
2.5	Competency-Reading	88-93%	96.4	●●●●
2.6	Competency-Math	88-93%	94.6	●●●●
2.7	Competency-Writing Objective	88-93%	93.1	●●●●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	64.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.9	●●●●
4.4	Writing Essay: 6th Grade	40%	61.8	●●●●
4.5	Writing Essay: 8th Grade	40%	72.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.6	●●●●
4.7	Science, 6th Grade	40-50%ile	59.6	●●●●
4.8	Science, 8th Grade	40-50%ile	60.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	58.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	59.9	●●●●
5.1	Algebra I	40-50%ile	74.0	●●●●
5.2	Algebra II	40-50%ile	75.8	●●●●
5.3	Biology	40-50%ile	66.7	●●●●
5.4	United States History	40-50%ile	64.0	●●●●
5.5	Chemistry	40-50%ile	76.6	●●●●
5.6	Geometry	40-50%ile	65.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	96.3
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

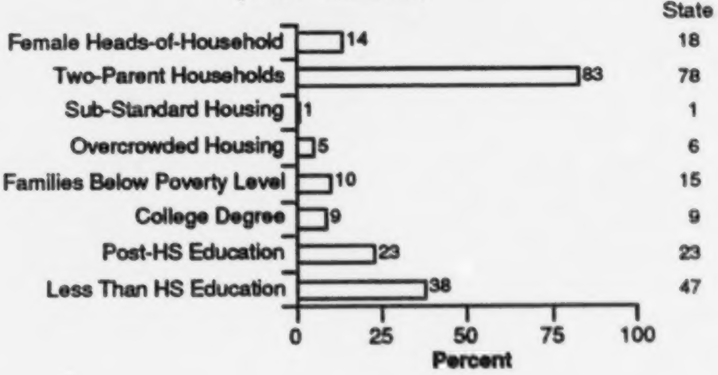
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13368	13382	13554	
FINANCES				1990
Local Expenditure Per Student	622	751	.	836
Total Expenditure Per Student	3325	3774	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	17	17
Percent Graduate Degrees	30	29	30	30
Average Local Supplement	582	550	571	730
STUDENTS (Number and Percent)				
American Indian	14	14	11	
	1%	1%	1%	1%
Asian	64	82	86	
	1%	1%	1%	1%
Hispanic	125	130	180	
	1%	1%	2%	1%
Black	3911	3893	4006	
	30%	30%	30%	32%
White	9344	9288	9370	
	70%	70%	69%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	15	25
Percent Free or Reduced Price Lunch Participation	.	31	33	39
OTHER				
Percent Parents Less Than HS Diploma	13	13	11	18
Percent Students Absent More Than 14 Days	8	8	6	7
INDEX OF ADVANTAGEMENT	.	6	5	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	14015	13265
Per-Capita Personal	5332	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	51	55	55
Grade 3 Language*	56	62	65
Grade 6 Reading*	47	53	50
Grade 6 Language*	53	59	55
Grade 8 Reading*	49	57	50
Grade 8 Language*	53	59	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	55	30
Grade 8 Writing (% 2.5 or more)*	44	58	50

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	44	49	.	76	71

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	57	62
Grade 6*	49	52	53
Grade 8*	48	52	48

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	54	58	58	67	69	74
Chemistry*	35	39	58	30	40	40
Physics	.	52	59	.	9	11
Physical Science	.	.	50	.	.	74

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	52	56	59
Grade 6*	49	49	50
Grade 8*	46	53	47

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	53	55	52	60	68	67
Economic/Legal/Political Systems	.	.	48	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	62	71	70
Grade 6*	53	59	55
Grade 8*	46	55	46

North Carolina Test	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	43	43	45	55	58	68
Algebra II*	43	45	54	33	36	36
Geometry*	45	48	47	43	44	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	791	843

SCHOLASTIC APTITUDE TEST SCORE

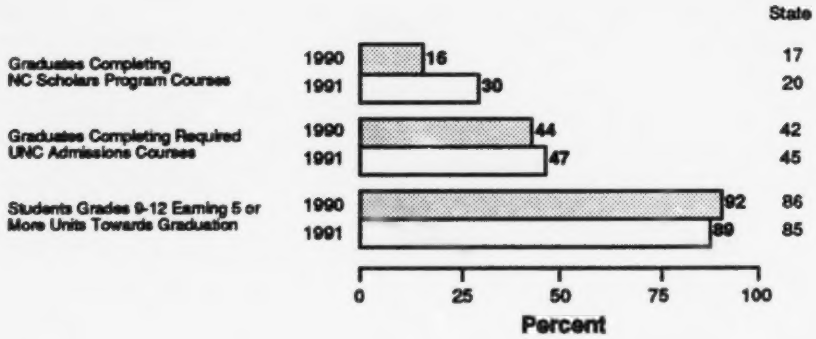
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	801	786	819

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	361	385	308

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	3
Number of Students	19	37
Number of Examinations	23	38



Performance Indicators

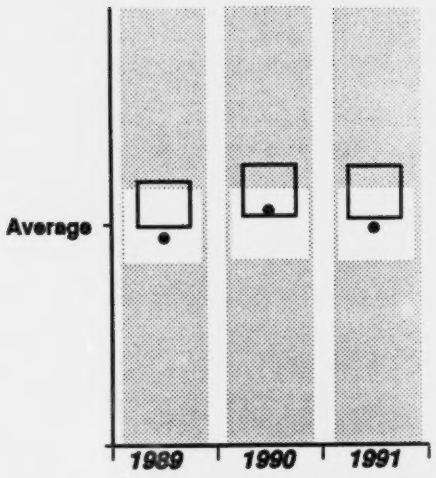
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.75	2.04	1.73

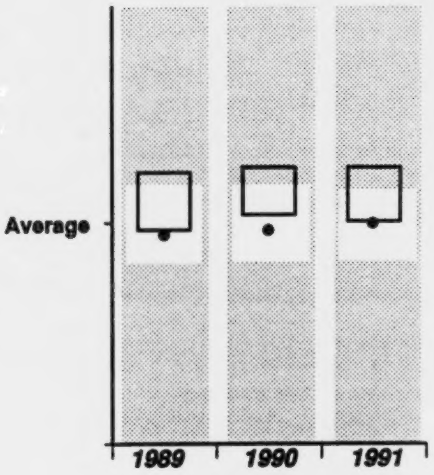
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

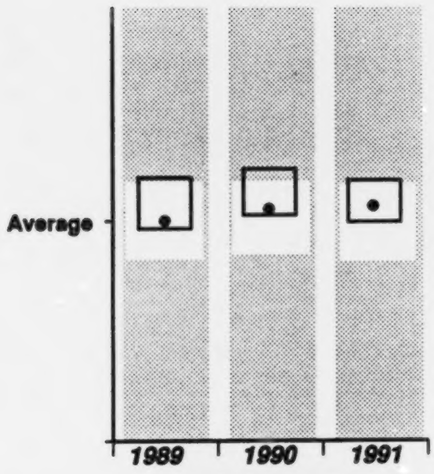
Achievement by Subject Area



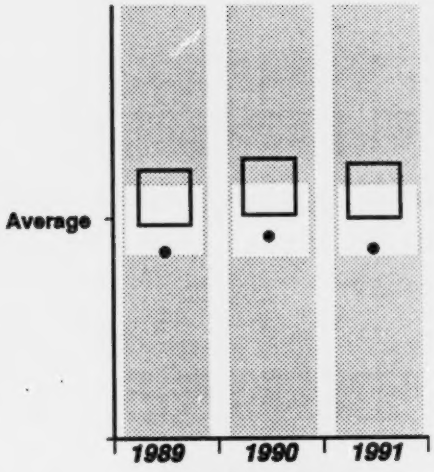
Reading/Language



Science

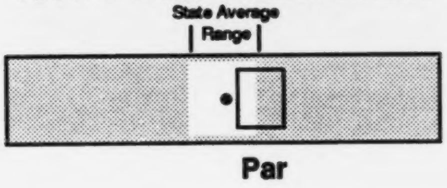


Social Studies

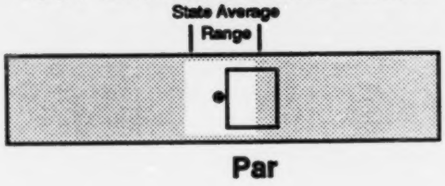


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	88.9	●●●●
2.2	Entry to UNC Institutions	35%	46.8	●●●●
2.3	Qualify for NC Scholars Program	10%	29.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.6	●●●●
	County Youth Unemployment Rate		16.6	
	Follow-up Survey Response Rate		91.5	
2.5	Competency-Reading	88-93%	92.0	●●
2.6	Competency-Math	88-93%	87.9	●
2.7	Competency-Writing Objective	88-93%	87.2	●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	52,3	●●●●
4.4	Writing Essay: 6th Grade	40%	42.3	●●●●
4.5	Writing Essay: 8th Grade	40%	53.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.7	●●●●
4.7	Science, 6th Grade	40-50%ile	51.1	●●●●
4.8	Science, 8th Grade	40-50%ile	49.2	●●
4.9	Social Studies, 3rd Grade	40-50%ile	55.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.0	●●
4.11	Social Studies, 8th Grade	40-50%ile	48.6	●●
5.1	Algebra I	40-50%ile	43.8	●●
5.2	Algebra II	40-50%ile	47.3	●●●
5.3	Biology	40-50%ile	56.4	●●●●
5.4	United States History	40-50%ile	53.4	●●●●
5.5	Chemistry	40-50%ile	43.8	●●●
5.6	Geometry	40-50%ile	46.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	63.0
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	5	18.5
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

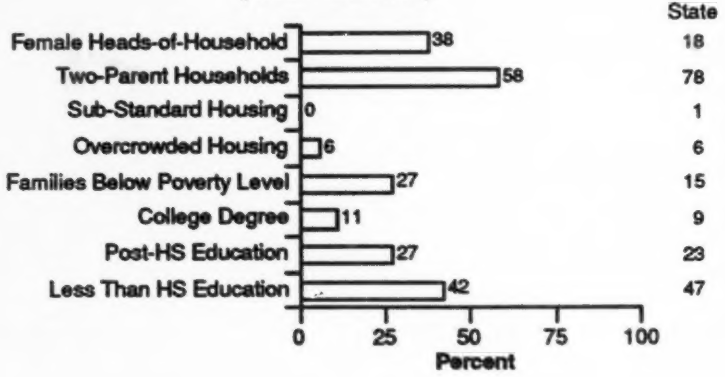
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4649	4578	4505	
FINANCES				1990
Local Expenditure Per Student	571	642	.	836
Total Expenditure Per Student	3695	4139	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	23	25	24	30
Average Local Supplement	442	649	703	730
STUDENTS (Number and Percent)				
American Indian	2	2	2	
	1%	1%	1%	1%
Asian	13	19	18	
	1%	1%	1%	1%
Hispanic	7	3	8	
	1%	1%	1%	1%
Black	3853	3864	3815	
	83%	83%	84%	32%
White	807	771	730	
	18%	17%	16%	66%
Percent Gifted	2	2	3	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	65	25
Percent Free or Reduced Price Lunch Participation	.	66	69	39
OTHER				
Percent Parents Less Than HS Diploma	14	16	19	18
Percent Students Absent More Than 14 Days	12	13	10	7
INDEX OF ADVANTAGEMENT	.	-10	-15	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10542	13265
Per-Capita Personal	5289	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	43	37	41
Grade 3 Language*	43	43	54
Grade 6 Reading*	36	37	31
Grade 6 Language*	43	43	45
Grade 8 Reading*	33	39	41
Grade 8 Language*	35	45	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	44	36
Grade 8 Writing (% 2.5 or more)*	30	31	45

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	34	41	.	63	73

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	31	31	45
Grade 6*	33	35	30
Grade 8*	32	36	37

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	42	45	44	62	61	64
Chemistry*	22	26	38	27	38	36
Physics	.	45	39	.	3	7
Physical Science	.	.	36	.	.	79

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	34	42	45
Grade 6*	36	36	34
Grade 8*	28	42	46

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	37	45	39	60	59	59
Economic/Legal/Political Systems	.	.	37	.	.	79

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	45	51	59
Grade 6*	39	42	38
Grade 8*	37	41	42

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	31	41	55	40	53	53
Algebra II*	34	39	53	31	37	27
Geometry*	31	38	44	44	30	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	275	245

SCHOLASTIC APTITUDE TEST SCORE

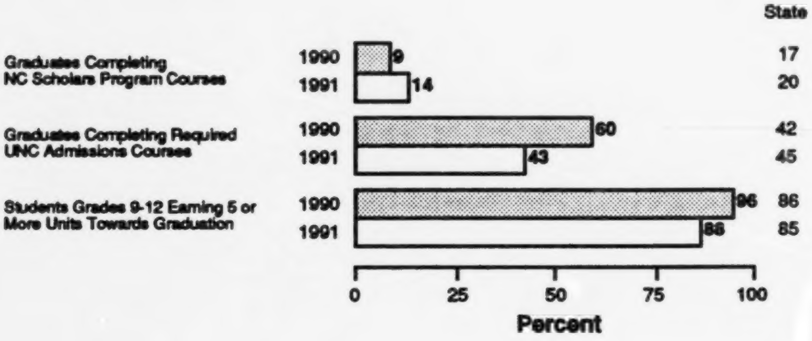
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	750	738	760

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	179	129	152

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	8	16
Number of Examinations	12	28



Performance Indicators

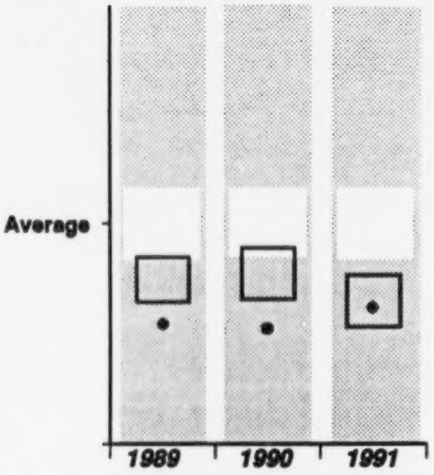
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.22	6.83	6.00

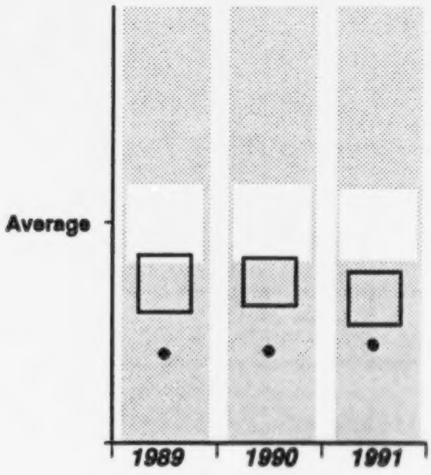
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	93

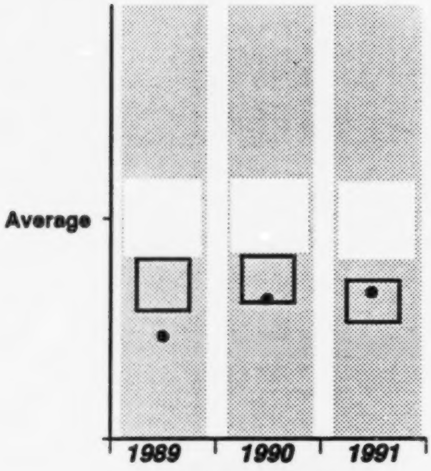
Achievement by Subject Area



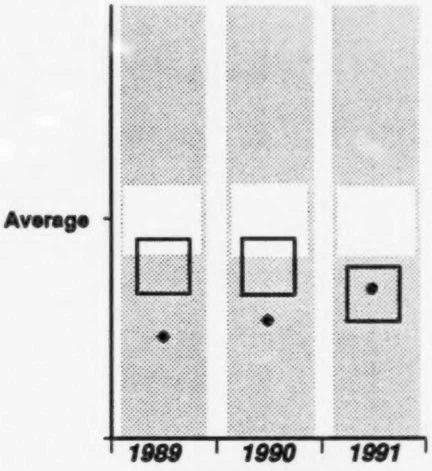
Reading/Language



Science

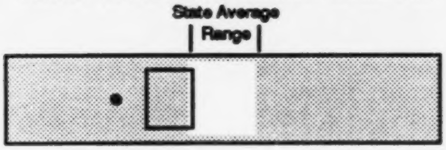


Social Studies



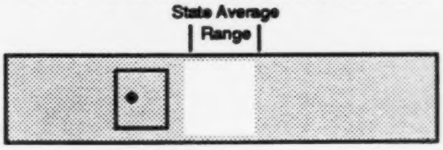
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.0	●
2.1	5 Units Credit for Graduation	80%	87.9	●●●●
2.2	Entry to UNC Institutions	35%	42.8	●●●●
2.3	Qualify for NC Scholars Program	10%	13.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	13.3	●
	County Youth Unemployment Rate		16.6	
	Follow-up Survey Response Rate		29.6	
2.5	Competency-Reading	88-93%	88.1	●●●
2.6	Competency-Math	88-93%	75.8	●
2.7	Competency-Writing Objective	88-93%	85.1	●
3.1	Compensatory Reading	1 NCE	2.0	●●●●
3.2	Compensatory Math	1 NCE	5.2	●●●●
3.3	Dropouts	< 2.4%	6.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	44.0	●●●
4.2	CAT, 6th Grade	40-50%ile	38.2	●
4.3	CAT, 8th Grade	40-50%ile	40.6	●●●
4.4	Writing Essay: 6th Grade	40%	40.1	●●●●
4.5	Writing Essay: 8th Grade	40%	38.0	●
4.6	Science, 3rd Grade	40-50%ile	35.8	●
4.7	Science, 6th Grade	40-50%ile	32.7	●
4.8	Science, 8th Grade	40-50%ile	34.9	●
4.9	Social Studies, 3rd Grade	40-50%ile	40.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	35.4	●
4.11	Social Studies, 8th Grade	40-50%ile	38.7	●
5.1	Algebra I	40-50%ile	42.4	●●●
5.2	Algebra II	40-50%ile	41.9	●●●
5.3	Biology	40-50%ile	43.9	●●●
5.4	United States History	40-50%ile	40.7	●●●
5.5	Chemistry	40-50%ile	28.6	●
5.6	Geometry	40-50%ile	37.6	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.0
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	13	46.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

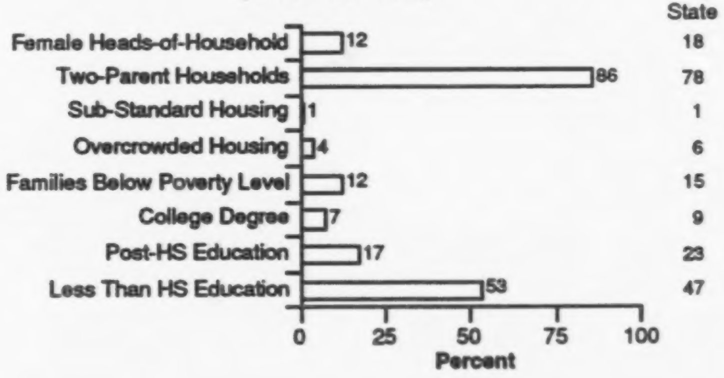
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	10228	10004	9910	
FINANCES				1990
Local Expenditure Per Student	643	699	.	836
Total Expenditure Per Student	3626	3978	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	29	32	31	30
Average Local Supplement	325	392	481	730
STUDENTS (Number and Percent)				
American Indian	2	2	3	
	1%	1%	1%	1%
Asian	13	17	15	
	1%	1%	1%	1%
Hispanic	12	14	20	
	1%	1%	1%	1%
Black	650	616	600	
	7%	7%	6%	32%
White	9654	9451	9373	
	94%	94%	94%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	13	14	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	28	31	39
OTHER				
Percent Parents Less Than HS Diploma	25	24	24	18
Percent Students Absent More Than 14 Days	11	11	7	7
INDEX OF ADVANTAGEMENT	.	-1	0	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13554	13265
Per-Capita Personal	5767	5547

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	52	54	48
Grade 3 Language*	57	59	51
Grade 6 Reading*	52	53	51
Grade 6 Language*	54	53	50
Grade 8 Reading*	49	52	52
Grade 8 Language*	50	52	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	64	54	34
Grade 8 Writing (% 2.5 or more)*	49	63	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	40	42	.	68	70

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	56	65	53
Grade 6*	54	59	55
Grade 8*	50	54	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	56	59	63	66	73
Chemistry*	54	55	57	24	25	28
Physics	.	37	48	.	8	8
Physical Science	.	.	41	.	.	51

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	61	67	59
Grade 6*	55	53	53
Grade 8*	49	51	51

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	54	58	45	58	57	64
Economic/Legal/Political Systems	.	.	45	.	.	72

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	66	73	62
Grade 6*	59	61	57
Grade 8*	47	55	53

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	44	45	47	48	45	57
Algebra II*	41	37	53	28	29	30
Geometry*	37	38	44	30	39	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	646	601

SCHOLASTIC APTITUDE TEST SCORE

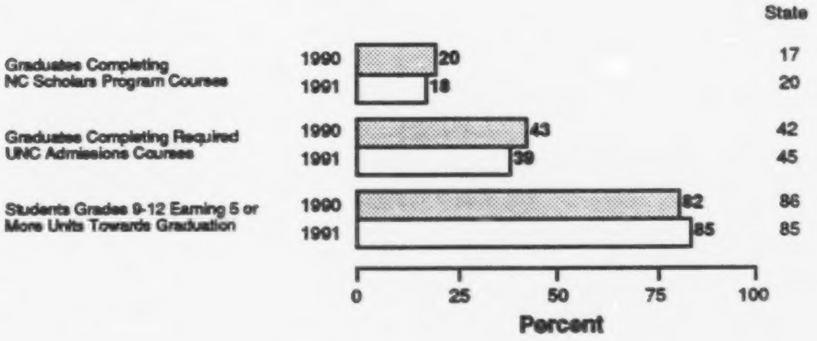
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	815	847	836

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	330	282	274

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	4	4
Number of Students	54	60
Number of Examinations	56	70



Performance Indicators

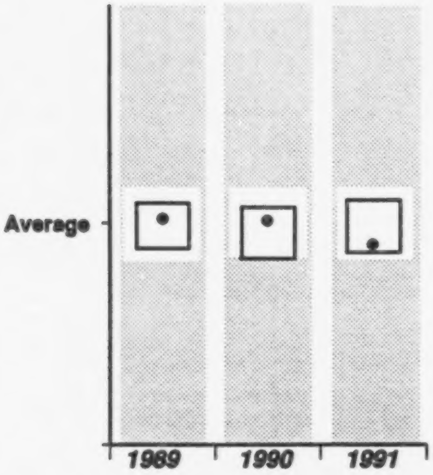
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	7.20	7.00	5.59

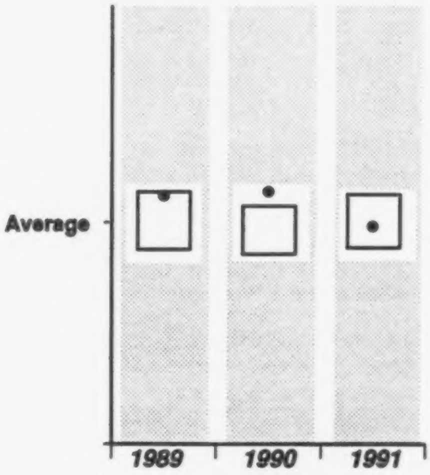
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

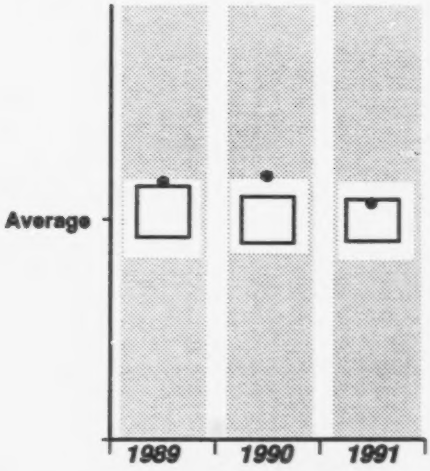
Achievement by Subject Area



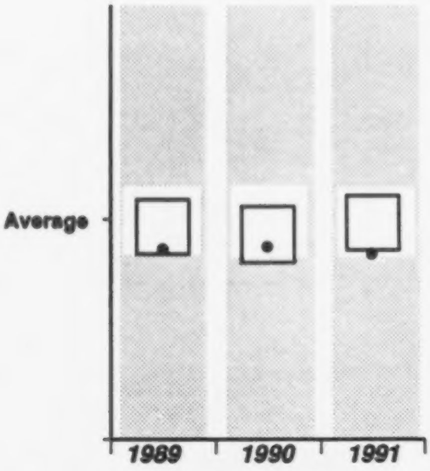
Reading/Language



Science

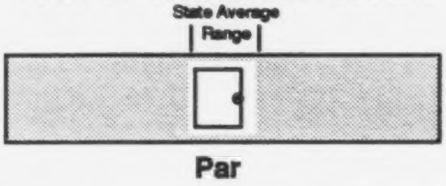


Social Studies

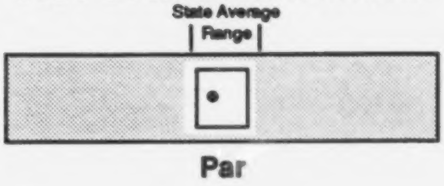


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	85.0	●●●●
2.2	Entry to UNC Institutions	35%	38.7	●●●●
2.3	Qualify for NC Scholars Program	10%	17.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●●●●
	County Youth Unemployment Rate		14.0	
	Follow-up Survey Response Rate		80.2	
2.5	Competency-Reading	88-93%	92.0	●●●
2.6	Competency-Math	88-93%	88.0	●●
2.7	Competency-Writing Objective	88-93%	86.6	●
3.1	Compensatory Reading	1 NCE	2.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.3	●●●●
4.4	Writing Essay: 6th Grade	40%	44.2	●●●●
4.5	Writing Essay: 8th Grade	40%	60.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.6	●●●●
4.7	Science, 6th Grade	40-50%ile	55.7	●●●●
4.8	Science, 8th Grade	40-50%ile	52.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	62.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.2	●●●●
5.1	Algebra I	40-50%ile	44.9	●●●
5.2	Algebra II	40-50%ile	43.8	●●●
5.3	Biology	40-50%ile	56.3	●●●●
5.4	United States History	40-50%ile	52.5	●●●●
5.5	Chemistry	40-50%ile	55.0	●●●●
5.6	Geometry	40-50%ile	39.4	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

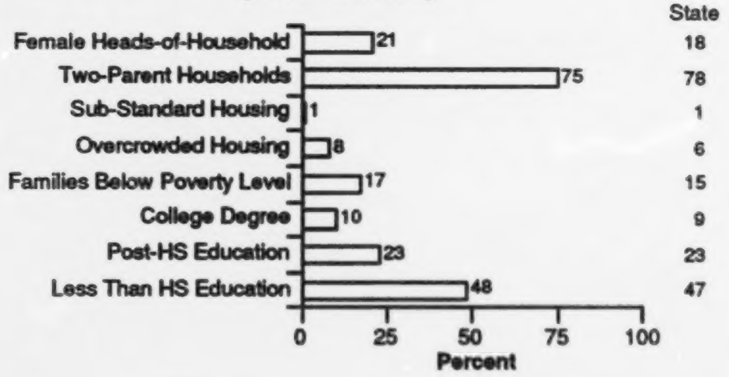
(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11977	11842	11696	
FINANCES				1990
Local Expenditure Per Student	745	856	.	836
Total Expenditure Per Student	3666	4086	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	23	24	25	30
Average Local Supplement	1161	.	1391	730
STUDENTS (Number and Percent)				
American Indian	2	3	3	
	1%	1%	1%	1%
Asian	32	40	36	
	1%	1%	1%	1%
Hispanic	102	136	156	
	1%	2%	2%	1%
Black	6244	6193	6177	
	52%	52%	52%	32%
White	5784	5683	5515	
	48%	48%	47%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	26	25
Percent Free or Reduced Price Lunch Participation	.	47	50	39
OTHER				
Percent Parents Less Than HS Diploma	23	21	20	18
Percent Students Absent More Than 14 Days	11	12	7	7
INDEX OF ADVANTAGEMENT	.	-6	-6	0

Community Characteristics
(1980 Census)



INCOME	LOCAL	STATE
Median Household	13537	13265
Per-Capita Personal	5754	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	55	51	49
Grade 3 Language*	62	59	58
Grade 6 Reading*	46	48	46
Grade 6 Language*	56	58	58
Grade 8 Reading*	48	51	52
Grade 8 Language*	54	59	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	44	26
Grade 8 Writing (% 2.5 or more)*	55	61	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	44	52	.	67	71

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	50	52
Grade 6*	44	48	49
Grade 8*	48	48	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	57	58	59	56	63	65
Chemistry*	55	70	67	28	24	25
Physics	.	65	52	.	7	7
Physical Science	.	.	51	.	.	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	47	51	49
Grade 6*	45	43	45
Grade 8*	40	43	43

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	61	57	49	53	64	60
Economic/Legal/Political Systems	.	.	44	.	.	76

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	72	73	68
Grade 6*	65	64	67
Grade 8*	58	62	64

North Carolina Test	Percentile			Index		
	89	'90	'91	'89	'90	'91
Algebra I*	61	67	71	45	51	51
Algebra II*	62	58	59	23	28	29
Geometry*	55	58	58	32	35	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990	1991
	694	683

SCHOLASTIC APTITUDE TEST SCORE

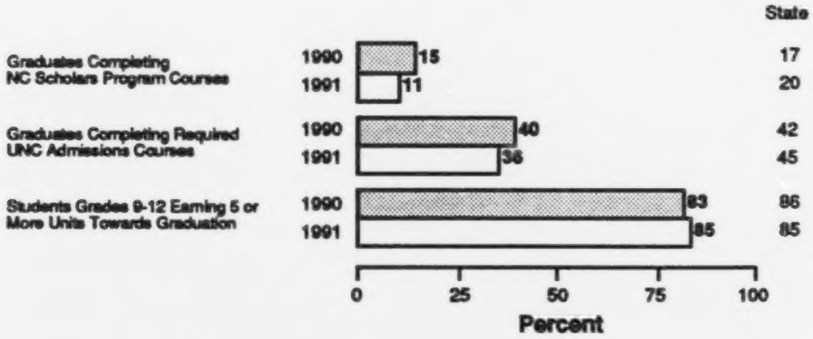
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	835	828	831

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	417	371	311

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	3	3
Number of Students	50	49
Number of Examinations	54	61



Performance Indicators

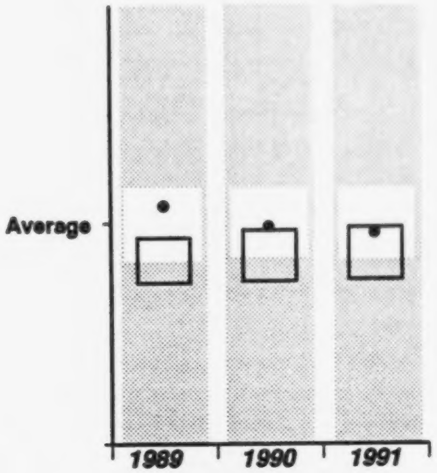
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	7.13	5.79	3.05

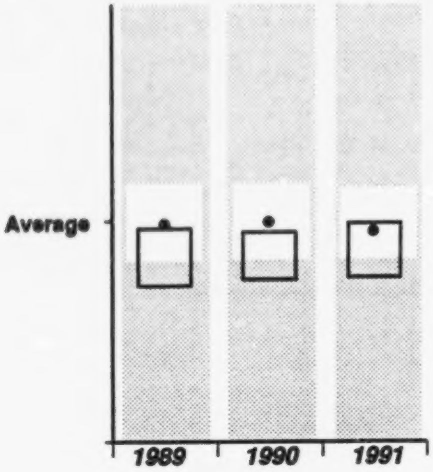
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	94	94

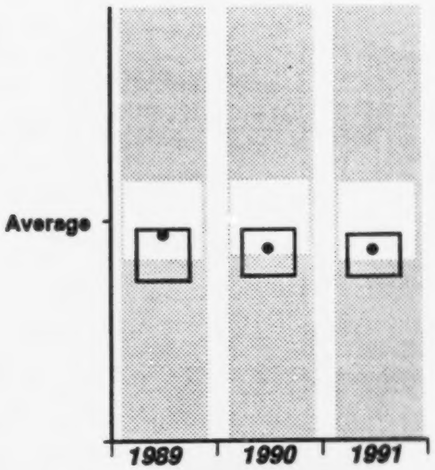
Achievement by Subject Area



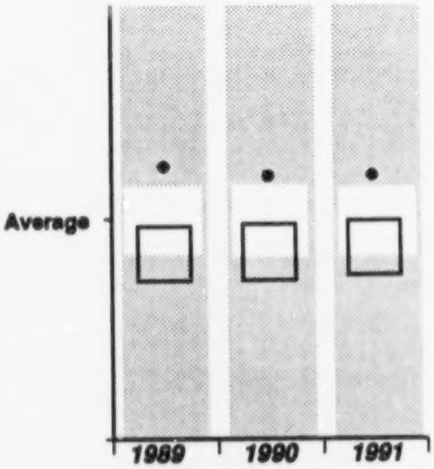
Reading/Language



Science

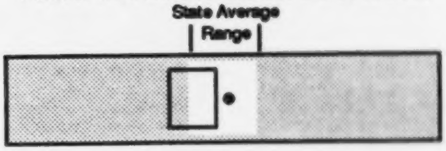


Social Studies



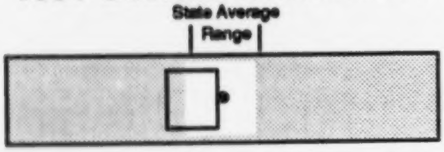
Mathematics

1990 Overall Achievement



Par

1991 Overall Achievement



Par

State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	85.2	●●●●
2.2	Entry to UNC Institutions	35%	36.0	●●●●
2.3	Qualify for NC Scholars Program	10%	10.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		22.8	
	Follow-up Survey Response Rate		81.3	
2.5	Competency-Reading	88-93%	94.2	●●●●
2.6	Competency-Math	88-93%	92.4	●●●
2.7	Competency-Writing Objective	88-93%	89.9	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.7	●●●●
4.4	Writing Essay: 6th Grade	40%	34.8	●
4.5	Writing Essay: 8th Grade	40%	56.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.4	●●●●
4.7	Science, 6th Grade	40-50%ile	47.0	●●●
4.8	Science, 8th Grade	40-50%ile	48.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	41.8	●●●
5.1	Algebra I	40-50%ile	66.1	●●●●
5.2	Algebra II	40-50%ile	59.7	●●●●
5.3	Biology	40-50%ile	58.2	●●●●
5.4	United States History	40-50%ile	55.3	●●●●
5.5	Chemistry	40-50%ile	64.0	●●●●
5.6	Geometry	40-50%ile	56.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

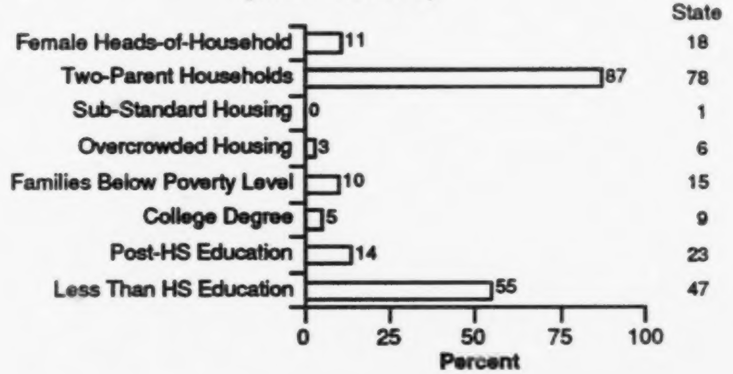
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4676	4645	4692	
FINANCES				1990
Local Expenditure Per Student	731	798	.	836
Total Expenditure Per Student	3718	4051	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	34	35	35	30
Average Local Supplement	123	129	136	730
STUDENTS (Number and Percent)				
American Indian	1	4	4	
	1%	1%	1%	1%
Asian	10	9	6	
	1%	1%	1%	1%
Hispanic	48	75	119	
	2%	2%	3%	1%
Black	234	237	238	
	5%	6%	6%	32%
White	4422	4363	4370	
	94%	94%	93%	66%
Percent Gifted	11	12	12	6
Percent Handicapped	15	15	15	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	25	18
Percent Students Absent More Than 14 Days	6	5	7	7
INDEX OF ADVANTAGEMENT	.	8	4	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	13636	13265
Per-Capita Personal	5645	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	48	53	52
Grade 3 Language*	60	62	64
Grade 6 Reading*	54	53	56
Grade 6 Language*	60	59	60
Grade 8 Reading*	56	59	61
Grade 8 Language*	59	66	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	70	77	54
Grade 8 Writing (% 2.5 or more)*	84	85	81

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	45	56	.	79	72

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	54	60	59
Grade 6*	54	53	57
Grade 8*	53	58	60

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	52	56	55	66	71	74
Chemistry*	47	38	48	24	31	35
Physics	.	31	61	.	4	5
Physical Science	.	.	45	.	.	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	55	59	57
Grade 6*	51	48	53
Grade 8*	55	54	58

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	56	59	54	60	65	60
Economic/Legal/Political Systems	.	.	50	.	.	73

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	65	71	69
Grade 6*	60	61	64
Grade 8*	52	62	62

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	49	37	54	51	54	59
Algebra II*	47	48	47	29	27	30
Geometry*	55	53	56	34	42	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	1990	1991
NUMBER OF GRADUATES	288	300

SCHOLASTIC APTITUDE TEST SCORE

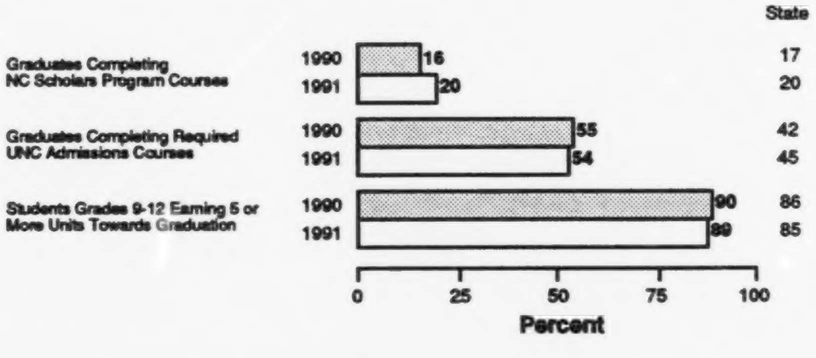
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	809	782	831

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	237	285	225

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	.	.
Number of Students	.	.
Number of Examinations	.	.



Performance Indicators

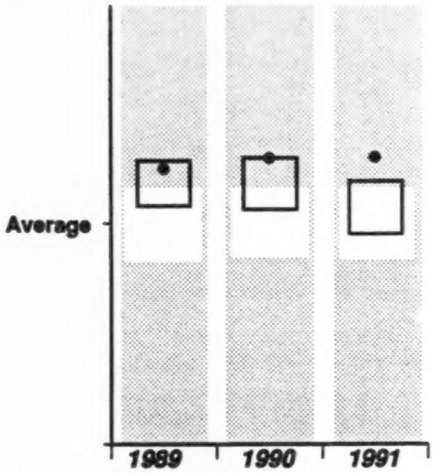
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	2.02	1.65	1.54

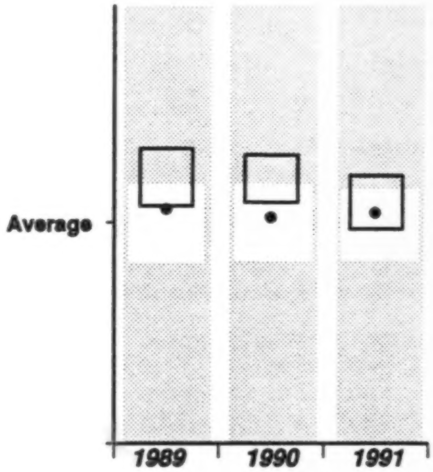
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

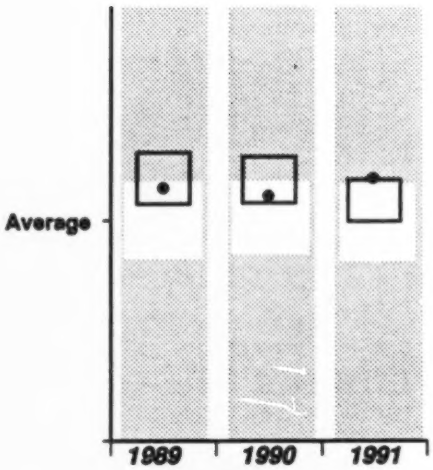
Achievement by Subject Area



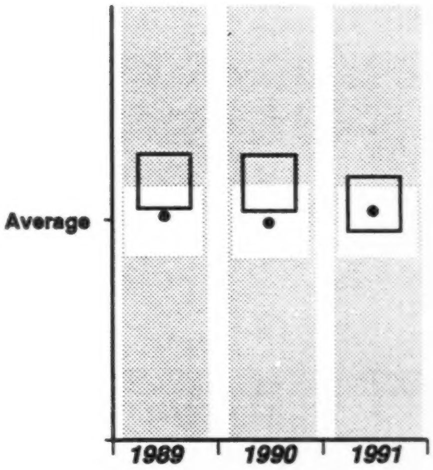
Reading/Language



Science

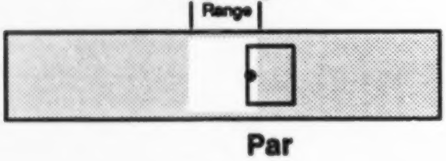


Social Studies

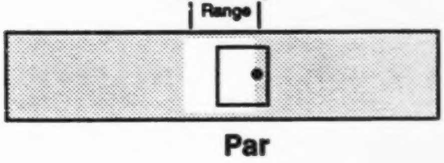


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	89.3	●●●●
2.2	Entry to UNC Institutions	35%	53.6	●●●●
2.3	Qualify for NC Scholars Program	10%	20.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●●●●
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		87.1	
2.5	Competency-Reading	88-93%	94.5	●●●●
2.6	Competency-Math	88-93%	89.6	●●●
2.7	Competency-Writing Objective	88-93%	89.5	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.5	●●●●
4.4	Writing Essay: 6th Grade	40%	65.4	●●●●
4.5	Writing Essay: 8th Grade	40%	83.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.8	●●●●
4.7	Science, 6th Grade	40-50%ile	54.7	●●●●
4.8	Science, 8th Grade	40-50%ile	56.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	57.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.6	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.0	●●●●
5.1	Algebra I	40-50%ile	46.7	●●●
5.2	Algebra II	40-50%ile	47.1	●●●
5.3	Biology	40-50%ile	53.9	●●●●
5.4	United States History	40-50%ile	55.9	●●●●
5.5	Chemistry	40-50%ile	44.2	●●●
5.6	Geometry	40-50%ile	54.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

(a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

(b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

(c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

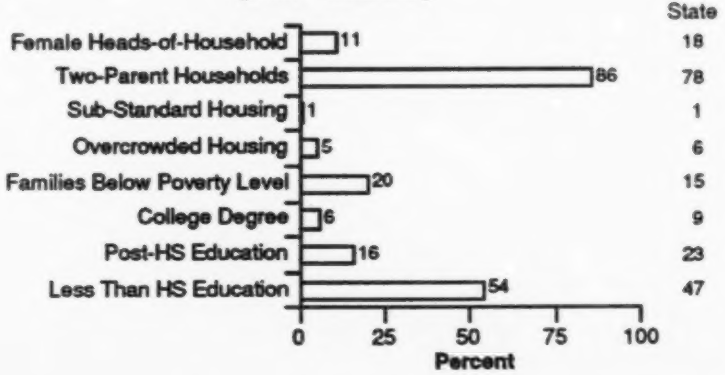
(d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2521	2453	2443	
FINANCES				1990
Local Expenditure Per Student	641	741	.	836
Total Expenditure Per Student	3805	4269	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	22	22	22	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2	3	4	
	1%	1%	1%	1%
Asian	2	5	5	
	1%	1%	1%	1%
Hispanic	0	11	11	
	0%	1%	1%	1%
Black	25	25	29	
	1%	2%	2%	32%
White	2503	2439	2437	
	99%	99%	99%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	36	39	39
OTHER				
Percent Parents Less Than HS Diploma	13	16	20	18
Percent Students Absent More Than 14 Days	17	16	12	7
INDEX OF ADVANTAGEMENT	.	-3	-5	0

Community Characteristics

(1980 Census)



INCOME	LOCAL	STATE
Median Household	10788	13265
Per-Capita Personal	4530	5647

Student Performance

Achievement Indicators

(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3 Reading*	58	62	49
Grade 3 Language*	59	66	57
Grade 6 Reading*	54	55	55
Grade 6 Language*	58	63	63
Grade 8 Reading*	61	56	58
Grade 8 Language*	62	57	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	58	47
Grade 8 Writing (% 2.5 or more)*	59	63	68

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
English I*	.	38	55	.	72	50

SCIENCE ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	64	64	60
Grade 6*	58	61	64
Grade 8*	58	56	62

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Biology*	41	50	56	63	60	68
Chemistry*	23	52	44	25	15	25
Physics	.	58	62	.	6	6
Physical Science	.	.	67	.	.	70

SOCIAL STUDIES ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
North Carolina Test			
Grade 3*	67	68	59
Grade 6*	52	48	51
Grade 8*	53	54	56

	Percentile '89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
United States History*	52	47	41	56	62	56
Economic/Legal/Political Systems	.	.	42	.	.	67

MATHEMATICS ACHIEVEMENT

	Percentile '89	Percentile '90	Percentile '91
California Achievement Test			
Grade 3*	76	83	70
Grade 6*	59	60	63
Grade 8*	63	56	54

North Carolina Test	Percentile 89	Percentile '90	Percentile '91	Index '89	Index '90	Index '91
Algebra I*	39	63	46	47	53	58
Algebra II*	47	37	54	25	32	41
Geometry*	66	65	71	21	28	33

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators

High School Completers

NUMBER OF GRADUATES	1990	1991
	147	223

SCHOLASTIC APTITUDE TEST SCORE

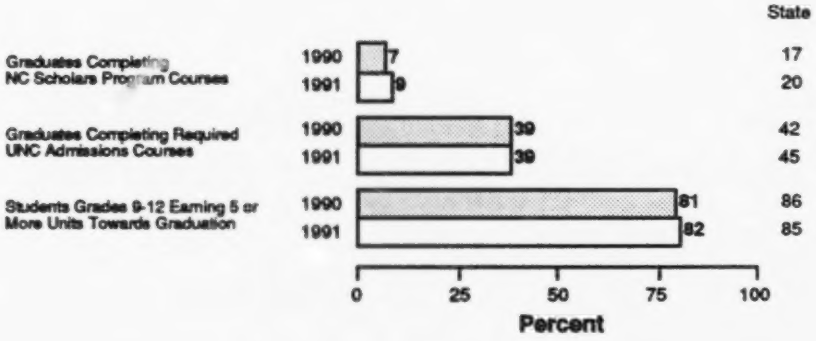
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	847	858	818

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	133	104	89

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	6	12
Number of Examinations	6	12



Performance Indicators

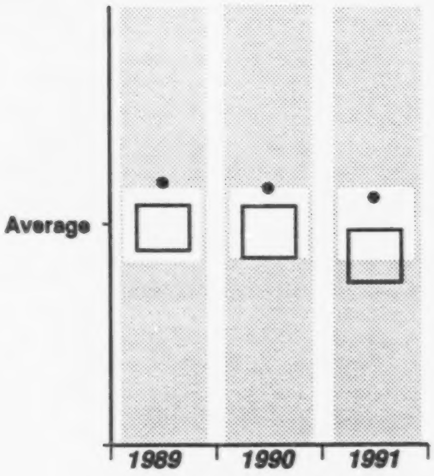
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.03	3.80	3.62

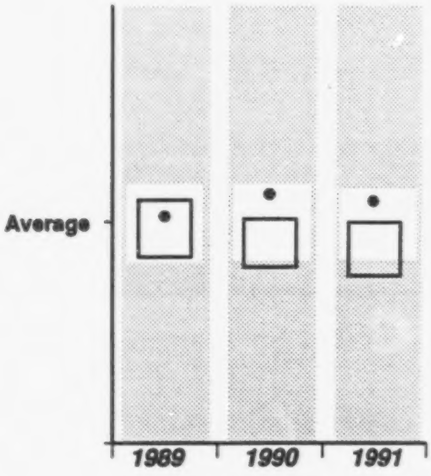
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	92	93	93

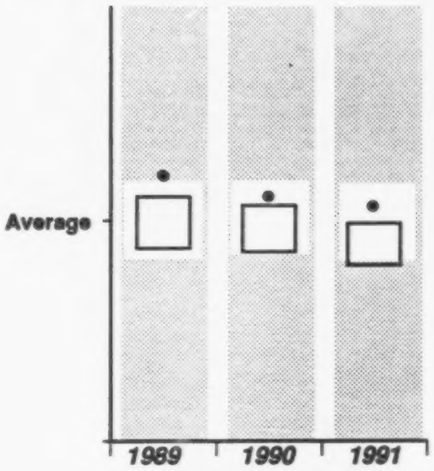
Achievement by Subject Area



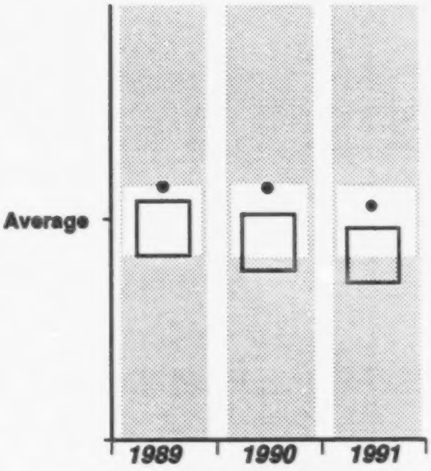
Reading/Language



Science

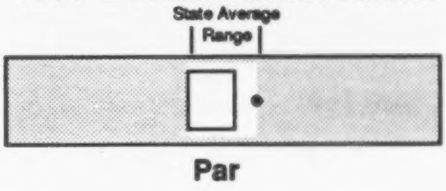


Social Studies

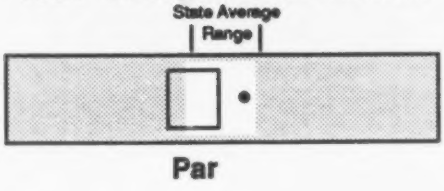


Mathematics

1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.2	●
2.1	5 Units Credit for Graduation	80%	82.4	●●●●
2.2	Entry to UNC Institutions	35%	38.5	●●●●
2.3	Qualify for NC Scholars Program	10%	8.9	●
2.4	Vocational Ed. Unemployment Rate	< County	13.6	●●●●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		98.8	
2.5	Competency-Reading	88-93%	91.7	●●●
2.6	Competency-Math	88-93%	90.4	●●●
2.7	Competency-Writing Objective	88-93%	88.0	●●●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE	5.5	●●●●
3.3	Dropouts	< 2.4%	3.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	64.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.5	●●●●
4.4	Writing Essay: 6th Grade	40%	52.7	●●●●
4.5	Writing Essay: 8th Grade	40%	65.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	62.4	●●●●
4.7	Science, 6th Grade	40-50%ile	60.6	●●●●
4.8	Science, 8th Grade	40-50%ile	58.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.1	●●●●
5.1	Algebra I	40-50%ile	49.0	●●●
5.2	Algebra II	40-50%ile	45.8	●●●
5.3	Biology	40-50%ile	48.9	●●●
5.4	United States History	40-50%ile	46.8	●●
5.5	Chemistry	40-50%ile	39.6	●
5.6	Geometry	40-50%ile	67.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	64.3
Standards Met - Level 1 (●●●)	6	21.4
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	3	10.7

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NOTES

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